

The 2005 SRCD Invited Program

Invited Addresses

Hilton Ballroom C, Sat., 12:30-2:15 PM

“Coping With Early Adversity: Challenges for Infants in Foster Care”

Speaker: *Mary Dozier, Department of Psychology, University of Delaware*

Chair: *David Pederson, University of Western Ontario*

Hilton Salon D, Sat., 8:30-10:15 AM

“Parental Influences on Children's Achievement and Engagement in Academic and Other Skill-Based Domains”

Speaker: *Jacquelynne S. Eccles, Department of Psychology, University of Michigan*

Chair: *Richard M. Lerner, Tufts University*

Hilton Ballroom C, Fri., 8:30-10:15 AM

“How Children Come to Believe in What They Cannot Observe”

Speaker: *Paul Harris, Graduate School of Education, Harvard University*

Chair: *Alison Gopnik, University of California - Berkeley*

Hilton Ballroom C, Sat., 10:30 AM-12:15 PM

“Bilingualism at the Intersection of Research and Social Policy”

Speaker: *Kenji Hakuta, School of Social Sciences, Humanities, & Arts, University of California - Merced*

Chair: *Ellen Bialystok, York University*

Hilton Ballroom C, Sat., 4:30-6:15 PM

“Autism: From Description and Theory to Diagnosis to Etiology and Treatment (and Back Again)”

Speaker: *Catherine Lord, Autism & Communication Disorders Center, University of Michigan*

Chair: *Marian Sigman, UCLA Medical School*

Hilton Salon C, Thu., 12:30-2:15 PM

“Understanding How Infant Speech Perception Sets the Stage for Language Acquisition”

Speaker: *Janet Werker, Department of Psychology, University of British Columbia*

Chair: *Richard Aslin, University of Rochester*

Master Lectures

Marriott Salon III, Sat., 4:30-6:15 PM

“Childhood Aggression and Gender: Boys Will Be Boys, But What About Girls?”

Speaker: *Nicki Crick, Institute on Child Development, University of Minnesota*

Chair: *Carolyn Zahn-Waxler, University of Wisconsin*

Hilton Salon D, Sat., 12:30-2:15 PM

“Immigration and Development Among Multigeneration Black American and Afro-Caribbean Families”

Speaker: *James Jackson, Institute for Social Research, University of Michigan*

Chair: *Mary Levitt, Florida International University*

Hilton Salon D, Fri., 1:30-3:15 PM

“Economic Context and Childhood Experience: Making the Case for Why and How Race Matters in Children's Development”

Speaker: *Vonnie C. McLoyd, Department of Psychology, University of North Carolina – Chapel Hill*

Chair: *Aletha Huston, University of Texas - Austin*

Marriott Salon III, Fri., 10:30 AM-12:15 PM

“What Do We Mean When We Say Modularity?”

Speaker: *Nora S. Newcombe, Department of Psychology, Temple University*

Chair: *Judy DeLoache, University of Virginia*

Marriott Salon III, Thu., 2:30-4:15 PM

“Understanding and Sharing Intentions: The Origins of Cultural Cognition”

Speaker: *Michael Tomasello, Max Planck Institute for Evolutionary Anthropology*

Chair: *Andrew Meltzoff, University of Washington*

Hilton Salon D, Thu., 12:30-2:15 PM

“Culture and Context: The Most Important Influence in Human Development”

Speaker: *Thomas Weisner, Departments of Psychiatry and Anthropology, UCLA*

Chair: *Robert LeVine, Harvard Graduate School of Education*

Invited Symposia

Hilton Ballroom C, Sat., 2:30-4:15 PM

“Developmental Models of Childhood Disorders”

Chair: *Susan B. Campbell*

Discussant: *Peter S. Jensen*

- Presentation 1: ðA Developmental Model of Childhood Depression, ð *Judy Garber, Vanderbilt University*
- Presentation 2: ðA Developmental Model of Attention Deficit/Hyperactivity Disorder, ð *Stephen P. Hinshaw, University of California, Berkeley*
- Presentation 3: ðA Developmental Model of Conduct Disorder, ð *Benjamin Lahey, University of Chicago School of Medicine*

Hilton Ballroom C, Fri., 10:30 AM-12:15 PM

“Cultural Perspectives of Chinese Socialization”

Chair: *Ruth Chao, Heidi Fung*

Discussant: *Peggy J. Miller*

- Presentation 1: ðThe Importance of Guan in Describing the Parental Control of Immigrant Chinese, ð *Ruth Chao, University of California, Riverside*
- Presentation 2: ðSocialization in Different Contexts Within and Across Cultures: U.S. and Taiwanese Children Talk About Themselves at Home and School, ð *Jin Li, Brown University, and Heidi Fung, Academia Sinica (Taiwan)*
- Presentation 3: ðThe Socialization of Chinese Preschoolers in a Disappearing Culture, ð *Yeh Hsueh, University of Memphis, Joseph Tobin, Arizona State University, and Mayumi Karasawa, Tokyo Woman's Christian University*
- Presentation 4: ðThe Socialization of Self in Chinese and Immigrant Chinese Families, ð *Qi Wang, Cornell University*

Marriott Salon III, Thu., 4:30-6:15 PM

“Emotion Regulation, the Next Generation: Points of Consensus, Paths to Resolution”

