Alice Sterling Honig, Ph.D.; Professor Emerita of Child Development, Syracuse University. ahonig@mailbox.syr.edu 202 Slocum Hall, Syracuse University . Tel: 315 443 4296.

For over 30 years, Dr. Alice Sterling Honig has taught courses in child development, parenting, cross-cultural study of children and families, language development, quality caregiving with infants and toddlers, theories of child development, issues and problems in child development, observation and measurement techniques with children, prosocial and moral development, Erikson seminar, models and exemplary programs for enriching children's lives, and research issues in child development. She is a licensed New York state psychologist and therapist. As well, she has authored or edited more than a dozen books and 400 articles and chapters. She has done training for high quality childcare all over the United States and in several other countries, including South Korea, Singapore, France, China, and Australia. Dr. Honig leads workshops for parents with divorce and child custody issues. She also does assessments of infant/toddler, preschooler and school-age child cognitive and emotional development. Annually, Dr. Honig is the Director of the National Quality Infant/toddler Caregiving Workshop held for a week every June for 28 years. She contributes regularly as a columnist for "Scholastic Parent and Child" and "Scholastic Early Education today".

Some of the Honors Awarded to Dr. Honig:

Received the Post Standard Onondaga County Woman of Achievement Award, in Child Development from the Syracuse Federation of Women's Clubs, 1984.

Awarded the Syracuse University Chancellor's Citation for Academic Excellence, 1994. Registered annually in the Early Head Start National Resource Center Consultant Directory for Provider Regional Training and Technical Assistance.

The Child and Family Studies Department at Syracuse University presented the first annual Alice Sterling Honig Award in Child and Family Studies to a CFS graduating student. Invited National Advisory board Member for Scholastic Inc. for 4 years 1997-2001.

Invited Founding Member of the Fisher-Price Council on Play and Learning, 2002.

Onondaga County Mental Health Association Jerome G. Warne Award, 2002.

Special Early Childhood Lifetime Achievement Award presented by the Syracuse Association for the Education of Young Children and the Child Care Council of Onondaga County (2004). Member of the National Advisory Board for Bright Horizons-Family Solutions since its foundation.

Awarded the New York State Association for the Education of Young Children "Champion of Children Lifetime Achievement Award", 2005.

Listed in many Who's Who volumes, including "Who's Who in Executives and Professionals", 2005.

BIBLIOGRAPHY: ALICE STERLING HONIG, Ph.D.

Books may be obtained from publishers as listed.

Request <u>Articles</u>, chapters, and <u>papers</u> (at \$.10 per page) from Dr. Alice Honig, 202 Slocum Hall, Syracuse University, Syracuse, NY 13244-1250, with checks payable in advance.

- A. Honig, A. S., Fitzgerald, H. E., & Brophy-Herb, H. E. (Eds.) (2001, December). Encyclopedia of infancy in America. Santa Barbara, CA: ABC-Clio Press. (2 –volume set).
- B. The following <u>books</u> are available from Syracuse University Press, 1600 Jamesville Rd., Syracuse, NY 13210. (Please add sales tax and \$1.25 postage per book. TEL: 315 443 5547).
 - a. Honig, A. S., & Lally, J. R. (1981). <u>Infant caregiving: A design for training</u>. (\$18.00)
 - b. Honig, A. S. (1982). Playtime learning games for young children. (\$17.00)
 - c. Honig, A. S., & Brophy, H.E. (1996) <u>Talking with your baby: Family as the first school.</u> (\$17.00)
- C. The following <u>books or monographs</u> are available from Gordon & Breach International Publishers Distributor, 820 Town Centre Drive, Longhorne, PA 19047
 - a. Honig, A. S. (Ed.) (1986). Risk factors in infancy. (Out of print 1/99).
 - b. Honig, A. S. (Ed.) (1989). Cross cultural aspects of parenting normal and at-risk children (Special Issue). <u>Early Child Development and Care</u>, <u>50</u>.
 - c. Honig, A. S. (Ed.) (1990). Early parenting and later child achievement.
 - d. Honig, A. S. (Ed.) (1990). Optimizing early childcare and education.
 - e. Honig, A.S. (Ed.) (1991, July). Varieties of early child care research (Special Issue). Early Child Development and Care, 68.
 - f. Honig, A.S. & Chung, M. (Eds.) (1993). Perspectives on Korean child care, development and education.(Special Issue). <u>Early Child Development and Care, 85</u>.
 - g. Honig, A.S. (Ed.) (1993). Enhancing young children's lives (Special Issue). <u>Early Child</u> <u>Development and Care, 96.</u>
 - h. Honig, A.S. (Ed.) (1995). Focus on caregivers (Special issue) <u>Early Child Development and Care,111</u>.
 - i. Honig, A. S. (Ed.)(1997). Contexts in child care. (Special Issue). <u>Early Child Development and Care, 135.</u>
 - j. Honig, A. S. (Ed.) (1998). Singapore childcare and early education (Special Issue). <u>Early Child Development and Care</u>, 144.
 - k. Honig, A., S. (2003, March). Early childhood education in Hong Kong: <u>New directions</u>. (Special Issue). Early Child Development and Care., 173 (2).
- D. Honig, A. S. (1996). <u>Behavior guidance for infants and toddlers from birth to three years.</u>. Little Rock, AR: Southern Early Childhood Education Association. (TEL: 800-305 7322) [ERIC No. ED 397 989]. (\$7.00)
- E. The following book is available from Garland Publishing/Taylor & Francis, 19 Union Square West, New York, NY 10003.

- Honig, A. S., & Wittmer, D. D. (1992). <u>Prosocial development in children: Caring, sharing, and cooperation: A Bibliographic resource guide.</u>
- F. Honig, A. S.(1996). <u>Nurturing young children's language power.</u> This film (31 minutes) is available from Davidson Films Inc. 668 Marsh Street, St. Luis Obispo, California 93401. Tel: 805 594 0422.Fax: 805 594 0532. Available also from NAEYC. Order Number #859 (\$42.00).
- G. The following <u>book</u> is available from West Ed Center for Child and Family, 180 Harbor Drive, Suite 112, Sausalito, CA 94965. Tel: 415 209 2300.
 Honig, A. S., & Wittmer, D. S. (1988). <u>Infant-toddler caregiving: An annotated guide to media training materials.</u>
- H. Honig, A. S. (1976). Piagetian task behaviors of 12-month-old infants as a function of Piagetian curriculum, social class, ethnicity, and sex. <u>Dissertation Abstracts International</u>, (University Microfilms 76-7700), 36(10), 5305-B-5306B.
- I. Script summaries and activity question booklets (8) to be used as discussion guides with 8 filmstrips are available from Guidance Associates, 757 Third Ave., New York 10017, NY Parenthood: A series [Preparing for parenthood; pregnancy; preparing for birth; birth; adjusting to the new baby; mother-infant health care; child development from birth to 2, from 2 to 4; the parent as teacher: skills.
- J. Honig, A.S. (1992) "Helping kids succeed in school: Infants and toddlers. This audiotape is available in cassette 6A in the audiotape kit. <u>Helping kids succeed in school</u>. Escondido, CA, 92030: Dr. Tres Tanner (Ed.), PO Box 301717.
- K. The following <u>books/videos</u> are available from the National Association for the Education of Young Children, Washington, DC (Tel: 800 424 2460).
 - Honig, A. S. (1979). Parent involvement in early childhood education. (Out of print, 2000)
 - Honig, A. S. (1991). <u>Toddler curriculum: Making connections</u> [Video]. South Carolina ETV.
 - Honig, A. S. (2000). Love and Learn (brochure). (\$.50).
 - Honig, A. S. (2001). <u>Helping parents flourish</u>. [Video 1 hour] #8002 (A select presentation from the 2000 NAEYC Annual Conference, Atlanta, Georgia.
 - Honig, A. S. (2002). <u>Secure relationships: Nurturing infant/toddler attachment in early care settings.</u> Washington, DC: NAEYC. (Order #123, ISBN 1-928896-03-0).(\$15. plus shipping).Korean edition available from Dr. Hong Duk Kim in Seoul, Korea (email: hdkim63@hanmail.net) with new introduction by Dr. Honig.
- L. The following <u>books</u> (ERIC Clearinghouse on Early Child and Elementary Education) are available through ERIC Document Reproduction Services, P.O.B. 190, Arlington, VA 22210.
 - a. Honig, A. S. (1975). Language learning, language development: A bibliography. (Cat #126).
 - b. Honig, A. S. (1977). Fathering: A bibliography. (Catalog #164)

- c. Honig, A. S., & Wittmer, D. S. (1982). <u>Infant/toddler caregiving: An annotated bibliography</u>. (Catalog #195).
- d. Honig, A. S., Wittmer, D. S., & Gibraltar, J. (1987). <u>Discipline, cooperation, and compliance: An annotated bibliography</u>. (Catalog #203)
- e. Honig, A. S. (1994). Infant/toddler learning materials for caregivers and parents. Urbana, IL
- f. Honig, A. S. (2002). Research Digest: Quality Infant/toddler programs (pamphlet)
- M. The following book is available from Head Start, Washington, DC: Honig, A. S., & Sponseller, D. B. (1981). <u>Getting involved: Your child's attitudes towards learning.</u> Washington, DC: HS, Administration for Children, Youth and Families (GPO Stock No. 017- 092- 0087-1).
- N. Caldwell, B. M., & Honig, A. S. <u>Approach: A Procedure for Patterning the Responses of Adults and Children</u>. (Manuscript #2, APA Journal Supplement Abstract Service). Coding manual for adult-child interactions. <u>Available through SU Center for Support of Teaching and Learning</u> at 111 Waverly Avenue, Syracuse, NY 13244. (ISBN No.0 79407169B) (\$15 plus \$1 postage and handling.)

ARTICLES AND PAPERS:

1950-1970

- 1. Graham, F., Charwat, W., Honig, A., & Weltz, P. C. (1951). Aggression as a function of the attack and the attacker. The Journal of Abnormal and Social Psychology, 46 (4), 512-520 (9pp.)(\$.90)
- 2. Honig, A. S. & Caldwell, B. M.(1965). <u>Implicit Parental Learning Theory, (IPLET)</u>, for ages 1-4 years. Assessment instruments to determine via interview how parents of young children handle common behaviors they want to encourage or discourage. IPLET 1-(8 pp.), IPLET 2-(9 pp.), IPLET 3-(9 pp.), IPLET 4-(8 pp.). Scoring and instruction booklet for IPLET (7 pp.) (Total: \$4.10)
- 3. Caldwell, B. M., Mozell, C., & Honig, A. S. (1966, September). The Implicit Parental Learning

 Theory. Paper presented at a Symposium on research from the Syracuse Children's Center, at the
 annual meetings of the American Psychological Association, New York City. (13 pp.\$1.30)
- 4. Children's Center. (1966) <u>Teacher's Piaget Checklist</u>. (Useful for caregivers to evaluate their own interactions with babies). In Honig, A. S., & Lally, J. R. (1981). <u>Infant caregiving: A design for training</u> (pp. 255-258). Syracuse, NY: Syracuse University Press. (4 pp.)(\$.40)
- 5. Honig, A. S., & Caldwell, B. M. (1966). <u>ELAS (Early Language Assessment Scale)</u>. Unpublished manuscript, Syracuse University. (17 pp.\$1.70)
- 6. Caldwell, B. M., Richmond, J. B., Honig, A. S., Moldovan, S. E., Mozell, C., & Kawash, M. B. (1968). A day care program for disadvantaged infants and young children—observations after one

year. In G. A. Jervis (Ed.), <u>Expanding concepts in mental retardation</u> (pp. 103-115). Springfield, IL: Charles C. Thomas. (13pp.\$1.30)

1970-1972

- 7. Caldwell, B. M., Wright, C., Honig, A. S., & Tannenbaum, J. (1970). Infant day care and attachment. <u>American Journal of Orthopsychiatry</u>, 40(3), 396-412. (17pp.;\$1.70)
- 8. Honig, A. S. (1970). The role of the nurse in stimulating early learning. <u>Journal of Nursing</u> Education, 9(1), 11-16. (6 pp.\$.60)
- 9. Honig, A. S., Caldwell, B. M., & Tannenbaum, J. (1970). Patterns of information processing used by and with young children in a nursery school setting. <u>Child Development</u>, <u>41</u>, 1045-1056. (12 pp.\$1.20)
- 10. Honig, A. S. (1972). Day care: Problems and prescriptions. [E.H. Grotberg (Ed.) <u>Day care:</u> <u>Resources for decisions</u>. Washington, DC: Office of Economic Opportunity.] <u>Contemporary Psychology</u>, <u>17</u>(12), 671. (1p. \$.10)

1973

(6pp.;\$.60)

- Caldwell, B. M. & Honig, A. S. (1973). A procedure for patterning responses of adults and children (APPROACH). In E. G. Boyer, A. Simon, & G. R. Karafin (Eds.), <u>Measures of maturation: An anthology of early childhood observation instruments</u>(Vol. 1, pp. 619-672).
 Washington, DC: National Institute for Education, Research for Better Schools. (54 pp.\$5.40)
 Children's Center. (1973):
 - a. Family Data Record. Demographic information for the FDRP intervention program.
 - b. Lally, J. R., & Wright, C. J. <u>Implicit Parental Learning Theory, (IPLET)</u>, for 5 and 6-year-old children.(Questionnaire about parenting practices).(\$1.00).
 - c. Goals for children at 36 months: Goals for parents; Goals for teachers. (6pp.\$.60).
 - d. <u>Piaget Infancy Scales</u>. (7 scales, color-coded, for assessment of infant sensorimotor attainments). (66pp.\$6.60)

