

Date of birth: December 20, 1936, Green Bay, Wisconsin, U.S.A.

Degrees: B.S., 1959, Marquette University
M.A., 1960, Hollins College
Ph.D. 1962, The Catholic University of America

Academic Positions:

Research Associate, Department of Psychology, Catholic University, 1962-1965 Associate
Professor of Psychology, Catholic University, 1965-1971
Professor of Psychology, Catholic University, 1971
Member, Center for the Study of Youth Development/Life Cycle Institute, Catholic
University, 1974
Chairperson, Department of Psychology, 1987-88
Director, Life Cycle Institute, 1988-1999

Professional Activities:

Awards: Predoctoral Fellow, Vocational Rehabilitation Services, 1961-1962
Special Post-doctoral Fellow, NICHD, 1971-72
Humboldt Research Award, Humboldt Foundation, Max-Planck-Institut, Berlin, & University of
Mannheim, 1992-93.
Senior Fellowship from the Japanese Society for the Promotion of Science, May, 1996.
Editorial duties: Associate Editor, Society for Research in Child Development Monographs, 1972-
1976; Advisory Board, American Behavioral Scientist, 1995
Consulting Editorships: Human Development, 1975
Developmental Psychology, 1973-80
Journal of Applied Developmental Psychology, 1981-93
Merrill-Palmer Quarterly, 1983
Journal of Social and Personal Relations, 1984-97
Social Development, 1991- 2000
Journal of Adolescent Research, 1999

Member, NIH Study Section, Communication Sciences, 1973-77
Member, NIE Study Section, Small Grants, 1973

Principal Investigator on grants and contracts from: Vocational Rehabilitation Administration; National
Institute of Mental Health; National Institute of Child Health and Human Development; Office of
Naval Research; William T. Grant Foundation; Army Research Institute; Office of Evaluation, Health and
Human Services; New York Community Trust; Lilly Endowment.

Books:

- Youniss, J. (1980). Parents and peers in social development. Chicago, IL: University of Chicago Press.
- Youniss, J., & Smollar, J. (1985). Adolescent relations with mothers, fathers, and friends. Chicago, IL: University of Chicago Press.
- Hofer, M., Noack, P., & Youniss, I. (Eds.) (1995). Psychological responses to social change: human development in changing environments. Berlin: DeGruyter.
- Youniss, I. (Ed.) (1995) After the wall: family adaptations in East and West Germany. San Francisco, CA: Jossey-Bass.
- Youniss, J., & Yates, M. (1997). Community service and social responsibility in youth. Chicago, IL: University of Chicago Press.
- Yates, M. & Youniss, I. (Eds.) (1998). Roots of civic identity: international perspectives on community service and activism in youth. New York, NY: Cambridge University Press.
- Hofer, M., Youniss, J., & Noack, P. (Eds) (1998). Verbal interaction and development in families with adolescents. Greenwich, CT: Ablex.
- Youniss, J., & Convey, I. (Eds) (2000). Catholic schools at the crossroads: survival and transformation. New York, NY: Teachers College-Columbia University Press.
- Youniss, I., Convey, I., & McLellan, I. A. (Eds) (2000). The Catholic character of Catholic schools. Notre Dame, IN: University of Notre Dame Press.
- Articles, Chapters, and Reviews:
- Calvin, A. D., & Youniss, I. (1961). The enclosing contour effect. Perceptual and Motor Skills, 1, 75-81.
- Wunderlich, R. S., DeSoto, C. B., & Youniss, I. (1962). Schemes and kinship. Psychological Reports, 11, 495-498.
- Youniss, I., & Furth, H. G. (1963). Reaction to a placebo: The mediational deficiency hypothesis. Psychological Bulletin, 60, 499-502.
- Wunderlich, R. S., Youniss, I., & Vellutino, F. R. (1963). Effect of goal box confinement during acquisition and extinction on a running response. Perceptual and Motor Skills, 1, 155-161.
- Youniss, J., & Gutekunst, R. (1963). Interruption of imprinting following anesthesia. Perceptual and Motor Skills, 1, 348
- (1964) Reversal performance in children as a function of overtraining and response conditions. Journal of Experimental Psychology, 1, 182-188 (H.G. Furth).
- (1964) Effect of overtraining on three discrimination shifts in children. Journal of Comparative and Physiological Psychology, 57, 290-293 (with H.G. Furth).

