Manuscripts Accepted for Future Publication
March/April 2013

The following manuscripts have been accepted for future print publication in Child Development and will appear in approximately the following order (based upon acceptance date).

Some articles may already be published online to Child Development's Early View section of the Wiley Online Library.

An Implicit Theories of Personality Intervention Reduces Adolescent Aggression in Response to Victimization and Exclusion
David Yeager, Kali Trzesniewski, and Carol Dweck

Motor Origins of Tool Use
Björn Kahrs, Wendy Jung, and Jeffrey Lockman

An ERP Study of Adolescents' and Young Adults' Judgments of Moral and Social Conventional Violations
Ayelet Lahat, Charles Helwig, and Philip Zelazo

Domain Differences in Early Social Interactions
Audun Dahl and Joseph Campos

Associations Between Foster Mothers' Oxytocin Production, Electrophysiological Brain Activity, Feelings of Commitment, and Caregiving Quality
Johanna Bick, Mary Dozier, Kristin Bernard, Damion Grasso

Semantic development in Spanish-English bilingual children: Effects of age and language experience
Li Sheng, Lisa Bedore, Elizabeth Pena, and Christine Fiestas

Development of Intra- and Intergroup Judgments in the Context of Moral and Social-Conventional Norms
Melanie Killen, Adam Rutland, Dominic Abrams, Kelly Lynn Mulvey, and Aline Hitti

Academic Achievement Trajectories of Homeless and Highly Mobile Students: Resilience Amid Chronic and Acute Risk
J.J. Cutuli, Christopher Desjardins, Janette Herbers, Jeffrey Long, David Heistad, Chi-Keung Chan, Elizabeth Hinz, and Ann Masten

Social Exclusion in Childhood: A Developmental Intergroup Perspective
Melanie Killen, Kelly Mulvey, and Aline Hitti

Mine or Yours? Development of Sharing in Toddlers in Relation to Ownership Understanding
Celia Brownell, Stephanie Iesue, Sara Nichols and Margarita Svetlova

Developmental Changes in Infant Spatial Categorization: When More is Best and When Less is Enough
Marianella Casasola and Youjeong Park

Parental SES, Communication and Children's Vocabulary Development: A 3-Generation Test of the Family Investment Model
Sara Sohr-Preston, Laura V. Scaramella, Monica J. Martin, Lenna Ontai, Rand D. Conger, and Tricia K. Neppl
Children's Cross-Ethnic Relations in Elementary Schools: Concurrent and Prospective Associations between Segregation and Social Status
Travis Wilson and Philip Rodkin

Differential Associations Between Domains of Sibling Conflict and Adolescent Emotional Adjustment
Nicole Campione-Barr, Kelly Bassett Greer and Anna Kruse

Neighborhoods, Social Support, and African American Adolescents’ Mental Health Outcomes: A Multilevel Path Analysis
Noelle Hurd, Sarah Stoddard and Marc Zimmerman

A U-Shaped Relation between Sitting Ability and Upright Face Processing in Infants
Cara Cashon, Oh-Ryeong Ha, Casey L. Allen, and A. Cevelle Barna

Silent Films and Strange Stories: Theory of Mind, Gender and Social Experiences in Middle Childhood
Rory Devine and Claire Hughes

Discrimination Concerns and Expectations as Explanations for Gendered Socialization in African American Families
Fatima Varner and Jelani Mandara

Strong Genetic Contribution to Peer Relation Difficulties at School Entry: Findings from a Twin Study
Michel Boivin, Mara Brendgen, Frank Vitaro, Ginette Dionne, Alain Girard, Daniel Pérusse, and Richard Tremblay

Age Differences in the Impact of Employment on Antisocial Behavior
Kathryn Monahan, Laurence Steinberg, and Elizabeth Cauffman

Effects of perceptually rich manipulatives on preschoolers’ counting performance: Established knowledge counts
Lori Petersen and Nicole McNeil

The Role of Sex of Peers and Gender-Typed Activities in Young Children’s Peer Affiliative Networks: A Longitudinal Analysis of Selection and Influence
Carol Martin, Olga Kornienko, David R. Schaefer, Laura Hanish, Richard Fabes, and Priscilla Goble

Longitudinal Relations Among Language Skills, Anger Expression, and Regulatory Strategies in Early Childhood
Caroline Roben, Pamela Cole, and Laura Armstrong

