

June, 2006

EDWARD ZIGLER

Birthdate: March 1, 1930

EDUCATION

University of Missouri at Kansas City, B.A., 1954

University of Texas, Austin, Ph.D., 1958

PROFESSIONAL APPOINTMENTS

Current

- 2003- Sterling Professor of Psychology Emeritus, Yale University
- 2005- Director Emeritus, Edward Zigler Center in Child Development and Social Policy, Yale University
- 1982- Joint Appointment (Emeritus), School of Medicine, Psychology, and Child Study Center, Yale University

Previous

- 1976-2002 Sterling Professor of Psychology, Yale University
- 1967-2002 Head, Psychology Section, Child Study Center, Yale University*
- 1977- 2005 Director, Bush Center in Child Development and Social Policy, Yale University
- 1973-74 Chairman, Department of Psychology, Yale University
- 1970-72 Director, Office of Child Development (now Administration on Children, Youth and Families); and Chief, Children's Bureau, U.S. Department of Health, Education and Welfare (Appointed by the President and confirmed by the United States Senate)*
- 1980 Visiting Professor, University of California, Los Angeles

1969 (Summer)	Visiting Professor, Institute of Child Development, University of Minnesota
1967 (Summer)	Visiting Professor, Southwest Texas State University
1967-76	Professor of Psychology, Yale University*
1963-67	Associate Professor of Psychology, Yale University
1961-76	Director, Child Development Program, Department of Psychology, Yale University*
1959-63	Assistant Professor of Psychology, Yale University
1958-59	Director, Child Diagnostic Center, University of Missouri, Columbia, MO
1958-59	Assistant Professor, University of Missouri, Columbia, MO
1957-58	Psychological Intern, Worcester State Hospital, Worcester, MA
1956-57	Staff Psychologist, Texas University Child Guidance Clinic, Austin, TX
1954-55 (Summers)	Staff Psychologist, Missouri State Hospital, St. Joseph, MO

*On leave of absence from Yale University, 1970-72

CURRENT PROFESSIONAL ACTIVITIES

Consultant, Administration for Children and Families, U.S. Department of Health and Human Services

Consultant, Administration on Children, Youth and Families, U.S. Department of Health and Human Services

Member, Advisory Committee on Head Start Research and Evaluation, U.S. Department of Health and Human Services

Member, Speakers Bureau, U.S. Senate

Member, Advisory Board, Bright Horizons-Family Solutions

Member, Board of Directors, Child Advocacy Network of Connecticut (CHANCE)

Member, Board of Directors, Development Corporation for Children

Member, National Advisory Board, Educating Children for Parenting

Member, National Crime and Violence Prevention Resource Council, Fight Crime: Invest in Kids, Washington, DC

Member, Program Committee, Head Start National Research Conference

Member, Advisory Board, Early Care and Education National Committee, Institute for Women's Policy Research, Washington, DC

Member, National Advisory Committee, Institute for Women's Policy Research, Washington, DC

Advisor, A. L. Mailman Family Foundation

Member, Board of Directors, CHILDESIGN, National Center on Design for Children, Inc.

Member and former Chairman, Scientific Advisory Board, National Institute for Early Education Research (NIEER)

Member, Advisory Committee, National Partnership for Women & Families, Washington, DC

Member, Advisory Committee of the Family-Leave Income Initiative, National Partnership for Women & Families, Washington, DC

Member, Advisory Council, National Task Force on Early Childhood Education for Hispanics

Member, Advisory Board, The Parenting Project

Member, National Board of Directors, Parents as Teachers, St. Louis, MO

Member, National Advisory Council, Ready to Learn Partnership

Member, Child Health and Development Advisory Committee, Scientists' Institute for Public Information

Member, Board of Governors, Smith Richardson Foundation

Member, Advisory Board, Book Series on Children and Youth, University of Illinois at Chicago

Member, Expert Panel, Infant/Toddler Development and Learning Guidelines, WestEd and California Department of Education

Member, National Prekindergarten Study Advisory Group, Child Study Center, Yale University

Life Member, Zero to Three: National Center for Infants, Toddlers and Families

Editorial

Member, Editorial Advisory Board, Child

Member, Editorial Board, Children and Youth Services Review

Member, Editorial Board, Journal of Applied Developmental Psychology

Member, Advisory Board, NHSA Dialogue: A Research to Practice Journal for the Early Intervention Field

Member, Board of Editors, Parenting: Science and Practice

FORMER PROFESSIONAL ACTIVITIES

Governmental

Chairman, Fifteenth Anniversary Head Start Assessment Committee, 1980 (selected by President Carter)

Special Consultant to Elliot Richardson, Secretary, U. S. Department of Health, Education, and Welfare

Special Consultant to Caspar Weinberger, Secretary, U.S. Department of Health, Education, and Welfare

Special Consultant to Patricia Harris, Secretary, U.S. Department of Health and Human Services

Consultant to the Secretary, U.S. Department of Health and Human Services

Consultant to the Secretary, U.S. Department of Labor

Consultant, U.S. General Accounting Office

Member, Advisory Panel on Implementing the Head Start Blueprint for the Future, ACYF

Member, Expert Panel on Prekindergarten Learning and Development Guidelines, California Department of Education

Member, Preschool Education Advisory Committee, Connecticut State Department of Education

Member, Commission on Children, National Crime Prevention Council Planning Committee, State of Connecticut

Co-Chairman, Social Health Index Advisory Committee, Social State of Connecticut

Member, Advisory Committee on Head Start Quality and Expansion, U.S. Department of Health and Human Services

Consultant, U. S. Public Health Service, Division of Chronic Diseases, U. S. Department of Health, Education, and Welfare

Member, Long-Range Planning Task Force, National Association of University Affiliated Facilities

Consultant, National Institute of Child Health and Human Development (NICHD)

Member, Council of the National Institute of Child Health and Human Development

Chairman, Task Force for Preparation of Five Year Forward Plan, Mental Retardation Branch, NICHD

Member, Special Advisory Committee to the Directors of NICHD and National Institute of Mental Health (NIMH)

Member, Training Review Committee for Child Development and Mental Retardation, NICHD

Member, Behavioral Sciences Research Evaluation Committee, National Veterans Administration, Washington, D.C.

Consultant to the City of New York on day care standards

Member, National Planning and Steering Committee of Project Head Start, U.S. Office of Economic Opportunity

Consultant, Office of Juvenile Justice and Delinquency Prevention Technical Assistance Project

Member, U.S. Advisory Board to Children with Chronic Disabilities in the Middle East

Consultant, U. S. Office of Education

Member, National Research Committee for Project Head Start, U.S. Office of Economic Opportunity

Member, National Research Committee, Project Follow-Through, U.S. Office of Education

Member, Mental Health and the Family Task Panel, President's Commission on Mental Health

Member, Advisory Panel on Technology and Child Health, Office of Technology Assessment

Member, Children's Mental Health Project, Office of Technology Assessment

Member, President's Committee on Mental Retardation, 1980

Member, National Evaluation Panel for Veterans Administration Research Program in Psychiatry-Neurology-Psychology

Chairman, Vietnamese Children's Resettlement Advisory Group (Selected by President Ford)

Academic and Scientific

Member, Board of Directors, American Association of Workers for Children, Inc.

Member, Honorary Committee, Nancy McCormick Rambusch Lecture Series, American Montessori Society

President, American Orthopsychiatric Association

Member, Standing Committee on Mental Retardation, American Orthopsychiatric Association

Member, Board of Directors, American Parents Committee

Member, Ad Hoc Committee on Mental Retardation, American Psychological Association

Member, Committee on Children, Youth and Families, American Psychological Association

Member, Council of Representatives, American Psychological Association

American Psychological Association, Division 7's Representative to the Association for the Advancement of Psychology

President, Division 7 (Developmental Psychology), American Psychological Association, 1974

President, Division 37 (Child, Youth, and Family Services), American Psychological Association

Member, Executive Committee of Division 7, American Psychological Association

Member, Policy and Planning Board, American Psychological Association

Member, Gold Medal Committee, American Psychological Foundation

Consultant, Program of Advisory Services for Education and Training, American Psychological Association

Member, Board of Trustees, Association for the Advancement of Psychology

Member, Honorary Committee, Judge Baker Children's Center

Member, National Advisory Committee, Evergreen Fund, Bank Street College of Education

Member, Planning Committee and Professional Advisory Board, Benhaven, a school/community for autistic and neurologically impaired individuals

Member, Advisory Panel, Better Homes Fund

Member, National Advisory Committee, Boys Town Center for the Study of Youth Development

Member, Carnegie Corporation of New York Task Force on Meeting the Needs of Young Children

Member, Advisory Panel, "Reorganizing of work: Effective strategies for a changing workplace," Catalyst

Member, Advisory Board, Center for Childhood

Member, Institute for Responsive Education, Center on Families, Communities, Schools and Children's Learning

Member, Board of Directors, Child Care Action Campaign, New York

Member, Board of Directors, Child Health and Development Institute of Connecticut

Member, 25th Anniversary Honorary Committee, Children's Defense Fund

Member, Child Development Working Group, Children's Defense Fund

Member, Advisory Committee, Healthy Steps for Young Children Program, Commonwealth Fund

Member, Connecticut Academy of Science and Engineering

Member, Board of Directors, Day Care and Child Development Council of America, Inc.

Member, Advisory Committee to Duke University's Talent Identification Program

Member, Advisory Board, EPOCH-USA

Advisor, Families and Work Institute

Consultant, National Child Care Test, Family Circle Magazine

Member, Board of Advisors, Annual Family Life Awards, Family Life Magazine

National Consultant/Advisor, First Start: Care of Handicapped Infants and Toddlers

Member, Advisory Committee, Family Resource Coalition Consultant, Ford Foundation

Consultant, Foundation for Child Development

Member, Advisory Committee for Developmental Research, Gesell Institute

Consultant, W. T. Grant Foundation

Member, Assessment Committee invited by President Bok of Harvard University to examine
Harvard's Clinical Psychology and Public Practice Program

Member, Visiting Committee for Harvard's Department of Psychology and Social Relations (2
terms)

Member, Heinz Endowment Advisory Board

Advisor, Center for Child Development and Education, Hasbro Industries, Inc.

Member, National Advisory Council, Home and School Institute, Washington, DC

Member, Advisory Council, Horizons Student Enrichment Program, New Canaan, CT

Member, Human Development and Public Policy Consortium

Member, Honorary Board, Jewish Family Congregation Center for Jewish Life, South Salem,
NY

Advisor, Jumpstart, New Haven, CT

Member, Advisory Panel, American Janusz Korczak Society

Member, Advisory Board, Kindergartners Count, Inc., Topeka, KS

Member, Educational Advisory Council, The Lamplighter School, Dallas, TX

Member, National Steering Committee, Learning Matters, Inc.

Faculty, Letchworth Village Graduate Course on Mental Retardation

Member, Advisory Board, Model demonstration project on family-centered intervention,
Lexington School of the Deaf

Member, Honorary Committee, Reginald S. Lourie Center for Infants and Young Children

Member, Advisory Committee on Structured Transitional Employment and Training Services for
the Mentally Retarded, Manpower Demonstration Research Corporation, New York

Member, National Advisory Committee to Child Development Associate Program, National
Association for the Education of Young Children

Member, Research Advisory Committee, National Association for Retarded Children

Member, Advisory Council, National Center for Children in Poverty, Columbia University

Chairman, Summit meeting, "Infants, families and childcare: Toward a research agenda,"
National Center for Clinical Infant Programs and the Institute of Medicine.

Member, Council of Advisors, National Child Care Staffing Study

Member, National Council for Children and Television

Member, Advisory Board, National Council of Jewish Women's Center for the Child

Member, Advisory Panel, National Educational Service Foundation

Honorary Chair and Historical Mentor, Head Start 2010 Project: Fulfilling the Promise, National
Head Start Association

Member, National Advisory Committee, National Laboratory for Early Childhood Education

Member, Roundtable on Head Start Research, National Research Council

Member, Advisory Committee, New Start, Kansas City, MO

Advisory Board, Alternate Media Center, New York University

Chairman, Advisory Board for The Katherine Lilly Conroy Preschool and Infant Development
Programs, New York University Medical Center

Member, Advisory Board, Living Smart in the Nineties, sponsored by No Nonsense,
Greensboro, NC

Member, Ore-ida Family Advisory Panel, Chicago

Member, National Advisory Committee, Ounce of Prevention Fund

Member, Board of Directors, Parent Action

Member, Professional Advisory Board, Parent Television (PTV)

Consultant to the Rand Corporation in Rand's preparation of a national evaluation of Project
Head Start

Member, Research Board, National Marriage Project, Rutgers University

Member, NutraSweet Science Council, G.D. Searle and Co., Skokie, IL

Member, Scientific Advisory Committee, Sengstack Foundation for Early Childhood, Princeton,
NJ

Member, Social Policy Committee, Society for Research in Child Development

Chairman, Society for Research in Child Development Committee to establish a Child
Development Film Archive

Member, Governing Council, Society for Research in Child Development

Member, Board of Directors, 1995 Special Olympics World Summer Games in Connecticut

Member, 1995 Special Olympics World Games Science and Policy Advisory Committee

Member, Scientific Advisory Board, Henrietta Szold Institute, Jerusalem, Israel

Member, Advisory Board of Tel Aviv University, Unit of Human Development and Education

Faculty, University of Minnesota Institute on Mental Retardation for College and University
Professors

Research Partner, National Center for Early Learning and Development, University of North
Carolina at Chapel Hill

Chairman, Ad Hoc Advisory Committee to the Dean of the School of Human Development,
University of Texas at Dallas

Member, National Advisory Committee for the Center for the Study of Families and Children,
Vanderbilt University

Member, Consortium on Renewing Education Task Team, Vanderbilt University

Member, National Advisory Panel, After School Day Care Project, Wellesley College Center for
Research on Women

Member, Advisory Group, WGBH Educational Foundation

Research Consultant, Worcester State Hospital, Worcester, MA

Member, National Advisory Board, WTTW Family Matters public television series, Chicago

Advisor, Raising Kids, WXXI Rochester Area Educational Television Association

Member, Advisory Committee of the Center for the Study of Education, Institution for Social
and Policy Studies, Yale University

Member, Executive Committee of the Graduate School, Yale University

Member, Board of Directors, Zero to Three: National Center for Clinical Infant Programs

Member, Editorial Board, AB INITIO

Consulting Editor, American Journal on Mental Retardation

Member, Editorial Board, American Journal of Orthopsychiatry

Member, Editorial Advisory Board, Applied Developmental Science: An Encyclopedia of
Research, Policies and Programs, Sage Publications

Member, Editorial Advisory Board, Clinical Psychology Review

Member, Editorial Board, Disabilità Evolutiva

Member, Editorial Board, Early Childhood Research Quarterly

Member, Editorial Advisory Board, Family Futures

Member, Editorial Board, International Review of Research in Mental Retardation

Member, Editorial Board, Journal of Autism and Developmental Disorders

Member, Editorial and Advisory Boards, Journal of Child Psychology and Psychiatry

Consulting Editor, Journal of Experimental Psychology

Consulting Editor, Journal of Experimental Research in Personality

Member, Editorial Board, Journal of Family Violence

Consulting Editor, Merrill-Palmer Quarterly

Member, Board of Editors, Parenting: Science and Practice

Member, Advisory Editors, Parents Magazine

Member, Editorial Board, Reaching Today's Youth: The Community Circle of Caring Journal

Member, Editorial Board, Research in Developmental Disabilities

Member, Editorial Board, Yearbook in Early Childhood Education

Consulting Editor, Young Children

CAREER HONORS AND AWARDS

1st Annual Bridges Over Barriers Award, Family Resources Youth Services Coalition of Kentucky, Inc. (Fryscky), 2002

A Tribute to Edward Zigler: Products of a Lifetime of Work to Improve the Lives of Children through Research and Policy. Bishop-Josef, S., & Portwood, S. (Eds). In Child and Family Policy and Practice Review. Division 37 of the American Psychological Association. (2006)

Oral Life History archived by the Society for Research and Child Development (2006)

Blanche F. Ittleson Memorial Lecture Award, American Orthopsychiatric Association, 2006

Exceptional Contributions to Early Childhood Development Award, Centre of Excellence for Early Childhood Development, Montreal, Canada, 2005

Honorary Degree, Wheelock College, Boston, MA, 2005

Renaming of the Bush Center to the Edward Zigler Center in Child Development and Social Policy, Yale University, 2005

Division 7 Mentor Award, American Psychological Association, 2004

Doctor of Science Honoris Causa, Clark University, 2004

Friend of the Family Award, Connecticut Family Resource Alliance and United Way of CT, 2004

Award of Appreciation, National Head Start Association, 2004

Edward Zigler Scholarship, National Head Start Association, 2004

Edward Zigler Distinguished Lecture Series, New York University, Department of Applied Psychology, 2004

Presidential Citation, American Psychological Association, 2003

Camille Cosby World of Children Award, Judge Baker Children's Center, 2003

Lifetime Achievement Award, Local Investment Commission, Kansas City, MO, 2003

Fellow, National Academy of Arts and Sciences, 2003

Certificate of Appreciation, National Head Start Association, 2003

Award of Appreciation, School of the 21st Century, Paragould, AK School District, 2003

Chairman's Award in recognition of pioneering work in Head Start, TEAM Inc., Derby, CT, 2003

Award, Department of Health Education and Welfare (HEW), 2003

U.S. House of Representatives Citation, Congressional Record, 2003

U.S. Senate Citation, Congressional Record, 2003

Retirement Tribute, Yale Child Study Center, 2003

Yale University Lifetime Contribution Award, 2003

Retirement Tribute from Richard Levin, Yale University's President, 2003

First for Kids Lifetime Achievement Award, CT Voices for Children, 2002

Lifetime Achievement Award, New England Head Start Association, 2002

1st Annual Bridges Over Barriers Award, Family Resources Youth Services Coalition of Kentucky, Inc. (FryscKy), 2002

Lifetime Leadership and Commitment to Family Support Award, Family Support America, Chicago, IL, 2002

Florence Halpern Award for Distinguished Professional Contributions in Clinical Psychology, American Psychological Association, Division 12, 2001

Community Service Award, Connecticut Department of Higher Education and the Commission on National and Community Service, 2001

Honorary Doctor of Laws, McGill University, Montreal, Canada, 2001

Lifetime Mentoring Award, Administration on Children, Youth and Families, 2000

Lifetime Contribution to Psychology Award, Connecticut Psychological Association, 2000

Heinz Family Foundation Award in Public Policy, 2000

Key to the City, Independence, MO, 2000

Award for Outstanding Early Childhood Leadership, A. L. Mailman Family Foundation, 2000

Award of Appreciation, National Head Start Association, 2000

Honorary Doctor of Humanities, Park University, Parkville, MO, 2000

Distinguished Service Medal, Teachers College, Columbia University, New York, NY, 2000

Distinguished Alumnus, University of Texas at Austin, 2000

Award in Recognition of Commitment to Children and Families, Child Development Policy Advisory Committee, Local Child Care Planning Conference, 1999

Lifetime Achievement Award, American Association of Applied and Preventive Psychology, 1998

Bronfenbrenner Lifetime Contribution Award, Lifetime Contribution to Developmental Psychology in the Service of Science and Society, Division 7, American Psychological Association, 1998

Award of Recognition for the Child Development Associate National Credentialing Program, Council for Early Childhood Professionals, 1998

Recognition Award, National Council of Jewish Women, 1998

Child Care Award for Advocacy, Parents Magazine, 1998

Recognition Award, Region II Head Start Association, 1998

Gold Medal Award for Enduring Contribution by a Psychologist in the Public Interest, American Psychological Foundation, 1997

Award of Appreciation for Lifelong Support and Participation, National Head Start Association, 1997

Distinguished Fellow Award, Phi Delta Kappa, Southern Connecticut State University Chapter, 1997

Friends of the Family designation, Working Mother Magazine, 1997

True Father of Head Start recognition, Administration on Children, Youth and Families, 1996

Burst Award, Jumpstart of New Haven, 1996

Eagle Feather of Honor, Northwest Indian Head Start Coalition, 1996

Movers and Shapers of Early Childhood Education recognition, Child Care Information Exchange, 1995

Honorary degree, Graduate School and University Center, City University of New York, 1995

Honorary Doctor of Laws Degree, Gonzaga University, 1995

Founder's Award, National Head Start Association, 1995

Outstanding Leadership Award, Puerto Rico Head Start Association, 1995

Kurt Lewin Memorial Award, Society for the Psychological Study of Social Issues, 1995

Dolley Madison Award, Zero to Three, 1995

Child and Family Advocacy Award, Parents as Teachers National Center, 1994

National Award of Distinction, University of Pennsylvania Education Alumni Association, 1994

Award in Recognition of Outstanding Federal Leadership in Support of Head Start Research, Administration on Children, Youth and Families, 1993

Distinguished Service Award, Council of Chief State School Officers, 1993

Doctor of Philosophy Honoris Causa, University of Missouri, 1993

Certificate of Recognition for Professional Achievement in Child Care, Connecticut Department of Human Resources, 1992

Distinguished Achievement Award in Research, International Association for the Scientific Study of Mental Deficiency, 1992

Harold W. McGraw, Jr. Prize in Education, 1992

Award for The Enhancement of Childhood and Encouragement of Play, Center for Childhood, 1991

President's Award, Connecticut Association for Human Services, 1991

Friend of Education Award, Connecticut Education Association, 1991

Distinguished Contributions in the Media to the Well-being of Connecticut Citizens and the Public At-large, Connecticut Psychological Association, 1991

Loyola-Mellon Social Science Award, Loyola University, Chicago, 1991

Named Innovator in Education by the New York Times, November 1991

Pi Lambda Theta Excellence in Education Award, 1991

Award for Distinguished Contributions to Public Policy for Children, Youth and Families, Society for Research in Child Development, 1991

Honorary Doctorate of Humane Letters, St. Joseph College, West Hartford, CT, 1991

Honorary Doctorate of Humane Letters, University of New Haven, 1991

Named Hero in Education, USA Today, 1991

Recognition Award, State of Connecticut Senate, 1990

Scientific Leadership Award, Joseph P. Kennedy, Jr., Foundation, 1990

Mensa Education and Research Foundation Award for Excellence, for the 1989 paper, "Intelligence and intelligence-related personality traits," co-authored by J. Mayer, D. Caruso, E. Zigler, & J. Dreyden, 1990

National Head Start Association Award, 1990

Building dedication, Edward Zigler Head Start Center, New Haven, CT, 1990

"As They Grow" Award in Education, Parents Magazine, 1990

Wheelock College Presidential Citation, 1990

Blanche F. Ittleson Memorial Lecture Award, American Orthopsychiatric Association, 1989

Award for Distinguished Contributions to Community Psychology and Community Mental Health, American Psychological Association, 1989

Honorary Doctorate of Humane Letters, Bank Street College of Education, 1989

American Publishing Who's Who, 1988

Who's Who in Society, 1988

Honorary Member, American Academy of Child and Adolescent Psychiatry, 1987

Dorothea Lynde Dix Humanitarian Award for Service to the Handicapped, Elwyn Institute, 1987

Member, Institute of Medicine, National Academy of Sciences, elected 1987

Award for Distinguished Professional Contributions to Knowledge, American Psychological Association, 1986

Edgar A. Doll Award, American Psychological Association, 1986

C. Anderson Aldrich Award, American Academy of Pediatrics, 1985

Nicholas Hobbs Award, American Psychological Association, 1985

National Achievement Award for Outstanding Contributions to the Growth of Psychology in the Formation of National Policy, Association for the Advancement of Psychology, 1985

Honorary Doctorate, Boston College, 1985

Honorary Member, Kansas City Pediatric Society, 1985

Commendation Award, National Head Start Parents' Organization, 1985

Career Research Scientist Award, American Academy on Mental Retardation, 1982

Award for Distinguished Contributions to Psychology in the Public Interest, American Psychological Association, 1982

International Authors and Writers Who's Who, 1981

G. Stanley Hall Award, American Psychological Association, 1979

Merrill-Palmer Citation Award, 1979

Honorary Commissioner, National Commission on the International Year of the Child, 1979

Who's Who in the World, 1978

Research Award of the American Association on Mental Deficiency, 1977

Dale Richmond Memorial Award, American Academy of Pediatrics, 1976

Community Leaders and Noteworthy Americans, 1976

Mary Elaine O'Neal Award of the University of Nebraska, 1976

Named Sterling Professor of Psychology at Yale University, 1976

Alumnus of the Year Award, University of Missouri at Kansas City, 1972

Special Citation by the Secretary of Health, Education, and Welfare, 1972

Who's Who in America (first listed in 1968)

Honorary M.A., Yale University, 1967

Alumnus Achievement Award, University of Missouri at Kansas City, 1965

Named First Gunnar Dybwad Distinguished Scholar in the Behavioral and Social Sciences,
National Association for Retarded Citizens, 1964. This award was renewed in 1969.