Weekly Home Visit Report. (For formative evaluation use in home intervention.) (8 pp.;\$.80)

13.a. Honig, A. S., & Lally, J. R. (1973). Assessing the Behavior of Caregivers, (ABC I and ABC II). <u>Catalog of Selected Documents in Psychology</u>, 3, 71-80. (10pp.\$1)

- b. Honig, A. S., & Lally, J. R. (1973). Assessing the Behaviors of Caregivers (ABC111). Rating scale for teachers of children 3 to 6 year olds. (1p. \$.10).
- 14. Honig, A. S., Tannenbaum, J., & Caldwell, B. M. (1973). Maternal behavior in verbal report and in laboratory observation: A methodological study. Child Psychiatry and Human Development, 3(4), 216-230. (15 pp.; \$1.50)
- 15. Lally, J. R., Honig, A. S., & Caldwell, B. M. (1973). Training paraprofessionals for work with infants and toddlers. Young Children, 28(3), 173-182. (10 pp.\$1)

- 16. Honig, A. S. (1974). Curriculum for infants in day care. <u>Child Welfare</u>, <u>53</u>(10), 633-643. (11 pp.\$1.10)
- 17. Honig, A. S. (1974). Infant development projects: Problems in intervention. In G. Williams and S. Gordon (Eds.), <u>Clinical child psychology: Current practices and future perspectives</u>, (pp.142-167). New York: Behavioral Publications. (26 pp.\$2.60)
- 18. Honig, A. S. (1974). The developmental needs of infants: How they can be met in a day care setting. <u>Dimensions</u>, 2(2), 30-33, 60-61. (6 pp.\$.60)
- 19. Honig, A.S. (1974, November). [E.S. Meyers, H.H. Ball., & M. Crutchfield. <u>The kindergarten teacher's handbook.</u> Los Angeles: Grammercy Press.] <u>Exceptional Children</u>, <u>23</u>, 205-206. (2pp.\$.20)
- 20. Honig, A. S. (1974). Permissiveness versus authoritarianism: The only alternatives? [R. Hemmings. <u>Children's freedom</u>: A. S. Neill and the evolution of the Summerhill Idea. New York: Schocken.] <u>Contemporary Psychology</u>, 19(6), 462-463. (2 pp.\$.20)
- 21. Honig, A. S., & Caldwell, B. M. (1974). Review of <u>APPROACH</u>. <u>Classroom Interaction</u> <u>Newsletter</u>, <u>4</u>, 19-31. (13 pp.\$1.30)
- 22. Honig, A. S., & Fears, L. M. (1974). Practicum. In R. W. Colvin and E. M. Zaffiro (Eds.),

 Preschool education: A handbook for the training of early childhood educators (pp. 171-199). New York: Springer. (29 pp.\$2.90)
- Peters, D. L., & Honig, A. S. (1974). Program design and implementation. In R. W. Colvin and E. M. Zaffiro (Eds.), <u>Preschool education: A handbook for the training of early childhood educators</u> (pp. 155-169). New York: Springer. (15 pp.\$1.50)

- 24. Honig, A. S. (1975). Nourishing ingredients and tested recipes for day care. [D. J. Cohen & A. S. Brandagee. <u>Day care: Serving preschool children.</u> Washington, DC: US Department of Health, Education and Welfare]. <u>Contemporary Psychology</u>, <u>20</u>(7), 579-580. (2 pp. \$.20)
- 25. Honig, A. S., & Lally, J. R. (1975). Assessing teacher behaviors with infants in day care. In B. Friedlander, G. Kirk, and G. Sterritt (Eds.), <u>Exceptional infant: Assessment and intervention</u>, Vol. 3 (pp. 528-544). New York: Brunner/Mazel. (17 pp.\$1.70)
- 26. Honig, A. S., & Lally, J. R. (1975). How good is your infant program? Use an observational method to find out. Child Care Quarterly, 1, 194-207. (14 pp.;\$1.40)
- 27. Lally, J. R., & Honig, A. S. (1975). Education of infants and toddlers from low income and low education backgrounds: Support for the family's role and identity. In B. Friedlander, G. Kirk, and G. Sterritt (Eds.), Exceptional infant: Assessment and observation, Vol. 3 (pp. 285-303). New York: Brunner/Mazel. (19 pp.\$1.90)

1976-1977

- 28. Honig, A. S. (1977). The Children's Center and the Family Development Research Program. In B. Caldwell and D. Stedman (Eds.), <u>Infant education: A guide for helping handicapped children in the first three years</u> (pp. 81-99). New York: Walker and Co. (19pp.\$1.90)
- 29. Lally, J. R., & Honig, A. S. (1977). <u>Final Report</u>, Family Development Research Program to the Office of Child Development, Washington DC (100 pp. \$10.00)
- 30. Lally, J. R., & Honig, A. S. (1977). The Family Development Research Program. In M. C. Day & R. K. Parker (Eds.), <u>The preschool in action: Exploring early childhood programs</u>(2nd ed.)(pp. 149-194). Boston: Allyn & Bacon. (50pp.\$5.00)
- 31. Honig, A.S. (1977, September). [B. Inhelder & H.H. Chipman (Eds.), <u>Piaget and his school: A reader in developmental psychology</u>. New York: Springer-Verlag]. <u>Young Children</u>, <u>32</u>, (6),68. (1pp.;\$.10)

1978

32. Honig, A. S. (1978). Aesthetics in Asian child care environments. <u>Childhood Education</u>, <u>54</u>, 251-255. (5 pp.;\$.50)

- 33. Honig, A. S. (1978). Comparison of child rearing practices in Japan and in the People's Republic of China: A personal view. <u>International Journal of Group Tensions</u>, <u>8</u>, (Nos. 1 & 2), 6-32. (27 pp.;\$2.70)
- 34. Honig, A. S. (1978). Training of infant care providers to provide loving, learning experiences for babies. <u>Dimensions</u>, <u>6</u>(2), 33-43. (11pp.;\$1.10)
- 35. Honig, A. S. (1978). What we need to know to help the teenage parent. <u>The Family Coordinator</u>, 27, 113-120. (8 pp.;\$.80)
- 36. Honig, A. S., & Oski, F. A. (1978). Developmental scores of iron deficient infants and the effects of therapy. <u>Infant Behavior and Development</u>, <u>1</u>, 168-176. (9pp.;\$.90)
- 37. a. Oski, F. A., & Honig, A. S. (1978). The effects of therapy on the scores of iron deficient infants. The Journal of Pediatrics, 92(1), 21-25. (5pp.;\$.50)
 b. Honig, A. S., & Oski, F. (1979). Reply to Pollitt et al. <u>Infant Behavior and Development</u>, 2, 239-240. (2pp.\$.20)

- 38. Honig, A. S. (1979). Child care alternatives and options for parents. <u>Viewpoints in teaching and learning</u>, 55, 57-65. (9pp.;\$.90)
- 39. Honig, A. S. (1979). Staffing and training in day care. <u>Journal of Pediatric Psychology</u>, <u>55</u>, 57-65. (ERIC No. ED. 136 905) (9 pp.;\$.90)
- 40. Honig, A. S. (1979, January 18). Ten tips for parents. <u>The Milwaukee Journal</u> (Spectrum Section: Family Fashion and Lifestyle). (3 pp.;\$.30)
- 41. Honig, A. S. (1979). What you need to know to select and train your day care staff. Child Care Quarterly, 8, 19-35. (17 pp.;\$1.70)

- 42. Honig, A. S. (1980). Parent involvement and the development of children with special needs. <u>Early Child Development and Care</u>, <u>6</u>, 179-199. (21 pp.;\$2.10)
- 43. Honig, A. S. (1980). The importance of fathering. <u>Dimensions</u>, 33-38. (6pp.;\$.60)
- 44. Honig, A. S. (1980). The preschool child and you—learning together. <u>Young Children</u>, <u>35</u>, 2-10. (9 pp.;\$.90)

- 45. Honig, A. S. (1980). Teacher technique and toddler compliance in five day care settings. <u>Actes du Congress International de Psychologie de l'Enfant</u>. Paris, France: Presses Universitaires de France, No. Special 4/5, 44-45. (2 pp.;\$.20)
- 46. Honig, A. S. (1980). Working with parents of preschool children. In H. Abidin (Ed.), <u>Parent</u> education handbook (pp. 385-431). Springfield, IL: Charles Thomas. (47pp.; 4.70)

- 47. Honig, A. S. (1981). Child development knowledge and the special educator. <u>Forum</u>, <u>7</u>(2), p.6 (1 p.;\$.10)
- 48. Honig, A. S. (1981, March 8). How a child develops. <u>Syracuse Herald-American</u>, (by Susan Hubbard) p.10, 12, 14. (4pp.;\$.40)
- 49. Honig, A. S. (1981). Recent infancy research. In B. Weissbourd & J. Musick (Eds.), <u>Infants: Their social environments</u> (pp. 5-46). Washington, DC: NAEYC. (42 pp.;\$4.20)
- 50. Honig, A. S. (1981). What are the needs of infants? Young Children, 37(1), 3-10. (8pp.;\$.80)
- 51. Honig, A. S., & Wittmer, D. S. (1981, April). <u>Caregiver interaction and sex of toddler</u>. Paper presented at the biennial meeting of the Society for Research in Child Development, Boston, MA. (13 pp.;\$1.30)

- 52. Honig, A. S. (1982, May/June). Adding infants to your program: Ten training tips. <u>Child Care Information Exchange</u>, 1-4. (4pp.;\$.40)
- 53. Honig, A. S. (1982). Caregivers and children learning together: A cross-cultural view. In L. L. Adler (Ed.), <u>Cross-cultural research at issue</u> (pp. 113-124). New York: Academic Press. (36pp.;\$3.60)
- 54. Honig, A. S. (1982). The gifts of families: Caring, courage, and competence. In N. Stinnett, J. Defrain, K. King, H. Lingren, G. Fowe, S. Van Zandt, and R. Williams (Eds.). <u>Family strengths 4:</u>
 <u>Positive support systems</u> (pp. 331-349). Lincoln, NE: University of Nebraska Press. [ERIC No. ED. 208 972] (19 pp.;\$1.90)
- 55. Honig, A. S. (1982). Infant-mother communication: Research in review. <u>Young Children</u>, <u>37</u>(3), 52-62. (11pp.\$1.10)

- 56. Honig, A. S. (1982). Intervention strategies to optimize infant development. In E. Aronowitz (Ed.), <u>Prevention strategies for mental health</u> (pp. 25-55). New York: Neale Watson Publishers. (31 pp.;\$3.10)
- 57. Honig, A. S. (1982). Language environments for young children: Research in review. <u>Young Children</u>, 38(1), 56-67. (12 pp.;\$1.20)
- 58. Honig, A. S. (1982). Parent involvement in early childhood education. In B. Spodek (Ed.), <u>Handbook of research in early childhood education</u> (pp. 426-455). New York: The Free Press (30 pp.\$3.00)
- 59. Honig, A. S. (1982). Prosocial development in children: Research in review. <u>Young Children</u>, <u>37(5)</u>, 51-62. (12 pp.\$1.20)
- 60. Honig, A. S., & Caldwell, B. M. (1982). What are the issues in quality infant-toddler care? In R. Lurie and R. Neugebauer (Eds.), <u>Caring for infants and toddlers: What works, what doesn't.</u> Vol. II (pp. 3-16). Redmond, WA: Child Care Information Exchange. (14 pp.\$1.40)
- 61. Honig, A. S., & Lally, J. R. (1982). The Family Development Research Program: Retrospective review. Early Child Development and Care, 10, 41-62. (22pp.\$2.20)
- 62. Honig, A. S., Lally, J. R., & Mathieson, D. H. (1982). Personal and social adjustment of school children after five years in the Family Development Research Program. Child Care Quarterly, 11(2), 138-146. (9pp.\$.90)
- 63. Honig, A. S., & Mayne, G. (1982). Black fathering in three social class groups. Ethnic Groups, 4, 229-238. (10 pp.\$1.00)
- 64. Honig, A. S., & Wittmer, D. S. (1982, April). <u>Early signs of sex role stereotyping</u>. Paper presented at the biennial meeting of the Southeastern Conference on Human Development, Baltimore, MD [ERIC No. ED. 251 246] (5 pp.\$.50)
- 65. Honig, A. S., & Wittmer, D. S. (1982). Teachers and low-income toddlers in metropolitan day care. Early Childhood Development and Care, 10, 95-112. (18 pp.;\$1.80)
- 66. Honig, A. S., & Wittmer, D. S. (1982). Teacher questions to male and female toddlers. <u>Early Child Development and Care, 9</u>, 19-32. [Eric No. ED. 208 968]. (14pp.\$1.40)