Associations Between First-Time Expectant Women’s Representations of Attachment and Their Physiological Reactivity to Infant Cry
Jennifer Ablow, Amy K. Marks, S. Shirley Feldman, and Lynne C. Huffman

Informants’ Traits Weigh Heavily in Children’s Trust in Testimony and in their Epistemic Inferences
Jonathan Lane, Henry Wellman, and Susan Gelman

Social Equity Theory and Racial-Ethnic Achievement Gaps
Clark McKown

Socio-cultural settings influence the emergence of prelinguistic deictic gestures
Dorothe Salomo and Ulf Liszkowski

Little Evidence that Time in Child Care Causes Externalizing Problems during Early Childhood in Norway
Henrik Zachrisson, Eric Dearing, Ratib Lekhal, and Claudio Toppelberg

Siblings, Theory of Mind and Executive Functioning in Children Aged 3 to 6 Years: New Longitudinal Evidence
Anna McAlister and Candida C. Peterson

Dual routes to cognitive flexibility: Learning and response conflict resolution in the dimensional change card sort task
Michael Ramscar, Melody Dye, Jessica Whitten Gustafson, and Joseph Klein

Predicting Long-term Growth in Adolescents' Mathematics Achievement: The Unique Contributions of Motivation and Cognitive Strategies
Kou Murayama, Reinhard Pekrun, Stephanie Lichtenfeld, and Rudolf vom Hofe

Forces and Motion: How Young Children Understand Causal Events
Tilbe Goksun, Nathan George, Kathy Hirsh-Pasek, and Roberta Golinkoff

The Moving Window Technique: a Window Into Developmental Changes in Attention During Facial Emotion Recognition
Elina Birmingham, Tamara Meixner, Grace Iraocci, Christopher Kanan, Daniel Smilek, and James Tanaka

Daily Intragroup Contact in Diverse Settings: Implications for Asian Adolescents’ Ethnic Identity
Tiffany Yip, Sara Douglass and J. Shelton

Increases in Cognitive and Linguistic Processing Primarily Account for Increases in Speaking Rate with Age
Ignatius S. B. Nip and Jordan R. Green

Coparenting Among Lesbian, Gay, and Heterosexual Couples: Associations With Adopted Children’s Outcomes
Rachel Farr and Charlotte Patterson

Child Care in Infancy and Cognitive Performance Until Middle Childhood in the Millennium Cohort Study
Sylvana Côté, Orla Doyle, Amerlie Petitclerc, and Lori Timmins

Developmental Trajectories of Acculturation in Hispanic Adolescents: Associations with Family Functioning and Adolescent Risk Behavior
Seth Schwartz, Sabrina Des Rosiers, Shi Huang, Byron Zamboanga, Jennifer Unger, George Knight, Hilda Pantin and Jose Szapocznik

Role Models and the Psychological Characteristics That Buffer Low Socioeconomic Status Youth From Cardiovascular Risk
Edith Chen, William Lee, Lisa Cavey, and Amanda Ho

Preschool Center Quality and School Readiness: Quality Effects and Variation by Demographic and Child Characteristics
Tran Keys, George Farkas, Margaret Burchinal, Greg Duncan, Deborah Vandell, Weilin Li, Erik Ruzek, and Carollee Howes
Visual Attention to Global and Local Stimulus Properties in Six-Month-Old Infants
Maggie Guy, Greg Reynolds, and Dantong Zhang

“Two for flinching”: Children’s and Adolescents’ Narrative Accounts of Harming their Friends and Siblings
Holly Recchia, Cecilia Wainryb and Monisha Pasupathi

Genetic Moderation of Early Child Care Effects on Social Functioning Across Childhood: A Developmental Analysis
Jay Belsky and Michael Pluess

Associations among pubertal development, empathic ability, and neural responses while witnessing peer rejection in adolescence
Carrie Masten, Naomi Eisenberger, Jennifer Pfeifer, Natalie Colich and Mirella Dapretto

Longitudinal Relations of Intrusive Parenting and Effortful Control to Ego-Resiliency During Early Childhood
Zoe Taylor, Nancy Eisenberg, Tracy Spinrad and Keith Widaman

Rigidity in Gender-Typed Behaviors in Early Childhood: A Longitudinal Study of Ethnic Minority Children
May Ling Halim, Diane Ruble, Catherine Tamis-LeMonda and Patrick Shrout