Social Science Auxiliary Research Award, 1962

TEACHING EXPERIENCE

Abnormal psychology; Atypical child development; Child development and social policy; Child psychology; Diagnostic practicum; General psychology; Introduction to clinical psychology; Learning, perception, and motivation in children; Personality dynamics; Problems in child psychology; Research methods in child psychology; Social action programs and the child; Therapeutic practicum; Socialization and personality development.

PRESENT RESEARCH INTERESTS

The major focus of research is cognitive and social-emotional development in children, including those who are mentally retarded or from lower-income families. Studies include attempts to

understand motivational determinants of children's performance, and how life circumstances (e.g., childcare experiences, poverty) can influence children's development. Several types of intervention efforts and aspects of quality in early care and education are being assessed to examine their effects on children. Related to this research line is the study of how social action programs impact child and family life.

PUBLICATIONS

Books and Monographs

- 1958 Zigler, E. (1958). The effect of preinstitutional social deprivation on the performance of feebleminded children. Unpublished doctoral dissertation, University of Texas at Austin.
- 1973 Zigler, E., & Child, I. L. (Eds.) (1973). Socialization and personality development. Reading, MA: Addison-Wesley.
- 1974 Kimble, G., Garmezy, N., & Zigler, E. (1974). Principles of general psychology (4th ed.). New York: Ronald Press.
- 1978 Yando, R., Seitz, V., & Zigler, E. (1978). Imitation: A developmental perspective. Hillsdale, NJ: Lawrence Erlbaum.
- 1979 Yando, R., Seitz, V., & Zigler, E. (1979). Intellectual and personality characteristics of children: Social class and ethnic group differences. Hillsdale, NJ: Lawrence Erlbaum.
- Zigler, E., & Valentine, J. (Eds.) (1979). Project Head Start: A legacy of the War on Poverty. New York: Free Press.
- 1980 Gerbner, G., Ross, C., & Zigler, E. (Eds.) (1980). Child abuse: An agenda for action. New York: Oxford University Press.
- Kimble, G., Garmezy, N., & Zigler, E. (1980). Principles of general psychology (5th ed.). New York: Wiley.
- Translated in Spanish as Fundamentos de psicología general. Mexico: Noriega Editores, Editorial Limusa, 1991.
- 1981 Zigler, E. (Ed.) (1981). Early childhood interventions and their implications for social policy. Educational Evaluation and Policy Analysis, 3. No. 6.
- 1982 Zigler, E., & Balla, D. (Eds.) (1982). Mental retardation: The developmental-difference controversy. Hillsdale, NJ: Lawrence Erlbaum.

Translated in Japanese, 1989.

Zigler, E., & Gordon, E. (Eds.) (1982). Day care: Scientific and social policy issues. Boston, MA: Auburn House.

Zigler, E., Lamb, M., & Child, I. (1982). Socialization and personality development (2nd ed.). New York: Oxford University Press.

1983 Zigler, E., Kagan, S. L., & Klugman, E. (Eds.) (1983). Children, families, and government: Perspectives on American social policy. New York: Cambridge University Press.

1984 Kimble, G., Garmezy, N., & Zigler, E. (1984). Principles of general psychology (6th ed.). New York: Wiley.

Adapted as Principles of Psychology (6th ed.). Australia-New Zealand: Wiley.

1986 Zigler, E., & Glick, M. (1986). A developmental approach to adult psychopathology. New York: Wiley.

Zigler, E., & Hodapp, R. M. (1986). Understanding mental retardation. New York: Cambridge University Press.

Translated in Japanese by T. Shuppan, 1990.

Translated in Italian by A. Armando, 2001.

Translated in Russian, by Geneva Initiative on Psychiatry, 2001.

1987 Kagan, S. L., Powell, D., Weissbourd, B., & Zigler, E. (Eds.) (1987). America's family support programs. New Haven: Yale University Press.

Kagan, S. L., & Zigler, E. (Eds.) (1987). Early schooling: The national debate. New Haven: Yale University Press.

Zigler, E., & Finn-Stevenson, M. (1987). Children. Development and social issues. Lexington, MA: D.C. Heath.

1988 Zigler, E., & Frank, M. (Eds.) (1988). The parental leave crisis. Toward a national policy. New Haven: Yale University Press.

1990 Hodapp, R. M., Burack, J. A., & Zigler, E. (Eds.) (1990). Issues in the developmental approach to mental retardation. New York: Cambridge University Press.

- Translated in Japanese by T. Shuppan, 1994.
- 1991 Zigler, E., & Lang, M. (1991). Child care choices: Balancing the needs of children, families, and society. New York: Free Press.
- Chapter 6, "School-age child care," reprinted in School-age childcare, ERS Information Folio. Arlington, VA: Educational Research Service, in press.
- 1992 Zigler, E., & Muenchow, S. (1992). Head Start: The inside story of America's most successful educational experiment. New York: Basic Books.
- Excerpted as Expand Head Start program—by revamping Chapter 1. NAMTA Journal, Winter 1993, 18, 131-134.
- Excerpted as Head Start: The next generation. Zero to Three, 1992-93, 13(3), 30-32.
- Excerpted as Re-examining Head Start. Expand the program—by revamping Chapter 1. Education Week, 1992, 12(7), 32,26.
- Translated in Japanese. Tokyo: Tuttle-Mori, 1994.
- 1993 Zigler, E., & Finn-Stevenson, M. (1993). Children in a changing world: Development and social issues. Pacific Grove, CA: Brooks/Cole.
- Zigler, E., & Styfco, S. J. (Eds.) (1993). Head Start and beyond: A national plan for extended childhood intervention. New Haven, CT: Yale University Press.
- Translated in Japanese. Tokyo: Colere-sha, 1999.
- 1996 Zigler, E., Kagan, S. L., & Hall, N. W. (Eds.) (1996). Children, families and government: Preparing for the 21st Century. New York: Cambridge University Press.
- 1997 Zigler, E., & Valentine, J. (Eds.). (1997). Project Head Start: A legacy of the War on Poverty (2nd ed.). Alexandria, VA: National Head Start Association.
- 1998 Burack, J., Hodapp, R., & Zigler, E. (Eds.). (1998). Handbook of mental retardation and development. New York: Cambridge University Press.
- Reproduced for Internet Library, Cambridge University Press.
- Reproduced for CD-ROM, Overcoming Barriers.

- 1999 Finn-Stevenson, M., & Zigler, E. (1999). Schools of the 21st Century: Linking childcare and education. (Renewing American Schools series.) Boulder, CO: Westview Press.
- Zigler, E., & Bennett-Gates, D. (Eds.) (1999). Personality development in individuals with mental retardation. New York: Cambridge University Press.
- Translated in Italian. Edizioni Junior.
- Translated in Japanese. Taken Shuppan Publisher, 2000.
- 2000 Horowitz, S. M., Kerker, B., Owens, P., & Zigler, E. (2000). Health status of individuals with mental retardation. Washington, DC: Special Olympics.
- Zigler, E., & Hall, N. W. (2000). Child development and social policy: Theory and applications. Boston, MA: McGraw-Hill.
- 2002 Zigler, E., Finn-Stevenson, M., & Hall, N. W. (2002). The first three years and beyond: Brain development and social policy. New Haven, CT: Yale University Press.
- Translated in Japanese. Taken Shuppan Publisher, 2005.
- 2004 Zigler, E., Singer, D. G., & Bishop-Josef, S. B. (Eds.) (2004). Children's play: The roots of reading. Washington, DC: Zero to Three.
- Selected to CHOICE's Outstanding Academic Title List, 2005.
- Zigler, E., & Styfco, S. J. (Eds.) (2004). The Head Start debates. Baltimore, MD: Paul H. Brookes.
- 2006 Zigler, E., Gilliam, W., & Jones, S. M. (2006). A vision for universal preschool education. New York: Cambridge University Press.

Papers, Articles

- 1957 Stevenson, H., & Zigler, E. (1957). Discrimination learning and rigidity in normal and feble-minded individuals. Journal of Personality, 25, 699-711.
- Reprinted in E. Trapp & P. Himmelstein (Eds.), Readings on the exceptional child. New York: Appleton-Century-Crofts, 1962. Pp. 129-140.
- 1958 Stevenson, H., & Zigler, E. (1958). Probability learning in children. Journal of Experimental Psychology, 56, 185-192.

Reprinted in L. Lipsitt & D. Palermo (Eds.), Research readings in child psychology. New York: Holt, Rinehart, & Winston, 1963. Pp. 249-257.

Reprinted in G. Thompson & R. Kuhlen (Eds.), Psychological studies of human development (Rev. ed.). New York: Appleton-Century-Crofts, 1963. Pp. 185-196.

- Zigler, E., Hodgden, L., & Stevenson, H. (1958). The effect of support and nonsupport on the performance of normal and feebleminded children. Journal of Personality, 26, 106-122.
- 1959 Stevenson, H., Weir, M., & Zigler, E. (1959). Discrimination learning in children as a function of motive-incentive conditions. Psychological Reports, 5, 95-98.
- 1960 Zigler, E. (1960). Size estimates of circles as a function of size of adjacent circles. Perceptual and Motor Skills, 11, 47-53.
- Zigler, E., & Phillips, L. (1960). Social effectiveness and symptomatic behaviors. Journal of Abnormal and Social Psychology, 61, 231-238.
- Zigler, E., & Yospe, L. (1960). Perceptual defense and the problem of response suppression. Journal of Personality, 28, 220-239.
- 1961 Phillips, L., & Zigler, E. (1961). Social competence: The action-thought parameter and vicariousness in normal and pathological behaviors. Journal of Abnormal and Social Psychology, 63, 137-146.
- Shallenberger, P., & Zigler, E. (1961). Rigidity, negative reaction tendencies and cosatiation effects in normal and feebleminded children. Journal of Abnormal and Social Psychology, 63, 20-26.
- Stevenson, H., & Zigler, E. (1961). Learning, motivation, and perception. In R. Wilcox (Ed.), Strategies for behavioral research in mental retardation. Madison: University of Wisconsin Press. Pp. 98-117.
- Zigler, E. (1961). Review of Hans Mautner, Mental retardation: Its care, treatment and physiological base. Journal of Nervous and Mental Disease, 132, 355-356.
- Zigler, E. (1961). Review of O. Hobart Mowrer, Learning theory and behavior. Psychometrika, 26, 251-252.
- Zigler, E. (1961). Social deprivation and rigidity in the performance of feebleminded children. Journal of Abnormal and Social Psychology, 62, 413-421.

Zigler, E., & Phillips, L. (1961). Case history data and psychiatric diagnosis. Journal of Consulting Psychology, 25, 458.

Zigler, E., & Phillips, L. (1961). Psychiatric diagnosis: A critique. Journal of Abnormal and Social Psychology, 63, 607-618.

Reprinted in M. Zax & G. Stricker (Eds.), The study of abnormal behavior. New York: Macmillan, 1964. Pp. 32-45.

Reprinted in M. J. Goldstein & J. O. Palmer (Eds.), Perspectives in psychopathology. New York: Oxford University Press, 1968. Pp. 5-20.

Reprinted in D. Holmes (Ed.), Review of research in behavior pathology. New York: Wiley, 1968. Pp. 25- 47.

Reprinted in M. Zax & G. Stricker (Eds.), The study of abnormal behavior (2nd ed.). New York: Macmillan, 1969. Pp. 35-49.

Reprinted in G. D. Shean (Ed.), Readings in abnormal psychology. New York: Rand McNally, 1971. Pp. 63- 81.

Adapted in Psychotherapy and Social Science Review, 1972, 6(11), 24-29.

Reprinted in N. Maher (Ed.) Contemporary abnormal psychology. Middlesex, England: Penguin, 1973. Pp. 19-41.

Reprinted in Xerox individualized publishing, readings in psychology. Lexington, MA: Xerox College Publishing, 1973.

Reprinted in B. Kleinmuntz, Readings in the essentials of abnormal psychology. New York: Harper & Row, 1974. Pp. 30-38.

Reprinted in R. J. Morris (Ed.), Perspectives in abnormal behavior. New York: Pergamon Press, 1974. Pp. 18-31.

Excerpts reprinted in D. J. Hill (in press). The politics of schizophrenia. University Press of America.

Zigler, E., & Phillips, L. (1961). Psychiatric diagnosis and symptomatology. Journal of Psychology, 63, 69-75.

Reprinted in D. Bernstein (Ed.), Readings in the disorder and modification of behavior. New York: Simon & Schuster, 1970. Pp. 2689-1 - 2689-7.

Reprinted in R. Harth (Ed.), Contemporary issues in behavior disorders: A book of readings. Springfield, IL: Charles C Thomas, 1971. Pp. 135-149.

Reprinted in D. Rosenhan & P. London (Eds.), Theory and research in abnormal psychology (2nd ed.). New York: Holt, Rinehart, & Winston, 1975. Pp. 232-243.

- Zigler, E., & Phillips, L. (1961). Social competence and outcome in psychiatric disorder. Journal of Abnormal and Social Psychology, 63, 264-271.
- 1962 Green, C., & Zigler, E. (1962). Social deprivation and the performance of retarded and normal children on a satiation type task. Child Development, 33, 499-508.
- Shepps, R., & Zigler, E. (1962). Social deprivation and rigidity in the performance of organic and familial retardates. American Journal of Mental Deficiency, 67, 262-268.
- Zigler, E. (1962). Affective deprivation and the feebleminded child. In Proceedings of the Sixteenth International Congress of Psychology, Bonn, 1960 (Thema 10). Amsterdam: North-Holland Publishing. Pp. 405-406.
- Zigler, E. (1962). An overview of research in learning, motivation, and perception. Exceptional Child, 28, 455-458.
- Zigler, E. (1962). Review of C. J. C. Earl, Subnormal personalities: Their clinical investigation and assessment. Journal of Nervous and Mental Disease, 135, 88-89.
- Zigler, E. (1962). Rigidity in the feebleminded. In E. Trapp & P. Himelstein (Eds.), Readings on the exceptional child. New York: Appleton-Century-Crofts. Pp. 141-162.
- Zigler, E. (1962). Social deprivation in familial and organic retardates. Psychological Reports, 10, 370.
- Zigler, E., & DeLabry, J. (1962). Concept-switching in middle-class, lower-class, and retarded children. Journal of Abnormal and Social Psychology, 65, 267-273.
- Zigler, E., & Kanzer, P. (1962). The effectiveness of two classes of verbal reinforcers on the performance of middle- and lower-class children. Journal of Personality, 30, 157-163.

Reprinted in E. D. Evans (Ed.), Children: Readings in behavior and development. New York: Holt, Rinehart, & Winston, 1968. Pp. 150-156.

Reprinted in E. McGinnies & C. B. Ferster (Eds.), The reinforcement of social behavior: Selected readings. Boston: Houghton-Mifflin, 1971. Pp. 332-335.

- Zigler, E., & Phillips, L. (1962). Social competence and the process-reactive distinction in psychopathology. Journal of Abnormal and Social Psychology, 65, 215-222.
- Zigler, E., & Unell, E. (1962). Concept-switching in normal and feebleminded children as a function of reinforcement. American Journal of Mental Deficiency, 66, 651-657.
- 1963 Achenbach, T., & Zigler, E. (1963). Social competence and self-image disparity in psychiatric and nonpsychiatric patients. Journal of Abnormal and Social Psychology, 67, 197-205.
- Zigler, E. (1963). A measure in search of a theory? Review of H. A. Witkin, R. B. Dyk, H. F. Faterson, D. R. Goodenough & S. A. Karp, Psychological differentiation: Studies of development. Contemporary Psychology, 8, 133-135.
- Zigler, E. (1963). Metatheoretical issues in developmental psychology. In M. Marx (Ed.), Theories in contemporary psychology. New York: Macmillan. Pp. 341-369.
- Zigler, E. (1963). Rigidity and social reinforcement effects in the performance of institutionalized and noninstitutionalized normal and retarded children. Journal of Personality, 31, 258-269.
- Zigler, E. (1963). Social reinforcement, environment and the child. American Journal of Orthopsychiatry, 33, 614-623.
- Reprinted in E. McGinnies & C. B. Ferster (Eds.), The reinforcement of social behavior: Selected readings. Boston: Houghton-Mifflin, 1971. Pp. 60-66.
- Zigler, E. (1963). Zigler stands firm. Contemporary Psychology, 8, 459-461.
- Zigler, E., & Williams, J. (1963). Institutionalization and the effectiveness of social reinforcement: A three-year follow-up study. Journal of Abnormal and Social Psychology, 66, 197-205.
- 1964 Balla, D., & Zigler, E. (1964). Discrimination and switching learning in normal, familial retarded, and organic retarded children. Journal of Abnormal and Social Psychology, 69, 664-669.
- Gilmore, J. B., & Zigler, E. (1964). Birth order and social reinforcer effectiveness in children. Child Development, 35, 193-200.

Reprinted in W. J. Meyer (Ed.), Readings in child and adolescent psychology. Boston: Xerox College Publications, 1967. Pp. 137-144.

- Hill, K. T., & Zigler, E. (1964). The action-thought dimension and performance in an action versus thought conflict situation. Journal of Personality, 32, 666-681.
- Phillips, L., & Zigler, E. (1964). Role orientation, the action-thought dimension, and outcome in psychiatric disorder. Journal of Abnormal and Social Psychology, 68, 381-389.
- Turnure, J., & Zigler, E. (1964). Outer-directedness in the problem solving of normal and retarded children. Journal of Abnormal and Social Psychology, 69, 427-436.
- Zigler, E. (1964). The effect of social reinforcement on normal and socially deprived children. Journal of Genetic Psychology, 104, 235-242.
- Zigler, E. (1964). Review of R. Patton & L. Garner, Growth failure in maternal deprivation. American Journal of Mental Deficiency, 68, 557-558.
- Zigler, E., Jones, L., & Kafes, P. (1964). Acquisition of language habits in first, second, and third grade boys. Child Development, 35, 725-736.
- 1965 Berkowitz, H., Butterfield, E. C., & Zigler, E. (1965). The effectiveness of social reinforcers on persistence and learning tasks following positive and negative social interactions. Journal of Personality and Social Psychology, 2, 706-714.
- Berkowitz, H., & Zigler, E. (1965). Effects of preliminary positive and negative interactions and delay conditions on children's responsiveness to social reinforcement. Journal of Personality and Social Psychology, 2, 500-505.
- Butterfield, E. C., & Zigler, E. (1965). The effects of success and failure on the discrimination learning of normal and retarded children. Journal of Abnormal Psychology, 70, 25-31.
- Butterfield, E. C., & Zigler, E. (1965). The influence of differing institutional social climates on the effectiveness of social reinforcement in the mentally retarded. American Journal of Mental Deficiency, 70, 48-56.
- McCoy, N., & Zigler, E. (1965). Social reinforcer effectiveness as a function of the relationship between child and adult. Journal of Personality and Social Psychology, 1, 604-612.

Reprinted in J. A. Dyal (Ed.), Readings in psychology: Understanding human behavior. New York: McGraw-Hill, 1967. Pp. 233-241.

Reprinted in R. D. Parke (Ed.), Readings in social development. New York: Holt, Rinehart, & Winston, 1969. Pp. 143-156.

