

# Statements of the Evidence

*Statements of the Evidence* are authored by invited experts in the field, and are designed to summarize leading scientific evidence to inform policy decisions and improve the lives of children and families.

## Statement of the Evidence

### Gender-Affirming Policies Support Transgender and Gender Diverse Youth's



**Gender-Affirming Policies Support Transgender and Gender Diverse Youth's Health**

[Read More](#) [Download the brief](#)

## Statement of the Evidence

# Addressing Inequities in Education:

Considerations for LGBTQ+ Children  
and Youth in the Era of COVID-19



**Addressing Inequities in Education:**

**Considerations for LGBTQ+ Children and Youth in the Era of COVID-19**

[Read More](#) [Download the brief](#)

## Statement of the Evidence

# Addressing Inequities in Education:

Considerations for Latinx Children  
and Youth in the Era of COVID-19



**Addressing Inequities in Education:**

**Considerations for Latinx Children and Youth in the Era of COVID-19**

[Read More](#) [Download the brief](#)

## Statement of the Evidence

# Addressing Inequities in Education:

Considerations for Black Children  
and Youth in the Era of COVID-19



**Addressing Inequities in Education:**

**Considerations for Black Children and Youth in the Era of COVID-19**

[Read More](#) [Download the brief](#)

## Statement of the Evidence

# Addressing Inequities in Education:

Considerations for Asian American Children  
and Youth in the Era of COVID-19



**Addressing Inequities in Education:**

**Considerations for Asian American Children and Youth in the Era of COVID-19**

[Read More](#) [Download the brief](#)

## Statement of the Evidence

# Addressing Inequities in Education:

Considerations for American Indian and  
Alaska Native Children and Youth  
in the Era of COVID-19



**Addressing Inequities in Education:**

**Considerations for American Indian and Alaska Native Children and Youth in the Era of COVID-19**

[Read More](#) [Download the brief](#)

## Statement of the Evidence

# Addressing Inequities in Education During the COVID-19 Pandemic



**Addressing Inequities in Education During the COVID-19 Pandemic:**

**How Education Policy and Schools Can Support Historically and Currently Marginalized Children and Youth**

[Read more](#) [Download the full volume](#)

## Declaración de la evidencia

### La ciencia es clara:

La Separación de las Familias tiene  
Consecuencias Psicológicas y de Salud a  
Largo Plazo Perjudiciales para la Niñez, las  
Familias, y las Comunidades



**La ciencia es clara:**

**La Separación de las Familias tiene Consecuencias Psicológicas y de Salud a Largo Plazo Perjudiciales para la Niñez, las Familias, y las Comunidades**

[Continuar Descargue el informe](#)



## Statement of the Evidence

# The Science is Clear:

Separating Families has Long-term Damaging Psychological and Health Consequences for Children, Families, and Communities



**The Science is Clear:**

**Separating Families has Long-term Damaging Psychological and Health Consequences for Children, Families, and Communities**

[Read more](#) [Download the brief](#)