- (1964) Concept transfer as a function of shifts, age, and deafness. Child Development, 35, 695-700.
- (1964) Color-object paired associates in deaf and hearing children with and without response competition. Journal of Consulting Psychology, 28, 224-227 (with H.G. Furth).
- (1964) Reversal learning in children as a function of overtraining and delayed transfer. Journal of Comparative and Physiological Psychology, 57, 155-157 (with H.G. Furth).
- (1964) Attainment and transfer of logical connectives in children. Journal of Educational Psychology, 55, 357-361 (with H.G. Furth).
- (1965) The influence of transitivity on learning in hearing and deaf children. Child Development, 36, 534-538 (with H.G. Furth).
- (1965) Discrimination shifts as a function of degree of training in children. Journal of Experimental Psychology, 70, 424-427 (with H.G. Furth).
- (1965) Discrimination of verbal material as a function of intrapair similarity in deaf and hearing subjects. Journal of Educational Psychology, 56, 184-190 (with H.G. Furth & R.N. Feil).
- (1965) The influence of language and experience on the discovery and use of logical symbols. British Journal of Psychology, 56, 381-390 (with H.G. Furth).
- (1966) Prediction of causal events as a function of transitivity and perceptual congruency in hearing and deaf children. Child Development, 37, 73-81 (with H.G. Furth).
- (1966) Spatial and temporal factors in learning with deaf children. Technical report to the Vocational Rehabilitation Administration, 48 pp.
- (1967) Psychological evaluation of the deaf child. The Eye, Ear, Nose, and Throat Monthly, 46, 458-464.
- (1967) Learning of logical connectives by adolescents with single and multiple instances. Journal of Educational Psychology, 58, 222-230 (with H.G. Furth).
- (1967) Sequence learning: Perceptual implications for language acquisition. In W. Wathen-Dunn (Ed.) Models for the Perception of Speech and Visual Form, Cambridge, MA: MIT Press, pp. 344-353 (with H.G. Furth).
- (1967) The role of language and experience on the use of logical symbols. British Journal of Psychology, 58, 435-443 (with H.G. Furth).
- (1968) Achievement of inferential transitivity and its relation to serial ordering. Child Development, 39, 1259-1268 (with J.P. Murray).
- (1968) Schizophrenic thinking on nonverbal conceptual discovery and transfer tasks. Journal of Nervous and Mental Disease, 146, 376-383 (with H.G. Furth).

- (1968) Stimulus response, reward contiguity in pattern discrimination by children. Journal of Experimental Child Psychology, Q, 552-562 (with R.A. Wunderlich & J. Nazzaro).
- (1969) Ordering of nonverbal items in children's recognition memory. Journal of Experimental Child Psychology, 2, 20-32 (with B.M. Ross).
- (1969) Thinking in deaf adolescents: Language and formal operations. Journal of Communication Disorders, 2, 195-202 (with H.G. Furth).
- (1969) Anticipatory visual imagery in deaf and hearing children. Child Development, 40, 123-135 (with A. Robertson).
- (1970) Stability of training effects on intentionality in moral judgments in children. Journal of Personality and Social Psychology, H, 360-365 (with J. Glassco & N. Milgram).
- (1970) Reasons for children's failure on the class inclusion problem. Child Development, 41, 131-143 (with P.R. Ahr).
- (1970) Projective visual imagery as a function of age and deafness. Child Development, 41, 215-225 (with A. Robertson).
- (1970) Transitive inference with nontransitive solutions controlled. Developmental Psychology, 2, 169-175 (with J.P. Murray).
- (1970) Children's utilization of logical symbols: An interpretation of conceptual behavior based on Piagetian theory. Developmental Psychology, 2, 36-57 (with H.G. Furth & B.M. Ross).
- (1971) Logical symbol use in deaf and hearing children and adolescents. Developmental Psychology, 2, 511-517 (with H.G. Furth & B.M. Ross).
- (1971) Formal operations and language: A comparison of deaf and hearing adolescents. International Journal of Psychology, 2, 49-64 (with H.G. Furth).
- (1971) Classificatory schemes in relation to class inclusion before and after training. Human Development, 14, 171-183.
- (1971) Figurative and operative aspects of children's inference. Child Development, 42, 1837-1847 (with A. Dennison).
- (1972) Intelligence: Implications of and for deafness: IB. Stanbury & R.L. Kroc (Eds.) Human Development and the Thyroid Gland. New York: Plenum, pp. 151-159.
- (1973) Kohlberg's theory. The Living Light, 10, 352-358.
- (1973) Reasoning and Piaget. Nature, 244, 314-315 (with H.G. Furth).

