The Patrice L. Engle Dissertation Grant provides support for junior students interested in a career in global early child development who are from or doing research in low- or middle-income countries. The Grant includes $5,000 USD to support dissertation research and a 2-year student membership to SRCD.

Patrice L. Engle, Ph.D. (1944-2012) was a pioneer and leader in global early child development. Following formal training in psychology at Stanford University, she launched a highly productive career that included positions in academia and international agencies. She worked to ensure that children throughout the world received the health care, nutrition, nurturance, and early learning opportunities they needed to be successful. Recognizing that disparities early in life (even before birth) often interfere with children’s ability to reach their developmental potential, she sought to evaluate and identify effective intervention programs that could be integrated with other systems and scaled up. Pat’s contributions included hands-on programmatic work with field staff, scholarly analyses with interdisciplinary colleagues, and advocacy with country-level policy makers. The best legacy to Pat is to ensure that junior scholars are well trained in the science-to-policy model that guided her work in global early child development.

The Grant began in 2013 and will terminate when the funds are spent.

SRCD is a multidisciplinary, not-for-profit, professional association with a membership of approximately
5,500 researchers, practitioners, and human development professionals from over 50 countries. The purposes of SRCD are to promote multidisciplinary research in human development, to foster the exchange of information among scientists and other professionals, and to encourage applications of research findings. Administration of the Patrice L. Engle Dissertation Grant in Global Early Child Development is consistent with SRCD’s strategic plan to promote global child development and to support junior scholars. SRCD will support the Grant by advertising it, publicizing the names of the Grant recipients, managing the funds (including acknowledgement for the tax-free donations), and providing an annual financial report to the Patrice L. Engle Grant Committee. The Patrice L. Engle Grant Committee (comprised of 3-5 members with expertise in global child development and representing academia and international agencies/foundations) will manage the Grant by advertising the Grant, selecting Grantees, requesting release of funds through SRCD, involving Grantees in the biennial SRCD meeting, receiving interim and final reports from Grantees, and providing SRCD with an annual report of activities. Announcements regarding the Grant will include information on how to make donations to the Patrice L. Engle Dissertation Grant for Global Early Child Development Research.

READ MORE ABOUT PAT'S LIFE AND ACCOMPLISHMENTS  READ A TRIBUTE TO PAT FROM HER FRIENDS AT SRCD

2020 Call for Applications

The Patrice L. Engle Dissertation Grant in Global Early Child Development supports:

1. Dissertation research in global early child development with a one-year Grant for $5,000 USD. The developmental focus of the research should include children, prenatal to 6 years of age living in low- or middle- income countries, as defined by the World Bank. Potential topics could include (but not limited to):
   - The effectiveness of different models of parenting support on early child development.
   - Examination of how child care programs promote child development and family involvement.
   - The effectiveness of 2-generation programs that provide maternal and child support.
   - Innovative strategies to integrate programs that promote early child development with health or nutritional services for young children.
   - Innovative strategies to integrate child development interventions with social protection services or programs to promote maternal mental health or education.
Innovative strategies to involve fathers and other extended family members in early child development programs.

- Development of measurement strategies, indicators, and assessment tools for children and family interactions that can be implemented with reliability in low resource settings.
- Strategies for effective scale-up of demonstration programs.

2. If selected to receive a grant, applicant will be provided with free 2-year SRCD student membership.

3. Grantees are encouraged to submit an abstract to the SRCD Biennial meeting following the completion of their research. Grantees from low- or middle-income countries are encouraged to apply to SRCD for international travel funds to attend the SRCD Biennial meeting.

**Applicant Eligibility:**

- Any field of study that links to global early child development is acceptable;
- Attend a recognized university in the United States or a recognized non-US university that is able to receive and process grant awards from the United States, with preference given to students from low- or middle-income countries;
- Be enrolled and in good standing in a doctoral program at a degree-granting university, and have advanced to candidacy and completed required coursework;
- Be committed to completing a dissertation in global early child development, as demonstrated by approval from a dissertation committee;
- Agree to report progress to The Patrice L. Engle Grant Committee by submitting an interim report 6 months following the receipt of funds, a final report at 12 months, and notice of delays or irregularities;
- An applicant in a high-income country who proposes to conduct a secondary data analysis with no involvement in a low or middle-income country would not be viewed as responsive;
- Advisor must agree that the applicant is in good standing, is ready to complete the dissertation, and that the advisor will supervise the applicant and ensure that the reports are submitted.