- 67. Honig, A. S. (1983). Choosing a quality care environment for your young child. In S. Gordon and M. Wollin, <u>Parenting: A guide for young people</u> (pp. 181-186). New York: Oxford Book Co.(6 pp.;\$.60)
- 68. Honig, A. S. (1983). Evaluation of infant/toddler intervention programs. In B. Spodek (Ed.), Studies in educational evaluation, Vol. 8 (pp. 305-316). London: Pergamon Press. (12pp.;\$1.20)
- 69. Honig, A. S. (1983). How parents help children learn. In S. Gordon and M. Wollin, <u>Parenting: A guide for young people</u> (pp. 173-179). New York: Oxford Book Co. (7pp.\$.70)
- 70. Honig, A. S. (1983). Meeting the needs of infants. <u>Dimensions</u>, <u>11</u>(2), 4-7. (4pp.\$.40)
- 71. Honig, A. S. (1983). Programming for preschoolers with special needs: How child development knowledge can help. Early Child Development and Care, 11, 165-196.(32 pp.;\$3.20)
- 72. Honig, A. S. (1983). Quality training for infant caregivers. Child Care Quarterly, 12(2), 121-135. (15 pp.;\$1.50)
- 73. Honig, A. S. (1983). Television and young children: Research in review. <u>Young Children</u>, <u>38</u>(4), 63-76. (14pp.\$1.40)
- 74. Honig, A. S. (1983). Sex role socialization in early childhood: Research in review. <u>Young Children</u>, <u>38</u>, 57-70. (14 pp.\$1.40)
- 75. Honig, A. S. (1983). TV violence and child aggression: Research in review. <u>Day Care and Early Education</u>, <u>10</u>, 41-45. (5 pp.;\$.50)
- 76. Honig, A. S., & Diperna, C. (1983). Peer relations of infants and toddlers: Research review. <u>Day</u> <u>Care and Early Education</u>, <u>10</u>(3), 36-39. (4pp.\$.40)
- 77. Honig, A. S., & Wittmer, D. S. (1983). <u>Observation and assessment techniques with infants, toddlers, and caregivers</u>. Paper presented at the annual conference of the National Association for the Education of Young Children, Atlanta, GA. (8 pp.;\$.80)
- 78. Oski, F., Honig, A. S., Helu, B., & Howanitz, P. (1983). Effects of iron therapy on behavior performance in non-anemic, iron-deficient infants. <u>Pediatrics</u>, <u>71</u>, 877-880. (4pp.)(\$.40)

- 79. Honig, A. S., & Oski, F. A. (1984). Solemnity as a clinical risk index for iron deficient infants. <u>International Journal of Biosocial Research</u>, <u>6</u>(2), 116-119. (4 pp.;\$.40)
- 80. Honig, A. S. (1984). Comparison of child care in different countries. <u>Child Resource World Review</u>, 1984, <u>1</u>, 1-2. (2 pp.;\$.20)

- 81. Honig, A. S. (1984). Childcare options and decisions: Facts and figures for families. In K. Borman, D. Quarm, and S. Gideonse (Eds.), <u>Women in the workplace</u> (pp. 89-111). Norwood, NJ: Ablex. (23pp.\$2.30)
- 82. Honig, A. S. (1984). Discipline in families: A persistent problem. <u>The Distaff</u>, <u>51(1)</u>, 9-16. (8 pp.;\$.80)
- 83. Honig, A. S. (1984). Reflections on infant intervention programs: What have we learned. <u>Journal</u> of Children in Contemporary Society, 17(1), 81-92. (12pp.;\$1.20)
- 84. Honig, A. S. (1984). Research review: Developmental effects on children of pregnant adolescents. <u>Day Care and Early Education</u>, <u>12</u>, 36-42. (7 pp.;\$.70)
- 85. Honig, A. S. (1984). Risk factors in infants and young children: Research in review. <u>Young Children</u>, 39(4), 60-73. (14 pp.;\$1.40)
- 86. Honig, A. S. (1984, Winter). Why talk to babies? <u>Beginnings</u> (pp. 3-6). (4 pp.;\$.40)
- 87. Honig, A. S. (1984). Working in partnership with parents of handicapped infants. <u>Early Child</u> <u>Development and Care, 14, 13-36.</u> (24pp.;\$2.40)
- 88. Honig, A. S., & Oski, F. (1984). Solemnity: A clinical risk index for iron deficient infants. <u>Early Child Development and Care</u>, <u>16</u>, (nos. 1 & 2), 69-84. (16pp.;\$1.60)
- 89. Honig, A. S. (1984). [J. R. Berrueta-Clement, L. J. Schweinhart, W. S. Barnett, A. S. Epstein, & D. P. Weikart, Changed lives: The effects of the Perry Preschool Program on youths through age 19.

 Ypsilanti, MI: High/Scope Press.] Young Children, 40(5), 58. (1 p.;\$.10)

- 90. Honig, A. S. (1985, Fall). Ask Dr. Honig. Caring, <u>1</u>(1), 14. (1p\$.10)
- 91.. Honig, A. S. (1985). The art of talking to a baby. Working Mother, 8(3), 72-78. (7pp.\$.70)
- 92. Honig, A. S. (1985). Discipline tips for teachers. New York Early Education Reporter 31(2), 4-5. (2 pp.;\$.20)
- 93. Honig, A. S. (1985). [R.M. Clark, <u>Family life and school achievement: Why poor black children</u> succeed or fail. Chicago: University of Chicago Press.] Young Children, 40(4), p.60. (1 p. \$.10)
- 94. Honig, A. S. (1985). High quality infant/toddler care: Issues and dilemmas. <u>Young Children</u>, 41(1), 40-46. [ERIC No. ED 255 322]. (7 pp.\$.70)
- 95. Honig, A. S. (1985). Research in review: Compliance, control and discipline. <u>Young Children</u>, Part 1, <u>40</u>(2), 50-58; Part 2, <u>40</u>(3), 47-52. (14 p\$1.40)

- 96. Honig, A. S. (1985, Spring). Sexual assault prevention. [S. & J. Gordon, <u>A better safe than sorry book: A family guide for sexual assault prevention</u>. Fayetteville, NY: Ed-U-Press]. <u>Day Care and Early Education</u>, p. 43. (1 pg.;\$.10)
- 97. Honig, A. S., & Wittmer, D. S. (1985). Teacher-toddler day care interactions: Where, what, how? In D. Tamir, T.B. Brazelton, & A. Russell (Eds.), <u>Stimulation and intervention in infant</u> development, (pp. 165-174). Jerusalem, Israel: Freund Publishers. (10 pp.;\$1.00)
- 98. Honig, A. S., & Wittmer, D. S. (1985). Toddler bids and teacher responses. <u>Child Care Quarterly</u>, <u>14(1)</u>, 14-29. (16 pp.;\$1.60)
- 99. Roopnarine, J., & Honig, A. S. (1985). The unpopular child: Research in Review. <u>Young Children</u>, <u>40</u>(6), 59-64. (6 pp.;\$.60)

- a, Honig, A. S. (1986, Summer). Ask Dr. Honig. <u>Caring</u>, <u>1</u>(4), 14. (1p. \$.10)
 b. Honig, A. S. (1986, Fall). Ask Dr. Honig. <u>Caring</u>, <u>1</u>(2 1. (1p. \$.10)
 c. Honig, A. S. (1986, Winter). Ask Dr. Honig. Caring, 1(2), 15. (1p. \$.10)
- 101.Honig, A. S. (1986, Summer). Education is key to parenting perplexities. <u>The Art of Parenting</u>, <u>6</u>(3), 1. (1 p. \$.10)
- 102.Honig, A.S. (1986). [J. Miller & S. Weissman, <u>The parents' guide to day care</u>. New York: Bantam]. Yo<u>ung Children</u>, <u>41</u> (6), 73. (1p. \$.10)
- 103.Honig, A. S. (1986). Emerging issues in early childhood education. <u>Day Care and Early Education</u>, Part I, <u>13(3)</u>, 6-11; Part II, <u>13(4)</u>, 22-27; Part III, <u>14(1)</u>, 20-23. (16pp.\$1.60)
- 104.Honig, A. S. (1986). Research in review: Stress and coping in children. <u>Young Children</u>, Part 1, 41(4), 50-63; Part 2, 41(5), 47-59. (27 pp.;\$2.70)
- 105.Honig, A. S. (1986). Tuning into toddlers: A communication challenge. <u>Early Child Development</u> and Care, 25, 207-219. (13 pp.\$1.30)
- 106.Honig, A. S., Caldwell, B. M., & Richmond, J. B. (1986). Infancy intervention: Historical perspectives. <u>Early Child Development and Care, 26</u>, 89-93. (5pp.;\$.50)
- 107.Wittmer, D. S. & Honig, A. S. (1986, Winter). Indicators of well-being and distress. <u>Caring</u>, <u>1</u>(2), 3-6. (4pp. \$.40)

- 108.Honig, A. S. (1987). Development of academically competent children. <u>Early Childhood Update</u>, 3(1), 2-3. (2 pp.\$.20)
- 109.Honig, A. S. (1987). Early parenting and later child achievement. In A. S. Honig (Ed.), Early parenting and later child achievement (Special Issue). <u>Early Child Development and Care</u>, 27, 215-228. (14 pp.\$1.40)
- 110.Honig, A. S. (1987). [E. F. Griffin (1982), Island of childhood: Education in the special world of the nursery school. New York: Teacher's College Press, Columbia University.] Young Children, 42(2), 88-89. (2 pp.\$.20)
- 111.Honig, A. S. (1987). How to spot top-notch day care. Working Mother, 10(1), 72-73.(2 pp.\$.20)
- 112.a. Honig, A. S. (1987). Infant attachment: Key to competence and cooperation? [I. Bretherton and E. Waters (Eds.), Growing points of attachment theory and research, <u>Monographs of the Society for Research in Child Development</u>, <u>50</u>(1-2), Serial No. 209] <u>Contemporary Psychology</u>, <u>32</u>(6), 530-531. (2pp.\$.20)
 - b. Honig, A.S. Growing points of attachment theory and research. [I. Bretherton and E. Waters (Eds.), 1986. Monographs of SRCD, <u>50</u>(1-2), Serial.No.209] <u>Young Children</u>, (November).
- 113.Honig, A. S. (1987, Sept. 3). Kindergarten for young fives—yes or no? <u>The Press</u> (pp. 29-30). Scripps-Howard News Service: South Jersey Publishing Company, Atlantic City, NJ. (2 pp.\$.20)
- 114.Honig, A. S. (1987). Preschool as a therapeutic milieu?--Yes! [E. Furman (Ed.), What nursery school teachers ask us about: Psychoanalytic consultations in preschools. Madison, CT: International Universities Press]. Contemporary Psychology, 32(12), 128-129. (2 pp.\$.20)
- 115.Honig, A. S. (1987). Research in review: The shy child. <u>Young Children</u>, <u>42</u>(3), 54-65. (11pp.\$1.10)
- 116.Honig, A. S., Gardner, C., & Vesin, C. (1987). Stress factors among overwhelmed mothers of toddlers in immigrant families in France. <u>Early Child Development and Care</u>, <u>28</u>(2), 37-46. [ERIC No. ED 254 347] (10pp.\$1.00)
- 117.Honig, A. S., & Wittmer, D. S. (1987,March). <u>Pediatricians and implementation of a child</u> development model for training. Paper presented at the 64th annual meeting of the American Orthopsychiatric Association, Washington, DC) (10 pp.\$1.00)
- 118.Honig, A. S., & Wittmer, D. S. (1987, November). <u>Stress: Tips and references on how teachers can help children</u>. Paper presented at the annual meeting of the National Association for the Education of Young Children. Chicago, IL. (10pp.\$1.00)

119.Wittmer, D. S., & Honig, A. S. (1987). Do boy toddlers bug teachers more? <u>Canadian Children</u>, <u>12(1)</u>, 21-27. (7 pp.;\$.70)

- 120.Honig, A. S. (1988). Caring and kindness: Curricular goals for early childhood educators. In G. F. Oberson & M. Johnson (Eds.), <u>Education leaders: Their views on contemporary issues</u>. (Lanham, MD: University Press of America). (6 pp.\$.60)
- 121. Honig, A. S. (1988). A child's emotional development. Child Care Center, 3(2), 32-33. (2p.\$.20)
- 122.Honig, A. S. (1988, Winter). Choosing quality child care. In A. S. Honig (Ed.), <u>Early childhood</u> <u>Update</u>, <u>4</u>(1), pp. 1, 7-8. Denver, CO: Colorado University Health Sciences Center. (3 pp.;\$.30)
- 123. Honig, A. S. (1988, March-April). Prescriptions for faith development in infancy and toddlerhood. <u>Ecumenical Child Care Newsletter</u>, <u>VI</u>(2), 4-5. (2 pp.;\$.20)
- 124.Honig, A. S. (1988, September). Quality infant/toddler caregiving. <u>The Australian Association for Early Childhood Education 18th National Conference Proceedings</u>. Canberra, Australia: AAECE (5 pp.\$.50)
- 125.Honig, A. S. (1988). Research: A tool to promote optimal early child care and education. In A. S. Honig (Ed.), Optimizing early child care and education (Special Issue). <u>Early Child Development</u> and Care, 33, 1-9. (10pp.\$1.00)
- 126.Honig, A. S. (1988, May). Research in review. Humor development in children. <u>Young Children</u>, <u>43</u>(4), 60-73. (14 pp.\$1.40)
- 127.Honig, A. S. (1988). Secure attachment: Key to infant mental health. [I. Bretherton & E. Walters, (Eds.) Growing points of attachment theory and research, Monographs of the Society for Research in Child Development, 50 (Serial No. 209). Chicago: University of Chicago Press]. Infant Mental Health Journal, 9(2), 181-183. (3 pp.\$.30)
- 128.Honig, A. S. (1988). Setting up the baby room. <u>Pre-K Today</u>, <u>3</u>(1), 47-49. (2 pp.;\$.20)
- 129.Honig, A.S. & Buzzelli, C. (1988). Faith development and child development: what parents and early childhood educators can do to help children develop faith. Paper presented at the annual meetings of the National Association for the Education of Young Children. Anaheim, CA. (5 pp.\$.50)