Reprinted in G. Thompson (Ed.), Readings in educational research. New York: Wiley, 1971. Pp. 75-85.

- Zigler, E. (1965). Understanding mental retardation within the framework of normal development. Journal of Pediatrics, 67, 1047.
- 1966 Phillips, L., Broverman, I. K., & Zigler, E. (1966). Social competence and psychiatric diagnosis. Journal of Abnormal Psychology, 71, 209-214.
- Zigler, E. (1966). Bruner and the Center for Cognitive Studies: Discussion. American Journal of Mental Deficiency, 70, 118-126. (Monograph supplement)
- Zigler, E. (1966). Discussion of S. A. Richardson, Psychosocial factors contributing to deprivation in child development. In Proceedings of the Special Session on Deprivation in Psychobiological Development (Scientific Publication No. 134). Washington, D.C.: Pan American Health Organization, Regional Office of the World Health Organization. Pp. 66-71.
- Zigler, E. (1966). Mental retardation: Current issues and approaches. In L. W. Hoffman & M. L. Hoffman (Eds.), Review of child development research (Vol. 2). New York: Russell Sage. Pp. 107-168.
- Zigler, E. (1966). Motivational determinants in the performance of retarded children. American Journal of Orthopsychiatry, 36, 848-856.
- Reprinted in E. M. Bower (Ed.), Education and orthopsychiatry. Detroit: Wayne State University Press, 1971. Pp. 346-360.
- Reprinted in M. Rosen, G. R. Clark, & M. S. Kivitz (Eds.), The history of mental retardation (Vol. 2). Baltimore, MD: University Park Press, 1976. Pp. 311-323.
- Zigler, E. (1966). Research on personality structure in the retardate. In N. R. Ellis (Ed.), International review of research in mental retardation (Vol. 1). New York: Academic Press. Pp. 77-108.
- Zigler, E., & Butterfield, E. C. (1966). Rigidity in the retarded: A further test of the Lewin-Kounin formulation. Journal of Abnormal Psychology, 71, 224-231.
- Zigler, E., Butterfield, E. C., & Goff, G. (1966). A measure of preinstitutional social deprivation for institutionalized retardates. American Journal of Mental Deficiency, 70, 873-885.

- Zigler, E., Levine, J., & Gould, L. (1966). Cognitive processes in the development of children's appreciation of humor. Child Development, 37, 507-518.
- Reprinted in F. Reber & L. Dorman (Eds.), Child development and behavior. New York: Knopf, 1970. Pp. 326-335.
- Zigler, E., Levine, J., & Gould, L. (1966). The humor response of normal, institutionalized retarded, and noninstitutionalized retarded, children. American Journal of Mental Deficiency, 71, 472-480.
- 1967 Katz, P., & Zigler, E. (1967). Self-image disparity: A developmental approach. Journal of Personality and Social Psychology, 5, 186-195.
- Reprinted in H. C. Lindgren (Ed.), Contemporary research in social psychology: A book of readings. New York: Wiley, 1969. Pp. 350-367.
- Reprinted in J. Seidman (Ed.), The child: A book of readings (2nd ed.). New York: Holt, Rinehart, & Winston, 1969. Pp. 599-613.
- Reprinted in I. J. Gordon (Ed.), Readings in research in developmental psychology. Chicago: Scott, Foresman, 1971. Pp. 341-351.
- Reprinted in H. C. Lindgren (Ed.), Contemporary research in social psychology: A book of readings (2nd ed.). New York: Wiley, 1973. Pp. 159-174.
- Kohlberg, L., & Zigler, E. (1967). The impact of cognitive maturity on the development of sex-role attitudes in the years four to eight. Genetic Psychology Monographs, 75, 89-165.
- Reprinted in part in C. Lavatelli (Ed.), Readings in child behavior and development (3rd ed.). New York: Harcourt, Brace, Jovanovich, 1972. Pp. 381-402.
- Reprinted in part in P. Lee & R. Steward (Eds.), Sex differences: Cultural and developmental dimensions. New York: Urzion Books, 1976. Pp. 435-444.
- Zigler, E. (1967). Discussion of N. O'Connor, Mental retardation and learning. In D. B. Lindsley & A. A. Lumsdaine (Eds.), Brain function (Vol. 4). Brain function and learning. (UCLA Forum in Medical Sciences, No. 6). Los Angeles: University of California Press. Pp. 290-296.
- Zigler, E. (1967). Familial mental retardation: A continuing dilemma. Science, 155, 292-298.

Abstracted in Pediatrics Digest, 1967, 9, 72-73.

Reprinted in Sapere (Il ritardo mentale familiare). Edizioni di Comunità, Marzo 1967, 687. Pp. 160-163, 174-175.

Reprinted in Annual Progress in Child Psychiatry and Child Development, 1968. Pp. 281-299.

Reprinted in H. F. Clarizio (Ed.), Mental health and the educative process. Chicago: Rand McNally, 1969. Pp. 192-207.

Reprinted in R. L. Jones (Ed.), Problems and issues in the education of exceptional children. Boston: Houghton-Mifflin, 1971. Pp. 79-94, 99-101.

Reprinted in C. Whalen (Ed.), Survey of social ecology: Part I. Human behavior: Development and change. New York: Selected Academic Readings, 1971. Pp.1-15.

Reprinted in I. B. Weiner & D. Elkind (Eds.), Readings in child development. New York: Wiley, 1972.

Reprinted in Xerox Individualized Publishing. Lexington, MA: Xerox College Publishing, 1974.

Zigler, E. (1967). Mental retardation. Science, 157, 578-579.

Reprinted in R. L. Jones (Ed.), Problems and issues in the education of exceptional children. Boston: Houghton-Mifflin, 1971. Pp. 101-103.

Portions reprinted as "MA, IQ, and the developmental difference controversy." In E. Zigler & D. Balla (Eds.), Mental retardation: The developmental-difference controversy. Hillsdale, NJ: Lawrence Erlbaum, 1982. Pp. 207-212.

Zigler, E., Levine, J., & Gould, L. (1967). Cognitive challenge as a factor in children's humor appreciation. Journal of Personality and Social Psychology, 6, 332-336.

Reprinted in J. Seidman (Ed.), The child: A book of readings (2nd ed.). New York: Holt, Rinehart, & Winston, 1969. Pp. 291-298.

1968 Achenbach, T., & Zigler, E. (1968). Cue-learning and problem-learning strategies in normal and retarded children. Child Development, 39, 827-848.

Gruen, G., & Zigler, E. (1968). Expectancy of success and the probability learning of middle-class, lower-class, and retarded children. Journal of Abnormal Psychology, 73, 343-352.

Reprinted in Annual Progress in Child Psychiatry and Child Development, 1969, 352-368.

Reprinted in E. Trapp & P. Himmelstein (Eds.), Readings on the exceptional child (2nd ed.). New York: Appleton-Century Crofts, 1972. Pp. 161-177.

Harter, S., & Zigler, E. (1968). The effectiveness of adult and peer reinforcement on the performance of institutionalized and noninstitutionalized retardates. Journal of Abnormal Psychology, 73, 144-149.

Phillips, L., Broverman, I. K., & Zigler, E. (1968). Sphere dominance, role orientation, and diagnosis. Journal of Abnormal Psychology, 73, 306-312.

Sanders, B., Zigler, E., & Butterfield, E. C. (1968). Outer-directedness in the discrimination learning of normal and mentally retarded children. Journal of Abnormal Psychology, 73, 368-375.

Zigler, E. (1968). Developing the intellect versus developing the whole child. Proceedings of the 19th Annual Conference of the Southern Association on Children Under Six. Birmingham, AL: SACUS. Pp. 48-62.

Zigler, E. (1968). Mental retardation. In P. London & D. Rosenhan (Eds.), Foundations of abnormal psychology. New York: Holt, Rinehart, & Winston. Pp. 519-556.

Zigler, E. (1968). Mental retardation. In International encyclopedia of the social sciences (Vol. 10). New York: MacMillan. Pp. 226-247.

Zigler, E. (1968). Motivational and emotional factors in the behavior of the retarded. Connecticut Medicine, 32, 584-592.

Zigler, E. (1968). Outerdirectedness in the problem solving of retardates. In G. Jervis (Ed.), Expanding concepts in mental retardation: A symposium from the Joseph P. Kennedy, Jr. Foundation. Springfield, IL: Charles C Thomas. Pp. 123-127.

Zigler, E., & Abelson, W. (1968, March). Yale Conference on Learning (Yale University, December 1966). Washington, D.C.: NDEA National Institute for Advanced Study in Teaching Disadvantaged Youth. Report/One.

Reprinted in Needs of elementary and secondary education for the seventies. Compiled by General Subcommittee on Education of the Committee on Education and Labor, U.S. House of Representatives. Washington, D.C.: U.S. Government Printing Office, March 1970. Pp. 810-819.

- Zigler, E., Balla, D., & Butterfield, E. C. (1968). A longitudinal investigation of the relationship between preinstitutional social deprivation and social motivation in institutionalized retardates. Journal of Personality and Social Psychology, 10, 437-445.
- Zigler, E., & Butterfield, E. C. (1968). Motivational aspects of changes in IQ test performance of culturally deprived nursery school children. Child Development, 39, 1-14.
- Reprinted in Annual Progress in Child Psychiatry and Child Development, 1969, 137-151.
- Reprinted in J. F. Rosenblith, W. Allinsmith, & J. P. Williams (Eds.), Readings in educational psychology: Causes of behavior. Boston: Allyn & Bacon, 1972.
- Reprinted in Learning and cognition series (Reprint No. 306). Andover, MA: Warner Modular Publications, 1973. Pp. 1-14.
- 1969 Irons, N., & Zigler, E. (1969). Children's responsiveness to social reinforcement as a function of short-term preliminary social interactions and long-term deprivation. Developmental Psychology, 1, 402-409.
- Katz, P., & Zigler, E. (1969). The effects of labels on perceptual transfer: Stimulus and developmental factors. Journal of Experimental Psychology, 80, 73-77.
- McArthur, L., & Zigler, E. (1969). Level of satiation on social reinforcers and valence of the reinforcing agent as determinants of social reinforcer effectiveness. Developmental Psychology, 1, 739-746.
- Zigler, E. (1969). Developing the whole child. In Spring Proceedings of the South Carolina Association on Children Under Six. Columbia, SC: Wing Publications. Pp. 10-22.
- Zigler, E. (1969). Developmental versus difference theories of mental retardation and the problem of motivation. American Journal of Mental Deficiency, 73, 536-556.
- Zigler, E., & Child, I. L. (1969). Socialization. In G. Lindzey & E. Aronson (Eds.), Handbook of social psychology (2nd ed.). Reading, MA: Addison-Wesley. Pp. 450-589.
- Zigler, E., & Harter, S. (1969). Socialization of the mentally retarded. In D. A. Goslin (Ed.), Handbook of socialization theory and research. Chicago: Rand McNally. Pp. 1065-1102.

- 1970 Butterfield, E. C., & Zigler, E. (1970). Preinstitutional social deprivation and IQ changes among institutionalized retarded children. Journal of Abnormal Psychology, 75, 83-89.
- Gruen, G., Ottinger, D., & Zigler, E. (1970). Level of aspiration and the probability learning of middle- and lower-class children. Developmental Psychology, 3, 133-142.
- Shultz, T. R., & Zigler, E. (1970). Emotional concomitants of visual mastery in infants: The effects of stimulus movement on smiling and vocalizing. Journal of Experimental Child Psychology, 10, 390-402.
- Zigler, E. (1970, September 6). Aiding all children. New York Times.
- Zigler, E. (1970). Current issues in child development. In Proceedings of the 21st Annual Conference of the Southern Association on Children Under Six: Coming of age. Orangeburg, SC: SACUS. Pp. 30-32.
- Zigler, E. (1970). The environmental mystique: Training the intellect versus development of the child. Childhood Education, 46, 402-412.
- Reprinted in North Carolina Association for the Gifted and Talented Quarterly Journal, 1975, 1, 20-34.
- Reprinted in M. H. de Souza Patto, Psicologia Escolar, Brazil: Queiroz.
- Zigler, E. (1970). Learning, development, and social class in the socialization process. In M. Marx (Ed.), Learning: Interactions. New York: MacMillan. Pp. 195-287.
- Zigler, E. (1970). A national priority: Raising the quality of children's lives. Children, 17, 166-170.
- Reprinted in Newsletter of the Society of Pediatric Psychology, 1972, 1, 3-5.
- Zigler, E. (1970). The nature-nurture issue reconsidered. In H. C. Haywood (Ed.), Social-cultural aspects of mental retardation. New York: Appleton-Century-Crofts. Pp. 81-106.
- Zigler, E. (1970). Social class and the socialization process. Review of Education Research, 40, 87-110.
- Reprinted in Annual Progress in Child Psychiatry and Child Development, 1971, 185-209.

Reprinted in Gotz & Kaltschmid (Eds.) Socialisation and Erziehung, part of series "Wege der Forschung." Darmstadt, Germany: Wissenschaftliche Buchgesellschaft.

Zigler, E., Butterfield, E. C., & Capobianco, F. (1970). Institutionalization and the effectiveness of social reinforcement: A five- and eight-year follow-up study. Developmental Psychology, 3, 255-263.

Reprinted in Annual Progress in Child Psychiatry and Child Development, 1971, 526-541.

1971 Balla, D., McCarthy, E., & Zigler, E. (1971). Some correlates of negative reaction tendencies in institutionalized retarded children. Journal of Psychology, 79, 77-84.

Balla, D., Styfco, S., & Zigler, E. (1971). Use of the opposition concept and outdirectedness in intellectually-average, familial retarded, and organically retarded children. American Journal of Mental Deficiency, 75, 663-680.

Balla, D., & Zigler, E. (1971). The therapeutic role of visits and vacations for institutionalized retarded children. Mental Retardation, 9, 7-9.

Harter, S., Brown, L., & Zigler, E. (1971). Discrimination learning in retarded and nonretarded children as a function of task difficulty and social reinforcement. American Journal of Mental Deficiency, 3, 275-283.

Harter, S., Brown, L., & Zigler, E. (1971). Discrimination learning of normal and retarded children as a function of penalty conditions and etiology of the retarded. Child Development, 42, 517-536.

Ollendick, T., Balla, D., & Zigler, E. (1971). Expectancy of success and the probability learning of retarded children. Journal of Abnormal Psychology, 77, 275-281.

Sanes, J., & Zigler, E. (1971). Premorbid social competence in schizophrenia. Journal of Abnormal Psychology, 78, 140-144.

Unruh, S. G., Grosse, M. E., & Zigler, E. (1971). Birth order, number of siblings, and social reinforcer effectiveness in children. Child Development, 42, 1153-1163.

Weaver, S. J., Balla, D., & Zigler, E. (1971). Social approach and avoidance tendencies of institutionalized retarded and noninstitutionalized retarded and normal children. Journal of Experimental Research in Personality, 5, 98-110.

- Yando, R., & Zigler, E. (1971). Outerdirectedness in the problem-solving of institutionalized and noninstitutionalized normal and retarded children. Developmental Psychology, 4, 277-288.
- Yando, R., Zigler, E., & Gates, M. (1971). The influence of Negro and White teachers rated as effective or non-effective on the performance of Negro and White lower-class children. Developmental Psychology, 5, 290-299.
- Zigler, E. (1971). Contemporary concerns in early childhood education. Young Children, 26, 141-156.
- Zigler, E. (1971). Head Start or good start? Teaching and Learning, 15-20.
- Zigler, E. (1971). Learning from children: The role of OCD. Childhood Education, 48, 8-11.
- Zigler, E. (1971, July). Let them enjoy their childhood: Play helps shape the total development of children. Ladies Home Journal, Pp. 47-50, 52-53, 121-122.
- Zigler, E. (1971). Motivational aspects of mental retardation. In R. Koch & J. C. Dobson (Eds.), The mentally retarded child and his family: A multidisciplinary handbook. New York: Academic Press. Pp. 369-385.
- Zigler, E. (1971). A new child care profession: The Child Development Associate. Young Children, 27, 71-74.
- Zigler, E. (1971). The retarded child as a whole person. In H. E. Adams & W. K. Boardman, III (Eds.), Advances in experimental clinical psychology (Vol. 1). New York: Pergamon Press. Pp. 47-121.
- Reprinted in D. Routh (Ed.), The experimental psychology of mental retardation. Chicago: Aldine, 1973. Pp. 231-322.
- Adapted in J. Kauffman & J. Payne (Eds.), Mental retardation: Introduction and personal perspectives. Columbus, OH: Charles E. Merrill, 1975. Pp. 369-387.
- Zigler, E., & Balla, D. (1971). Luria's verbal deficiency theory of mental retardation and performance on sameness, symmetry, and opposition tasks: A critique. American Journal of Mental Deficiency, 75, 400-413.
- Reprinted in Annual Progress in Child Psychiatry and Child Development, 1972, 325-345.

- 1972 Harter, S., & Zigler, E. (1972). Effects of rate of stimulus presentation and penalty conditions on the discrimination learning of normal and retarded children. Developmental Psychology, 6, 85-91.
- Zigler, E. (1972, December). Child care in the 70's. In Inequality in education (No. 13). Cambridge, MA: Harvard Center for Law and Education. Pp. 17-28.
- Reprinted in Congressional Record, August 16, 1972, CXVIII, E7527-E7529.
- Condensed in Education Digest, November 1972, Pp. 24-27.
- Reprinted in National Association for the Education of Young Children, Perspectives on child care. Washington, D.C.: Author, 1973. Pp. 21-32.
- Reprinted in J. R. Hranitz & A. M. Noakes (Eds.), Working with the young child: A text of readings - II. University of America Press, 1978. Pp. 196-199.
- Zigler, E. (1972). Children's needs in the 70's: A federal perspective. Journal of Clinical Child Psychology, 1, 3-6.
- Reprinted and expanded in G. Williams & S. Gordon (Eds.), Clinical child psychology: Current practices and future perspectives. New York: Behavioral Publications, 1974. Pp. 24-34.
- Zigler, E. (1972). Focus on day care. Children Today, 1, 2-5.
- Reprinted in Office of Mental Retardation Coordination, Programs for the handicapped. Washington, D.C.: Author. May 8, 1972. Pp. 1-3.
- Zigler, E. (1972). Foreword. Child development/Day care. 4. Serving school age children. Washington, D.C.: U.S. Government Printing Office. DHEW Publication No. (OCD) 73-34.
- Zigler, E. (1972). Play and child development. Journal of Health Physical Education Recreation, 43, 26.
- Zigler, E. (1972). Rigidity in the retarded: A reexamination. In E. Trapp & P. Himelstein (Eds.), Readings on the exceptional child: Research and theory (2nd ed.). New York: Appleton-Century-Crofts. Pp. 123-160.
- Adapted as "Rigidity: A resilient concept." In E. Zigler & D. Balla (Eds.), Mental retardation: The developmental difference controversy. Hillsdale, NJ: Lawrence Erlbaum, 1982. Pp. 61-82.

- Zigler, E., & Balla, D. (1972). Developmental course of responsiveness to social reinforcement in normal children and institutionalized retarded children. Developmental Psychology, 6, 66-73.
- Zigler, E., Balla, D., & Watson, N. (1972). Developmental and experiential determinants of self-image disparity in institutionalized and noninstitutionalized retarded and normal children. Journal of Personality and Social Psychology, 23, 81-87.
- Zigler, E., & Yando, R. (1972). Outerdirectedness and imitative behavior of institutionalized and noninstitutionalized younger and older children. Child Development, 43, 413-425.
- Reprinted in Annual Progress in Child Psychiatry and Child Development, 1973, 729-742.
- 1973 Ecker, J., Levine, J., & Zigler, E. (1973). Impaired sex-role identification in schizophrenia expressed in the comprehension of humor stimuli. Journal of Psychology, 83, 67-77.
- Levine, J., & Zigler, E. (1973). The essential-reactive distinction in alcoholism: A developmental approach. Journal of Abnormal Psychology, 81, 242-249.
- Zigler, E. (1973). A comment by Edward Zigler. In L. McClure & C. Buan (Eds.), Essays on career education. Portland, OR: Northwest Regional Education Laboratory. (U.S. Government Printing Office Document No. 1790- 01147)
- Zigler, E. (1973, November). The future of social policy for children. Notes from the Center, Report No. 5. Syracuse, NY: Center on Human Policy, Syracuse University. Pp. 1-14.
- Zigler, E. (1973). Is our evolving social policy for children based on fact or fiction? Early childhood programs in the states: Report of a December 1972 conference. (Early Childhood Report No. 34.) Denver, CO: Education Commission of the States. Pp. 9-29.
- Abstracted in Research in Education, August 1973. (ERIC Document No. Ed 075-080)
- Reprinted in Education yearbook 1973-1974. New York: Macmillan, 1973. Pp. 196-213.
- Zigler, E. (1973). Motivational factors in the performance of the retarded child. In F. Richardson (Ed.), Brain and intelligence: The ecology of child development. Hyattsville, MD: National Educational Press. Pp. 59-69.

- Zigler, E. (1973, July/August). Myths and facts: A guide for policymakers. Compact, pp. 18-21.
- Zigler, E. (1973, March). On growing up, learning and loving. Human Behavior, pp. 41-44.
- Reprinted in Annual editions. Readings in psychology 74-75. Guilford, CT: Dushkin, 1974. Pp. 188-191.
- Reprinted in Annual editions. Readings in human development 75-76. Guilford, CT: Dushkin, 1976. Pp. 41-44.
- Reprinted in Readings in human development: Contemporary perspectives 77-78. New York: Harper & Row, 1977. Pp. 170-174.
- Zigler, E. (1973, September 27). Opening statement on "American families: Trends and pressures." Congressional Record, S17792-S17795.
- Excerpts reprinted in Futures Conditional, 1977, 4(2), Item #5, 5-6.
- Excerpted as Foreword. Reflections and needs in child care. In S. Auerbach (Ed.), Creative homes and centers (Vol. 1). New York: Human Sciences Press, 1978.
- Zigler, E. (1973). Project Head Start: Success or failure? Learning, 1, 43-47.
- Reprinted in Congressional Record, April 10, 1973, E2281-E2284.
- Reprinted in Congressional Record, October 4, 1973, E6308-E6311.
- Reprinted and expanded in Children Today, November- December 1973, pp. 2-7, 36.
- Reprinted in Annual Progress in Child Psychiatry and Child Development, 1974, 154-165.
- Reprinted in E. Zigler & J. Valentine (Eds.), Project Head Start: A legacy of the War on Poverty. New York: Free Press, 1979. Pp. 495-507.
- Zigler, E. (1973, September). The trouble with our child care. Day Care and Early Education, pp. 13-15, 56, 60.
- Condensed in Education Digest, January 1974, 29-31.

