

Vita

PETER M. VIETZE

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Montclair State University
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Date of Birth: May 30, 1944

Education: B.A. 1965 S.U.N.Y. at Binghamton-Harpur College
Major: Sociology

M.A. 1969 Wayne State University, Detroit, Michigan
Major: Social Psychology

Ph.D. 1969 Wayne State University, Detroit, Michigan
Major: Developmental Psychology

Experience:

2007-present Professor and Chair
Department of Psychology
Montclair State University
Montclair, NJ 07043

2004-2007 Research Director
John F. Kennedy, Jr. Institute for Worker Education
City University of New York
101 West 31st Street
New York, NY 10001

2004-present Research Director
Hand In Hand Development, Inc.
200 East Broadway
New York, NY 10002

1987-2004 Executive Deputy Director
Chair, Department of Infant Development
NYS Institute for Basic Research in
Developmental Disabilities

Staten Island, New York

- 1989-present Adjunct Professor of Psychology
City University of New York,
Affiliations with:
Learning Processes Program, Queens College;
Developmental Psychology Program, Graduate Center
Center for Developmental Neuroscience College of Staten
Island
- 1989-1990 Adjunct Professor of Psychology, Rutgers University
New Brunswick, New Jersey
- 1980-1987 Health Scientist Administrator and
Head, Mental Retardation Research Centers
Mental Retardation and Developmental Disabilities
Branch N.I.C.H.D., NIH
- 1976-1980 Senior Staff Fellow, Research Psychologist
Child and Family Research Branch N.I.C.H.D., NIH
- 1973-1978 Associate Professor of Psychology
George Peabody College for Teachers
Nashville, Tennessee (Tenure awarded 1975)
- 1970-1973 Research Assistant Professor of Psychology
George Peabody College for Teachers
Nashville, Tennessee

Additional responsibilities at Peabody College:

- 1973-1976 Executive Officer, Demonstration and Research Center
For Early Education (DARCEE)
- 1972-1976 Coordinator, Doctoral Program in Developmental
Psychology
- 1971-1976 Research Scientist, Institute for Mental Retardation
And Intellectual Development (IMRID)
- 1970-1976 Faculty Advisor and Member
Doctoral Program in Mental Retardation Research
- 1971-1974 Founder & Co-Director, Peabody Infant Laboratory
- 1969-1970 Post-Doctoral Fellow in Developmental Psychology

Department of Psychology and Institute for Human Development
University of California
Berkeley, California

1968-1969 Project Head Start Research
Merrill-Palmer Institute
Detroit, Michigan

1968 (Summer) Instructor, Department of Psychology
Wayne State University
Detroit, Michigan

1967-1968 Research Assistant, Merrill-Palmer Institute
Detroit, Michigan

1965-1967 Research Assistant, Department of Psychology
Wayne State University
Detroit, Michigan

Consultantships:

1973-1980 Department of Pediatrics
Vanderbilt University Medical School
Nashville General Hospital

1977-1980 Pediatrics Department
University of Cincinnati School of Medicine

1972-1976 Vanderbilt University College of Nursing

1987-2004 NICHD, Bethesda, MD

Professional Memberships:

International Association for the Scientific Study of Intellectual Disabilities
International Society for Infant Studies
American Association for the Advancement of Science
American Association on Intellectual Disabilities
American Psychological Association, Fellow, Divisions 7,33
Foundation for Advanced Education in the Sciences
Society for Research in Child Development
Society of Sigma XI

Editorial Boards:

Merrill-Palmer Quarterly 1980-87
Current Psychological Research
Current Psychological Reviews
Topics in Early Childhood Special Education
Early Education & Development
Current Psychology

Consulting Reviewer:

American Journal of Mental Retardation
Science
Child Development
Infant Behavior and Development
Journal of Applied Research in Intellectual Disability
Mental Retardation
American Journal of Mental Retardation (American Journal of Intellectual Disability)
Journal of Policy and Practice in Intellectual Disabilities
NICHD

Federal Advisory Committees:

1990-1994 Member, Chair, Mental Retardation Review Committee, NICHD
1991-2000 Member, Chair, NICHD National Child Care Study Advisory Board
1995-1999 Chair, Data Safety Monitoring Board of the Pride in Parenting Project

