2012 Themed Meeting:
Transitions from Adolescence to Adulthood

October 18 - October 20, 2012

Tampa Marriott Waterside Hotel & Marina
Tampa, Florida
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Program Co-Chairs’ Welcome

Welcome to Tampa, Florida and to the 2012 Society for Research in Child Development Themed Meeting, Transitions from Adolescence to Adulthood. We have been planning this meeting for some time and are excited that it has finally arrived. Especially pleasing is how enthusiastic people have been about the meeting. With more than a little pride, we can share that this is the Themed Meeting that received the most submissions, suggesting that, like us, many SRCD members believe that the purview of child development research extends well into the third decade of life.

The purpose of this meeting is to provide an intimate forum for developmental scientists in an increasingly interdisciplinary and vibrant field of research to come together and discuss their work, share ideas, network, and form collaborations across disciplinary, methodological, and international boundaries. At the same time, we hope that the meeting will expose as many scholars as possible to the wonderful activities and programs that SRCD supports. Our goal is to build a bigger and more diverse community of early career and more senior scholars studying transitions from adolescence to adulthood, a topic that could not be more timely as a very large cohort of young people make their way to adulthood in a climate of great economic and social uncertainty and rapid technological advancement.

In this spirit, we have a top-notch program for you. Each morning will feature an invited session in Florida Salons I-IV. On Thursday from 10:50-12:30, Ron Dahl will discuss neuropsychology, decision-making, and behavior in a session chaired by Liz Susman. On Friday from 10:50-12:30, Linda Burton and Andrew Fuligni will offer sociological and psychological perspectives on diversity in the transition into adulthood in a session chaired by Vivian Gadsden. On Saturday from 9:00-10:40, Barbara Schneider will chair another interdisciplinary views by two session in which Rand Conger and Ingrid Schoon discuss how the transition into adulthood fits into the overall life course. Interspersed with these invited sessions will be 13 symposia proposed by attendees and 15 symposia constructed by us and the panel chairs from individual paper submissions. As if all of this were not enough, Thursday and Friday will conclude with sessions for 118 poster presentations. These poster sessions—held from 5:10-7:10 in the Florida Ballroom Foyer—will double as meeting-wide receptions...with appetizers and cash bar! And to get each morning off to a good start, there will be free coffee and light breakfast in the Foyer (8:30-9:00). Our hope is that there will be many shared experiences throughout this meeting, and we know that good beverages and food are often part of good shared experiences.

On a final note, we need to stress that this meeting has been a collaborative enterprise from the start. It is the result of the time and effort of many committed people in the SRCD office (Lonnie Sherrod, Susan Lennon, Amy Glaspie, and others) as well as members of the SRCD Interdisciplinary Committee who helped with the original proposal (Cynthia Hudley and Rashmita Mistry), the co-chairs of each of our five review panels (Bo Cleveland, Rachel Gordon, Cynthia Hudley, Andrea Hussong, Derek Kreager, Clea McNeely, Rashmita Mistry, Jeremy Staff, Elliot Tucker-Drob, and Adriana Umana-Taylor), and the dozens of scholars who reviewed proposals for us. Thank you all so much.

We hope that you have a great SRCD Themed Meeting. If you have any questions or suggestions, we will be wearing a Program Co-Chair ribbon on our badge. SRCD staff will also be available at the registration desk. Thanks for coming!

Rob Crosnoe and John Schulenberg
2012 Program Co-Chairs
Transitions from Adolescence to Adulthood

2012 Meeting Information

All events and sessions will be held in:

Tampa Marriott Waterside Hotel & Marina
700 South Florida Avenue
Tampa, FL 33602

Always Wear Your BADGE - it identifies your registration and restricts you to the meeting for which you registered!
Badges should be worn at all times, not only as a courtesy to other attendees, but also as an indication that you have registered before participating in any scheduled event. Badges must be worn to gain admission to the meeting sessions, poster session, and receptions for the Transitions from Adolescence to Adulthood meeting. If you lose or forget your badge you may have it reprinted at the registration desk (located near the Florida Ballroom Foyer on the 2nd floor of the hotel). Thank you for your cooperation!

Registration Desk
The registration desk is located near the Florida Ballroom foyer on the 2nd floor of the hotel.

Registration Desk hours:

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<tr>
<td>Wednesday</td>
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Speaker-Ready Room
The speaker-ready room is located in Meeting Room 2 on the 2nd floor of the hotel. This room is equipped with a screen, LCD projector, a table, and chairs.

Speaker-Ready Room hours:

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Special Events:
Coffee and a continental breakfast will be available in the Florida Ballroom Foyer:

<table>
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In conjunction with the Thursday and Friday night Poster Sessions there will be a Reception in the Florida Ballroom Foyer from 5:10 PM - 7:10 PM. All attendees are encouraged to come! Please join us for wonderful hors d’oeuvres and drinks!
2012 Review Panels for
Transitions from Adolescence to Adulthood

A sincere thank you to all those involved in the review process! Your time and efforts are very much appreciated.

Panel 1: Education and Work Panel

Chair ed by: Cynthia Hudley and Jeremy Staff  
Reviewers: Teresa Fisher, Michelle Frisco, Vivian Gadsden, Adele Gottfried, Jessica Halliday Hardie, Kathy Nakagawa, Sonja Siennick, Matt VanEseltine, Mike Vuolo, Frank Worrell

Panel 2: Family, Peer, Romantic, and other Social Relationships

Chair ed by: Derek Kreager and Adriana Umana-Taylor 
Reviewers: Dana Haynie, Jeff Arnett, Margarita Azmitia, Scott Christopher, Michael Cleveland, Scott Gest, Linda Juang, Danielle Kuhl, Eva Lefkowitz, Marcela Raffaelli

Panel 3: Biological, Neurological, and Physical Development

Chair ed by: H. Harrington Cleveland and Elliot Tucker-Drob  
Reviewers: Brian D’Onofrio, Bruce Ellis, Chuck Geier, Carolyn Halpern, Paige Harden, Gordon Harold, Pete Hatemi, Kristen Jacobson, Jane Mendle, Jenae Neiderhiser, Ted Robles

Panel 4: Mental Health and Problem Behavior

Chair ed by: Andrea Hussong and Clea McNeely  
Reviewers: Anna Bardone-Cone, Christy Buchanan, Jerel Calzo, Adsegun Fatsui, Andrea Howard, Kristie Jackson, Kevin King, Krysia Mossakowski, Enrique Neblett, Belinda Needham, Sabrina Oesterle, Eleanor Seaton, Carolyn Spellings, Helene Raskin White

Panel 5: Policy, Intervention, and Vulnerable Populations

Chair ed by: Rachel Gordon and Rashmita Mistry  
Thursday, 8:30 am - 9:00 am

(Event 1-01) Coffee
Florida Ballroom Foyer
Thursday, 8:30 am - 9:00 am

1-01. Coffee with Light Breakfast

Thursday, 9:00 am - 10:40 am

(Event 1-02) Constructed Paper Symposium
Meeting Room 7
Thursday, 9:00 am - 10:40 am

1-02. Health and Physical Development
Chair: H. Harrington Cleveland
- Positive Parenting Predicts Calibration of Cortisol Functioning Six Years Later in Emerging Adults
  Martie Skinner, Elizabeth Shirtcliff, Kevin Haggerty