Local Redundancy Governs Infants’ Spontaneous Orienting to Visual-Temporal Sequences
Caspar Addyman and Denis Mareschal

Genetic and Environmental Influences on Negative Life Events from Late Childhood to Adolescence
Daniel Johnson, Soo Rhee, Mark Whisman, Robin Corley and John Hewitt

Gene Expression in the Human Brain: The Current State of the Study of Specificity and Spatio-temporal Dynamics
Oksana Yu. Naumova, Dean Palejev, Sergei Yu. Rychkov, Natalia V. Vlasova, Maria Eastman, Olga N. Babich, Flora Vaccarino, and Elena Grigorenko

Multilevel Mediation: Cumulative Contextual Risk, Maternal Differential Treatment and Children’s Behavior Within Families
Jean-Christophe Meunier, Michael Boyle, Thomas O’Connor and Jennifer Jenkins

Parent Praise to 1-3 Year-Olds Predicts Children’s Motivational Frameworks 5 Years Later
Elizabeth Gunderson, Sarah Gripshover, Carissa Romero, Carol Dweck, Susan Goldin-Meadow and Susan Cohen Levine

Implicit Theories of Personality and Attributions of Hostile Intent: A Meta-Analysis, Experiment, and Longitudinal Intervention
David Yeager, Adriana Miu, Joseph Powers and Carol Dweck

Mind-Mindedness and Theory of Mind: Mediating Roles of Language and Perspectival Symbolic Play
Elizabeth Meins, Charles Fernyhough, Bronia Arnott, Susan Leekam and Marc de Rosnay

Touching Up Mental Rotation: Effects of Manual Experience on 6-Month-Old Infants’ Mental Object Rotation
Wenke Mohring and Andrea Frick
Sleep and Cognition in Preschool Years: Specific Links to Executive Functioning
Anne Bernier, Miriam Beauchamp, Andree-Anne Bouvette-Turcot, Stephanie Carlson and Julie Carrier

Online Lexical Competition During Spoken Word Recognition and Word Learning in Children and Adults
Lisa Henderson, Anna Weighall, Helen Brown and M. Gaskell

The Development of Language Constancy: Attention to Native Versus Non-native Accents
Christine Kitamura, Robin Panneton and Catherine Best

Temperament Moderates Associations Between Exposure to Stress and Children’s Externalizing Problems
Alice C. Schermerhorn, John E. Bates, Jackson A. Goodnight, Jennifer E. Lansford, Kenneth A. Dodge, and Gregory S. Pettit

Do Time in Childcare and Peer Group Exposure Predict Poor Socioemotional Adjustment in Norway?
Elisabet Solheim, Lars Wichstrom, Jay Belsky and T. Suzanne Berg-Nielsen

Response Inhibition in Preschoolers at Familial Risk for ADHD: A Behavioral and Electrophysiological Stop-Signal Study
Andrea Berger, Uri Alyagon, Hadas Hadaya, Naama Atzaba-Poria and Judith Auerbach

Classifying Prosocial Behaviour: Children’s Responses to Instrumental Need, Emotional Distress, and Material Desire
Kristen Dunfield and Valerie Kuhlmeier

Early neglect is Associated With Alterations in White Matter Integrity and Cognitive Functioning
Jamie Hanson, Nagesh Adluru, Moo Chung, Andrew Alexander, Richard Davidson and Seth Pollak

Transactions Between Child Social Wariness and Observed Structured Parenting: Evidence from a Prospective Adoption Study
Misaki Natsuaki, Leslie Leve, Gordon Harold, Jena Neiderhiser, Daniel Shaw, Jody Ganiban, Laura Scaramella, David Reiss

Child Care Subsidies and School Readiness in Kindergarten
Anna Johnson, Anne Martin and Jeanne Brooks-Gunn

Preschoolers Use Emotion in Speech to Learn New Words
Jared Berman, Susan Graham, Dallas Callaway and Craig Chambers

Being Mimicked Increases Prosocial Behavior in 18-Month-Old Infants
Malinda Carpenter, Johanna Uebel and Michael Tomasello

Developmental Trajectories of Maladaptive Perfectionism among African American Adolescents
Keith Herman, Kenneth Wang, Reid Trotter, Wendy Reinke, and Nicholas Ialongo

First Possession, History, and Young Children’s Ownership Judgments
Ori Friedman, Julia Van dr Vondervoort, Greta Defeyter, and Karen Neary

