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March 2022 U.S. Federal Funding Opportunities

U.S. Federal Funding Opportunities (FFO) is a monthly resource that summarizes awards, grants, and fellowship opportunities issued by the U.S. government related to research, evaluation and dissemination. These funding opportunities are relevant to the field of child development and, more broadly, behavioral and social science research.

Published

Tuesday, March 15, 2022 3:30pm

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Opportunities

March 2022

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MATERIALS

Highlights -

The March 2022 FFO lists over 100 funding opportunities for research, evaluation, and dissemination, including multiple highlighted funding opportunities.

(1) **Grant to Conduct Secondary Analyses of Head Start and Early Head Start Data:** An [Administration for Children and Families \(ACF\) funding opportunity](#) to support researchers conducting secondary analyses of data to address key questions of relevance to Head Start programs and policies. Applications are due by May 2, 2022.

(2) **Grant to Support Child Abuse and Neglect Research and Dissemination:** A [Eunice Kennedy Shriver National Institute of Child Health and Human Development \(NICHD\) funding opportunity](#) to support multidisciplinary centers that will serve as the CAPSTONE for research on child abuse and neglect, be a national resource for the field, and foster dissemination and outreach efforts that bridge research, clinical practice and policy. Applications are due by July 27, 2022.

(3) **Grant to Support School Safety Research and Evaluation:** A [National Institute of Justice \(NIJ\) funding opportunity](#) to conduct rigorous research and evaluation projects that: 1) study the root causes and consequences of school violence and 2) examine the impact and effectiveness of awards made for purposes authorized under the STOP School Violence Act. Applications are due by April 25, 2022.

(4) **Grant to Establish a Technical Assistance Center for Early Childhood Programs that Serve Children with Disabilities:** An [Office of Special Education and Rehabilitation Services \(OSERS\) funding opportunity](#) to establish and operate an Early Childhood Systems Technical Assistance Center that will support State and local capacity to improve and sustain equitable systems that support access by, and full participation of, young children with disabilities across early childhood programs. Applications are due by May 6, 2022.