Professional Certificates:

State of Tennessee, license # 394 (Psychologist)
State of Maryland, license # 1010 (Psychologist)
New York State, license # 017065 (Psychologist)

Clinical Training and Experience

Courses:

1966- Experimental Child Psychology
Small Groups
Theories of Learning
Theories of Personality

1967- Behavior and Development of Infants
Practicum in Human Development

Child Psychoanalysis
Psychopathology
Experimental Psychodynamics

- 1975- Parent Training
- 1977- Psychoactive Drugs
- 1978- Three Modern Psychotherapies
- 1980- Reality Therapy
- 1981- Counseling and Psychotherapy Group Work with Black Populations
Therapeutic Approaches in Community Mental Health
Manifestations and Management of Stress
- 1984- Comprehensive Approaches to Disabled and At-Risk Infants, Toddlers
And Their Families
- 2003- Administering the Bayley III Scales of Infant Development

Supervision:

- 1967- Dr. Edith Sterba-Detroit, Michigan
Dr. Clark Moustakas-Detroit, Michigan
- 1968-1969 Dr. Irving E. Sigel
- 1969-1970 Dr. John S. Watson
- 1970-1972 Dr. Susan W. Gray
- 1976-1980 Dr. Leon J. Yarrow
- 1977-1980 Dr. Kay Standley
- 1977-1980 Dr. Henry P. Ward

Clinical Experience:

- 1967-69 Testing children in Detroit Schools
- 1969-70 Testing Infants in Berkeley, CA
- 1970-71 Conducting Parent Training Groups, Nashville, TN

- 1971-72 Field Supervisor for National Standardization of McCarthy Scales of Children's Abilities-Psychological Corporation
- 1973-74 Field Supervisor for National Standardization for WISC-R-Psychological Corporation
- 1973-74 Supervised Parent Training, Nashville General Hospital
- 1974-76 Supervised Interviewers for Child Abuse Intake, Nashville, General Hospital
- 1976- 87 Part time clinical practice, Silver Spring Maryland--Child and Adolescent, Adult Groups, Family and Couple Therapy, Adult individual counseling.
Infant Developmental Testing
- 2007- Evaluation of Infants and Young Children, Evaluation of Individuals with Intellectual Disability, Counseling and Therapy (NYC Early Intervention Program)

Teaching Experience

- 1968 Social Psychology—Wayne State University
- 1970-1976 Developmental Psychology, Experimental Child Psychology, Methods in Developmental Psychology, Infant Development, Day Care Research-George Peabody College
- 1970-1972 Behavioral Science for Nursing Students, Vanderbilt University
- 1984 Parent Involvement in Developmental Disabilities, Johns Hopkins University
- 1988-1991 Cognitive Science, Experimental Psychology, Developmental Psychology, Memory and Cognition, Adolescent Development, Rutgers University
- 1992-1994 Developmental Disabilities II, Queens College (CUNY)
- 1993-1995 Intervention Research, Emotional Development, CUNY Graduate School
- 1996-2005 History and Systems, Developmental Psychology, Research Methods, Research Methods in Physical Therapy, Memory and Cognition, Developmental Disabilities I, Developmental Disabilities II, The College of Staten Island (CUNY)

Publications:

