



2nd Biennial SRCD Developmental Science Teaching Institute
Co-sponsored by the National Institute on the Teaching of Psychology (NITOP)

Wednesday, March 28, 2007

1:00 PM – 2:15 PM Opening Plenary Session

Hynes CC 203
Opening Remarks
David B. Daniel

Keynote Address
Learning Is Harder Than We Think: Constructing Robust Knowledge
Kurt Fischer, Harvard Graduate School of Education

2:30 PM – 3:30 PM Afternoon Sessions I

Hynes CC 201
Darwin Meets Piaget: Incorporating an Evolutionary Perspective in the Teaching of Developmental Psychology
David F. Bjorklund

Hynes CC 204
Teaching a Fast-Food Generation How to Cook: Using the Meat of Developmental Science to Move From Serving Answers to Constructing Meaning
Katherine Kipp

Hynes CC 205
My Favorite Day in Your Class: Making Developing Come Alive in the Classroom
Judy DeLoache

3:30 PM – 3:50 PM Coffee Break, Sponsored by Blackwell Publishing

Hynes Boylston Hallway

4:00 PM – 5:00 PM Afternoon Sessions II

Hynes CC 201
The Developing Brain: Facts and Myths in the Classroom
Greg Cook

Hynes CC 204
Teaching Middle Childhood
Libby Balter Blume and Mary Jo Zembar

Hynes CC 205
Using Life-Story Narratives to Teach Human Development
Laura E. Berk

Wednesday, March 28, 2007 (continued)

5:15 PM – 6:30 PM Reception/Poster Session, Sponsored Worth Publishers

Hynes CC 202 & 203

- [1] Doing Developmental Science: Case Study of a Cognitive Development Lab Class
Gail M. Gottfried
- [2] Bingo! Helping Students in Advanced Courses Review Fundamental Concepts
Robert S. Weisskirch
- [3] Raising a Virtual Baby: A Multi-Topic Class Assignment
Julie M. Hupp, Devereaux A. Poling
- [4] Advocating for Children: A Service Learning Module for Teaching Developmental Psychology
David J. Rudek
- [5] Child's Play: Creating Research Experiences for Undergraduates Within an Upper Division Course on Children's Play
Joan F. Kuchner
- [6] Using an Electronic Discussion Forum to Enhance Service-Learning Pedagogy and Relationships With Participating Community Agencies
Marsha D. Walton, Alexis R. Harris
- [7] Facilitating Learning From Exams
April E. Schwarzmuller
- [8] Developmental Research Methods Project: Designing Consent and Assent Materials for an Ethically Ambiguous Study
Judith Becker Bryant
- [9] Pedagogical Strategies to Enhance Learning in Cross-Cultural Courses in Developmental Psychology
Derek W. W. Price
- [10] Achievement Motivation Goals, Study Strategies, and Patterns of Procrastination
Marion A. Eppler, Marsha Ironsmith
- [11] Teaching About Prenatal Development: Letters to Expectant Parents
Jennifer Ruh Linder
- [12] Queen Bees and Other "Mean Girls": Use of a Popular Film to Teach Relational Aggression in a Child Development Course
Susan K. Walker, Jennifer Fairbourn
- [13] Learning by Doing: Participation in Knowledge Construction to Promote a Research Practice Model for Early Childhood Teachers
Karen J. Thorpe, Joanne Brownlee, Phillip Stacey, Anne Petriwskyj
- [14] Integrating Teaching and Research in Students' Learning About the Role of Culture in the Development of Teasing and Sarcasm
Jennifer R. Dyer-Seymour
- [15] Co-Learning Through Co-Teaching: Instructor and Student Perspectives on Graduate Student Team Teaching
Lara M. Triona, Erin R. Hahn

Wednesday, March 28, 2007 (continued)