- 130.Honig, A. S. & Lally, J.R. (1988). Behavior profiles of experienced teachers of infants and toddlers. In A. S. Honig (Ed.), Optimizing early child care and education (Special Issue). <u>Early Child Development and Care</u>, 33, 181-199. [ERIC No. ED. 093 44] (18 pp.\$.80)
- 131.Honig, A. S., & McCarron, P. A. (1988, April). Prosocial behaviors of handicapped and typical peers in an integrated preschool. In A. S. Honig (Ed.), Optimizing early child care and education (Special Issue). Early Child Development and Care, 33, 113-125. [ERIC No. ED. 281 654]. (13pp.;\$1.30)
- 132.Lally, J. R., Mangione, P., & Honig, A. S. (1988). The Syracuse University Family Development Research Program: Long-range impact of an early intervention with low-income children and their families. In D. Powell (Ed.), <u>Parent education as early childhood intervention: Emerging directions in theory, research, and practice</u> (pp. 79-104). Norwood, NJ: Ablex Publishers. (26pp.\$2.60)
- 133.Lally, J. R., Mangione, P.L. Honig, A.S. & Wittmer, D.S. (1988, April). More pride, less delinquency: Findings from the ten-year follow-up study of the Syracuse University Family Development Research Program. Zero to Three, 8(4), 13-18. (6 p.;\$.60)
- 134.Wittmer, D. S., & Honig, A. S. (1988). Teacher re-creation of negative interactions with toddlers. In A. S. Honig (Ed.), Optimizing early child care and education (Special Issue). <u>Early Child Development and Care</u>, 33, 77-88. (12 pp.;\$1.20)

- 135.Honig, A. S. (1989). Can teaching moms and tots close the educational gap? [P. Levenstein, Messages from home: The Mother-Child Home Program and the prevention of school disadvantage, Columbus, OH: Ohio State University Press]. Contemporary Psychology, 34(11), 1041-1042. (2 pp.;\$.20)
- 136.Honig, A. S. (Ed.) (1989). Cross-cultural aspects of parenting normal and at-risk children: Introduction. (Special issue). <u>Early Child Development and Care, 50,</u> 1-8. (8 pp.;\$.80)
- 137. Honig, A. S. (1989, October). Drugs at Issue. Syracuse Herald Journal. (2 pp.;\$.20)
- 138.Honig, A.S. (1989). <u>Early child care, parenting education and social policy</u>. Paper presented at the Civic Issues Forum, Syracuse University, Syracuse, NY, February). (7pp.;\$.70)
- 139.Honig, A. S. (1989). Early separation: Working with parents as a team. <u>Scholastic Pre-K Today</u>, <u>4</u> (1), 46, 48-50, 63. (5 pp.;\$.50)
- 140.Honig, A.S. (1989, Winter). Longitudinal effects of quality preschool programs: Research Review.

 <u>Day Care and Early Education</u>, <u>17(2)</u>, 35-38. (4pp.;\$.40)

- 141.Honig, A. S. (1989). Parent involvement: A key concept. In A. M. Gordon & K. W. Browne (Eds.), <u>Beginnings and beyond: Foundations in early childhood education</u> (2nd ed). (pp. 228-229). Albany, NY: Delmar. (3 pp.;\$.30)
- 142.Honig, A. S. (1989). Parent supports: Problems and promises. [C.F.Z. Boukydis, (Ed.) <u>Research on support for parents and infants in the postnatal period</u>. Norwood, NJ: Ablex]. <u>Journal of Pediatric Psychology</u>, <u>14</u>(4), 642-644. (3 pp.;\$1.50)
- 143.Honig, A. S. (1989). Quality infant/toddler caregiving: Are there magic recipes? <u>Young Children</u>, <u>44</u>(4) ,4-10. [ERIC No. ED. 288 625]. Reprinted in K. M. Paciorek & J. H. Munro (Eds.)(1999). <u>Sources: Notable selections in early childhood education</u>(2nd edition)(pp. 70-76). Guilford, CT: Dushkin/McGraw Hill. (7 pp.;\$.70)
- 144.Honig, A. S. (1989). Roots of faith development: Crucial role of the infant/toddler caregiver. In D. Blazer (Ed.), <u>Faith Development</u> (pp. 37-57). Kansas City, MO: Sheed & Ward. (21 pp.\$2.10)
- 145.Honig, A. S. (September 1989). [W. Damon, The moral child: Nurturing children's natural moral growth. New York: The Free Press] Readings: A Journal of Reviews and Commentary in Mental Health, 4 (3), 28.(1 p.;\$.10)
- 146.Honig, A. S. (1989). Talk, read, joke, make friends: Language powers for children. <u>Day Care and Early Education</u>, 16(4), 14-17. [ERIC No. ED. 301 333] (Reprinted in "<u>Caring for infants and toddlers</u>" 2000. Wisconsin Child Care Improvement Project, P.O Box 369, Hayward, WI.)(4pp.\$.40)
- 147.Honig, A. S., & Chung, M. (1989). Child rearing practices of urban poor mothers of infants and three-year-olds in five cultures. In A. S. Honig (Ed.) Cross-cultural aspects of parenting normal and at-risk children (Special Issue). <u>Early Child Development and Care</u>, 50, 175-97. (23pp\$2.30)
- 148.Honig, A. S., & Lally, J. R. (1989). Effects of testing style on language scores of four-year-old, low-income "control" children in an intervention project. Early Child Development and Care, 41, 195-211. [ERIC No. ED. 135 485.] (17 pp.;\$1.70)
- 149. Honig, A. S. & Park, K. (1989). Family factors associated with language competence among toddlers in French, North African, and African families in France. In A. S. Honig (Ed.) Cross-cultural aspects of parenting normal and at risk children. <u>Early Child Development and Care</u>, <u>50</u>, 31-49. (20 pp.\$2.00)
- 150. Honig, A. S., & Park, J. (1989). Correlates of language competence among toddlers in French, North African, and African families in France. In D. M. Keats, D. Munro & L. Mann (Eds.),

- <u>Heterogeneity in cross-cultural psychology</u> (pp. 392-402). Amsterdam: Sweets & Zeitlinger.(11 pp.;\$1.10)
- 151. Honig, A. S., & Wittmer, D. S. (1989 November). Recent infant/toddler researches: A helpful guide for caregivers. Paper presented at the annual meetings of the National Association for the Education of Young Children, Atlanta Georgia. [ERIC No. ED. 314 169] (6 pp.;\$.60)
- 152. Honig, A. S., & Wittmer, D. S. (1988). Infants, toddlers, and socialization. In R. J. Lally (Ed.), <u>A caregiver's guide to social emotional growth and socialization</u>. San Sausalito, CA: West Ed. (19pp;\$1.90).

- 153.Honig, A. S. (1990). The baby from birth to 12 months. In E. Surbeck & M. Kelley (Eds.),

 Personalizing care with infants, toddlers, and families (pp. 10-22). Wheaton, MD: Association for Childhood Education International. (13 pp.\$1.30)
- 154.Honig, A. S. (1990). Baby moves: Relation to learning. In W. J. Stinson (Ed.), <u>Moving and learning for the young child</u> (pp. 31-41). Reston, VA: American Alliance for Health, Physical Education, Recreation and Dance. [ERIC No. ED 303 273]. (11pp.\$1.10)
- 155.Honig, A. S. (1990, September). How can we make kindergarten more effective for children?

 Report prepared for the Kindergarten Task Force. Greensboro, NC: University of North Carolina.

 [ERIC Document No. ED 331 583] (95pp.\$9.50)
- 156.Honig, A. S. (1990). Infant/toddler education: Principles, practices and promises. In C. Seefeldt (Ed.), <u>Continuing Issues in Early Childhood Education</u> (pp. 61-105). Columbus, OH: Charles E. Merrill. (50pp.; \$5.00)
- 157.Honig, A. S. (1990, September). Prekindergarten screening and programming: Important issues. In Focus, 2 (1),1-4. [ERIC No. ED 323 029] (4 pp.)(\$.40)
- 158.Honig, A. S. (1990). Social behavior updated. [N. Eisenberg & P.H. Mussen (Eds.), <u>The roots of prosocial behavior in children</u>. New York: Cambridge University Press]. <u>Merrill Palmer Quarterly</u>, <u>36</u> (4), 581-583. (3 pp.;\$.30)
- 159.Honig, A. S. (1990). What should we do about day care and why. [G. Thorman, <u>Daycare An emerging crisis</u>. Springfield, IL: Charles C. Thomas]. <u>Child Development Abstracts and Bibliography</u>, <u>64</u> (3), 83-84. (1p.;\$.10)
- 160.Honig, A.S. & Lansburgh, T. (1990, Winter). The tasks of early childhood: The will to try. <u>Day</u> <u>Care and Early Education</u>, <u>18</u> (2), 4-10. (7 pp.\$.70)

- 161.Honig, A. S., & Pollack, B. (1990). Effects of a brief intervention program to promote prosocial behaviors in young children. <u>Early Education and Development</u>, <u>1</u> (6), 438-444. [ERIC No. ED 316 324] (7 pp.\$.70)
- 162.Honig, A. S., & Wittmer, D. S. (1990). Infants, toddlers and socialization. In J. R. Lally (Ed.), <u>A caregiver's guide to social emotional growth and socialization</u> (pp.62-80). Sacramento, CA: California State Department of Education. [ERIC No. ED 291 484] (24 pp.\$2.40)
- 163.Ryberg, A. (1990). Parent involvement: Does it make a difference. An interview with Alice Honig. Offspring, 1, 3-6.(4 p.;\$.40)

- 164.Honig, A. S. (1991). For babies to flourish. <u>Montessori Life</u>, <u>3</u>(2), 7-10. [ERIC No. 324 144] (4pp.;\$.40)
- 165.Honig, A. S. (1991). Institutional placements in infancy: Options and outcomes [Review of Expanding the options in child placement: Israel's dependent children in care from infancy to adulthood]. Contemporary Psychology, 36(12), 1087-1088. (2pp.;.20)
- 166.Honig, A. S. (1991). Non-traditional sites for learning about children. <u>Day Care and Early</u> Education, 19 (1), 11-15 (5 pp.;\$.50)
- 167.Honig, A. S. (1991). Parent-child couples are the key. [A. J. Sameroff & R. N. Emde, (Eds.), Relationship disturbances in early childhood: A developmental approach. New York: Basic Books]. Merrill-Palmer Quarterly, 37 (3), 519-522. (4 pp.\$.40)
- 168.Honig, A. S. (1991). Piagetian and psychometric development of 12-month-old disadvantaged infants in an enrichment program. <u>Early Child Development and Care</u>, <u>68</u>, 71-87. (18pp.;\$1.80)
- 169.Honig, A. S. (1991) Varieties of research in early child care: Introduction. In A. S. Honig (Ed.).(Special Issue). Varieties of early child care research. <u>Early Child Development and Care</u>, <u>68</u>, 1-7. (7 pp.;\$.70)
- 170.Honig, A. S., & Lansburgh, T. (1991, Summer). The tasks of early childhood: Part 2: The development of self-control. <u>Day Care and Early Education</u>, <u>18</u> (4), 21-26. (6pp.;\$.60)
- 171.Honig, A. S., & Pfannenstiel, A. (1991). Difficulties in reaching low-income new fathers: Issues and cases. Early Child Development and Care, 77, 115-125. (11pp\$1.10)

- 172.Honig, A. S. & Wittmer, D. S. (1991). Socialization and discipline for infants and young children. Early Child Development and Care, 66, 65-73. (9pp.\$.90)
- 173.Jerome, A., Honig, A. S., & Coplon, J. (1991). Validation of the early language milestone scale in a low risk population. Preventive Pediatrics, 1(3), 99-103. (5pp.\$.50)
- a. Park, K., & Honig, A. S. (1991). Infant child care patterns and later teacher ratings of preschool behaviors. <u>Early Child Development and Care</u>, 68, 89-96. (8 pp.\$.80)
 b. Park, K. & Honig, A.S. (1991, August). <u>Infant child care patterns and later teacher ratings of preschool behaviors</u>. Paper presented at the 99th annual convention of the APA, San Francisco, CA. (ERIC Document No. ED 336 210). (39pp. \$3.90)
- 175.Pfannenstiel, A. E. & Honig, A. S. (1991). Prenatal intervention and support for low-income fathers. Infant Mental Health Journal, 12(2), 103-115. (13pp.\$1.30)
- 176.Wittmer, D. S. & Honig, A. S. (1991). Convergent or divergent? Teachers' questions to three-year-old children in day care. Early Child Development and Care, 68, 141-149. (9pp.\$.90)

- 177.Honig, A. S. (1992, Spring). "Dancing with your baby means sometimes leading, sometimes following" Dimensions, 10-13. [ERIC No. EJ 444 954]. (5pp.;\$.50)
- 178.Honig, A.S. (1992). Historical overview of childcare. In B. Spodek & O. Saracho (Eds.), <u>Yearbook in Early Childhood Education</u>, <u>Vol. 3</u> (pp. 9-30). New York: Teachers College Press. (23pp.\$2.30)
- 179.Honig, A. S. (1992). Infant intervention and enrichment programs. In L.R. Williams & D. Fromberg (Eds.), <u>The Encyclopedia of Early Childhood Education</u> (pp.131-132). New York: Garland Press. (5 pp.\$.50)
- 180.Honig, A. S. (1992). Neighborhood/community child study and observation. In L.R Williams & D. Fromberg (Ed.), <u>Encyclopedia of Early Childhood Education</u> (pp. 271-273). New York: Garland Press. (3pp.\$.30)
- 181. Honig, A.S. (1992). Sudden departure. <u>Caring for the Little Ones</u>, <u>3</u> (4), p. 5. (1p. \$.10)
- 182.Honig, A.S. (1992, December). What are the most pressing issues facing the early childhood community across the USA today? Rhode Island Early Childhood Education Newsletter, p.1. (1p. \$.10)

183.Honig, A. S., Douthit, D., Lee, J., & Dingler, C. (1992). Prosocial and aggressive behaviors of preschoolers at play in secular and church-based day care, <u>Early Child Development and Care</u>, <u>83</u>, 93-101.(9pp.\$.90)