- Vietze, P. M., Vietze, D.L., Holburn, C.S., & Flory, M. (Submitted to AJID) A population-based comparison of children of mothers with mental retardation and children of mothers of average intelligence.
- Vietze, P.M., Thompson, A. & Ebenstein, W. (In Preparation) Intervention program for youth with disabilities in transition.
- Vietze, P.M., Holburn, C.S., & Gordon, A. S. (In Preparation). Person-centered planning with parents who have intellectual disabilities.
- Vietze, P.M., Gordon, A.S., Thompson, A. & Ebenstein, W. (In Preparation) Person-centered planning for youth in transition.
- Vietze, P.M., Gardner, J., Karmel, B.Z., Freedland, R. & Flory, M. (In Preparation) Mastery motivation in infants with brain injury.
- Vietze, P.M., Lax, L.E., Diviney, E., Johnston, H. & Kamhi, K. (In preparation) ABA for toddlers with Autism Spectrum Disorders.
- Freedland, R. L., Nelson, A. J., Bridgman, J., Gallagher, J., Ferraro, R., Camillieri, S., Wing, H. C., Rothman, J., & Vietze, P. M. (2005) The effects of pulsed auditory stimulation on dynamic and static stance in persons with Parkinson's Disease. In S. Jochims (Ed.) *Music Therapy and Neurology/Neurorehabilitation: Worldwide concepts, current research and clinical perspectives*. Germany : Hippocampus Verlag.
- Holburn, C.S. Jacobson, J.W. & Schwartz, A., Flory, M. & Vietze, P. (2004). The Willowbrook Futures Project: A Longitudinal Analysis of Person-Centered Planning. American Journal of Mental Retardation, 109, 63-76.
- Holburn, S., Nguyen, D., & Vietze, P. (2004) Computer assisted learning for adults with severe multiple disabilities. Behavioral Interventions, 19, 25-37.
- Vietze, P. & Holburn, S. (2004): **Film Review: The Mayor of Bedford Street**. *Mental Retardation*: Vol. 42, No. 2, pp. 157–158.
- Coates, D.L. Perkins, T. Vietze, P.M., Reyes, M.C. & Park, S.J. (June, 2003). Teaching Thinking to Culturally Diverse, High Ability, High School Students: A Triarchic Approach: Research Monograph. Storrs, CT: University of Connecticut.
- Perkins, T., Holburn, C.S., Deaux, K., & Vietze, P.M. (2002). Children of mothers with intellectual disability: Stigma, mother-child relationship, and self-esteem. Journal of Applied Research in Intellectual Disabilities. 15, 297-313.

- Coates, D. & Vietze, P. (2002). Redefining educational risk: Does "place of risk" explain it all? Contemporary Psychology, 47, 186-190.
- Holburn, C.S. & Vietze, P.M. (2002). A Better Life for Hal: Five Years of Person-Centered Planning and Applied Behavior Analysis with Hal, In C.S Holburn & P.M. Vietze (Eds.) Person-Centered Planning-Research, Practice and Future Directions. Baltimore: Paul H. Brookes, 291-314.
- Holburn, S., Perkins, T., Vietze, P. (2001). The parent with Mental Retardation. International Review of Research in Mental Retardation, San Diego: Academic Press, 24, 171-209.
- Holburn, S., Jacobson, J. W., Vietze, P. M., Schwartz, A.A., Sersen, E. (2000). Quantifying the process and outcomes of person-centered planning. American Journal of Mental Retardation, 105, 402-416.
- Holburn, C.S. and Vietze, P.M. (2000). Person-Centered Planning and Cultural Inertia in Applied Behavior Analysis. Behavior and Social Issues, 10, 39-70.
- Holburn, S. And Vietze, P. (1999). Acknowledging barriers in adopting person centered planning. Mental Retardation, 37(2), 117-124.
- Demetre, J.D. and Vietze P.M. (1998). Infant's attention to an adult's demonstration of object functions: Evidence for a comparator process. Early Development and Parenting, 7, 51-60.
- Holburn, S. And Vietze, P.M. (1998). Has person-centered planning become the alchemy of developmental disabilities? A response to O'Brien, O'Brien, and Mount. Mental Retardation, 36, 485-488.
- Coates, D.L. & Vietze, P.M. (1996). Cultural Considerations in Assessment, Diagnosis, and Intervention. In Jacobson, J.W., & Mulick, J.A. (Eds). Manual of diagnosis and professional practice. American Psychological Association, Washington, DC 243-256.
- Brayden, R.M., Altemeier, W.A., Tucker, D.D., Dietrich, M.S. and Vietze, P. (1992). Antecedents of child neglect in the first two years of life. Journal of Pediatrics, 120, 426-429.
- Cohen, I., Sudhalter, V., Pfadt, A., Jenkins, E.C., Brown, W. T., Vietze, P.M. Why are Autism and Fragile X syndrome associated? Conceptual and Methodological Issues (1991). Am. J. Hum. Genet., 48, 195-202.

