

# 2025 SRCD Supported Pre-Conferences

The 2025 SRCD Biennial Meeting, to be held May 1-2, 2025 in Minneapolis, Minnesota, is preceded by pre-conferences that are supported by SRCD on topics of interest to biennial meeting attendees. Pre-conferences for the upcoming biennial will be held on **Wednesday, April 30, 2025. The deadline to register for pre-conferences is April 4, 2025.**

**The deadline to register for pre-conferences is:**

**Friday, April 4, 2025**

## SRCD Supported Pre-Conferences

A Critical Quantitative measurement perspective: MIMIC models to identify and remediate racial & other biases

**Organizing Committee:**

- Matthew Diemer, *University of Michigan*

- Aixa Marchand, *University of Illinois Urbana Champaign*
- Michael Frisby, *Georgia State University*

**Time:** 9:00 a.m. – 1:30 p.m.

**Location:** Hilton Minneapolis (Room: Symphony I)

**Spaces Available:** 40

**Registration Fees:** \$65.00 (Student, Early Career, LMIC) | \$115.00 (Professional)

Sound measurement is foundational to quantitative methodology and developmental science. However, the racist history of quantitative methodology and measurement lead some to the conclusion that these approaches are irredeemable. Instead, acknowledging this history and repurposing quantitative methodology leads toward a more equitable, anti-racist, and critical quantitative perspective.

This workshop will explore measurement within two emergent perspectives: Quantitative Critical Race Theory (QuantCrit) and the Critical Quantitative (CritQuant) framework. We will emphasize CritQuant, which is anchored by five guiding principles (i.e., foundation, goals, parity, subjectivity, and self-reflexivity) to mitigate racism (and/or other systems of oppression) and advance social justice.

Within the CritQuant framework, MIMIC (Multiple Indicator and Multiple Causes) models help researchers enact equity-oriented measurement by testing for latent mean differences and item intercept differences (i.e., DIF) across identity groups. These are important questions in developmental science, such as whether a measure of perceived discrimination is equally precise across groups. By providing more fair measurement, this approach positions researchers to contribute to more equitable developmental science.

### **Software Requirements**

Attendees can choose from one of two software options for the workshop, for the lab or “hands on” portions.

**Option 1:** Download and install [R](#) and [RStudio](#), [here](#) is an online installing guide. Once you have R and Rstudio installed, you can install the psych, lavaan, and lavaanPlot R packages. Please complete installing R and RStudio (including troubleshooting issues) prior to the first meeting as we will not have time to troubleshoot installation issues.

**Option 2:** Download the free demo version of the MPlus software program, prior to the first meeting. The MPlus demo can be downloaded via [statmodel.com](http://statmodel.com). The MPlus demo version has no limitations on the kinds of analysis you can do but allows no more than six dependent variables and two independent variables. If you have access to the full version of MPlus, it is even better (but not required). As a reference, you may want to also download the (free) Mplus users guide from the MPlus website: [statmodel.com](http://statmodel.com)

### Session Agenda (Subject to Change)

Time	Function
9:00 a.m. - 9:15 a.m.	Check-In
9:15 a.m. - 9:30 a.m.	Introduction, overview of workshop, logistics
9:30 a.m. - 10:30 a.m.	Lecture: Fairness & bias in measurement; Critical Quantitative perspective; MIMIC models as an approach for more fair measurement
10:30 a.m. - 10:45 a.m.	Break
10:45 a.m. - 11:45 a.m.	Lecture: MIMIC models: conceptual review & coding; Review of MIMIC example
11:45 a.m. - 12:00 p.m.	Break
12:00 p.m. - 1:00 p.m.	MIMIC models: lab exercise, guided by instructors

*\*\*Lunch will be provided for all registered participants.\*\**

For more information about this program, please contact Matthew Diemer Matt Diemer at [diemerm@umich.edu](mailto:diemerm@umich.edu) or Michael Frisby at [mfrisby@gsu.edu](mailto:mfrisby@gsu.edu).

We would like to thank our sponsors at Statistical Horizons for contributing to this Pre-SH Logo-Horizontal-RGB Conference.



