

WEDNESDAY

8:30 AM-5:00 PM

Pre-Conference

Salt Palace Convention Center, Floor: 2,
Meeting Room 251 B

Peer relations pre-conference (Josafá Da Cunha)

Pre-Conference

Salt Palace Convention Center, Floor: 1,
Meeting Room 150 G

2023 Zigler policy preconference: The science of equitable and inclusive teaching: Implications for policy and practice (Stephanie Curenton, Ilana Reyes)

THURSDAY

8:30-9:30 AM

Presidential Address

Salt Palace Convention Center, Floor: 1,
Hall C

SRCD presidential welcome address (Nancy Hill)

***No concurrent sessions at this time

10:00-10:45 AM

Flash Talk

Salt Palace Convention Center, Floor: 2,
Meeting Room 251 D

Emerging lessons from the COVID-19 pandemic: Future directions for supporting the early childhood workforce (Vanessa Rodriguez)

Flash Talk

Salt Palace Convention Center, Floor: 1,
Meeting Room 150 D-E

Parent and child shared time and interactions (Rebecca White)

Flash Talk

Salt Palace Convention Center, Floor: 2,
Meeting Room 254 C

Professional development (Stephanie Curenton)

Flash Talk

Salt Palace Convention Center, Floor: 2,
Meeting Room 258

Understanding how racially minoritized students navigate college contexts and relationships (N. Keita Christophe, Gabriela Livas Stein)

Flash Talk

Salt Palace Convention Center, Floor: 2,
Meeting Room 253 A

Implications of digital technologies for children's learning and development (Vanessa Bermudez, Andres Bustamante, Julie Salazar)

Poster Session 1

Salt Palace Convention Center, Floor: 1,
Hall A-B

#21 – Academic impairments in children with neurofibromatosis type 1: A systematic review and meta-analysis (Yang Hou)

#36 – "In the US and China, preschoolers know that moms do more housework and childcare (Allegra Midgette)

#71 – Spanish-English bilingual toddlers' vocabulary skills: The role of caregiver language input and warmth (Perla Gamez, Francisco Palermo, Jordan Perry)

#76 – The relationships between oral language, literacy, and math achievement for emerging Spanish-English speaking bilingual children (Lisa López)

#85 – US early adolescents' conceptualization of care within the family (Allegra Midgette)

#88 – Adolescent disclosure and communication with their caregivers, emotion regulation, and suicidal thoughts and behaviors (SoYoung Choe)

#92 – The association of parental mental health and use of negative discipline strategies (Shana Cohen)

#95 – The roles of maternal positive and negative emotional expressiveness in Chinese American preschoolers' adjustment (Charissa Cheah)

#108 – Acculturative development of South Asian-American late adolescent and emerging second-generation immigrants (Alaina Brenick)

#111 – The moderating role of John Henryism on the association between race-based rejection sensitivity and self-esteem (Tiffany Yip)

#126 – The impact of SES and parent stress on parent emotion talk (Maritza Miramontes)

#148 – The mediating role of mother-infant bonding on pandemic maternal stress and child behavioral outcomes (Polaris Gonzalez-Barrios)

10:00-11:00 AM

Conversation Roundtable

Salt Palace Convention Center, Floor: 2,
Meeting Room 255 C

I can do that in graduate school? Engaging in community-based research and building partnerships with youth, families, and communities (Josefina Bañales)

10:00-11:30 AM

Paper Symposium

Salt Palace Convention Center, Floor: 3,
Meeting Room 355 E

Exploring protective factors for indigenous children in the midst of economic, environmental, and social stressors (Monica Tsethlikai)

Paper Symposium

Salt Palace Convention Center, Floor: 1,
Grand Ballroom H

How adolescents' behaviors and brain shape and are shaped by their peer social networks (Junqiang Dai)

Paper Symposium

Salt Palace Convention Center, Floor: 1, Meeting Room 155 A

Novel insights on the development of social group stereotypes and how to change them (**Antonya Gonzalez**)

Paper Symposium

Salt Palace Convention Center, Floor: 1, Grand Ballroom E

Racism, sexism, and critical consciousness in adolescents' and emerging adults' media ecologies (**Karinna Nazario**)

Paper Symposium

Salt Palace Convention Center, Floor: 1, Meeting Room 151 E-F

STEM inequity: Promoting STEM engagement and challenging STEM stereotypes among marginalized youth (**Adam Hoffman**)

Paper Symposium

Salt Palace Convention Center, Floor: 2, Meeting Room 251 A

When all the voices work together: Lessons from community-engaged research approaches (**Kevin Ferreira van Leer**)

Paper Symposium

Salt Palace Convention Center, Floor: 2, Meeting Room 254 B

Youth media use behaviors during COVID-19: Pre-pandemic, early pandemic onset, and one year later (**Lucía Magis-Weinberg, Daniela Muñoz Lopez**)

10:00-11:45 AM

Federal Agency Poster Session

Salt Palace Convention Center, Floor: 1, Hall A-B

Federal agency poster session (**Caroline Ebanks**)

Flash Talk

Salt Palace Convention Center, Floor: 2, Meeting Room 258

Educator well-being during the Covid-19 pandemic (**Alaina Brenick**)

Flash Talk

Salt Palace Convention Center, Floor: 2, Meeting Room 251 D

Intersection between technology and parenting: The COVID-19 pandemic and beyond (**Linda Garcia Arenas**)

Flash Talk

Salt Palace Convention Center, Floor: 2, Meeting Room 250 B

Parenting during COVID (**Guadalupe Diaz Lara**)

Flash Talk

Salt Palace Convention Center, Floor: 2, Meeting Room 251 E

The role of racial socialization and education in the development of anti-racism among diverse youth (**Eleanor Seaton**)

Poster Session 2

Salt Palace Convention Center, Floor: 1, Hall A-B

#29 – A holistic view of factors for early care and education (ECE) teacher turnover intent (**Francisca Jensen**)

#31 – Oral storytelling in kindergarten classrooms and Latine children's language and literacy development (**Gigliana Melzi**)

#42 – The harm of the grief narrative among parents of transgender and nonbinary youth (**Russell Toomey**)

#55 – Social cognitions and emotions mediating peer attachment to prosocial behaviors in U.S. Latinx youth (**Gustavo Carlo, Alysia Cruz, Marixza Torres**)

#60 – Secure base script development in a non-western context: A 9-year longitudinal study of urban Chinese families (**Hirokazu Yoshikawa**)

#62 – The correspondence of child security and parental sensitivity assessments in naturalistic and lab settings (**Laura Anaya**)

#63 – The effects of coping on the relations between cultural stressors and parent-adolescent relationship quality (**Gabriela Livas Stein**)

#68 – Seedlings©: A modular trauma-informed intervention for addressing ACEs in caregivers (**Thania Galvan**)

#69 – The association between John Henryism and rumination: The moderating role of SES and subjective social status (**Tiffany Yip**)

#94 – The Emotion Matching Task (EMT): Measurement invariance and longitudinal growth in preschoolers (**Javier Omar**)

11:45 AM – 12:45 PM

Conversation Hour

Salt Palace Convention Center, Floor: 2, Meeting Room 255 C

SRCD fellowships and non-academic careers (**Lorena Aceves, Robert Carr**)

11:45 AM–1:15 PM

Chat with Leaders

Salt Palace Convention Center, Floor: 1, Grand Ballroom J

SRCD chat with leaders (Thursday Lunch) (**Gustavo Carlo, Melinda Gonzales-Backen, Jeffrey Liew, Gabriela Livas Stein, Gigliana Melzi, Natalia Palacios, Barbara Rogoff, Eleanor Seaton, Carola Suarez-Orozco, Russell Toomey**)

Conversation Roundtable

Salt Palace Convention Center, Floor: 2, Meeting Room 251 A

A conversation roundtable on the What Works Clearinghouse Practice Guide: Preparing Young Children for School (**Jorge Gonzalez**)

Paper Symposium

Salt Palace Convention Center, Floor: 1, Grand Ballroom F

Adolescents' cultural contexts and competencies across digital lands (**Lucia Magis-Weinberg**)