- Zigler, E. (1973). Why retarded children do not perform up to the level of their ability. In R. M. Allen, A. D. Cortazzo, & R. P. Toister (Eds.), Theories of cognitive development: Implications for the mentally retarded. Coral Gables, FL: University of Miami Press. Pp. 13-35.
- Zigler, E., Abelson, W., & Seitz, V. (1973). Motivational factors in the performance of economically disadvantaged children on the Peabody Picture Vocabulary Test. Child Development, 44, 294-303.
- Reprinted in Annual Progress in Child Psychiatry and Child Development, 1974, 199-215.
- Zigler, E., & Levine, J. (1973). Premorbid adjustment and paranoid-nonparanoid status in schizophrenia: A further investigation. Journal of Abnormal Psychology, 82, 189-199.
- 1974 Abelson, W. D., Zigler, E., & DeBlasi, C. (1974). Effects of a four-year follow-through program on economically disadvantaged children. Journal of Educational Psychology, 66, 756-771.
- Reprinted in N. Kalt & S. Zalkind (Eds.), Urban problems: Psychological inquiries. New York: Oxford University Press, 1976. Pp. 227-238.
- Balla, D., Butterfield, E. C., & Zigler, E. (1974). Effects of institutionalization on retarded children: A longitudinal cross-institutional investigation. American Journal of Mental Deficiency, 78, 530-549.
- Harter, S., & Zigler, E. (1974). The assessment of effectance motivation in normal and retarded children. Developmental Psychology, 10, 169-180.
- Kreitler, S., Kreitler, H., & Zigler, E. (1974). Cognitive orientation and curiosity. British Journal of Psychology, 65, 43-52.
- Kreitler, S., Zigler, E., & Kreitler, H. (1974). The complexity of complexity. Human Development, 17, 54-73.
- 1975 Balla, D., & Zigler, E. (1975). Preinstitutional social deprivation, responsiveness to social reinforcement, and IQ change in institutionalized retarded individuals: A six-year follow-up study. American Journal of Mental Deficiency, 80, 228-230.
- Katz, P., Zigler, E., & Zalk, S. (1975). Children's self-image disparity: The effects of age, maladjustment, and action-thought orientation. Developmental Psychology, 11, 546-550.
- Kreitler, S., Zigler, E., & Kreitler, H. (1975). The nature of curiosity in children. Journal of School Psychology, 13, 185-200.

- Levine, J., & Zigler, E. (1975). Denial and self-image in stroke, lung cancer, and heart disease patients. Journal of Consulting and Clinical Psychology, 43, 751-757.
- McCormick, M., Balla, D., & Zigler, E. (1975). Resident care practices in institutions for retarded persons: A cross-institutional, cross-cultural study. American Journal of Mental Deficiency, 80, 1-17.
- Seitz, V., Abelson, W. D., Levine, E., & Zigler, E. (1975). Effects of place of testing on the Peabody Picture Vocabulary Test scores of disadvantaged Head Start and non-Head Start children. Child Development, 46, 481-486.
- Yando, R., Zigler, E., & Litzinger, S. (1975). A further investigation of the effects of birth order and number of siblings in determining children's responsiveness to social reinforcement. Journal of Psychology, 89, 95-111.
- Zigler, E. (1975). Child welfare. In World Book Encyclopedia (Vol. C). Chicago: Field Enterprises.
- Zigler, E. (1975). Day-care center. In World Book Encyclopedia (Vol. D). Chicago: Field Enterprises. Pp. 46-47.
- Zigler, E. (1975). Has it really been demonstrated that compensatory education is without value? American Psychologist, 30, 935-937.
- Zigler, E. (1975). Looking back 20 years. Autobiographical statement. In J. Kaufman & J. Payne (Eds.), Mental retardation: Introduction and personal perspectives. Columbus, OH: Charles E. Merrill, Pp. 363-369.
- Zigler, E. (1975). Orphanage. In World Book Encyclopedia (Vol. N-O). Chicago: Field Enterprises. P. 650.
- Zigler, E., & Seitz, V. (1975). On "An experimental evaluation of sensorimotor patterning": A critique. American Journal of Mental Deficiency, 79, 483-492.
- 1976 Berg, B., Balla, D., & Zigler, E. (1976). Satiation and setting-condition components of social reinforcer effectiveness. Child Development, 47, 715-721.
- Levine, J., & Zigler, E. (1976). Humor responses of high and low premorbid competence alcoholic and nonalcoholic patients. Addictive Behaviors, 1, 139-149.
- Zigler, E. (1976, April 23). America's children: First and last? New York Times Spring Education Supplement, p. 20.

Zigler, E. (1976, February). Child abuse. APA Division 7 Newsletter, pp. 17-30.

Zigler, E. (1976). Controlling child abuse in America: An effort doomed to failure? In Proceedings of the First National Conference on Child Abuse and Neglect. Washington, D.C.: U.S. Department of Health, Education and Welfare. (DHEW publication No. OHD 77-30094.) Pp. 29-35.

Expanded in R. Bourne & E. Newberger (Eds.), Critical perspectives on child abuse. Lexington, MA: Lexington Books, 1979. Pp. 171-213.

Reprinted in D. G. Gil (Ed.), Child abuse and violence. New York: A M S Press, 1979. Pp. 37-48.

Reprinted in E. Zigler, M. Lamb, & I. Child, Socialization and personality development (2nd ed.). New York: Oxford University Press, 1982. Pp. 292-316.

Zigler, E. (1976, May 9). Day care: The forgotten priority New York Times, p. 15.

Reprinted as "The least comprehensive veto." National Elementary Principal, July/August 1976, p. 37.

Excerpts reprinted as "Zigler on Ford veto." Day Care and Early Education, September/October 1976, p. 4.

Zigler, E. (1976). A developmental psychologist's view of Operation Babylift. American Psychologist, 31, 329-340.

Excerpts reprinted as "Analysis of factors involved in operation babylift." Indochina evacuation and refugee problems. Part I. Hearing of the Committee of the Judiciary, United States Senate, April 8, 1975. Washington, D.C.: U.S. Government Printing Office, 1975. Pp. 83-93.

Excerpts reprinted as "Zigler analyzes operation babylift." APA Division 7 Newsletter, November 1975, pp. 13-22.

Excerpts reprinted as "Operation babylift: Good intentions gone awry." APA Monitor, 1976, 7, pp. 4, 15.

Excerpts reprinted as "A plea to remember America's needy children." Parents' Magazine, January 1976, p. 10.

Abstracted as "The Vietnamese children's airlift: Too little and too late." Resources in Education (RIE), July 1976, ERIC Document No. ED 119-827.

- Zigler, E. (1976, January 18). Filling the preschool gap. (Critique of Maya Pines, "Head Start.") New York Times Magazine, pp. 40, 42.
- Zigler, E. (1976). Head Start and Home Start: Their past and their future. In Report of a national conference on Home Start and other programs for parents and children, March 18-21, 1975, St. Louis, MO. (DHEW Publication No. [OHD] 76-31089.) Washington, D.C.: U.S. Government Printing Office. Pp. 58-62.
- Zigler, E. (1976). Head Start: Not a program but an evolving concept. In J. D. Andrews (Ed.), Early childhood education: It's an art! It's a science! Washington, D.C.: National Association for the Education of Young Children. Pp. 1-14.
- Reprinted in E. Zigler & J. Valentine (Eds.), Project Head Start: A legacy of the War on Poverty. New York: Free Press, 1979. Pp. 367-378.
- Zigler, E. (1976). Social policy and children's programs. Early childhood education regional report, 1976. Kansas City, MO: U.S. Office of Education Region VII. Pp. 142-176.
- Zigler, E. (1976). The unmet needs of America's children. Children Today, 5, 39-42.
- Reprinted in APA Division 7 Newsletter, November 1976, pp. 8-18.
- Abstracted in Abstracts for Social Workers, Spring 1977, (1).
- Abstracted in Child and Youth Services, 1977, 1, 20.
- Reprinted in Readings in early childhood education 77-78. Guilford, CT: Dushkin, 1979.
- Zigler, E. (1976, October). What's wrong with the way we treat our children? Parents' Magazine, pp. 42-43, 70-71.
- Zigler, E., Levine, J., & Zigler, B. (1976). The relation between premorbid competence and paranoid-nonparanoid status in schizophrenia: A methodological and theoretical critique. Psychological Bulletin, 83, 303-313.
- 1977 Cohen, D., & Zigler, E. (1977). Federal day care standards: Rationale and recommendations. American Journal of Orthopsychiatry, 47, 456-465.
- Reprinted in Annual Progress in Child Psychiatry and Child Development, 1978, 613-625.
- Reprinted in Young Children, 1978, 33, 24-32.

- Kier, R. J., Styfco, S. J., & Zigler, E. (1977). Success expectancies and the probability learning of children of low and middle socioeconomic status. Developmental Psychology, 13, 444-449.
- Zigler, E. (1977). Dealing with retardation. (Review of M. J. Begab & S. A. Richardson, Eds., The mentally retarded and society.) Science, 196, 1192-1194.
- Zigler, E. (1977, May 1). Paddling goes on - as does the debate. New York Times Spring Education Supplement.
- Zigler, E. (1977). Socialization: An overview. In B. Wolman (Ed.), International encyclopedia of neurology, psychiatry, psychoanalysis, and psychology (Vol. 10). New York: Van Nostrand. Pp. 304-309.
- Zigler, E. (1977, May 4). Spanking ruling: Mandate for child abuse. New Haven Register, p. 19.
- Zigler, E. (1977). Twenty years of mental retardation research. Mental Retardation, 15, 51-53.
- Zigler, E. (1977). Who will speak for children and families? A case for strengthening OCD. American Journal of Orthopsychiatry, 47, 564-567.
- Reprinted in Congressional Record—Extensions of Remarks, April 19, 1977, E2242-E2244.
- Zigler, E., & Balla, D. (1977). Impact of institutional experience on the behavior and development of retarded persons. American Journal of Mental Deficiency, 82, 1-11.
- Reprinted in Annual Progress in Child Psychiatry and Child Development, 1978, 417-433.
- Zigler, E., & Balla, D. (1977). Personality factors in the performance of the retarded. Journal of the American Academy of Child Psychiatry, 16, 19-37.
- Adapted as “Motivational factors in the performance of the retarded.” In R. Koch & J. C. Dobson (Eds.), The mentally retarded child and his family: A multidisciplinary handbook (2nd ed.). New York: Brunner/Mazel, 1976. Pp. 9-26.
- Portions reprinted in E. Zigler & D. Balla (Eds.), Mental retardation: The developmental difference controversy Hillsdale, NJ: Lawrence Erlbaum, 1982. Pp. 9-26.

Adapted in E. Zigler, M. Lamb, & I. Child, Socialization and personality development (2nd ed.). New York: Oxford University Press, 1982. Pp. 238-245.

- Zigler, E., & Balla, D. (1977). The social policy implications of a research program on the effects of institutionalization on retarded persons. In P. Mittler (Ed.), Research to practice in mental retardation (Vol. 1). Baltimore, MD: University Park Press. Pp. 267-274.
- Zigler, E., & Cascione, R. (1977). Head Start has little to do with mental retardation: A reply to Clarke and Clarke. American Journal of Mental Deficiency, 82, 246-249.
- Zigler, E., & Hunsinger, S. (1977, May/June). Day care policy: Some modest proposals. Day Care and Early Education, pp. 9-11.
- Reprinted in Early Childhood Education 79/80. Guilford, CT: Dushkin, 1980. Pp. 39-41.
- Zigler, E., & Hunsinger, S. (1977). Supreme Court on spanking: Upholding discipline or abuse? Young Children, 32, 14-15.
- Reprinted in The Last Resort? 1978, 6.
- Reprinted in SRCD Newsletter, Fall 1977, p. 10.
- Zigler, E., Levine, J., & Zigler, B. (1977). Premorbid social competence and paranoid-nonparanoid status in female schizophrenic patients. Journal of Nervous and Mental Disease, 164, 333-339.
- Zigler, E., & Hunsinger, S. (1977). Bringing up day care. APA Monitor, 8, 8-9.
- 1978 Sparrow, S., & Zigler, E. (1978). Evaluation of a patterning treatment for retarded children. Pediatrics, 62, 137-150.
- Zigler, E. (1978). America's babylift of Vietnam children: What is to be learned for a psychology of change. In E. J. Anthony & C. Chiland (Eds.), The child and his family: Children and parents in a changing world (Vol. 5). New York: Wiley. Pp. 107-116.
- Translated by M. C. Guerin-Jodin, Parents et enfants dans un monde en changement. Paris: Presses Universitaires de France, 1983. Pp. 145-155.
- Zigler, E. (1978). America's Head Start program: An agenda for its second decade. Young Children, 33, 4-11.

- Zigler, E. (1978). The effectiveness of Head Start: Another look. Educational Psychologist, 13, 71-77.
- Zigler, E. (1978). Foreword. In C. C. Cleland, Mental retardation: A developmental approach. Englewood Cliffs, NJ: Prentice-Hall.
- Zigler, E. (1978, April 27). How to undermine Head Start. New York Times.
Reprinted in Washington Post, May 6, 1978, p. A10.
- Zigler, E. (1978). National crisis in mental retardation research. An editorial. American Journal of Mental Deficiency, 83, 1-8.
Reprinted in Annual Progress in Child Psychiatry and Child Development, 1979, 407-418.
- Zigler, E. (1978, May 17). New Haven is in danger of losing its Head Start. New Haven Register, p. 21.
- Zigler, E. (1978). Vision without a blueprint. (Review of K. Keniston and The Carnegie Council on Children, All our children: The American family under pressure.) Contemporary Psychology, 23, 289-291.
- Zigler, E., & Anderson, K. (1978, December). The last victims of Vietnam. Psychology Today, pp. 24, 30.
Reprinted in Chicago Tribune, December 2, 1978.
- Zigler, E., & Hunsinger, S. (1978, February)). Our neglected children. Yale Alumni Magazine, pp. 11-13.
Reprinted in Readings in human development. Guilford, CT: Dushkin, 1979.
- Zigler, E., & Seitz, V. (1978). Changing trends in socialization theory and research. American Behavioral Scientist, 25, 5.
- Zigler, E., & Trickett, P. (1978). IQ, social competence, and evaluation of early childhood intervention programs. American Psychologist, 33, 789-798.
Recorded on tape in Professional readings in psychology.
Reprinted in Annual Progress in Child Psychiatry and Child Development, 1979, 559-575.

Reprinted in B. H. Raven (Ed.), Policy studies review annual (Vol. 4). Beverly Hills, CA: Sage Publications, 1980.

Reprinted in E. Zigler, M. Lamb, & I. Child, Socialization and personality development (2nd ed.). New York: Oxford University Press, 1982. Pp. 317-328.

1979 Balla, D., & Zigler, E. (1979). Personality development in retarded persons. In N. R. Ellis (Ed.), Handbook of mental deficiency, psychological theory and research (2nd ed., pp. 143-168). Hillsdale, NJ: Lawrence Erlbaum.

Mylet, M., Styfco, S. J., & Zigler, E. (1979). Interrelationship between self-image disparity and social competence, defensive style, and adjustment status. Journal of Nervous and Mental Disease, 167, 553-560.

Richmond, J., Stipek, D., & Zigler, E. (1979). A decade of Head Start. In E. Zigler & J. Valentine (Eds.), Project Head Start: A legacy of the War on Poverty. New York: Free Press. Pp. 135-152.

Excerpts reprinted in M. Bloom, Life span development. New York: Macmillan, 1980.

Stipek, D., Valentine, J., & Zigler, E. (1979). Project Head Start: A critique of theory and practice. In E. Zigler & J. Valentine (Eds.), Project Head Start: A legacy of the War on Poverty. New York: Free Press. Pp. 477-494.

Weisz, J., & Zigler, E. (1979). Cognitive development in retarded and nonretarded persons: Piagetian tests of the similar sequence hypothesis. Psychological Bulletin, 86, 831-851.

Zigler, E. (1979, January). Foreword. Families and schools: Implementing parent education. (Report No. 121.) Denver, CO: Education Commission of the States.

Zigler, E., & Anderson, K. (1979) Foundation support in the child and family life field. Philanthropy Monthly, 12, 12-15.

Reprinted in Foundation News, 1979, 20, 34-38.

Zigler, E., & Anderson, K. (1979). An idea whose time has come: The intellectual and political climate for Head Start. In E. Zigler & J. Valentine (Eds.), Project Head Start: A legacy of the War on Poverty. New York: Free Press. Pp. 3-19.

- Zigler, E., Glick, M., & Marsh, A. (1979). Premorbid social competence and outcome among schizophrenic and nonschizophrenic patients. Journal of Nervous and Mental Disease, 167, 478-483.
- Zigler, E., & Heller, K. A. (1979, Winter). On day care standards. SRCD Newsletter, p. 5.
- Reprinted in Networker, 1979, 1, 3.
- Reprinted in New Haven Register, November 13, 1979, p. 20.
- Reprinted as "Day care standards approach critical juncture." Day Care and Early Education, 1980, 7(3), 7-9, 47.
- Zigler, E., & Hunsinger, S. (1979). Look at the state of America's children in the Year of the Child. Young Children, 34(1), 2-3.
- Reprinted in Childhood Education, 1979, 55(3), cover 4.
- Reprinted in exchangite, April/May 1979, 12.
- Zigler, E., & Muenchow, S. (1979). Mainstreaming: The proof is in the implementation. American Psychologist, 34, 993-996.
- Reprinted in Annual Progress in Child Psychiatry and Child Development, 1980, 574-579.
- Reprinted in B. H. Raven (Ed.), Policy studies review annual (Vol. 4). Beverly Hills, CA: Sage Publications, 1980.
- Reprinted in H. F. Clarizio, R. C. Craig, & W. A. Mehrens (Eds.), Contemporary issues in educational psychology (4th ed.). Boston: Allyn & Bacon, 1981.
- Reprinted in E. Zigler, M. Lamb, & I. Child, Socialization and personality development (2nd ed.). New York: Oxford University Press, 1982. Pp. 253-257.
- Zigler, E., & Trickett, P. (1979). The role of national social policy in promoting social competence in children. In M. W. Kent & J. E. Rolf (Eds.), Primary prevention of psychopathology: Promoting social competence and coping in children (Vol. 3). Hanover, NH: University Press of New England. Pp. 380-397.
- Zigler, E., & Weintraub, E. (1979, January 5). "Patterning" is unproven hope for brain damaged children. New Haven Register, p. 7.

Reprinted in Arise, 1979, 2, 4-6.

Reprinted in Education and Training of the Mentally Retarded, 1980, 15, 247-249.

1980 Glick, M., Marsh, A., & Zigler, E. (1980). Inter-relationships among hospitalization measures of psychiatric outcome. Journal of Nervous and Mental Disease, 168, 741-744.

Harmon, C., Furrow, D., Gruendel, J., & Zigler, E. (1980, Spring). Childhood accidents: An overview of the problem and a call for action. SRCD Newsletter, p. 5.

Harmon, C., & Zigler, E. (1980). Parent education in the 1970s: Policy, panacea, or pragmatism. Merrill-Palmer Quarterly, 26, 439-451.

Phillips, D. A., & Zigler, E. (1980). Children's self- image disparity: Effects of age, socioeconomic status, ethnicity, and gender. Journal of Personality and Social Psychology, 39, 689-700.

Phillips, D. A., & Zigler, E. (1980). Self-concept theory and its practical implications. In T. D. Yawkey (Ed.), The self-concept of the young child. Provo, UT: Brigham Young University Press. Pp. 111-122.

Ross, C., & Zigler, E. (1980). An agenda for action. In G. Gerbner, C. Ross, & E. Zigler (Eds.), Child abuse: An agenda for action. New York: Oxford University Press. Pp. 293-304.

Seitz, V., & Zigler, E. (1980). Measure for measure? American Psychologist, 35, 939.

Valentine, J., Ross, C. J., & Zigler, E. (1980). Project Head Start. Children Today, 9(3), 22-23.

Zigler, E. (1980, Fall). The Senate's action on day care standards. SRCD Newsletter, pp. 8-9.

Zigler, E. (1980). Children are people, too. In Child's mind, child's body. New York: Council on Family Health. Pp. 1-2.

Zigler, E. (1980). Children's Bureau. In World Book Encyclopedia. Chicago: Field Enterprises.

Zigler, E. (1980). Controlling child abuse: Have we the knowledge and/or the will? In G. Gerbner, C. Ross, & E. Zigler (Eds.), Child Abuse: An agenda for action. New York: Oxford University Press. Pp. 3-32.

Zigler, E. (1980, July 30). Must budget ax fall on children? New York Times.

Reprinted in Congressional Record, August 6, 1980, 126. (125).

Zigler, E. (1980). Welcoming a new journal. Journal of Applied Developmental Psychology, 1, 1-6.

Zigler, E., & Balla, D. (1980). Mental retardation. In A. E. Kazdin, A. S. Bellack, & M. Hersen (Eds.), New perspectives in abnormal psychology. New York: Oxford University Press. Pp. 396-416.

Zigler, E., Balla, D., & Styfco, S. (1980). New directions for the study of the effects of institutionalization on retarded persons. In Proceedings of NICHD Conference on Learning and Cognition in the Mentally Retarded, Nashville, Tennessee, 16-18.

Zigler, E., & Cascione, R. (1980). On being a parent. In Parenthood in a changing society. Champaign: ERIC Clearinghouse on Elementary and Early Childhood Education, University of Illinois. Pp. 77-88.

