Press Room

SRCD regularly issues press releases on new research findings published in its journals. The Society also issues statements from leadership and media advisories on SRCD’s Biennial Meetings and other events.

For Journalists

If you’d like additional information for a story, including copies of full papers, to get in touch with authors or would like to receive press releases by email, please contact:

- Jessica Efstathiou, Public Relations Consultant
  jefstathiou@srcd.org, 202-800-3255

For Research Authors

- Public Summaries: Writing for a Lay Audience
- SRCD Policy on Media Embargo Dates

SRCD Logo or Staff Headshots

If you’re interested in featuring SRCD’s logo or a staff headshot on your website or other materials, please contact:

- communications@srcd.org

Press Releases and Statements
Study Shows that Students Compare Their Math Performance with Their own Reading Performance to Determine Whether They are a “Math Person” or “Reading Person”

October 12, 2022

PRESS RELEASE / CHILD DEVELOPMENT: Embargoed for Release on October 12, 2022.

Schooling and Education
Lisa J. Berlin, Ph.D. Announced as Editor of Social Policy Report

September 22, 2022
Rebecca M.B. White, Ph.D. Announced as Interim Editor of Child Development Perspectives

September 12, 2022
Studies Show Children Don’t Believe Everything They Are Told

September 12, 2022
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Cognition and Perception
SRCD Names Dr. Suzanne Le Menestrel as Director of Science Affairs

August 29, 2022

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October 11, 2022
By Patricia Tomasi, Theravive
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September 12, 2022
By Andrei Ionescu, Earth.com
Cognition and Perception
Social and Emotional Development
Andrei Ionescu
Missouri school district made headlines for bringing back spanking. But the practice is still legal in over a dozen states [PRESS COVERAGE - PAYWALL]

August 28, 2022
By Claire Thornton and Sarah Elbashbishi, USA Today
Parents and Families
Schooling and Education
Biological, Physical, and Motor Development
Social and Emotional Development
Claire Thornton and Sarah Elbashbishi
New Research Shows Immediate Access to Language Helps Numeracy [PRESS COVERAGE]

July 20, 2022
By Steve Scarpa, The Wesleyan Connection
Developmental Disabilities
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