# STATISTICAL HORIZONS

## Building Bridges, Burning Bridges: The Role of Intergroup Relations on Moral Development

### Organizing Committee:

- Zehra Gulseven, *Virginia Tech University*
- Sahitya Maiya, *University of New Hampshire*
- Sarah Pierotti, *Pennsylvania State University-DuBois Campus*
- Joy Roos, *University of Missouri*

**Time:** 1:15 p.m. – 5:30 p.m.

**Location:** Minneapolis Convention Center (Room: M100BC)

**Spaces Available:** 50

**Registration Fees:** \$65.00

Across the past decade, an Annual Moral Development Pre-Conference at one of the major conferences in the field has served as an important space for researchers and theorists to gather and exchange ideas about the state of the area of moral development. This year's pre-conference will focus on intergroup relations, sociopolitical conflict, and their impact on children's moral development. Given the increasing sociopolitical challenges in our societies, understanding intergroup relationships and the ways for supporting moral development and inhibiting conflicts among groups is of critical concern. The pre-conference will include opening

remarks, two keynote speakers with time for Q&A, two small-group breakout sessions for discussion, and closing remarks.

We are delighted that Dr. Laura Taylor of University College Dublin and Dr. E. Mark Cummings of University of Notre Dame will be the keynote speakers. Dr. Laura Taylor is an Associate Professor in the School of Psychology at University College Dublin. Her research program, which has spanned across the country contexts of Colombia, Croatia, Northern Ireland, and the United States, examines the impact of political violence on children, families, and communities. More specifically, her work employs a resilience framework to identify the adaptive processes that result in positive adjustment among youth experiencing current and protracted political conflict. Importantly, Dr. Taylor has recently proposed a developmental framework which challenges our field to reposition youth as active agents whose prosocial behavior across micro-, exo-, and macro-systems contributes to peace building and social cohesion. Dr. E. Mark Cummings is the William J. Shaw Family Professor of Psychology at the University of Notre Dame. His research focuses on relations between adaptive and maladaptive family processes and development in childhood and adolescence, including both international contexts and diverse cultures. Additionally, Dr. Cummings' work includes basic and intervention research on political violence, armed conflict, and their effects on child and family adjustment. Dr. Cummings' distinguished research and expertise in intergroup relations, political violence, and armed conflict will provide valuable insights and greatly enrich our pre-conference and group discussions.

### **Session Agenda (Subject to Change)**

<b>Time</b>	<b>Function</b>
1:15 p.m. - 1:30 p.m.	Check-In
1:30 p.m. - 1:45 p.m.	Welcome and Opening Remarks
1:45 p.m. - 2:45 p.m.	Keynote Speaker with Q&A: E. Mark Cummings
2:45 p.m. - 3:15 p.m.	Breakout Session 1
3:15 p.m. - 3:30 p.m.	Break
3:30 p.m. - 4:30 p.m.	Keynote Speaker with Q&A: Laura Taylor
4:30 p.m. - 5:00 p.m.	Breakout Session 2
5:00 p.m. - 5:30 p.m.	Closing Remarks

For more information about this program, please contact Sarah Pierotti at [slp5723@psu.edu](mailto:slp5723@psu.edu).

## Celebrating 20 Years of the SRCD Latinx Caucus: Past, present, and future

### Organizing Committee:

- Doré R. LaForett, *Child Trends*
- Barbara Rogoff, *University of California at Santa Cruz*
- James Rodriguez, *California State University, Bakersfield*
- Bethany Cruz, *University of Texas at San Antonio*
- Esther Calzada, *University of Texas at Austin*
- Alan Meca, *University of Texas at San Antonio*

**Time:** 1:00 p.m. – 5:30 p.m.

**Location:** Minneapolis Convention Center (Room: 101I)

**Spaces Available:** 100

**Registration Fees:** \$65.00 (Student, Early Career, LMIC) | \$90.00 (Professional)

In 2025, the [SRCD Latinx Caucus](#) will mark 20 years of advancing a more representative science in Latinx child development research and advocacy. During this pre-conference session, we will celebrate our past, present, and future. To honor our past, founding members of the Latinx Caucus will reflect on the Latinx Caucus' origins, with additional contributions from other key individuals in the Caucus's history. To celebrate our present, we will spotlight Caucus members' accomplishments in the areas of advancing Latinx child development research, building the capacity of Latinx developmental scholars, and elevating our voices through positions of leadership in developmental science. To launch the next chapter in the Caucus's future, we will collectively discuss areas where Latinx Caucus members should focus their attention spanning scholarship, capacity-building, and leadership.