Reprinted in E. Zigler, M. Lamb, & I. Child, Socialization and personality development (2nd ed.). New York: Oxford University Press, 1982. Pp. 258-267.

Zigler, E., & Cascione, R. (1980). Overview of cognitive, behavioral and communicative disorders. In H. J. Grossman, E. M. Steindler, & C. Tarjan (Eds.), The physician and the mental health of the child. The psychological concomitants of illness (Vol. 2). Chicago: American Medical Association. Pp. 3-10.

Zigler, E., & Goodman, J. (1980). On day care standards - again! Networker, 2, 1, 7.

Zigler, E., & Heller, K. A. (1980). Child welfare: The policy-research rift. New York University Education Quarterly, 11, 11-18.

Reprinted in B. Finkelstein (Ed.), Child abuse: A multidisciplinary survey. New York: Garland.

Zigler, E., & Heller, K. A. (1980). Strengthening the family by strengthening social policy in behalf of children and families. In N. Stinnett, B. Chesser, J. DeFrain, & P. Knaub (Eds.), Family strengths: Positive models for family life. Lincoln: University of Nebraska Press. Pp. 67-86.

Reprinted as "Strengthening social policies in behalf of children and families." In R. P. Boger, G. E. Blom, & L. E. Lezotte (Eds.), Child nurturance (Vol. 4). Child nurturing in the 1980s. NY: Plenum Press, 1984. Pp. 3-19.

- Zigler, E., & Hunsinger-Muenchow, S. (1980). Principles and social policy implications of a whole-child psychology. In S. Salzinger, J. Antrobus, & J. Glick (Eds.), The ecosystem of the "sick" kid. New York: Academic Press. Pp. 239-248.
- Zigler, E., & Kagan, S. L. (1980). The Child Development Associate: Has the 1970 challenge been met? Conference proceedings, CDA day at NAEYC. Washington, D.C.: University Research Corporation.
- Zigler, E., & Seitz, V. (1980). Early childhood intervention programs: A reanalysis. School Psychology Review, 9, 354-368.
- Zigler, E., & Seitz, V. (1980). Status of research relating to children. In The status of children, youth and families 1979 (DHHS Publication No. [OHDA] 80-30274). Washington, D.C.: U. S. Government Printing Office. Pp. 153-170.
- Reprinted in United Nations Educational, Scientific and Cultural Organization Division for the Study of Development, Reports/Studies, Chapter 13 (SS-79/WS/52), 1980.
- Adapted as "Future research on socialization and personality development." In E. Zigler, M. Lamb, & I. Child, Socialization and personality development (2nd ed.). New York: Oxford University Press, 1982. Pp. 185-195.
- Zigler, E., & Weintraub, E. (1980). Patterning: Unproven hope for brain-damaged children. Education and Training of the Mentally Retarded, 15, 247-250.
- 1981 Aber, J. L., & Zigler, E. (1981). Developmental considerations in the definition of child maltreatment. New Directions for Child Development, 11, 1-29.
- Levine, J., & Zigler, E. (1981). The developmental approach to alcoholism: A further investigation. Addictive Behaviors, 6, 93-98.
- Marsh, A., Glick, M., & Zigler, E. (1981). Premorbid social competence and the revolving door phenomenon in psychiatric hospitalization. Journal of Nervous and Mental Disease, 169, 315-319.
- Rescorla, L., & Zigler, E. (1981). The Yale Child Welfare Research Program: Implications for social policy. Educational Evaluation and Policy Analysis, 3, 5-14.
- Reprinted in E. Zigler, M. Lamb, & I. Child, Socialization and personality development (2nd ed.). New York: Oxford University Press, 1982. Pp. 306-316.

- Rothbaum, F., Zigler, E., & Hyson, M. C. (1981). Modeling, praising, and collaborating: Effects of adult behavior on children of the same sex and opposite sex. Journal of Experimental Child Psychology, 31, 403-423.
- Stipek, D., Lamb, M., & Zigler, E. (1981, Spring). A measure of children's optimism. Educational and Psychological Measurement, 131-150.
- Zigler, E. (1981). Foreword. In R. Rhine, Making schools more effective: New directions from Follow-Through. New York: Academic Press.
- Zigler, E. (1981). A plea to end the use of the patterning treatment for retarded children. American Journal of Orthopsychiatry, 51, 388-390.
- Reprinted in Annual Progress in Child Psychiatry and Child Development, 1982, 502-506.
- Zigler, E., & Anderson, E. (1981, Fall). Abuse of our children: The socio-political context. UCLA Educator, 23, 14-19.
- Zigler, E., & Balla, D. (1981). Recent issues in the developmental approach to mental retardation. In M. P. Friedman, J. P. Das, & N. O'Connor (Eds.), Intelligence and learning. New York: Plenum. Pp. 25-38.
- Zigler, E., & Finn, M. (1981). From problem to solution: Changing public policy as it affects children and families. Young Children, 36(4), 31-32, 55-59.
- Reprinted in short, Selected readings about curriculum issues in early childhood education. Lexington, MA: Ginn Press, 1985.
- Zigler, E., & Kagan, S. L. (1981). The Child Development Associate: A challenge for the 1980s. Young Children, 36(5), 10-15.
- Zigler, E., & Levine, J. (1981). Age on first hospitalization of schizophrenics: A developmental approach. Journal of Abnormal Psychology, 90, 458-467.
- Zigler, E., & Levine, J. (1981). Premorbid competence in schizophrenia: What is being measured? Journal of Consulting and Clinical Psychology, 49, 96-105.
- 1982 Leahy, R., Balla, D., & Zigler, E. (1982). Role taking, self-image, and imitateness in mentally retarded and nonretarded individuals. American Journal of Mental Deficiency, 86, 372-379.

- Lustman, N., & Zigler, E. (1982). Imitation by institutionalized and noninstitutionalized mentally retarded and nonretarded children. American Journal of Mental Deficiency, 87, 252-258.
- Phillips, D. A., & Zigler, E. (1982). Real and ideal self-images in second- and fifth-grade children: Reliability, validity and factorial structure. Journal of Applied Developmental Psychology, 3, 263-274.
- Trickett, P., Apfel, N., Rosenbaum, L., & Zigler, E. (1982). A five-year follow-up of participants in the Yale Child Welfare Program. In E. Zigler & E. Gordon (Eds.), Day care: Scientific and social policy issues. Boston, MA: Auburn House. Pp. 200-222.
- Weisz, J., Yeates, K., & Zigler, E. (1982). Piagetian evidence and the developmental-difference controversy. In E. Zigler & D. Balla (Eds.), Mental retardation: The developmental-difference controversy. Hillsdale, NJ: Lawrence Erlbaum. Pp. 213-276.
- Zigler, E. (1982, January 29). Head Start's "Perils of Pauline." New York Times.
- Zigler, E. (1982, Fall). Select Committee on Children, Youth, and Families. APA Newsletter, p. 24.
- Zigler, E. (1982). A trustee's view. Head Start: Current status. Advance, 6, 2-3.
- Zigler, E. (1982). Why are there two children's lobbies? In Proceedings of the Bush Interest Group/Symposium. New Haven: Yale University. Pp. 90-108.
- Zigler, E., Abelson, W. D., Trickett, P. K., & Seitz, V. (1982). Is an intervention program necessary in order to improve economically disadvantaged children's IQ scores? Child Development, 53, 340-348.
- Zigler, E., & Balla, D. (1982). Issues in personality and motivation in mentally retarded persons. In M. J. Begab, H. C. Haywood, & H. Garber (Eds.), Psychosocial influences in retarded performance (Vol. 1). Baltimore, MD: University Park Press. Pp. 197-218.
- Zigler, E., & Balla, D. (1982). Selecting outcome variables in evaluations of early childhood special education programs. Topics in Early Childhood Special Education, 6, 11-22.
- Zigler, E., & Cascione, R. (1982). What the study of mental retardation tells us about the gifted. Proceedings of Symposium of Intelligence, November 14-16, 1980. San Juan, Puerto Rico: Inter-American University Press.

- Zigler, E., & Finn, M. (1982). A vision of child care in the 1980s. In L. A. Bond & J. M. Joffe (Eds.), Facilitating infant and early child development. Hanover, NH: University Press of New England. Pp. 443-465.
- Reprinted in Annual editions: Early childhood education. Guilford, CT: Dushkin, 1982.
- Reprinted in E. Zigler, M. Lamb, & I. Child, Socialization and personality development (2nd ed.). New York: Oxford University Press, 1982. Pp. 329-340.
- Zigler, E., & Goodman, J. (1982). The battle for day care in America: A view from the trenches. In E. Zigler & E. Gordon (Eds.), Day care: Scientific and social policy issues. Boston, MA: Auburn House. Pp. 338-350.
- Zigler, E., & Kagan, S. L. (1982). Child development knowledge and educational practice: Using what we know. In A. Lieberman & M. McLaughlin (Eds.), Policy making in education. Chicago: University of Chicago Press. Pp. 80-104.
- Zigler, E., Kagan, S. L., & Muenchow, S. (1982). Preventive intervention in the schools. In C. R. Reynolds & T. B. Gutkin (Eds.), Handbook of school psychology. New York: Wiley. Pp. 774-795.
- Zigler, E., & Muenchow, S. (1982, Summer). Conservative social policy? Policy Review, 21.
- Zigler, E., & Seitz, V. (1982). Head Start as a national laboratory. Annals of the American Academy of Political and Social Science, 461, 81-90.
- Zigler, E., & Seitz, V. (1982). Social policy and intelligence. In R. Sternberg (Ed.), Handbook of human intelligence. New York: Cambridge University Press. Pp. 586-641.
- Zigler, E., & Turner, P. (1982). Parents and day care workers: A failed partnership? In E. Zigler & E. Gordon (Eds.), Day care: Scientific and social policy issues. Boston, MA: Auburn House. Pp. 174-182.
- 1983 Arnold, L. E., with E. Zigler, B. F. Stoval, L. L. Cunningham, T. Ferguson, & T. Salyer. (1983). Caretaking dilemmas: Five years of interprofessional agony. In L. Arnold (Ed.), Preventing adolescent alienation. Lexington, MA: Lexington Books. Pp. 35-48.
- Caparulo, B., & Zigler, E. (1983, Spring). The effects of mainstreaming on success expectancy and imitation in mildly retarded children. Peabody Journal of Education, 60, 85-97.

- Kagan, S. L., Klugman, E., & Zigler, E. (1983). Creating social policies for children and families: An overview. In E. Zigler, S. L. Kagan, & E. Klugman (Eds.), Children, families and government: Perspectives on American social policy. New York: Cambridge University Press. Pp. 3-9.
- Kagan, S. L., Klugman, E., & Zigler, E. (1983). Shaping child and family policies: Criteria and strategies for a new decade. In E. Zigler, S. L. Kagan, & E. Klugman (Eds.), Children, families and government: Perspectives on American social policy. New York: Cambridge University Press. Pp. 415-438.
- Kreitler, S., Zigler, E., & Kreitler, H. (1983). The effects of memory and abstractive integration on children's probability learning. Child Development, 54, 1487-1496.
- Ross, C. J., & Zigler, E. (1983). Editorial. Treatment issues in child abuse. Journal of the American Academy of Child Psychiatry, 22, 305-308.
- Seitz, V., Apfel, N. H., Rosenbaum, L. K., & Zigler, E. (1983). Long-term effects of Projects Head Start and Follow Through: The New Haven project. In Consortium for Longitudinal Studies (Eds.), As the twig is bent...Lasting effects of preschool programs. Hillsdale, NJ: Lawrence Erlbaum. Pp. 299-332.
- Valentine, J., & Zigler, E. (1983). Head Start: A case study in the development of social policy for children and families. In E. Zigler, S. L. Kagan, & E. Klugman (Eds.), Children, families and government: Perspectives on American social policy. New York: Cambridge University Press. Pp. 266-280.
- Zigler, E. (1983). Book review. J. L. Matson & R. P. Barrett (Eds.), Psychopathology in the mentally retarded. Applied Research in Mental Retardation, 4, 315.
- Zigler, E. (1983, June). School-age day care. Testimony for Senate Children's Caucus Policy Forum, "Latchkey children: Risks and alternatives." Congressional Record, 129.
- Zigler, E. (1983). Understanding child abuse: A dilemma for policy development. In E. Zigler, S. L. Kagan, & E. Klugman (Eds.), Children, families and government: Perspectives on American social policy. New York: Cambridge University Press. Pp. 331-352.
- Zigler, E., & Berman, W. (1983). Discerning the future of early childhood intervention. American Psychologist, 38, 894-906.

Reprinted in The prevention of mental-emotional disabilities, Resource papers to the report of the National Mental Health Association Commission on the Prevention of Mental-Emotional Disabilities. Alexandria, VA: National Mental Health Association, 1986. Pp. 51-66

Zigler, E., & Finn, M. (1983). A vision of child care in the 1980's: Preventing problems of adolescents. In L. Arnold (Ed.), Preventing adolescent alienation. Lexington, MA: Lexington Books. Pp. 21-34.

Zigler, E., & Lang, M. E. (1983). Head Start: Looking toward the future. Young Children, 38, 3-6.

Reprinted in Annual editions: Early childhood education. Guilford, CT: Dushkin, 1985. Pp. 103-105.

Zigler, E., & Levine, J. (1983). Hallucinations vs. delusions: A developmental approach. Journal of Nervous and Mental Disease, 171, 141-146.

Zigler, E., & Muenchow, S. (1983). Infant day care and infant-care leaves: A policy vacuum. American Psychologist, 38, 91-94.

Reprinted in Annual Progress in Child Psychiatry and Child Development, 1984, 466-473.

1984 Kagan, S. L., Schreiber, E., & Zigler, E. (1984). Recognizing commonalities - respecting differences. Implications for schooling in the 1980s. Education and Urban Society, 16, 382-389.

Kreitler, S., Zigler, E., & Kreitler, H. (1984). Curiosity and demographic factors as determinants of children's probability learning. Journal of Genetic Psychology, 145, 61-75.

Yando, R., & Zigler, E. (1984). Severely handicapped children and their families: A synthesis. In J. Blacher (Ed.), Severely handicapped young children and their families. Research in review. New York: Academic Press. Pp. 401-416.

Zigler, E. (1984). A developmental theory on mental retardation. In B. Blatt & R. Morris (Eds.), Perspectives in special education: Personal orientations (Vol. 1). Santa Monica, CA: Scott, Foresman. Pp. 173-209.

Zigler, E. (1984). Foreword. In B. Biber, Education and psychological development. New Haven: Yale University Press.

Zigler, E. (1984). Issues in the construction of social policy for children and their families. International Journal of Mental Health, 12, 78-86.

- Zigler, E. (1984). Meeting the critics on their own terms. American Psychologist, 39, 916-917.
- Zigler, E. (1984). Principles of human development and social intervention. In K. VanderVen (Ed.), Perspectives on children and families in the eighties. Pittsburgh, PA: Arsenal Family & Children's Center.
- Zigler, E. (1984). Review of G. B. Melton, Child advocacy: Psychological issues and interventions. Journal of Nervous and Mental Disease, 172, 634-635.
- Zigler, E., Balla, D., & Hodapp, R. M. (1984). On the definition and classification of mental retardation. American Journal of Mental Deficiency, 89, 215-230.
- Zigler, E., Balla, D., & Styfco, S. J. (1984). Investigation of the effects of institutionalization on learning and other behaviors. In P. Brooks, C. McCauley, & K. Sperber (Eds.), Learning and cognition in the mentally retarded. Hillsdale, NJ: Lawrence Erlbaum. Pp. 129-140.
- Zigler, E., & Cascione, R. (1984). Mental retardation: An overview. In E. S. Gollin (Ed.), Malformations of development: Biological and psychological sources and consequences. New York: Academic Press. Pp. 69-94.
- Zigler, E., & Finn, M. (1984). Applied developmental psychology. In M. Bornstein & M. Lamb (Eds.), Developmental psychology: An advanced textbook. Hillsdale, NJ: Lawrence Erlbaum. Pp. 451-492.
- Zigler, E., & Glick, M. (1984). Paranoid schizophrenia: An unorthodox view. American Journal of Orthopsychiatry, 54, 43-70.
- Zigler, E., & Muenchow, S. (1984). How to influence social policy affecting children and families. American Psychologist, 39, 415-420.
- Reprinted in Annual Progress in Child Psychiatry and Child Development, 1985, 603-615.
- 1985 Alexander, K., Haganir, L., & Zigler, E. (1985). The effects of different living settings on the performance of mentally retarded individuals. American Journal of Mental Deficiency, 90, 9-17.
- Berndt, T., & Zigler, E. (1985). Developmental psychology. In G. Kimble & K. Schlesinger (Eds.), Topics in the history of psychology (Vol. 2). Hillsdale, NJ: Lawrence Erlbaum. Pp. 115-150.
- Glick, M., & Zigler, E. (1985). Self-image: A cognitive-developmental approach. In R. Leahy (Ed.), The development of the self. New York: Academic Press. Pp. 1-53.

- Glick, M., Zigler, E., & Zigler, B. (1985). Developmental correlates of age at first hospitalization in nonschizophrenic psychiatric patients. Journal of Nervous and Mental Disease, 173, 677-684.
- Hodapp, R. M., & Zigler, E. (1985). Placement decisions and their effects on the development of individuals with severe mental retardation. Mental Retardation, 23, 125-130.
- Pinderhughes, E., & Zigler, E. (1985). Cognitive and motivational determinants of children's humor responses. Journal of Research in Personality, 19, 185-196.
- Zigler, E. (1985). Assessing Head Start at 20: An invited commentary. American Journal of Orthopsychiatry, 55, 603-609.
- Reprinted in Annual Progress in Child Psychiatry and Child Development, 1986, 669-677.
- Zigler, E. (1985). Dedication to Nicholas Hobbs. Journal of Clinical Child Psychology, 14, 178-179.
- Zigler, E. (1985). Do four-year-olds belong in kindergarten? Working Parents, 2(6), 8-9, 15.
- Zigler, E. (1985). Families in America. Television and Families, 8(1), 1-7.
- Excerpted in ncft Information Service, October 1986, p. 2.
- Zigler, E. (1985). Foreword. In L. L'Abate (Ed.), Handbook of family psychology and therapy. Homewood, IL: Dorsey Press.
- Zigler, E. (1985). Foreword. In M. Sigman (Ed.), Emotional disorders and developmental disabilities. Orlando, FL: Grune & Stratton.
- Zigler, E. (1985). Handicapped children and their families. In E. Schopler & G. Mesibov (Eds.), The effects of autism on the family. New York: Plenum. Pp. 21-39.
- Zigler, E. (1985). Mental retardation. In American academic encyclopedia. Danbury, CT: Grolier. Pp. 301-302.
- Zigler, E., & Farber, E. (1985). Commonalities between the intellectual extremes: Giftedness and mental retardation. In F. Horowitz & M. O'Brien (Eds.), The gifted and talented: Developmental perspectives. Washington, DC: American Psychological Association. Pp. 387-408.

- Zigler, E., & Hall, N. (1985). The child in America: 1984. Proceedings of the Annual Meeting of the National Association of Children's Hospitals and Related Institutions, Wilmington, DE, September 19-22, 1984. Pp. 1-1 - 1-11.
- Zigler, E., & Hodapp, R. M. (1985). Mental retardation. In J. O. Cavenar (Ed.), Psychiatry (Vol. 2). Philadelphia: Lippincott.
- Updated in J. O. Cavenar (Ed.), Psychiatry (rev. ed., Vol. 2). Philadelphia: Lippincott, 1987.
- Updated in J. O. Cavenar (Ed.), Psychiatry (rev. ed., Vol. 2). Philadelphia: Lippincott, 1991. Pp. 28-1 – 28-10.
- Zigler, E., & Lang, M. E. (1985). The emergence of "Superbaby": A good thing? Pediatric Nursing, 11, 337-341.
- Zigler, E., & Muenchow, S. (1985). A room of their own: A proposal to renovate the Children's Bureau. American Psychologist, 40, 953-959.
- Zigler, E., & Rescorla, L. (1985). Social science and social policy: The case of social competence as a goal of intervention programs. In R. Kasschau, L. Rehm, & L. Ullman (Eds.), Psychology research, public policy and practice: Toward a productive partnership. New York: Praeger. Pp. 62-94.
- Zigler, E., & Rubin, N. (1985, November). Why child abuse occurs. Parents Magazine, pp. 102-106, 215-218.
- Reprinted in Annual editions: Marriage and family 86/87. Guilford, CT: Dushkin, 1986. Pp. 173-177.
- Zigler, E., & Weiss, H. (1985). Family support systems: An ecological approach to child development. In N. Rapoport (Ed.), Children, youth, and families: The action-research relationship. New York: Cambridge University Press. Pp. 166-205.
- 1986 Allen, L., & Zigler, E. (1986). Humor in children: A nonverbal humor test. Journal of Applied Developmental Psychology, 7, 267-276.
- Allen, L., & Zigler, E. (1986). Psychological adjustment of seriously ill children. Journal of the American Academy of Child Psychiatry, 25, 708-712.
- Gamble, T. J., & Zigler, E. (1986). Effects of infant day care: Another look at the evidence. American Journal of Orthopsychiatry, 56, 26-42.

Excerpted in February & May 1986 issues of News for Nannies.
Reprinted in E. Zigler & M. Frank (Eds.), The parental leave crisis: Toward a national policy. New Haven: Yale University Press, 1988. Pp. 77-99.

Glick, M., & Zigler, E. (1986). Premorbid social competence and psychiatric outcome in male and female nonschizophrenic patients. Journal of Consulting and Clinical Psychology, 54, 402-403.

Hodapp, R. M., & Zigler, E. (1986). Reply to Barnett's comments on "The Definition and Classification of Mental Retardation." American Journal of Mental Deficiency, 91, 117-119.

Kolligian, J., & Zigler, E. (1986). Child abuse and parental social isolation. Child Care Center, 1, 16-19.

Young, K. T., & Zigler, E. (1986). Infant and toddler day care: Regulations and policy implications. American Journal of Orthopsychiatry, 56, 43-55.

