



Society for Research
in Child Development

Society for Research in Child Development

1825 K Street N.W., Suite 325 Washington, D.C. 20006 USA
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Website: www.srcd.org Twitter: @SRCDtweets

SRCD Membership Form

You can also join or renew online at www.srcd.org.

Please send your completed form to: SRCD, 1825 K Street N.W., Suite 325, Washington, D.C. 20006
or Fax to: (800) 979-0620

SRCD ID# (optional):

Personal Information

Title: First: Middle: Last: Suffix:

Mailing Address:

Mobile Phone Number:

Work Phone Number:

City: State/Province:

Email*:

Postal Code: Country:

Include me in the Membership Directory

**You may opt out of messages anytime.
Please visit the SRCD membership portal for details.*

Race (Select all that apply):

American Indian or Alaska Native
Asian
Black or African American
Native Hawaiian or Other Pacific Islander
White
Prefer not to answer

Ethnicity:

Are you Hispanic or Latino?
Yes
No
Prefer not to answer

Gender:

Male
Female
Another Gender:
Prefer not to answer

Professional Information

**Please reference pg. 3-5 to answer interest area-related questions*

Current Institution/Affiliation:

Institution Department:

Primary Discipline*:

General Expertise*:

Specific Topic Area(s)*:

Are you currently a Student? Yes No

Highest Degree:

Highest Degree Year:

Highest Degree Discipline:

Age Interest (Select all that apply):

Prenatal
Neonatal
Infancy
Preschool/Early Childhood
Middle Childhood
Pre-Adolescence
Adolescence
Emerging Adulthood
Adulthood
Aging
Lifespan

Membership Selection

Total \$

USD

Joining/Renewing as (*select one*):

Professional Membership

1-Year \$180 USD

2-Year \$340 USD

Graduate Student Membership

1-Year \$75 USD

2-Year \$140 USD

Undergraduate Student Membership

1-Year \$55 USD

2-Year \$105 USD

Early Career Membership

5 Years Post-Terminal Degree

1-Year \$95 USD

LMIC (Low and Middle Income Countries) Membership

Country must be the same as your preferred address- please visit www.srcd.org/membership/international-members for a list of qualifying countries.

1-Year \$5 USD

Country:

Emeritus Membership

Requires SRCD Approval (20 years of continuous SRCD membership & retired from professional position)

1-Year \$0 USD

Publication Package Selection (*included in your membership*)

Access to SRCD publications, journals and other materials is provided digitally in an effort to lessen out impact on the environment. If you prefer printed copies of *Child Development*, *Child Development Perspectives*, and *Monographs*, please indicate below.

I would like to receive printed copies of the journals

Join a Caucus

Total \$

USD

SRCD Caucuses (*optional*):

Join the Asian Caucus: *select one*

Professional Member

1-Year \$30 USD

2-Year \$60 USD

Student/Early Career Member

1-Year \$10 USD

2-Year \$20 USD

LMIC Member

Fee Waived

Join the Black Caucus: *select one*

Professional Member

1-Year \$30 USD

2-Year \$60 USD

Student/Early Career Member

1-Year \$10 USD

2-Year \$20 USD

LMIC Member

Fee Waived

Join the Latino Caucus: *select one*

Professional Member

1-Year \$30 USD

2-Year \$60 USD

Student/Early Career Member

1-Year \$10 USD

2-Year \$20 USD

LMIC Member

Fee Waived

Donate to SRCD

Total \$

USD

Contributions (*optional*):

SRCD General Fund \$	USD	Asian Caucus \$	USD	Patricia L. Engle Grant \$	USD
		Black Caucus \$	USD	Victoria S. Levin Award \$	USD
		Latino Caucus \$	USD		

Payment

Dues plus optional Caucus Fee and Donation (in U.S. funds to SRCD)

Membership forms must be accompanied by a check.
To pay by credit card, please visit SRCD's website at www.srcd.org/membership.

For help with your membership application or other support, please contact Member Services at membership@srcd.org or by calling (202) 800-0677.