<p><u>Paper Symposium</u> <i>Salt Palace Convention Center, Floor: 1, Grand Ballroom H</i> Beyond caregiver sensitivity: An exploration of parental behaviors in mothers and fathers (Angelica Alonso)</p> <p><u>Paper Symposium</u> <i>Salt Palace Convention Center, Floor: 2, Meeting Room 254 B</i> Health disparities across borders: Global approaches to understanding racism, health, and human development (Juan Del Toro, Andrew Fuligni)</p> <p><u>Paper Symposium</u> <i>Salt Palace Convention Center, Meeting Room 355 F</i> How grandparents in China, Chile and the United States influence children's development (Diana Leyva, Maria Vasquez, Monica Zegers)</p> <p><u>Paper Symposium</u> <i>Salt Palace Convention Center, Floor: 1, Meeting Room 150 G</i> Leveraging innovative person-centered approaches to study the antecedents and consequences of parenting and child behaviors (Charissa Cheah)</p> <p><u>Paper Symposium</u> <i>Salt Palace Convention Center, Floor: 1, Meeting Room 151 E-F</i> Supporting children, parents, and educators in different settings and problem areas: Innovations in video feedback (Stephanie Curenton)</p> <p><u>Paper Symposium</u> <i>Salt Palace Convention Center, Floor: 3, Meeting Room 355 C</i> The development of anti-racism among ethnically and racially diverse children and youth (Bernardette Pinetta, Deborah Rivas-Drake, Eleanor Seaton)</p> <p><u>Paper Symposium</u> <i>Salt Palace Convention Center, Floor: 3, Meeting Room 355 A</i> The measurement of sociocultural equity in preschool through elementary environments (Stephanie Curenton)</p>	<p><u>Professional Development Session</u> <i>Salt Palace Convention Center, Floor: 2, Meeting Room 253 A</i> Promoting diversity in psychology through effective mentorship of early-career scholars of color (Evelyn Mercado)</p> <p>12:00-12:45 PM</p> <p><u>Flash Talk</u> <i>Salt Palace Convention Center, Floor: 2, Meeting Room 258</i> Improving understanding of child development globally through advancements in measurement (Eduardo Escallon)</p> <p><u>Flash Talk</u> <i>Salt Palace Convention Center, Floor: 2, Meeting Room 250 A</i> Parental mental health (Alp Aytuglu)</p> <p><u>Flash Talk</u> <i>Salt Palace Convention Center, Floor: 1, Meeting Room 150 D-E</i> Social-emotional skills, regulation, and flexibility in children with developmental disabilities and parents (Monica Treviño)</p> <p><u>Flash Talk</u> <i>Salt Palace Convention Center, Floor: 2, Meeting Room 258</i> Improving understanding of child development globally through advancements in measurement (Carolina Maldonado-Carreño)</p> <p><u>Poster Session 3</u> <i>Salt Palace Convention Center, Floor: 1, Hall A-B</i></p> <p>#18 – ADHD symptoms of children with neurofibromatosis Type 1: A systematic review and meta-analysis (Yang Hou)</p> <p>#22 – Are discrepancies between fathers' and children's perceptions of fathers' parenting associated with mental health problems? (Nancy Gonzales)</p>	<p>#46 – Bilingual children's use of gesture with speech and its relation to later syntax skills (Perla Gamez, Jordan Perry)</p> <p>#55 – Familism and empathy-related mediating relations between parental support and U.S. Latinx youth prosocial behaviors (Gustavo Carlo, Alysia Cruz, Marixza Torres)</p> <p>#75 – Early childhood Child Protective Services involvement, school readiness, and academic achievement: A longitudinal community-based cohort (Jasmine Banegas)</p> <p>#78 – Family child care: Characteristics, relationships, and parent outcomes (Laura Jimenez Parra)</p> <p>#80 – Dismantling discrimination: A qualitative assessment of transgender and nonbinary youth's interpersonal and institutional school-based discrimination (Alaina Brenick)</p> <p>#88 – Deprivation adversity impacts emotion knowledge through language development (Celina Meyer)</p> <p>12:00-1:30 PM</p> <p><u>Paper Symposium</u> <i>Salt Palace Convention Center, Floor: 1, Meeting Room 151 A-C</i> The well-being of young U.S. Latinx children within the context of parental stress (Esther Calzada, Julia Mendez)</p> <p>1:30-3:00 PM</p> <p>***No concurrent sessions at this time due to the SRCD Town Hall Meeting</p>
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3:15-4:00 PM

Flash Talk

Salt Palace Convention Center, Floor: 2, Meeting Room 250 D

Friendships and peer relationships in adolescence (**Linda Sosa-Hernandez**)

Flash Talk

Salt Palace Convention Center, Floor: 2, Meeting Room 250 B

Gender and sexuality in context: Families, communities, and media (**Hirokazu Yoshikawa**)

Flash Talk

Salt Palace Convention Center, Floor: 2, Meeting Room 254 A

Interventions addressing early childhood displacement (**Carola Suarez-Orozco**)

Flash Talk

Salt Palace Convention Center, Floor: 2, Meeting Room 258

Children's emotion socialization within the family: Mothers, fathers, and grandparents (**Angelica Alonso**)

Poster Session 4

Salt Palace Convention Center, Floor: 1, Hall A-B

#6 – Preschool children's self-regulation and prosocial behaviors: Their contributions to early academic abilities (**Gustavo Carlo, Diego Conejo Bolanos**)

#20 – Positive developmental outcomes in multisystem youth: The impact of social capital and self-esteem (**Nicole Martin**)

#21 – Why step in? Shifting justifications for bystander behaviors among youth in the Middle-East through interventions (**Alaina Brenick**)

#22 – Interest, mindsets and engagement: Longitudinal relations in science orientations for adolescents in informal science programs (**Adam Hoffman**)

#57 – Color-conscious or color-blind? Racial socialization among Black- and White American families during Black Lives Matter (**Michael Cunningham**)

#71 – Peruvian adolescent mental health during the COVID-19 pandemic: A four time-point longitudinal study (**Lucia Magis-Weinberg, Daniela Muñoz Lopez**)

#73 – Perinatal health outcomes of mother-child dyad after Hurricane Maria (**Polaris Gonzalez-Barrios**)

3:15-4:45 PM

Conversation Roundtable

Salt Palace Convention Center, Floor: 2, Meeting Room 255 B

SRCD Asian Caucus mentoring panel discussion (**Jeffrey Liew, Qinxin Shi**)

Conversation Roundtable

Salt Palace Convention Center, Floor: 1, Meeting Room 155 F

Co-learning from children's lived experience in context: What has worked and future innovation across disciplines (**Barbara Rogoff**)

Conversation Roundtable

Salt Palace Convention Center, Floor: 1, Meeting Room 155 B

Moving language intervention research beyond the 'word gap': Reflecting on past, present, and future directions (**Dina Castro**)

Conversation Roundtable

Salt Palace Convention Center, Meeting Room 155 C

The strengths, challenges, and lessons learned about co-design: An equity-based approach to designing instructional materials (**Lourdes Acevedo-Farag, Andres Bustamante**)

Paper Symposium

Salt Palace Convention Center, Floor: 1, Meeting Room 155 A

Collective approaches mitigating the racialized public health concerns of policing among adolescents (**Juan Del Toro**)

Paper Symposium

Salt Palace Convention Center, Floor: 2, Meeting Room 259

Emotion regulation between 2 and 6 years – Behavioral dynamics and developmental correlates (**Fantasy Lozada**)

Paper Symposium

Salt Palace Convention Center, Floor: 2, Meeting Room 254 B

Ethnic-racial identity and its links to critical consciousness, socialization, and diversity (**Josefina Bañales, Michael Medina, Taina Quiles**)

Paper Symposium

Salt Palace Convention Center, Floor: 1, Grand Ballroom G

Examining relations between parental behaviors and children's self-regulation with diverse samples and methodologies (**Julia Gajewski-Nemes**)

Paper Symposium

Salt Palace Convention Center, Floor: 1, Grand Ballroom E

Instruments to evaluate child development in Brazil: adaptation and construction processes (**Claudia Alves, Adriana Schütz**)

Paper Symposium

Salt Palace Convention Center, Floor: 1, Grand Ballroom H

Parent-child biobehavioral synchrony at multiple levels of analysis (**Koraly Perez-Edgar**)

Paper Symposium

Salt Palace Convention Center, Floor: 2, Meeting Room 251 B

To pre-k and beyond: Child development and educational environments across pre-k and elementary school (**Robert Carr, Ximena Franco-Jenkins, Sandra Soliday Hong**)

Paper Symposium

Salt Palace Convention Center, Floor: 3, Meeting Room 355 C

Using family routines to improve children's literacy and math skills and parenting practices (**Diana Leyva**)

4:15-5:00 PM

Poster Session 5

Salt Palace Convention Center, Floor: 1, Hall A-B

#4 – Hippocampal subfield volumes in preschool-aged habitual nappers and non-nappers (**Tamara Allard**)

#15 – Longitudinal association between perinatal maternal internalizing psychopathology and children's delta-beta coupling (**Santiago Morales**)

#18 – Resiliency factors that support less depressive and anxious symptoms in African American LGBTQ+ emerging adults (**Gabriela Livas Stein**)

#19 – Adolescent self-efficacy and optimism about the future: Longitudinal associations with family/school support and sense-of-purpose (**Nancy Hill**)

#34 – Links between depressive symptoms and responsive parenting: Moderation by neighborhood environment (**Maria Vasquez**)

#44 – Vocabulary growth in Spanish-English bilingually-exposed toddlers from 18 to 30 months (**Perla Gamez, Jordan Perry**)

#55 – Home chaos at 18 months relates to infant anger and social fear from 18-to-24 months (**Koraly Perez-Edgar**)

#64 – Parent-adolescent racial attitudes during the 2020 Black Lives Matter protests (**Marielena Barbieri, Evelyn Mercado**)

#70 – Why research on gender variant students of color is important & necessary (**Michael Cunningham**)

#71 – The association between active listening and depressive symptoms during adolescence: The mediating role of masculinity (**Hirokazu Yoshikawa**)

5:00-6:30 PM

Duo Address

Salt Palace Convention Center, Floor: 1, Grand Ballroom D

Racial & economic justice - Baby's first years (**Hirokazu Yoshikawa**)

Paper Symposium

Salt Palace Convention Center, Floor: 1, Grand Ballroom E

Children's media and technology: What context and content reveal about children's development and learning (**Andres Bustamante, Susana Beltran-Grimm, Julie Salazar**)

Paper Symposium

Salt Palace Convention Center, Floor: 1, Grand Ballroom G

Chinese parenting and parent-child interactions: Roles of cultural context (**Linda Halgunseth, Hirokazu Yoshikawa**)

Paper Symposium

Salt Palace Convention Center, Floor: 2, Meeting Room 251 F

Do dual language experiences benefit the academic and literacy outcomes of Spanish-speaking ELs? (**Ximena Franco-Jenkins, Doré LaForett, Lisa López, Ulda Maldonado-Arias, Natalia Palacios, Adam Winsler**)

Paper Symposium

Salt Palace Convention Center, Floor: 2, Meeting Room 259

Examining the language skills of racially and linguistically marginalized children in early childhood (**Ximena Portilla, Sandra Soliday Hong**)

Paper Symposium

Salt Palace Convention Center, Floor: 1, Meeting Room 155 A

Facilitators or gatekeepers: The roles of parents and teachers in children's and adolescents' intergroup interaction (**Alaina Brenick, Charissa Cheah**)

Paper Symposium

Salt Palace Convention Center, Floor: 2, Meeting Room 251 B

Looking out for teachers who are looking after our children: Examining teacher stressors and supports (**Christina Mondirago**)

Paper Symposium

Salt Palace Convention Center, Floor: 2, Meeting Room 251 D

Reconceptualizing a more culturally and contextually responsive QRIS for family childcare professionals (**Stephanie Curenton, Laura Jimenez Parra**)

Paper Symposium

Salt Palace Convention Center, Floor: 2, Meeting Room 251 E

Social inequities in COVID-19 experiences and child mental health: Insights from the NIH ECHO Program (**Jessica Arizaga**)



Mini-Program of Member Presentations
Society for Research in Child Development
2023 Biennial Meeting, Salt Lake City, Utah

Friday
March 24

Join us at our Caucus events!