- (1974) Operations and everyday thinking. Human Development, 11, 386-391.
- (1974) Operational development in deaf Costa Rican children. Child Development, 45, 212-216.
- (1974) Judgment and imaging aspects of operations: A Piagetian study with Korean and Costa Rican children. Child Development, 45, 1020-1031 (with A.L. Dean).
- (1974) Operative understanding in reproductions of drawings. Child Development, 45, 63-70 (with H.G. Furth & B.M. Ross).
- (1974) A Piagetian perspective on thinking and language. Boston University Journal of Education, 156, 43-51.
- (1975) Moral judgments one year after intentional or consequent modeling. Journal of Personality and Social Psychology, 11, 895-897 (with I Sternlieb).
- (1975) Another perspective on social cognition. In A. Pick (Ed.) Minnesota Symposium on Child Development. Minneapolis: University of Minnesota Press, pp. 173-193.
- (1975) Congenital deafness and the development of thinking. In E.H. & E. Lenneberg (Eds.) Foundations of Language Development. New York: Academic Press, Vol. 2, pp. 167-176 (with H.G. Furth).
- (1975) Inference as a developmental construction. In R.J. Falmagne (Ed.) Reasoning: Representation and Process. Hillsdale, NJ: Erlbaum, pp. 231-246.
- (1975) What adolescents do, say, and think. But not why. Contemporary Psychology, 20, 567-569.
- (1976) Anticipatory imagery and spatial operations. Developmental Psychology, 12, 298-310 (with R. DeLisi & R. Locker).
- (1977) On T. J. Cottle's Perceiving Time. The Review of Metaphysics, 30, 525-526.
- (1977) Complexities of the pendulum problem. The Formal Operator, 1, 6-9 (with S. Kerst).
- (1977) Socialization and social knowledge. In R. Silbereisen (Ed.) Soziale Kognition. Berlin: Technical University pp. 3-22.
- (1978) Representation of the horizontal coordinate with and without liquid. Merrill-Palmer Quarterly, 24, 199-208 (with A.V. McGillicuddy-DeLisi & R. DeLisi).
- (1978) The nature of social development: A conceptual discussion of social cognition. In H. McGurk (Ed.) Issues in Childhood Social Development. London: Methuen, pp. 203-227.
- (1978) Dialectical theory and Piaget on social knowledge. Human Development, 21, 234-247.