- 184.Honig, A. S. (1993, July/August) Bonding with your babies. <u>Child Care Information Exchange</u>, 9(2), 50-52. (3p.\$.30)
- 185.Honig, A. S. (1993). The Eriksonian approach: Infant-toddler education. In J. Roopnarine & J. Johnson (Eds.) (2nd ed.). <u>Approaches to early childhood education</u> (pp. 47-70). Columbus, OH: Charles E. Merrill. (21pp.\$2.10)
- 186.Honig, A. S. (1993, May). [S. Aronson (1991). Health and safety in child care. New York: Harper Collins]. Young Children, 48 (4), p. 87. [ERIC No. EJ 482 063]. (1p. \$.10)
- 187.Honig, A.S. (1993, Fall). Helping children problem-solve. [Review of M. Shure (1993). <u>I can problem solve</u>, Vols. 1 & 2. Research Press]. <u>Day Care and Early Education</u>, <u>21</u> (1), [ERIC No. EJ 478 137]. 34-35. (2 pp.\$.20)
- 188.Honig, A.S. (1993). How do I help thee Let me count the ways. <u>Early Child Development and Care, 96, 1-5.</u> [ERIC No. ED 356 059]. (5pp.\$.50)
- 189.Honig, A.S. (1993). Infant Mental Health: Implications for parenting in limited resource families. In A.V. Beard (Ed.), <u>Plight of Young Children: Proceedings of the Conference</u> (pp. 126-131). College Station, TX: University of Texas. [ERIC No. EJ 478 150]. (16pp.\$1.60)
- 190.Honig, A.S. (1993). Iron deficiency anemia in relation to respiratory disease and social behaviors in low-income infants in France. <u>Early Child Development and Care</u>, <u>96</u>, 173-182. [ERIC No. ED 353 058]. (10pp.\$1.00)
- 191.Honig, A. S. (1993, March). Mental health for babies: What do theory and research teach us? Young Children, 48(3), 69-76. [ERIC No. EJ473 267]. (8pp.;\$.80)
- 192.Honig, A.S. (1993, Fall). Outcomes of infant and toddler care. Montessori Life, 5 (4) 35-42. (8pp; \$.80)
- 193.Honig, A.S. (1993). Parents care for young children best. <u>Journal of Social Behavior and Personality</u>, <u>8</u> (1), 25-26. (2p\$.20)
- 194.Honig, A. S. (1993, January). The power of song. <u>Pre-K Today</u>, <u>7</u> (4), 42-43. [ERIC No. EJ 482 057]. (2pp.\$20.00)

- 195.Honig, A. S. (1993, Fall). Toilet learning. <u>Day Care and Early Education</u>, <u>21</u>(1), 6-9. (4pp.\$.40)
- 196.Honig, A. S. (1993). [C. P. Cowan & P. A. Cowan (1992). When partners become parents: The big life change for couples. New York: Basic Books]. Readings: A Journal of Reviews and Commentary in Mental Health, 8 (1), 23-24 (2pp. \$.20)
- 197.Honig, A. S., & Park, K. (1993). Effects of day care on preschool sex-role development, <u>American</u> Journal of Orthopyschiatry 63, 481-486. (7 pp.\$.70)
- 198.Keller, D., Honig, A.S., (1993). Curriculum to promote positive interactions of preschoolers with a disabled peer introduced into the classroom. <u>Early Child Development and Care</u>, <u>96</u>, 27-34. [ERIC No. EJ 478 140]. (8 pp.\$.80)

- 199.Carrignan, P. & Honig, A.S. (1994 January -February). Une question de tendresse. <u>Petit a Petit.</u>, <u>12</u> (5), 6-10. (5pp.;.50)
- 200.Honig, A.S. (1994). A help-children-problem-solve curriculum for teachers. [M.B. Shure <u>I can problem solve</u>: An interpersonal cognitive problem-solving program. Champaign, IL: Research Press] <u>Cooperative Learning Magazine</u>, 14 (4), p. 52. (1pp.\$.10)
- 201.Honig, A. S. (1994). Assessing the preparation of infant/toddler caregivers. In S. Reifel (Ed.) Advances in Early Education and Day Care, 6, (pp.107-151). Greenwich, CT: JAI Press. (50pp.\$5.00)
- 202.Honig, A. S. (1994). Children in crisis: Ideas for child care professionals as citizens. In T. Gittinger (Ed.), Our children in crisis: A call to conscience (pp.193-209). Austin, TX: LBJ Library.[ERIC ED 355 020]. (15pp.\$1.50)
- 203.Honig, A. S. (1994). Comforting babies in public spaces. <u>Early Child Development and Care</u>, <u>97</u>, 168-173. [ERIC No. EJ 479 940]. (6pp.; \$.60)
- 204.Honig, A.S. (1994, December). <u>Evaluation of early childhood enrichment programs</u>. Paper presented at the annual conference of the National Association for the Education of Young Children, Atlanta, and [ERIC Document No ED 377 979]. (18pp.\$1.80)
- 205.Honig, A.S. (1994, Winter). Helping children become more caring and cooperative. <u>New York</u>

 <u>State Association for the Education of Young Children Reporter</u>, <u>30</u> (2), 1. (1pp)(\$.10)
- 206.Honig, A. S. (1994). Intervention, infant and preschool: Effects on intelligence. In R. Sternberg (Ed.), Encyclopedia of Intelligence Vol.1 (pp.599-607). New York: McMillan (9pp.;\$.90)

- 207.Honig, A.S. (1994) Parent involvement in the early years. Montessori Life, 39-42. [ERIC No. ED 356 060]. (4 pp.;\$.40)
- 208.Honig, A. S. (1994). Socioemotional development. In H. Nuba, M. Searson, & D. Sheiman (Eds.), Resources for early childhood: A handbook (pp. 51-76). New York: Garland Press. (25pp.\$2.50)
- 209.Honig, A. S., & Park, J. (1994). <u>Preschool aggression and cognition: Effects of infant care</u>. Paper presented at the March 1993 biennial meetings of the Society for Research in Child Development, New Orleans, LA. [ERIC No. ED 356 061]. (15pp.\$1.50)
- 210.Honig, A. S., & Thompson, A. (1994). Helping toddlers with peer group entry skills, Zero to Three, 14 (5), 15-19. [ERIC No. ED 370 039]. (18pp.\$1.80)
- 211.Honig, A.S., & Wittmer, D.S. (1994, Winter) Helping children become more prosocial: Tips for teachers. The Beacon, 13 (2), 3-7.[ERIC No. ED 343 693; EJ 486 912]. (5pp,\$.50)
- 212.Wittmer, D. S., & Honig, A. S. (1994, July). Encouraging positive social development in young children. Part I. Strategies for teachers. <u>Young Children</u>, <u>49</u> (5), 4-12 (10pp.\$1.00)
- 213.Wittmer, D.S., & Honig, A.S. (1994). Play, story/song and eating times in day care: Caregiver responses to toddlers and threes. In H. Goelman (Ed.), <u>Children's play in child care settings.</u> (pp. 119-147). Albany, NY: State University of New York Press. (30pp.\$3.00)

- 214.Brophy, H., & Honig, A.S. (1995). Working with teenage mothers: The prevention pathway. <u>International Journal of Adolescence and Youth, 5</u>, 1-20. (20pp.\$2.00)
- 215.Honig, A.S. (1995). Back to basics: A conversation with Alice Honig. Montessori Life,7(4), 22-24. [ERIC No. EJ 512 461]. (3pp.\$.30)
- 216.Honig, A.S. (1995). Book Forward. In V. Rab, & K. Wood (Eds.), <u>Childcare and the ADA: A</u> handbook for inclusive programs (pp. ix-ii). Baltimore, MD: Paul H. Brookes (3pp;\$.30).
- 217.Honig, A. S. (1995). [Share, L. (1994). <u>If someone speaks it gets lighter: Dreams and the reconstruction of infant trauma.</u> Hilldale, NJ: Analytic Press]. <u>Readings 10(4)</u>, p.26. (1p. \$.10)
- 218.Honig, A.S. (1995, Spring). Children in crisis. <u>Contemporary Education</u> (Special Issue: Early childhood education), <u>66(3)</u>, 158-168. [ERIC No. EJ 512 828]. (11pp.;\$1.10)
- 219.Honig, A.S. (1995). Children's socioemotional development: Implications for school readiness. In B. Imroth & V. Ash-Geiser (Eds.), <u>Achieving school readiness</u> (pp. 31-51). Chicago, Ill: American Library Association. (20pp.\$2.00)

- 220.Honig, A. S. (1995). Choosing childcare for young children. In M. Bornstein (Ed.) <u>Handbook of Parenting</u>. Vol. 4 (pp. 411-435). Hillsdale, NJ: Lawrence Erlbaum. (25pp.\$2.50)
- 221.Honig, A. S. (Ed.)(1995). Introduction: Focus on Caregivers. <u>Early Child Development and Care</u> (Special Issue) <u>111</u>, 1-3. [ERIC No. EJ 508 878]. (3 pp. \$.30)
- 222.Honig, A. S. (1995). Singing with infants and toddlers. <u>Young Children 50(5)</u>, 72-78. [ERIC No. EJ 507 152]. (7pp.\$.70)
- 223.Honig, A. S., & Park, K. (1995). Infant/toddler nonparental care: Differential effects on Boys/girls? Montessori Life, 7(4), 25-27. [ERIC No. EJ 512 462; ED 336 210]. (3 pp.\$.30)
- 224.Mescon, J. & Honig, A.S. (1995). Parents, teachers, and medical personnel: Insights for helping children with chronic illness. In A.S. Honig (Ed.) <u>Focus on caregivers</u> (Special issue). <u>Early Child</u> Development and Care, 111, 107-129. [ERIC No. EJ 508 885]. (23 pp,\$2.30)
- 225.Nichols, B., & Honig, A. S. (1995). The influence of an in-service music education program on young children's responses to music. <u>Early Child Development and Care, 113</u>, 19-29.[ERIC No. EJ 510 533]. (11pp. \$1.10)
- 226.Pfannenstiel, A. & Honig, A.S. (1995). Effects of a prenatal "Information and Insights about Infants" program on the knowledge base of first-time, low-education fathers one month postnatally. In A.S Honig (Ed.) Focus on caregivers (Special issue). Early Child Development and Care, 111, 87-105. [ERIC No. EJ 508 884]. (19 pp.\$.1.90)

- 227.Honig, A. S. (1996, September/October). Babyroom: What your caregiver needs to know. Scholastic Parent & Child, 4(1), p.47. (1p. \$.10)
- 228.Honig, A. S. (1996, November/December). Babyroom: Nurturing early language. <u>Scholastic Parent</u> & Child, 4 (2), p. 48. (1p. \$.10)
- 229.Honig, A.S, (1996, Fall). Book Review: Using an "I can problem solve" approach with children. [M. Shure, <u>Raising a thinking child</u>. New York: Holt Publishers, 1994]. <u>New York State Early Childhood Reporter</u>, p.3. (1pp.\$.10)
- 230.Honig, A.S. (1996). Early childhood education: Training for the future. <u>Early Child Development</u> and Care. 121, 135-145. [ERIC No. EJ 531 195]. (11pp, \$1.10)
- 231.Honig, A. S. (1996). Evaluation of early childhood enrichment programs. <u>Early Child Development</u> and Care. 120, 29-37. [ERIC No. EJ 531 352]. (9pp.\$.90)

- 232.Honig, A. S., & Deters, K. (1996). Grandmothers and mothers: Intergenerational comparisons of childrearing practices with preschoolers. <u>Early Development and Parenting</u>, <u>5</u>(1), 47-55. (10 pp. \$1.00)
- 233.Honig, A.S., & Wittmer, D.S. (1996). Helping children become more prosocial: Part II. Ideas for classrooms, families, schools, and communities. Young Children,51(2), 61-70. (10pp.;\$1.00) (Reprinted in: Annual Editions: Early Childhood Education 96/97, pp. 143-151. Dushkin Publishing Group/Brown & Benchmark Publishers Sluice Dock, Guilford, CT 06437). [ERIC No. EJ 516 730].
 1997
- 234.Brophy-Herb, H. E., & Honig, A. S. (1997). The Mother-Infant Program: Results of a pilot study. NCAST National News, 13(4), 3-4, 8-9. (4 pp.;\$.40)
- 235.Honig, A. S. (1997, January/February). Baby room: Exploring the environment safely. <u>Scholastic Parent and Child</u>. <u>4</u>(3), p. 46. (1 p.;\$.10)
- 236.Honig, A.S. (1997, March/April). Baby room: Is there "on-time" development? <u>Scholastic Parent</u> and <u>Child</u>, 4(4), p.42 (1 p. \$.10)
- 237.Honig, A. S. (1997, May/June). Baby room: Singing with babies. <u>Scholastic Parent and Child, 4</u> (5) pp. 54,56. (2 pp.;\$.20).
- 238.Honig, A. S. (1997, July/August). Babyroom: Is my baby doing OK?, Scholastic Parent and Child, 5(1), p.40. (1 pp.\$.10)
- 239.Honig, A. S. (1997), (October/November). Babyroom: Babies and books. <u>Scholastic Parent and Child,5(2)</u>, 34, 37. (2pp.\$.20)
- 240.Honig, A. S. (1997, November). Book review: [I. Harris, <u>Children in jeopardy.</u> New Haven, CT: Yale University Press]. <u>Annals of the American Academy of Political and Social Science</u>, <u>554</u>. 228-229. (2 p.20)
- 241.Honig, A.S. (1997). Creating integrated environments for young children with special needs. ERIC ED No. 347 755) <u>Early Childhood Education Journal</u>, 25(2), 93-100. (8pp.;\$.80).
- 242.Honig, A.S. (1997). Evaluation and parents of young children. In B. Spodek & O. N. Saracho (Eds.), <u>Issues in early childhood educational assessment and evaluation.</u> (pp. 179-197). New York: Teachers College Press. (19pp.;\$1.90)
- 243.Honig, A.S. (1997, Summer) Infant temperament and personality: What do we need to know? Montessori Life, 9(3),18-21. (ERIC Clearinghouse No. ED 404 019). (4pp.;\$.40)