SRCD LATINX CAUCUS CAFECITO EVENT

Latinx Caucus members and anyone interested in the Caucus, join us at this year's Cafecito event!

Come enjoy a cafecito, fresh fruit, and pastries while chatting with members & colleagues. Feel free to join us at any time and stay to make new connections!



FRIDAY, MARCH 24
8:30-10:00 AM
MEETING ROOM 255 B
DROP IN ANYTIME



All are welcome!!

SRCD LATINX CAUCUS

Business Meeting

Hear about the Caucus and our subcommittees

Congratulate our new award winners

Learn about how you can get involved

Welcome our new steering committee

Meet other Caucus members

Light refreshments will be served

Friday March 24, 2023

1:45-3:15 PM

Salt Palace Convention Center

Floor: 2

Meeting Room 255 A

Planning Your Career: Getting the Inside Scoop*

Hosted by the National Research
Center on Hispanic Children and
Families &
the SRCD Latinx Caucus

Friday, March 24, 2023

3:30 – 5:00 PM

Salt Palace Convention Center,
Floor: 2, Meeting Room 255 B

*Pre-registration required

Learn about strategies for advancing your career while enjoying some ice cream with your peers and leaders in the field.

- The event is designed to facilitate relationships between mentees (students & new professionals) and mentors (leaders in the field) studying Hispanic populations and/or racial and ethnic equity.
- Mentors and mentees will be assigned groups based on topical interest and will have ample opportunity to speak with both their peers and mentors.
- Discussions will be informal, and topics may include those related to studying Hispanic populations, grant writing and fundraising, and career development more broadly (e.g., applying for academic and non-academic jobs, productivity in graduate school).



FRIDAY

8:30-9:15 AM

Flash Talk

Salt Palace Convention Center, Floor: 2, Meeting Room 250 B

Parental sensitivity and its correlates
(**Shana Cohen**)

Flash Talk

Salt Palace Convention Center, Floor: 2, Meeting Room 258

Perinatal experiences and brain development (**L. Diego Conejo Bolanos**)

Flash Talk

Salt Palace Convention Center, Floor: 2, Meeting Room 259

The direct roles of parents and teachers as socialization agents for dominant ideologies (**Gustavo Carlo, Ashley Fraser**)

Flash Talk

Salt Palace Convention Center, Floor: 1, Meeting Room 150 B-C

Understanding and mitigating the effects of discrimination during adolescence
(**Perla Ramos Carranza, Andrew Fuligni**)

Flash Talk

Salt Palace Convention Center, Floor: 1, Meeting Room 150 D-E

Understanding and responding to bias from childhood to adulthood (**Josefina Bañales, Alaina Brenick, Brenda Straka**)

Poster Session 6

Salt Palace Convention Center, Floor: 1, Hall A-B

#14 – Disruptive behavior and parenting stress in autism: An investigation of relationship quality and social support
(**Monica Treviño**)

#32 – Do wages and work hours relate to the longevity of child care workforce?
(**Francisco Palermo**)

#46 – Family support as moderator for anxiety and subsequent substance use
(**Tiffany Yip**)

#53 – Do former late talkers use gesture to supplement spoken language?
(**Adriana Weisleder**)

#76 – Usability study of a remote personalized video-feedback parenting program (**Maria Beatriz Linhares, Elisa Rachel Pisani Altafim**)

#101 – Egocentric social networks of Black youth: Sources of racial socialization messages (**Chardee Galan**)

#118 – Is gestational SARS-CoV-2 exposure associated with child developmental delays at six months?
(**Claudia Alves**)

8:30-10:00 AM

Chat with Leaders

Salt Palace Convention Center, Floor: 1, Grand Ballroom J

Chat with Leaders (International Affairs - Friday Breakfast Session) (**Charissa Cheah**)

Conversation Roundtable

Salt Palace Convention Center, Floor: 2, Meeting Room 255 B

Cafecito (Organized by the SRCD Latinx Caucus Student Members) (**Margarita Azmitia, Melissa Delgado, Doré LaForett, Guadalupe Lopez Hernandez, Griselda Martinez, Barbara Rogoff**)

Duo Address

Salt Palace Convention Center, Floor: 1, Grand Ballroom A

Centering race & culture: Identity
(**Tiffany Yip**)

Paper Symposium

Salt Palace Convention Center, Floor: 1, Meeting Room 150 G

Baby's first years: Early findings from a poverty reduction intervention in early childhood (**Hirokazu Yoshikawa**)

Paper Symposium

Salt Palace Convention Center, Floor: 1, Grand Ballroom F

Beyond letters and numbers: Conceptualizing and measuring the inputs and outcomes of play across contexts
(**Hirokazu Yoshikawa**)

Paper Symposium

Salt Palace Convention Center, Floor: 1, Grand Ballroom H

Identity development among minoritized and marginalized populations
(**Bethany Cruz, Melinda Gonzales-Backen Alan Meca**)

Paper Symposium

Salt Palace Convention Center, Meeting Room 355 F

Longitudinal effects of early socioeconomic circumstance on infants' and children's brain and neurocognitive functions
(**Diana Lopera-Pérez, Santiago Morales, Hirokazu Yoshikawa**)

Paper Symposium

Salt Palace Convention Center, Floor: 3, Meeting Room 355 A

Parental math involvement and children's math skills: International perspective (**Maria Ines Susperreguy**)

Paper Symposium

Salt Palace Convention Center, Floor: 2, Meeting Room 251 E

Promoting access to social supports and resources throughout COVID-19 for Latine families with young children (**Danielle Crosby, Kevin Ferreira van Leer, Julia Mendez**)

9:30-10:15 AM

Flash Talk

Salt Palace Convention Center, Floor: 2, Meeting Room 250 A

Advancing and understanding of sibling relationships (**Fiorella Carlos Chavez, Julissa Duran, Adriana Umaña-Taylor, Kimberly Updegraff**)

Flash Talk

Salt Palace Convention Center, Floor: 2, Meeting Room 258

Language development and executive functioning (**Lisa López**)

Flash Talk

Salt Palace Convention Center, Floor: 2, Meeting Room 250 A

Substance use risk in adolescence: The role of emotion processes and family variables (**Elisa Ugarte**)

Poster Session 7

Salt Palace Convention Center, Floor: 1, Hall A-B

#3 – Assessing electroencephalography (EEG) power spectra using a novel an algorithmic approach in early childhood (**Celina Meyer**)

#10 – The longitudinal indirect relations from screen time to school adjustment via executive function difficulties (**Monica Tsethlikai**)

#27 – An international study on children's and adults' perceptions of play (**Amanda Delgado**)

#34 – "Food insecurity in Migrant and Seasonal Head Start families: Relations with caregiver depression and child language (**Sarah Pedonti**)

#39 – The role of child temperament, parenting styles, and parent stress on family mealtime quality (**Dawn Witherspoon**)

#40 – Water accessibility/availability and intake in family childcare homes: Interview data from the drink well study (**Michelle Miller**)

#47 – An examination of how the family civic context promotes civic engagement among Chinese American adolescents (**Charissa Cheah**)

#71 – The protective role of the child tax credit on caregiver mental wellbeing and young children's behavioral functioning (**Stephanie Curenton**)

#81 – The unique associations between aspects of identity centrality and psychosocial functioning (**Bethany Cruz, Alan Meca**)

#83 – Understanding the discrepancy between children's self-reported social anxiety and observed social engagement (**Linda Sosa-Hernandez**)

#86 – African American family adaptative resilience: The impact of Covid-19 on rural youths' remote learning environment (**Catherine Gonzalez-Detrés, Velma McBride Murry**)

#87 – A qualitative analysis of parents' civic socialization and Chinese American adolescents' civic engagement during COVID-19 (**Charissa Cheah**)

10:15-11:45 AM

Conversation Roundtable

Salt Palace Convention Center, Floor: 2, Meeting Room 255 B

Breaking the bamboo ceiling: Asian Leadership and Empowerment (Organized by the SRCD Asian Caucus) (**Charissa Cheah**)

Conversation Roundtable

Salt Palace Convention Center, Floor: 2, Meeting Room 255 B

Early Career Interdisciplinary Scholars Fellowship Program (Organized by the SRCD Interdisciplinary Committee) (**Jeffrey Liew, Carol Scheffner Hammer**)

Conversation Roundtable

Salt Palace Convention Center, Meeting Room 155 C

Engaging and elevating family voices in research, practice, and policy (**Demi Siskind**)

Conversation Roundtable

Salt Palace Convention Center, Floor: 1, Meeting Room 155 E

National Academy of Medicine report on long-term impacts of the COVID-19 pandemic on children and families (**Velma McBride Murry**)

