Diversity and Inclusion

SRCD embraces a commitment to and support for diversity in all its forms.

SRCD's Commitment to Diversity and Inclusion

Child development is inextricably linked to, and shaped by, the diversity of human biology, experience, society, and culture. Understanding and investigating this diversity is essential to building a comprehensive knowledge base in the developmental sciences. Integrative developmental science must reflect diversity in the individuals and communities it studies, in the policies and practices it addresses, and in the scientific workforce it engages and trains. SRCD embraces a commitment to and support for diversity in all its forms.

SRCD Caucuses

Caucuses of SRCD support the goal of integrating diversity in the broader society, as outlined in Goal 3 of SRCD’s Strategic Plan. Caucuses serve the purpose of providing support, networking opportunities, and dissemination venues for research by and about members of groups underrepresented in the study of child development. The Caucuses also advise about and advocate for diverse and inclusive representation on SRCD’s Governing Council, Committees, Editorial Boards, Review Panels, and Task Forces.

- Asian Caucus
- Black Caucus
- Latinx Caucus
- SOGIE Caucus

Committees

- The Ethnic and Racial Issues Committee is responsible for the development and oversight of
activities pertaining to the participation of minority scholars in SRCD and for promoting
developmental research on ethnic minority children and adolescents.

- **The Equity and Justice Committee** is responsible for addressing issues of equity and justice in child
development, particularly in an increasingly heterogenous global community.

- **The International Affairs Committee** advocates for an international perspective on child
development research and theory within the Society and its work.

- **The Interdisciplinary Committee** expands outreach and collaborations with other professional
organizations representing related disciplines.

### Professional Advancement with a focus on underrepresented minorities

- **"Hidden Figures" in Developmental Science** is a project to increase the visibility of leading
developmental scientists of color who have made critical research contributions and paved the way,
through mentoring and advocacy, for younger scholars of color. Four videos, featuring 12 scholars,
outline the narratives of these leaders’ professional trajectories, the challenges they have faced along
the way, and their perspective on how diversity enhances the contributions of developmental science.

- **Millennium Scholars Program (MSP)** was developed as a vehicle to encourage and support scholars
from under-represented ethnic/racial groups from North America in pursuing graduate work in
developmental science. The program takes place around SRCD Biennial Meetings.

- **Scholar Development Program (SDP)** aims to bolster opportunities for both research funding and
professional leadership among early- to mid-career Black/African American faculty. The program
provides a set of targeted mentoring activities addressing academic leadership and NIH research
funding.

- **Diversity Reviewer Database (coming soon!)** - In the service of diversifying funding agencies’ study
sections and scientific review panels, researchers from or studying children from ethnic/racial
minorities will be able to upload CVs and biosketches to share with program officers and scientific
review staff from funding agencies, and indicate their receptivity to serving as a reviewer.

### Research and Publications

- **Child Development in a Diverse Majority Society Lecture Series**
- **Sociocultural Policy for SRCD journals**
- **The Science of Childhood Trauma and Family Separation: A Discussion of Short- and Long-Term
  Effects**
Inclusivity initiatives

- Why disclose gender pronouns?
- Code of Conduct for all SRCD Events
- ADA compliance at SRCD meetings
- All-gender restrooms at SRCD meetings
- Prayer/reflection room at SRCD Biennial Meetings

Related Organizations

Science and Professional Organizations

- American Academy of Child and Adolescent Psychiatry
- American Academy of Family Physicians
- American Academy of Pediatrics
- American Anthropological Association
- American Association for Marriage and Family Therapy
- American Association for the Advancement of Science
- American Association of Colleges of Nursing
- American Economic Association
- American Education Research Association
- American Orthopsychiatric Association
- American Political Science Association
- American Psychiatric Association
- American Psychological Association
- American Sociological Association
- Association for Psychological Science
- Center for Online Education: Online Early Childhood Degrees
- Cognitive Development Society
- Consortium of Social Science Associations
- Council for Exceptional Children
- International Congress on Infant Studies
- International Society for the Study of Behavioural Development
- Jean Piaget Society
Child Policy, Research and Funding Organizations:

• Child Trends
• Doris Duke Charitable Foundation
• First Focus
• Forum for Youth Investment
• Foundation for Child Development
• MacArthur Foundation
• Spencer Foundation
• William T. Grant Foundation

Additional Policy-Related Organizations:

• American Enterprise Institute
• Brookings Institution
• Center on Budget and Policy Priorities
• Center for Law and Social Policy
• Economic Policy Institute
• National Academy of Sciences
• National Research Center for Women and Families
• National Women’s Law Center
• New America Foundation