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*Social Policy Report* is a quarterly publication of the Society for Research in Child Development that provides a forum for scholarly reviews and discussions of developmental research and its implications for policies affecting children. Topics are drawn from a variety of disciplines and cover a wide range of issues that affect child and family development through the lens of social policy, such as health care, parenting practices, and education policies. SRCD recognizes that few policy issues are noncontroversial and that authors may well have a “point of view,” but the *SPR* is not intended to be a vehicle for authors to advocate particular positions on policies. Presentations should be balanced, accurate, and inclusive. The publication nonetheless includes the disclaimer that the views expressed do not necessarily reflect those of SRCD or the editors.

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