Reprinted in E. Zigler & M. Frank (Eds.), The parental leave crisis: Toward a national policy. New Haven, CT: Yale University Press, 1988. Pp. 120-140.

Zigler, E. (1986). Compulsory pre-school for four-year-olds? No. Brown University Human Development Letter, 2, 1-3.

Zigler, E. (1986, April 24). Day care: A quest for quantity and quality. Hartford Courant, p. D11.

Zigler, E. (1986). The family resource movement: No longer the country's best kept secret. Family Resource Coalition Report, 5(3), 9-12.

Zigler, E. (1986). Home-school partnerships: Much needed. School Board News, 6, 2, 5.

Zigler, E. (1986). Infant care leave: A collision of work and family in America. National Council of Jewish Women Journal, 9, 12.

Zigler, E. (1986, Spring). Infant care leave policies: What is possible in the United States? APA Division 37 Newsletter, 9(2), 3.

Zigler, E. (1986). Intelligence: A developmental approach. In R. Sternberg & D. Detterman (Eds.), What is intelligence? Norwood, NJ: Ablex Publishing. Pp. 149-152.

Zigler, E. (1986). On the false altar of economy: Caring for our children. Hartford Courant.

- Zigler, E. (1986, March 28). Should 4- and 5-year-olds be in school? Christian Science Monitor, pp. B7, B9.
- Zigler, E. (1986, May). Should four-year-olds be in school? Principal, 65(5), 10-14.
- Reprinted in J. B. Bauch (Ed.), Early childhood education in the schools. Washington, DC: National Education Association, 1988. Pp. 115-118.
- Zigler, E., Balla, D., & Kossan, N. (1986). Effects of types of institutionalization on responsiveness to social reinforcement, wariness, and outerdirectedness among low-MA residents. American Journal of Mental Deficiency, 91, 10-17.
- Zigler, E., & Hall, N. (1986). Mainstreaming and the philosophy of normalization. In J. Meisel (Ed.), Mainstreaming handicapped children: Outcomes, controversies, and new directions. Hillside, NJ: Erlbaum. Pp. 1-10.
- Reprinted in J. M. Kauffman & D. P. Hallahan (Eds.), The illusion of full inclusion. Austin, TX: Pro-Ed, 1995. Pp. 293-303.
- Zigler, E., & Hodapp, R. M. (1986). Conceptualizing the effects of "out-of-home" environments on the development of mentally retarded and nonretarded children. Paedovita, 1, 38-44.
- Zigler, E., & Lang, M. E. (1986, December 22). The ambiguity and deficiency of research on infant day care. Hartford Courant, p. C11.
- Zigler, E., & Lang, M. E. (1986, December). The "gourmet baby" and "the little wildflower." Zero to Three, 3(2), 8-12.
- Reprinted in New Families: A Journal of Transitions, 1987, 1(3), 22-25.
- Zigler, E., & Muenchow, S. (1986). Infectious diseases in day care: Parallels between psychologically and physically healthy care. Reviews of Infectious Diseases, 8, 514-520.
- Reprinted in M. Osterholm, J. Klein, S. Aronson, & L. Pickering (Eds.), Infectious diseases in day care: Management and prevention. Chicago: University of Chicago Press, 1988. Pp. 2-8.
- 1987 Glick, M., Quinlan, D., & Zigler, E. (1987). Premorbid competence, role orientation, and gender differences in DSMII versus DSMIII schizophrenic patients. Journal of Consulting and Clinical Psychology, 55, 609-611.

- Hopper, P., & Zigler, E. (1987, May). Center care: How soon is too soon? Child Care Center, 2, 7-9.
- Kagan, S. L., & Zigler, E. (1987). Early schooling: A national opportunity. In S. L. Kagan & E. Zigler (Eds.), Early schooling: The national debate. New Haven, CT: Yale University Press. Pp. 215-229.
- Kaufman, J., & Zigler, E. (1987). Do abused children become abusive parents? American Journal of Orthopsychiatry, 57, 186-192.
- Reprinted in Annual Progress in Child Psychiatry and Child Development, 1988, 591-600.
- Reprinted in H. F. Clarizio, W. A. Mehrens, & W. G. Hapkiewicz (Eds.), Contemporary issues in educational psychology (6th ed.). New York: McGraw-Hill.
- Phillips, D., & Zigler, E. (1987). The checkered history of federal child care regulations. In E. Z. Rothkopf (Ed.), Review of research in education (Vol. 14). Washington, DC: American Educational Research Association. Pp. 3-41.
- Zigler, E. (1987). Child abuse. World book encyclopedia (1988 ed., Vol. 3). Chicago: World Book. P. 455.
- Zigler, E. (1987). Child welfare. World book encyclopedia (1988 ed., Vol. 3). Chicago: World Book. Pp. 456-457.
- Zigler, E. (1987). Concluding remarks to Section II (Concept, definitions, criteria). Upsala Journal of Medical Science, Supplement, 44, 38-40.
- Zigler, E. (1987). Day care center. World book encyclopedia (1988 ed., Vol. 5). Chicago: World Book. P. 53.
- Zigler, E. (1987). The definition and classification of mental retardation. Upsala Journal of Medical Sciences, Supplement, 44, 9-18.
- Zigler, E. (1987). Foreword. In S. Broman, P. Nichols, P. Shaughnessy, & W. Kennedy, Retardation in young children. Hillsdale, NJ: Lawrence Erlbaum.
- Zigler, E. (1987). Formal schooling for four-year-olds? No. American Psychologist, 42, 254-260.
- Adapted in F. M. Hechinger (Ed.), A better start. New York: Walker, 1986. Pp. 139-150.

Reprinted in S. L. Kagan & E. Zigler (Eds.), Early schooling: The national debate. New Haven, CT: Yale University Press, 1987. Pp. 27-44.

Reprinted in Annual Progress in Child Psychiatry and Child Development, 1988, 162-176.

Reprinted in B. Slife (Ed.), Taking sides: Clashing views on controversial psychological issues (8th ed.). Guilford, CT: Dushkin.

Zigler, E. (1987). From theory to practice. Psychology in Mental Retardation (APA Division 33 Newsletter), 13(2), 5-6.

Reprinted in The Parents' Voice, Spring 1988, pp. 1-10.

Zigler, E. (1987). Head Start. World book encyclopedia (1988 ed., Vol. 9). Chicago: World Book. P. 128.

Zigler, E. (1987, July 12). Nation must make concerted effort to update day care for youngsters. New Haven Register, p. B3.

Zigler, E. (1987, July 26). Nation must set standards for quality child care. Poughkeepsie Journal, p. 15A.

Zigler, E. (1987). Orphanage. World book encyclopedia (1988 ed., Vol. 14). Chicago: World Book. Pp. 864-865.

Zigler, E. (1987, October). A solution to the nation's child care crisis: The school of the twenty-first century. In Investing in the beginning. Conference report. St. Louis, MO: Parents as Teachers National Center. Pp. 27-33.

Zigler, E. (1987). What kind of care can you really find? In Time-Life Books (Eds.), When others care for your child. Alexandria, VA: Time-Life Books. P. 18.

Zigler, E., & Butterfield, E. C. (1987). Citation classic: Commentary on "Motivational aspects of changes in IQ test performance of culturally deprived nursery school children." Current Contents/Arts and Humanities, 9(21), 16.

Zigler, E., & Freedman, J. (1987). Early experience, malleability, and Head Start. In J. J. Gallagher (Ed.), The malleability of children. Baltimore, MD: Paul H. Brookes. Pp. 85-95.

Zigler, E., & Freedman, J. (1987). Evaluating family support programs. In S. Kagan, D. Powell, B. Weissbourd, & E. Zigler (Eds.), America's family support programs. New Haven, CT: Yale University Press. Pp. 352-361.

- Zigler, E., & Freedman, J. (1987). Head Start: A pioneer of family support. In S. Kagan, D. Powell, B. Weissbourd, & E. Zigler (Eds.), America's family support programs. New Haven, CT: Yale University Press. Pp. 57-76.
- Zigler, E., & Hall, N. (1987). The implications of early intervention efforts for the primary prevention of juvenile delinquency. In J. Q. Wilson & G. C. Lounsbury (Eds.), From children to citizens: Families, schools and delinquency prevention (Vol. 3). New York: Springer-Verlag. Pp. 154-185.
- Zigler, E., & Hall, N. (1987). Preventing juvenile delinquency. In E. Aronowitz & R. Sussman (Eds.), Issues in community mental health: Youth. Canton, MA: Prodist. Pp. 25-46.
- Zigler, E., & Hodapp, R. M. (1987). The developmental implications of integrating autistic children within the public schools. In D. Cohen & A. Donellan (Eds.), Handbook of autism and pervasive developmental disorders. New York: Wiley. Pp. 668-674.
- Zigler, E., & Watson, R. E. (1987, Sept. 24). Day-care responsibility lies with states. Los Angeles Times, Part II, op ed.
- Zigler, E., & Watson, R. E. (1987, Nov. 19). Business myopia about children. New York Times.
- Zigler, E., & Watson, R. E. (1987). Review of M. W. Yogman & T. B. Brazelton (Eds.), In support of families. New England Journal of Medicine, 316, 759.
- 1988 Burack, J. A., Hodapp, R. M., & Zigler, E. (1988). Issues in the classification of mental retardation: Differentiating among organic etiologies. Journal of Child Psychology and Psychiatry, 29, 765-779.
- Hopper, P., & Zigler, E. (1988). The medical and social science basis for a national infant care leave policy. American Journal of Orthopsychiatry, 58, 324-338.
- Abstracted in Clinician's Research Digest, 1989, 7(4), 5.
- Luthar, S., & Zigler, E. (1988). Motivational factors, school atmosphere, and SES: Determinants of children's probability task performance. Journal of Applied Developmental Psychology, 9, 477-494.
- Zigler, E. (1988). Child care in America: On the verge of a breakthrough? An interview with Edward Zigler. SIPI scope, a journal of the Scientists' Institute for Public Information, 16(3), 3-7.
- Zigler, E. (1988). Discussant reaction: Cognitive theory of academic talent. In J. I. Dreyden, S. Gallagher, G. Stanley, & R. Sawyer (Eds.), Developing talent in

mathematics, science and technology. Proceedings of the Talent Identification Program/National Science Foundation Conference on Academic Talent, March 28-30. Washington, DC: National Science Foundation. Pp. 88-94.

Zigler, E. (1988). Head Start and legislative approaches to promoting healthy families and children. In R. W. Chamberlin (Ed.), Beyond individual risk assessment: Community wide approaches to promoting the health and development of families and children. Washington, DC: National Center for Education in Maternal and Child Health. Pp. 221-247.

Zigler, E. (1988). The IQ pendulum. (Review of H. Spitz, The Raising of Intelligence.) Readings, 3(2), 4-9.

Zigler, E. (1988). Solving the child care crisis. Missouri Schools, 53(1), 6-10.

Zigler, E., & Ennis, P. (1988). Child care: A new role for tomorrow's schools. Principal, 68(1), 10-13.

Zigler, E., & Ennis, P. (1988). Head Start: An overview. Head Start Advocate, 5, 4.

Zigler, E., & Ennis, P. (1988). School for the twenty-first century. On the Beam, 8(3), 4, 16.

Zigler, E., & Finn-Stevenson, M. (1988). Applied developmental psychology. In M. H. Bornstein & M. E. Lamb (Eds.), Developmental psychology: An advanced textbook (2nd ed.). Hillsdale, NJ: Lawrence Erlbaum. Pp. 595-634.

Zigler, E., & Glick, M. (1988). Is paranoid schizophrenia really camouflaged depression? American Psychologist, 43, 284-290.

Zigler, E., & Hall, N. (1988). Day care and its effects on children: An overview for pediatric health professionals. Journal of Developmental and Behavioral Pediatrics, 9, 38-46.

Reprinted in Annual Progress in Child Psychiatry and Child Development, 1989, 543-560.

Zigler, E., Rubin, N., & Kaufman, J. (1988, May). Do abused children become abusive parents? Parents Magazine, pp. 100-106.

Reprinted in Annual editions: Marriage and family. Guilford, CT: Dushkin, 1989. Pp. 93-96.

Reprinted in M. G. Zashin (Ed.), Ohio teacher's child abuse manual. Cleveland, OH: Cleveland State University School of Education, in press.

1989

- Burack, J. A., & Zigler, E. (1989). Age at first hospitalization and premorbid social competence in schizophrenia and affective disorder. American Journal of Orthopsychiatry, 59, 188-196.
- Gamble, T., & Zigler, E. (1989). The Head Start synthesis project: A critique. Journal of Applied Developmental Psychology, 10, 267-274.
- Garwood, S. G., Phillips, D., Hartman, A., & Zigler, E. (1989). As the pendulum swings: Federal agency programs for children. American Psychologist, 44, 434-440.
- Glick, M., & Zigler, E. (1989). The need to test hypotheses about paranoid schizophrenia: Reply to Clementz and Sweeney. American Psychologist, 44, 1079-1080.
- Kaufman, J., & Zigler, E. (1989). The intergenerational transmission of child abuse and the prospect of predicting future abusers. In D. Cicchetti & V. Carlson (Eds.), Child maltreatment. New York: Cambridge University Press. Pp. 129-150.
- Kreitler, S., Zigler, E., & Kreitler, H. (1989). Probability learning and Piagetian probability conceptions in children 5 to 12 years old. Genetic, Social, and General Psychology Monographs, 115, 505-533.
- Mayer, J. D., Caruso, D. R., Zigler, E., & Dreyden, J. I. (1989). Intelligence and intelligence-related personality traits. Intelligence, 13, 119-133.
- Awarded Mensa Education and Research Foundation Award for Excellence, 1990.
- Olsen, D., & Zigler, E. (1989). An assessment of the all-day kindergarten movement. Early Childhood Research Quarterly, 4, 167-186.
- Rosales, I., & Zigler, E. (1989). Role taking and self-image disparity: A further test of cognitive-developmental thought. Psychological Reports, 64, 41-42.
- Yando, R., Seitz, V., & Zigler, E. (1989). Imitation, recall, and imitativeness in children with low intelligence of organic and familial etiology. Research in Developmental Disabilities, 10, 383-397.
- Zigler, E. (1989). Addressing the nation's child care crisis: The school of the twenty-first century. American Journal of Orthopsychiatry, 59, 484-491.
- Zigler, E. (1989). Developmental-difference controversy lives on. Citation classic. Current Contents, 21(21), 12.

- Zigler, E. (1989). Foreword. In D. Cicchetti (Ed.), The emergence of a discipline: Rochester symposium on developmental psychopathology (Vol. 1, pp. ix-xii). Hillsdale, NJ: Erlbaum.
- Zigler, E. (1989). Preface. In B. Bratt, No time for Jello. Cambridge, MA: Brookline Books. Pp. i-iii.
- Zigler, E. (1989). Social competence and psychiatric outcome. Citation classic. Current Contents, 21(47), 14.
- Zigler, E., & Black, K. B. (1989). America's family support movement: Strengths and limitations. American Journal of Orthopsychiatry, 59, 6-19.
- Zigler, E., & Burack, J. (1989). Personality development and the dually diagnosed person. Research in Developmental Disabilities, 10, 225-240.
- Abstracted in Clinician's Research Digest, 1990, 8(5), 6.
- Zigler, E., & Denes, J. (1989, October 22). Taking care of children in the year 2000. Hartford Courant, p. C4.
- Zigler, E., & Denes, J. (1989, October 1). Will Congress at last legislate for child care? Los Angeles Times, Part V, p. 3.
- Zigler, E., & Ennis, P. (1989). The child care crisis in America. Canadian Psychology, 30, 116-125.
- Zigler, E., & Ennis, P. (1989). A community solution to the child care crisis. Community Education Journal, 17, 43-44.
- Zigler, E., & Ennis, P. (1989, Spring). School of the twenty-first century. APA Division of Child, Youth, and Family Services Newsletter, 12(2), 1, 12-13.
- Zigler, E., & Finn-Stevenson, M. (1989). Child care in America: From problem to solution. Educational Policy 3, 313-329.
- Reprinted in L. Weis, P. Altbach, G. Kelly, & H. Petrie (Eds.), Critical perspectives on early childhood education. Albany: State University of New York, 1991. Pp. 5-21.
- Zigler, E., & Hall, N. (1989). Physical child abuse in America: Past, present, and future. In D. Cicchetti & V. Carlson, (Eds.), Child maltreatment. New York: Cambridge University Press. Pp. 38-75.
- Excerpted in Notable selections in early childhood education (2nd ed.). New York: Cambridge University

Press.

Reprinted in K. M. Paciorek & J. H. Munro (Eds.), Sources. Notable selections in early childhood Education. Guilford, CT: Dushkin/McGraw-Hill, 1999. Pp. 43-58.

- 1990 Burack, J., Hodapp, R. M., & Zigler, E. (1990). Technical note: Toward a more precise understanding of mental retardation. Journal of Child Psychology and Psychiatry, 31, 471-475.
- Burack, J. A., & Zigler, E. (1990). Intentional and incidental memory in organically mentally retarded, familial retarded, and nonretarded individuals. American Journal on Mental Retardation, 94, 532-540.
- Bybee, J., Ennis, P., & Zigler, E. (1990). Effects of institutionalization on the self-concept and outerdirectedness of adolescents with mental retardation. Exceptionality, 1, 215-226.
- Bybee, J., Glick, M., & Zigler, E. (1990). Differences across gender, grade level, and academic track in the content of the ideal self-image. Sex Roles, 22, 349- 358.
- Glick, M., & Zigler, E. (1990). Premorbid competence and the course and outcomes of psychiatric disorders. In J. Rolf, A. Masten, D. Cicchetti, K. Nuechterlein, & S. Weintraub (Eds.), Risk and protective factors in the development of psychopathology. New York: Cambridge University Press. Pp. 497-513.
- Hale, B. A., Seitz, V., & Zigler, E. (1990). Health services and Head Start: A forgotten formula. Journal of Applied Developmental Psychology, 11, 447-458.
- Hodapp, R. M., Burack, J. A., & Zigler, E. (1990). The developmental perspective in the field of mental retardation. In R. M. Hodapp, J. A. Burack, & E. Zigler (Eds.), Issues in the developmental approach to mental retardation. New York: Cambridge University Press. Pp. 3-26.
- Hodapp, R. M., Burack, J. A., & Zigler, E. (1990). Summing up and going forward: New directions in the developmental approach to mental retardation. In R. M. Hodapp, J. A. Burack, & E. Zigler (Eds.), Issues in the developmental approach to mental retardation. New York: Cambridge University Press. Pp. 294-312.
- Hodapp, R. M., & Zigler, E. (1990). Applying the developmental perspective to individuals with Down syndrome. In D. Cicchetti & M. Beeghly (Eds.), Children with Down syndrome: A developmental perspective. Cambridge, MA: Harvard University Press. Pp. 1-28.

- Kreitler, S., & Zigler, E. (1990). Motivational determinants of children's probability learning. Journal of Genetic Psychology, 151, 301-316.
- Kreitler, S., Zigler, E., & Kreitler, H. (1990). Rigidity in mentally retarded and nonretarded children. American Journal on Mental Retardation, 94, 550-562.
- Merighi, J., Edison, M., & Zigler, E. (1990). The role of motivational factors in the functioning of mentally retarded individuals. In R. M. Hodapp, J. A. Burack, & E. Zigler (Eds.), Issues in the developmental approach to mental retardation. New York: Cambridge University Press. Pp. 114-134.
- Zigler, E. (1990, Spring/Summer). A changing society and family. New American Family, 1.
- Zigler, E. Foreword. (1990). In S. J. Meisels & J. P. Shonkoff (Eds.), Handbook of early childhood intervention. New York: Cambridge University Press. Pp. ix-xiv.
- Zigler, E. (1990). Research support for Head Start. Science, 248, 1176.
- Zigler, E. (1990). Review of R. Plomin, J. C. DeFries, & D. W. Fulker, Nature and nurture during infancy and early childhood. Journal of Nervous and Mental Disease, 178, 274-275.
- Zigler, E. (1990). Shaping child care policies and programs in America. American Journal of Community Psychology, 18, 183-193.
- Zigler, E., & Freedman, J. (1990). Psychological- developmental implications of current patterns of early child care. In S. Chehrazi (Ed.), Psychosocial issues in day care. Washington, DC: American Psychiatric Press. Pp. 3-20.
- Adapted as "Child care in America," by E. Zigler & P. Ennis. In Council of Chief State School Officers, Early childhood and family education. New York: Harcourt, Brace, Jovanovich, 1990. Pp. 146-162.
- Zigler, E., & Gilman, E. P. (1990). An agenda for the 1990s: Supporting families. In D. Blankenhorn, S. Bayme, & J. Bethke-Elshain (Eds.), Rebuilding the nest. Milwaukee, WI: Family Service America. Pp. 237- 250.
- Zigler, E., Hodapp, R. M., & Edison, M. R. (1990). From theory to practice in the care and education of retarded individuals. American Journal on Mental Retardation, 95, 1-12.
- Zigler, E., Hodapp, R. M., & Edison, M. (1990). Themes in the debate about normalization: Rejoinder. American Journal on Mental Retardation, 95, 30-31.

