Call for Manuscripts for a *Child Development* Special Section:

**The Motivational Foundations of Prosocial Behavior: A Developmental Perspective**

*Child Development* invites manuscripts for a Special Section on *The Motivational Foundations of Prosocial Behavior: A Developmental Perspective*. The Guest Editors are Maayan Davidov (The Hebrew University of Jerusalem), Ariel Knafo (The Hebrew University of Jerusalem), Amrisha Vaish (Max Planck Institute – Leipzig) and Paul Hastings (University of California – Davis). The aim of this special section is to advance knowledge of prosocial development by examining different motivations underlying prosocial action and how they develop. ‘Prosocial behavior’ is a complex, multifaceted construct, which incorporates multiple forms of behavior, with different underlying motivations. Individuals may act prosocially for diverse reasons (e.g., because they feel empathy, or guilt, in expectation of reciprocation or personal gain, in order to self-enhance, because of the values they have internalized, their habits, due to ingroup favoritism, and so forth). These different forms of prosociality, involving different motivations, may have distinctive developmental trajectories as well as unique predictors and consequences. To advance a deeper understanding of prosocial development it is therefore essential to distinguish between different motives and forms of prosociality and to identify their characteristics. This special section is focused on addressing these issues.

Manuscripts should shed light on the development of different motivations for prosocial action and/or their predictors and outcomes. We welcome manuscripts addressing a range of motivations underlying prosocial action. Studies must address prosocial behavior (and not merely intentions to act). Preference will be given to papers comparing two or more motives (or two or more forms of prosociality with different motivational foundations). For example, are different forms of prosociality, such as instrumental helping vs. emotional support, or costly vs. non-costly helping, predicted or explained by different motivations? How do features of the context affect motivations to share and sharing behavior? Does prosocial behavior motivated by self-gain show a different developmental trajectory than prosocial behavior motivated by reciprocity (or by empathy, or fairness, and so forth)? Are such behaviors mediated by distinct neuro-biological mechanisms; or predicted by characteristic socialization experiences; or linked to different child outcomes?

We encourage manuscripts utilizing innovative methodologies. This includes studies examining the biological mechanisms underlying different forms of prosociality; studies examining relevant cultural processes (e.g., how culture impacts the development of different motivations for prosocial action); experimental and intervention studies that can address causal processes; and other approaches that are currently not well-represented in this literature.
We primarily encourage submissions of empirical research, but will also consider conceptual pieces, reviews, and meta-analyses that directly address the issue of prosocial motivations and behaviors.

Authors who plan to submit a manuscript for the special section are asked to submit a letter of intent by December 1, 2013, that includes (a) a tentative title; (b) contact information and corresponding author; (c) names and affiliations of anticipated authors; (d) a brief description (up to 400 words) of the content of the manuscript; and (e) a brief description (up to 50 words) explaining the perceived fit between the submission and the themes described above. The guest editors will review letters of intent for fit with the section and work to provide the broadest representation of high-quality papers. Letters of intent should be sent electronically as Word documents to Maayan Davidov (maayan.davidov@mail.huji.ac.il) and to Ariel Knafo (msarielk@huji.ac.il). In the accompanying e-mail, please include “Special Section on Prosocial Behavior” in the subject line. Following an initial review, potential contributors will be contacted to submit full manuscripts by the final deadline of April 1, 2014. Full manuscripts will then undergo full peer review to be conducted via Child Development's submission site (http://mc.manuscriptcentral.com/childdev). Questions concerning the substance of submissions should be directed to Maayan Davidov (maayan.davidov@mail.huji.ac.il) or to Ariel Knafo (msarielk@huji.ac.il); questions concerning the submission process should be directed to the Managing Editor at cdev@ssrc.org.