

# Statements of the Evidence

*Statements of the Evidence* are authored by invited experts in the field, and are designed to summarize leading scientific evidence to inform policy decisions and improve the lives of children and families.

## Statement of the Evidence

Gender-Affirming Policies  
Support Transgender  
and Gender Diverse Youth's



**Gender-Affirming Policies Support Transgender and Gender Diverse Youth's Health**

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## Statement of the Evidence

### Addressing Inequities in Education:

Considerations for LGBTQ+ Children  
and Youth in the Era of COVID-19



**Addressing Inequities in Education:**

**Considerations for LGBTQ+ Children and Youth in the Era of COVID-19**

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## Statement of the Evidence

### Addressing Inequities in Education:

Considerations for Latinx Children  
and Youth in the Era of COVID-19



**Addressing Inequities in Education:**

**Considerations for Latinx Children and Youth in the Era of COVID-19**

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## Statement of the Evidence

### Addressing Inequities in Education:

Considerations for Black Children  
and Youth in the Era of COVID-19



**Addressing Inequities in Education:**

**Considerations for Black Children and Youth in the Era of COVID-19**

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# Addressing Inequities in Education:

Considerations for Asian American Children  
and Youth in the Era of COVID-19



**Addressing Inequities in Education:**

**Considerations for Asian American Children and Youth in the Era of COVID-19**

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## Statement of the Evidence

### Addressing Inequities in Education:

Considerations for American Indian and  
Alaska Native Children and Youth  
in the Era of COVID-19



**Addressing Inequities in Education:**

**Considerations for American Indian and Alaska Native Children and Youth in the Era of COVID-19**

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## Statement of the Evidence

# Addressing Inequities in Education During the COVID-19 Pandemic



**Addressing Inequities in Education During the COVID-19 Pandemic:**

**How Education Policy and Schools Can Support Historically and Currently Marginalized Children and Youth**

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## Declaración de la evidencia

### La ciencia es clara:

La Separación de las Familias tiene  
Consecuencias Psicológicas y de Salud a  
Largo Plazo Perjudiciales para la Niñez, las  
Familias, y las Comunidades



**La ciencia es clara:**

**La Separación de las Familias tiene Consecuencias Psicológicas y de Salud a Largo Plazo Perjudiciales para la Niñez, las Familias, y las Comunidades**

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## Statement of the Evidence

### The Science is Clear:

Separating Families has Long-term Damaging Psychological and Health Consequences for Children, Families, and Communities



#### The Science is Clear:

**Separating Families has Long-term Damaging Psychological and Health Consequences for Children, Families, and Communities**

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