## Session Agenda (Subject to Change)

Time	Function
	Welcome
	<ul style="list-style-type: none"><li>• Doré R. LaForett, <i>Child Trends</i></li><li>• Alan Meca, <i>University of Texas at San Antonio</i></li></ul>
	<b>Reflecting on the Past of the SRCD Latinx Caucus</b>
	<i>Panel 1: The Origins and Impetus for Forming the SRCD Latinx Caucus</i>
1:00 p.m. - 2:20 p.m.	<ul style="list-style-type: none"><li>• Michael López, <i>Class Wallet</i></li><li>• James Rodriguez, <i>California State University, Bakersfield</i></li><li>• Elisa Velasquez-Andrade, <i>Sonoma State University</i></li><li>• Marlene Zepeda, <i>California State University, Los Angeles</i></li></ul>
	<i>Panel 2: A Decade in Review: Reflections for Past SRCD Latinx Caucus Chairs</i>
	<ul style="list-style-type: none"><li>• Gabriela Livas-Stein, <i>University of Texas at Austin</i></li><li>• Linda Halgunseth, <i>Michigan State University</i></li><li>• Lisa López, <i>University of South Florida</i></li><li>• Melissa Delgado, <i>University of Arizona</i></li></ul>
2:20 p.m. - 2:35 p.m.	Break
	<b>Celebrating the Present Accomplishments of the SRCD Latinx Caucus</b>
2:35 p.m. - 3:55 p.m.	<ul style="list-style-type: none"><li>• Margarita Azmitia, <i>University of California at Santa Cruz</i></li><li>• Natasha Cabrera, <i>University of Maryland, Baltimore County</i></li><li>• Nancy Gonzales, <i>Arizona State University</i></li><li>• Gabriela Livas-Stein, <i>University of Texas at Austin</i></li><li>• Deborah Rivas-Drake, <i>University of Michigan</i></li><li>• James Rodriguez, <i>California State University, Bakersfield</i></li><li>• Adriana Umaña-Taylor, <i>Harvard Graduate School of Education</i></li></ul>

Time	Function
3:55 p.m. - 4:10 p.m.	Break
<b>Organizing for Future Impact of the SRCD Latinx Caucus</b> <i>Closing and Call to Action</i>	
4:10 p.m. - 5:30 p.m.	<ul style="list-style-type: none"> <li>• Cynthia Garcia Coll, <i>University of Puerto Rico and Professor Emerita, Brown University</i></li> <li>• Doré R. LaForett, <i>Child Trends</i></li> <li>• Alan Meca, <i>University of Texas at San Antonio</i></li> </ul>

The [SRCD Latinx Caucus](#) has sponsored this Pre-Conference to help offset the cost to participants.



## Choosing Joy: A Black Caucus Restorative Reception

### Organizing Committee:

- SRCD Black Caucus

**Time:** 6:30 p.m. – 8:30 p.m.

**Location:** Hilton Minneapolis (Room: Symphony II)



**Spaces Available:** 50

**Registration Fees:** \$30.00 (Student, Early Career, LMIC) | \$55.00 (Professional)

In the spirit of bell hooks, the [SRCD Black Caucus](#) is “Choosing to Have Joy.” This reception will include music, frank conversations, and opportunities for collaboration.

## Dr. Edward Zigler Policy Pre-Conference - Make your research count: Bridging developmental science and policy

### Organizing Committee:

- Dr. Sara Vecchiotti, *Couch Family Foundation*
- [SRCD Policy Committee](#), *Conference Subcommittee*

### Speakers

- Walter Gilliam, *Buffett Early Childhood Institute*
- Jason Sachs, *The Gates Foundation*
- Carole Shauffer, *Youth Law Center*
- Jenni Owen, *Director, North Carolina Office of Strategic Partnerships*
- Ruth Friedman, *Director of Office of Child Care*
- Milagros Nores, *National Institute for Early Education Research (NIEER)*
- Stephanie Curenton, *Boston University*

**Time:** 4:00 p.m. – 7:00 p.m.

**Location:** Hilton Minneapolis (Room: Conrad A)

**Spaces Available:** 75

**Registration Fees:** \$10

[Register Here](#)

Learn how to design and communicate research that is useful for policymakers. This policy-focused session honors Dr. Edward Zigler's legacy by featuring researchers and policymakers who use different models to successfully bridge the gap between developmental science and policy.

Receive practical insights to enhance engagement with the policymaking process, ensuring your work is relevant and impactful. This session is for all career and expertise stages. Panelists share projects that helped to inform policy decisions across broad child and family policy areas, including early care and education, child welfare, child health, and more.

A moderated discussion addresses keyways to align research with policymakers' needs, understanding policy timelines, and strategies for effective communication and dissemination. Discussion explores how to center evidence and policy discussions impacting minoritized communities and offer guidance on making research actionable for diverse policy audiences.

