Congratulations to this year's SECC Dissertation Funding Award Winners!

The SRCD Student & Early Career Council is very pleased to announce its 2016 Dissertation Funding Awards recipients (listed in alphabetical order):

- 1. Holland Banse University of Virginia, Education/Special Education Quality Language Environments for Latino Dual Language Learners: Examining Three Types of Teacher Language Use
- 2. Whitney Cowell Columbia University, Health Sciences Psychosocial Stress and Early Life Telomere Dynamics
- 3. Serene Habayeb The Catholic University of America, Psychology Stress, Coping, Stigma and Acculturation in Arab American Caregivers of Children with Autism and other Developmental Disabilities
- 4. Nicole Hendrix -University of Iowa, Psychology Embedded Instructional Gesture and Early Shape Learning: A Comparison of Seeing and Doing
- 5. **Caroline B. Hornburg** -University of Notre Dame, Psychology Optimizing Problem Format to Facilitate Children's Understanding of Math Equivalence
- 6. Sharon Lo Michigan State University, Psychology Validating Neural Markers of Effortful Control in Young Children
- 7. Hannah Lyden University of Southern California, Arts & Humanities The Neurobiology of Sensitive and Aggressive Fathering: Responses to Aversive Infant Cry in Expectant Fathers
- 8. Christina G. McDonnell University of Notre Dame, Psychology Autobiographical Memory among Children with ASD: Deficits, Strengths, and Predictors
- 9. Yael Paz The Hebrew University of Jerusalem, Psychology Identifying Links Between Early Measures of Empathy and Subsequent ASD Diagnosis in a Prospective Study
- 10. Charisse B. Pickron University of Massachusetts (Amherst), Psychology Examining Infants' Kind-based Individuation of Face Gender and Race

We congratulate these very deserving awardees and wish them much success with their interesting and important dissertations!

Established in 2008 by the Student and Early Career Council, the SECC Dissertation Research Funding Awards—up to ten non-renewable awards in the amount of \$2,000—are given for dissertation research proposals that merit special recognition and display the strong potential to contribute to the field of child development. Submissions should be in the proposal stage (i.e., not completed), and money is to be used for research costs or professional development related to the proposed dissertation project. The next round of submissions will begin in early 2017 at which time more details will be available on the SRCD website.