Revisiting the Fantasy-Reality Distinction: Children as Naive Skeptics
Jacqueline Woolley and Maliki Ghossainy

Maintaining a Social-Emotional Intervention and its Benefits for Institutionalized Children
Robert McCall, Christina Groark, Larry Fish, Rifkat Muhamedrahimov, Oleg Palmov, and Natalia Nikiforova

A Stereotype Threat Account of Boys’ Academic Underachievement
Bonny Hartley and Robbie Sutton

Not all Past Events are Equal: Biased Attention and Emerging Heuristics in Children’s Past-to-Future Forecasting
Kristin Lagattuta and Liat Sayfan

Is the Secure Base Phenomenon Evident Here, There, and Everywhere?
German Posada, Ting Lu, Kill Trumbell, Garene Kaloustian, Marcel Trudel, Sandra Plata, Paola Pena, Jennifer Perez, Susana Tereno, Romaine Dugravier, Gabrielle Coppola, Alessandro Pierini, Rosalie Cassibba, Kiyomi Kondo-Ikemura, Magaly Noblega, Ines Haya, Claudia Pedraglio, Manuela Verissimo, Antonio Santos, Ligia Monteiro, and Keng-Ling Lay

Inhibitory Control During Emotional Distraction Across Adolescence and Early Adulthood
Julia Cohen-Gilbert and Kathleen Thomas

Environmental-Scale Map Use in Middle Childhood: Links to Spatial Skills, Strategies, and Gender
Lynn Liben, Lauren Myers, Adam Christensen, and Corinne Bower

3-Year-Old Children Make Relevance Inferences in Indirect Verbal Communication
Cornelia Schulze, Susanne Grassmann, and Michael Tomasello

Taking Shape: Supporting Preschoolers’ Acquisition of Geometric Knowledge
Kelly Fisher, Kathy Kirsh-Pasek, Nora Newcombe, and Roberta Golinkoff

Red to Green or Fast to Slow?: Infants’ Visual Working Memory for ‘Just Salient Differences’
Zsuzsa Kaldy and Erik Blaser

School Life and Adolescents’ Self-Esteem Trajectories
Alexandre Morin, Christophe Maiano, Herb Marsh, Benjamin Nagengast, and Michel Janosz

Developmental Personality Types from Childhood to Adolescence: Associations with Parenting and Adjustment
Amaranta de Haan, Maja Dkovic, Alithe Van den Akker, Sabine Stoltz, and Peter Prinzie

Reciprocal Pathways between American and Chinese Early Adolescents’ Sense of Responsibility and Disclosure to Parents
Lili Qin and Eva Pomerantz

Development of phonological constancy: 19-month-olds, but not 15-month-olds, identify words in a non-native regional accent
Karen Mulak, Catherine Best, Michael Tyler, Christine Kitamura, and Julia Irwin

Impacts of a Prekindergarten Program on Children’s Mathematics, Language, Literacy, Executive Function, and Emotional Skills
Christina Weiland and Hirokazu Yoshikawa

Racial Identity from Adolescence to Young Adulthood: Does Prior Neighborhood Experience Matter?
Deborah Rivas-Drake and Dawn Witherspoon
The Effect of Teachers' Memory-Relevant Language on Children's Strategy Use and Knowledge
Jennie Grammer, Jennifer Coffman, and Peter Ornstein

Children’s Naive Theories of Intelligence Influence Their Metacognitive Judgments
David Miele, Lisa Son, and Janet Metcalfe

Developmental Changes in Executive Functioning
Kerry Lee, Rebecca Bull, and Ringo Ho

Gene-Environment Correlation Underlying the Association between Parental Negativity and Adolescent Externalizing Problems
Kristine Marceau, Briana Horwitz, Jurgita Narusyte, Jody Ganiban, Erica Spotts, David Reiss, and Jenae Neiderhiser

Consolidation and Transfer of Learning After Observing Hand Gesture
Susan Cook, Ryan Duffy, and Kimberly Fenn

Cross-Cultural Differences in Children’s Beliefs About the Objectivity of Social Categories
Gil Diesendruck, Rebecca Goldfein, Marjorie Rhodes, Susan Gelman, and Noam Neumark

Marital Conflict, Allostatic Load, and the Development of Children's Fluid Cognitive Performance
James Hinnant, Mona El-Sheikh, Margaret Keiley, and Joseph Buckhalt