- Loneliness, Day-to-day Stress and Objective Sleep Quality: Implications for Health Over the Transition to Adulthood
  Leah Doane, Emily Thurston

- Pathways to Adulthood and Adult Health
  Shawn Bauldry, Michael Shanahan, Danielle Dean

(Event 1-03) Constructed Paper Symposium
Meeting Room 1
Thursday, 9:00 am - 10:40 am

1-03. Social and Psychological Dimensions of Education
Chair: Micere Keels
- Understanding Adolescents' Support-Seeking Behaviors in School Contexts: The Contributions of Youth Participatory Action Research
  Gretchen Brion-Meisels

- A Sense of Belonging Among College Students with Disabilities
  Meada Daly-Cano, Barbara Newman, Annemarie Vaccaro

- "I got an Associate's Degree in High School": Academic Identity Development Among Students From an Early College High School
  Laura Murray, Gina Arnone, Michael Nakkula

- Understanding how Students Make Meaning of Risk Factors: Mediating Mechanisms for Academically Resilient Adolescents
  Nikhit D'Sa

(Event 1-04) Paper Symposium
Meeting Room 5-6
Thursday, 9:00 am - 10:40 am

1-04. Change in Alcohol Use and Well-being Across the Transition to Adulthood as a Function of Externalizing Symptoms and Social Roles
Chairs: Jennifer L. Maggs, Jeremy Staff
- Change in Alcohol Use and Well-being Across the Transition to Adulthood as a Function of Externalizing Symptoms and Social Roles
  Jennifer Maggs, Jeremy Staff

- Disentangling Levels and Rates of Externalizing Symptoms as Predictors of Alcohol Use Patterns in Emerging Adulthood
  Andrea Hussong, Jim McGinley, Patrick Curran, Dan Bauer, Laurie Chassin, Robert Zucker

- Alcohol Use and the Transition into Family Roles
  Kaylin Greene, Jeremy Staff, Jennifer Maggs, Ingrid Schoon

- Role Transitions and Statuses During Early Adulthood: National Panel Data on Their Prevalence and Effects on Health and Well-being
  John Schulenberg, Jennifer Maggs, Jeremy Staff, Megan Patrick, Meghan Martz

(Event 1-05) Paper Symposium
Meeting Room 4
Thursday, 9:00 am - 10:40 am
1-05. Social Mobility During the Transition to Adulthood: Potential and Limits of Individual Agency

Chairs: Jutta Heckhausen, Ingrid Schoon

- Social Mobility During the Transition to Adulthood: Potential and Limits of Individual Agency
  Jutta Heckhausen, Ingrid Schoon

- Applying the Motivation Theory of Life-Span Development to Social Mobility in the Transition to Adulthood
  Jutta Heckhausen, Jacob Shane

- Agentic Pathways toward Fulfillment in Work
  Jeylan Mortimer, Mike Vuolo, Jeremy Staff

- Social Mobility in a Distressed Economy: Matching Agency to Opportunity
  Jacob Shane, Jutta Heckhausen

- Intergenerational Transmission of Worklessness: The Role of Individual Agency as a Potential Protective Factor
  Ingrid Schoon, Kathryn Duckworth, Matthew Barnes, Anna Vignoles

Thursday, 10:50 am - 12:30 pm

1-06. Neuropsychology, Decision-Making, and Risky Behavior

Chair: Liz Susman
Speaker: Ron Dahl

Transdisciplinary Research on Adolescent Brain Development: Understanding Unique Opportunities for Prevention & Policy

Abstract. Adolescence is a period of increased rates of risk-taking, dangerous behaviors, and for developing a wide range of behavioral and emotional disorders. These problems contribute to significant mortality as well as a great deal of morbidity that begins in adolescence but often extends throughout the lifespan. Thus, there is a compelling need for a deeper understanding as to how and why adolescence creates these vulnerabilities. This presentation focuses on transdisciplinary approaches to understanding how these vulnerabilities emerge at the interface of biological, behavioral, and social changes during this period of maturation—and how these approaches can provide unique insights regarding opportunities for early intervention and prevention. The first part of this presentation will present empirical data from controlled studies that support key aspects of our heuristic model, focusing on puberty-specific changes in sleep, emotion, and motivation. This second aspect of the presentation will discuss how this model may inform new transdisciplinary approaches to research focusing on the transition from adolescence to adulthood, including the broader implications and need for this research to advance understanding of the unique opportunities for early intervention, prevention, and health policy.

Biography. Ronald Dahl is Professor of Public Health and the Director of the Institute of Human Development at UC Berkeley. He is a pediatrician with long-standing research interests in the development of regulatory systems (e.g. sleep/arousal and affect regulation) and their relevance to the development of behavioral and emotional health in children and adolescents. His current work focuses on transdisciplinary approaches to understanding adolescent brain development as a developmental period with unique opportunities for early intervention and prevention in relation to a wide range of behavioral and emotional health problems. He/She serves as editor for the journal, Developmental Cognitive Neuroscience. He/She has published extensively on adolescent brain development, sleep disorders, and behavioral/emotional health in children, and his work, increasingly, is focusing on the policy implications of this work.

Thursday, 1:30 pm - 3:10 pm

1-07. Alcohol and Aggression in Early Adulthood
Chair: Katherine M. Klipfel
- A Dyadic, Multimethod Investigation of Externalizing Behaviors & Psychological Aggression
  Katherine Klipfel, Manfred van Dulmen

- Mothers' Heavy Alcohol Use Moderates Effect of Positive Parenting on Emerging Adults' Alcohol Use: Does Living At Home Matter?
  Michael Cleveland, Frederick Gibbons, Meg Gerrard, Kimberly Mallett, Rob Turrisi, Aimee Read, Carly Comer, Sarah Favero

- Identifying the Pathways from Early Adolescent Aggression to Partner Violence in Adulthood: A Cumulative Continuity Perspective
  Barbara Oudekerk, Joseph Allen, Amanda Hare, Joanna Chango, Erin Miga

- The Effects of Marriage and Divorce on Alcohol Use in Young Adulthood: A Longitudinal Sibling-Comparison Study
  Natalie Kretsch, Kathryn Harden

(Event 1-08) Constructed Paper Symposium
Meeting Room 4
Thursday, 1:30 pm - 3:10 pm
1-08. Distal Effects of Early Intervention
Chair: Rachel Gordon
- Creating Developmentally Appropriate Interventions for Youth Transitioning from the Child Welfare System
  Michael Pergamit, Erin McDonald, Marla McDaniel, Mark Courtney, Matt Stagner, Maria Woolverton, Akilah Swinton, Andrew Zinn

- Effect of a Preventive Parenting Intervention for Divorced Families on the Intergenerational Transmission of Parenting Attitudes in Young Adulthood
  Nicole Mahrer, Emily Winslow, Jenn-Yun Tein, Sharlene Wolchik, Irwin Sandler

- The Effects of Early Childhood Intervention on Maternal Education: Implications for Teenage Mothers
  Chelsea Burfeind, Frances Campbell, Elizabeth Pungello

(Event 1-09) Paper Symposium
Meeting Room 1
Thursday, 1:30 pm - 3:10 pm
1-09. Experiments that Improve Access to Higher Education
Chair: Barbara Schneider
- Experiments that Improve Access to Higher Education
  Barbara Schneider