Conversation Roundtable

Salt Palace Convention Center, Floor: 2, Meeting Room 251 A

New directions in emotional development: Integrating context and culture into theory and methods (**Fantasy Lozada, Koralay Perez-Edgar**)

Invited Panel

Salt Palace Convention Center, Floor: 1, Grand Ballroom A

Understanding the evidence on the impacts of overturning Roe v. Wade on women and families (**Nancy Hill**)

Invited Symposium

Salt Palace Convention Center, Floor: 1, Grand Ballroom D

Displacement & migration: Positive child development (**Carola Suarez-Orozco**)

Paper Symposium

Salt Palace Convention Center, Floor: 1, Meeting Room 151 A-C

Fathering, mothering, and family dynamics in low-income families (**Alp Aytuglu**)

Paper Symposium

Salt Palace Convention Center, Floor: 3, Meeting Room 355 E

Novel approaches to examining learning and self-regulation development across context and levels of analysis (**Elisa Ugarte**)

Paper Symposium

Salt Palace Convention Center, Floor: 1, Meeting Room 151 E-F

Parental emotion socialization around the world: A close look at culturally embedded guiding factors (**Erika Hernandez**)

Paper Symposium

Salt Palace Convention Center, Floor: 3, Meeting Room 355 A

Supporting classroom practices for culturally and linguistically diverse children through teacher-focused professional development (**Alexandra Figueras-Daniel, Ilana Reyes**)

Paper Symposium

Salt Palace Convention Center, Meeting Room 355 F

Towards a more open, reproducible, and representative field of developmental EEG research (**Santiago Morales**)

Professional Development Session

Salt Palace Convention Center, Floor: 2, Meeting Room 253 A

Fostering researcher-school collaborations, from light touch to mutualistic partnerships: Considerations for developmental scholars (**Akira Gutierrez Renzulli**)

10:30-11:15 AM

Flash Talk

Salt Palace Convention Center, Floor: 2, Meeting Room 258

Education, discrimination, and positive youth development among Latinx populations (**Marielena Barbieri, Kiera Coulter, Melissa Delgado, George Knight, Evelyn Mercado, Rajni Nair, M. Dalal Safa, Rayni Thomas, Lorey Wheeler, Rebecca White**)

Flash Talk

Salt Palace Convention Center, Floor: 2, Meeting Room 251 D

Language and literacy outcomes of neurotypical and neurodiverse children growing up in bilingual environments (**Ana Maria Gonzalez-Barrero**)

Flash Talk

Salt Palace Convention Center, Floor: 2, Meeting Room 250 B

Latinx parenting behaviors in context (**Carmen Kho, Norma Perez-Brena, Kathleen Roche, Adriana Umaña-Taylor, Kimberly Updegraff, Claudia Vega, Rebecca White, Chang Zhao**)

Poster Session 8

Salt Palace Convention Center, Floor: 1, Hall A-B

#4 – Measuring attention bias: Predicting anxiety in adolescents using eye tracking, reaction time, and EEG measures (**Koraly Perez-Edgar**)

#11 – Measuring inhibitory control and emotion Regulation in young children (**Celina Meyer**)

#32 – Unpacking the impact of culturally-supportive classrooms on parent involvement and children's well-being (**Briana Lopez**)

#33 – A qualitative exploration of parent stress among families affected by HIV (**Nada Goodrum**)

#35 – Development and validation of a brief scale assessing Chinese adolescents' perceptions of parental responses to children's negative emotions (**Ruyi Ding**)

#46 – Developing an iPad-based adaptation of the Looking while Listening task for the NIH Baby Toolbox (**Adriana Weisleder**)

#53 – Conversational balance in mother-child discussions about sibling conflicts: The roles of culture and maternal education (**Sahitya Maiya, Joy Roos**)

#62 – Growth in early childhood parent-child relationship quality in relation to preschool-age internalizing and externalizing problems (**Julia Gajewski-Nemes**)

#67 – Dynamic daily processes of negative context of reception, satisfaction with life, and depressive symptoms among Hispanic college students (**Alan Meca**)

#70 – Differences in early childhood training focus between Head Start and non-Head Start providers (**Francisco Palermo**)

#77 – Clarifying socioeconomic differences in false-belief performance: The role of parent knowledge and mental-state language (**Maritza Miramontes**)

#85 – Emotionships in children: Emotion-regulation relationships and associations with generalized anxiety (**Linda Sosa-Hernandez**)

#96 – Feeling the squeeze: Individual, family, and environmental predictors of adolescents' adjustment during the COVID-19 pandemic (**Sahitya Maiya**)

#97 – Financial strain, parental wellbeing, and children's sociobehavioral health by type of schooling during COVID-19 pandemic (**Francisco Palermo**)

11:30 AM-12:15 PM

Flash Talk

Salt Palace Convention Center, Floor: 2, Meeting Room 250 B

Parenting and adolescents' social identities (**Michelle Pasco**)

Poster Session 9

Salt Palace Convention Center, Floor: 1, Hall A-B

#6 – Cortical thickness is related to episodic memory in early childhood (**Tamara Allard**)

#8 – Face processing in multimodal contexts in 12 month-old infants (**Ash Bursahoglu**)

#9 – Associations between the development of error monitoring, temperament and anxiety: A longitudinal multimodal study (**Santiago Morales**)

#10 – Authoritarian style relates to changes in neural synchrony between mothers and infants across the Still-Face paradigm (**Koraly Perez-Edgar**)

#35 – Biased teacher perceptions of student leadership skills in dual language education settings **XimenaFranco-Jenkins, Doré LaForett, Ulda Maldonado-Arias, Adam Winsler**)

#38 – Food insecurity and early behavior problems: Examining influence in the context of timing and persistence (**MonicaTreviño**)

#47 – Factors and motives to persist: The experiences of undergraduate women in STEM (**Alejandra Bermudez Torres**)

#60 – Transactional associations among maternal depression, family conflict, and child aggression in low-income families (**Francisco Palermo**)

#61 – Understanding narrative formation and adaptation among emancipated foster youth (**AnnaMaria Boullion**)

#105 – Black adolescents' discrimination and adverse childhood experiences predicting outcomes: Testing ethnic-racial socialization components as moderators (**Arlenis Santana, Chelsea Williams**)

#110 – Formative childhood work experiences and cultural expectations as motivation among U.S. Latino migrant adolescents (**Fiorella Carlos Chavez**)

#112 – Changes in stress following wage increases for early childhood educators: A natural experimental study (**Randi Bates**)

#119 – Bracing for disappointment: Children's and adults' reasoning about the emotional benefits of lowering expectations (**Karen Lara**)

#131 – Measures of how teachers handle bullying incidents: Teachers' and students' reports in upper elementary school (**Russell Toomey**)

#133 – Associations among parents' emotion regulation and emotion socialization: The moderating role of family emotional climate (**Dominique La Barrie**)

11:45 AM-1:15 PM

Chat with Leaders

Salt Palace Convention Center, Floor: 1, Grand Ballroom J

Chat with Leaders (Friday Lunch) (**Linda Halgunseth, Lisa López, Aerika Loyd, Rebecca White, Adam Winsler, Tiffany Yip**)

Paper Symposium

Salt Palace Convention Center, Floor: 3, Meeting Room 355 D

Diversifying a normative science of children's self-regulation (**Angelica Alonso**)

12:00-1:30 PM

Conversation Roundtable

Salt Palace Convention Center, Floor: 2, Meeting Room 250 F

Prevention and intervention research on early childhood well-being: Using transdisciplinary community-engaged research to address inequities (**Dina Castro**)

Paper Symposium

Salt Palace Convention Center, Floor: 3, Meeting Room 355 E

Contextual experiences to adolescents' internalizing problems: The roles of neural responses to errors and rewards (**Santiago Morales**)

Paper Symposium

Salt Palace Convention Center, Floor: 2, Meeting Room 251 F

Dual language development in the U.S. and Singapore: Multifaceted experiences, multifaceted effects during early childhood (**Angelica Alonso, Sarah Surrain**)

Paper Symposium

Salt Palace Convention Center, Floor: 1, Grand Ballroom H

Heterogeneity in neighborhood effects on child development: An international perspective (**Jorge Cuartas, Fei Tan**)

Paper Symposium

Salt Palace Convention Center, Floor: 3, Meeting Room 355 B

Meeting early childhood educators where they are: Professional development innovations to enhance quality classroom experiences (**Stephanie Curenton**)

Paper Symposium

Salt Palace Convention Center, Floor: 1, Grand Ballroom G

Racial-ethnic socialization among Asian American families in the U.S. (**Charissa Cheah**)

Paper Symposium

Salt Palace Convention Center, Floor: 3, Meeting Room 355 A

The home learning environment: Where are we now? (**Jimena Cosso, Hirokazu Yoshikawa**)

12:30-1:15 PM

Flash Talk

Salt Palace Convention Center, Floor: 2, Meeting Room 250 D

Investigating cognitive and social correlates of temperament in infancy and childhood (**Nancy Gonzales, Linda Sosa-Hernandez**)

Flash Talk

Salt Palace Convention Center, Floor: 1, Meeting Room 150 D-E

Non-U.S., majority world parenting (**Linda Halgunseth**)

Flash Talk

Salt Palace Convention Center, Floor: 2, Meeting Room 258

Parent racial-ethnic socialization among Asian American families (**Michael Park**)

Flash Talk

Salt Palace Convention Center, Floor: 2, Meeting Room 250 A

Parenting and psychophysiology: Evaluating complex dyadic processes (**Diego Barcala-Delgado, Christina Rowley**)