- [16] Breaking the Cycle: Modeling Constructivist Teaching for Future Educators
Lisa Hagan, Bethany Balazs, Vanessa Lasaowski
- [17] Use of Critical Thinking Assignments in Child Development Courses
Ravisha Mathur
- [18] How to Build a Virtual Reality Laboratory to Teach Students Research Methods in Child Development
Kathleen Anne Flannery, Paul Finn, Loretta Carle Brady
- [19] Making Connections: An Interactive Presentation Technique
Sybillyn H. Jennings, Julie Ann McIntyre
- [20] Construction and Use of Crib Cards in a Developmental Psychology Course
K. Laurie Dickson, Jack J. Bauer
- [21] Is It Nature or Nurture? Beliefs About Child Development Held by Prospective Teachers and Other College Students
Teresa M. McDevitt, Rebecca D. Jobes, Eugene P. Sheehan, Kathryn Cochran
- [22] The Role of Teacher Immediacy and Student Attachment Representations in Achievement Motivation
Patricia Anne Jarvis, Gary L. Creasey, Daniel Gadke
- [23] The Real World? Using Reality Television to Teach Adolescent Development
Jennifer Pickard Leszczynski
- [24] Theory-of-Mind in the Brain: An Event-Related Potential Study
Yiwen Wang, Yan Liu, Yanxia Gao, Jing Chen, Wenxin Zhang
- [25] What if It Was My Child? Using "Real-Life" Scenarios to Understand Developmental Concepts
Jayne Rose, Melinda S. Mull
- [26] The Influences of Student Involvement and Self-Efficacy on Procrastination
Elizabeth A. Sheehan, Jessica Duke, Nancy Bliwise
- [27] Helping Students Understand Essay Marking Criteria and Feedback
Margaret Anne Defeyter
- [28] Reflections of Developmental Psychology Students Using fOCUS II, Observation Skills in Psychology Project
Eileen M. Mansfield
- [29] Wiki-Mania: Using Collaborative Web Pages in a Developmental Psychology Course
Maria Bartini
- [30] Teaching Child Development From an Interdisciplinary Perspective
Laura Butkovsky Turner
- [31] Evaluation of Testing Feedback Methods: Peer-, Self-, and Instructor-Graded Exams
Amy Hammond
- [32] Inclusive Teaching Practice in Developmental Topics with a Culturally Diverse Enrolment
Julie Robinson
- [33] Darth Vader and Developmental Systems Theory
Sarah H. Pierce

Thursday, March 29, 2007

7:30 AM – 9:00 AM **Continental Breakfast, Sponsored by McGraw-Hill Higher Education**
Hynes CC 203

8:00 AM – 9:00 AM **Participant Idea Exchanges (PIEs)**
Hynes CC 202 & 203

- [1] Children of the World: Exploring the Development of Children in Varying Cultural Contexts
Leader: *Veena Khandke*
- [2] Assessing and Enhancing Critical Thinking About Social Controversies
Leader: *Cecilia Shore*
- [3] Comparisons Between Blended Learning and Traditional Instruction in an Undergraduate Lifespan Development Course
Leaders: *Rebecca J Glover, Nate Cottle*
- [4] Using Developmental Theory to Teach Child Development
Leader: *Jennifer Jipson*
- [5] Inquiry Learning in a Developmental Psychology Class
Leader: *K. H. Grobman*
- [6] What are the Top Ten Ways to Build Critical Thinking Skills in Students?
Leader: *Patricia Hrusa Williams*
- [7] The Art of Teaching the Science of Development: Telling the Story of Child Development and Developmental Psychopathology
Leaders: *Joseph G. Cunningham, Eileen Astor-Stetson, Michael Marshall Marcell*
- [8] Teaching Middle Childhood
Leaders: *Libby Balter Blume, Mary J. Zembar*
- [9] Beyond Lecture: Innovative Tools for Engaging Students in Cognitive Developmental Science
Leaders: *Kristen Weede Alexander, Tasha R. Howe, Gail M. Gottfried*
- [10] What Do You Think I Was Trying to Teach You? Assessing Your Teaching Through Students' Eyes
Leader: *Darlene De Marie*
- [11] Establishing and Maintaining Credibility Teaching Child Development
Leader: *Maria Fusaro*
- [12] Navigating the Potentially Turbulent Seas of Sexuality and Religion in the Classroom
Leaders: *Stacey Horn, Carolyn McNamara Barry*
- [13] The Best Papers I've Ever Graded: A Comprehensive Service Learning Reflection
Leader: *Cheryl Ann Fortner-Wood*
- [14] Seniors and Service Learning Make the Contexts of Development Come to Life
Leader: *Jennifer B. Esterly*
- [15] Ground Rules: A Tool for Facilitating Effective Discussions in Child Development and Family Science Classrooms
Leader: *Kari Morgan*

Thursday, March 29, 2007 (continued)

9:15 AM – 10:15AM Morning Sessions

Hynes CC 201

Sharing Our Stories: Tales That Bring Child Development Research to Life

Charlotte Patterson

Hynes CC 204

The Expiration of Physical, Cognitive, and Socioemotional Development: How Matrix Teaching Reflects the Realities of Development and Student Learning

Debra Poole

Hynes CC 205

Some Lessons From Early Child Care and Education

Deborah Lowe Vandell

10:30 AM – 12:00 PM Closing Plenary Session

Hynes CC 203

Closing Address

The Development of Childhood Aggression: Boys Will Be Boys, but What About Girls?

Nicki Crick, University of Minnesota, Institute of Child Development