Congratulations to the SECC Dissertation Funding Award Winners!

The SRCD Student & Early Career Council is very pleased to announce its 2015 Dissertation Funding Awards recipients (listed in alphabetical order):

1. **Arya Ansari** - University of Texas Austin, Psychology - *The Antecedents and Outcomes of Early Care and Education Programs for Latino Children in America: A Mixed Methods Study*

2. **Kaitlyn S. Breiner** - University of California (Los Angeles), Psychology - *Social Violations of Expectations and Peer Influence in Adolescence*


4. **Rachel Garthe** - Virginia Commonwealth University, Psychology - *Parental and Peer Influences on Early Adolescent Dating Aggression*

5. **Celia J. Gomez** - Harvard University, Education/Special Education - *Exploring Intergenerational Effects of Education: A Mixed-Methods Approach to Understanding Parent’s Educational Pursuits and Their Young Children’s Development*

6. **Rosanne M. Jocson** - University of Michigan, Psychology - *Poverty and Urban Mothers in the Philippines: Identifying Protective Factors*

7. **Joyce Lin** - University of California (Irvine), Education/Special Education - *Influences of Caregivers’ Cultural Norms, Values, Beliefs, and Experiences on Child Physical Discipline and Abuse*


9. **S. Lynneth Solis** - Harvard University, Education/Special Education - *Sociocultural Context of Play: Experiences of Indigenous Children in the Sierra Nevada de Santa Marta, Colombia*

10. **Andisheh Vahedi** - University of Melbourne, Psychology - *Work-family Conflict and Children’s Internalising and Externalising Problems Trajectories: Role of Inter-parental Conflict, Temperament and Peer Relations*

We congratulate these very deserving awardees and wish them much success with their interesting and important dissertations!

Established in 2008 by the Student and Early Career Council, the SECC Dissertation Research Funding Awards—up to ten non-renewable awards in the amount of $2,000—are given for dissertation research proposals that merit special recognition and display the strong potential to contribute to the field of child development. Submissions should be in the proposal stage (i.e., not completed), and money is to be used for research costs or professional development related to the proposed dissertation project.