- 244.Honig, A. S. (1997). Introduction. Contexts in Child Care (Special Issue). <u>Early Child</u> <u>Development and Care,135</u>, 1-5. (5pp; \$. 50)
- 245.Honig, A. S. (1997, March/April). Secrets for early childhood professionals who work with infants and toddlers. <u>Child Care Information Exchange</u>, <u>114</u>, 27-30.[ERIC No. EJ 543 310]. (4 pp. \$.40)
- 246.Honig, A. S. (1997). Summary. Head Start's Third National Research Conference: Symposium: Longitudinal Research with High Risk Families. <u>Conference Proceedings</u> (June 20-23, 1996) pp. 275-280. (6 pp.\$.60)
- 247.Honig, A. S. (1997). Training early childhood educators for the future. <u>International Journal of</u> Early Childhood Education, 2, 37-54. [ERIC Document ED 405 090]. (13 pp. \$1.30).
- 248. Honig, A. S. (1997). What we have done about biting. Young Children, 52(4), 3, 84 (2p. \$.20)
- 249.Honig, A. S., & Park, K. (1997). Maternal childrearing practices with preschoolers: Relation to infant/toddler care patterns? (Paper presented at the 2nd Annual Head Start Conference, December 1993, Washington, DC). In A. S. Honig (Ed.) Contexts in child care (Special Issue). Early Child Development and Care, 135, 119-122. [ERIC No. 363 417]. (4pp.;\$.40)
- 250.Honig, A. S., & Wang, Yu-Chih (1997). Child resilience in Taiwanese families as a function of maternal supports and maternal employment. <u>Early Child Development and Care, 139,</u> 43-48. (6pp.\$.60)
- 251.Honig, A. S., & Winger, C. (1997, Spring). A professional support program for families of handicapped preschoolers: Decrease in maternal stress. <u>Journal of Primary Prevention</u>, <u>17</u>(3), 285-296. [ERIC No. ED 381 963]. (11pp. \$1.1.0)
- 252.Lim, S. E., & Honig, A.S. (1997). Singapore preschoolers' play: Relation to SES, sex, and setting. In A.S. Honig (Ed.) (Special Issue). Contexts in child care. <u>Early Child Development and Care,135</u>, 35-40. [ERIC Document No. ED 362 317]. (6 pp.;\$.60)
- 253.Nichols, B., & Honig, A. S. (1997). Music teaches children about themselves and others. <u>Early Childhood Education Journal</u>, 24(4), 213-216. (4pp.;\$.40)

- 254.Honig, A.S. (1998). Annotated research stories caregivers need to know: Motor skill enhancement; Social class effects; teacher interactions: Their power. Montessori Life, 10(4),10. (1p.;\$.10)
- 255.Honig, A.S. (1998). <u>Attachment and relationships: Beyond parenting.</u> Satellite television presentation for The Great Lakes Head Start Quality Network. East Lansing, Michigan. [ERIC Document Number 423 043]. (40pp. \$4.00)

- 256.Honig, A.S. (1998, December/January) Baby Room: Keep talking. <u>Scholastic Parent and Child, 5</u>, (3), p. 35. (2p. \$.20)
- 257.Honig, A. S. (1998, February/March). Baby Room: Stepping into toddlerhood. <u>Scholastic Parent and Child</u>, <u>5</u>(4),24,29. (2pp.;\$.20)
- 258.Honig, A. S. (1998, April/May). Babyroom: Baby discoveries. <u>Scholastic Parent and Child</u>, <u>5</u>(5),32-33. (2 pp.\$.20)
- 259.Honig, A. S. (1998, June/July). Babyroom: Your baby's temperament. <u>Scholastic Parent and Child</u>, <u>6</u>, 18,25. (2 pp.\$.20)
- 260.Honig, A. S. (1998, August/September). Babyroom & Toddler Time. A loving place to learn. Scholastic Parent and Child, 6, 29-30. (2 pp.\$.20)
- 261.Honig, A. S. (1998, October/November). Babyroom and toddler time. Bring on the books. Scholastic Parent and Child, 28,30. (2pp.\$.20)
- 262.Honig, A. S. (1998, August/September). Infants and toddlers: The sounds of language. <u>Scholastic Early Childhood Today</u>, 13, (1), 34-35. (2pp.\$.20)
- 263.Honig, A. S. (1998, November/December). Making music: Sharing the joy of sounds. <u>Early Childhood Today</u>, 24-26. (3pp.; \$.30)
- 264.Honig, A.S. (1998) Infant care and dual career parents. Ideas and tips. In U. P. Gielen & A. L. Comunian (Eds.), <u>The family and family therapy in international perspective</u>, (pp.386-400). Trieste, Italy: Edizioni Lint. (15pp.\$1.50)
- 265.Honig, A. S. (1998). Of language enhancing and fathering. Research stories. <u>Montessori Life</u>, 10(3),p.17. (1p. \$.10)
- 266.Honig, A. S. (1998, March). Research stories for infant/toddler/preschool caregivers. Paper presented at the first Early Child Education conference of the Nevada AEYC and at the annual meetings of the National Association for the Education of Young Children, Anaheim, California. (ERIC Document No. 417 804). (22 pp. \$2.20).
- 267.Honig, A.S. (1998). Sociocultural influences on sexual meanings embedded in playful experiences. In. D.P. Fromberg & D. Bergen (Eds.). <u>Play from birth to twelve and beyond: Contents, perspectives, and meanings</u> (pp. 338-347). New York: Garland Press. (11 pp.; \$1.10)
- 268.Honig, A. S., & Hirallal, A., (1998). Which counts more for excellence in childcare staff: Years in service, education level, or ECE coursework? <u>Early Child Development and Care</u>, 145, 31-46. ERIC Document No. ED 421 211) (16pp. \$1.60)

269.Kim, K., & Honig, A. S. (1998). Relationship of maternal employment status and support for resilience with child resilience among Korean immigrant families in the United States. <u>Early Child Development and Care</u>, 141, 41-60. (20pp.\$2.00)

- 270. Brophy, H.E., & Honig, A. S. (1999). Adolescent mothers' perceptions of birthtime care: Potential implications for infant development and education. <u>International Journal of Early Childhood Education</u>, 4, 89-108. [Delivering service to teenage mothers: Issues and outcomes. Poster presented at the biennial meetings of the Society for Research in Child Development, Washington, DC.and April, 1997].ERIC Document No. ED 409 100. (20pp.; \$2.00)
- 271. Brophy, H.E., & Honig, A. S. (1999). Quality of adolescent mother-infant interactions and clinical determinations of risk status. <u>Early Child Development and Care</u>, 152, 17-26. (10pp.; \$1.00)
- 272. Brophy-Herb, H.E., & Honig, A.S. (1999). Reflectivity: Key ingredient in positive adolescent parenting. The Journal of Primary Prevention, 19(3), 241-250. (10pp.;\$1.00).
- 273. Brophy-Herb, H. E., & Honig, A. S. (1999). <u>Teaching parents and caregivers to massage infants:</u>
 <u>Implications for development and practice.</u> Poster presented at the annual meetings of the National Center for Infants, Toddlers, and Families (December, 1998, Washington, DC).
 (9pp.\$.90)
- 274. Honig, A. S. (1999, Spring). <u>Creating a prosocial curriculum.</u> ERIC Document No. ED 418 796) <u>Montessori Life, 11(2), 35-37. (3pp.\$.30)</u>
- Honig, A. S. (1999). Critical issues and research in early childhood education. In H. Chiam (Ed.)
 Toward excellence in early childhood education: Policies and practices in the 21st century (pp. 95-117). Selangur Darul Ehasan, Malaysia: Pelanduk Publications. (23pp. \$2.30)
- 276. Honig, A. S. (1999). Dancing with your baby. In <u>National Head Start Training Project Digests</u>. Washington, DC: Head Start. (2 pp. \$.20).
- 277. Honig, A. S. (1999). Research topics: Abuse, resilience and prosocial development. <u>Montessori Life</u>, <u>11</u>(1), 12. (1p.\$.10)
- 278. Honig, A. S. (1999, December/January). Babies and Toddlers: Music for loving and learning. Scholastic Parent and Child, 6(3), 32-33. (2pp.\$2.00)

- 279. Honig, A. S. (1999, January). Getting to know me. <u>Scholastic Early Education Today</u>, 13(4), 17-19. (3 pp.\$.30)
- 280. Honig, A.S. (1999, February/March). Physical milestones. <u>Scholastic Parent and Child,6</u>(4), pp. 18,20. (2 pp.\$.20)
- 281. Honig, A. S. (1999, February). I think I'm growing. <u>Scholastic Early Childhood Today</u>, 13(5),8-9. (2pp.\$.20)
- 282. Honig, A. S. (1999, March). The amazing brain. <u>Scholastic Early Childhood Today</u>, <u>13(6)</u>, 20,22. (2pp.\$.20)
- 283. Honig, A. S. (1999, April/May). What a brain! Scholastic Parent and Child, 6(5), pp.30,32. (2 pp.; \$.20)
- 284. Honig, A. S. (1999, April). Sensory experiences galore. <u>Scholastic Early Childhood Today</u>, <u>13</u>(7), 10- 12. (2 pp.; \$.20) 284.
- 285. Honig, A. S. (1999, May/June). Let's go outside. <u>Scholastic Early Childhood Today</u>, 13 (8), 20,22. (2pp.\$.20)
- 286. Honig, A. S. (1999, June/July). I can sense the world. <u>Scholastic Parent and Child, 6(6)</u>, 26-27. (2pp.\$.20).
- 287. Honig, A. S. (1999, August/September). Emotional milestones and their link to learning. Scholastic Early Childhood Today, 14(1), 30-31. (2pp.; \$.20)
- 288. Honig, A. S. (1999, August/ September). How to make your baby feel secure. <u>Scholastic Parent</u> and Child, 7(1), 26, 28.(2 pp.; \$.20)
- 289. Honig, A. S. (1999, October). How babies use gestures to communicate. <u>Scholastic Early Childhood Today</u>, <u>13</u> (2), 22-23. (2 pp.; \$.20)
- 290. Honig, A. S. (1999, October/November). How to read your baby's body language. <u>Scholastic</u>

 Parent and Child, 7 (2), 27-28. (2 pp.; \$.20)
- 291. Honig, A. S. (1999, November/December). The power of touch. <u>Scholastic Early Childhood</u>
 <u>Today,14</u> (3), 22, 24. (2pp.; \$.20)
- 292. Honig, A. S. (1999, December/January). How babies respond to your touch. <u>Scholastic Parent</u> and <u>Child</u>, 7 (3), 26, 30. (2pp.; \$.20)

- 293. Honig, A. S. (2000, September). Book review. [E. H. Spitz (1999). <u>Inside picture books</u>. New Haven: Yale University Press]. Readings, 15(3), 25-26. (2pp. \$.20).
- 294. Honig, A. S. (2000, Summer). Creativity revealed in child activities. New York State Association for the Education of Young Children Reporter, p.6. (1p. \$.10)
- 295. Honig, A. S. (2000) Cross-cultural study of infants and toddlers. In A. L. Comunian & U. P. Gielen (Eds.). <u>International perspectives on human development (pp.275-308)</u>. Lengerich, Germany: Pabst. (Presented in a Symposium entitled "Children across cultures" at the annual meetings of the Society for Cross-Cultural Research, Santa Fe, NM, February). (35pp; \$3,50)
- 296. Honig, A. S. (2000). The Eriksonian approach. In J. R. Roopnarine & J.E. Johnson (Eds.),

 <u>Approaches to early childhood education</u> (3rd ed.)(pp. 97-122). Columbus, OH: Charles E.

 Merrill. (25 pp.; \$2.50)
- Honig, A. S. (2000). Das Family Development Research Program. In F. Petermann, K. Niebank, & H. Scheithauer, (Eds.), <u>Risiken in der fruhkindlichen endwicklung: Entwicklungs psychopathologie der ersten lebensjahre.</u> (Risk in infant development: Developmental <u>Psychopathology of the first years of life</u>)(Pp. 371-372). Gottingen, Germany: Hogrefe. (4pp.\$.40)
- 298. Honig, A. S. (2000). Kommentar: Entwicklungsgemase praktiken (Developmentally appropriate practice). In W. E. Fthenakis & M.R. Textor (Eds.) <u>Padagogiische Ansatze im kindergarten</u> (Approaches to early education). (pp. 249-258). Weinheim, Germany: Belts Verlag. (10pp.; \$1.00)
- 299. Honig, A. S. (2000). Looking back: Events that have shaped our current child care delivery system: Great thinkers. <u>Child Care Information Exchange</u>, p.37. (1 p. \$.10).
- 300. Honig, A. S. (2000). Musings on primary prevention for the 21st century. <u>Journal of Primary</u> Prevention, 21(1), 21-23. (3pp.\$.30).
- 301. Honig, A. S. (2000,September). <u>Psychosexual development in infants and young children:</u>
 <u>Implications for caregivers</u>. <u>Young Children</u>, <u>55(5)</u>, 70-77. (8pp. \$.80) Reprinted in K.L. Freiberg
 (Ed.) <u>Annual editions: Human development</u> 03/04 (pp. 48-53). Guilford,CT: McGraw Hill.
- 302. Honig, A. S. (2000). Raising happy, achieving children in the new millennium. <u>Early Child Development and Care</u>, (Keynote presentation for the 21st annual Child and Family Development Conference, March, 2000, Charlotte, North Carolina) <u>Early Child Development and Care,163</u>, 79-106. (ERIC Clearinghouse: "Parent involvement in the early years" Document No. ED 436 248).

