Child Development

Since its inception in 1930, *Child Development* has been devoted to original contributions on topics in child development from the fetal period through adolescence. It is a vital source of information not only for researchers and theoreticians, but for a broad range of psychiatrists and psychologists, educators, and social workers across the field. *Child Development* is published on a bimonthly basis.

2018 Journal Impact Factor Scores

- **2-Year Impact Factor**: 5.024
- **5-Year Impact Factor**: 6.151

2018 ISI Journal Citation Reports © Ranking

- Psychology, Developmental: 3 out of 74
- Psychology, Educational: 4 out of 59

SRCD members receive full digital access *Child Development*. If you are an SRCD member and would like to access the publication, please [log in to your SRCD member account](mailto:cdev@srcd.org). Not an SRCD member? [Learn more about the benefits of membership](mailto:cdev@srcd.org).

Contact: cdev@srcd.org

View Issues Online

- 1990 – Present
- 1930-1989 (in JSTOR)
- Articles Published Online to Early View

For Authors and Reviewers
As our highly regarded journals are perhaps the most public-facing element and explicitly gatekeeping mechanism of the SRCD enterprise, we must critically examine the extent to which our journals, Editors and Editorial Boards, reviewers and review standards, and Publications Committee activities implement practices and policies grounded in inclusive and anti-racist principles. Read the full statement.

Wiley Developmental Science Publishing Network

Child Development participates in the Wiley Developmental Science Publishing Network. This exciting collaboration between a number of high quality journals simplifies and speeds up the publication process, helping authors find a home for their research. At the Editors’ judgement, suitable papers not accepted by one journal may be recommended for referral to another journal(s) in the network. Authors decide whether to accept the referral, with the option to transfer their paper with or without revisions. Once the referral is accepted, submission happens automatically, along with any previous reviewer reports, thereby relieving pressure on the peer review process. While a transfer does not guarantee acceptance, it is more likely to lead to a successful outcome for authors by helping them to find a route to publication quickly and easily.

Please review the Child Development Author Guidelines for journal submission details.
Current Calls for *Child Development*

**Call for Reviewers to Serve as Statistical Consulting Editors:**

**Statistical Consulting Editors (SCEs)** act as volunteer ‘super reviewers’ across the *Child Development* Editorial Board with a focus on statistical data. Similar to a regular reviewer, Statistical Consulting Editors receive invitations to review papers based on editor need, however they are also identified as a ‘go-to’ reviewer of statistical materials amongst editors and agree to handle ~10 papers annually.

Contact Editor-in-Chief Glenn Roisman ([roisman001@umn.edu](mailto:roisman001@umn.edu)) and the SRCD Publications Office ([rwalther@srcd.org](mailto:rwalther@srcd.org)) today to learn more and volunteer your expertise as a *Child Development* Statistical Consulting Editor.

**Child Development Editorial Board**

Under Editor-in-Chief Glenn I. Roisman, the current Editorial Board will be handling submissions beginning July 1, 2019. The [previous Editorial Board](mailto:previousEditorialBoard) under Editor-in-Chief Cynthia García Coll handled submissions
Meet the Associate Editors