

MONDAY, JUNE 24

10:45 AM-12:15 PM (Concurrent Breakout Sessions)

(103 Salon A) Supporting Dual Language Learners' Development During the Early Childhood Period: Identifying Children's Early Developmental Assets and Elements of Linguistically Responsive Classrooms, (**Discussant: Doré R LaForett, Child Trends**)

(110 Salon FG) Comparing Documented State Child Care Subsidy Policies with Providers' Subsidy-Related Experiences and On-the-Ground Practices of Local Subsidy Staff (**Cited: Julia Mendez Smith**)

1:30–3:00 PM (Concurrent Breakout Sessions)

(118 Salon DE) Implementation Research on Early Care and Education Interventions: Linking Program Implementation to Teaching Practices, (**Presenter: Sandra Soliday Hong, University of North Carolina, Chapel Hill**)

3:15 P.M.–5:15 P.M (Poster Session A Salons 1-3-Access and Utilization of Services)

(A04) Child Care Subsidy Program Deserts in a Midwestern State (**Author: Francisco Palermo**)

(A08) An Important Decision: Factors Affecting Family Decisions about Preschool Site Selection in an Equity-Focused Universal Preschool Program (**Author: Stephanie M. Curenton**)

(A141) Psychological Well-Being of the Center-Based Child Care and Early Education Workforce: Associations with Workforce Supports and Job-Related Characteristics (**Author: Lorena Aceves**)

TUESDAY, JUNE 25

9:00–10:30 AM (Concurrent Breakout Sessions)

(204 Salon C) The Role of Teachers in Equitable Classroom Practices: Reflections from the ACSES, CASEBA, and EELA Instruments (**Cited: Stephanie Curenton**)

(205 Salon H) Early Care and Education Quality: Rethinking Definitions and How Quality Links with Child Outcomes, (**Presenter: Sandra Soliday Hong, University of North Carolina, Chapel Hill**)

(206 Salon J) The Current Landscape of the U.S. Early Care and Education Workforce: Well-Being, Working Conditions, and Impacts on Young Children [Poster Symposium] (**Chair: Julia Mendez, University of North Carolina at Greensboro**)

1:30-3:00 PM (Plenary Session)

(217 Salons 4-6) State of the Field Synthesis – Closing the Opportunity Gap for Young Children: Where Are We and Where Do We Go From Here? (**Chair and Presenter: Milagros Nores, National Institute for Early Education Research (NIEER)**)

3:15 P.M.–5:15 P.M. (Poster Session B Salons 1-3-Access and Utilization of Services)

(B28) Head Start Family Service Workers' Attitudes, Knowledge, and Practices Are Connected to How They Link Families to Two-Generation Supports (**Presenter: Doré R. LaForett, Child Trends**)

WEDNESDAY, JUNE 26

9:30-11:00 AM (*Concurrent Breakout Sessions*)

(302 Salons 1-3) Bridging the Research to Policy Gap:
Building the Utility of Early Childhood Evidence
(**Presenter and Facilitator: Milagros Nores,**
National Institute for Early Education Research
(NIEER))

(B43) An Analysis on the Associations Between
Parent-Provider Relationships Within Educare and
Child and Family Outcomes (**Presenter: Vanessa**
Esquivel, Author: Michelle Miller)

(B52) Teachers' Inclusion of Family Life in
Classroom Learning as a Unique Predictor of Family
Engagement for a Low-Income Population (**Author:**
Christine McWaynes)

(B60) Material Hardship, Latinx Mothers' Parenting
Stress, and Children's Behavioral Problems: The
Protective Role of Cultural Engagement (**Author:**
Francisco Palermo)

(B67) Shifting Course: Evaluating A Newly Virtual
Light-Touch Home Visiting Program in the Wake of
COVID-19 (**Author: Iliana Brodziak de los Reyes**)

(B78) Teacher and Leader Mindsets About and
Implementation of Playful Learning Instructional
Practices (PK-3rd Grade): Findings from a State-level
Playful Learning Institute Pilot (**Author: Stephanie**
M. Curenton)

(B93) Reducing Administrative Burdens to Support
More Equitable Access for Families Seeking Child
Care Assistance: Perspectives from Local CCDF
Agency Staff (**Author: Julia Mendez Smith**)

(B99) Provider Perspectives of Childcare Subsidy
Program (**Author: Francisco Palermo**)