- The College Ambition Program: Improving Opportunities for High School Students Transitioning to College
  Barbara Schneider, Christopher Khawand, Justina Judy

- College Advisement in High School: Evidence from a Randomized Experiment
  Brent Evans, Eric Bettinger, Anthony Antonio, Eileen Horng

- The Forgotten Summer: Does the Offer of Summer Counseling Mitigate Attrition Among College-Intending High-School Graduates?
  Benjamin Castleman, Lindsay Page, Korynn Schooley

(Event 1-10) Paper Symposium
Meeting Room 5-6
Thursday, 1:30 pm - 3:10 pm
1-10. Successes and Challenges of Minority Student Achievement at Predominantly Non-Minority Post-secondary Institutions
Chair: Vivian Gadsden
Discussant: Lara Perez-Felkner
- Successes and Challenges of Minority Student Achievement at Predominantly Non-Minority Post-secondary Institutions
  Vivian Gadsden, Lara Perez-Felkner

- Minority Status and Access to Post Secondary Schooling in Lao Peoples Democratic Republic
  Leena Her

- Getting Them Enrolled is Only Half the Battle: Degree Attainment at the Intersection of Race/Ethnicity, Gender, and Class
  Vivian Gadsden, Lara Perez-Felkner
Micere Keels

- Latino Students Succeeding in College and Beyond Against the Odds: An Intervention Aimed at College Completion and Research on How They “Make It” to Grad School
  
  Diana Romero, David Nocenti

Thursday, 3:00 pm - 3:30 pm

(Event 1-11) Afternoon Break
Florida Ballroom Foyer
Thursday, 3:00 pm - 3:30 pm

1-11. Afternoon Coffee Break

Thursday, 3:20 pm - 5:00 pm

(Event 1-12) Constructed Paper Symposium
Meeting Room 4
Thursday, 3:20 pm - 5:00 pm

1-12. Dating and Romance: Developmental and Psychological Mechanisms

Chair: Manfred H. van Dulmen
- The Deterioration of Romantic Relationships: Descriptions and Implications for Breaking Up
  Michael Langlais, Edward Anderson, Catherine Surra

- A Multi-Method Investigation of Self-Control and Psychological Aggression in Dating Couples
  Manfred van Dulmen, Katherine Klipfel, Nathan Bruss, Shelley Listwan

- Parent-Child Relationships in Childhood and Adolescence: Implications for Love and Work in Young Adulthood
  Anna Solmeyer, Ji-Yeon Kim, Chun Bun Lam, Susan McHale

- The Role of Identity as a Mediator in the Relation between Social Withdrawal Subtypes and Emerging Adults’ Romantic Relationship Characteristics
  Jennifer Christofferson, Carolyn Barry, Larry Nelson, Rachel Grover

(1-13) Constructed Paper Symposium
Meeting Room 7
Thursday, 3:20 pm - 5:00 pm


Chair: Andrea Hussong
- Viewing the Multidimensional Nature of the Life Course with a Multiple Event Process Survival Mixture Model
  Danielle Dean, Daniel Bauer, Michael Shanahan

- Validating the Use of Event History Calendar Methodology among Populations Affected by Political Conflict: Palestinian Youth’s Transition to Adulthood
  Carolyn Spellings, Clea McNeely, Brian Barber, Robert Belli, Olfat Hammad, Waleed Ladadweh, Khalil Shikaki

- Adolescent depressive symptom trajectories and Young Adult physical illness: A Growth Mixture Model Analysis
  Tae Kyoung Lee, Kandauda As Wickrama

(1-14) Paper Symposium
Meeting Room 5-6
Thursday, 3:20 pm - 5:00 pm

1-14. Personality Change from Adolescence to Adulthood: Negative Emotionality, Constraint, and the Causal Impact of Common Life Events

Chair: C. E. Durbin
- Personality Change from Adolescence to Adulthood: Negative Emotionality, Constraint, and the Causal Impact of Common Life Events
  C. Durbin

- Developmental Press: Modeling the Role of Life Events in Personality Trait Change from Adolescence to Adulthood
  C. Durbin

- Acting Like an Adult Doesn’t Make You One: Pubertal Onset and Initiation of Sexual Intercourse
  Brian Hicks

- Reciprocal Effects of Personality and Alcohol Use Trajectories from Early-Adolescence to Young Adulthood
  Daniel Blonigen
The Transition into Adulthood: Moving Out, Moving In, Marriage, and Parenting
Wendy Johnson

(Event 1-15) Paper Symposium
Meeting Room 1
Thursday, 3:20 pm - 5:00 pm
1-15. Predictors and Consequences of College Attendance and Drop-Out
Chair: Megan Patrick
Discussant: John Schulenberg
- Patterns of 2-year and 4-year College Attendance and Non-attendance in Monitoring the Future
  Megan Patrick, John Schulenberg
- Drinking Among College Dropouts and Persisters in the U.S.
  Rob Crosnoe, Sarah Kendig, Aprile Benner
- The Economic Consequences of College Dropout
  Jeremy Staff, Jeylan Mortimer, Rebekah Young
- Predictors and Consequences of College Attendance and Drop-Out
  Megan Patrick, John Schulenberg

Thursday, 5:10 pm - 7:10 pm

(Event 1-16) Thursday Poster Session with Concurrent Reception
Florida Salons V-VI and Florida Ballroom Foyer
Thursday, 5:10 pm - 7:10 pm
1 Understanding Psychology-Specific Epistemological Beliefs in Emerging Adults
   Maggie Renken, Ethan McMahan, Martina Nitkova
2 Natural Mentoring in Retrospect
   Mary Hamilton, Stephen Hamilton
3 Postsecondary Transition Experiences of Young Adults with Developmental Disabilities and their Families
   Miriam Tillinger, Ashley Woodman, Miriam Heyman, Amanda Cannarella, Penny Hauser-Cram, Molly McMullan, Megan Cannavina
4 From a Detour Back on Track - The Vocational Training for Disadvantaged Young Adults
   Monique Landberg, Peter Noack
5 Trajectories of Mexican American Youths’ Academic Aspirations and Expectations: The Role of Socioeconomic and Immigrant Background
   Norma Perez-Brena, Kimberly Updegraff, Adriana Umaña-Taylor, Susan McHale, Sue Annie Rodriguez, Melissa Delgado
6 Adolescent Sexual Harassment and Coping Experiences at Work
   Patricia Jarvis, Kimberly Schneider, Mackenzi Harmon
7 Cognitive Control and Academic Indicators of Success Among Young College Mothers
   Paul Andersen, Miriam Ehrensaft, Di Nguyen
8 Disconnected Youth With Autism
   Paul Shattuck
9 Middle-School Students Negotiate a Workplace Simulation with Threats to Authority and Supportive Friends
   Philip Kreniske
10 Explaining Educational Attainment Among Children of Mexican, Cuban, Filipino, and Chinese Immigrants: What Matters Most?
    Sarah Feeney, Monica Johnson
11 Racial and Ethnic Microaggression, Ethnic Identity, and Risk and Protective Factors for Well-Being in Young Adulthood
    Shandra Forrest-Bank, Jeffrey Jenson
12 The Effects of Resilience on Educational Pathways for High Risk Youth
    Stephen Peck, Oksana Malanchuk, Robert Roeser, Jacquelynne Eccles
13 Study Abroad as a Rite of Passage
    Tabitha Holmes
Developing Personal Growth Initiative for the Transition from College to Work: An Intervention Study
Timothy Reilly