- Reprinted in K.L. Freiberg (Ed.) <u>Annual editions: Human development</u> 03/04(pp.94-110) Guilford, CT.: McGraw Hill. (28pp.\$2.80)
- 303. Honig, A. S. (2000, March). Sexuality and young children. <u>Child Care Information Exchange</u>, 27-30. (4 pp.\$.40)
- 304. Honig, A. S. (2000, January). How to read to very young children. <u>Scholastic Early Childhood</u> <u>Today, 14 (4), 28-29. (2pp. \$.20)</u>
- 305. Honig, A. S. (2000, February). Soothing infants and toddlers. <u>Scholastic Early Childhood Today</u>, 14 (5), 16-17.(2pp. \$.20)
- 306. Honig, A. S. (2000, February/March). How to read with baby. Scholastic Parent and Child, 7 (4), 24,26. (2pp.; \$.20).
- Honig, A. S. (2000, March). Playing games with very young children. <u>Scholastic Early Childhood</u> <u>Today</u>, <u>14</u> (6), 24-26. (3 pp.; \$.30)
 - 308. Honig, A. S. (2000, April). How to talk with babies. <u>Scholastic Early Childhood Today</u>, <u>14</u> (7), 19-20. (2 pp. \$.20)
- 309. Honig, A. S. (2000, April/May). Playing games with babies. <u>Scholastic Parent and Child, 7 (5)</u>, 38,40. (2pp.\$.20)
- 310. Honig, A. S. (2000, May/June). Singing with babies. <u>Scholastic Early Childhood Today</u>, <u>14</u>(8), 20-21. (2 pp.\$.20)
- 311. Honig, A. S. (2000. June/July). Singing songs with your baby. Scholastic Parent and Child, 7 (6),9-20. (2 pp. \$.20)
- 312. Honig, A. S. (2000, September). Ages and stages: Love and kindness. Scholastic Parent and Child, 8 (1), 33-34. (2pp.\$.20)
- 313. Honig, A. S. (2000, August/September). Building intimacy. <u>Scholastic Early Childhood Today, 15</u> (1), p.38 (1p. \$.10)
- 314. Honig, A. S. (2000, October). How language grows. <u>Scholastic Early Childhood Today,15(2)</u>, 24-25. (2 pp.; \$.20)
- 315. Honig, A. S. (2000, October/November) Communication, caring, and sharing. <u>Scholastic Parent and Child</u>, <u>8</u> (2), 31-32. (2 pages; \$.20)
- 316. Honig, A. S. (2000, November/December). A passion for play. <u>Scholastic Early Childhood Today</u>, <u>15(3)</u>, p, 32, 36. (2 pp.\$.20)

- 317. Honig, A.S., & Su, P. (2000). Mother vs. Father custody for Taiwanese preschoolers. Paper presented at the August 1995 annual convention of the American Psychological Association. New York, NY. (ERIC Clearinghouse No. ED-407 060). Early Child Development and Care, 164, 79-93. (15pp.\$1.50)
- 318. Jung, K., & Honig, A. S. (2000). Intergenerational comparisons of paternal Korean child rearing practices and attitudes. <u>Early Child Development and Care, 165</u>, 59-84. (16pp. \$1.60)

- 319. Honig, A. S. (2001, December). Articles and entries written for the <u>Encyclopedia of Infancy in America</u>. Honig, A.S., Fitzgerald, H., & Brophy-Herb, H. (Eds.), Atlas, CA: ABC Clio:
 - a. Art (pp. 29-30) (2pp.\$. 20)
 - b. Attachment (pp. 40-59) (20pp. \$2.00)
 - c. Cattell Infant Intelligence Scale (pp. 119) (1p. \$.10)
 - d. Compulsive behaviors (pp.150-151) (2pp; \$. 20)
 - e. Dreams (pp.202) (1p.;\$,10)
 - f. Freudian Defense Mechanisms of the Ego (pp. 263-264) (2pp.\$. 20)
 - g. Games with infants and toddlers (pp. 265-267) (2pp; \$. 20)
 - h. History of infant care (pp.353-358) (6pp.; \$. 60)
 - i. Home visitation (pp. 324-340) (18pp. (\$1.80)
 - j. Joint Attention. (pp. 380) (1p.; \$. 10)
 - k. Language (pp.386-408) (23pp.; \$2,30)
 - 1. Margaret Mahler (pp. 431) (1p. \$.10)
 - m. Orphanages (pp. 489-490) (2pp.; \$.20)
 - n. Perinatal care cross-culturally (pp. 516-519)
 - o. Pets (p.520) (1 p.; \$. 10)
 - p. Sexuality (pp.586-587) (2pp.; \$. 20)
 - q. Sucking and feeding (pp.608-610) (3pp.; \$. 30)
 - r. Travel with infants (pp.643-644). (2pp.; \$. 20)
 - s. Extra entries not in present volume: ADHD; Birthday parties for infants; Books for guiding parents of infants and toddlers; Teething.

- 320. Honig, A. S. (2001, June) Book Review. [E. Young-Bruel & F. Bethelard, 2000. <u>Cherishment: A psychology of the heart</u>. Free Press, New York]. <u>Readings</u>, <u>16(2)</u>, p.21. (1 pg.\$.10)
- 321. Honig, A. S. (2001, Fall). Language flowering; language empowering: 20 ways parents and teachers can assist young children, <u>Montessori Life</u>, 31-35.(5pp. \$.50).Reprinted in K. L. Freiberg (Ed.) <u>Annual editions: Educating exceptional children</u>. (pp.32-37). Guilford, CT: McGraw Hill.
- 322. Honig, A. S. (2001). <u>Promoting creativity, giftedness, and talent in young children in preschool and school situations.</u> Presentation at the annual meeting of the Board of Advisors for Scholastic, Inc., New York City. In M. Bloom & T.P. Gullotta (Eds.) <u>Promoting creativity across the life span(pp.83-125)</u>. Washington, DC: Child Welfare League of America Press (pp. 83-125). (45 pp. \$4.50)
- 323. Honig, A. S. (2001, March). Respecting all cultures is critically important. But are all cultural practices OK? Young Children, 56(2), 92-93. (2 pp.; \$.20)
- 324. Honig, A. S. (2001, Winter). "Spotlight: Toys and the Child" column, Montessori Life, p.33. (1pp.; \$.10)
- 325. Honig, A. S. (2001) To eat and to grow. [D. B. Kessler & P. Dawson, <u>Failure to thrive and pediatric undernutrition.</u> Baltimore, MD: Paul H. Brookes.] <u>Contemporary Psychology</u>, 46(5), 445-447. (3 pp.; \$.30)
- 326. Honig, A. S. (2001, December/January). Playing and cooperation. Scholastic Parent and Child, 8(3), 26,28. (2pp.\$.20)
- 327. Honig, A. S. (2001, January). Building relationships through music. <u>Scholastic Early Childhood</u>

 <u>Today, 15(4), 24-25. (2pp.\$.20)</u>
- 328. Honig, A. S. (2001, February). How children develop sensory awareness. <u>Scholastic Parent and</u> Child, 15(5), 22-23. (2 pp. \$.20)
- 329. Honig, A. S. (2001, February). How to promote creative thinking. <u>Scholastic Early Childhood</u> <u>Today</u>, <u>15</u>(5), 34-40. (7pp.\$.70)
- 330. Honig, A. S. (2001, February/March). Art and imagination. How to nurture creativity. <u>Scholastic</u> Parent and Child, 8 (4), 42-46. (5pp. \$.50)
- 331. Honig, A. S. (2001, February/March). Honesty in infancy. <u>Scholastic Parent and Child</u>, <u>8</u>(4), 33-34. (2pp. \$.20)
- 332. Honig, A. S. (2001, March). Helping babies to connect ideas. <u>Scholastic Early Childhood Today</u>, <u>15(6)</u>, 26-27. (2pp.\$.20)

- 333. Honig, A. S. (2001, April). How infants and toddlers move through space. <u>Scholastic Early Childhood Today</u>, <u>15</u> (7), 26-27. (2 pp. \$.20)
- 334. Honig, A.S. (2001, April/May). Playing fair. Trust and kindness. <u>Scholastic Parent and Child, 8</u> (5), 49-50. (2 pp.; \$.20)
- 335. Honig, A.S. (2001, May/June) Moving ahead and building relationships: Infants and toddlers. Scholastic Early Childhood Today, 15(8), 22-23. (2pp.;\$.20)
- 336. Honig, A. S. (2001, June/July). Responsibility; Partners in learning. <u>Scholastic Parent and Child,</u> 8 (6), 41-42, (2pp; \$.20)
- 337. Honig, A. S. (2001, September). Comforting infants and toddlers: Secrets for teachers. <u>Scholastic</u>
 <u>Early Childhood Today,16</u> (1), 35-38, (4pp.\$.40)
- 338. Honig, A. S. (2001, September). Comforting your child. Parent and Child 9 (1), 31. (1p. \$.10)
- 339. Honig, A. S. (2001, October). Building language and literacy with infants and toddlers. Scholastic Early Childhood Today, 9 (2), p.118-21. (1p. \$.10).
- 340. Honig, A. S. (2001, October). First words: How to help your baby on the road to literacy. Scholastic Parent and Child, 9 (2), 17. (1p. \$.10)
- 341. Honig, A. S. (2001, November/December). Helping babies explore new cultures. <u>Scholastic</u> Early Childhood Today, 16(3), 33-36. (4pp.\$.40)
- 342. Honig, A.S. (2001, November/December). Adjusting to a new teacher: How to help your baby overcome stranger anxiety. <u>Scholastic Parent and Child, 9(3)</u>, 28-29.
- 343. Honig, A. S., & Morin, C. (2001, Summer). When should programs for teen parents and babies begin? Longitudinal evaluation of a teen parents and babies program. Presented at the 11th National Head Start Training Institute, December 6-8, 1996, Washington, DC. <u>Journal of Primary Prevention</u>, 21(4), 447-454. (8pp.\$.80)
- 344. Honig, A. S., & Shin, M. (2001).
 - a. Reading with infants in childcare. In F. Parker, J. Parker, & R. Robinson (Eds.), Developmental and contextual transitions of children and families: Implications for research, policy, and practice. (Proceedings of Head Start's Fifth National Research Conference, (June 28-July 1, 2000) (p.595-596). Washington, DC: Administration on Children, Youth and Families. (2pp.;\$.20)
 - b. Honig, A.S., & Shin, M. (2001). Reading aloud to infants and toddlers in childcare settings: An observational study. <u>Early Childhood Education Journal</u>, 28(3), 193-197. (5pp. \$.50).

- 345. Jung, K., & Honig, A. S. (2001). Intergenerational comparisons of fathering practices and attitudes: A cross-cultural study. <u>International Journal of Early Childhood Education</u>, 7 29-46. (18pp.; \$1.80)
- 346. Seliger, S. (2001, October). Can't I get a little cooperation around here? Interview on fostering prosocial behaviors with children who have blood disorders (with Dr. Alice Honig & Dr. R. Takanishi). Hemolog, 28-31. (4pp. \$.40)

- 347. Honig, A. S. (2002). Children's hearing loss and deafness. In N. J. Salkind (Ed.). McMillan Psychology Reference Series, <u>Volume 1: Child Development</u> (pp. 176-181). (6pp.\$.60)
- 348. Honig, A. S. (2002). Choosing childcare for young children. In M. Bornstein (Ed.) <u>Handbook of Parenting</u> (2nd edition). Vol. <u>5</u>. Chapter 15, pp.375-405. Hillsdale, NJ: Lawrence Erlbaum. (32 pp.; \$3.20)
- 349. Honig, A. S. (2002). Harry Harlow. In N. J. Salkind (Ed.), McMillan Psychology Reference Series, <u>Volume 1: Child Development (p. 173</u>). New York: McMillan. (1p. \$.10)
- 350. Honig, A. S. (2002). High schools can be "toxic". [J. Garbarino & E. DeLara (Eds.) (2002). And words can hurt forever: How to protect adolescents from bullying, harassment, and emotional violence. New York: Free Press.] <u>American Journal of Orthopyschiatry</u>, 72(3), 2106-2108. (4pp.\$.40)
- 351. Honig, A. S. (2002, January). Playing it out. The aftermath of September 11th in early care and education. Zero to Three, 22(3), 51-52. (2pp. \$.20)
- 352. Honig, A. S. (2002,November). Research on quality in infant-toddler programs. <u>ERIC</u>

 <u>Digest</u>,(EDO –PS-02-19). (2 pp.; \$.20).
- 353. Honig, A.S. (2002, January/February). Tuning into each infant and toddler in your care.

 <u>Scholastic Early Childhood Today, 16</u> (4), 33-36. (4pp. \$.40)
- 354. Honig, A. S. (2002, February/March). Encouraging new triumphs: When and how to challenge your baby to try new tasks. <u>Scholastic Parent and Child, 9(4)</u>, 19. (1 p.; \$.10)
- 355. Honig, A. S. (2002, March/April). Stimulation: Striking the right balance. <u>Scholastic Early</u> Childhood Today, 16 (5), 18-23. (5 pp.; \$R.50).