**Selection Criteria:**

- Career and project relevance to global child development;
- Promise of research plan in terms of creativity, innovation, significance, and intellectual rigor;
- Need for funds to conduct the research;
- Likelihood for success including advisor support.
Grantee Commitment:

- Acknowledge support from the Patrice L. Engle Dissertation Grant in Global Early Child Development within the dissertation and in publications that result from the Grant;
- Secure Human Subjects approval (or exemption) if any portion of the project involves human subjects and provide the Grant Committee with a copy of the approval (or exemption);

Application Instructions:

The dissertation application is for one year and should be able to document measurable results by the end of the Grant period. The application should address global early child development, with an emphasis on low- or middle-income countries. Applicants may be from any country; only one proposal will be accepted from any student. Budgets may not exceed $5,000 USD. The applications will be reviewed by The Patrice L. Engle Dissertation Grant Committee. The number of applications approved depends on the amount of funding available. Plans are to continue the dissertation grant annually, as long as funds are available.

Deadline:

The deadline for the 2020 Patrice L. Engle Dissertation Grant for Global Early Child Development has passed (June 30, 2020).

Application Format:

The application should not exceed 6 single-spaced, typed pages with font size no smaller than 11. Proposals not sent in this 6-page format or received after the deadline will not be considered. Applications must be submitted by email (patrice.engle.grant@srcd.org) and will be acknowledged upon receipt. Previous Grant winners are not eligible for a second Grant.

Cover page must include: (1 page)

- Institutional Assurance – including institutional signature (i.e., Grants & Contracts/Sponsored Research Office), signifying the institution’s acceptance of guidelines and acknowledgement of application.
• Name and contact information (email, fax, phone, address) for applicant; name and contact email of advisor
• Title, 2-3 sentence description of the proposed project
• Anticipated date of graduation, discipline, and degree

Application narrative: (2-3 pages)
All of the following points must be presented and discussed:

• Title and abstract
• Background of the project and conceptual frame
• Aims /objectives and significance
• Methods
• Data analysis plan
• Timeline
• Implications of the project
• Applicant’s future goals
• Brief paragraph summarizing the applicant’s past educational/professional history
• Assurance that the applicant will submit an interim report (6 months after initial receipt of funds) and final report (12 months after receiving funds) to The Patrice L. Engle Grant Committee and that the applicants will inform the Committee of any delays or irregularities

Advisor’s statement (1 page)
The Advisor should address the following points:

• Advisor’s name and contact information (email, fax, phone, address, department)
• Applicant’s anticipated date of graduation and degree
• Assurance that the applicant is in good standing within the university
• Assurance that the university is able to accept funds and use them to support the applicant’s project
• Assurance that the project has been reviewed and accepted by the applicant’s dissertation committee
• Assurance that the Advisor will oversee the proposed project
• Assurance that the Advisor will work with the applicant to submit an interim report (6 months after initial receipt of funds) and final report (12 months after receiving funds) to The Patrice L. Engle Dissertation Grant Committee
• Assurance that the Advisor will inform The Patrice L. Engle Grant Committee of any delays or irregularities in the progress of the project
• Brief statement about the student and why the student would make good use of this Grant.

Budget: (1 page and not to exceed $5,000 USD)

• Detailed categories and justification of how funds will be used to support the dissertation proposal
• Allowable expenses include:
  o Domestic and international travel for field, laboratory and archival research; data collection; and meetings. Funds must be directly related to completing the dissertation. Conference attendance is given low priority and must be directly related to the dissertation research.
  o Computing, equipment, or supplies needed to carry out the proposed research lab analyses, and other costs necessary to the research.
  o Payment for field or research assistants, if well justified as to why this work could not be done by the applicant.
  o Stipends for periods of field and archival research if well justified and when no other source of support is available.
• Expenses that are not allowed include:
  o Salaries, tuition, or associated academic/educational fees.
  o Secretarial/administrative support.
  o Indirect costs or institutional overhead assessments.
  o Reimbursement for activities that occur before the project period begins or after the project period ends.

All communication should be directed to patrice.engle.grant@srcd.org

Past Awardee Announcements

• 2019 Award Winners
• 2018 Award Winners
• 2017 Award Winners
• 2016 Award Winners
• 2015 Award Winners
• 2014 Award Winners
• 2013 Award Winners