

Child Development

Since its inception in 1930, *Child Development* has been devoted to original contributions on topics in child development from the fetal period through adolescence. It is a vital source of information not only for researchers and theoreticians, but for a broad range of psychiatrists and psychologists, educators, and social workers across the field. *Child Development* is published on a bimonthly basis.

2018 Journal Impact Factor Scores

2-Year Impact Factor: 5.024

5-Year Impact Factor: 6.151

2018 ISI Journal Citation Reports © Ranking

Psychology, Developmental: 3 out of 74

Psychology, Educational: 4 out of 59

SRCD members receive full digital access *Child Development*. If you are an SRCD member and would like to access the publication, please **log in to your SRCD member account**. Not an SRCD member? [Learn more about the benefits of membership](#).

Contact: cdev@srcd.org

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For Authors and Reviewers

SUBMIT or Review a Manuscript

- [Submission Guidelines](#)
- [Author Guidelines on Scientific Integrity and Openness](#)
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Current Calls for *Child Development*

Call for Reviewers to Serve as Statistical Consulting Editors:

Statistical Consulting Editors (SCEs) act as volunteer ‘**super reviewers**’ across the *Child Development* Editorial Board with a focus on statistical data. Similar to a regular reviewer, Statistical Consulting Editors receive invitations to review papers based on editor need, however they are also identified as a ‘go-to’ reviewer of statistical materials amongst editors and agree to handle ~10 papers annually.

Contact incoming Editor-in-Chief Glenn Roisman (roisman001@umn.edu) and the SRCD Publications Office (rwalthers@srcd.org) today to learn more and volunteer your expertise as a *Child Development* Statistical Consulting Editor.

Child Development Special Section: Registered Reports in *Child Development*

Child Development invites manuscripts for the first of two planned Special Sections on Registered Reports. The Special Section Editors are Moin Syed (University of Minnesota), Michael C. Frank (Stanford University), and Glenn I. Roisman (in his role as Incoming Editor-in-Chief of *Child Development*). Please note that Letter of Intent (LOI) timelines and feedback may be impacted by COVID-19.

Letters of Intent due September 1, 2020.

[Read the FULL Call](#)

Child Development Special Section: The Impact of COVID-19 on Child Development around the World

Child Development invites manuscripts for a Special Section on *The Impact of COVID-19 on Child Development around the World*. The Special Section Editors are Nirmala Rao (The University of Hong Kong) and Philip Fisher (University of Oregon). *Please note that Letter of Intent (LOI) timelines and feedback may be impacted by COVID-19.*

Letters of Intent due September 1, 2020.

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Child Development Editorial Board

Under incoming Editor-in-Chief Glenn I. Roisman, the current Editorial Board will be handling submissions beginning July 1, 2019. The [previous Editorial Board](#) under Editor-in-Chief Cynthia García Coll handled submissions from July 1, 2013 - June 30, 2019.

[Meet the Associate Editors](#)