## **VITA**

## Eleanor J. Gibson

## **Education:**

B.A., Smith College, 1931 M.S., Smith College, 1933 Ph.D., Yale University, 1938

## Positions Held:

Teaching Assistant, Smith College	1931-1933	
Instructor, Smith College	1933-1940	
Assistant Professor, Smith College (four year leave		
during the war, when no academic position was held)	1940-1949	
Research Associate, Cornell University	1949-1965	
Professor of Psychology, Cornell University	1965-1972	
Susan Linn Sage Professor of Psychology, Cornell University	1972-1979	
Visiting Professor, Massachusetts Institute of Technology	1973	
Visiting Professor, University of California at Davis	1978	
Visiting Professor, The Salk Institute	1979	
Visiting Professor, Institute of Child Development,		
University of Minnesota	1980	
Adjunct Professor, Department of Psychology,		
University of South Carolina	1981-	
Susan Linn Sage Professor of Psychology, Emeritus,	1979-	
Cornell University		
Visiting Scholar, Institute of Psychology, Beijing, China	1982	
Visiting Professor, University of Pennsylvania	1984	
Montgomery Fellow, Dartmouth College	1986	
Visiting Professor, University of Connecticut	Fall 1988	
Woodruff Professor, Emory University	Spring	1988-90
Fellow, University of Indiana, Institute for Advanced Study		

# Memberships in Professional Organizations:

Phi Beta Kappa

Sigma Xi (National Sigma Xi Lecturer, Spring 1971)

Fellow, American Psychological Association (President, Division 3, 1976-1977)

Eastern Psychological Association (President, 1969-1970)

**Psychonomic Society** 

Society for Research in Child Development (Member of Governing Council, 1979-1985)

Fellow, AAAS, (Chairperson, Section J, 1982)

Society of Experimental Psychologists

William James Fellow, American Psychological Society

Dr. Eleanor J. Gibson

## Honors:

Fellow, Institute for Advanced Study, Princeton, 1959-1960

Fellow, Center for Advanced Study in the Behavioral Sciences, Stanford, 1965-1965

American Psychological Association Distinguished Contribution Award, 1968.

Century Award for book "Principles of Perceptual Learning and Development", 1967

G. Stanley Hall Award (Division of Developmental Psychology, APA), 1970

National Academy or Sciences (Elected 1971)

Honorary Doctor of Science, Smith College, 1972

National Academy of Education (Elected 1972)

Guggenheim Fellowship, 1972-1973

Wilbur Cross Medal, Yale University, 1973

Honorary Doctor of Science, Rutgers University, 1975

Howard Crosby Warren Medal, Society of Experimental Psychologists, 1977

American Academy of Arts and Sciences (Elected 1977)

Honorary Member, British Psychological Society (Elected 1977)

Distinguished Scientific Contribution Award, S.R.C.D., April 1981

Honorary Doctor of Science, Trinity College, 1982

Medal for Distinguished Service, Teachers College, Columbia, 1983

Honorary Life Member, New York Academy of Sciences (Elected 1983)

Doctor of Humane Letters, SUNY Albany, 1984

Honorary Doctor of Sciences, Bates College, 1985

Gold Medal Award, American Psychological Association, 1986

Honorary Doctor of Sciences, University of South Carolina, 1987

Honorary Doctor of Science, Miami University (Oxford, Ohio), 1989

Honorary Doctor of Science, Emory University, 1990

President's National Medal of Science, 1992

Honorary Doctor of Science, Middlebury College, 1993

Lifetime Achievement Award, International Society for Ecological Psychology, 1993

Honorary Doctor of Social Science, Yale University, 1996

Selected Publications: (1955 on)

Gibson, J.J. & Gibson, EJ. Perceptual learning: Differentiation or enrichment" Psychological Review, 1955, 62, 32-44.

- Gibson, J.J. & Gibson, E.J. Continuous perspective transformations and the perception of rigid motion. <u>Journal of Experimental Psychology</u>, 1957, 54, 129-138.
- Gibson, E.J. & Olum, V. Experimental methods of studying perception in children. In P.H. Mussen (Ed.), <u>Handbook of research methods in child development</u>. New York: Wiley, 1960.
- Gibson, E.J. & Walk, R.D The "visual cliff". Scientific American, 1960, 202, 64-71.
- Gibson, E.J. Perceptual development. In <u>Child Psychology</u> (Sixty-second yearbook of the National Society for the Study of Education). Chicago: University of Chicago Press, 1963.
- Gibson, E.J. Perceptual development. In Encyclopedia of the Social Sciences. New

- York: MacMillan, 1968.
- Gibson, E.J. <u>Principles of perceptual learning and development</u>. New York: Appleton Century-Crofts, 1969.
- Gibson, E.J. The development of perception as an active process. <u>American Scientist</u>, 1970, 58, 98-107.
- Gibson, E.J. Trends in perceptual development: Implications for the reading process.

  Pp. 24-54 in Minnesota Symposium on Child Development, University of Minnesota Press: Minneapolis, 1973.
- Gibson, E.J. & Levin, H. The Psychology of Reading. Cambridge: MIT Press, 1975.
- Gibson, E.J. Perceptual aspects of the reading process and its development. Chapter 24 in R. Held, H.W. Leibowitz, and H.L. Teuber (Eds.), <u>Handbook of Sensory Physiology, Vol. VIII, Perception</u>. Berlin: Springer-Verlag, 1978.
- Gibson, E.J. Autobiography. Pp. 239-271 in G. Lindzey (Ed.), <u>Psychology in Autobiography.</u> San Francisco: W.H. Freeman & Co., 1980.
- Gibson, E.J. The concept of affordances in development: the renascence of functionalism. In A.W. Collins (Ed.), <u>The Concept of Development</u>. Minnesota Symposium on Child Development (Vol. 15). Hillsdale, N.J.: Erlbaum, 1982.
- Gibson, E.J. & Spelke, E. The development of perception. In P. Mussen (Ed.), <u>Handbook of Child Psychology</u>, 4th Ed., Vol. III, Wiley, 1983.
- Gibson, E.J. Perceptual development from the ecological approach. Pp. 243-286 in M.E. Lamb, A.L. Brown, & B. Rogoff (Eds.), <u>Advances in Developmental Psychology</u>. Hillsdale, N.J.: Erlbaum, 1984.
- Gibson, E.J. Exploratory behavior in the development of perceiving, acting, and the acquiring of knowledge. Annual Review of Psychology, 1988, 32, 1-41.
- Gibson, E.J. <u>An Odyssey in Learning and Perception</u>. Cambridge, M.A.: Bradford Books, MIT Press, 1991.
- With K.E. Adolph and Marion A. Eppler, Development of perception of affordances. Pp. 51 98 in C. Rovee-Collier & L.P. Lippsitt (Eds.), <u>Advances in Infancy Research</u>, Vol. 8. Norwood, N.J., Ablex, 1993.
- Gibson, E.J. Has psychology a future? <u>Psychological Science</u>, 1994, 5, 69 76.