Membership Dues: \$	USD
Caucus Membership Dues (<i>optional</i>): \$	USD
Donation (<i>optional</i>): \$	USD
Total Amount Due: \$	USD

Check #:

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Professional Information Reference Page

Please use the following list to complete the questions on pg. 1

PRIMARY DISCIPLINES

- Anthropology
- Applied Sciences
- Arts & Humanities
- Biology/ Biological Sciences
- Communication Sciences
- Economics
- Education/Special Education
- Health Sciences
- History
- Language/Linguistics
- Law/Criminology
- Mathematics/Statistics
- Physical Sciences
- Political Science
- Psychology
- Public/Social Policy
- Social Work
- Sociology

GENERAL EXPERTISE/SPECIFIC TOPIC AREAS

Attention, Learning, Memory

- Attention
- Executive function & inhibition
- Eyewitness testimony
- Habituation/information processing
- Learning (conditioning/intentional/incidental etc.)
- Memory
- Visual scanning/eye tracking

Biological Processes

- AIDS/HIV
- Autonomic nervous system
- Brain function & structure
- Brain imaging/recording (e.g. EEG/ERP/ENIRS/fMRI/MRI)
- Brain plasticity and/or injury
- Cardiovascular (e.g., vagal tone, RSA)
- Endophenotypes
- Genetics/epigenetics
- Illness/immune system
- Injury/trauma/stress
- Neuroendocrine system/cortisol/enzymes
- Neurofeedback
- Neurotransmitters (e.g. norepinephrine, dopamine)
- Nutrition
- Prenatal environment & fetal development
- Puberty, menarche

Cognitive Processes

- Categorization & conceptual development
- Creativity (e.g. art, drawing)
- Decision making
- Imagination/pretense/fantasy
- Intelligence/IQ Mathematics/numbers
- Metacognition
- Naïve theories/folk theories
- Object permanence
- Planning/future orientation/strategy
- Problem solving
- Reasoning (e.g., analogical, causal, inferential, scientific)
- Representation/symbols
- Self regulation/monitoring/control
- Source monitoring
- Spatial development

Developmental Disabilities

- Assessment/diagnosis/identification/screening
- Attention problems/attention deficit/hyperactivity
- Autism spectrum disorders
- Developmental delay
- Developmental disabilities, not listed here
- Down syndrome
- Fetal alcohol syndrome
- Genetic disorders (e.g. Fragile X & Williams syndrome)
- Intervention/treatment/prevention
- Language impairment and reading disabilities
- Learning disabilities
- Mental retardation/intellectual disability
- Risk & protective factors in disabilities

Developmental Psychopathology

- Antisocial/conduct disorder/externalizing behaviors
- Anxiety
- Assessment/diagnosis/identification/screening
- Bipolar disorder
- Borderline personality disorder
- Depression/Mood disorders
- Eating Disorders
- Fears/phobias
- Internalizing problems
- Intervention/prevention/institutionalization
- Mental illnesses, not listed here
- Personality problems/disorders
- Post-traumatic stress disorder (PTSD)
- Risk and protective factors in Psychopathology
- Risk taking/substance abuse
- Suicide, self-harm

Education, Schooling

- Academic achievement and failure
- Assessment and testing
- Classroom behavior
- Community/civic engagement
- Computers/technology
- Curriculum & instruction
- Delinquency
- Development of educators/teacher training
- Extracurricular activities
- Family influences
- Geography/maps
- Gifted/talented
- Home schooling
- Mathematics/Science/STEM Motivation
- Music education
- Parent involvement
- Physical education/play
- Post-secondary education
- Literacy
- School climate
- School discipline
- School engagement
- School racial/ethnic diversity
- School transitions
- Special needs
- Teacher-student relationships
- Technology & media