- Cohen, I., Vietze, P.M., Sudhalter, V., Jenkins, E.C. and Brown, W.T. (1991). Am. J. Hum. Genet. 38, 498-502.
- Malloy, M.H., Graubard, B., Moss, H., McCarthy, M., Gwyn, S., Vietze, P., Willoughby, A., Rhoads, G., Berendes, H. Hypochloremic Metabolic Alkalosis From Ingestion of A Chloride-Deficient Infant Formula: Outcome 9 and 10 Years Later. Intellectual outcome 9 and 10 years later. (1991) Pediatrics 87, 811-822.
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- Vietze, P., Sherrod, K., O'Connor, S., Altemeier, W.A. (1991). The Early Screening Project. Starr, R.S. and Wolfe, D.A. The Effects of Child Abuse and Neglect: Issues and Research. New York: Guilford Publishing (pp. 82-99).
- Willoughby, A., Graubard, B.I., Hocker, A., Storr, C., Vietze, P.M., Thackaberry, J.M., Gerry, M., McCarthy, M., Gist, N.F., Magenheimer, M., Berendes, H., Rhoads, G.S. A (1990). Population-Based study of the developmental outcome of children exposed to chloride-deficient infant formula. Pediatrics, 85, 485-490.
- Vietze, P. M. (1990) Parental stimulation of high risk infants in naturalistic settings. Clinics in Perinatology, 17, 11-29.
- Vietze, P.M., Kiely, M. (1990) Principles of behavioral epidemiology. In N.A. Krasnegor, G.A. Miller and A. Simopolous (Ed.) Diet and Behavior: A Workshop on Methodologies. New York: Springer-Verlag. pp. 135-141.
- Cohen, I.L., Vietze, P.M., Sudhalter, V., Jenkins, E.C., Brown, W.T. (1989) Parent-Child Dyadic Gaze Patterns in Fragile X Males and in Non-Fragile X Males with Autistic Disorder. Journal of Child Psychology and Psychiatry, 30, 845-856.
- Vietze, P. Do We Need Another Test? In P. Vietze, and H. Vaughan, (Eds). (1988). Identification of Infants at Risk for Learning Problems New York: Grune and Stratton pp. 402-410.
- Messer, D. J. and Vietze, P. M. (1988). Does mutual influence occur during mother-infant social gaze? Infant Behavior and Development 11, 97-110.
- Coates, D. L. and Vietze, P. M. (1987). Design of research on families with retarded members. In S. Landesman and P. Vietze (Eds.) Environments and Mental Retardation. American Association Mental Retardation, Washington, DC. pp. 61-78.
- MacTurk, R.H., McCarthy, M.E., Vietze, P.M. and Yarrow, L.J. (1987). Sequential

- Analysis of Mastery Behavior in 6- and 12-Month-Old Infants. Developmental Psychology, 23, 199-203.
- Vietze, P. M. (1987). Science policy and the concept of plasticity. In C. Ramey and J. Gallagher, (Eds.) The Malleability of Children. Baltimore: Paul Brookes. pp. 191-198.
- Vietze, P.M. (1987). Parental Stimulation of High-Risk Infants in Naturalistic Settings. In N. Gunzenhauser, E. Tronick and B. Lester (Eds.) Infant Stimulation For Whom, What Kind, When and How Much? New Jersey: Johnson & Johnson Baby Products Company.
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- Vietze, P. M. (1986). Information processing approaches to early identification of mental retardation. Annals of the New York Academy of Sciences, 477, 266-276.
- Vietze, P. and Coates, D. L. (1986). Research with families of handicapped persons: Lessons from the past, plans for the future. In J. Gallagher and P. Vietze, (Eds.). Families of Mentally Retarded Persons. Baltimore: Paul Brookes. pp. 291-302.
- Vietze, P. M. and Coates, D. L. (1986). Using information processing strategies for early identification of mental retardation. Topics in Early Childhood Special Education, 6, 72-85.
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- Sherrod, K. B., O'Connor, S., Altemeier, W. A., and Vietze, P. (1986). Toward a semispecific, multidimensional threshold model of maltreatment. In D. Drotar (Ed). Failure to Thrive. New York:Plenum.
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- Vietze, P.M. Emotional development in mentally retarded children. In M. Sigman (Ed.). (1985). Children with Emotional Disorders and Developmental Disabilities. New York: Grune and Stratton.
- Vietze, P.M. (1985). Summary and synthesis of conference with implications for research and program development. In E. T. McDonald and D. L. Gallagher, (Eds). Facilitating Social-Emotional Development in Multiply Handicapped Children. Philadelphia: Home of the Merciful Saviour for Crippled Children.
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- Messer, D.J. and Vietze, P.M. (1984). Timing and transitions in mother-infant gaze. Infant Behavior and Development, 7, 167-181.
- Yarrow, L.J., MacTurk, R.H., Vietze, P., McCarthy, M., Klein, R.P. and McQuiston, S. (1983). The developmental course of parental stimulation and its relationship to mastery motivation during infancy. Developmental Psychology, (1984) 20, 492-503.
- Sherrod, K.B., O'Connor, S., Vietze, P. M. and Altemeier, W. A. (1984). Child health and treatment. Child Development, 55, 1174-1183.
- Sherrod, K. B., O'Connor, S., Altemeier, W. A. , and Vietze, P. (1984). Early prediction of child maltreatment. Early Child Development and Care, 13, 335-350.

