

International Perspectives in U.S.-based Psychology Journals: Highlights for Professional Societies, Publishers, and Journal Editors

This document includes key suggestions from participants at a June 2021 workshop for psychological science journal editors about how to increase international perspectives in U.S.-based psychology journals. The workshop was organized by the U.S. National Committee for Psychological Science of the National Academies of Sciences, Engineering, and Medicine. The statements reflect views of individual workshop participants and do not necessarily represent the views of the National Academies of Sciences, Engineering, and Medicine. For additional information, see the full proceedings [International Perspectives in U.S. Psychological Science Journals: Proceedings of a Workshop—in Brief](#). This document supersedes the [Highlights](#) released in 2022.

For Professional Societies, Publishers, and Journals

Mission statements: Include in the mission statement of the journal its goal to advance research contributions of researchers from all regions of the world.

Broad editorial teams: Encourage Editor-in-Chief to include scholars from all regions of the world on editorial boards and in reviewer databases to ensure that different perspectives inform global scientific discussions.

Outreach, recruitment, and support: Provide early-career researchers from all regions of the world with support through a mentored reviewer and author program to foster professional growth and broaden global participation in scholarly publishing.

Editorial training: Develop and offer training for editors and reviewers to review manuscripts based on research with people from all regions of the world. The training may include selection of reviewers with relevant cultural expertise and writing decision letters and/or reviews that recognize the value of different contexts.

Editorial support: Develop resources for language editing assistance at all stages of the review process, supporting authors who would benefit from this resource including those whose primary language is not English.

Open access and subscriptions: Assist scholars from low- and middle-income countries with reduced or waived open access fees to enhance publishing opportunities.

Media and press: Highlight significant works by scholars from low- and middle-income countries to increase visibility and recognition.

Predatory journals: Raise awareness about predatory journals that often target early-career scholars and those from low- and middle-income countries, to help researchers make informed publishing decisions.

For Editors

Contextualization: Require all manuscripts to include detailed descriptions of the sample demographics and constraints on generality to ensure that research is situated in specific

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contexts. Ensure that all manuscripts describe participants and communities without using deficit-based views.

Topics, samples, and methods: Encourage submissions that examine topics relevant to communities around the world employing a range of methods to promote a broader understanding across human ecologies.

Inform and guide reviewers: Provide specific instructions to reviewers about the importance of scholarly research that highlights contributions from researchers across all regions of the world as a means of broadening the research and evaluation process.

Mentorship: Offer mentorship in how to write constructive reviews that consider the challenges of different contexts.

Open science: Apply principles of open science and data sharing to promote greater access to resources, data, and opportunities for collaboration worldwide.