Flash Talk

Salt Palace Convention Center, Floor: 1, Meeting Room 150 B-C

Psychosocial and sexual wellbeing among youth with developmental disabilities (**Stefani Baca-Atlas**)

Poster Session 10

Salt Palace Convention Center, Floor: 1, Hall A-B

#4 – Association between hippocampal functional connectivity, sleep, and memory during early childhood (**Tamara Allard**)

#10 – Black gumball or pink gumball: Preschoolers' understanding of multiple possibilities (**Stephanie Alderete**)

#26 – Fostering belonging for Latinx adolescents in a youth participatory action research class (**Valeria Alonso Blanco, Saskias Casanova**)

#31 – Choosing kindness: Middle school students' perceptions of kindness, belonging, and teachers on campus (**Kealie Walker**)

#63 – Associations between child behavioral difficulties, hostile parenting, and maternal depression: The role of maternal emotion regulation (**Ana Luisa Barbosa Torrealo Dau**)

#67 – Attachment-related domains of caregiving and child behavior during mother-toddler and father-toddler interactions (**Laura Anaya**)

#80 – Associations between friendship racial composition and ethnic/racial identity over time: The role of school racial diversity (**Tiffany Yip**)

#83 – "Associations between caregivers' and teachers' use of transition practices and children's outcomes in Colombia (**Carolina Maldonado-Carreño**)

#94 – Children's social perceptions and metaperceptions during an initial interaction with an unfamiliar social partner (**Linda Sosa-Hernandez**)

#99 – Evidence for parental biases when reporting their children's worry (**Karen Lara, Maritza Miramontes**)

#100 – Exploring the developmental underpinnings of wisdom in adolescence: A short-term longitudinal study (**Cade Mansfield**)

#106 – Caregiver stress and child emotional distress during covid-19: The moderating role of pandemic play (**Francisco Palermo**)

#109 – Retrospective parental report of occupational pesticide exposure in Migrant and Seasonal Head Start: Relations with child behavioral functioning and language (**Sarah Pedonti**)

1:30-2:15 PM

Flash Talk

Salt Palace Convention Center, Floor: 1, Meeting Room 150 B-C

Parenting and children's mental health (**Fiorella Carlos Chavez**)

Flash Talk

Salt Palace Convention Center, Floor: 1, Meeting Room 150 D-E

Perinatal maternal depression: Links to early childhood psychological adjustment and the role of father involvement (**Santiago Morales**)

Poster Session 11

Salt Palace Convention Center, Floor: 1, Hall A-B

#5 – Auditory change-detection and attentional capture in infants: A time-frequency approach (**Santiago Morales**)

#18 – Broadening our understanding of Latina mothers' mental health via traditional and non-traditional components of SES (**Thania Galvan**)

#22 – Association between child care training for early caregivers and children's elementary school test scores (**Francisco Palermo**)

#52 – Organized afterschool activities and ethnic-racial identity development in adolescents: A systematic literature review (**Sandra Simpkins**)

#58 – Parental antecedents of children's adherence to maladaptive masculinity norms: A 9-year longitudinal study of urban Chinese families (**Hirokazu Yoshikawa**)

#63 – Child care decision making among families who receive subsidies (**Guadalupe Diaz Lara**)

#68 – Shyness, engagement, and conversational response times in children's dyadic interactions with an unfamiliar peer (**Linda Sosa-Hernandez**)

1:45-2:45 PM

Conversation Roundtable

Salt Palace Convention Center, Floor: 2, Meeting Room 255 C

Is writing your priority? Ways to collectively strengthen your skills, voice, and writing quality in mentoring relationships (**Josefina Bañales**)

1:45-3:15 PM

Conversation Roundtable

Salt Palace Convention Center, Floor: 2, Meeting Room 255 A

SRCD Latinx Caucus Business Meeting (**Margarita Azmitia, Melissa Delgado, Doré LaForett, Guadalupe Lopez Hernandez, Griselda Martinez, Barbara Rogoff, Carola Suarez-Orozco**)

Conversation Roundtable

Salt Palace Convention Center, Floor: 1, Hall A-B

SRCD presents "Meet the Editors" (**Shauna Cooper, Rebecca White**)

Paper Symposium

Salt Palace Convention Center, Floor: 2, Meeting Room 251 C

Attaining equitable quality improvement at scale: Variation in coaching and curriculum uptake (**Paola Andrea Guerrero-Rosada**)

Paper Symposium

Salt Palace Convention Center, Floor: 1, Grand Ballroom H

Centering family voice: Partnership interventions with marginalized families (**Christine McWayne, Lorey Wheeler**)

Paper Symposium

Salt Palace Convention Center, Floor: 2, Meeting Room 254 B

Contextualizing parental belief systems: Informing traditional models with contemporary questions (**Charissa Cheah**)

Paper Symposium

Salt Palace Convention Center, Floor: 1, Grand Ballroom G

Experimental mathematics interventions in classrooms and schoolyards to promote early numeracy and rational number learning (**Lourdes Acevedo-Farag, Daniela Alvarez-Vargas, Vanessa Bermudez, Andres Bustamante, Jimena Cosso**)

Paper Symposium

Salt Palace Convention Center, Floor: 1, Grand Ballroom F

Inequities in children's environmental exposures: Integrating toxicant, social, and structural influences on children's physical health (**Carlos Cardenas-Iniguez, Luis Parra, Elisa Ugarte**)

Paper Symposium

Salt Palace Convention Center, Floor: 1, Grand Ballroom E

Parent practices and socio-emotional, cognitive, and linguistic outcomes in young Chilean children (**Diana Leyva Monica Zegers**)

Professional Development Session

Salt Palace Convention Center, Floor: 2, Meeting Room 259

Centering equity in child development: What can we learn from leaders in the field? (**Hirokazu Yoshikawa**)

2:30-3:15 PM

Flash Talk

Salt Palace Convention Center, Floor: 1, Meeting Room 150 D-E

Child maltreatment, child welfare involvement and predictors of youth risk and resilience (**Juan Lorenzo Benavides**)

Flash Talk

Salt Palace Convention Center, Floor: 1, Meeting Room 150 B-C

Supporting families during formation: Examining predictors of engagement and outcomes of home visiting and supplemental nutrition programs (**Irma Arteaga, Fiorella Carlos Chavez**)

Poster Session 12

Salt Palace Convention Center, Floor: 1, Hall A-B

#23 – Teacher conflict moderates the prospective associations between parental hostility and children's internalizing problems (**Carlos Sanchez**)

#26 – The interplay between teachers' beliefs on emotions, equity, and stress: implications for social-emotional learning (SEL) (**Javier Omar**)

#28 – The prominence of the acculturation gap among Latinx families: Is a shift in focus needed? (**Emely Covarrubias**)

#42 – The "gleam-gum" sound symbolic effect: English-speaking children and adults link phonemic vowel sounds with emotional valence (**Viridiana Benitez**)

#62 – The impact of multimodal exposure to other-race faces on face processing in 9- to 12-month-old infants (**Ash Bursalioğlu**)

#70 – Associations between peer victimization and callous-unemotional traits: The role of parents and teachers (**Carlos Sanchez**)

#91 – Impact of COVID-19 pandemic on Latinx mother's mental health with infants admitted to the NICU (**Polaris Gonzalez-Barrios**)

3:30-4:15 PM

Flash Talk

Salt Palace Convention Center, Floor: 2, Meeting Room 251 D

Beyond the survey: Innovative methods for measuring and analyzing ethnic racial socialization (**Dominique La Barrie, Fantasy Lozada**)

Flash Talk

Salt Palace Convention Center, Floor: 2, Meeting Room 250 A

Families as systems and subsystems (**Charissa Cheah**)

Flash Talk

Salt Palace Convention Center, Floor: 2, Meeting Room 250 B

Gendered play and development (**Ashley Fraser**)

Flash Talk

Salt Palace Convention Center, Floor: 2, Meeting Room 259

Parenting and children's socioemotional wellbeing (**Danielle Crosby, Erika Hernandez**)

Poster Session 13

Salt Palace Convention Center, Floor: 1, Hall A-B

#6 – Resting-state functional networks and ERP responses to auditory stimuli in 4-month-old infants (**Santiago Morales**)

#9 – Pupil responses to dynamic negative versus positive emotional expressions in parents and 8-to-12-year-old children: Links to parent and child anxiety (**Koraly Perez-Edgar**)

#11 – Social support and loneliness as predictors of cardiovascular risk in adolescence (**Kenia Rivera**)

#12 – The effects of maternal warmth throughout adolescence on resting parasympathetic activity among Mexican-origin youth (**Elisa Ugarte**)

#17 – Associations of distinct dimensions of childhood adversity with reward processing & longitudinal psychopathology (**Aria Gaston-Panthaki**)

#22 – Psychosocial developmental trajectory profiles and psychiatric hospitalization among transition-age youth receiving mental health services (**Celia Fisher**)

#32 – Predicting language skills in preschool: Process and structural quality influences on language and literacy outcomes (**Sandra Soliday Hong**)

#53 – Pitch perfect: Examining the role of pitch changes during word learning in speech and song (**Giovanna Morini**)

#57 – The influences of cognitive factors on Spanish reading comprehension in young Spanish heritage language learners (**Valeria Ortiz Villalobos**)

#77 – The impact of community integration on other-race effect in infancy (**Ash Bursahoglu**)

#84 – Racial socialization behaviors and their determinants predicting child behavioral and emotional problems in Asian American children (**N. Keita Christophe, Chardee Galan, Gabriela Livas Stein**)

#87 – Reading picture books to young children: Effective approaches for early childhood educators (**Raquel Plotka**)

#115 – Preschool teachers workplace self-care and their use of social emotional learning practices during Covid-19 (**Rebecca Berger**)

