Social Policy Report

The Social Policy Report (SPR) is a quarterly publication of the Society for Research in Child Development (SRCD). Its purpose is twofold: (1) to provide policymakers with comprehensive, non-partisan reviews of research findings on topics of current national interest, and (2) to inform the SRCD membership about current policy issues relating to children and about the state of relevant research.

Social Policy Report is a quarterly publication of the Society for Research in Child Development that provides a forum for scholarly reviews and discussions of developmental research and its implications for policies affecting children. Topics are drawn from a variety of disciplines and cover a wide range of issues that affect child and family development through the lens of social policy, such as health care, parenting practices, and education policies. SRCD recognizes that few policy issues are noncontroversial and that authors may well have a “point of view,” but the SPR is not intended to be a vehicle for authors to advocate particular positions on policies. Presentations should be balanced, accurate, and inclusive. The publication nonetheless includes the disclaimer that the views expressed do not necessarily reflect those of SRCD or the editors.

Read the Social Policy Reports on Wiley Online Library

General Information:

• Submission Guidelines
• Request Permissions
Social Policy Report Editorial Board

Lead Editor, Ellen Wartella, and her Editorial Board are charged with inviting experts in certain fields as well as accepting topic ideas for future Social Policy Reports.

Meet the Editorial Board

Browse recent Social Policy Reports

Volume 30 (2016) - Volume 33 (2020)

The Social Policy Report Briefs can be found below their corresponding Reports, as well as on the Social Policy Report Brief page. Social Policy Reports published before 2016 can be found in the Social Policy Report Archives. Several Reports are available in PDF format to view and download, while other listings are for reference only.
2020

*What Policies Advance Infants and Toddlers? Evidence to Inform State and Federal Options*

*Volume 33, Issue 1*

Bruce Fuller, Margaret Bridges, and Austin Land

Read Full Report

2019

*Leveraging Research on Informal Learning to Inform Policy on Promoting Early STEM*

*Volume 32, Issue 3*

Michelle A. Hurst, Naomi Polinsky, Catherine A. Haden, Susan C. Levine, and David H. Uttal

Read Full Report

*Strengthening Social Programs to Promote Economic Stability during Childhood*

*Volume 32, Issue 2*

Bradley Hardy, Heather D. Hill, and Jennie Romich

Read Full Report

*Digital Games as a Context for Children's Cognitive Development: Research Recommendations and Policy Considerations*

*Volume 32, Issue 1*

Fran C. Blumberg, Kirby Deater-Deckard, Sandra L. Calvert, Rachel M. Flynn, C. Shawn Green, David Arnold, and Patricia J. Brooks
Disparities in the Quality of Pediatric Dental Care: New Research and Needed Changes
Volume 31, Issue 4
Stephanie M. Reich, Kristin S. Hoeft, Guadalupe Díaz, Wendy Ochoa, and Amy Gaona

Applying a Community Violence Framework to Understand the Impact of Immigration Enforcement Threat on Latino Children
Volume 31, Issue 3
R. Gabriela Barajas-Gonzalez, Cecilia Ayón, and Franco Torres

Changing Demographics of Dual Language Learners and English Learners: Implications for School Success
Volume 31, Issue 2
Harriet D. Romo, Kevin J. A. Thomas, and Eugene E. García

Toward High-Quality Early Childhood Development Programs and Policies at National Scale: Directions for Research in Global Contexts
Volume 31, Issue 1
Hirokazu Yoshikawa, Alice J. Wuermli, Abbie Raikes, Sharon Kim, and Sarah B. Kabay
2017

**Supporting Parents: How Six Decades of Parenting Research Can Inform Policy and Best Practice**
*Volume 30, Issue 5*
Douglas M. Teti, Pamela M. Cole, Natasha Cabrera, Sherryl H. Goodman, and Vonnie C. McLoyd

Read full Report Social Policy Report Brief

**Research-Practice Partnerships: Building Two-Way Streets of Engagement**
*Volume 30, Issue 4*
Vivian Tseng, John Q. Easton, and Lauren H. Supplee

Read full Report Social Policy Report Brief

**Children, Youth and Developmental Science in the 2015-2030 Global Sustainable Development Goals**
*Volume 30, Issue 3*
Abbie Raikes, Hirokazu Yoshikawa, Pia Rebello Britto, and Iheoma Iruka

Read full Report Social Policy Report Brief

**PK-3: What Does It Mean For Instruction?**
*Volume 30, Issue 2*
Deborah Stipek, Doug Clements, Cynthia Coburn, Megan Franke and Dale Farran

Read full Report Social Policy Report Brief
Corporal Punishment in U.S. Public Schools: Prevalence, Disparities in Use, and Status in State and Federal Policy

Volume 30, Issue 1

Elizabeth T. Gershoff and Sarah A. Font

Read full Report  Social Policy Report Brief

The Influence of Health Care Policies on Children's Health and Development

Volume 29, Issue 4

James M. Perrin, Thomas F. Boat, and Kelly J. Kelleher

Read full Report  Social Policy Report Brief

Development of Boys and Young Men of Color: Implications of Developmental Science for My Brother's Keeper Initiative

Volume 29, Issue 3

Oscar A. Barbarin, Velma McBride Murry, Patrick Tolan, Sandra Graham, and the Boys of Color Research Collaborative

Read full Report  Social Policy Report Brief