Reading Development in Young Children: Genetic and Environmental Influences
Jessia Logan, Sara Hart, Laurie Cutting, Kirby Deater-Deckard, Chris Schatschneider, and Stephen Petrill

Measuring Beliefs in Centimeters: Private Knowledge Biases Preschoolers' and Adults' Representations of Others' Beliefs
Jessica A. Sommerville, Daniel M. Bernstein, and Andrew N. Meltzoff

The Adolescent Relational Dialectic and the Peer Roots of Adult Social Functioning
Joseph Allen, Joanna Chango, and David Szwedo

Disorganized Behavior in Adolescent-Parent Interactions: Relations to Attachment State of Mind, Partner Abuse, and Psychopathology
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Why are Chinese Mothers More Controlling than American Mothers? “My Child is My Report Card”
Florrie Fei-Yin Ng, Eva Pomerantz, and Ciping Deng

Early Childhood Residential Instability and School Readiness
Kathleen Ziol-Guest and Claire McKenna

Ethnic Identity in Everyday Life: The Influence of Identity Development Status
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Pathways to Prevention: Improving Nonresident African-American Fathers' Parenting Skills and Behaviors to Reduce Sons' Aggression
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Mental Spatial Transformations in 14- and 16-Month-Old Infants: Effects of Action and Observational Experience
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Adolescents’ Increasing Stress Response to Social-Evaluation: Pubertal Effects on Cortisol and alpha-Amylase during Public Speaking
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Majority Children’s Evaluation of Acculturation Preferences of Immigrant and Emigrant Peers
Maykel Verkuyten, Jochem Thijs, and Jellie Sierksma

Effects of Head Start REDI on Children’s Outcomes One Year Later in Different Kindergarten Contexts
Karen Bierman, Robert Nix, Brenda Heinrichs, Celene Domitrovich, Scott Gest, Janet Welsh, and Sukhdeep Gill

Reading Angles in Maps
Veronique Izard, Evan O'Donnell, and Elizabeth Spelke

Young Children Give Priority to Ownership When Judging Who Should Use an Object
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Peer Victimization and Social Alienation: Predicting Deviant Peer Affiliation in Middle School
Karen Rudolph, Jennifer Lansford, Anna Agoston, Niwako Sugimura, David Schwartz, Kenneth Dodge, Gregory Pettit, and John Bates

Learning from their own actions: The unique effect of producing actions on infants’ action understanding
Sarah Gerson and Amanda Woodward

The effect of Executive Function on biological reasoning in young children: An individual differences study
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The Roots of Stereotype Threat: When Automatic Associations Disrupt Girls’ Math Performance
Silvia Galdi, Mara Cadinu, and Carlo Tomasetto

Postural Influences on the Development of Infant Lateralized and Symmetric Hand-use
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The linguistic construction of social categories in toddlers
Gil Diesendruck and Ronit Tangi

The Legacy of Early Insecurity Histories in Shaping Adolescent Adaptation to Interparental Conflict
Patrick Davies, Melissa Sturge-Apple, Sonnette Bascoe, and Mark Cummings

A Moderated Mediation Model: Racial Discrimination, Coping Strategies and Racial Identity among Black Adolescents
Eleanor Seaton, Rachel Upton, Adrianne Gilbert, and Vanessa Volpe

Swiss Children’s Moral and Psychological Judgments about Inclusion and Exclusion of Children with Disabilities
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The protective role of group identity: Sectarian antisocial behavior and adolescent emotion problems
Christine Merrilees, Laura Taylor, Marcie Goeke-Morey, Peter Shirlow, Mark Cummings, and Ed Cairns

Effortful Control Moderates Bidirectional Effects Between Children’s Externalizing Behavior and their Mothers’ Depressive Symptoms
Daniel Choe, Sheryl Olson, and Arnold Sameroff

The Role of Planning Skills in the Income-Achievement Gap
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Beliefs about Thought Probability: Evidence for Persistent Errors in Mindreading and Links to Executive Control
Kristin Lagattuta, Liat Sayfan, and Christina Harvey

Infant Attention and Early Childhood Executive Function
Kimberly Cuevas and Martha Ann Bell

Infants’ Perception of Emotion from Body Movements
Nicole Zieber, Ashley Kangas, Alyson Hock, and Ramesh Bhatt