- 356. Honig, A. S. (2002, April). The power of positive attachment. <u>Scholastic Early Childhood Today</u>, 16(6), 32-35. (4pp. \$.40).
- 357. Honig, A. S. (2002, April/May). Can little ones cooperate and share? <u>Scholastic Parent and Child</u>, <u>9</u>(5), p.29. (1p.;\$.10)
- 358. Honig, A. S. (2002, May). How babies learn through discovery. Scholastic Early Childhood Today, 16(7), 22-25. (5pp.\$.50)
- 359. Honig, A. S. (2002, June/July/August). Your little explorer: Encourage discoveries right from the start. Scholastic Parent and Child, 9(6), p.29 (1p. \$.10)
- 360. Honig, A. S. (2002, September). Easing babies' transitions. Scholastic Parent and Child, 10(1), p.21. (1p. \$.10).
- 361. Honig, A. S. (2002, September). Soothing separations. Scholastic Early Childhood Today, 17(1), 20-22. (3pp.\$,30)
- 362. Honig, A. S. (2002, October). Developing emotional intelligence. <u>Scholastic Parent and Child</u>, 10(2), p.23. (1 p. \$.10).
- 363. Honig, A.S. (2002, October). Signals that say I want (or need) it! <u>Scholastic Early Childhood Today</u>, <u>17(2)</u>, 26-28. (3pp. \$.30).
- 364. Honig, A. S. (2002, November/December). Becoming a great communicator <u>Scholastic Parent and Child, 10 (3)</u>, 25-27. (2pp.\$.20)
- 365. Honig, A S. (2002, November/December). Helping babies build connections. <u>Scholastic Early Childhood Today</u>, <u>17</u> (3),pp. 24,26-27. (3pp. \$.30)

- 366. Honig, A. S. (2003, February 15). <u>Committing random acts of kindness</u>. Paper presented at Lecture Series, Temple Beth El, Syracuse, NY. (15pp. \$1.50)
- 367.Honig, A. S. (2003, July). Family vacations for fun and more. ERIC Document No. www.naeyc.org/resources/journal/2003/Editor's Picks.pdf (1p. \$.10)
- 368. a. Honig, A. S. (2003, Fall). What we need to know about attachment. Montessori Life, 15(4), 22-27. (6 pp; \$.60)
 - b. Honig, A. S. (2003). <u>Everything you want to know about attachment.</u> Paper presented at the annual meetings of the National Association for the Education of Young children, New York City, November 2002. (13pp; \$.1.30) (ERIC Document Reproduction No. ED 473 148).

- 369. Honig, A. S. (2003, January/February). Supporting curiosity: Offering infants and toddlers choices. <u>Scholastic Early Childhood Today,17(4)</u>, 29-31. (3pp. \$.30)
- 370. Honig, A. S. (2003, February/March). Supporting young decision-makers with love. <u>Scholastic Parent and Child, 10, (4), 27-28.</u> (2pp.\$.20)
- 371. Honig, A. S. (2003, March). Learning turn taking through conversations. Scholastic Early Childhood Today, 17(5). 22-24. (3pp.\$. 30)
- 372. Honig, A. S. (2003, April). Helping babies become independent. Scholastic Early Childhood Today, 17(6), 25-27. (3pp. \$. 30)
- 373. Honig, A. S. (2003, April/May). Bringing up a book lover. Scholastic Parent and Child,10 (5),32-33. (2pp.; \$.20)
- 374. Honig, A. S. (2003, May). Beauty for babies. <u>Scholastic Early Childhood Today</u>, 17 (7), 22-25. (4pp; \$.40)
- 375. Honig, A. S. (2003, June/July/August). Can she do that yet? <u>Scholastic Parent and Child</u>, <u>10</u> (6), p.37 and "The high rate of divorce can do damage", p.48. (2pp.\$.20)
- 376. Honig, A. S. (2003, September). Helping babies feel secure. <u>Scholastic Early Childhood</u> Today,18 (1), 27-29. (3pp. \$.30).
- 377. Honig, A. S. (2003, September). Helping babies feel safe and secure. Scholastic Parent & Child, 11(1), 35-36. (2pp.\$.20)
- 378. Honig, A. S. (2003, October). Building language with babies. <u>Scholastic Early Childhood</u>
 <u>Today,18(2), 24-26.</u> (3pp; \$.30)
- 379. Honig, A. S. (2003, October). Giving the gift of language. <u>Scholastic Parent and Child 11(2)</u>, 21-22. (2pp; \$.20)
- 380. Honig, A. S. (2003, November/December). Teaching to temperaments. <u>Scholastic Early Childhood Today</u>, 11(3), 30. (1pp.\$.10)
- 381. Honig, A. S. (2003, November/December). Reading your baby. Scholastic Parent and Child, 11(3), 33-35. (3pp. \$.30)

382. Honig, A. S., & Lim, S. (2003). Introduction to Special Issue: Early childhood education in Hong Kong: New directions. Early Child Development and Care, 173(1), 3-6. (4pp; \$.40)

- 383. Honig, A. S. (2004, November 9). Don't let anyone rent space in your head. [Review of C.M. Dalpiaz "Breaking free, starting over: Parenting in the aftermath of family violence." Westport, CT: Praeger]. PsycCRITIQUES, 49, Supplement 7. (http:///www.psychinfo.com/psyccritiques/display). (3pp. \$.30)
- 384. Honig, A. S. (2004). The Eriksonian approach (Chapter 7). In J. L. Roopnarine & J.E. Johnson (Eds.), <u>Approaches to Early childhood Education (4th edition)</u> (pp157-185). Columbus :OH: Pearson Merrill Prentice Hall. (30pp. \$3.00)
- 385.Honig, A S. (2004). Family Development Research Program Description. In D. Osher (Ed.) <u>Safe</u>, <u>supportive</u>, and <u>successful schools step by step</u>. (1p. \$.10)
- 386. Honig, A. S. (2004,). Helpful ways to heal aggressive children. [M.L. Blomquist & S. V. Schnell (Eds.) <u>Helping children with aggression and conduct problems: Best practices for intervention.</u>
 Guilford Press, NY. 2002.] <u>American Journal of Orthopyschiatry</u>, (8 pp. \$.80)
- 387.Honig, A. S. (2004, May). How teachers and caregivers can help young children become more prosocial. In E. Chesebrough, P., King, T. Gullotta, & M. Bloom (Eds.) A blueprint for the promotion of prosocial behavior in early childhood (pp.51-91). New York: Kluwer Publishers. (40pp. \$4.00)
- 388.Honig, A. S. (2004, March/April). How to create an environment that counteracts stereotyping. <u>Child Care Information Exchange</u>, 37-41. (5pp; \$.50)
- 389. Honig, A. S. (2004). Longitudinal Outcomes from the Family Development Research Program, presented in a Symposium entitled: "How high quality early childhood programs enhance long term development: A comparison of findings and models". Biennial SRCD presentation, Albuquerque, NM; April, 1999; (ERIC Document Number) <u>Early Child Development and Care, 174(2)</u>, 125-130. (6pp.\$.60)

- 390. Honig, A. S. (2004,February/March). Twenty ways to boost your baby's brain power. <u>Scholastic</u>
 Parent and Child ,11 (4), 55-56. (2p \$.20) reprinted in <u>Andaaz Lifestyle Magazine</u>, November 2004,
 (ERIC Document No. 473 649).
- 391. Honig, A. S. (2004,February/March). Exploring the magic of stories together. <u>Scholastic Parent and Child,11(4)</u>, 25-26. (2pp. \$.20).
- 392.Honig, (2004, January/February). Sharing books with babies. <u>Scholastic Early Education</u> Today,18(4),25-27. (3pp; \$.30).
- 393. Honig. A.S. (2004, March). Communicating with babies through music and song. <u>Scholastic Early Childhood Today,18(5)</u>, 24-26. (3pp. \$.30)
- 394. Honig, A. S. (2004, April). Exploring nature with babies. <u>Scholastic Early Childhood Today,18</u> (6), 22-24 (3pp. \$.30)
- 395. Honig, A. S. (2004, May). Building babies' motor skills. <u>Scholastic Early Childhood Today</u>, 18(7), 22-24. (3pp; \$.30)
- 396. Honig, A. S. (2004, June/July/August). Exploring nature with your baby. <u>Scholastic Parent and child,11(6)</u>, 24-26. (2pp; \$.20)
- 397. Honig, A. S. (2004, September). How babies use gestures to communicate. <u>Scholastic Early Childhood Today</u>, 19(1), 26-28. (3pp.\$.30)
- 398. Honig, A. S. (2004, September) Read your baby's body language, <u>Scholastic Parent and Child</u>, 25-26. (2pp.\$.20)
- 399. Honig, A. S. (2004, October). Reading with very young children. <u>Scholastic Early Childhood</u> <u>Today 19(2)</u>, 24-26. (3pps;\$.30)
 - 400.Honig, A. S. (2004, October). Story time for baby. <u>Scholastic Parent and Child.</u>, pp.28,30(2pp. \$.20)
- 401. Honig, A. S. (2004, November/December). How to soothe infants and toddlers. <u>Scholastic Early Childhood Today</u>, 19(3), 27-30. (3pp; \$.30)
- 402. Honig, A. S. (2004, November/December). Giving the gift of security. <u>Scholastic Parent and</u> Child, pp.38, 40. (2pp. \$.20)

- 403. Honig, A. S. (2004). Ask the experts: Reading to baby. <u>Scholastic Newborn Newsletter</u>, 1, p.2. (\$.10)
- 404. Honig, A. S. (2004). Ask the experts: Crying decoded. <u>Scholastic Newborn Newsletter, 3, p.</u>
 - 405. Keller, D., & Honig, A. S. (2004, July). Maternal and paternal stress in families with school-age children with disabilities. The American Journal of Orthopsychiatry, 74 (3), 337-348.(12pp.\$1.20)
- 406. Ozgun, O., & Honig, A. S. (2004, April). Parental stress in Turkish families with atypical and typical children: What can we learn? <u>Journal of Society and Social Work,14</u>(1), 62-75. (14pp. \$.1.40). **2005**
- 407. Honig, A. S. (2005). Exploring cognitive development. [Review of A. Garton "Exploring Cognitive Development: The child as problem solver." Malden, MA: Blackwell]. PsycCRITIQUES,
- 408. Honig, A. S.. (2005). Helping novice teachers through their first years [Review of C. D. Hicks, N.A. Glasgow, & S.J. McNary "What successful mentors do: 81 Research-based strategies for new teacher induction, training, and support". Thousand Oaks, CA: Corwin Press]. PsychCRITIQUES
- 409. Honig, A. S. (2005) Lullabies. <u>Young Children</u>, (Lecture/concert presented at the annual meetings of the New York State Association for the Education of Young Children, March, 2000, New York City.) (14 pp. \$.140)
- 410. Honig, A. S. (2005 April). What infant, toddlers and preschoolers learn from play. Invited Keynote address at the annual meetings of the American Montessori Society. Chicago. (6pp.\$.630)
- 411.Honig, A.S. (2005, January/February). How babies' senses develop. Scholastic Early Childhood Today,19(4),26-28. (3pp; \$.30)
- 412.Honig, A. S. (2005, March) The power of touch. Scholastic Early Childhood Today, 19 (5), 25-28. (3pp; \$.30)
- 413.Honig, A. S. (2005,March). Learning through sensory experiences. <u>Scholastic Parent and Child,</u> 29-30.
- 414. Honig, A.S. (2005, May). Enjoying the outdoors with infants and toddlers. <u>Scholastic Early</u> Childhood Today, 19 (6),
- 415. Honig, A. S. (2005, June).

- 418. Ozgun, O., & Honig, A. S. (2005). Parental involvement and spousal satisfaction with division of early childcare in Turkish families with normal children and children with disabilities. (Manuscript submitted for publication to Early Child Development and Care).
- 419. Ozkan, O., Honig, A.S.,& Arikan, C. (2005, Summer). Parental stress and social support differences in Turkish families with typical and atypical children. In H. Roswith (Ed.) <u>Proceedings of the 2003</u>

 <u>Meetings of the International Council of Psychologists</u>. Germany: (\$1.10).

Honig, A. S. (2000 to present). Parenting questions and answers for problems with young children. On the Web Sponsored by Scholastic, Inc. Topics: Biting; sleeping; shyness; sensory sensitivity; reading with babies; reading with toddlers; articulation troubles; sitting still; helping children with issues relating to the Iraq war; language delays; sibling aggression;

Honig, A. S. (2004, Scholastic. Com). Parent Web pages articles (2 pages each=: \$.20 per article):

Developing a secure attachment with your baby; Helping your baby with language; Tips you need to know about toilet learning; What babies learn from play; Help with sensory overload; Work those muscles (How to help babies increase muscular coordination); Stranger Anxiety; Cooking with your Toddler; Loving with your baby after post partum depression; Reading with a Very Active Toddler;

Infant fear: Jealousy of a younger baby; toddlers learning emergent literacy skills as you read picture books; music with babies;

Lally, J. R., Honig, A.S., & Mangione, P. (2005). Response to Summary of the Family Development Research Program. In P. Germanis (Ed). <u>Intervention programs: Critiques</u>. College Park, MD: University of Maryland Welfare Reform Academy. (3pp.\$.30)

Honig, A. S. (2006). Life Story. In L. L. Adler (Ed.) <u>Successful women: As told in their own words</u>. (Book submitted for publication). (27pp. \$2.70).

Honig, A. S. (2006). Awakening Yiddishkeit in your early childhood program. Paper presented at the annual meetings of CAJE, Adelphi College, NY. August 13, 2000). (11pp.; \$1.10).

Honig, A. S. (2006,). Assessment in early childhood programs. <u>Western New York State Early Education Newsletter</u>,

Honig, A. S. (2005). Twenty tips for growing a baby's brain. Montessori Life, (Presentation at the November 2002 annual meetings of the National Association for the Education of Young Children, New York City) (ERIC Document No. 473 649). (13 pp.\$1.30)