Learning through Play and Imagination

New dates: *Learning through Play and Imagination* has been rescheduled for December 1 - 2, 2020.

**Register**

*When?*

TUESDAY, DECEMBER 1, 2020 8:00AM TO WEDNESDAY, DECEMBER 2, 2020 4:30PM

*Where?*

St. Louis, Missouri, USA

*Organizers*

Thalia R. Goldstein, *George Mason University*; Deena Weisberg, *Villanova University*; Jacob Schatz, *New York University*
Update on the Coronavirus (COVID-19) and SRCD Meetings

#LearnPlay20

Many have argued that children learn through playing, hearing stories, and engaging in a variety of imaginative activities. But how, exactly, does this process work? Which aspects of play sessions or fictional stories are particularly effective for children’s learning, and why? Which topics do children learn most readily through these kinds of activities, and at what ages? How do aspects of children’s individual temperaments or developmental environments impact this process? This special topic meeting examines these and other related questions, with the aim of identifying gaps in the literature and proposing evidence-based strategies for how play and imagination can best be used in early education with topics such as:

- Physical Play and Play Space Design
- Non-Human Play
- Imagination and Media in Early Childhood
- Play and Imagination across Cultures
- And more!

Decision notifications have been emailed to all submitters. If you have not received a decision email, please contact programoffice@srcd.org. To view your submission, please log in with your existing SRCD credentials.

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