Longitudinal study of the effects of parental practices on self-esteem and psychological distress among 14 to 18 year olds
Jacinthe Dion, Anne-Marie Boudreau-Bouchard, Jennifer Gervais, Alexandra Boucher, Michel Perron

Using the Emerging Adulthood Concept to Understand Childhood Cancer Survivors
Jaehee Yi, Tian Tian

Bonding Capital in Adolescence as a Predictor of Bridging Social Capital in Early Adulthood
Jennifer Doty, Jodi Dworkin

College Students and their Parents: Communication Patterns, Support, and Perception of Family Environment
Karin Bartoszuk, Logan Vess, Samantha Jones

The Role of Facebook in Developing Social Relationships During the Transition to Adulthood.
Katherine Grein, Renée Dennison

Jealousy in Close Relationships Among Emerging Adults
Katrina Blomquist, Martha Putallaz

The Complexity of Co-Parenting with Romantic Partners in Female-Headed Families: Effects on Children in the Transition to Adulthood
Lakshmi Jayaram, Angela Estacion, Pamela Bennett, Amy Lutz

A Preliminary Examination of Parental Influences on Drinking Among Latinos During the Transition to College
Lindsey Varvil-Weld, Kimberly Mallett, Rob Turrisi, Michelle Hospital

Attachment Relationships as a Predictive Variable for Adjustment Outcomes of Middle School Students
Miao Li, Keisha Love

Feeling Adrift Versus Anchored: An Initial Exploration of Identity “Fusion” Among Emerging Adults
Michael Buhrmester, William Swann, Jr.

Differential Impact of Maternal and Paternal Attachment on Early Adolescent Romantic Involvement
Michelle Abraham, Amber Kuehn

Perceptions about adulthood in Lithuanian emerging adults
Rimantas Vosylis, Saule Raiziene, Rita Zukauskiene

Sexual Relationships at the Transition to College
Rose Wesche, Nancy Darling

Relational influences on Attachment Anxiety and Avoidance among Newly Emancipated Foster Youth
Sabrina Peterson, Cameron Papp, Tuppett Yates

Are the non-marital romantic relationships of emerging adults associated with mental health?
Sarah Whitton, Eliza Weitbrecht, Amanda Kuryluk

Links Between Sibling Experiences and Romantic Competence From Adolescence Through Young Adulthood
Susan Doughty, Chun Bun Lam, Susan McHale

The Role of Family Routines and Rituals During Adolescence and the Implications for Healthy Adjustment in Emerging Adulthood
Yesel Yoon

Inter-rater agreement of an infant motor assessment between parents and a pediatrician specializing in child development
Ryan Van Matre, Joyce Mac Kinnon, Anna Dusick, Michael Justiss
Identifying pragmatic impairment in high-functioning young adults with ASD (HFA): Preliminary results. 
Wendy Mitchell, Joanne Volden

Floundering or Flourishing College Students: The Role of Substance Use and Prosocial Involvement on Psychological Adjustment
Julia Hernandez, Carolyn Barry, Beth Kotchick, Rachel Grover

Distinguishing Between Ambivalence and Regrets About Sexual Intercourse
Julie Hill, Julia Graber

Temperament and Criminal Justice System Involvement: School climate as a moderating factor
Katelyn Fitzsimmons, Miriam Ehrensaft, Heather Knous-Westfall, Patricia Cohen

Assessing change over time in externalizing and internalizing problems among higher functioning adolescents with autism and typically developing adolescents.
Kim Ono, Lauren Usher

Racial Socialization as a Moderator between Racial Discrimination and Psychosocial Outcomes in African American College Students.
Meeta Banerjee

Characteristics of Emerging Adults With Tattoos
Meghan Gillen

Promoting Mental Health During the Transition into Adulthood: The Protective Role of Body Appreciation on Depressive Symptoms
Meghan McPhie, Behzad Hassibi, Jennine Rawana

Avoidant Coping Moderates the Relation Between Respiratory Sinus Arrhythmia and Emotion Regulation
Mona Yaptangco, Caitlin O’Connor, Chloe Skidmore, Daniel Bride, Sheila Crowell

Self-esteem trajectories during middle and late adolescence and their implications for psychosocial development
Petr Macek, Ondrej Bousa

Lessons for Emerging Adulthood that Can Be Learned From Earlier Transitions, Ecological Approaches, and Behavior Problems
Rachel White, Kimberly Renk

Does Gender Play A Role In Ego-Identity Formation? A Study Of Gender Differences Among Emerging Adults
Rojita Abjuam, Judith Kaufman

The Association Between Positive Body Image and Eating Pathology Among Female Emerging Adults
Sarah Jane Norwood, Jennine Rawana

Growth in self-regulation over the course of adolescence and decreased substance use risk during young adulthood: A study of urban minority young adults
Sarah Lowe, Kenneth Griffin, Bianca Acevedo, Gilbert Botvin

The Foster Youth Stigma Scale: A New Measure Examining the Correlates of Stigmatization Among Former Foster Youth
Stephanie Johnson, Christopher Dietrich, Tuppett Yates

Good is Not Good Enough? The Roles of Perfectionism and Psychological Control in Depressive Symptoms, Social Anxiety, and Personal Growth Initiative
Yi-Ping Hsieh, Jui-Yun Tsai

Emerging Effects Of Childhood Temperament And Adolescent Social Support On Objective and Perceived Health In Young Adulthood
Brittany Bannon, Chandra Reynolds, Robin Corley, Sally Wadsworth

A Longitudinal Study of Family Socioeconomic Status Variables as Predictors of Socio-Emotional Resilience and Academic Achievement in Mentored Youth
Brittany Morley, Maryann Corsello, R. Bruce Thompson, Bernice Conklin-Powers, Samuel McReynolds

54 A Mixed Methods Content Analysis of the Research Literature in Adolescence and Emerging Adulthood
Caitlin Faas, Amanda Griffin

55 Interpreting the Variation in the Educational Trajectories of Latina Teenage Mothers
Charlotte Wright, Jayanthi Mistry

56 Are Young Mothers in College At Risk for Stress and Substance Abuse?
Di Nguyen, Miriam Ehrensaft, Paul Andersen

57 Adolescence and Pregnancy: Risk and protection in Impoverished Countries
Elder Cerqueira-Santos, Othon Melo Neto

58 A Review of Emotion Regulation Among Adolescents and Emerging Adults: Informing a Youth Policy Framework for Healthy Development
Jennine Rawana, Hien Nguyen, Sarah Jane Norwood, Meghan McPhie

59 Transition to Adult Health Care for Youth with Autism Spectrum Disorder: Issues and Promising New Directions
Karen Kuhlthau, Marji Erickson Warfield, Jill Hurson, Jennifer Delahaye, Morgan Crossman

60 Three Windows: Perspectives on Cultural Heritage Schools for Youth of Polish Immigrants in New Jersey
Magdalena Galazyn

