

CURRICULUM VITAE

HARRIET L. RHEINGOLD

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DATE AND PLACE OF BIRTH

February 13, 1908; New York, New York

MARITAL STATUS

Married, two children; husband, Don W. Hayne

EDUCATION

Cornell University	A.B., Philosophy	1928
Columbia University	M.A., Psychology	1930
University of Chicago	Ph.D., Psychology	1955

Dissertation: The modification of social responsiveness in
institutional babies

Diplomate in Clinical Psychology, American Board of Professional
Psychology

AREAS OF SPECIALIZATION

Developmental Psychology
Development of Social Behavior

PROFESSIONAL POSITIONS

1928-1929	High School Teacher
1930-1931	Research Fellow, Clinic of Child Development, Yale University
1931-1932	Research Fellow, Worcester State Hospital
1932-1933	Psychologist, New Hampshire State- Hospital
1935-1936	Instructor, Peoples Junior College, Chicago
1936-1945	Supervising Psychologist, Illinois Institute for Juvenile Research, Chicago
1945-1953	Assistant Professor; Rockford College; Illinois
1955-1965	Research Psychologist, Section on Early Development,

Spring 1959 National Institute of Mental Health, Bethesda, Minnesota
Fellow, Roscoe B. Jackson Memorial Laboratory, Bar
Harbor, Maine
1961-1962 Acting Chief, Section on Early Development, National Institute
of Mental Health
1964-1978 Research Professor, University of North Carolina at
Chapel Hill
1978- Professor Emeritus, University of North Carolina at
Chapel Hill

PROFESSIONAL SOCIETIES

American Association for the Advancement of Science, Fellow
American Psychological Association, Division Membership:
Developmental, Fellow, President, 1972-1973
Eastern Psychological Association
International Society for the Study of Behavioral Development
Psychonomic Society
Society for Research in Child Development

AWARDS AND HONORS

Phi Beta Kappa
A.B. with Honors, Cornell University
Julia Lathrop Award for Distinguished Service to the Community, Rockford,
Illinois, 1948
Sigma Xi
Research career Award National Institute of Child Health and Human
Development, 1964-1978
G. Stanley Hall Award, Division of Developmental Psychology, American
Psychological Association, 1977
Professional Achievement Award, University of Chicago Alumni Association,
1979
Honorary Doctor Science Degree, University of North Carolina at Chapel
Hill, 1986
Distinguished Scientific Contribution Award, Society for Research in
Child Development, 1991

PROFESSIONAL ACTIVITIES SINCE 1960

A. Governmental activities

Supervisor, Postdoctoral Training, National Institute of Mental Health:
Dr. Gerald A. Doyle; Dr. Frances Clayton; Dr. Kathryn N.
Black; 1960-1963
Conference on Early Child Care, Bethesda, Maryland, 1964-1965
Child Development and Mental Retardation Training Review Committee,
National Institute Child Health and Human Development, 1966-1968
Conference on Comparative Medicine, National Institute of General
Medical Sciences, 1967

Conference on Mother-Infant Interaction, National Institute of Child Health and Human Development, 1967
Board of Scientific Counselors, National Institute of Child Health and Human Development, 1972-1974
Social and Behavioral Development Interdisciplinary Cluster, President's Biomedical Research Panel, 1975
Mental Retardation Research Review Committee, National Institute of Child Health and Human Development, 1977-1981
Consultant to the Director, National Institute of Child Health and Human Development, 1978-1979
Ad Hoc Member, Board of Scientific Counselors, National Institute of Child Health and Human Development, 1981
Reviewer of grant proposals, on occasion, for National Institute of Child Health and Human Development, National Institute of Mental Health, National Science Foundation

B. University and Educational Activities

Psychology Department Personnel Committee, 1964-1980
Psychiatry Department Search Committee, 1966-1967
Fellow, Center for Advanced Study in the Behavioral Sciences, Palo Alto, California, 1967
Director, Graduate Training in Developmental Psychology, University North Carolina at Chapel Hill, 1967-1970
Chairman, Advisory Board, Frank Porter Graham Child Development Center, University of North Carolina, 1968-1970; member, 1970-1974
Chairman, Psychology Department Equal Opportunities Committee, 1971-1975
Faculty Council, University of North Carolina, 1971-1974
Visiting Professor, University of Texas, 1972
Visiting Professor, Allegheny College, 1972
Psychology Department Psychometric Search Committee, 1973
Vice President, Sigma Xi, University of North Carolina Chapter, 1973-1974
Lecturer, Second Annual Child Development Conference University of California at Los Angeles, 1975
Participant, Johnson & Johnson Pediatric Round Table on "The Origins of Infant's Social Responsiveness," 1976
Lecturer, Fourth Annual Child Development Conference, University of California at Los Angeles, 1977
President, Sigma Xi, University of North Carolina Chapter, 1978-1979
Member, UC Institutional Review Board, 1990-

