Social Policy Report

The *Social Policy Report* (SPR) is published three to four times per year. Its purpose is twofold:

- To provide policymakers and affiliated audiences (including elected officials, government agency staff, program developers, and practitioners) with comprehensive, non-partisan reviews of child development research findings to inform decision-making.
- To inform SRCD members about (a) policy issues related to child development and (b) child development research related to such issues.

The *Social Policy Report* provides a forum for scholarly reviews and discussions of policy considerations stemming from child development research findings. Topics come from a variety of disciplines and cover a wide range of issues such as health care, parenting, and education.

SRCD recognizes that many policy issues are controversial and that authors may have a "point of view," but the SPR is **not intended to be a vehicle for authors to advocate policy positions or to make specific policy** *recommendations*. Rather, authors should provide **timely and relevant child development research findings for policymakers and affiliated audiences to** *consider* **in their decision-making**.

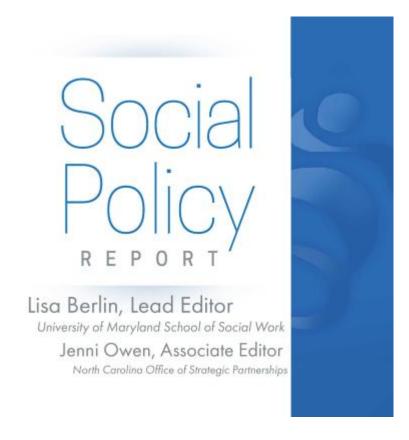
For example, a SPR should **not** make a recommendation that the federal government reinstate the child tax credit that was part of the American Rescue Plan Act (ARPA) of 2021. But a SPR **could** provide actionable findings on the impacts and implications of the child tax credit on child outcomes, such as, Strong Research Evidence Supports the ARPA Child Tax Credit as a Mechanism for Reducing Child Poverty.

Each SPR will include a disclaimer that the views expressed do not necessarily reflect those of SRCD or the editors.

Read the Social Policy Reports on Wiley Online Library

General Information:

- Submission Guidelines
- Request Permission to Access Archived Social Policy Reports
- Statement on Antiracism, Equity, and Inclusion in SRCD Publications
- Sociocultural Policy
- SRCD Generative Artificial Intelligence (AI) Policy



Social Policy Report Editorial Board

Meet the Editorial Board

Browse Recent Social Policy Reports

Volume 31 (2018) - Volume 37 (2024)

Social Policy Reports published before 2018 can be found in the *Social Policy Report* Archives. Some archived *Reports* are available in PDF format to view and download whereas others are for reference only.

2024

Creating Partnerships among Researchers, Practitioners, and Policymakers to Maximize Evidence Use

Volume 37, Number 1

Special issue featuring essays by Jenni Owen, Cynthia Osborne, Dianne Haulcy, Vivan Tseng

read full report

2023

Preventing adolescent suicide: Recommendations for policymakers, practitioners, program developers, and researchers

Volume 36, Number 2 & 3

Pamela Morris-Perez, Rachel Abenavoli, Adam Benzekri, Sarah Rosenbach-Jordan, and Gianna Rose Boccieri

read full report

The Unintended Consequences of "Lack of Supervision" Child Neglect Laws: How

Developmental Science Can Inform Policies about Childhood Independence and Child Protection

Volume 36, Number 1

Rachel M. Flynn, Nicholas J. Shaman, and Diane L. Redleaf

read full report

2022

The Role of Policy in Shaping and Addressing the Consequences of Parental Incarceration for Child Development in the United States

Volume 35, Number 3

Brittany P. Mihalec-Adkins and Rebecca Shlafer

read full *report*

"Wearing a Mask Won't Protect Us from Our History": The Impact of COVID-19 on Black Children and Families

Volume 35, Number 2

Erin Bogan, Valerie N. Adams-Bass, Lori A. Francis, Noni K. Gaylord-Harden, Eleanor K. Seaton, Judith C. Scott, and Joanna L. Williams

Read full Report

Transforming Policy Standards to Promote Equity and Developmental Success Among Latinx Children and Youth

Volume 35, Number 1

Lorena Aceves, Daniel Max Crowley, Brenda Rincon, and Diamond Y. Bravo

read full report

COVID-19 and Resilience in Schools: Implications for Practice and Policy

Volume 34, Number 3

Suniya S. Luthar, Lisa S. Pao, and Nina L. Kumar

Read Full Report

The United States Should Recognize and Support Caregiving Youth

Volume 34, Number 2

Emma Armstrong-Carter, Catherine Johnson, Julie Belkowitz, Connie Siskowski, and Elizabeth Olson

Read Full Report

Seeking Safety and Humanity in the Harshest Immigration Climate in a Generation: A Review of the Literature on the Effects of Separation and Detention on Migrant and Asylum? Seeking Children and Families in the United States during the Trump Administration

Volume 34, Number 1

Kelly L. Edyburn and Shantel Meek

Read full Report

2020

Foster Care: How We Can, and Should, Do More for Maltreated Children

Volume 33, Number 3

Sarah A. Font and Elizabeth T. Gershoff

Read Full Report

Children and Violence: Nurturing Social? Emotional Development to Promote Mental Health

Volume 33, Number 2

Tina Malti

Read Full Report

What Policies Advance Infants and Toddlers? Evidence to Inform State and Federal Options

Volume 33, Number 1

Bruce Fuller, Margaret Bridges, and Austin Land

Read Full Report

2019

Leveraging Research on Informal Learning to Inform Policy on Promoting Early STEM

Volume 32, Number 3

Michelle A. Hurst, Naomi Polinsky, Catherine A. Haden, Susan C. Levine, and David H. Uttal

Read Full Report

Strengthening Social Programs to Promote Economic Stability during Childhood

Volume 32, Number 2

Bradley Hardy, Heather D. Hill, and Jennie Romich

Read Full Report

Digital Games as a Context for Children's Cognitive Development: Research Recommendations and Policy Considerations

Volume 32, Number 1

Fran C. Blumberg, Kirby Deater Deckard, Sandra L. Calvert, Rachel M. Flynn, C. Shawn Green, David Arnold, and Patricia J. Brooks

Read full Report Social Policy Report Brief

2018

Disparities in the Quality of Pediatric Dental Care: New Research and Needed Changes Volume 31, Number 4

Stephanie M. Reich, Kristin S. Hoeft, Guadalupe Díaz, Wendy Ochoa, and Amy Gaona

Read full Report Social Policy Report Brief - English Social Policy Report Brief - Español

Applying a Community Violence Framework to Understand the Impact of Immigration Enforcement Threat on Latino Children

Volume 31, Number 3

R. Gabriela Barajas-Gonzalez, Cecilia Ayón, and Franco Torres

Read full Report Social Policy Report Brief

Changing Demographics of Dual Language Learners and English Learners: Implications for School Success

Volume 31, Number 2

Harriet D. Romo, Kevin J. A. Thomas, and Eugene E. García

Read full Report Social Policy Report Brief

Toward High-Quality Early Childhood Development Programs and Policies at National Scale: Directions for Research in Global Contexts

Volume 31, Number 1

Hirokazu Yoshikawa, Alice J. Wuermli, Abbie Raikes, Sharon Kim, and Sarah B. Kabay

Read full Report Social Policy Report Brief