61 Race, Crime, and the Life Course
Marie DeRousse-Wu

Friday, 8:30 am - 9:00 am

(Event 2-01) Coffee
Florida Ballroom Foyer
Friday, 8:30 am - 9:00 am

2-01. Coffee with Light Breakfast

Friday, 9:00 am - 10:40 am

(Event 2-02) Constructed Paper Symposium
Meeting Room 7
Friday, 9:00 am - 10:40 am

2-02. Psychological and Behavioral Risks: Managing Adversity
Chair: Judy A. Andrews

- Trajectories of internalizing problems among war-affected youth in Sierra Leone: The role of risk and protective factors
  Theresa Betancourt, Ryan McBain, Elizabeth Newnham, Robert Brennan

- Unraveling the Relationship Between Attention-Deficit Hyperactivity Disorder and Substance Use Disorders in Adolescence and Young Adulthood
  Molly Nikolas, Joel Nigg

- Psychological Functioning Predicts Change in Health-Related Quality of Life Among Adolescents and Young Adults With Sickle Cell Disease
  Jamie Jackson, Kathleen Lemanek, Emily Clough-Paabo, Christine Hanson, Melissa Rhodes

- DSM-IV Diagnoses in Youths and Young Adults with Intellectual Disability Predicted from Child and Family Characteristics
  Hans Koot, Karen de Ruiter, Marielle Dekker

(Event 2-03) Constructed Paper Symposium
Meeting Room 4
Friday, 9:00 am - 10:40 am

2-03. Transitioning from School to Work in Broader Context
Chair: Ingrid Schoon

- Blurring Boundaries but Persisting Inequalities: Young Adult Trajectories through School and Work
  Daniel Potter, Josipa Roksa

- School to Work Transition: The Role of Adolescent Status and Behavior in the Peer Group
  Britta Ruschoff, Jan Kornelis Dijkstra, Siegwart Lindenberg, René Veenstra
• "I Don't Know Where to Start:" Perceptions of Graduating from College during the Great Recession  
  *Pamela Aronson*

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**(Event 2-04) Paper Symposium**  
**Meeting Room 1**  
**Friday, 9:00 am - 10:40 am**

2-04. Exploring the role of Disinhibition in adaptive and maladaptive outcomes in adolescence and emerging adulthood  
**Chairs: Robert Latzman, Jatin G. Vaidya**

- Exploring the role of Disinhibition in adaptive and maladaptive outcomes in adolescence and emerging adulthood  
  *Robert Latzman, Jatin Vaidya*

- The effects of educational experiences on personality development during the transition from adolescence to young adulthood  
  *Joshua Jackson, Oliver Ludtke, Ulrich Trautwein, Angela Duckworth, Eli Tsukayama*

- Adolescent developmental differences in prefrontal cortex volume and trait Disinhibition  
  *Jatin Vaidya, Peggy Nopoulos, Lindsey Fuhrmeister*

- Executive functioning and externalizing behaviors in late adolescence and early adulthood  
  *Robert Latzman, Yuri Shishido, Mariya Malakina*

- Correlates of Changes in “Trait” Disinhibition During Emerging and Young Adulthood  
  *Kenneth Sher, Andrew Littlefield*

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**(Event 2-05) Paper Symposium**  
**Meeting Room 5-6**  
**Friday, 9:00 am - 10:40 am**

2-05. Impacts of Socioeconomic Status on Transitions from High School into Postsecondary Institutions  
**Chair: Matthew Diemer**

- Longitudinal Roles of Pre-College Contexts In Low-Income Youths' Postsecondary Persistence  
  *Matthew Diemer, Cheng-Hsien Li*

- Socioeconomic Marginalization and Educational Attainment in Young Adulthood  
  *Yijie Wang, Aprile Benner*

- Exploring the Educational Aspirations-Expectations Gap Across Adolescence: Linkages with Family Income and Academic Outcomes  
  *Kelly Purtell, Dana Wood*

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**(Event 2-06) Invited Views by Two Florida Salons I-IV**  
**Friday, 10:50 am - 12:30 pm**

2-06. Diversity in the Transition from Adolescence into Adulthood  
**Chair: Vivian Gadsden**

**Family and Identity across the Transition to Adulthood**  
**Speaker 1: Andrew Fuligni**

**Abstract.** Leaving high school is not only about deciding upon one's educational and occupational future. The transition also can have great significance for adolescents' connection to their family and their identification with broader social and cultural groups. Using data from two longitudinal studies that together tracked well over 1000 individuals through high school and into the early twenties, I will review evidence for both change and stability in family relationships and social identities over this transitional period. I also will discuss the role that ethnic background and generational status may play in these changes. Collectively, the quantitative, qualitative, biological, and neuroimaging results obtained from these studies highlight both diverse and normative changes that have great significance for psychological, behavioral, and biological health across this critical transition.
Fuligni's research focuses on adolescent development among culturally and ethnically diverse populations, with particular attention to teenagers from immigrant Asian and Latin American backgrounds. Receiving his Ph.D. in Developmental Psychology at the University of Michigan, he was a recipient of the American Psychological Association’s Boyd McCandless Award for Early Career Contribution to Developmental Psychology, a William T. Grant Faculty Scholars Award, a FIRST award from NICHD, and he is a Fellow in the American Psychological Association and the Association for Psychological Science. Dr. Fuligni currently is an Associate Editor of the journal Child Development.

**Biography.** Andrew J. Fuligni, Ph.D. is Professor in the Department of Psychiatry and Biobehavioral Sciences and the Department of Psychology. He also is a Senior Scientist in the Semel Institute for Neuroscience and Human Behavior. Dr. Fuligni’s research focuses on adolescent development among culturally and ethnically diverse populations, with particular attention to teenagers from immigrant Asian and Latin American backgrounds. Receiving his Ph.D. in Developmental Psychology at the University of Michigan, he was a recipient of the American Psychological Association’s Boyd McCandless Award for Early Career Contribution to Developmental Psychology, a William T. Grant Faculty Scholars Award, a FIRST award from NICHD, and he is a Fellow in the American Psychological Association and the Association for Psychological Science. Dr. Fuligni currently is an Associate Editor of the journal Child Development.

**Hiding in Plain Sight: Racialization, Colorism, and the Intimate Union and Childbearing Behaviors of Adolescent and Young-Adult Rural Mothers**

**Speaker 2:** Linda Burton

**Abstract.** In this presentation Dr. Burton tells the story about how 25 years of conducting ethnographic studies of intimate unions and childbearing in low-income rural and small town communities led her to serendipitously explore the racialization and colorism experiences of adolescent and young-adult White and African American mothers. She draws on longitudinal data from ethnographies of poor families residing in Pennsylvania to demonstrate how childbearing, intimate unions, racialization, and colorism are intricately linked through several coalescent social forces including: economic restructuring; the decline of patriarchy; increasing race and class inequality; and the in-migration of racial/ethnic minorities to largely White rural communities. She discusses how, for example, some African American teenage girls who are deeply embedded in these communities engage in early interracial childbearing with the hope of producing a child with a local “color advantage.” She also describes the role of serial interracial multiple partner fertility in creating “racial pecking orders” among young African American and White mothers. She concludes with a discussion of the implications of this research for future studies.