*A facilitated networking reception will be held immediately after*

### **Session Agenda (Subject to Change)**

<b>Time</b>	<b>Function</b>
4:00 p.m. - 6:00 p.m.	Zigler Pre-Conference
6:00 p.m. - 7:00 p.m.	Zigler Pre-Conference Reception

For more information about this program, please contact the SRCD Policy Team at [policy@srcd.org](mailto:policy@srcd.org).

# Buffett Early Childhood Fund

investing in the early years

## Mindful Families, Schools, and Communities: Contemplative Practices to Promote Child Well-Being and Health Equity

**Deadline to submit to this Pre-Conference has passed.**

### Organizing Committee:

- Joshua Felver, *Cornell University*
- Danielle Rosenscruggs, *University of Michigan*
- Julie Poehlmann-Tynan, *University of Wisconsin-Madison*
- Justin Parent, *University of Rhode Island*
- Liliana Lengua, *University of Washington*

**Time:** 9:00 a.m. – 6:00 p.m.

**Location:** Hilton Minneapolis (Marquette IV – General Session, Marquette VII – Breakout Room)

**Spaces Available:** 50

**Registration Fees:** \$85.00 (Student, Early Career, LMIC) | \$125.00 (Professional) – without CEU

Credits (5.5 CEU Credit)

\$110.00 (Student, Early Career, LMIC) | \$150.00 (Professional) – with CEU Credits

This meeting brings together researchers and practitioners whose work promotes well-being in children and families through contemplative practices (e.g., mindfulness, compassion, self-compassion). The goal is to engage a larger, more diverse, and global audience with this area of research and foster interest among the next generation of scholars. Established and emerging investigators will present novel research, share research directions, stimulate discussion, and expand or build networks, developing a collaborative research agenda. Symposia, flash talks, and posters will focus on four themes: (1) Families Experiencing Adversity and Stress, (2) Parent Well-being and Parent-Child Relationships, (3) Mindfulness in School Settings, and (4) Mindfulness and Self-Compassion with Children, Youth, and Young Adults. Each theme will address diversity, equity, inclusion, and justice, with a focus on historically marginalized populations, community-based implementation, and discussions of future directions for fostering inclusiveness.

*“Wayne State University - Department of Psychology is approved by the American Psychological Association to sponsor continuing education for psychologists. Wayne State University - Department of Psychology maintains responsibility for this program and its content.”*

### **Session Agenda (Subject to Change)**

[download the full agenda](#)

## **The SRCD Developmental Science Teaching Institute – Pre-Conference**

### **Organizing Committee:**

- Aya Shigeto, *Nova Southeastern University (Committee Chair)*
- Eva Chen, *Benedictine College (Committee Member)*

- Lucia Alcalá, *California State University-Fullerton (Committee Member)*

**Time:** 9:00 a.m. – 4:30 p.m.

**Location:** Hilton Minneapolis (Room: Duluth)

The SRCD Developmental Science Teaching Institute, which takes place the day before SRCD's Biennial Meeting, is designed for teachers of developmental science courses at all levels who wish to develop strategies for engaging students, explore new ideas, update their knowledge base, and share perspectives with like-minded professionals. Encompassing topics that are relevant to beginning and advanced teachers of developmental science alike, the Institute provides sessions of general interest on cutting-edge teaching practices, a variety of breakout sessions, a poster session, and opportunities for interaction to share ideas among participants.

The Institute's diverse presentation formats allow for informal exchange and enable participants to select an agenda that meets their professional development needs.

### **Session Agenda (Subject to Change)**

[download the full agenda](#)

### **Plenary Speaker:**



Karen Brakke, Ph.D., is Professor of Psychology and Co-Director of the Teaching Resource & Research Center at Spelman College in Atlanta, where she has been on the faculty since 1999. After earning her Ph.D. in comparative/developmental psychology at Georgia State University, she discovered a love of teaching and mentoring students at Spelman. There, along with conducting research on infant and toddler bimanual coordination – which yielded an SRCD Monograph in 2019 – she has developed a record of scholarship and service focused on the teaching and learning of psychology. She is a Fellow of the APA and currently

serves on APA's Board of Educational Affairs. Brakke was also recently honored with the the 2025 Charles L. Brewer Distinguished Teaching Award from the American Psychological Foundation.

As a longtime member of SRCD, she was an inaugural member of the Teaching Committee and organized the 2011 (with David Daniel) and 2013 Teaching Institutes. She is currently co-editing an e-book on teaching developmental psychology, which has an expected publication date of “any time now.”

For more information about this program, please contact the SRCD Science Team at [scholar@srcd.org](mailto:scholar@srcd.org).

Thank you to the [Society for the Teaching of Psychology](#) for its generous sponsorship of the Teaching Institute.