Family Context & Processes

- Adolescent parents
- Adoption and foster care
- Cultural differences
- Divorce/custody/remarriage/co-parenting
- Domestic violence
- Family decision making
- Family dynamics
- Family resources (e.g., income)
- Family structure/single parenting
- Grandparents/intergenerational relationships
- Homelessness
- Incarcerated parents
- Intervention/treatment/prevention
- Marital relationships/conflict
- Military families
- Multiracial families
- Pregnancy/birth
- Risk
- SES/Poverty
- Siblings/sibling relationships
- Social support
- Transition to parenthood

Health, Growth, Injury

- Chronic illness
- Eating behavior
- Health attitudes/behavior
- Health disparities
- Health promotion
- Injury/injury prevention
- Institutionalization
- Nutrition/underweight/obesity
- Prematurity
- Prevention
- Resilience
- Risk behaviors & substance abuse
- Sexual abuse
- Sleep
- Teen pregnancy
- Well-being

Language, Communication

- Assessment
- Babbling
- Bilingual/second language
- Gesture/non-verbal communication/sign language
- Grammar/syntax
- Lexical development & language comprehension
- Narrative and conversation
- Phonology/speech/speech perception
- Pragmatics
- Prosody
- Psycholinguistics
- Reading

Methods, History, Theory

- Assessment/testing
- Cross-cultural methodology
- Developmental trajectories
- Evolutionary theory
- Experimental methodology
- Historical topics
- Intervention assessment
- Item Response Theory (IRT)
- Longitudinal methodology/analysis
- Measurement issues
- Meta-analysis
- Modeling (e.g., SEM)
- Observational methodology
- Policy analysis
- Program evaluation
- Qualitative methodology
- Reliability/validity
- Sampling/generalization
- Statistical techniques
- Survey methodology
- Theories of development

Moral Development

- Aggression
- Civic engagement
- Empathy
- Moral cognition
- Moral development
- Prosocial behavior
- Socialization
- Spirituality/religion

Parenting & Parent-Child Relationships

- Abuse/neglect
- Attachment
- Discipline
- Father-child relationships
- Parental monitoring and control
- Parent-child communication
- Parent-child conflict
- Parenting style

Perceptual, Sensory, Motor

- Auditory perception
- Balance/posture
- Cross-modal perception
- Face perception
- Hearing/hearing impairment/deafness
- Locomotion
- Manual Behavior
- Object perception
- Olfaction/taste perception
- Play
- Reflexes
- Sports/aerobic exercise
- Time perception
- Touch
- Vision/visual perception/blindness

Race, Ethnicity, Culture, Context

- Acculturation
- Biracial, multiracial
- Community/neighborhood
- Cross-cultural differences & comparisons
- Cultural identity practices & beliefs within a culture
- Discrimination/prejudice
- Ethnic differences
- Immigration
- Intergroup attitudes/Relationships
- Juvenile justice
- Military service
- Political conflict/natural disasters
- Poverty/welfare
- Race or ethnic identity
- Racial/ethnic socialization
- Schools
- Social class/SES
- Social justice
- Stereotypes

School Readiness/Childcare

- Child care
- Preschool/pre-kindergarten
- School readiness

Sex, Gender

- Gay, lesbian, bisexual, transgender issues
- Gender identity
- Gender socialization
- Gender stereotyping
- Same-sex schooling
- Sex differences, Gender differences
- Sex education
- Sexual behavior
- Sexual discrimination, sexual harassment
- Sexuality

Social Cognition

- Emotion knowledge
- Imitation
- Intention/joint attention
- Social cognition/social learning
- Social information processing
- Theory of mind

Social, Emotional, Personality

- Body image
- Coping, Response to stress
- Ego development
- Emotion expression
- Emotion recognition
- Emotion regulation
- Emotion socialization
- Identity
- Personality
- Representations
- Self concept/perception
- Self esteem
- Socialization
- Temperament

Social Relationships

- Aggression
- Bullying/victimization
- Conflict
- Dating/intimacy/romance
- Friendships
- Peer relationships
- Social networks
- Social skills
- Social status/popularity/rejection/isolation
- Social support
- Social withdrawal