

Child Development Special Section: Positive Development and Adaptation in Asian Children

Child Development invites manuscripts from the international research community for a Special Section on *Positive Development and Adaptation in Asian Children*. Submissions are due **Monday, January 15, 2024**.

Child Development invites manuscripts from the international research community for a Special Section on *Positive Development and Adaptation in Asian Children*. The Special Section Editors are **Qi Wang** (Cornell University), **Qing Zhou** (UC Berkeley), and **Florrie Ng** (Chinese University of Hong Kong).

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About the Special Section

Expanding the theoretical and empirical contributions of *Child Development*'s 2016 Special Section on *Asian American Child Development*, this Special Section aims to bring together cutting-edge empirical research on children and families residing in diverse Asian global communities within and outside of Asia. We are particularly interested in research that highlights the unique strengths of Asian cultural heritages, practices, and their impact on developmental trajectories and outcomes. This special section intends to showcase innovative studies that demonstrate that human development is a process of adaptation to the physical and social ecologies in which children live and grow. We will prioritize investigations that utilize adaptive and strengths-based theoretical models and frameworks, emphasizing the heterogeneity and diversity of

developmental contexts, processes, and pathways to positive development.

We welcome empirical articles that employ a variety of methods (including experimental, quantitative, qualitative, and mixed methods) and rigorous approaches that examine development across diverse Asian-heritage cultures. Studies may include children of Asian descent living in or outside of Asia and may include multiple cultural groups within a cross-cultural context. Studies that demonstrate cultural influences through multiple levels of analysis, including individual (e.g., children's cultural identification), dyadic (e.g., parent-child interaction), and group levels (e.g., peer dynamics), as well as studies addressing the interplay between cultural experiences and biological and cognitive processes, are highly encouraged. We further encourage submissions from regions that are historically underrepresented in developmental science and related disciplines. Submissions must make theory-driven and novel contributions that inform our understanding of the interactive factors that facilitate positive development and adaptation in Asian children.

Timeline and Detailed Submission Requirements

Authors who plan to submit a manuscript for the special section must submit a letter of intent (LOI) through the SRCD application site by **January 15, 2024**. The letter should include:

January 15, 2024

1. Tentative title,
2. Brief description (500 words or less) of the proposed submission;
3. Brief explanation (50 words or less) of how the proposed submission makes a unique contribution to our understanding of the factors and contexts that facilitate positive development in Asian children;
4. Names and affiliations of all anticipated authors; and
5. Contact information of the corresponding author.

The special section editors will review letters of intent for fit with the section and work to provide the broadest representation of high-quality papers.

Following a review of the LOIs, potential contributors will be contacted by April 15, 2024 and asked to submit a full manuscript. Submissions should not exceed 40 pages in length, inclusive of everything (body text, references, tables/figures, etc.). Extensive use of web supplements is also strongly encouraged. Please review the [*Child Development* Author Guidelines](#) for additional requirements.

April 15, 2024

Please also include 'Asian Child Development' at the start of your paper title within the editorial system for processing purposes. (Note: The addition will not be included in publication.)

July 1, 2024

Invited manuscripts should be submitted through *Child Development*'s submission portal by or before July 1, 2024. Note: This is a different submission portal than was used for the LOI. All manuscripts will undergo *Child Development*'s rigorous peer review process.

November 1, 2024

Request for revisions will be sent back to authors by or before November 1, 2024.

February 1, 2025

Revised manuscripts should be submitted through *Child Development*'s submission portal.

May 15, 2025

A final decision will be rendered by May 15, 2025. Accepted manuscripts will be published online following receipt of required author paperwork and author proof-review.

September/October 2025

Expected issue publication.

IMPORTANT: All LOIs must be submitted through the SRCD Special Section Application Site. LOIs submitted by email or through the *Child Development* submission portal will not be considered for the collection.

[Application portal](#)

Submitting your Letter of Intent (LOI)

To access the application, click the link above and use your SRCD credentials to log in to the SRCD application site. If you do not already have an SRCD account, you can create one by clicking on the “Create an Account Login Now” link at the bottom of the login page. Please note that you do NOT need to be an SRCD member to have an SRCD account. Contact scholar@srcd.org for assistance with the submission portal.

Questions?

If your question concerns the **substance of submissions**, please direct it to: Qi Wang (qiwang@cornell.edu).

If your question concerns the manuscript **submission process**, please contact SRCD’s Publications Manager at cdev@srcd.org or mlutchkus@srcd.org.

If your question concerns **technical difficulties** with the LOI application portal, please contact scholar@srcd.org.

REMINDER: Do not submit LOIs by email to the Co-Editors or Publications Office or through the Child Development journal submission portal. LOIs must be submitted through the SRCD application site detailed above to be considered.

[Application portal](#)