- 1991 Brazelton, T. B., & Zigler, E. (1991). Foreword. In B. C. Williams & C. A. Miller, Preventive health care for young children: Findings from a 10 country study and directions for United States policy. Arlington, VA: National Center for Clinical Infant Programs.
- Bybee, J., & Zigler, E. (1991). The self-image and guilt: A further test of the cognitive-developmental formulation. Journal of Personality, 59, 733-745.
- Luthar, S. S., & Zigler, E. (1991). Vulnerability and competence: A review of research on resilience in childhood. American Journal of Orthopsychiatry, 61, 6-22.
- Reprinted in Annual Progress in Child Psychiatry and Child Development, 1992.
- Raver, C. C., & Zigler, E. (1991). Three steps forward, two steps back: Head Start and the measurement of social competence. Young Children, 46(4), 3-8.
- Zigler, E. Day care and the 21st century. (1991). Toward a healthy-contact environment. Pro Clinica.
- Zigler, E. (1991). The National Family Day Care Project—making a difference. In National Council of Jewish Women, Highlights of the NCJW National Family Day Care Project (1988-1992). New York: NCJW. P. 2.
- Zigler, E. (1991). Real reform. Educational Horizons, 70(1), 2.
- Zigler, E. (1991). Using research to inform policy: The case of early intervention. In S. L. Kagan (Ed.), The care and education of America's young children: Obstacles and opportunities. 90th yearbook of the National Society for the Study of Education (Part 1). Chicago: University of Chicago Press. Pp. 154-172.
- Zigler, E. (1991). What is the case for a national infant care leave policy? Zero to Three, 11(5), 24-25.
- Condensed in Harvard Mental Health Letter, 1991, 8(4), 8.
- Zigler, E., & Finn-Stevenson, M. (1991). National policies for children, adolescents, and families. In M. Lewis (Ed.), Child and adolescent psychiatry: A comprehensive textbook. Baltimore, MD: Williams & Wilkins. Pp. 1178-1189.
- Zigler, E., & Gilman, E. (1991). Beyond academic instruction: The twenty-first-century school model for preschoolers. New Directions in Child Development, No. 53, 75-82.

Abstracted in Sociological Abstracts.

- Zigler, E., & Hall, N. (1991, May). Early intervention and family support: Where we have been. Where we are going. Parents as Teachers News, pp. 1-2.
- Zigler, E., & Hodapp, R. M. (1991). Behavioral functioning in individuals with mental retardation. Annual Review of Psychology, 42, 29-50.
- Zigler, E., & Styfco, S. J. (1991). Effective strategies for preventing mental retardation and related disabilities associated with socioeconomic conditions. Counterpoint, 11(4), 9, 27.
- Excerpted in President's Committee on Mental Retardation (1993). Report to the President. The national effort to prevent mental retardation and related developmental disabilities. Washington, DC: Department of Health and Human Services. Pp. 15-16.
- 1992 Bybee, J., & Zigler, E. (1992). Is outerdirectedness employed in a harmful or beneficial manner by students with and without mental retardation? American Journal on Mental Retardation, 96, 512-521.
- Hodapp, R. M., & Zigler, E. (1992). Integration and development: Reconciling two conflicting perspectives. McGill Journal of Education, 27, 279-291.
- Kaufman, J., & Zigler, E. (1992). The prevention of child maltreatment: Programming, research, and policy. In D. J. Willis, E. W. Holden, & M. Rosenberg (Eds.), Prevention of child maltreatment: Developmental and ecological perspectives. New York: Wiley. Pp. 269-295.
- Luthar, S. S., & Zigler, E. (1992). Intelligence and social competence among high-risk adolescents. Development and Psychopathology, 4, 287-299.
- Luthar, S. S., Zigler, E., & Goldstein, D. (1992). Psychosocial adjustment among intellectually gifted adolescents: The role of cognitive-developmental and experiential factors. Journal of Child Psychology and Psychiatry, 33, 361-373.
- Mayes, L. C., & Zigler, E. (1992). An observational study of the affective concomitants of mastery in infants. Journal of Child Psychology and Psychiatry, 33, 659-667.
- Zigler, E. (1992, Nov. 4). Full-court press for Head Start. Newsday, p. 60.
- Zigler, E. (1992, June 27). Head Start falls behind. New York Times, p. 23.
- Reprinted in Congressional Record, 138(96), June 30, 1992.

Zigler, E. (1992). Solving the nation's child care dilemma: The School of the 21st Century. In J. Greenberg & W. Kistler (Eds.), Buying America back. Tulsa, OK: Council Oaks Books. Pp. 416-429.

Zigler, E., Datta, L., Richmond, J., & White, S. (1992). Head Start's future: The challenge for research (plenary session). In F. L. Parker, R. Robinson, S. Sambrano, C. Piotrkowski, J. Hagen, S. Randolph, & A. Baker (Eds.), Conference proceedings—New Directions in Child and Family Research: Shaping Head Start in the 90's. New York: National Council of Jewish Women Center for the Child. Pp. 14-26.

Zigler, E., & Finn-Stevenson, M. (1992). Applied developmental psychology. In M. H. Bornstein & M. E. Lamb (Eds.), Developmental psychology: An advanced textbook (3rd ed.). Hillsdale, NJ: Erlbaum. Pp. 677-729.

Zigler, E., Finn-Stevenson, M., & Linkins, K. W. (1992). Meeting the needs of children and families with Schools of the Twenty-first Century. Yale Law and Policy Review, 10, 69-81.

Zigler, E., Taussig, C. L., & Black, K. B. (1992). Early childhood intervention: A promising preventative for juvenile delinquency. American Psychologist, 47, 997-1006.

Abstracted in Criminal Justice Abstracts, in press.

Reprinted in Child development in a changing society. Timely issues in print series. Greenville, NC: East Carolina University Regional Training Center, 1994. Pp. 200-209.

Reprinted in R. D. Crutchfield, G. S. Bridges, & J. G. Weis (Eds.), Crime. Vol. 2: Juvenile delinquency. Newbury Park, CA: Pine Forge Press, 1996.

Reprinted in B.R.E. Wright, Jr., & R.B. McNeal, Jr. (Eds.), Boundaries: Readings in deviance, crime, and justice. Upper Saddle River: NJ: Prentice Hall, 2002.

1993 Arroyo, C. G., & Zigler, E. (1993). America's Title I/Chapter 1 programs: Why the promise has not been met. In E. Zigler & S. J. Styfco (Eds.), Head Start and beyond: A national plan for extended childhood intervention. New Haven, CT: Yale University Press. Pp. 73-95.

Doernberger, C., & Zigler, E. (1993). Project Follow Through: Intent and reality. In E. Zigler & S. J. Styfco (Eds.), Head Start and beyond: A national plan for extended childhood intervention. New Haven, CT: Yale University Press. Pp. 43-72.

Garland, A. F., & Zigler, E. (1993). Adolescent suicide prevention: Current research and social policy implications. American Psychologist, 48, 169-182.

Reprinted in L. D. Noppe (Ed.), Readings in middle childhood and adolescent development. Acton, MA: Copley Custom Publishing, 1995.

Garland, A., & Zigler, E. (1993). Emotional adjustment and intellectual giftedness. TIP Network News, 3(1), 1, 7.

Reprinted as "Bright and well adjusted." American Association for Gifted Children Newsletter, 1(2), 1, 3.

Glick, M., Mazure, C. M., Bowers, M. B., & Zigler, E. (1993). Premorbid social competence and the effectiveness of early neuroleptic treatment. Comprehensive Psychiatry, 34, 396-401.

Hodapp, R. M., & Zigler, E. (1993). Comparison of families of children with mental retardation and families of children without mental retardation. Mental Retardation, 31, 75-77.

Kaufman, J., & Zigler, E. (1993). The intergenerational transmission of abuse is overstated. In R. J. Gelles & D. Loseke (Eds.), Current controversies on family violence. Newbury Park, CA: Sage. Pp. 209-221.

Klein, T., Gilman, E., & Zigler, E. (1993). Special Olympics: An evaluation by professionals and parents. Mental Retardation, 31, 15-23.

Luthar, S. S., Doernberger, C. H., & Zigler, E. (1993). Resilience is not a unidimensional construct: Insights from a prospective study of inner-city adolescents. Developmental Psychopathology, 5, 703-717.

Luthar, S. S., Glick, M., & Zigler, E., & Rounsaville, B. J. (1993). Social competence among cocaine abusers: Moderating effects of comorbid diagnoses and gender. American Journal of Drug and Alcohol Abuse, 19, 283-298.

Zigler, E. Communicating effectively before members of Congress. (1993). In K. McCartney & D. Phillips (Eds.), An insider's guide to providing expert testimony before Congress. Ann Arbor, MI: Society for Research in Child Development. Pp. 11-15.

Zigler, E. (1993). Head Start: Fighting poverty through education. Global Child Health News and Review, 2, p. 27.

Zigler, E. (1993, July 24). Head Start, the whole story. New York Times.

Zigler, E. (1993). Reinstating the White House Conference on Children. American Journal of Orthopsychiatry, 73, 335-337.

Zigler, E. (1993). Testimony for the Senate Committee on Labor and Human Resources; Subcommittee on Children, Family, Drugs, and Alcoholism, hearing February 20, 1991. In K. McCartney & D. Phillips (Eds.), An insider's guide to providing expert testimony before Congress. Ann Arbor, MI: Society for Research in Child Development. Pp. 35-36.

Zigler, E. (1993). What about Head Start? NCCIP News and Issues, 3(3), 4-5.

Zigler, E., & Gilman, E. (1993). Day care in America: What is needed? Pediatrics (supplement), 91, 175-178.

Excerpted in CQ Researcher, 1993, 3, 1121.

Zigler, E., Hopper, P., & Hall, N. (1993). Infant mental health and social policy. In C. H. Zeanah, Jr. (Ed.), Handbook of infant mental health. New York: Guilford. Pp. 480-492.

Zigler, E., & Seitz, V. (1993). Invited comments. In L. J. Schweinhart, H. V. Barnes, & D. P. Weikart, Significant benefits: The High/Scope Perry Preschool study through age 27. Monographs of the High/Scope Educational Research Foundation (#10), 247-249.

Zigler, E., & Styfco, S. J. (1993). An earlier Head Start: Planning an intervention program for economically disadvantaged families and children ages zero to three, Zero to Three, 14(2), 25-28.

Zigler, E., & Styfco, S. J. (1993). Strength in unity: Consolidating federal education programs for young children. In E. Zigler & S. J. Styfco (Eds.), Head Start and beyond: A national plan for extended childhood intervention. New Haven, CT: Yale University Press. Pp. 111-145.

Adapted as "A proposal to unify federal education programs for economically disadvantaged children." In R. Berne & L. O. Picus (Eds.), Outcome equity in education. 15th Annual yearbook of the American Education Finance Association, 1994. Thousand Oaks, CA: Corwin Press (Sage), 1994. Pp. 106-121.

Excerpted in The future of American education: Focus on urban issues and solutions, Symposium Proceedings. Los Angeles: California State University.

- Zigler, E., & Styfco, S. J. (1993). Using research and theory to justify and inform Head Start expansion. Social Policy Report, Society for Research in Child Development, 7(2).
- Zigler, E., Styfco, S. J., & Gilman, E. (1993). The national Head Start program for disadvantaged preschoolers. In E. Zigler & S. J. Styfco (Eds.), Head Start and beyond: A national plan for extended childhood intervention. New Haven, CT: Yale University Press. Pp. 1-41.
- Zigler, E., & Weikart, D. P. (1993). Reply to Spitz's comments. American Psychologist, 48, 915-916.
- 1994 DeYoung, Y., & Zigler, E. (1994). Machismo in two cultures: Relation to punitive child-rearing practices. American Journal of Orthopsychiatry, 64, 386-395.
- Garland, A. F., & Zigler, E. (1994). Psychological correlates of help-seeking attitudes among children and adolescents. American Journal of Orthopsychiatry, 64, 586-593.
- Tanaka, M., & Zigler, E. (1994). Problem-solving processes in probability learning tasks in children with mental retardation: The developmental-difference theory. Japanese Journal of Special Education, 32, 53-62.
- Zigler, E. (1994, December). Board of Directors' vision for PAT's future. Parents as Teachers News, p. 3.
- Zigler, E. (1994, November 13). Child care needs to be a time for daily intellectual stimulation. Kansas City Star, pp. K-1, K-5.
- Zigler, E. (1994, September). Early intervention to prevent juvenile delinquency. Harvard Mental Health Letter, pp. 5-7.
- Zigler, E. (1994). Foreword. In J. Barbuto, The ABCs of parenting. Saratoga, CA: R & E Publishers.
- Zigler, E. (1994). Foreword. In M. Hyson, The emotional development of young children: Building an emotion-centered curriculum. New York: Teachers College Press.
- Zigler, E. (1994). Foreword. In S. L. Kagan & B. Weissbourd (Eds.), Putting families first. America's family support movement and the challenge of change. San Francisco: Jossey-Bass. Pp. xi-xix.
- Zigler, E. (1994). Plenary I. On the front lines: Federal contributions to Head Start research. In Translating research into practice: Implications for serving families

with young children. 2nd National Head Start Research Conference, November 4-7, 1993. Washington, DC: U.S. Government Printing Office (Pub. No. 515-032, 0329). Pp. 25-28.

Zigler, E. (1994). Reshaping early childhood intervention to be a more effective weapon against poverty. American Journal of Community Psychology, 22, 37-47.

Reprinted in NAMTA Journal, 1994, 19, 107-119.

Excerpted in Montessori Public School Consortium Update, 1994, 2(2), 7-8.

Zigler, E. (1994). Symposium IV—Kids making media. Media Studies Journal, 8, 157.

Zigler, E. (1994, July/August). Who's minding the kids? Sesame Street Parents, p.26.

Zigler, E., & Finn-Stevenson, M. (1994). Schools' role in the provision of support services for children and families: A critical aspect of program equity. Educational Policy, 8, 591-606.

Zigler, E., & Gilman, E. (1994). Literacy and the School of the 21st Century. In N. J. Ellsworth, C. N. Hedley, & A. N. Baratta (Eds.), Literacy: A redefinition. Hillsdale, NJ: Erlbaum. Pp. 3-17.

Zigler, E., & Gilman, E. (1994). Meeting the needs of children: An outline for family support. In H. Nuba, M. Searson, & D. L. Sheiman (Eds.), Resources for early childhood. New York: Garland. Pp. 455-464.

Zigler, E., & Gilman, E. (1994). What's a school to do? Meeting educational and family needs through Schools of the 21st Century. In R. Berne & L. O. Picus (Eds.), Outcome equity in education. 15th Annual yearbook of the American Education Finance Association, 1994. Thousand Oaks, CA: Corwin Press (Sage). Pp. 71-86.

Zigler, E., & Hall, N. W. (1994). Seeing the child in child care: Day care, individual differences, and social policy. In W. B. Carey & S. C. McDevitt (Eds.), Prevention and early intervention: Individual differences as risk factors for the mental health of children. A Festschrift for Stella Chess and Alexander Thomas. New York: Brunner/Mazel. Pp. 237-245.

Zigler, E., Piotrkowski, C. S., & Collins, R. (1994). Health services in Head Start. Annual Review of Public Health, 15, 511-534.

Zigler, E., & Styfco, S. J. (1994). Head Start: Criticisms in a constructive context. American Psychologist, 49, 127-132.

Reprinted in A. Slater & D. Muir (Eds.), Blackwell reader in developmental psychology. Oxford, UK: Blackwell Publishers, 1999. Pp. 523-534.

- Zigler, E., & Styfco, S. J. (1994). Is the Perry Preschool better than Head Start? Yes and No. Early Childhood Research Quarterly, 9, 269-287.
- 1995 Arroyo, C., & Zigler, E. (1995). Racial identity, academic achievement, and the psychological well-being of economically disadvantaged adolescents. Journal of Personality and Social Psychology, 69, 903-914.
- Bowers, M. B., Mazure, C. M., Glick, M., & Zigler, E. (1995). Developmental and biologic correlates of early neuroleptic response. Journal of Clinical Psychopharmacology, 15, 224-225.
- Evans, D. W., Hodapp, R. M., & Zigler, E. (1995). Mental and chronological age as predictors of age-appropriate leisure activity in children with mental retardation. Mental Retardation, 33, 120-127.
- Glick, M., & Zigler, E. (1995). Developmental differences in the symptomatology of psychiatric inpatients with and without mild mental retardation. American Journal on Mental Retardation, 99, 407-417.
- Hodapp, R. M., & Zigler, E. (1995). Past, present, and future issues in the developmental approach to mental retardation and developmental disabilities. In D. Cicchetti & D. Cohen (Eds.), Manual of developmental psychopathology (Vol. 2, pp. 299-331). New York: Wiley.
- Kreitler, S., Zigler, E., Kagan, S., Olsen, D., Weissler, K., & Kreitler, H. (1995). Cognitive and motivational determinants of academic achievement and behavior in third and fourth grade disadvantaged children. British Journal of Educational Psychology, 65, 297-316.
- Zigler, E. (1995). Can we "cure" mild mental retardation among individuals in the lower socioeconomic stratum? American Journal of Public Health, 85, 302-304.
- Zigler, E. (1995, May 8). Child care: The missing element in current welfare reform plans. Christian Science Monitor, p. 19.
- Zigler, E. (1995). Foreword. In M. Bornstein (Ed.), Handbook of parenting (Vol. 4). Applied and practical parenting (pp. xiii-xiv). Mahwah, NJ: Erlbaum.
- Zigler, E. (1995). Meeting the needs of children in poverty. Presidential address. American Journal of Orthopsychiatry, 65, 6-9.

- Zigler, E., & Denes, J. (1995, October 22). The real victims of welfare reform. Hartford Courant, p. C3.
- Zigler, E., & Finn-Stevenson, M. (1995). The child care crisis: Implications for the growth and development of the nation's children. Journal of Social Issues, *51*, 215-231.
- Zigler, E., Finn-Stevenson, M., & Marsden, K. (1995). Child day care in the schools: The School of the 21st Century. Child Welfare, *74*, 1301-1326.
- 1996 Bybee, J., Zigler, E., Berliner, D., & Merisca, R. (1996). Guilt, guilt-evoking events, depression, and eating disorders. Current Psychology, *15*, 113-127.
Emens, E. F., Hall, N. W., Ross, C., & Zigler, E.
- (1996). Preventing juvenile delinquency: An ecological, developmental approach. In E. Zigler, S. Kagan, & N. Hall (Eds.), Children, families, and government: Preparing for the twenty-first century (pp. 308-332). New York: Cambridge University Press.
- Frank, M., & Zigler, E. (1996). Family leave: A developmental perspective. In E. Zigler, S. Kagan, & N. Hall (Eds.), Children, families, and government: Preparing for the twenty-first century (pp. 117-131). New York: Cambridge University Press.
- Glick, M., & Zigler, E. (1996). Premorbid competence, thought-action orientation, and outcome in psychiatric patients with mild mental retardation. Development and Psychopathology, *8*, 585-595.
- Hall, N. W., Kagan, S. L., & Zigler, E. (1996). The changing nature of child and family policy: An overview. In E. Zigler, S. Kagan, & N. Hall (Eds.), Children, families, and government: Preparing for the twenty-first century (pp. 3-9). New York: Cambridge University Press.
- Kaufman, J., & Zigler, E. (1996). Child abuse and social policy. In E. Zigler, S. Kagan, & N. Hall (Eds.), Children, families, and government: Preparing for the twenty-first century (pp. 233-255). New York: Cambridge University Press.
- Zigler, E. (1996). Foreword. In D. L. Speece & B. K. Keogh (Eds.), Research on classroom ecologies. Implications for inclusion of children with learning disabilities (pp. ix-x). Mahwah, NJ: Erlbaum.
- Zigler, E. (1996). Foreword. In N. B. Webb, Social work practice with children (pp. xi-xiii). New York: Guilford.

- Zigler, E., & Denes, J. (1996, April 16). Child care on the cheap isn't good enough for children. Hartford Courant, p. A13.
- Zigler, E., & Finn-Stevenson, M. (1996). Alternative visions for financing child care: The authors respond. Future of Children, 6(2), 144-145.
- Zigler, E., & Finn-Stevenson, M. (1996). Funding child care and public education. Future of Children, 6(2), 104-121.
- Zigler, E., & Finn-Stevenson, M. (1996). National policies for children, adolescents, and families. In M. Lewis (Ed.), Child and adolescent psychiatry. A comprehensive textbook (2nd ed., pp. 1186-1195). Baltimore, MD: Williams & Wilkins.
- Zigler, E., & Gilman, E. (1996). Not just any care: Shaping a coherent child care policy. In E. Zigler, S. Kagan, & N. Hall (Eds.), Children, families, and government: Preparing for the twenty-first century (pp. 94-116). New York: Cambridge University Press.
- Zigler, E., & Styfco, S. J. (1996). Head Start and early childhood intervention: The changing course of social science and social policy. In E. Zigler, S. Kagan, & N. Hall (Eds.), Children, families, and government: Preparing for the twenty-first century (pp. 132-155). New York: Cambridge University Press.
- Zigler, E., & Styfco, S. J. (1996). Reshaping early childhood intervention to be a more effective weapon against poverty. In M. R. Darby (Ed.), Reducing poverty in America: Views and approaches (pp. 310-333). Thousand Oaks, CA: Sage.
- 1997
- Burack, J. A., Root, R., & Zigler, E. (1997). Inclusive education for students with autism: Reviewing ideological, empirical, and community considerations. In D. J. Cohen & F. R. Volkmar (Eds.), Handbook of autism and pervasive developmental disorders (pp. 796-807). New York: Wiley.
- Bybee, J., Kramer, A., & Zigler, E. (1997). Is repression adaptive? Relationships to socioemotional adjustment, academic performance, and self-image. American Journal of Orthopsychiatry, 67, 59-69.
- Comer, J. P., Zigler, E., & Stern, B. M. (1997). Supporting today's families in the elementary school: The CoZi initiative. Reaching Today's Youth, 1(3), 37-43.
- Hall, N., & Zigler, E. (1997). Drug-abuse prevention efforts for young children: A review and critique of existing programs. American Journal of Orthopsychiatry, 67, 134-143.