- Altemeier, S. A., O'Connor, S., Sherrod, K. B., Vietze, P., and Tucker, D. (1984). Working with parents to prevent child abuse. In S. Harel (Ed.) At Risk Infant: Psycho/Socio/Medical Aspects. Baltimore: Paul Brookes.
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- Vietze, P., McCarthy, M., McQuiston, S., MacTurk, R. and Yarrow, L. (1983). Attention and exploratory behavior in infants with Down Syndrome. In T. Field, and A. Sostek (Eds.). Infants Born at Risk: Perceptual and Physical Processes. New York: Grune and Stratton, pp. 251-268.
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- Vietze, P.M., O'Connor, S.M., Hopkins, J.B., Sandler, H.M., and Altemeier, W.A. (1982). A prospective study of child maltreatment from a transactional perspective. In R.H. Starr (Ed.) Predicting Child Abuse. Cambridge, Mass.: Ballinger, pp.. 135-156.
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- O'Connor, S. and Vietze, P. (1982). Rooming-in as a factor in reducing parenting inadequacy. In K.V. Oates (Ed.), Child Abuse:A Community Concern. Sydney: Butterworths, pp. 74-83.
- O'Connor, S., Vietze, P., Sherrod, K., Sandler, H.M., Gerrity, S., and Altemeier, W.A. (1982). Mother-infant interaction and child development after rooming-in: Comparison of high-risk and low-risk mothers. Prevention in Human Services, 1, 25-43.

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- Vietze, P.M., and O'Connor, S. Mother-Infant Bonding: (1981). A Review in N. Kretchmer and J. Brasel (Eds.). Prospectives in Pediatrics, Cambridge, Mass.: Masson Publishing.
- Coates, D.L., and Vietze, P.M. (1981). Object permanence in infancy: Out of sight, out of mind? In L.T. Benjamin and K.D. Lowman (Eds.). Activities Handbook for the Teaching of Psychology, Washington, D.C.: American Psychological Association.
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- Altemeier, W.A., Vietze, P.M., Sherrod, K.B., Sandler, H.M., Tucker, D.D. and O'Connor. (1980). Prediction of child maltreatment in pregnancy. In S. Harel (Ed.) The At Risk Infant, Amsterdam: Excerpta Medica, pp. 225-228.
- Vietze, P.M., and Hopkins, J.B. (1980). Mother-infant interaction: a model for intervention. In R.R. Abidin (Ed.). Parent Education Handbook, Springfield, Ill.: Charles Thomas.
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- for assessment of behavior sequences between infant and mother: Newborn to 24 months. JSAS Catalog of Selected Documents in Psychology, 8, 31 (ms. 1672).
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- Kierscht, M.A., and Vietze, P. (1975). Test stimuli: entered. Representational level with middle class and Head Start children. Psychology in the Schools, 12, 309-313.
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Grant and Contract Support

Preschool Model Project (with S. Gray, J. Bauch and M. Schoggen, 12/71-8/74). Source:
NIE/NPECE Amount: \$323,482

*Infant Competence: Coordinated Studies on the Development of Instrumental Learning in the First Year of Life. Sub-contract #NPECE 70-006 of Contract OEC-0-70-4152 (607). 6/72-11/72. Source: Office of Education. Amount \$18,508. 12/72-12/73 Amount: \$36,706.