**Biography.** Linda M. Burton is the James B. Duke Professor of Sociology at Duke University. She currently serves on the editorial board of the *American Sociological Review* and was recently a member of the Committee on the Science of Research on Families for the Institute of Medicine, the Advisory Board of the National Center for Marriage and Family Research, the Board of Directors for the Family Process Institute, and the Board of Directors for the Council on Contemporary Families. She is also a recipient of the Family Research Consortium IV Legacy Award and the American Family Therapy Academy Award for Innovative Contributions to Family Research. Dr. Burton directed the ethnographic component of *Welfare, Children, and Families: A Three-City Study* and is principal investigator of a multi-site team ethnographic study (*Family Life Project*) of poverty, family processes, and child development in six rural communities. Her research integrates ethnographic and demographic approaches and examines the roles that poverty and intergenerational family dynamics play in the intimate unions of low-income mothers and the accelerated life course transitions of children, adolescents, and adults in urban and rural families.

**Friday, 1:30 pm - 3:10 pm**

**2-07. Issues of Identity and Self-Concept**

**Chair:** Michaela D. Meyer

- Longitudinal factors linked with work-related stress in emerging adults: The long
reach of self-concept and coping with stress in adolescence
Seth Schwartz, Inge Seiffge-Krenke

- Collective Identity as a Framework for Understanding Development in Youth Programs and Longer-Term Outcomes for Emerging Adults
Valerie Futch

- Development of Identity Style in Adolescence and Links With Interpersonal Relationships in Emerging Adulthood
Alexander Chan, Gregory Pettit, Jennifer Lansford, Kenneth Dodge, John Bates

- An Investigation of Sociodemographic Characteristics and Constructions of Happiness in Future Livelihoods for the Contemporary Adolescent Girl
Christina Crowe, Fallon Cassidy

(Event 2-08) Constructed Paper Symposium
Meeting Room 7
Friday, 1:30 pm - 3:10 pm
2-08. Youth at Risk: Continuities and Discontinuities Across the Transition to Adulthood
Chair: Matthew Diemer

- Reconnecting Proven-Risk Youth During the Transition to Adulthood: A Dynamic Systems Approach
Jonathan Zaff, Kei Kawashima-Ginsberg, Michelle Boyd

- Individual- and Program-Level Factors Associated With Engagement in Youth Programs
Kaylin Greene, Bora Lee, Nicole Constance, Kathryn Hynes

- Leaving the Nest With No Return: Housing Patterns Among Aged Out Foster Youth
Chris Lee

- Daily Living Skills Deficits in Adolescents with Autism Spectrum Disorders: Implications for Intervention and Adult Outcome
Amie Duncan, Somer Bishop

(Event 2-09) Paper Symposium
Meeting Room 4
Friday, 1:30 pm - 3:10 pm
2-09. Immigrant Origin Emerging Adulthood in Community College: Contextualized Perspectives
Chair: Carola Suárez-Orozco

- Enduring Emerging Adulthood: The Transition to Adulthood for Immigrant Emerging Adults
Dalal Katsiaficas, Sandra Dias, Carola Suárez-Orozco

- Classroom-Level Engagement Differences across Community Colleges Campuses Serving Immigrant Origin Young Adults
Stacey Alicea, Sukhmani Singh, Tasha Darbes

- Immigrant origin young adults' civic engagement and motivators of civic involvement: A qualitative exploration
Maria Hernández, Carola Suárez-Orozco, Marcelo Suárez-Orozco

- Perceptions from the argins: The relationship between perceptions of the campus climate and the academic resilience of immigrant origin emerging adults attending community college
Margary Martin, Sakias Casanova, Naila Smith, Carola Suárez-Orozco

(Event 2-10) Paper Symposium
Meeting Room 5-6
Friday, 1:30 pm - 3:10 pm
2-10. Romantic Relationships and the Transition to Adulthood: Navigating the College Campus Gender Imbalance
Chair: Vivian Gadsden

- Romantic Relationships and the Transition to Adulthood: Navigating the College Campus Gender Imbalance
Vivian Gadsden
• Don’t lose yourself: Perspectives on self-preservation in the love relationships of Black collegiate women
  Ahlishia Shipley

• Partner Choice and Availability: Perceptions of Mate Selection Opportunities among African American College Students
  Barbara Medley, Rebecca Reviere

• Race/Ethnicity and Dating on Predominantly White Institutions: A Comparison of Black and Hispanic Female College Students
  Micere Keels

Friday, 3:00 pm - 3:30 pm

(Event 2-11) Afternoon Break
Florida Ballroom Foyer
Friday, 3:00 pm - 3:30 pm

2-11. Afternoon Coffee Break

Friday, 3:20 pm - 5:00 pm

(Event 2-12) Constructed Paper Symposium
Meeting Room 4
Friday, 3:20 pm - 5:00 pm

2-12. Pathways of Antisocial Behavior
Chair: Hans M. Koot
• Can Children with Stable High versus High but Decreasing Antisocial Behavior from Age 3 to 18 Years Be Discriminated in Childhood?
  Hans Koot, Maartje Timmermans, Pol van Lier

• Pathways to Adulthood for Adolescent Sexual Offenders
  Margaret Kelley, Ali Zaremba-Morgan, Christiana Datubo-Brown, Aubrey Ryan, Raven Pyle

• Predictors of persistent criminality into adulthood
  Joanne Savage, Stephanie Ellis

(Event 2-13) Constructed Paper Symposium
Meeting Room 7
Friday, 3:20 pm - 5:00 pm

2-13. Transitioning into College
Chair: Megan Patrick
• Family Interdependence During the Transition to College: A Qualitative Study of Non-White Youths’ Support of and From Their Families of Origin
  Billie Day, Heather Hill

• Accessing Friend Support and its Impact on Stress and Anxiety Over the Transition to College: A Mixed-Methods Analysis
  Alice Donlan, Kathryn Wentzel, Shannon Russell

• Resilience During Students’ Transition to College: Towards a Measure of Four Key Resilience Factors
  Melissa DeRosier, Ashley Craig, Kevin Leary

(Event 2-14) Paper Symposium
Meeting Room 5-6
Friday, 3:20 pm - 5:00 pm

Chair: Kimberly A. Rhoades
• Risk Behavior and Decision Making in Juvenile Justice and Child Welfare System Involved Females during the Transition to Adulthood
  Kimberly Rhoades

• Decision Making and the Transition to Adulthood: Gain- and Loss-Related Decision Making for High- versus Low-Risk Girls
  Joshua Weller, Leslie Leve, Hyoun Kim

• Partners’ Characteristics and Risk for Intimate Partner Violence Among Young Women with a History of Juvenile System Involvement
  Hyoun Kim, Leslie Leve, Kimberly Rhoades

• Young Women’s Substance use and Partner Delinquency: Associations among Women with Prior Juvenile Justice System Involvement
  Kimberly Rhoades, Leslie Leve, Hyoun Kim
(Event 2-15) Paper Symposium
Meeting Room 1
Friday, 3:20 pm - 5:00 pm

2-15. The Changing Transition to Adulthood: Historical Variation in the Level, Growth, and Correlates of Substance Use
Chair: Justin Jager
Discussant: Rand Conger
• The Changing Transition to Adulthood: Historical Variation in the Level, Growth, and Correlates of Substance Use
  Justin Jager, Rand Conger
• Are Heavy Episodic Drinking Patterns in Adolescence Shaped by Birth Cohort Effects? An Examination of Cohort-Specific Social Norms
  Katherine Keyes, Richard Miech
• Alcohol Use and the Assumption of Adult Social Roles: Evidence From Two British Age Cohorts
  Ingrid Schoon, Jeremy Staff, Jennifer Maggs
• Historical Variation in Transition to Adulthood Substance Use Trajectories: Examining its Scope and Across-Substance Generalizability
  Justin Jager, John Schulenberg