- Hodapp, R. M., & Zigler, E. (1997). New issues in the developmental approach to mental retardation. In W. E. MacLean, Jr. (Ed.), Ellis' handbook of mental deficiency, psychological theory and research (3rd ed., pp. 115-136). Mahwah, NJ: Erlbaum.
- Raver, C. C., & Zigler, E. (1997). Social competence: An untapped dimension in evaluating Head Start's success. Early Childhood Research Quarterly, 12, 363-385.
- Young, K. T., Marsland, K. W., & Zigler, E. (1997). Regulatory status of center-based infant and toddler child care. American Journal of Orthopsychiatry, 67, 535-544.
- Zigler, E. (1997). Epilogue: Issues and challenges. In V. Howard, B. F. Williams, P. Port, & C. Lepper, Very young children with special needs: A formative approach for the 21st century. Upper Saddle River, NJ: Prentice Hall.
- Zigler, E. (1997). Opening session. In Making a difference for children, families and communities: Partnerships among researchers, practitioners and policymakers (pp. 4-10). Summary of conference proceedings, Head Start's Third National Research Conference, Washington, DC, June 20-23, 1996. New York: Columbia School of Public Health.
- Zigler, E. (1997). Preface. In H. Yoshikawa & J. Knitzer, Lessons from the field: Head Start mental health strategies to meet changing needs (pp. 5-6). New York: National Center for Children in Poverty.
- Zigler, E. (1997). The promise of early intervention to enhance the life outcomes of children in poverty. In J. L. Paul, M. Churton, H. Rosselli-Kostoryz, W. Morse, K. Marfo, C. Lavelly, & D. Thomas (Eds.), Foundations of special education (pp. 142-156). Pacific Grove, CA: Brooks/Cole.
- Zigler, E. (1997). Social work and Head Start: A question of quality. Families in Society, 78, 177.
- Zigler, E., & Downs, J. (1997, January 24). Preschool benefits do last for poor children. Hartford Courant, p. A21.
- Zigler, E., & Downs, J. (1997, April 6). Preschool opens window of opportunity for young children. New Haven Register, p. B3.
- Zigler, E., & Finn-Stevenson, M. (1997). Policy efforts to enhance child and family life: Goals for 2010. In R. Weissberg, T. Gullotta, R. Hampton, B. Ryan, & G. Adams (Eds.), Healthy children 2010: Establishing preventive services (pp. 27-60). Thousand Oaks, CA: Sage.

- Zigler, E., Finn-Stevenson, M., & Stern, B. M. (1997). Supporting children and families in the schools: The School of the 21st Century. American Journal of Orthopsychiatry, *67*, 396-407.
- Zigler, E., & Styfco, S. J. (1997). A "Head Start" in what pursuit? IQ versus social competence as the objective of early intervention. In B. Devlin, S. E. Fienberg, D. Resnick, & K. Roeder (Eds.), Intelligence, genes and success: Scientists respond to *The Bell Curve* (pp. 283-314). New York: Springer-Verlag.
- Zigler, E., & Styfco, S. J. (1997). Preface. In E. Zigler & J. Valentine (Eds.), Project Head Start: A legacy of the War on Poverty (2nd ed., pp xi-xxxix). Alexandria, VA: National Head Start Association.
- 1998
- Bennett-Gates, D., & Zigler, E. (1998). Resolving the developmental difference debate: An evaluation of the triarchic and systems theory model. In J. Burack, R. Hodapp, & E. Zigler (Eds.), Handbook of mental retardation and development (pp. 115-131). New York: Cambridge University Press.
- Bybee, J., & Zigler, E. (1998). Outerdirectedness in individuals with and without mental retardation: A review. In J. Burack, R. Hodapp, & E. Zigler (Eds.), Handbook of mental retardation and development (pp. 434-461). New York: Cambridge University Press.
- Hodapp, R. M., Burack, J. A., & Zigler, E. (1998). Developmental approaches to mental retardation: A short introduction. In J. Burack, R. Hodapp, & E. Zigler (Eds.), Handbook of mental retardation and development (pp. 3-19). New York: Cambridge University Press.
- Malakoff, M. E., Underhill, J. M., & Zigler, E. (1998). Influence of inner-city environment and Head Start experience on effectance motivation. American Journal of Orthopsychiatry, *68*, 630-638.
- Trickett, P. K., Allen, L., Schellenbach, C. J., & Zigler, E. (1998). Integrating and advancing the knowledge base about violence against children: Implications for intervention and prevention. In P. K. Trickett & C. J. Schellenbach (Eds.), Violence against children in the family and the community (pp. 419-437). Washington, DC: American Psychological Association.
- Zigler, E. (1998). By what goals should Head Start be assessed? Children's Services, *1*, 5-17.
- Zigler, E. (1998). Head Start research: Informing quality practices and policy construction. NHSA Research Quarterly, *1*, 193-202.
- Zigler, E. (1998). A place of value for applied and policy studies. Child Development, *69*, 532-542.

- Zigler, E. (1998). School should begin at age 3 years for American children. Journal of Developmental and Behavioral Pediatrics, 19, 37-38.
- Adapted in NCJW Journal, Fall 1997, 20-21, 29-30.
- Reprinted in California Association for the Education of Young Children Newsletter.
- Zigler, E. (1998). An urgent matter: A workable solution to the child care crisis. Child, Youth, and Family Services Quarterly, 21(2), 1-26.
- Zigler, E. (1998, January 29). What I really said about day care. Wall Street Journal.
- Zigler, E., & Gilman, E. (1998). Day care and early childhood settings: Fostering mental health in young children. Child and Adolescent Psychiatric Clinics of North America, 7, 483-498.
- Zigler, E., & Gilman, E. (1998). The legacy of Jean Piaget. In G. Kimble & M. Wertheimer (Eds.), Portraits of pioneers in psychology (Vol. 3, pp. 145-160). Mahwah, NJ: Erlbaum.
- Zigler, E., & Styfco, S. J. (1998). Applying the findings of developmental psychology to improve early childhood intervention. In S. G. Paris & H. M. Wellman(Eds.), Global prospects for education: Development, culture and schooling (pp. 345-365). Washington, DC: American Psychological Association.
- 1999
- Bennett-Gates, D., & Zigler, E. (1999). Effectance motivation and the performance of individuals with mental retardation. In E. Zigler & D. Bennett-Gates (Eds.), Personality development in individuals with mental retardation (pp. 145-164). New York: Cambridge University Press.
- Bennett-Gates, D., & Zigler, E. (1999). Motivation for social reinforcement: Positive- and negative-reaction tendency. In E. Zigler & D. Bennett-Gates (Eds.), Personality development in individuals with mental retardation (pp. 107-129). New York: Cambridge University Press.
- Bybee, J., & Zigler, E. (1999). Outerdirectedness in individuals with and without mental retardation: A review. In E. Zigler & D. Bennett-Gates (Eds.), Personality development in individuals with mental retardation (pp. 165-205). New York: Cambridge University Press.
- Garland, A., & Zigler, E. (1999). Emotional and behavioral problems among highly intellectually gifted youth. Roeper Review, 22, 41-44.

- Hodapp, R. M., & Zigler, E. (1999). Intellectual development and mental retardation. Some continuing controversies. In M. Anderson (Ed.), Development of intelligence (pp. 295-308). East Sussex, UK: Psychology Press.
- Ripple, C. H., Gilliam, W. S., Chanana, N., & Zigler, E. (1999). Will fifty cooks spoil the broth? The debate over entrusting Head Start to the states. American Psychologist, *54*, 327-343.
- Zigler, E. (1999). Head Start is not child care. American Psychologist, *54*, 142.
- Zigler, E. (1999). The individual with mental retardation as a whole person. In E. Zigler & D. Bennett-Gates (Eds.), Personality development in individuals with mental retardation (pp. 1-16). New York: Cambridge University Press.
- Zigler, E., Bennett-Gates, D., & Hodapp, R. M. (1999). Assessing personality traits of individuals with mental retardation. In E. Zigler & D. Bennett-Gates (Eds.), Personality development in individuals with mental retardation (pp. 206-225). New York: Cambridge University Press.
- Zigler, E., & Finn-Stevenson, M. (1999). Applied developmental psychology. In M. Bornstein & M. E. Lamb (Eds.), Developmental psychology: An advanced textbook (4th ed., pp. 555-598). Mahwah, NJ: Erlbaum.
- Zigler, E., & Marsland, K. (1999, October 2). Child care requires toughened standards, enforcement. Arizona Republic, p. B7.
- Zigler, E., & Styfco, S. J. (1999, July 8). Don't oversell Head Start—again. Op-ed. The Wall Street Journal, p. A18.
- Zigler, E., & Styfco, S. J. (1999). Preface to the Japanese edition of Head Start and Beyond (pp. 1-2). Tokyo: Colere-sha.
- 2000 Gilliam, W. S., Ripple, C. H., Zigler, E., & Leiter, V. (2000). Evaluating child and family demonstration initiatives: The Comprehensive Child Development Program. Early Childhood Research Quarterly, *15*, 41-59.
- Gilliam, W. S., & Zigler, E. (2000). A critical meta-analysis of all evaluations of state-funded preschool from 1977 to 1998: Implications for policy, service delivery and program evaluation. Early Childhood Research Quarterly, *15*, 441-473.
- Newman, S., Brazelton, T. B., Zigler, E., Sherman, L. W., Bratton, W., Sanders, J., & Christeson, W. (2000). America's child care crisis: A crime prevention tragedy. Washington, DC: Fight Crime: Invest in Kids.

- Robinson, N. M., Zigler, E., & Gallagher, J. (2000). Two tails of the normal curve: Similarities and differences in the study of mental retardation and giftedness. American Psychologist, 55, 1413-1424.
- Washington, V., & Zigler, E. (2000). Preface. Head Start 2010: Fulfilling the promise (p. 5). Alexandria, VA: National Head Start Association.
- Yoshikawa, H., & Zigler, E. (2000). Mental health in Head Start: New directions for the twenty-first century. Early Education and Development, 11, 247-264.
- Zigler, E. (2000). Foreword. In A. J. Reynolds, Success in early intervention: The Chicago Child-Parent Centers (pp. xvii-xx). Lincoln: University of Nebraska Press.
- Zigler, E. (2000). Foreword. In J. P. Shonkoff & S. J. Meisels (Eds.), Handbook of early childhood intervention (2nd ed., pp. xi-xv). New York: Cambridge University Press.
- Zigler, E. (2000, December 23). The wrong read on Head Start. Op-ed. New York Times, p. A19.
- Zigler, E., & Styfco, S. J. (2000). The LTBHS study's contributions to the future of Head Start. In S. Oden, L. J. Schweinhart, & D. P. Weikart, Into adulthood: A study of the effects of Head Start (pp. 225-228). Ypsilanti, MI: High/Scope Press.
- Zigler, E., with Styfco, S. J. (2000). Pioneering steps (and fumbles) in developing a federal preschool intervention. Topics in Early Childhood Special Education, 20, 67-70, 78.
- Zigler, E., & Styfco, S. J. (2000). Preventing child abuse through quality early care and education: A plea for policy makers to act. UMKC Law Review, 69, 15-24.
- 2001 Tanaka, M., Malakoff, M., Bennett-Gates, D., & Zigler, E. (2001). Development of an outerdirected style of problem solving in individuals with and without mental retardation. Applied Developmental Psychology, 22, 191-198.
- Zigler, E. (2001). Foreword. In N. Apfel & S. Provence, Manual for the Infant-toddler and Family Instrument (ITFI) (pp. ix-xiii). Baltimore, MD: Brookes Publishing.
- Zigler, E. Foreword. (2001). In B. Wasik & D. Bryant, Home visiting: Procedures for helping families (2nd ed., pp. vii-ix). Thousand Oaks, CA: Sage.
- Zigler, E. (2001). Looking back 40 years and still seeing the person with mental retardation as a whole person. In H. Switzsky (Ed.), Personality and motivational differences in persons with mental retardation (pp. 3-55). Mahwah, NJ: Erlbaum.

Translated into Italian, 2001.

Adapted as: A veteran worker urges renewed research on personality factors in mental retardation. Japanese Journal of Special Education, 39, 2002, 1-13.

Zigler, E., (2001, January 18). Other opinion: President Clinton's legacy. Hartford Courant, p. A17.

Zigler, E., & Glick, M. (2001). The developmental approach to adult psychopathology. Clinical Psychologist, 54, 2-11.

Zigler, E., & Styfco, S. J. (2001). Can early childhood intervention prevent delinquency? A real possibility. In A. Bohart & D. Stipek (Eds.), Constructive and destructive behavior: Implications for family, school, and society (pp. 231-248). Washington, DC: American Psychological Association.

Zigler, E., & Styfco, S. J. (2001). Extended childhood intervention prepares children for school and beyond. Journal of the American Medical Association, 285, 2378-2380.

Zigler, E., & Styfco, S. J. (2001). More than the three Rs. The Head Start approach to school readiness. Education Matters, 1, 12.

Zigler, E., & Styfco, S. J. (2001). Response to Dianna Slaughter-Defoe. NHSA Dialogue, 4, 342-346.

2002 Jones, S. M., & Zigler, E. (2002). The Mozart effect: Not learning from history. Journal of Applied Developmental Psychology, 23, 355-372.

Pfannenstiel, J. C., Seitz, V., & Zigler, E. (2002). Promoting school readiness: The role of the Parents as Teachers program. NHSA Dialog: A Research-to-Practice Journal for the Early Intervention Field, 6, 71-86.

Zigler, E. (2002). Preface. In M. Bornstein (Ed.), Handbook of parenting (Vol. 1, 2nd ed.). Mahwah, NJ: Erlbaum.

Zigler, E. (2002). What would draw a basic scientist into Head Start (and why would he never leave)? In R. J. Sternberg (Ed.), Psychologists defying the crowd: Stories of those who battled the establishment and won (pp. 272-282). Washington, DC: American Psychological Association.

Zigler, E., Bennett-Gates, D., Hodapp, R., & Henrich, C. (2002). Assessing personality traits of individuals with mental retardation. American Journal on Mental Retardation, 107, 181-193.

- Zigler, E., Finn-Stevenson, M., & Tanner, E. M. (2002). National policies for children, adolescents, and families. In M. Lewis (Ed.), Child and adolescent psychiatry: A comprehensive textbook (3rd ed., 1340-1352). Philadelphia: Lippincott Williams & Wilkins.
- Zigler, E., with Styfco, S. J. (2002). A life lived at the crossroads of knowledge and children's policy. New Directions for Child and Adolescent Development, 98, 5-15.
- 2003 Ripple, C., & Zigler, E. (2003). Research, policy, and the federal role in prevention initiatives for children. American Psychologist, 58, 482-490.
- Zigler, E. (2003). Foreword. In M. Hyson, The emotional development of young children: Building an emotion-centered curriculum (2nd ed.). New York: Teachers College Press.
- Zigler, E. (2003, June 17). Head Start should remain a federal program. Op-ed. Hartford Courant.
- Zigler, E. (2003, June 11). State management threatens the quality of Head Start. Op-ed. Kansas City Star.
- Zigler, E., & Jones, S. M. (2003). Reflections: Where do we go from here? In B. Bowman (Ed.), LOVE TO READ: Preparing African American children for reading success, pp. 83-93. Washington, DC: U.S. Department of Education, Office of Educational Research and Improvement.
- 2004 Brauner, J., Gordic, B., & Zigler, E. (2004). Putting the child back into child care: Combining care and education for children ages 3-5. Social Policy Reports, 18(3).
- Feldman, R., Sussman, A., & Zigler, E. (2004). Parental leave and work adaptation at the transition to parenthood: Individual, marital, and social correlates. Journal of Applied Developmental Psychology, 25, 459-479.
- Kerker, B., Owens, P., Zigler, E., & Horwitz, S. (2004). Mental health disorders among individuals with mental retardation: Challenges to accurate prevalence estimates. Public Health Reports, 19, 409-417.
- Raver, C. C., & Zigler, E. (2004). Another step back? Assessing readiness in Head Start. Young Children, 59(1), 58-63.
- Smith, E. P., Boutte, G. S., Zigler, E., & Finn-Stevenson, M. (2004). Opportunities for schools to promote resilience in children and youth. In K. Maton, C. Schellenbach, B. Leadbeater, & A. Solarz (Eds.), Investing in children, youth,

families, and communities: Strengths-based research and policy. (pp. 213-231). Washington, DC: American Psychological Association.

Zigler, E., & Bishop-Josef, S. J.(2004). Play under siege. 21Community news: A newsletter for the Schools of the 21st Century. New Haven, CT: Yale University Center in Child Development and Social Policy. Pp. 1-4.

Zigler, E., & Bishop-Josef, S. (2004, April 18). A well-rounded child needs playtime and book time. Op-ed. New Haven Register, p. B3.

Zigler, E., & Bishop-Josef, S. B. (2004). Yale University Bush Center in Child Development and Social Policy. In C. B. Fisher & R. M. Lerner (Eds.), Encyclopedia of applied developmental science. Thousand Oaks, CA: Sage.

Zigler, E., & Styfco, S. (2004). Head Start's National Reporting System: A work in progress. Pediatrics, 114, 858-859.

Zigler, E., & Styfco, S. J. (2004). Moving Head Start to the states: One experiment too many. Applied Developmental Science, 8, 51-55.

Zigler, E., & Styfco, S. (2004, November 14). Special education: Feds ignore the 'special' part. Hartford Courant.

2005 Bierbaum, L. J., Henrich, C. C., & Zigler, E. (2005). Disobedient behaviours in children with intellectual disability. Journal of Intellectual and Developmental Disability, 30, 115-119.

Glick, M., & Zigler, E. (2005). Werner's developmental thought in the study of adult psychopathology. In J. Valsiner (Ed.), Heinz Werner and developmental science (pp. 323-344). New York: Kluwer/Plenum Publishing.

Henrich, C. C., Wheeler, C. M., & Zigler, E. (2005). Motivation as a facet of school readiness in a Head Start sample. NHSA Dialog, 8, 72-87.

Jellinek, M. S., Bishop-Josef, S. J., Murphy, M., & Zigler, E. (2005). Mental health in Head Start: Leave no child behind. NHSA Dialog, 8, 25-35.

Lapin, B., & Zigler, E. (2005, June 26). Transforming Arkansas public schools with 21C. Op-ed. Arkansas Democrat-Gazette.

Tanaka, M., & Zigler, E. (2005) Discrimination shift learning and outerdirectedness in children with mental retardation. Japanese Journal of Special Education, 42, 459-466.

- Zigler, E. (2005) First things first: School readiness requires quality child care. Op-ed. Milwaukee Journal Sentinel.
- Zigler, E. (2005). Head Start policy: Comments on Curry, and Hustedt and Barnett. In R. E. Tremblay, R. G. Barr, & R. DeV. Peters (Eds.), Encyclopedia on early childhood development. Montreal, Quebec: Centre of Excellence for Early Childhood Development, 2005: 1-5. Published online: <http://www.excellence-earlychildhood.ca/documents/ZiglerANGxp.pdf>
- Zigler, E. (2005) Recollections from Head Start's early years. Children and Families, 19, 18-23.
- 2006 Owens, P. L., Kerker, B. D., Zigler, E., & Horwitz, S. M. (2006). Vision and oral health needs of individuals with intellectual disabilities. Mental Retardation and Developmental Disabilities Research Reviews, 12, 28-40.
- Zigler, E. (2006). Epilogue. Child and Family Policy and Practice Review, 2(1), 20-21.
- Zigler, E. (2006). Foreword. In J. Ispa, K. Thornburg, & M. Fine, Keepin' on: The everyday struggles of young families in poverty. Baltimore, MD: Paul H. Brookes.
- Zigler, E. (2006, April 23). A growth investment. Op-ed. The Sacramento Bee.
- Zigler, E., & Bishop-Josef, S. J. (2006). The cognitive child vs. the whole child: Lessons from 40 years of Head Start. In D. G. Singer, R. M. Golinkoff, & K. A. Hirsh-Pasek (Eds.), Play = Learning: How play motivates and enhances children's cognitive and social- emotional growth (pp. 15-35). New York: Oxford University Press.
- Zigler, E. & Styfco, S. J. (2006) Epilogue. In N. F. Watt, C. Ayoub, R. H. Bradley, J. E. Puma, & W. A. LeBeouf (Eds.), The crisis in youth mental health. Vol. 4: Early intervention programs and policies (pp. 347-371). Westport, CT: Praeger.
- Zigler, E. (2006). Play and It's Relationship to Preliteracy. In Lally, Mangione, & Greenwald (Eds.), Concepts for Care: Essays on Infant and Toddler Development and Learning (pp.). San Francisco, CA: WestEd.
- Zigler, E., & Bishop-Josef, S.J. (2006). Play: A route to reading. Paper presented at Head Start's Eighth National Research Conference, Washington, DC

In Press

- Mahoney, J. L., & Zigler, E. (In press). Translating science to policy: Response to Dynarski. Journal of Applied Developmental Psychology.

- Mahoney, J. L., & Zigler, E. (In press). Translating science to policy under the No Child Left Behind Act of 2001: Lessons from the national evaluation of the 21st Century Community Learning Centers. Journal of Applied Developmental Psychology.
- Zigler, E. Contribution in the form of a letter. The Content of Our Character Project. Dream again America.
- Zigler, E. Epilogue. In W. Kessen (untitled, Children's Bureau book). New Haven, CT: Yale University Press.
- Zigler, E. (In press). Foreword. In M. Freerick, J. Knutson, P. Trickett, & S. Flanzer,(Eds.), Defining and classifying child abuse and neglect for research purposes. Baltimore, MD: Paul H. Brookes
- Zigler, E. Head Start as the beneficiary and benefactor of psychological research and theory. Psychological Science Compendium.
- Zigler, E., & Styfco, S. J. The federal commitment to preschool education: Lessons from and for Head Start. In S. Page (Ed.), Early childhood learning: Programs for a new age.
- Excerpted in CEIC Review, June 2000, 9(3), 4-5.
- Zigler, E., & Styfco, S. J. (In press). Social justice and America's Head Start program. In C. Wainryb, J. Smetana, & E. Turiel, (Eds.),Social development, social inequalities and social justice. San Diego, CA: Erlbaum
- Zigler, E., & Styfco, S.J. (In press). Mental Health in Head Start and Early Head Start: An Unfinished Task. In the Infant Mental Health Journal.
- Zigler, E. (In press). Head Start. In the Chicago Companion to the Child. University Of Chicago Press.
- Zigler, E., & Finn-Stevenson, M. (In press). From Research to Policy and Practice: The School of the 21st Century. In the American Journal of Orthopsychiatry.
- Zigler, E. (In Press). Effective Educational Programs for Young children: What We Need to Know. In Child Development Perspectives. (SRCD)