*Toward a Theoretical Model of Infant Competence. Contract #NE-C-00-3-0260. 12/73-11/75. Source: NIE. Amount \$163,317.

*Head Start Program (Through Metropolitan Nashville Government) 3/73-2/74. Source: Office of Child Development. Amount: \$35,798.

*Training Project for Home Intervention (with P. Dokecki) 4/73-8/74. Source: Tenn. Dept. of Public Health. Amount: \$126,000.

*Early Screening Project (through Vanderbilt University) 9/75-6/76. Source: Office of Child Development. Amount \$39,358.

*Effects of Adolescent Pregnancy on Mother-Infant Relationships: A Transactional Model. (Transferred to Howard Sandler) 9/76-9/79. Source: NICHD. Amount: \$199,833.

Participated in Program Project of the Institute on Mental Retardation and Intellectual Development. 1970-1976. Amounts: \$5,000 to \$32,000 each year.

Biomedical Support Grants (Internally administered grants funded by NIH Contract #S05-RR07087).

*1972- Prenatal Planning for Parenthood: Effects on parents and young infants. \$2,000.

*1972 – Observation of home visiting: Development and evaluation of an observation system to evaluate home-visitor/mother/child interaction. \$5,000.

*1974 – Effects of contingent and non-contingent stimulation on handicapped and non-handicapped infant learning. \$1,000

*1974 – Research assistantships for minority graduate student to study mother/infant interaction. \$4,400

*1975 – Mother-infant interaction in families with handicapped infants. \$1,000.

*1989 – Children with AIDS. \$19,000

*1989 – Conference on Brain and Behavior in Pediatric AIDS. \$24,244

*1990 – One to One Foundation. \$19,271

Arousal & Attention in High Risk Infants, Judith Gardner (PI) Peter M. Vietze is a Co-investigator, NICHD #HD21784. Dates of project 4/1/89 – 3/31/05, \$369,000/year

Cocaine Effects on Attention and Arousal in Neonates, Bernard Karmel(PI), Peter M. Vietze (Co-investigator), NIDA #2-RO1-DA06644. Dates of project 8/1/96-7/31/01, \$269,755/year

One to One Foundation, "Computer Assisted Learning for People with Multiple Disabilities", S. Holburn, (PI), Peter M. Vietze (co-investigator). 10/1/99-9/30/00, \$17,000. - Funded

Staten Island Savings Bank Foundation, "Computer Assisted Learning for People with Disabilities", S. Holburn (PI), Peter M. Vietze (co-investigator), \$2,400 -Funded

*The Robert Wood Johnson Foundation, "Parenting Support Project" \$49,929, 12/27/00-12/26/01 - Funded

March of Dimes "Script for Staten Island: A Clinic-Based Enhanced Smoking Cessation and Reduction Program for Pregnant Women, D.L. Coates (PI), P. Vietze (evaluator) \$50,000 – Funded

Office of the Attorney General "Health and Nutrition Education Project" \$375,000 3/11/03-3/10/05 -Funded

FAR Fund "Person-Centered Transitional Planning for People with Autism Spectrum Disorders" \$98,000, 9/03-9/06 (P. Vietze-co-investigator) – Funded

*New York State Office of Child and Family Services, AmeriCorps Contract to fund Teaching Assistants in ABA Classroom. \$126,000/year, 10/1/06-9/30/09. Funded

*NYS OMRDD Family Support Contract. Case Management. \$50,000, 7/1/07-6/30/08. Funded

*NYS OMRDD Family Support Contract. Case Management, Evaluation Services. \$155,000/ year, 7/1/08-6/30/13. Funded

*Principal investigator on these grants or contracts