Chair: *Pamela M. Cole*

- Presentation 1: ðThe Riddle of Emotion Regulation: Searching for Solutions Through an Integration of Ecological and Neuroscience Approaches, ð *Pamela M. Cole, Pennsylvania State University; Tracy A. Dennis, City University of New York; and Sara E. Martin, Brown University*
- Presentation 2: ðEmotion and Emotion Regulation Are the Warp and Woof of a Single Affective Cloth, ð *Joseph J. Campos, University of California – Berkeley; Carl Frankel, Stanford University; Linda Camras, De Paul University*
- Presentation 3: ðDisambiguating the Components of Emotion Regulation, ð *H. Hill Goldsmith, University of Wisconsin; Richard J. Davidson, University of Wisconsin*

- Presentation 4: “Psychobiology and the Integration of Cognition and Emotion During Infancy and Early Childhood,” *Martha Ann Bell, Virginia Tech; Christy D. Wolfe, Virginia Tech*
- Presentation 5: “The Self-Regulating Brain: Measuring the Interpretive Wake of Children’s Emotions With ERP Methods,” *Marc D. Lewis, University of Toronto*

Hilton Ballroom A, Fri., 8:30-10:15 AM

“What Can the Study of Schools and Schooling Contribute to Understanding Development and How It Can Be Studied?” – The 2005 Lawrence Frank Symposium

Chair: *Robert Pianta, University of Virginia*

Discussant: *Arnold Sameroff, University of Michigan*

- Presentation 1: “Elementary School Characteristics, Classroom Peer Communities, and Student Social-Emotional Development,” *Karen Bierman, Pennsylvania State University*
- Presentation 2: “School Reform, Organization, Classroom Process: Implications for Children’s Learning and Cognition,” *Lauren Resnick, University of Pittsburgh*
- Presentation 3: “The Importance of School Context in Fostering Positive Youth Development,” *Victor Battistich, University of Missouri-St. Louis*
- Presentation 4: “Models of Schooling and Development: Transactions and Multilevel Systems,” *Robert Pianta, University of Virginia*

Hilton Salon C, Fri., 8:30-10:15 PM

“Imaging the Development of Face and Emotion Processing in Typical and Atypical Development”

Chair: *Kathleen Thomas, University of Minnesota*

Discussant: *Daniel Pine, National Institutes of Mental Health*

- Presentation 1: “Processing Faces and Objects: Neuro-imaging Studies of Typical Development From 5 to 35,” *Nim Tottenham, Cornell University*
- Presentation 2: “Developmental Perspectives on Facial Emotion Processing and Amygdala Function,” *Kathleen Thomas, University of Minnesota*
- Presentation 3: “Cross-Modal Integration of Emotional Cues in Autism: An fMRI Study,” *Diana Robins, Georgia State University*
- Presentation 4: “Face Processing, Developmental Psychopathology, and Neural Development: An Integrative Perspective,” *Daniel Pine, National Institutes of Mental Health*

Hilton Ballroom C, Thu., 4:30-6:15 PM

“Lesbian Mothers and Their Children: New Data From Three Countries”

Chair: *Charlotte J. Patterson, University of Virginia*

Summary. To what degree does parental sexual orientation affect child development? This symposium will present four studies from a new generation of research on lesbian mothers and their children, designed to address questions about the role of parental sexual orientation in human development. Drawing on presenters’ programs of research in the United States, United Kingdom, and Canada, the symposium will unveil new data on psychosocial development of children and adolescents with lesbian mothers. The discussant, Ellen Perrin, is a pediatrician whose recent review of research on children of lesbian and gay parents for the American Academy of Pediatrics has been widely praised.

Discussant: *Ellen C. Perrin, Tufts New England Medical Center*

- Presentation 1: “Parenting and Child Development in Lesbian Mother Families: Findings From a Community Study in the United Kingdom,” *Susan Golombok, City University (London)*
- Presentation 2: “Family Systems Correlates of Relationship Quality Among Lesbian Mothers and Their Children in Canada,” *Danielle Julien, University of Quebec at Montreal*
- Presentation 3: “Adolescents Reared in Lesbian Mother Families: Findings From a Longitudinal Study in the United Kingdom,” *Fiona MacCallum, University of Warwick*
- Presentation 4: “Adjustment Among Adolescents Living With Same-Sex Couples: Findings From a National Sample in the United States,” *Charlotte J. Patterson and Jennifer L. Wainright, University of Virginia*

Back to School Lectures & Symposium

Hilton Salon D., Sat., 10:30 AM-12:15 PM

“Longitudinal Structural Equation Modeling in Developmental Research”

Speaker: *Jack McArdle, University of Virginia*

Chair: *Christopher Henrich, Georgia State University*

Hilton Salon D, Fri., 10:30 AM-12:15 PM

“Group-Based Modeling of Development”

Speaker: *Daniel Nagin, Carnegie-Mellon University*

Chair: *James A. Green, University of Connecticut*

Hilton Salon D, Thu., 2:30-4:15 PM

“Longitudinal Research: Current Status and Future Prospects”

Speaker: *Judith Singer, Harvard University*

Chair: *Kathleen McCartney, Harvard Graduate School of Education*

Hilton Salon D, Sat., 2:30-4:15 PM

“The Good, the Bad, and the Ugly: Rules and Practices in Data Management and Analysis”

Chair: *Margaret Burchinal, University of North Carolina*

Discussant: *Kathleen McCartney, Harvard University*

- Presentation 1: “Data Management and Maintaining Data Integrity,” *Margaret Burchinal, University of North Carolina*
- Presentation 2: “Data Analysis: Selecting Appropriate Methods for Your Question and Data,” *Mark Appelbaum, University of California, San Diego*
- Presentation 3: “Data Analytic Axioms: Are Things We Know Really So,” *Roger Bakeman, Georgia State University*
- Presentation 4: “Missing Data: What to Do About It,” *Keith Widaman, University of California, Davis*