C. Professional Societies

Chairman, Program Committee, Division of Developmental Psychology, American Psychological Association, 1961
Chairman, Credentials Committee, Division of Developmental Psychology, American Psychological Association, 1966
Council of Representatives, American Psychological Association, 1966-1969; 1970-1973
Member, Nominations Committee, Society for Research in Child Development, 1970
Chairman, Committee on Ethics, Society for Research in Child Development,

1970

President, Division of Developmental Psychology, American Psychological Association, 1972-1973

Member, Long-Range Planning Committee, Society for Research in Child Development, 1973-1976

Participant, Study Group on Interactional Analysis, Society for Research in Child Development, 1975

Member, Study Group on Child Development and Social Policy, Society for Research in Child Development, 1976-1977

Chairman, Ethics Committee, Society for Research in Child development, 1978-1980; Consultant, 1980-1982

D. International Activities

Tavistock Mother-Infant Interaction Conference, London, 1959-1965

Advisor, Pan American Health Organization, on INCAP project, Guatemala, 1966

Conference on the Origins of Behavior, Center for Advanced Study in the Developmental Sciences, London, 1969

Visiting Professor, University of Zurich, 1977

Conference on Human Ethology, Werner-Reimers-Stiftung, Bad Hamburg Germany, 1977

Conference on Biology and Morals, Dahlem Konferenz, Berlin, 1977

Conference on Young children and the Quality of Life, XVIII World

Conference for Early Childhood Education, Jerusalem, 1986

Symposium on Infant Care, Child Psychiatric Association in Finland, Helsinki, 1987

Reviewer of grant proposals for the Canadian Council, Social Science Research Council of England

E. Editorial Activities

Consulting Editor, Journal of Comparative and Physiological Psychology, 1957-1962

Consulting Editor, Child Development, 1963-1964

Consulting Editor, Journal of Experimental Child Psychology, 1965-1968

Member, Advisor, Journal of Child Psychology and Psychiatry, 1977-1982

Editorial reviewer, on occasion, for Child Development, Developmental Psychology, Infant Behavior Ann Development, Journal of Child Psychology and Psychiatry, Journal of Experimental Child Psychology, and Science

PUBLICATIONS

Rheingold, H.L., & Perce, F.C. Comparison of ratings on the original and the revised Stanford-Binet Intelligence Scales. *Proceedings of the American Association of Mental Deficiency*, 1939, 44, 110-119.

Rheingold, H. L. Mental and social development of infants in relation to the number of other infants in the boarding home. *American Journal of Orthopsychiatry*, 1943, 13, 41-44. _

Rheingold, H.L. Interpreting mental retardation to _parents. *Journal of Consulting Psychology*, 1945, 9, 124-148.