#123 – Parent-child language quality in three play activities and its relation to children's language development (**Shana Cohen**)

3:30-4:30 PM

Conversation Roundtable

Salt Palace Convention Center, Floor: 2, Meeting Room 255 C

Engaging in research at a teaching-heavy institution (**Kevin Ferreira van Leer**)

3:30-5:00 PM

Conversation Roundtable

Salt Palace Convention Center, Floor: 2, Meeting Room 255 B

SRCD Latinx Caucus Mentor/Mentee Program, co-hosted with the National Research Center on Hispanic Children and Families (**Various, pre-registration required**)

Conversation Roundtable

Salt Palace Convention Center, Floor: 1, Meeting Room 155 F

SRCD International Affairs committee meet & greet (**Charissa Cheah**)

Conversation Roundtable

Salt Palace Convention Center, Floor: 1, Meeting Room 155 E

Continuing the reckoning with SRCD's history with ethnic-minority research and scholars: A conversation roundtable (**Nancy Hill, Velma McBride Murry**)

Duo Address

Salt Palace Convention Center, Floor: 1, Grand Ballroom A

Displacement/migration: Refugee families and adaptations (**Hirokazu Yoshikawa**)

Federal Agency Professional Development Symposium

Salt Palace Convention Center, Floor: 1, Meeting Room 151 E-F

Federal support for early learning and development research: Current research priorities and opportunities (**Caroline Ebanks**)



**Mini-Program of Member Presentations
Society for Research in Child Development
2023 Biennial Meeting, Salt Lake City, Utah**

**Friday
March 24**

Paper Symposium

*Salt Palace Convention Center, Floor: 1,
Meeting Room 151 G*

A multifaceted lens: Perspectives and impacts of an effective elementary teacher literacy professional development program (**Sarah Pedonti**)

Paper Symposium

*Salt Palace Convention Center, Floor: 3,
Meeting Room 355 B*

Biopsychosocial processes in early development: Using large-scale longitudinal studies to uncover interacting developmental mechanisms (**Koraly Perez-Edgar**)

Paper Symposium

*Salt Palace Convention Center, Floor: 3,
Meeting Room 355 A*

Children's informal STEM learning within family interactions: Cultural strengths of families from non-dominant communities (**Vanessa Bermudez, Andres Bustamante, Gigliana Melzi Paola Montufar Soria, Karlena Ochoa Julie Salazar**)

Paper Symposium

*Salt Palace Convention Center, Floor: 1,
Meeting Room 151 A-C*

Digital early childhood development interventions in Latin America (**Jorge Cuartas**)

Paper Symposium

*Salt Palace Convention Center, Floor: 2,
Meeting Room 251 C*

Disentangling heterogeneity in the impact of North Carolina's public pre-kindergarten program (**Robert Carr**)

Paper Symposium

*Salt Palace Convention Center, Floor: 2,
Meeting Room 251 B*

Early childhood classroom contextual factors essential in the academic success of dual language learners (**Lillian Duran, Lisa López**)

Paper Symposium

*Salt Palace Convention Center, Floor: 2,
Meeting Room 251 E*

Equity issues in measurement of home-based child care quality (**Stephanie Curenton**)

Paper Symposium

*Salt Palace Convention Center, Floor: 1,
Grand Ballroom H*

Fathering in the prenatal period: Elucidating paternal experiences and contributions during pregnancy and childbirth (**Alp Aytuglu**)

Paper Symposium

*Salt Palace Convention Center, Floor: 1,
Meeting Room 150 G*

Multisystem stress activity and subtypes of aggression in three developmental periods (**Amanda Sadri**)

SATURDAY

8:15–9:45 AM

Conversation Roundtable

Salt Palace Convention Center, Meeting Room 155 C

Strengths-based interventions to promote positive development around the world (**Josafá Da Cunha**)

Duo Address

Salt Palace Convention Center, Floor: 1, Grand Ballroom D

Centering the voices of youth activists in the fight for climate justice (**Josefina Bañales**)

Federal Agency Professional Development Symposium

Salt Palace Convention Center, Floor: 1, Meeting Room 151 E-F

Institute of Education Sciences: Funding opportunities, the grant application process, and scientific peer review (**Caroline Ebanks**)

Paper Symposium

Salt Palace Convention Center, Floor: 3, Meeting Room 355 E

Collaboration, togetherness, and mutuality; strengths of learning among Indigenous children and families of the Americas (**Itzel Aceves-Azuara, Barbara Rogoff**)

Paper Symposium

Salt Palace Convention Center, Floor: 3, Meeting Room 355 A

Developing assessments for all early learners: Towards a more equitable understanding of young children's development (**Lillian Duran, Gigliana Melzi, Ximena Portilla**)

Paper Symposium

Salt Palace Convention Center, Floor: 1, Meeting Room 155 A

Emotion understanding across development: Implications for interpersonal and educational contexts (**Karen Lara**)

Paper Symposium

Salt Palace Convention Center, Floor: 1, Grand Ballroom G

Interventions with Latinx families: the role of family, culture, and policy (**Lorena Aceves, Karina Cahill, Jenee Duncan, Gabriela Livas Stein, Norma Perez-Brena, Brenda Rincon, Andrew Supple, Adriana Umaña-Taylor, Kimberly Updegraff**)

Paper Symposium

Salt Palace Convention Center, Floor: 2, Meeting Room 251 B

Long-term outcomes of early supporting environments and subsequent developmental contexts (**Andres Bustamante, Sandra Simpkins**)

Paper Symposium

Salt Palace Convention Center, Meeting Room 355 F

Projecting intervention impacts in developmental and educational studies (**Daniela Alvarez-Vargas**)

Paper Symposium

Salt Palace Convention Center, Floor: 2, Meeting Room 255 F

Refugee caregiver-child mental health: Pathways to promote well-being across migration (**Hirokazu Yoshikawa**)

Paper Symposium

Salt Palace Convention Center, Floor: 1, Grand Ballroom F

Relational aggression, social-emotional adjustment, and relationship domains: Investigating different contexts and approaches (**Carlos Sanchez**)

Paper Symposium

Salt Palace Convention Center, Floor: 1, Grand Ballroom I

Temperament and social relationships: Multiple methods for understanding the whole child across development (**Koraly Perez-Edgar**)

Paper Symposium

Salt Palace Convention Center, Floor: 1, Grand Ballroom H

Understanding cultural processes among Hispanic/Latinx youth (**Brian Armenta, Kiera Coulter, Bethany Cruz, Melissa Delgado, Melinda Gonzales-Backen, Jaqueline Lucero, Alan Meca, Rajni Nair, Rayni Thomas**)

Paper Symposium

Salt Palace Convention Center, Floor: 1, Grand Ballroom B

Use, analysis, and development of classroom assessments with a focus on culturally responsive educational practices (**Lillian Duran, Lisa López, Melissa Lucas**)

8:30–9:15 AM

Flash Talk

Salt Palace Convention Center, Floor: 2, Meeting Room 258

A dynamic understanding of socialization for Asian American youth development (**Charissa Cheah, Gabriela Livas Stein, Michael Park**)

Flash Talk

Salt Palace Convention Center, Floor: 2, Meeting Room 250 A

How caregivers address social injustices to promote children's wellbeing (**Shana Cohen, Rodolfo Cortes Barragan**)

Flash Talk

Salt Palace Convention Center, Floor: 1, Meeting Room 150 D-E

Resilience and protection in Black and Latinx families (**Nada Goodrum, Elma Lorenzo-Blanco**)

Poster Session 14

Salt Palace Convention Center, Floor: 1, Hall A-B

#1 – Attention allocation and gaze behaviors of infants raised in monolingual and English-Spanish bilingual households (**Sarah Paredes Raquel**)

#29 – Latine caregivers' mathematical gestures and its relation to child math outcomes (**Gigliana Melzi**)

#30 – Longitudinal relations between early temperament and toddlers' executive function performance (**Santiago Morales**)

#36 – Cross-domain interactions between children's temperament and psychopathology using network analysis (**Santiago Morales**)

#39 – Internalizing and externalizing symptoms in children with neurofibromatosis type 1: A systematic review and meta-analysis (**Yang Hou**)

#44 – Latino's experiences with remote schooling during the COVID-19 pandemic (**Jorge Gonzalez, Rebecca Sanchez**)

#64 – Children's physiological markers of stress and emotional eating behavior during mealtimes (**Erika Hernandez**)

#68 – Caregivers' use of direct and overheard speech on bilingual toddlers' vocabulary skills (**Perla Gamez, Jordan Perry**)

#71 – Effects of Spanish and English definition supports on a word-knowledge application task among 4th grade Spanish-English bilinguals (**Maria Carlo**)

#79 – Identification of developmental trajectory classes: A case example of studying problem behavior (**Qinxin Shi**)

#91 – Immigration stress & maternal sensitivity: The role of parasympathetic activity (**Nancy Gonzales**)

#95 – Job autonomy, parenting, and children's achievement (**Diego Barcala-Delgado, Christina Rowley**)

#105 – Exploring black adolescent girls' ethnic-racial identity: Associations with multiple-domain self-perceptions and mental health (**Shauna Cooper**)

#106 – Language proficiency and ethnic-racial experiences for adolescent heritage Spanish speakers (**Gabriela Livas Stein, Andrew Supple**)

#128 – Does childhood adversity moderate the longitudinal effects of early temperament or adolescent personality on anxiety? (**Santiago Morales**)

#131 – How actual versus expected wait time influences children's and adults' emotions and preferences (**Karen Lara**)