- (1978) A relational analysis of friendship. In W. Damon (Ed.) Social Cognition. San Francisco: Jossey-Bass, pp. 1-22 (with I. Volpe).
- (1980) The effects of movement on perspective taking and the coordination of perspectives. Developmental Psychology, 16, 582-587 (with M.D. Schatzow & D.C. Kahane).
- (1981) Friendship and development. Social Thought, 1, 22-34.
- (1981) A revised interpretation of Piaget (1932). In I.E. Sigel, D. Brodzinsky, & R.M. Golinkoff (Eds.) New Directions in Piagetian Theory and Practice. Hillsdale, NJ: Erlbaum, pp. 191-202.
- (1981) An analysis of moral development through a theory of social construction. Merrill Palmer Quarterly, 27, 385-403.
- (1982) Developmental structure and function of friendship. In W. Edelstein & M. Keller (Eds.) Perspektivitat und Interpretation. Frankfurt: Suhrkamp, pp. 78-109.
- (1982) Social development through friendship. In K. H. Rubin & H.S. Ross (Eds.) Peer Relationships and Social Skills in Childhood. New York: Springer, pp. 279-298 (with J. Smollar).
- (1982) Why persons communicate on moral matters: A response to Shweder. Merrill-Palmer Quarterly, 28, 71-77.
- (1982) Changes in functions of three relations during adolescence. Developmental Psychology, 18, 806-811 (with F.T. Hunter).
- (1982). Friendship in moral development. Momentum, 11, 30-33.
- (1982) Twenty-five years of a developing concept of development. Contemporary Psychology, 28, 7-8.
- (1982) Soldierization of Incoming Soldiers. Project Report to the Army Research Institute. October, 1982, 55 pp, (with I.D. McCarthy & I.A. Meacham).
- (1983) Piaget and the self constituted through relations. In W.F. Overton (Ed.) The Relationship between Social and Cognitive Development. Hillsdale, NJ: Erlbaum, pp. 201-228.
- (1983) Beyond ideology to the universals of development. In D. Kuhn & I.A. Meacham (Eds.) On the Development of Developmental Psychology. Basel: Karger, 1983, pp. 31-52.
- (1983) Understanding differences within friendship. In R.L. Leahy (Ed.) The Child's Construction of Social Inequality. New York: Academic Press, pp. 161-177.
- (1983) Social construction of adolescence by adolescents and parents. In B.D. Grotevant & C.R. Cooper (Eds.) Adolescent Development in the Family. San Francisco: Jossey-Bass, pp. 93-109.
- (1984) Morality, communicative relations, and the development of reciprocity. In W. Edelstein & I.

- (1984) Single mind and social mind. Human Development, 27,133-135.
- (1985) Adolescent self-concept development. In R. L. Leahy (Ed.) The Development of the Self. New York: Academic Press, pp. 246-265 (with I Smollar).
- (1985) Parent-adolescent relations in adolescents whose parents are divorced. Journal of Early Adolescence, 2, 129-144 (with I Smollar).
- (1986) Development of reciprocity through friendship. In C. Zahn-Waxler, E.M. Cummings, & R. Iannotti (Eds.) Altruism and Aggression: Biological and Social Origins. New York: Cambridge University Press, pp. 86-106.
- (1986) Family Relationships of Adolescents in Crisis: Assessment of Research and Programs. Report to the Office of Social Services Policy, Department of Health and Human Services, 74 pp (with I Smollar & T. Ooms).
- (1987) Contextualizing the investigator: The case of developmental psychology. Human Development, 30, 18-31 (with J.V. Wertsch).
- (1987) Communication and connectedness in mother- and father-adolescent relationships. Journal of Youth and Adolescence, 16, 265-280 (with R.D. Ketterlinus).
- (1987) Social construction and moral development: Update and expansion. In W. Kurtines & I. Gewirtz (Eds.) Social Interaction and Sociomoral Development. New York: Wiley, pp. 131-148.
- (1988) Mutuality in Parent-Adolescent Relationship: Social Capital for Impending Adulthood. Washington, D.C.: William T. Grant Foundation, Commission on Youth and America's Future, With commentaries by A.c. Crouter and J. Lewko; 70pp.
- (1988) Effective Peer-Based Education: Characteristics and Process. Report to the Van Leer Fund, 49 pp. (with J. Smollar).
- (1988) Review of The Emergence of Morality in Young Children. Review of Metaphysics, 41, 393-395.
- (1989) Adolescents' interpersonal relationships in social context. In T.J. Berndt & G.W. Ladd (Eds.) Peer Relationships in Child Development. New York: Wiley, pp. 300-16 (with J. Smollar).
- (1989) Transformations in adolescents' perceptions of parents. International Journal of Behavioral Development, 12, 71-84 (with I. Smollar).
- (1989) Parent-adolescent relationship and social capital. In W. Damon (Ed.) Child Development Today and Tomorrow. San Francisco: Jossey-Bass, pp. 379-392.
- (1989) Further thoughts on social construction in families. Journal of Family Psychology, 3, 61-63.