- Rheingold, H.L. The modification of social responsiveness in institutional babies. *Monograph of the Society for Research in Child Development*, 1956, 21(2, Serial No. 63).
- Rheingold, H.L. & Hess, E.H. The chick's preference for some visual properties of water. *Journal of Comparative and Physiological Psychology*, 1957, 50, 417-421.
- Rheingold, H.L., Gewirtz, J.L., & Ross, H.W. Social conditioning of vocalizations infant. *Journal of Comparative and Physiological Psychology*, 1957, 50, 417-421.
- Rheingold, H.L., Baley, N. The later effects of an experimental modification of mothering. *Child Development*, 1959, 30, 363-372.
- Rheingold, H. L. The measurement of maternal care. *Child Development*, 1960, 31, 565-575.
- Rheingold, H.L. The effect of environmental stimulation upon social and exploratory behavior in the human infant. In B.M. Foss (Ed.), *Determinants of infant behavior*. London: Methuen, 1961. Pp. 143-171.
- Rheingold, H.L., Stanley, W.C., & Cooley, J.A. Method for studying exploratory behavior in infants. *Science*, 1962, 136, 1054-1055.
- Rheingold, H.L., & Stanley, W.C. Developmental psychology. In P.R. Farnsworth (Ed.), *Annual Review of Psychology*, 1936, 1-28.
- Rheingold, H.L. Controlling the infant's exploratory behavior. In B.M. Foss (Ed.) *Determinants of infant behavior II*. London: Methuen, 1963. Pp. 171-178.
- Rheingold, H.L. (Ed.) *Maternal behavior in mammals*. New York: Wiley, 1963.
- Rheingold, H.L. Maternal behavior in the dog. In H.L. Rheingold (Ed.), *Maternal behavior in mammals*. New York: Wiley, 1963.
- Rheingold, H.L., Stanley, W.C., & Doyle, G.A. Visual and auditory reinforcement of a manipulatory response in the young child. *Journal of Experimental Child Psychology*, 1964, 1, 316-326.
- Rheingold, H.L., & Keene, G.C. T_{ort} of the human young. In B.M. Foss (Ed.), *Determinants of infant behaviour III*. London: Methuen, 1965. Pp. 87-110.
- Rheingold, H.L. The development of social behavior in the human infant. In H.W. Stevenson (Ed.), *Concept of Development*. Monograph of the Society for Research in Child Development, 1966. 31 (5, Serial No. 107)
- Rheingold, H.L. A comparative psychology of development. In H.W. Stevenson, E.H. Hess, & H.L. Rheingold (Eds.), *Early behavior Comparative and developmental approaches*. New York; Wiley, 1967
- Rheingold, H.L. Infancy. In D.L. Sills (Ed.), *Internationa Encyclopedia of the social sciences*. New York; Macmillan and Free Press, 1968, 7, 274-285.
- Rheingold, H. L. The effect of a strange environment on the behavior of infants. In B. M. Foss (Ed.), *Determinants of infant behaviour IV*. London: Methuen, 1969. Pp. 137-166.

- Rheingold, H.L. The social and socializing infant. In D.A. Goslin(Ed.), Handbook of socialization theory and research. Chicago: Rand McNally, 1969.
- Rheingold, H.L., & Samuels, H.R. Maintaining the positive behavior of infants by increased stimulation. *Developmental Psychology*, 1969, 1, 520-527.
- Rheingold, H.L., & Eckerman C.O. The infant's free entry into a new environment. *Journal of Experimental Child Psychology*, 1969, 8, 271-283.
- Rheingold, H.L. & Eckerman, C.O. The infant separates himself from his mother. *Science*, 1970, 168, 78-83.
- Rheingold, H.L., & Erman, C.O. Familiar social and nonsocial stimuli and the kitten's response to a strange environment. *Developmental Psychobiology*, 1971, 4, 71-89.
- Eckerman, C.O. & Rheingold, H.L. A laboratory for developmental psychology. *Journal of Experimental Child Psychology*, 1971, 11, 54-62.
- Rheingold, H.L., & Eckerman, C.O. In H.R. Schaffer (Ed.), *The origins of human social relations*. York: Academic Press, 1971.
- Corter, C.M., Rheingold, H.L., & Eckerman, C.O. Toys delay the infant's following of his mother. *Developmental Psychology*, 1972, 6, 138-145.
- Rheingold, H.L., & Eckerman, C.O. Approach and exploration of a novel alternative by 12-month-old infants. *Journal of Experimental Child Psychology*, 1972, 13, 85-93.
- Rheingold, H.L. To rear a child. *American psychologist*. 1973. 28, 42-46.
- Rheingold, H.L., & Eckerman, C.O. Fear of the stranger: A critical examination. In H.W. Reese (Ed.), *Advances in child development and behavior* (Vol. 8). New York: Academic Press, 1973.
- Rheingold, H.L. Independent behavior of the human infant. In A.D. Pick (Ed.), *Minnesota Symposia on Child Psychology* (Vol. 7). Minneapolis: University of Minnesota Press, 1973.
- Eckerman, C.O., & Rheingold, H.L. Infants' exploratory responses to toys and people. *Developmental Psychology*, 1974, 10, 255-259.
- Rheingold, H.L. General issues in the study of fear. In M. Lewis & L. Rosenblum (Eds.), *The origins of fear*. New York: Wiley, 1974.
- Rheingold, H.L., & Eckerman, C.O. Some proposals for unifying the study of social development. In M. Lewis & L. Rosenblum (Ed.), *Friendship and peer relations*. New York; Wiley, 1975.
- Rheingold, H.L., & Cook, K.V. The contents of boys' and girls' rooms as an index of parents' behavior. *Child Development*, 1975, 46, 459-463.
- Rheingold, H.L. Discussant as comments. In T.D. Tjossem (Ed.), *Intervention strategies for high risk infants and young children*. Baltimore: University Park Press, 1986.
- Rheingold, H.L. Sharing at an early age. In B.C. Etzel, J.M. LeBlanc, & D. M_aer (Eds.), *New developments in behavioral research: Theory, method, and application*. In honor of Sidney W. Bijou. Hillsdale, NJ:

- Lawrence Erlbaum Assoc., 1977.
- Rheingold, H.L., Hay, D.F., & West, M.J. Sharing in the second year of life. *Child Development*, 1976, 47, 11_8-1158.
- West, M.J., & Rheingold, H.L. Infant stimulation of maternal instruction. *Infant Behavior and Development*, 1978, 1, 205-215.
- Rheingold, H.L., & Haskins, R. Growing up social. In H.L. Pick et al. (Eds.), *Psychology: From research to practice*. New York: Plenum, 1978.
- Rheingold, H.L. Discussant's summary. In S. Trotter and E.B. Thoman (Eds.), *Social responsiveness of infants*. New Brunswick, N.J.: Johnson & Johnson Baby Products Co., 1978.
- Rheingold, H.L. Mother-infant behavior: Description or explanation?: In E.B. Thoman (Ed.), *The origins of the infant's social responsiveness*. Hillsdale, N.J.: Lawrence Erlbaum Associates, 1979.
- Rheingold, H.L. Toward a unified science of development: Comments on papers by Mason and the Papoušeks. In M. von Cranach et al. (Eds.), *Human ethology: Claims and limits of a new discipline*. Cambridge: Cambridge University Press, 1979.
- Rheingold, H. L., Adams, J.L. The significance of speech to newborns. *Developmental Psychology*, 1980, 16, 397-403.
- Rheingold, H.L., & Hay, D.F. Prosocial behavior of the very young. G.S. Stent (Ed.), *Morality as a biological phenomenon*. Berlin: Dahlem konferenzen, 1978. Reprinted in G.S. Stent (Ed.), *Morality as a biological phenomenon: The presuppositions of sociobiological research*. Berkeley: University of California Press, 1980.
- Leung, E.H.L., & Rheingold, H.L. Development of pointing as a social gesture. *Developmental Psychology*, 1981, 17, 215-220.
- Rheingold, H.L. & Gubernick & P.H. Klopfer (Eds.) *Parental care in mammals*. New York: Plenum, 1981.
- Rheingold, H.L. Ethics as an integral part of research in child development. In R. Vasta (Ed.), *Strategies and techniques of child study*. New York: Academic Press, 1982.
- Rheingold, H.L. Little children's participation in the work of adults: A nascent prosocial behavior. *Child Development*, 1982, 53-114-125.
- Rheingold, H.L., & Scoville, R. Review of adaptation and intelligence: Organic selection and phenocopy by J. Piaget. *Quarterly Review of Biology*, 1982, 57, 65-66.
- Hay, D.F., & Rheingold, H.L. The early appearance of some valued social behaviors. In D.L. Bridgeman (Ed.), *The nature of prosocial development: Interdisciplinary theories and strategies*, pp. 73-94. New York: Academic Press, 1983.
- Rheingold, H.L. Review of *Early Experience and Human Development* by T.D. Wachs and G.E. Gruen. *Developmental Psychobiology*, 1983, 16, 343-345.
- Rheingold, H.L. Development of human social behavior. In R.J. Corsini (Ed.), *Encyclopedia of Psychology*, Vol. 1. New York: Wiley, 1984.
- Rheingold, H.L. Development as the acquisition of familiarity. *Palto Alto: annual Review of Psychology*, 1985, 35, 1-17.

- Rheingold, H.L. The first twenty-five years of the Society for Research in Child Development. In Smuts, A.B., & Hagen, J.W. (1986). History and research in child development. Monographs of the Society for Research in Child Development, 50, (Serial No. 211).
- Rheingold, H.L., & Emery, G.N. The nurturant acts of very young children. In D. Olweus, M. Radke-Yarrow, J. Block (Eds.), Development of antisocial and prosocial behavior, pp. 75-96. New York: Academic Press, 1986.
- Rheingold, H.L., Cook, K.V., & Kolowitz, V. Commands activate the the behavior and pleasure of two-year-old children. Developmental Psychology, 1987, 23 ,146-151.
- Rheingold, H.L. The infant as a member of society. In H. Forsius (Eds.), Infant care: a good start for mental health. Acta Paediatrica Scandinavica, 1988, 77, (Supplement No. 344), 9-20.