8:30-10:00 AM

Chat with Leaders
Salt Palace Convention Center, Floor: 1, Grand Ballroom J
SRCD Chat with Leaders (Saturday Breakfast) (**Mayra Bamaca, Michael Cunningham, Stephanie Curenton, Doré LaForett, Christine McWayne**)

9:30–10:15 AM

Flash Talk
Salt Palace Convention Center, Floor: 2, Meeting Room 250 B
Early childhood parenting (**Karen Lara, Maritza Miramontes**)

Poster Session 15
Salt Palace Convention Center, Floor: 1, Hall A-B

#12 – Hope at home: Longitudinal associations between parent, grandparent, and sibling relationships and adolescent hope (**Ashley Fraser**)

#29 – Teacher-reported health at kindergarten entry predicts absenteeism and academic outcomes throughout kindergarten (**Javier Omar**)

#30 – Teachers and students' perspectives on responses to address peer harm in schools (**Laura Pareja Conto**)

#31 – The patterns of change in math motivation across high school by race/ethnicity: The role of teachers and parents (**Sandra Simpkins**)

#46 – Does Black children's microstructural performance depend on the genre? Comparing fictional and informational discourse (**Dulce Lopez Alvarez**)

#47 – Exploring effects of number of language speakers on bilingual children's English-Spanish vocabulary (**Adriana Weisleder**)

#48 – Factors predicting secondary school language course enrollment and performance in heritage Spanish speakers (**Adam Winsler**)

#50 – How Latinx parent-child dyads use two languages during booksharing when reading monolingual vs. bilingual books (**Alejandra Reinoso, Adriana Weisleder**)

#52 – The influence of language and sociocultural components of acculturation on bilingual input from caregivers (**Perla Gamez, Jordan Perry**)

#55 – How I feel about my school (HIFAMS) for Chinese children: Reliability, validation, and measurement invariance (**Rachel Hayes**)

#60 – Conveying information indirectly: Exploring additional ways parents can discuss mental states (**Maritza Miramontes**)

#72 – Emotional experiences of African American adolescents from low-income families across social contexts (**Dawn Witherspoon**)

#74 – The impact of cultural programming on BIPOC and White students' academic outcomes, belonging, and well-being (**Evelyn Mercado**)

#95 – Grandparents as emotion socializers: Evidence from high point and low point narratives and life lessons (**Linda Halgunseth, Erika Hernandez, Fantasy Lozada**)

10:00–11:30 AM

Conversation Roundtable

Salt Palace Convention Center, Floor: 2, Meeting Room 255 B
SRCD Asian caucous networking roundtable (**Jeffrey Liew**)

Invited Presidential Symposium

Salt Palace Convention Center, Floor: 1, Grand Ballroom A
Paradigms for a diverse developmental science: A presidential moderated panel (**Charissa Cheah, Nancy Hill, Monica Tsethlikai**)

Paper Symposium

Salt Palace Convention Center, Floor: 3, Meeting Room 355 B
Better together: Delving into multiple methodologies to assess DLL children and their classroom contexts (**Elizabeth Frechette, Natalia Rojas**)

Paper Symposium

Salt Palace Convention Center, Meeting Room 355 F
Conceptualizing & analyzing childhood adversity (**AnnaMaria Boullion, Jessie Bridgewater**)

Paper Symposium

Salt Palace Convention Center, Floor: 3, Meeting Room 355 E
Developmental pathways to childhood aggression: The roles of parenting and household structure (**Amanda Sadri**)

Paper Symposium

Salt Palace Convention Center, Floor: 1, Grand Ballroom G
Dual-generation treatments: Addressing parent mental health in parenting and child-focused prevention and intervention programs (**Nicole Lorenzo**)

Paper Symposium

Salt Palace Convention Center, Floor: 1, Meeting Room 151 A-C
Gender gaps in STEM: Teacher practices and biases, other-gender peer relationships, and children's stereotypes (**Carlos Santos, Lorey Wheeler**)

Paper Symposium

Salt Palace Convention Center, Floor: 1, Grand Ballroom B
New perspectives on the STEM gender disparities: Children's interlocking beliefs about fields and social groups (**Sandra Simpkins**)

Paper Symposium

Salt Palace Convention Center, Floor: 2, Meeting Room 251 F
Strengths-based approaches for examining and supporting narrative development in young children (**Diana Leyva**)

Paper Symposium

Salt Palace Convention Center, Floor: 2, Meeting Room 251 C
The role of teachers in perpetuating or dismantling racialized practices/behaviors (**Danielle Crosby, Andrew Supple**)

Paper Symposium

Salt Palace Convention Center, Floor: 1, Grand Ballroom F
Using qualitative research to optimize the design of parenting interventions in the global south (**Jorge Cuartas, Hirokazu Yoshikawa**)

10:30–11:15 AM

Flash Talk

Salt Palace Convention Center, Floor: 1, Meeting Room 150 B-C
Academic and behavioral outcomes among children with developmental disabilities (**Qinxin Shi**)

Flash Talk

Salt Palace Convention Center, Floor: 2, Meeting Room 250 B
Negative parenting (**Lorey Wheeler**)

Flash Talk

Salt Palace Convention Center, Floor: 2, Meeting Room 254 A
The impact of COVID-19 on ethnic-racial issues (**Charissa Cheah, Vanessa Olazabal, Michael Park, Arlenis Santana, Chelsea Williams**)

Flash Talk

Salt Palace Convention Center, Floor: 2, Meeting Room 258
The importance of Indigenous knowledge and culture for parenting and educating Indigenous children (**Monica Tsethlikai**)

Poster Session 16

Salt Palace Convention Center, Floor: 1, Hall A-B

#15 – Mind the gap: The effect of interpersonal religious struggles on Latinx adolescents' internalizing symptomology (**Elisa Borrero**)

#18 – Suicidality, depression, and victimization amongst sexual minority, ethnically diverse adolescents (**Adam Winsler**)

#38 – Marital conflict and Latino/a preschoolers' academic skills: The protective role of familism (**Francisco Palermo**)

#39 – Mexican-origin children across Latino/a destinations: Math outcomes in elementary years (**Fei Tan**)

#43 – Interpersonal curiosity and its association with social and emotional skills and well-being during adolescence (**Hirokazu Yoshikawa**)

11:30 AM–12:15 PM

Flash Talk

Salt Palace Convention Center, Floor: 2, Meeting Room 258
Confronting the tasks of development in challenging circumstances (**Chelsea Williams**)

<p><u>Flash Talk</u> <i>Salt Palace Convention Center, Floor: 2, Meeting Room 254 A</i> Measurement and consequences of childhood self-regulation and self-control (Nancy Gonzales, Zehra Gulseven, Sandra Simpkins, Nestor Tulagan)</p> <p><u>Flash Talk</u> <i>Salt Palace Convention Center, Floor: 1, Meeting Room 150 D-E</i> Stress and adversity in adolescents: The roles of stress physiology (Kenia Rivera)</p> <p><u>Flash Talk</u> <i>Salt Palace Convention Center, Floor: 1, Meeting Room 150 B-C</i> The promise and practice of social-emotional learning in schools (Josafá Da Cunha, Javier Omar)</p> <p><u>Poster Session 17</u> <i>Salt Palace Convention Center, Floor: 1, Hall A-B</i></p> <p>#15 – "I know a lot, but he knows more": Children's absolute and relative knowledge self-evaluations (Natalie Quintero-Flores)</p> <p>#19 – Making meaning of mistakes: Error monitoring as a mechanism linking emotions and learning in math (Santiago Morales)</p> <p>#55 – Neighborhood cohesion as a moderator between familial stress and externalizing behavior in infancy (Koraly Perez-Edgar)</p> <p>#56 – Parenting of siblings in Latinx families during middle childhood (Karina Cahill, Adriana Umaña-Taylor, Kimberly Updegraff)</p> <p>#72 – Examining the Influence of False Belief Understanding and Empathy on Moral Judgements (Karlena Ochoa)</p> <p>#88 – Observed parenting moderates associations between observed and reported youth psychological problems (Alp Aytuglu)</p>	<p>#98 – Playful learning landscapes: Evaluating the impact of a community-focused, evidence-based intervention on Latine families' STEM-language and interaction-quality (Vanessa Bermudez, Andres Bustamante, Karlena Ochoa, Julie Salazar)</p> <p>#139 – LCA of parent-child conversations about the COVID-19 pandemic (David Menendez)</p> <p>#101 – Latino migrant youth as "breadwinners": Underlying motivations for work, migration, and family financial provisions (Fiorella Carlos Chavez)</p> <p>#102 – Parental racial worries, youth mental health, and the moderating of parents' racial socialization Competency (N. Keita Christophe, Chardee Galan, Gabriela Livas Stein)</p> <p>#111 – Social connectedness during adolescence: Implications for immune health and psychological Wellbeing (Andrew Fuligni)</p> <p>#119 – From early behavioral inhibition to young adults' observed anxiety during an online speech task (Santiago Morales)</p> <p>#136 – Effects of the pandemic on the development of adaptive behavior in children and adolescents (Adriana Schütz)</p> <p>#142 – How community-level racial bias is associated with teacher reports of Black kindergarten children's social emotional skills and behavior (Stephanie Curenton)</p> <p>11:45 AM-12:45 PM</p> <p><u>Conversation Hour</u> <i>Salt Palace Convention Center, Floor: 2, Meeting Room 255 A</i> Publishing tips for student and early career scholars (Organized by the SRCD Caucuses) (Shauna Cooper, Rebecca White)</p>	<p><u>Conversation Roundtable</u> <i>Salt Palace Convention Center, Floor: 1, Meeting Room 155 D</i> Equity research centers: Creating countercultural spaces for the pursuit of equitable science (Esther Calzada, Stephanie Curenton)</p> <p><u>Invited Salon</u> <i>Salt Palace Convention Center, Floor: 1, Grand Ballroom C</i> Centering race & culture in developmental science: Theoretical perspectives (Tiffany Yip)</p> <p><u>Paper Symposium</u> <i>Salt Palace Convention Center, Floor: 1, Grand Ballroom H</i> At-risk, justice-involved, and traumatized youths: Outcomes of engagement in the arts (Adam Winsler)</p> <p><u>Paper Symposium</u> <i>Salt Palace Convention Center, Floor: 1, Meeting Room 151 G</i> Home instability, structure & interactions: Their role in predicting adolescent mental health problems (Shauna Cooper)</p> <p><u>Paper Symposium</u> <i>Salt Palace Convention Center, Floor: 3, Meeting Room 355 B</i> Scaling P-3 systems and elements for sustained effects: Three cohorts of the child-parent centers (Christina Mondri-Rago)</p> <p><u>Paper Symposium</u> <i>Salt Palace Convention Center, Floor: 2, Meeting Room 254 B</i> Sleep during the COVID-19 pandemic: Evidence among youth, adolescents, and parents (Lindsay Hoyt)</p> <p><u>Professional Development Session</u> <i>Salt Palace Convention Center, Floor: 2, Meeting Room 255 C</i> Discovering the right fit: Diverse academic and non-academic career paths (Lorena Aceves, Kevin Ferreira van Leer, Frances Martinez Pedraza, Andrea Negrete, Elizabeth Villegas)</p>
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12:30-1:15 PM