- (1990) Concepts of economics: Review of The Child's Construction of Economics. Human Development, 32, 314-317.
- (1990) Self through relational development. In H. Bosma & S. Jackson (Eds.) Coping and Self in Adolescence. Berlin: Springer-Verlag, pp. 130-148 (with J. Smollar).
- (1990) Cultural forces leading to scientific developmental psychology. In C.B. Fisher & W. W. Tryon (Eds.) Ethics in Applied Developmental Psychology. Norwood, NJ: Ablex, pp. 285-300.
- (1990) Black adolescents' concern that parents and friends think they are academically able. Merrill-Palmer Quarterly, 36, 287-299 (with I. P. DeSantis & R. D. Ketterlinus).
- (1991) Hermeneutics: Seeking meaning after positivism. Review of M. J. Packer & R. B. Addison's Entering the Circle: Hermeneutic Investigations in Psychology. Contemporary Psychology, 35, 17-18.
- (1991) Review of Fatherhood Today: Men's Changing Role in the Family. Journal of Social and Personal Relations, 8, 299-300.
- (1991) The transformation of Piaget's theory by American psychology. In M. Chapman & M. Chandler (Eds.) Criteria for competence: Controversies in the Conceptualization and Assessment of Children's Abilities. Hillsdale, NJ: Erlbaum, pp. 93-109 (with A. L. Dean).
- (1991) Which comes first, morality or identity? In W. M. Kurtines & J. L. Gewirtz (Eds.) Handbook of Moral Behavior and Development. Vol. 1. Hillsdale, NJ: Erlbaum, pp. 105-121 (with P. Davidson).
- (1991) Family contributions to adolescents' attitudes toward new technology. Journal of Adolescent Research, 8, 410-422 (with J. P. DeSantis).
- (1992) Parents' approaches to adolescents in alcohol, friendship, and school situations. In I. E. Sigel, A. V. McGillicuddy-DeLisi, & J. Goodnow (Eds.) Parent Belief Systems: The Psychological Consequences for Children. Hillsdale, NJ: Erlbaum, pp. 199-216 (with J. P. DeSantis & S. Henderson).
- (1992) Social construction in Piaget's theory. In H. Beilin & P. Pufall (Eds.) Piaget's Theory: Prospects and Possibilities. Hillsdale, NJ: Erlbaum, pp. 267-286 (with W. Damon).
- (1992) Friendship in adolescence. Journal of Developmental and Behavioral Pediatrics, 11, 56-66 (with D. L. Haynie).
- (1992) Review of Adolescence: An Anthropological Inquiry. Contemporary Psychology, 37.
- (1992) Parent-child relations in cultural acquisition. In H. McGurk (Ed.) Childhood Social Development: Contemporary Perspectives. Hove, England: Erlbaum, pp. 131-147.
- (1992) Anti-particularism in developmental and moral theory. In M. Azmitia, W. M. Kurtines, & J. L. Gewirtz (Eds.) Meta-theoretical Issues in the Psychological Study of Morality. New York:

Oxford University Press, pp. 183-199.