Friday, 5:10 pm - 7:10 pm

(Figure 2-16) Friday Poster Session with Concurrent Reception
Florida Salons V-VI and Florida Ballroom Foyer
Friday, 5:10 pm - 7:10 pm

1 Comparing Novice and Expert Argumentation
  Ava Constantino, Zhiyao Wei, Amanda Crowell, Mark Felton

2 Child Schooling and Working: Does Poverty Matter?
  Bijaya Malik

3 Adolescents' Work-Related Motivational Patterns and Change in Career Explorations Over Time
  Bora Lee, Erik Porfeli

4 Fulfillment of Educational Expectations Predicting Life Course Trajectories of Self-Esteem
  Caitlin Faas

5 Trapped in Neverland? Future Orientations and the Transition to Adulthood in Sierra Leone
  Catherine Reidy

6 The Influence of Academic Support, Family Obligations, and Parental Educational Beliefs on the Academic Outcomes of Latino College Students
  Celeste Mendoza, Pamela Davis-Kean

7 Gender Differences in Career Achievement Among Adopted Emerging Adults
  Danila Musante, Rachel Farr

8 Race, Gender and Class in Transitions to Adulthood: A Demographic Profile
  Eric Waithaka, JoAnn Lee

9 Is Education and Work Status Linked to Feeling like an Adult for Rural Youth?
  Erin Sharp, Corinna Tucker, Cesar Rebellon, Karen Van Gundy

10 Emerging Adults' Educational and Occupational Aspirations in a Declining Rural Economy
  Corinna Tucker, Genevieve Cox, Erin Sharp, Karen Van Gundy, Cesar Rebellon

11 Trajectories of Marijuana Use from Adolescence to Early Adulthood and Engagement with Postsecondary Education
  Jacqueline Homel, Kara Thompson, Bonnie Leadbeater

12 Chinese Immigrant Youth Navigating Towards Adulthood: Language is Key
  Katie Aasland, Jennifer Taub, Jayanthi Mistry

13 Effects of Gender and Grade Level on Negative Classroom Relations
  Leah Saulter

14 The Role of Mexican American Family Work Contexts on Parent-Adolescent
Relationships and Youth's Future Orientations
Lorey Wheeler, Kimberly Updegraff, Adriana Umaña-Taylor

15 Sense of Purpose and Academic Outcomes among a Multi-Ethnic Sample of Urban College Students
Sarah Lowe, Colleen Dillon, Jean Rhodes, Stella Kanchewa

16 Assertive condom negotiation in young couples: Insights from a condom negotiation task
Amy Schmid, Noelle Leonard, Amanda Ritchie, Marya Viorst Gwadz

17 Discrepancies Between Significant Others’ Beliefs and Ambivalence about Sexual Intercourse in Emerging Adults
Julie Hill, Joseph Orovecz, Julia Graber

18 Positive effects of religious-based social support for academic motivation and life satisfaction in adolescents
Andrew Cavanagh, Daniela Jopp, Sheena Jeswani

19 Milestones in Romantic Relationship Development and Attachment Theory
Marla Reese-Weber, Ashley Johnson, Heather Hyman, Julie Carlson, Michael Nigro, Kera Widmer

20 Resisting Risky Behavior: The Moderating Role of Resistance to Peer Influence on Peer Socialization Effects
Azeb Gebre

21 The Relationship of Life Stress and Perceived Social Support to Anxiety Symptoms in College Students
Brea-Anne Lauer, Jayme Puff, Meagan McSwiggan, Amanda Lowell, Kimberly Renk

22 A Dyadic Perspective on Emergent Adults’ Sexual Subjectivity and Sexual Functioning in a Romantic Relationship
Brittany Kohlberger, Valerie Simon

23 The Role of Parenting in the Relation between Family Faith Activities and

24 Predicting Emerging Adults’ Attitudes Toward Same-Sex Marriage Using Religiousity, Conservatism, and Components of Authoritarianism
Catherine Pearte, Kimberly Renk, Charles Negy

26 Ties that Bind: Dating Partners, Psychological Distress, and the Transition to College
Christi Culpepper, Katherine Kivisto, Samantha Gray, Deborah Welsh, Rachel Holmes, Nick Bishop, Teri Preddy, Jerika Norona

27 Longitudinal Predictors and Correlates of Leadership and Community Embeddedness in Young Adulthood
Cynthia Edwards, Kelsey Suttenfield

28 Understanding Emerging Adulthood for Immigrant Young Adults: A Qualitative Analysis
Dalal Katsiaficas

29 Say Yes To the Dress: Understanding the Contributing Role of Neighborhood Context in How Adolescent Girls Consider Marriage in Their Future
Fallon Cassidy, Christina Crowe

30 Co-Rumination and Problem Solving: An Experimental Study
Gizem Iskenderoglu, Nancy Darling

31 The Transitions of Dating Aggression from Adolescence to Young Adulthood
Hans Saint-Eloi Cadely, Joe Pittman, Gregory Pettit, Jennifer Lansford, John Bates, Kenneth Dodge, Amy Holtzworth-Munroe

32 What's Health Got To Do With It? Chronic Health Issues and Romantic Relationship Trajectories in the Transition to Adulthood
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The transition from adolescence to adulthood for youth with disabilities: Revisiting theory as a springboard for new possibilities in research
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Transitioning Youth who are Cognitively Disabled and Medically Fragile
Rebekah Phillips, Linda Sperry

The Influence of Parental Alcoholism on Sibling Relationships from Childhood Through Emerging Adulthood: A Retrospective Approach
Sarah Bickelhaupt, Brenda Lohman

Youth Initiated Mentoring: Exploring a New Model of Mentoring in the National Guard Youth ChalleNGe Program
Sarah Schwartz, Stella Kanchewa, Renee Spencer, Jean Rhodes

Examining Emerging Adulthood Through the Life Stories of Young Adult Cancer Survivors
Stefanie Vuotto, Mary Procidano, Harjot Nayar, Christopher Coyne, Christina Rooney, Brittany Hogan

Translational Research on the Transition to Adulthood
Stephen Hamilton, Mary Hamilton

Age of Licensure and Alcohol use Disorders
Tara Kelley-Baker, Robert Voas, Eduardo Romano, Julie Yao

Differences in Day-to-Day Process Among Negative Affect, Substance Use Cravings, and Positive Social Experiences in Recovery Maintenance
Yao Zheng, H. Harrington Cleveland, Peter Molenaar, Kitty Harris

Saturday, 8:30 am - 9:00 am

(Event 3-01) Coffee
Florida Ballroom Foyer
Saturday, 8:30 am - 9:00 am

3-01. Coffee with Light Breakfast

Saturday, 9:00 am - 10:40 am

(Event 3-02) Invited Views by Two
Florida Salons I-IV
Saturday, 9:00 am - 10:40 am

3-02. The Transition into Adulthood Within the Context of the Life Course

Chair: Barbara Schneider
Successful transitions to adulthood: What about the forgotten half?
Speaker 1: Ingrid Schoon

