

Curriculum Vitae

Name David Elkind
Born March 11, 1931
Education U.C.L.A. 1948-1952 B.A. (Summa cum laude)
U.C.L.A. 1952-1955 Ph.D.

Married Wife Debra, Three sons, Paul, Robert and Eric

Clinical Training 1952-1956 Clinical Psychology Trainee
Veterans Administration
Los Angeles California

Clinical Appointments 1957-1959 Staff Psychologist
Beth Israel Hospital
Boston, Massachusetts
1958-1959 Psychological Consultant
Cambridge Child Guidance Clinic
Cambridge, Massachusetts
1960-1961 Psychological Consultant
Massachusetts Preschool
Retarded Children's Program
1961-1962 Staff Psychologist:
Adolescent Unit
Neuropsychiatric Institute
UCLA Medical School
Los Angeles, California
1962-1966 Psychological Consultant
Arapahoe County Court
Juvenile Probation Dept.
Littleton, Colorado
1966-1978 Professor of Psychology
Psychiatry and Education
University of Rochester
Psychological Consultant
DePaul Child Guidance Clinic
Rochester Mental Health Center
Family Court
V.A. Hospital, Buffalo, NY

**Teaching
Appointments**

- 1978- Private Practice
Boston, Massachusetts
- 1958-1959 Visiting Faculty
Cambridge Junior College
Cambridge, Massachusetts
- 1959-1961 Assistant Professor
Wheaton College
Norton, Massachusetts
- 1960-1961 Visiting Faculty, Graduate School
Rhode Island College of Education
- 1961-1962 Assistant Professor, Medical
Psychology
U.C.L.A. School of Medicine
- 1962-1966 Associate Professor and Director:
Child Study Center
Graduate Program in Child and
Adolescent Clinical Psychology
University of Denver
- 1966-1978 Professor and Director
Graduate Training in
Developmental Psychology
University of Rochester
- 1972-1978 Professor of Education
University of Rochester
- 1978-1983 Professor and Chairman
Department of Child Study
Tufts University
- 1983-1989 Professor of Child Study
Senior Resident Scholar
Lincoln Filene Center
Tufts University
- 1989- Professor of Child Development
Tufts University
- 2006- Professor Emeritus Tufts University

**Professional
Organizations**

- Fellow:
- American Psychological Association
 - American Association for the Advancement
of Science

Member:

Society for Research in Child Development
Sigma Xi

American Educational Research Association
American Association for Curriculum and
Development

National Association for the Education of

Young

Children

World Organization for the Education of

Preschool

Children

**PROFESSIONAL
ACTIVITIES (PAST)**

Consulting Editor, *Contemporary Psychology*

Editorial Boards:

Journal of Genetic Psychology

Journal of Educational Psychology

Intelligence

Child Development

Indian Journal of Mental

Retardation

Computers and Human Behavior

Momentum

Contributing Editor *Parents Magazine*

Committees

Maternal and Child Health Research

Committee

Review Panel Chairman, Grants Program,
Institute of Education

National

Member of site visit teams for NSF, NICHD, NIMH

Credentials Committee: Division 7, APA

Various National Commissions, Task Forces

**Professional
Activities (Current)**

Editorial Board Member:

Bulletin of the Menninger Clinic

Journal of Youth and Adolescence

Journal of Experimental Education
Revista Psychologica
Journal of Developmental and Behavioral Pediatrics
Montessori Life
Education Digest
School Psychology Quarterly
American Journal of Play

Advisory Boards:

Past

Children's Resource Music Center
 National Parenting Association
 National Advisory Council: Forum for
 Early Childhood Organization and
 Leadership Development

Present

Intergenerational Studies Program
 Fit By Five: Universal Preschool

Advisory

Board

Strong National Museum of Play
 Sandbox Summit
 Chief Scientific Advisor, Just Ask Baby

Cohost: "Kids These Days," Lifetime Television
 Series

Honors

BA Summa Cum Lauda, UCLA
 Phi Beta Kappa, Junior Year
 NSF Senior Postdoctoral Fellow (Geneva,
 Switzerland, 1964-65)
 Diplomate, American Board of Professional

Examiners in

Psychology
 Greens Honor Professor, SMU
 MacEachran Memorial Lecturer, University of Manitoba
 Scandinavian Lecturer, Stockholm, Sweden
 G. Stanley Hall Lecturer, APA

(1987) Honorary Doctor of Science, Rhode Island College

Young President: National Association for the Education of
Children 1986-1988

Awards Distinguished Achievement Award: Educational Press
Association of America
Nicholas Hobbs Distinguished Scientific Contribution
to
Psychology Award, Division 37, American
Psychological Association
Lampda Distinguished Educator of the Year Award, Phi
Theta
America Elam Lecturer, Educational Press Association of
Honorary Doctor of Humane Letters: Mitchell College
(1999)
Best Friends to Kids Award, National Association of
Children's Museums
Sheamus Heaney Lecturer, Trinity College, Dublin
Dale Richmond Lecturer, American Academy of
Pediatrics.
Section on Developmental and Behavioral
Pediatrics
1906-1907 Brio Prize The Brio Toy Company, Malmo
Sweden

BibliographyDavid Elkind**1958**

1.----- Seward, J.P., Shea, R.A. & Elkind, D. Evidence for the interaction of drive and reward. American Journal of Psychology, **71**, 404-407.

2. Elkind, D. The syntax of human development. Review of Jean Piaget's Logic and Psychology. Contemporary Psychology, **3**, 244.

3.----- Weight, Size and the King's Crown. Jack and Jill, November, 16-17.

4.----- The Tallit. World Over, October, 3 & 11.

1959

5.----- Death in Children's Fiction. Junior Reviewers. March April.

6.----- On Doctoral Dissertations. American Psychologist. **14**, 695.

1960

7.----- Why Children Want Stories Retold. Junior Reviewers, January-February, 11.

8.----- Interviewing children in a school setting. Journal of Psychology, **50**, 11

1961

9.----- The development of quantitative thinking. Journal of Genetic Psychology, **98**, 37-46.

10.----- Children's discovery of the conservation of mass, weight and volume. Journal of Genetic Psychology, **98**, 219-227.

11.----- Quantity conceptions in junior and senior high school students. Child Development, **32**, 551-560.

12.----- The development of additive composition of classes in the child. Journal of Genetic Psychology. **99**, 51-57.

13.----- The child's conception of right and left. Journal of Genetic Psychology. **99**, 269-276.

14.---- The child's conception of his religious denomination I: The Jewish Child. Journal of Genetic Psychology, 99, 209-223.

15.---- The child's conception of his religious denomination. Acta Psychologica, 19, 347.

1962

16.---- The child's conception of brother and sister. Journal of Genetic Psychology. 100, 129-136.

17.---- Quantity conceptions in college students. Journal of Social Psychology. 57, 459-465.

18.---- The child's conception of his religious denomination II: the Catholic child. Journal of Genetic Psychology. 101, 185- 193.

19.---- & Elkind, S. Varieties of religious experience in young adolescents. Journal for the Scientific Study of Religion. 11, 102-112.

20.---- & Scott, L. Studies in perceptual development I: The decentering of perception. Child Development. 33, 619-630.

21.---- Koegler, R.R. & Go, E. Effects of perceptual training at three age levels. Science, 137, 3532-7

1963

22.---- The child's conception of his religious denomination III: The Protestant Child. Journal of Genetic Psychology, 103, 291- 304.

23.---- On reprint requests. American Psychologist, 18, 259.

24.---- Koegler, R.R. & Go. E. Field independence and concept formation. Perception and Motor Skills. 17, 383-386.

1964

25.---- Discrimination, seriation and numeration of size differences in young children. Journal of Genetic Psychology. 104, 275-296.

- 26.---- Ambiguous pictures for the study of perceptual development and learning. Child Development, **35**, 1391-1396.
- 27.---- Piaget's semi-clinical interview and the study of spontaneous religion. Journal for the Scientific Study of Religion, **4**, 40-46.
- 28.---- Age changes in the meaning of religious identity. Review of Religious Research, **6**, 36-40.
- 29.---- L'appartenance religieuse dans la pensee de l'enfant. Lumen Vitae, **19**, 443-456.
- 30.---- Koegler, R.R., & Go, E. Studies in perceptual development II: Part-whole perception, Child Development, **35**, 81-90.

1965

- 31.---- Reading and Logic. Colorado Education Association Journal, **80**, 30-31.
- 32.---- How children learn to read. Science, **149**, 1395.
- 33.---- Koegler, R.R., Go, E., & Van Doorninck, W. Effects of perceptual training on unmatched samples of brain injured and familial retardates. Journal of Abnormal Psychology, **70**, 107-110.
- 34.---- Horn, J., & Schneider, G. Modified word recognition, reading achievement and perceptual decentration. Journal of Genetic Psychology, **107**, 235-251.
- 35.---- Larson, M.E., & Van Doorninck, W. Perceptual learning and performance in slow and average readers. Journal of Educational Psychology, **56**, 50-56.

1966

- 36.---- Conceptual orientation shifts in children and adolescents. Child Development, **37**, 493-498.
- 37.---- Conservation across illusory transformations in young children. Acta Psychologica, 25, 389-400.
- 38.---- Non-verbal exercises for remedial reading instruction. Colorado School Journal. 37-38.
39. David, H.P., & Elkind, D. Family adaptation overseas. Some mental health perspectives. Mental Hygiene, **50**.
40. Binnie, C. Elkind, D., & Stewart, J. A comparison of the visual perceptual ability of acoustically impaired children. International Audiology, **V**, 2, 238-241.
- 41.---- The developmental psychology of religion. In A.H. Kidd & J.L. Rivoire (Ed.s) Perceptual Development. New York: International Universities. Press.

1967

- 42.---- Middle class delinquency. Mental Hygiene, **51**, 80-84.
- 43.---- Egocentrism in Adolescence. Child Development. **38**, 1025- 1034.
- 44.---- Piaget and Montessori. Harvard Educational Review, **37**, 4, 535-545.
- 45.---- Piaget's theory of perceptual development: Its application to reading and special education. Journal of Special Education. 1, **4**, 357-361.
- 46.---- Evolution des conceptions de la priere chez l'enfant. Lumen Vitae, 357-361.
- 47.---- Long, D., Elkind, D., & Spilka, B. The child's conception of prayer. Journal for the Scientific Study of Religion, **VI**, 101-109.
- 48.---- & Van Doorninck, W. & Schwarz, C. Perceptual activity and concept attainment, Child Development, **38**, 1153-1161.

- 49.---- & Weiss, J. Studies in perceptual development III: Perceptual exploration. Child Development, **38**, 553-561.
- 50.---- Piaget's conservation problems. Child Development. **38**, 15- 27.
- 51.---- Cognition in infancy and early childhood. In Y. Brackbill (Ed.) Handbook of Infancy and Early Childhood. New York: Free Press.
- 52.---- (Ed.) Six Psychological Studies by J. Piaget. New York: Random House.
- 53.---- Always changing always the same. Childhood Education, 292- 300.
- 54.---- Cognitive structure and adolescent experience. Adolescence, 427-434.

1968

- 56.---- Jean Piaget: Giant in the Nursery. New York Times Magazine, May.
- 57.---- Answer the kid. New York Times Magazine, September 28.
- 58.---- Barocas, R., & Rosenthal, H. Combinatorial thinking in adolescents from graded and ungraded classrooms. Perceptual and Motor Skills, 1015-1018.
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1969

- 60.---- Preschool education: Instruction or Enrichment. Childhood Education, February, 321- 328.
- 61.---- Piagetian and psychometric approaches to intelligence. Harvard Educational Review, **39**, 319-337.

- 62.---- Barocas, R., & Johnsen, P. Concept production in children and adolescents. Human Development, **12**, 10-21.
- 63.---- & Deblinger, J. Perceptual training and reading achievement in disadvantaged children, Child Development, **40**, 1, 11-19.
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- 65.---- Reading, logic and perception: An approach to reading instruction. In J. Hellmuth, (Ed.) Educational Therapy V. 2. Washington: Special Child Publications.
- 66.---- Developmental studies of figurative perception. In L.P. Lipsitt, H.W. Reese(Ed.s). Advances in Child Development and Behavior 4. New York: Academic Press, 2-28.
- 67.---- Research and evaluation in religious education. In J.M. Lee & P.C. Rooney (Ed.s) Towards a Future for Religious Education. Dayton, Ohio: Pflaum Press, 208-232.
- 68.---- A researcher looks at children. In M. Duckert(Ed.) Christian Faith and Action in Grades 1-6. Philadelphia: Westminster Press. 21-65.
- 69.---- The adolescent. In J. Simpson(Ed.) Parish Planning for Grades 7-10. Philadelphia: Westminster Press, 101-140.
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1970

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- 75.---- From ghetto school to college campus: Some discontinuities and continuities. Toledo Law Review. (Also in Journal of School Psychology), 9, 3, 241-245
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- 79.---- Freud, Jung and the Collective Unconscious. New York Times Magazine. October 4.
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- 81.---- Experience and Cognitive Growth. In G. Engstrom(Ed.) Open Education. Washington, DC: NAEYC, 10-22.
- 82.---- Exploitation and the generational conflict. Mental Hygiene. 54, 490-497.
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- 89.---- Children and Adolescents: Interpretative Essays on Jean Piaget. New York: Oxford.

1971

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- 91.---- What preschoolers need most. Parent's Magazine. May.
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- 93.---- The continuing influence of Jean Piaget. Grade Teacher, May/June.
- 94.---- Teacher child contracts. School Review, 79. 575-589.
- 95.---- Increasing and releasing human potentials. Childhood Education. April, 346-348.
- 96.---- Early childhood education: A Piagetian Perspective. The Principal, 48-55.
- 97.---- Measuring young minds. Horizon Magazine. Winter.
- 98.---- Introduction, Cognitive Studies II. J. Hellmuth (Ed.) New York: Bruner/Mazel, 48-55.
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- 100.--- Too much matter over mind? Early Years, December, 21.
- 101.--- Understanding the third grader. Elementary Education in the Church, December.

- 102.--- Praise and Imitation. Essay Review of Robert Coles "Erik Erikson." In Saturday Review, January 16.
- 103.--- What Do You Think? Film(34 minute 16 mm, sound-color.) Produced by Geneva Press. Philadelphia.
- 104.--- Review of "Who Shall Live? Medicine, Technology, Ethics", Review of Religious Research, **12**, 196.
- 105.--- Review of Jean Piaget's "The Mechanisms of Perception" in The American Educational Research Journal, VIII, 393-396.
- 106.--- Two approaches to intelligence: Piagetian and Psychometric. In D.B. Green, M.P.Ford, and G. Flamer (Ed.s) Measurement and Piaget, New York: McGraw Hill, 12-33.
- 107.--- Exploitation in middle-class delinquency. In V.C. Vaughn(Ed.) Issues in Human Development. Washington: U.S. Government Printing Office.
- 108.--- The development of religious understanding in children and adolescents. In M.S. Strommen (Ed.) Research on Religious Development. New York: Hawthorne, 655-685.
- 109.--- Children's thinking patterns. Encyclopedia of Education, New York: MacMilan and Free Press, 152-156.
- 110.--- Introduction to K. Lovell, An Introduction to Human Development. Glenview III: Scott-Foresman and Co.
- 111.--- Introduction to K. O'Connor, Learning: An Introduction, Glenview III: Scott-Foresman and Co.
- 112.--- A Sympathetic Understanding of the Child: Six to Sixteen. Boston: Allyn & Bacon.

113.--- Cognition in infancy and early childhood. In J. Eliot (Ed.) Human Development and Cognitive Processes. New York: Holt, 507-540.

1972

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115.---Weiner, I.B., & Elkind, D. Child Development: A Core Approach. New York: John Wiley.

116.--- Review of Psychology and Epistemology by Jean Piaget. Boston: Boston Sunday Herald, January 30.

117.--- Demythologizing Freud. Essay review of Henri F. Ellenberger's, The Discovery of the Unconscious. Contemporary Psychology, **17**, 56-59.

118.--- Cognitive growth cycles in mental development. In D. Katz(Ed.) Nebraska Symposium on Motivation. Lincoln: University of Nebraska Press, 1-31.

119.---.Weiner, I., E., & Elkind, D. Readings in Child Development.
New York: John Wiley.

120.--- Good Me, Bad Me: The Sullivan Approach to Personality, New York Times Magazine, June 18.

121.--- Coeducation and sexual development. Medical Aspects of Human Sexuality, November, 164.

122.--- Ethnicity and reading: Three avoidable dangers. In H. Tanyzer & J Karl (Ed.s) Reading, Children's Books and Our Pluralistic Society. Newark Delaware: IRA, 4-8.

123.--- Some misunderstandings about how children learn. Today's Education.

124.--- Piaget and Science Education. Science and Children. November, 9-12.

125.--- What does Piaget say to the teacher? Today's Education. November 47-48.

- 126.--- & Hamsher, H.J. Anatomy of melancholy. Saturday Review, November, 47-48.
- 127.--- Piaget in Childhood Education. Listener In-Service Cassette Library. (4 tapes).
- 128.--- Academic Excellence: Too Much Too Soon. Teacher, December, 8-10.
- 129.--- Children view politics. Review of R. W. Connell's "The Child's Construction of Politics," Contemporary Psychology, 17, 678-679.

1973

- 130.--- The Child's Point of View. Film Strip Series. Parent Magazine Enterprises.
- 131.--- Mussen, P., Rosenzweig, M., Aronson, E., Elkind, D., Feshbach, S., Gewirtz, P.J., Glickman, S., Murdock, B. and Wertheimer, M. Psychology: An Introduction. Boston: DC Heath & Co.
- 132.--- Cognitive structure in latency behavior. In J.C. Westman (Ed.) Individual Differences in Children. New York: John Wiley & Sons. 105-117.
- 133.--- Borderline retardation in low and middle income adolescents. In R. M. Allen, A.D. Cortazzo & R.P. Tolster (Ed.s) Theories of Cognitive Development. Coral Gables: University of Miami Press, 57-86.
- 134.--- Contemporary issues in early childhood education. Journal of Research and Development in Education, 6, 118-123.
- 135.--- Culture, change and their effects on children. Social Casework, 54, 360-366.
- 136.--- Infant intelligence. American Journal of Diseases of Children, **126**, 8, 143-144. (Also The Australian Journal of Mental Retardation, 1974, **3**, i, 6-8)

- 137.--- G. Stanley Hall and the Child Study Movement: Today and Yesterday. Harvard Educational Review, **43**, 3, 417-428.
- 138.--- Sullivan in the New York Times. The William Allanson White Institute Newsletter, **VII**, 3, Spring.
- 139.--- Learning to read. The Instructor, August/September, **LXXXIII**, 9, 48.
- 140.--- Essay review of Jean Piaget and Barbel Inhelder's "Memory and Intelligence," Behavioral Science Book Service, December.
- 141.--- Black English. The Instructor, December, **LXXXIII**, 4, 26.
- 142.--- An introduction to the ideas of Jean Piaget. In R. I. Evans, (Ed.) Jean Piaget: The Man and His Ideas. New York: Dutton & Co.

1974

- 143.--- Perceptual development. The Instructor, **LXXXIII**, 5, 38.
- 144.--- A Sympathetic Understanding of the Child: Birth to Sixteen.
Boston: Allyn & Bacon (Second edition).
- 145.--- Farkas, M., & Elkind, D. Effects of distance and stimulus position on perceptual comparison at five age levels. Child Development, **45**, 184-188.
- 146.--- Mussen, P., Rosenzweig, M., Aronson, E., Elkind, D., Feshbach, S., Glickman, S., Murdock, B. and Wertheimer, M. Concepts in Psychology: Introductory Readings. Boston, D.C. Heath & Co. 215-280.
- 147.--- Children and Adolescents. New York: Oxford (Second Edition).
- 148.--- Some reflections on infant stimulation studies. In L.G. Fein (Ed.) International Understanding. New York: MSS Information Corporation.

- 149.--- & Hetzel, D. English Primary Education. Tape of the Month in Early Childhood. Arlington Virginia: Childhood Resources.
- 150.--- Commentary on "Erotic feelings in infants and children."
by Harry Bakwin, M.D. Medical Aspects of Human Sexuality, 8, **10**, 212-215.
- 151.--- Dick, S., & Brown, K. Evaluation of the World of Inquiry School, 1969-1972. National Science Foundation-Final Report, (Mimeo University of Rochester.)
- 152.--- Hetzel, D., & Coe, J. Piaget and British primary education.
Educational Psychologist. **11**, 1, 1-10.
- 153.--- Reply to Drs. Pasamanick and Knoblock re: Infant Intelligence.
American Journal of Diseases of Children. 128, **11**, 759-760.
- 154.--- Essay review of Theta Wolff's "Alfred Binet" American Journal of Diseases of Children. 128, **11**, 749-750.
- 155.--- Early childhood education in the seventies. What can we learn from past mistakes? Contemporary Education. **XLV**, 4, 254-260.
- 156.--- Cognitive development and reading. Proceedings of the Claremont Reading Conference, Claremont, CA., 10-20.
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1975

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- 159.--- Child development and education. Canadian Psychological Review, **16**, 2, 81-87.

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- 162.--- Piaget. Human Behavior. 4, **8**, 24-31.
- 163.--- Recent research on cognitive development in adolescence. In S. Dragastin (Ed.) Adolescence and the Life Cycle. Washington, D.C.: Hemisphere Publishing Corporation, 49-61.
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- 167.--- Meyer, J.S. & Elkind, D. From figurative to operative expectancy in the perceptual judgments of children. Developmental Psychology, **11**, 6, 814-823.
- 168.--- We can teach reading better. Today's Education, **64**, 4, 34- 38.
- 1976**
- 169.--- Comments on SYMPOSIUM on Sexual Ideosyncracies by A. Auerback, M.D. Medical Aspects of Human Sexuality. 10, 2.99- 100.
- 170.--- Audio Colloquies. Charles Serris, Series Editor. (A Harper & Row Media Program). An Interview with David Elkind. New York: Harper & Row.
- 171.--- Cognitive frames and family interactions. In V.C. Vaughn (Ed.) The Family: Can it be Saved. Chicago: Year Book Medical Publishers. 269-278.

- 172.--- Cognitive development and psychopathology: observation on egocentrism and ego defense. In E. Schopler and R.J. Reichler (Ed.s) Psychopathology and Child Development. New York: Plenum, 167-184.
- 173.--- Child development in educational settings. Educational Psychologist, **12**, 1, 49-58.
- 174.--- Whiteside, J., Elkind, D., & Golbeck, S. Effects of exposure duration on part-whole perception in children. Child Development, **47**, 2, 498-501.
- 175.--- Cognitive adaptation in latency: The construction of social reality. Canadian Psychiatric Association Journal, **21**, 4, 186-191.
- 176.--- Child Development and Education: A Piagetian Perspective.
New York: Oxford.
- 177.--- Elkind updates Piaget. Day Care and Early Education. **4**, 1, 9-10.
- 178.--- Curriculum disabled children. New York State Association for Supervision and Curriculum Development Newsletter, **16**, 5, 1-2.
- 179.--- Conceptualizing adolescence. Reviews of J.E. Gallatin, "Adolescent and Individuality: A Conceptual Approach to Adolescent Psychology," and R.E. Muus, "Theories of adolescence," Contemporary Psychology, **21**, 8, 538-539.
- 180.--- Two approaches to child development: Piaget and Montessori:
The Psychology of the Twentieth Century. Zurich, Switzerland: Kindler Verlag.
- 181.--- Essay review of "Erik Erikson: The Power and Limits of a Vision" by Paul Roazen. New York Times Book Review, December 19.

1977

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- 184.--- Life and death: Concepts and feelings of children. Day Care and Early Education, January/February.
- 185.--- & Briggs, C., Elkind, D., Characteristics of early readers. Perceptual and Motor Skills, **44**, 1231-1237.
- 186.--- & Dabek, R. Personal injury and property damage in the moral judgment of children. Child Development, **48**, 518-522.
- 187.--- Humanizing the curriculum. Childhood Education, **53**, 179- 182.
- 189.--- The early years, the vital years. The Journal, Toronto, Canada: The Canadian Association for Young Children.
- 190.--- Review of the "Visual World of the Child" by E. Vurpillot(trans by W.E. Gillham), American Scientist, **65**, 239.
- 191.--- Observing classroom frames. Instructor Magazine, September.
- 192.--- What children need most. Parents Magazine, July.
- 193.--- Essay review of "The Rites of Passage," Chronicle of Higher Education, July 18, **XIV**, 15.
- 194.--- Review of Adolescence by J. E. Horrocks, Contemporary Psychology.
- 195.--- Cognitive growth in early childhood. In D. Blanchard(Ed.) The Month of the Child, New York: Pace University Press, 56- 61.
- 196.--- Introduction to The Child's Construction of Knowledge:

Piaget for Teaching Children, by G. Foreman and D. Kushner. New York: Brooks Cole.

197.--- Essay review of "The Grasp of Consciousness," by Jean Piaget, American Journal of Diseases of Children.

1978

198.--- Understanding the young adolescent. Adolescence, **XIII**, 127-134.

199.--- & Weiner, I. Development of the Child. New York: John Wiley & Sons.

200.--- The Child's Reality: Three Developmental Themes. Hillsdale, N.J.: Lawrence Erlbaum Associates.

201.--- Language Arts and the young child. Language Arts, **55**, 2-3.

202.--- A Sympathetic Understanding of the Child. (2nd edition)
Boston: Allyn & Bacon.

203.--- Erik Erikson's eight stages of man. Dialogue, **11**, 3-13.

204.--- Essay review: "The Essential Piaget" by Gruber and Van Nesch, New York Times Book Review, May 14.

205.--- Is Piaget passe in elementary education? The Genetic Epistemologist, October, 1-2.

206.--- What good is early childhood education? Impact, **13**, 6-9.

1979

207.--- The Child and Society: Essays in Applied Child Development, New York, Oxford.

- 208.--- & Bowen, R. Imaginary audience behavior in children and adolescents.
Developmental Psychology, 1979, **15**, 38-44.
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- 210.--- Growing up faster. Psychology Today, February, 38-47.
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