- (1993) Integrating culture and religion into developmental psychology. Family Perspective, 26, 171-188.
- (1994) Children's friendship and peer culture. In F. Nestmann & K. Hurrelmann (Eds.) Social Support and Social Networks. Berlin: de Gruyter, pp. 75-88.
- (1994) Vygotsky's fragile genius in time and place. Human Development, 37, 119-124.
- (1994) "We're popular, but we're not snobs": Adolescents describe their crowds. In R. Montemayor, G. R. Adams, & T. P. Gullotta (Eds.) Personal Relationships During Adolescence. Newbury Park, CA: Sage, pp. 101-122 (with J. A. McLellan & D. L. Strouse).
- (1994) Rearing children for society. In J. Smetana (Ed.) Beliefs about Parenting: Origins and Developmental Implications. San Francisco: Jossey-Bass, pp. 37-55.
- (1995) Individuals' constructions of social conditions. In M. Hofer, P. Noack, & I. Youniss (Eds.). Psychological Responses to Social Change: Human Development in Changing Environments. Berlin: DeGruyter, pp. 9-21.
- (1995) Moral development and social construction. In W. M. Kurtines & J. L. Gewirtz (Eds.) Moral Development: An Introduction. Boston: Allyn & Bacon, pp. 289-310 (with P. Davidson).
- (1995) Bringing development and construction into sociology. In M. Ambert (Ed.) Sociological Studies of Children. Vol. 7, Greenwich, CT: JAI Press, pp. 101-126 (with G. Tesson).
- (1995) The still useful classic concept of psychological development. Human Development, 38, 373-379.
- (1996) A critical review of community service as a developmental mediator. Social Development, 1, 85-111 (with M. Yates).
- (1996) Community service and political-moral identity in adolescents. Journal of Research on Adolescence, 7, 271-284 (with M. Yates).
- (1996) Integrating psychology into social science. In Comparative approaches in developmental science. J. Tudge, M. Shanahan, & J. Valsiner (Eds.) Cambridge: Cambridge University Press, pp. 340-54.
- (1997) Social integration into peer and adult society: community service and marijuana use in high school seniors. Journal of Adolescent Research, 12, 245-262 (with M. Yates & Y. Su).
- (1997) What we know about generating civic identity. American Behavioral Scientist, 40, 620-631 (with J.A. McLellan & M. Yates).
- (1997) New generation. New intellectual opportunities. Human Development, 40, 96-101.
- (1997) Catholic schools in a changing society. Catholic Education, 1, 98-103 (with J. Convey & D. Baker).

- (1997) A representational system for peer crowds. In I. E. Sigel (ed.) The Development of Mental Representation. Hillsdale, NJ: LEA, pp. 437-449 (with J. A. McLellan).
- (1998) The role of community service in identity: Normative, unconventional, and deviant orientations. Journal of Adolescent Research, 14,249-262 (with J. A. McLellan, Y. Su, & M. Yates).
- (1998) Can mothers win? The transformation of mother-daughter relationships in late childhood. In Verbal Interaction and Development in Families with Adolescents. M. Hofer, J. Youniss, & P. Noack (eds.) Greenwich, CT: Ablex, pp. 11-30 (with L. Krappmann, B. Schuster, & H. Oswald).
- (1998) Community service and religious education. Living Light, 34, 70-77 (with J. A. McLellan & M. Yates).
- (1998) Political socialization and identity development. Journal of Social Issues, 54, 495-512 (with M. Yates).
- (1999) Promoting identity development: ten ideas for school-based service learning programs. In J. Claus & C. Ogden (eds.) Service learning for youth empowerment and social change. New York, NY: Peter Lang, pp. 43-67 (with M. Yates).
- (1999) Religion, community service, and identity. Adolescence, 22, 243-253 (with J. A. McLellan & M. Yates).
- (1999) Catholic schools in perspective: Religious identity, achievement, and citizenship. Phi Delta Kappan, 81, 104-113 (with J. A. McLellan).
- (1999) Giving the discipline new life and avoiding fruitless controversies. Human Development, 42, 145-148.
- (1999) Youth service and moral identity: A case for everyday morality. Educational Psychology Review, 11, 363-378 (with M. Yates)
- (2000) Adolescents' public discussion and collective identity. In N. Budwig & M. Bamberg (eds.) Communication: An arena of development. Greenwich, CT: Ablex, pp. 215-233 (with M. Yates).
- (2000) Reflections on Piaget's sociological studies. New Ideas in Psychology, (with H. G. Furth).