Abstract. Most studies on the transition to adulthood have focused on extended transitions and associated evaluations. Less is known about ‘the forgotten half’, i.e. those young people who leave school early and make a fast track transition to independent adult status involving independent living, full-time employment and the step into family formation by their early to mid-twenties. This paper asks whether the early assumption of adult roles is necessarily a ‘bad thing’. Based on evidence from different nationally representative and longitudinal studies of young people born in the UK, the US and Finland, the antecedents and outcomes associated with various fast versus slow transitions are examined across time and place. The findings suggest that there are multiple pathways to positive adult functioning, including the successful negotiation of multiple transitions by age 26. In particular, the active engagement in and commitment to meaningful social roles during the mid-twenties is associated with high levels of life satisfaction and wellbeing, highlighting the importance of reaching objective developmental tasks during the transition to adulthood. The implications of the findings are discussed in terms of a developmental-contextual model of youth transitions, taking into account the dynamic and reciprocal interactions between structure and agency.
**Biography.** Ingrid Schoon is Professor of Human Development and Social Policy at the Institute of Education, University of London. She is Research Director of the Centre for Youth Transitions (CAYT) funded by the Department of Education, and is coordinating the international post-doctoral Jacobs Foundation Fellowship ‘PATHWAYS to Adulthood’. Her research interests are focused on issues of human development across the life course, in particular the transition from dependent childhood to independent adulthood, the study of risk and resilience, the realization of individual potential in a changing socio-historical context, social and gender equalities in attainment, health and well-being, and the intergenerational transmission of (dis)advantage. Her research has been continuously supported by the UK Economic and Social Research Council, the Leverhulme Trust, and the Nuffield Foundation. She is currently consulting editor for ‘Developmental Psychology’, and is member of the editorial board of the ‘Journal of Adolescence’, the ‘European Psychologist’, ‘Advances in Life Course Research’, and ‘Longitudinal and Life Course Studies’. Her publications include over 100 scholarly articles, a monograph on ‘Risk and Resilience’, and an edited book on ‘Transitions from school-to-work’, both published by Cambridge University Press.

An Interactionist Perspective on SES and Human Development across Generations

**Speaker 2: Rand Conger**

**Abstract.** Earlier research demonstrates intergenerational continuity in socioeconomic status (SES), family characteristics, and individual differences. In this presentation I consider the degree to which these continuities follow a predictable pattern involving the interplay between SES and individual development across three generations of family members. Traditional approaches to understanding the relationship between SES and human development have typically taken one of two approaches. Some investigators have advocated the social causation view and examined the degree to which SES predicts variation in human development. Other researchers have proposed that later differences in income, occupational status and social standing derive from earlier individual characteristics - the social selection perspective. This presentation considers evidence from a 22 year study of families and children and demonstrates that, over time, both social causation and selection play a role in the association between SES and human development, consistent with an emerging interactionist perspective. Results from this study shed new light on the processes through which earlier SES and family characteristics in one generation tend to replicate in the next generation of families and children during the transition to adulthood.

**Biography.** Rand Conger is a Distinguished Professor of Psychology, Human Development and Family Studies at the University of California - Davis. He received his doctoral degree in sociology from the University of Washington in 1976 and has also been a faculty member at the University of Georgia, the University of Illinois at Urbana/Champaign, and Iowa State University. Dr. Conger’s program of research focuses on social, cultural and individual characteristics that either promote successful development or lead to significant developmental problems. Results of his research with over 500 white families in rural Iowa demonstrated that financial pressures can create severe strains in family relationships which, in turn, increase emotional and behavioral problems for both parents and children. This work also identified individual and family strengths that increase resilience to developmental problems in the face of adversity. His more recent studies suggest that this economic stress process is quite similar for African American and Mexican American families. Dr. Conger has published over 250 books, book chapters and journal articles and his research has been supported by a series of federal grants from the National Institutes of Health. In addition, the significance of his scholarly activities has been recognized through several awards from professional organizations.
Saturday, 10:50 am - 12:30 pm

(Event 3-03) Constructed Paper Symposium
Meeting Room 1
Saturday, 10:50 am - 12:30 pm

3-03. Adjustment and Functioning in College

Chair: Jeremy Staff
- Trajectories of Alcohol Use in Different Educational Contexts: Comparing Postsecondary Institutions
  Kara Thompson, Jacqueline Homel, Timothy Stockwell, Bonnie Leadbeater
- Developmental Assets and Successful Transitions in Undergraduate College Students
  John Hagen, Casey Smith
- Emerging Adult College Students’ Perceptions of the Communicative Benefits of Parental Facebook Usage
  Michaela Meyer, Jeremy Colb

(Event 3-04) Constructed Paper Symposium
Meeting Room 7
Saturday, 10:50 am - 12:30 pm

3-04. Cultural Similarities and Differences in Adolescent and Young Adult Relationships

Chair: Mrinalini A. Rao
- Protective Processes and Resilience in Somali Refugee Families
  Theresa Betancourt, Saida Abdi, Naima Agalab, Brandon Ito, Heidi Ellis
- Mapping the Future: Indian Adolescents’ Visions of Their Future in the Context of Globalization
  Mrinalini Rao, Robert Roesser
- Cultural Correlates of Attitudes about Marriage and Cohabitation among Mexican-Origin Youth
  Lorey Wheeler, Susan McHale, Adriana Umaña-Taylor, Norma Perez-Brena, Kimberly Updegraff

- Social and Cultural Factors in Adolescent Self-disclosure: Empirical Findings from China
  Min Chen-Gaddini

(Event 3-05) Constructed Paper Symposium
Meeting Room 4
Saturday, 10:50 am - 12:30 pm

3-05. Youths’ Experiences with Service Systems

Chair: Charles E. Irwin
- The role of mentors in the lives of young adults who have aged out of the child welfare system
  Julia Pryce, Laura Napolitano, Gina Samuels
- Functional Impairments and Service Use of Transition-Age Youth Exposed to Trauma: Findings from the National Child Traumatic Stress Network (NCTSN) Core Data Set
  Johanna Greeson, Ernestine Briggs-King, Christopher Layne, John Fairbank
  Charles Irwin, Claire Brindis, M. Park
- Coping in Context: The Role of Resource Availability on Coping Effectiveness Among Emancipated Foster Youth
  Izabela Grey, Sara Berzenski, Lauren Aaron, Tuppett Yates

(Event 3-06) Paper Symposium
Meeting Room 5-6
Saturday, 10:50 am - 12:30 pm

3-06. The Significance of Adolescent Competence, Expectancies, and Personality in Predicting Work and Education in Early Adulthood

Chair: Katarina Salmela-Aro
Discussant: Jeylan T. Mortimer
- Transition from Adolescent to Adulthood: Trajectories of Educational Expectations
  Katarina Salmela-Aro, Asko Tolvanen, Lotta Tynkkynen
• The Role of Soft Skills for Young People’s Earnings Shortly After Labor Force Entry
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• The Prediction of Early Adult Work Competence and Educational Attainment from Relationships and Motivation in Adolescence
  Michelle Englund, Sally I-Chun Kuo, Manfred van Dulmen, Andrew Collins

• The Significance of Adolescent Competence, Expectancies, and Personality in Predicting Work and Education in Early Adulthood
  Katariina Salmela-Aro, Jeylan Mortimer
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