Flash Talk

Salt Palace Convention Center, Floor: 1, Meeting Room 150 B-C

Research on family stressors (**Christina Rowley**)

Flash Talk

Salt Palace Convention Center, Floor: 2, Meeting Room 250 B

Young children's emotion expression and understanding (**Francisca Jensen**)

Poster Session 18

Salt Palace Convention Center, Floor: 1, Hall A-B

#10 – Natural responses and sensory responsivity in infants with Fragile X syndrome and familial autism risk (**Ash Bursahoglu**)

#23 – Parents plus: Effects of a parent-implemented intervention on children's language and parent responsivity (**Carol Scheffner Hammer**)

#39 – Preschoolers' stress and observed classroom quality in high poverty school districts (**Milagros Nores**)

#64 – Not my problem: The interplay of ascription of responsibility and empathic traits in predicting prosociality (**Gustavo Carlo, Alysia Cruz, Marixza Torres**)

#65 – Observations of compassion: Examining mindfulness-and empathy-based interventions as facilitators of compassion amongst Jewish-Israeli kindergarteners (**Alaina Brenick**)

#80 – Parenting program for violence against children prevention: From scientific evidence-based to implementation at large scale (**Maria Beatriz Linhares, Elisa Rachel Pisani Altafim**)

#87 – Parenting program implemented in public policies: Evaluation of a facilitator training at large-scale through observation (**Maria Beatriz Linhares, Camila Lotto, Elisa Rachel Pisani Altafim**)

#90 – Impacts of cultural stress and peer relationships on delinquency in immigrant adolescents (**Bethany Cruz, Alan Meca**)

#92 – Parental ethnotheories about children's education in Brazil (**Darlis Juvino**)

#96 – Investigating the “gift of time”: Predictors and outcomes of delayed school entry and kindergarten retention (**Adam Winsler**)

#109 – Prosociality and social connectedness to others during the COVID-19 pandemic (**Andrew Fuligni**)

#113 – Pathways to children's social competence: Household chaos, parent-child relationships, sibling relationships, and child executive function (**Beyza Hamamci**)

#114 – Quechua Runa caregivers' ethnotheories of child socialization: Ethnocultural identities & socialization beliefs (**Jessica Huancacuri, Gigliana Melzi**)

1:30-2:15 PM

Flash Talk

Salt Palace Convention Center, Floor: 2, Meeting Room 250 B

Emotions and parenting (**Carlos Cruz**)

Flash Talk

Salt Palace Convention Center, Floor: 2, Meeting Room 251 D

Improving our lens: Innovative measures for understanding early childhood classrooms, leaders, and transitions (**Stephanie Curenton, Cecilia Jarquin Tapia**)

Poster Session 19

Salt Palace Convention Center, Floor: 1, Hall A-B

#3 – Middle childhood executive functions and parenting behaviors predict adolescent academic skills (**Vanessa Díaz Benítez**)

#6 – Neural similarity for self and peer predicts adolescents' risk taking and peer influence (**Junqiang Dai**)

#21 – Immigrant advantage and paradox in middle school academic outcomes: Region/country of origin effects (**Ulda Maldonado-Arias, Adam Winsler**)

#27 – Relationship between support for children's self-sustaining engagement in learning and social emotional skills among preschoolers in Jordan (**Ulda Maldonado-Arias, Adam Winsler**)

#55 – Parent strategies to help emerging adults manage stress are associated with emerging adult well-being (**Michaeline Jensen**)

#88 – Representation of U.S. states in psychological research among Latinx populations (**Luis Mendez**)

1:30-3:00 PM

Conversation Roundtable

Salt Palace Convention Center, Floor: 2, Meeting Room 250 F

Developmental science, public policy, equity & (in)justice: A conversation roundtable (**Shauna Cooper**)

Conversation Roundtable

Salt Palace Convention Center, Floor: 1, Meeting Room 155 E

Including family childcare in public pre-kindergarten systems: Opportunities and challenges for advancing equity (**Caroline Ebanks**)

Conversation Roundtable

Salt Palace Convention Center, Floor: 2,
Meeting Room 255 E
SRCD Membership Committee meet and
greet (**Fantasy Lozada, Eleanor Seaton**)

Duo Address

Salt Palace Convention Center, Floor: 1,
Grand Ballroom A
Racial & economic justice (**Velma
McBride Murry**)

Paper Symposium

Salt Palace Convention Center, Floor: 3,
Meeting Room 355 A
Context matters: Expanding
understanding of child emotion
regulation within family interactions and
conditions of risk (**Andrew Supple**)

Paper Symposium

Salt Palace Convention Center, Floor: 2,
Meeting Room 251 F
Opportunities for learning from picture
books and shared reading in monolingual
and bilingual environments (**Viridiana
Benitez, Amanda Delgado**)

Paper Symposium

Salt Palace Convention Center, Floor: 1,
Meeting Room 151 G
Taking on cumulative stress models:
Neuroimaging studies from dimensional/
interpersonal neurodevelopmental
processing perspectives on adversity
(**Celina Meyer**)

Paper Symposium

Salt Palace Convention Center, Meeting
Room 355 F
The developmental intertwining of
aggression and morality: Actions,
judgments, and responses (**Laura Pareja
Conto**)

2:30-3:15 PM

Flash Talk

Salt Palace Convention Center, Floor: 2,
Meeting Room 250 B
Correlates of empathy and prosocial
behavior (**Qinxin Shi**)

Flash Talk

Salt Palace Convention Center, Floor: 2,
Meeting Room 258
Discrimination, identity, and the health of
racially minoritized youth (**N. Keita
Christophe, Gabriela Livas Stein,
Tiffany Yip**)

Flash Talk

Salt Palace Convention Center, Floor: 2,
Meeting Room 250 A
Stress across the transition to parenthood
(**Alp Aytuglu**)

Flash Talk

Salt Palace Convention Center, Floor: 1,
Meeting Room 150 B-C
Parenting intervention (**Sarah Pedonti**)

Poster Session 20

Salt Palace Convention Center, Floor: 1,
Hall A-B

#13 – Involvement in social physical
activities in childhood reduces risk for
depression and anxiety in adolescence
(**Santiago Morales**)

#18 – Cumulative effects of poverty
stability, duration, and intensity in
elementary school on 5th grade academic
outcome (**Adam Winsler**)

#20 – Examining caregivers' perceived
family engagement and teachers'
inclusion of family life in classroom
learning (**Christine McWayne**)

#38 – Exploring subgroups of preschool
academic ability: A strengths-based
perspective of bilingual development
(**Carol Scheffner Hammer**)

#50 – Low-income risks for early
childhood development: The protective
role of African American fathers'
parenting (**Maria Vasquez**)

#66 – Main and interactive effects of
mental health, ethnic socialization,
discrimination on BIPOC adolescents'
ethnic identity (**Ashley Fraser**)

#76 – “Let’s look it up!”: Parents’
demonstrations of uncertainty in relation to
children’s knowledge estimates (**Natalie
Quintero-Flores**)

#85 – Longitudinal relations among identity
distinctiveness, continuity, and integration in
early to middle adolescence (**Yerin Park**)

#87 – Pretend play as a protective factor:
Screen time and its impact on social skill and
emotion regulation (**Lisa Timmons**)

3:15-4:45 PM

Professional Development Session

Salt Palace Convention Center, Floor: 2,
Meeting Room 253 A
Knowing better, doing better: Research,
practice, and movement-building around
children’s racial learning (**Gabriela Livas
Stein, Deborah Rivas-Drake, Dawn
Witherspoon**)

Paper Symposium

Salt Palace Convention Center, Floor: 3,
Meeting Room 355 E
Examining the nature of children’s linguistic
environments: evidence from
socioeconomically and ethnically diverse
families (**Maritza Miramontes**)

Paper Symposium

Salt Palace Convention Center, Floor: 1,
Grand Ballroom E
Sexual minority identity development and
mental health: New methodological,
contextual, and population insights (**Russell
Toomey**)

*Note: This list represents only those
members of the Latinx Caucus whose
membership was active on March 13, 2023.
This list may not be comprehensive of all
current Latinx Caucus members and was
compiled by the SRCD Latinx Caucus
membership sub-committee based on the
online program.*