Interdisciplinary Coffee Hour

Saturday, March 21th, 2015
9:00-10:30am
SECC Hospitality Room
(Room 303 A and B Convention Center)

Interdisciplinary Committee Participants
Interdisciplinary Award Winners:
Tom Boyce, Carol Worthman

Interdisciplinary Committee:
Emma K. Adam, Lorah Dorn,
Abbey Alkon, Pamela Davis-Kean,
Jill Korbin, Sebastian Lipina,
John Schulenberg, Ron Dahl,
Rob Crosnoe, Amy Glaspie

SECC attendees:
Koeun Choi, Erica Musser

Do you want to learn more about current interdisciplinary research?

Be sure to attend Interdisciplinary Committee sponsored events focused on SCRD Strategic Plan!

Paper Symposium
Interdisciplinary Approaches to Reduce the Incidence of Early Childhood Obesity
Friday, March 20, 12:00pm to 1:30pm
Penn CC, Room 202A
- Chair: Abbey Alkon, Dianne Ward

Interdisciplinary Perspectives to Address the Complexities of Child Maltreatment
Saturday, March 21 1:55pm to 3:25pm
Marriott, Grand Ballroom Salon K
- Discussant: Anne Petersen
- Chairs: Lorah Dorn, Jill Korbin

Conversation Roundtable
The Health and Well-Being of Young Adults: Highlights from an Institute of Medicine/National Research Council Report
Saturday, March 21, 8:00am-9:30am
Marriott Level 4, Franklin Hall 11
- Moderator: Clare Stroud
- Panelists: John E Schulenberg, Velma McBride Murry, Claire D. Brindis, Mark E. Courtney

Poster Session with Reception
: Focusing on the Strategic Plan (Interdisciplinary)
Friday, March 20, 5:20pm to 6:35pm
Penn CC, Exhibit Hall A

Attend SECC Coffee Hour & register for a chance to win a free 1 year SRCD Membership!

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large scale data sets.

The transition to adulthood attainment and how it can influence the development of children, adolescents and young adults. She has examined racial/ethnic and socioeconomic disparities in stress, stress hormones and sleep, and the implications of these factors for emotional health, physical health and academic functioning.

Lorah Dorn, Chair 2013-15 Developmental Psychology (Penn State University, USA)

Dr. Dorn’s has expertise in puberty and behavioral endocrinology with a particular emphasis on adolescence. She has focused on biological transitions as a period of vulnerability for physical and mental health problems. Her studies focus on puberty, stress hormones (cortisol), and reproductive hormones and their association with psychopathology and physical health.

Abbey Alkon, 2011-15 Nursing, Epidemiology (UCSF, USA)

Dr. Alkon is an epidemiologist and Pediatric Nurse Practitioner and she works on multi-disciplinary, research teams. Her research focuses on understanding how children’s exposure to adversity early in life and their physiologic responsiveness to their environment affects their health. Her studies include children from ethnically-diverse, low income families.

Pamela Davis-Kean, 2011-15 Developmental Psychology (University of Michigan, USA)

Dr. Davis-Kean seeks the various pathways that socio-economic status (SES) of parents relates to the outcomes of their children. Her primary focus is on parental educational attainment and how it can influence the development of the home environment throughout childhood, adolescence, and the transition to adulthood by using replication methods and large scale data sets.

Jill Korbin, 2013-17 Anthropology (Case Western Reserve University, USA)

Dr. Korbin’s research interests include culture and human development; cultural, medical and psychological anthropology; neighborhood, community, and contextual influences on children and families; child maltreatment; and child and adolescent well-being. She has published and conducted research on incarcerated women, Ohio’s Amish population, and neighborhood factors in relation to child maltreatment and child well-being.

Sebastian Lipina, 2013-17 Developmental Cognitive Neuroscience (Unit of Applied Neurobiology, Argentina)

Dr. Lipina is a developmental psychologist and neuroscientist working in the field of environmental influences on cognitive and emotional self-regulation development at different levels of organization (i.e., molecular, brain activation, individual performance). His research includes addressing the impact of poverty on cognitive development and designing interventions to optimize cognitive performance of children in school, home and laboratory contexts.

John Schulenberg, 2013-17 Life Span Development (University of Michigan, USA)

Dr. Schulenberg’s research focuses on psychosocial development during adolescence and young adulthood, with specific emphasis on the link between developmental transitions and health and well-being, on alcohol and other drug use, on developmental intervention and prevention research, and on the conceptualization and analysis of change.

Rob Crosnoe, GC Representative, 2013-15 Sociology (University of Texas at Austin, USA)

Dr. Crosnoe’s research primarily focuses on the ways in which the educational pathways of children and adolescents are connected to their general health development and how these connections can be leveraged to explain and address demographic inequalities in schooling, especially those related to socioeconomic status and Mexican immigration.

Ron Dahl, GC Representative, 2013-15 Community Health and Human Development (University of California Berkeley, USA)

Dr. Dahl is a pediatrician with long-standing research interests in the areas of sleep/arousal and affect regulation and its relevance to development of behavioral and emotional disorders in children and adolescents. His work focuses on early adolescence and pubertal maturation as a developmental period with unique opportunities for early intervention in relation to behavioral and emotional health problems.

Koehn Choi, SECC Representative, 2013-15 Human Development & Family Studies (University of Wisconsin-Madison)

Koehn studies the impact of screen media on children’s development with a focus on cognitive processes including attention and memory.

Erica Musser, SECC Representative, 2015-17 Psychology (Florida International University)

Dr. Musser’s research attempts to elucidate the mechanisms linking emotionality, emotion dysregulation, reward/risk sensitivity, and socio-emotional cognition to externalizing behavior in children.

Amy Glaspie, Staff Liaison, 2007-Marketing & Communication Manager, SRCD

Interdisciplinary Award Winners

For more information,

Visit the SRCD Interdisciplinary Committee website: http://www.srcd.org/about-us/committees/interdisciplinary

Scan QR Code: