

## VITA

### Eleanor J. Gibson

#### Education:

B.A., Smith College, 1931  
M.S., Smith College, 1933  
Ph.D., Yale University, 1938

#### Positions Held:

Teaching Assistant, Smith College	1931-1933
Instructor, Smith College	1933-1940
Assistant Professor, Smith College (four year leave during the war, when no academic position was held)	1940-1949
Research Associate, Cornell University	1949-1965
Professor of Psychology, Cornell University	1965-1972
Susan Linn Sage Professor of Psychology, Cornell University	1972-1979
Visiting Professor, Massachusetts Institute of Technology	1973
Visiting Professor, University of California at Davis	1978
Visiting Professor, The Salk Institute	1979
Visiting Professor, Institute of Child Development, University of Minnesota	1980
Adjunct Professor, Department of Psychology, University of South Carolina	1981-
Susan Linn Sage Professor of Psychology, Emeritus, Cornell University	1979-
Visiting Scholar, Institute of Psychology, Beijing, China	1982
Visiting Professor, University of Pennsylvania	1984
Montgomery Fellow, Dartmouth College	1986
Visiting Professor, University of Connecticut	Fall 1988
Woodruff Professor, Emory University	Spring
Fellow, University of Indiana, Institute for Advanced Study	1988-90

#### Memberships in Professional Organizations:

Phi Beta Kappa  
Sigma Xi (National Sigma Xi Lecturer, Spring 1971)  
Fellow, American Psychological Association (President, Division 3, 1976-1977)  
Eastern Psychological Association (President, 1969-1970)  
Psychonomic Society  
Society for Research in Child Development (Member of Governing Council, 1979-1985)  
Fellow, AAAS, (Chairperson, Section J, 1982)  
Society of Experimental Psychologists  
William James Fellow, American Psychological Society  
Dr. Eleanor J. Gibson

## Honors:

Fellow, Institute for Advanced Study, Princeton, 1959-1960  
Fellow, Center for Advanced Study in the Behavioral Sciences, Stanford, 1965-1965  
American Psychological Association Distinguished Contribution Award, 1968.  
Century Award for book "Principles of Perceptual Learning and Development", 1967  
G. Stanley Hall Award (Division of Developmental Psychology, APA), 1970  
National Academy of Sciences (Elected 1971)  
Honorary Doctor of Science, Smith College, 1972  
National Academy of Education (Elected 1972)  
Guggenheim Fellowship, 1972-1973  
Wilbur Cross Medal, Yale University, 1973  
Honorary Doctor of Science, Rutgers University, 1975  
Howard Crosby Warren Medal, Society of Experimental Psychologists, 1977  
American Academy of Arts and Sciences (Elected 1977)  
Honorary Member, British Psychological Society (Elected 1977)  
Distinguished Scientific Contribution Award, S.R.C.D., April 1981  
Honorary Doctor of Science, Trinity College, 1982  
Medal for Distinguished Service, Teachers College, Columbia, 1983  
Honorary Life Member, New York Academy of Sciences (Elected 1983)  
Doctor of Humane Letters, SUNY Albany, 1984  
Honorary Doctor of Sciences, Bates College, 1985  
Gold Medal Award, American Psychological Association, 1986  
Honorary Doctor of Sciences, University of South Carolina, 1987  
Honorary Doctor of Science, Miami University (Oxford, Ohio), 1989  
Honorary Doctor of Science, Emory University, 1990  
President's National Medal of Science, 1992  
Honorary Doctor of Science, Middlebury College, 1993  
Lifetime Achievement Award, International Society for Ecological Psychology, 1993  
Honorary Doctor of Social Science, Yale University, 1996

## Selected Publications: (1955 on)

Gibson, J.J. & Gibson, E.J. Perceptual learning: Differentiation or enrichment"  
Psychological Review, 1955, 62, 32-44.

Gibson, J.J. & Gibson, E.J. Continuous perspective transformations and the perception  
of rigid motion. Journal of Experimental Psychology, 1957, 54, 129-138.

Gibson, E.J. & Olum, V. Experimental methods of studying perception in children. In  
P.H. Mussen (Ed.), Handbook of research methods in child development. New  
York: Wiley, 1960.

Gibson, E.J. & Walk, R.D The "visual cliff". Scientific American, 1960, 202, 64-71.

Gibson, E.J. Perceptual development. In Child Psychology (Sixty-second yearbook of the  
National Society for the Study of Education). Chicago: University of Chicago Press, 1963.

Gibson, E.J. Perceptual development. In Encyclopedia of the Social Sciences. New

York: MacMillan, 1968.

Gibson, E.J. Principles of perceptual learning and development. New York: Appleton Century-Crofts, 1969.

Gibson, E.J. The development of perception as an active process. American Scientist, 1970, 58, 98-107.

Gibson, E.J. Trends in perceptual development: Implications for the reading process. Pp. 24-54 in Minnesota Symposium on Child Development, University of Minnesota Press: Minneapolis, 1973.

Gibson, E.J. & Levin, H. The Psychology of Reading. Cambridge: MIT Press, 1975.

Gibson, E.J. Perceptual aspects of the reading process and its development. Chapter 24 in R. Held, H.W. Leibowitz, and H.L. Teuber (Eds.), Handbook of Sensory Physiology, Vol. VIII, Perception. Berlin: Springer-Verlag, 1978.

Gibson, E.J. Autobiography. Pp. 239-271 in G. Lindzey (Ed.), Psychology in Autobiography. San Francisco: W.H. Freeman & Co., 1980.

Gibson, E.J. The concept of affordances in development: the renaissance of functionalism. In A.W. Collins (Ed.), The Concept of Development. Minnesota Symposium on Child Development (Vol. 15). Hillsdale, N.J.: Erlbaum, 1982.

Gibson, E.J. & Spelke, E. The development of perception. In P. Mussen (Ed.), Handbook of Child Psychology, 4th Ed., Vol. III, Wiley, 1983.

Gibson, E.J. Perceptual development from the ecological approach. Pp. 243-286 in M.E. Lamb, A.L. Brown, & B. Rogoff (Eds.), Advances in Developmental Psychology. Hillsdale, N.J.: Erlbaum, 1984.

Gibson, E.J. Exploratory behavior in the development of perceiving, acting, and the acquiring of knowledge. Annual Review of Psychology, 1988, 32, 1-41.

Gibson, E.J. An Odyssey in Learning and Perception. Cambridge, M.A.: Bradford Books, MIT Press, 1991.

With K.E. Adolph and Marion A. Eppler, Development of perception of affordances. Pp. 51 - 98 in C. Rovee-Collier & L.P. Lipsitt (Eds.), Advances in Infancy Research, Vol. 8. Norwood, N.J., Ablex, 1993.

Gibson, E.J. Has psychology a future? Psychological Science, 1994, 5, 69 - 76.