"Hidden Figures" in Developmental Science Series

A series of videos and accompanying pedagogical materials that highlights leading scholars of color.

There are over 100,000 psychology undergraduate majors and approximately 15,000 human development undergraduate majors in the United States of which approximately 15% are underrepresented minorities. Blacks and Hispanics are often underrepresented in graduate studies and particularly in full professor and leadership roles. SRCD’s Ethnic and Racial Issues Committee and Teaching Committee saw the opportunity to pique the interest of a broader diversity of potential developmental scientists at an earlier stage in their own career development.

With funding from the Doris Duke Charitable Foundation, SRCD launched a project in mid-November 2019 to increase the visibility of leading developmental scientists of color who have made critical research contributions and paved the way, through mentoring and advocacy, for younger scholars of color. What resulted is a series of four videos, featuring 12 scholars, including narratives of these leaders’ professional trajectories, the challenges they have faced along the way, and their perspective on how diversity enhances the contributions of developmental science. Pedagogical materials to accompany each of the four videos were developed by SRCD’s Teaching Committee.

To quote Cynthia García Coll, one of the series’ featured scholars, we hope this video series "keeps you looking and learning all the time!"
Videos

- Increasing Awareness of Developmental Science
- Why Developmental Science?
- How Diversity Enhances the Contributions of Developmental Science
- How Did I Get Here: My Journey to Developmental Science

Watch the Full Series on YouTube

Pedagogical Materials

- Resources for the "Hidden Figures" in Developmental Science series
- Accompanying resources for Video 1, Increasing Awareness of Developmental Science
- Accompanying resources for Video 2, Why Developmental Science?
- Accompanying resources for Video 3, How Diversity Enhances the Contributions of Developmental Science
- Accompanying resources for Video 4, How Did I Get Here: My Journey to Developmental Science

Featured Scholars

- Dr. Margarita Azmitia, Professor of Psychology
- Dr. Natasha J. Cabrera, Director, Family Involvement Laboratory and Professor, Human Development and Quantitative Methodology
- Dr. Gustavo Carlo, Millsap Professor of Diversity and Multicultural Studies
- Dr. Charissa Cheah, Professor of Psychology
- Dr. Yoonsun Choi, Professor of The School of Social Service Administration
- Dr. Cynthia García Coll, Adjunct Professor of Psychology and Charles Pitts Robinson and John Palmer Barstow Professor Emerita
- Dr. Diane Hughes, Professor of Applied Psychology
- Dr. Jin Li, Professor of Education and Human Development
- Dr. Velma McBride Murry, Lois Autry Betts Chair, Education and Human Development University Professor, Departments of Health Policy and Human & Organizational Development
- Dr. Suzanne Randolph Cunningham, Associate Professor Emerita Family Sciences and Chief Science Officer
- Dr. Margaret Beale Spencer, Marshall Field IV Professor of Urban Education & Life Course Human
Development

- Dr. Hirokazu Yoshikawa, Courtney Sale Ross Professor of Globalization and Education and University Professor.