Wednesday, March 28, 2007

1:00 PM – 2:15 PM  Opening Plenary Session

Hynes CC 203
Opening Remarks
David B. Daniel

Keynote Address
Learning Is Harder Than We Think: Constructing Robust Knowledge
Kurt Fischer, Harvard Graduate School of Education

2:30 PM – 3:30 PM  Afternoon Sessions I

Hynes CC 201
Darwin Meets Piaget: Incorporating an Evolutionary Perspective in the Teaching of Developmental Psychology
David F. Bjorklund

Hynes CC 204
Teaching a Fast-Food Generation How to Cook: Using the Meat of Developmental Science to Move From Serving Answers to Constructing Meaning
Katherine Kipp

Hynes CC 205
My Favorite Day in Your Class: Making Developing Come Alive in the Classroom
Judy DeLoache

3:30 PM – 3:50 PM  Coffee Break, Sponsored by Blackwell Publishing
Hynes Boylston Hallway

4:00 PM – 5:00 PM  Afternoon Sessions II

Hynes CC 201
The Developing Brain: Facts and Myths in the Classroom
Greg Cook

Hynes CC 204
Teaching Middle Childhood
Libby Balter Blume and Mary Jo Zembar

Hynes CC 205
Using Life-Story Narratives to Teach Human Development
Laura E. Berk
Wednesday, March 28, 2007 (continued)

5:15 PM – 6:30 PM  Reception/Poster Session, Sponsored Worth Publishers
Hynes CC 202 & 203

[1] Doing Developmental Science: Case Study of a Cognitive Development Lab Class
   Gail M. Gottfried

   Robert S. Weisskirch

   Julie M. Hupp, Devereaux A. Poling

   David J. Rudek

[5] Child's Play: Creating Research Experiences for Undergraduates Within an Upper Division Course on
   Children's Play
   Joan F. Kuchner

   Participating Community Agencies
   Marsha D. Walton, Alexis R. Harris

[7] Facilitating Learning From Exams
   April E. Schwarzmueller

   Ambiguous Study
   Judith Becker Bryant

[9] Pedagogical Strategies to Enhance Learning in Cross-Cultural Courses in Developmental Psychology
   Derek W. W. Price

[10] Achievement Motivation Goals, Study Strategies, and Patterns of Procrastination
    Marion A. Eppler, Marsha Ironsmith

    Jennifer Ruh Linder

[12] Queen Bees and Other "Mean Girls": Use of a Popular Film to Teach Relational Aggression in a Child
    Development Course
    Susan K. Walker, Jennifer Fairbourn

[13] Learning by Doing: Participation in Knowledge Construction to Promote a Research Practice Model for Early
    Childhood Teachers
    Karen J. Thorpe, Joanne Brownlee, Phillip Stacey, Anne Petriwskyj

[14] Integrating Teaching and Research in Students' Learning About the Role of Culture in the Development of
    Teasing and Sarcasm
    Jennifer R. Dyer-Seymour

[15] Co-Learning Through Co-Teaching: Instructor and Student Perspectives on Graduate Student Team
    Teaching
    Lara M. Triona, Erin R. Hahn
Wednesday, March 28, 2007 (continued)

[16] Breaking the Cycle: Modeling Constructivist Teaching for Future Educators  
Lisa Hagan, Bethany Balazs, Vanessa Lasaowski

[17] Use of Critical Thinking Assignments in Child Development Courses  
Ravisha Mathur

[18] How to Build a Virtual Reality Laboratory to Teach Students Research Methods in Child Development  
Kathleen Anne Flannery, Paul Finn, Loretta Carle Brady

Sybillyn H. Jennings, Julie Ann McIntyre

[20] Construction and Use of Crib Cards in a Developmental Psychology Course  
K. Laurie Dickson, Jack J. Bauer

[21] Is It Nature or Nurture? Beliefs About Child Development Held by Prospective Teachers and Other College Students  
Teresa M. McDevitt, Rebecca D. Jobes, Eugene P. Sheehan, Kathryn Cochran

[22] The Role of Teacher Immediacy and Student Attachment Representations in Achievement Motivation  
Patricia Anne Jarvis, Gary L. Creasey, Daniel Gadke

[23] The Real World? Using Reality Television to Teach Adolescent Development  
Jennifer Pickard Leszczynski

Yiwen Wang, Yan Liu, Yanxia Gao, Jing Chen, Wenxin Zhang

Jayne Rose, Melinda S. Mull

[26] The Influences of Student Involvement and Self-Efficacy on Procrastination  
Elizabeth A. Sheehan, Jessica Duke, Nancy Bliwise

[27] Helping Students Understand Essay Marking Criteria and Feedback  
Margaret Anne Defeyter

[28] Reflections of Developmental Psychology Students Using fOCUS II, Observation Skills in Psychology Project  
Eileen M. Mansfield

[29] Wiki-Mania: Using Collaborative Web Pages in a Developmental Psychology Course  
Maria Bartini

[30] Teaching Child Development From an Interdisciplinary Perspective  
Laura Butkovsky Turner

Amy Hammond

[32] Inclusive Teaching Practice in Developmental Topics with a Culturally Diverse Enrolment  
Julie Robinson

[33] Darth Vader and Developmental Systems Theory  
Sarah H. Pierce
Thursday, March 29, 2007

7:30 AM – 9:00 AM  Continental Breakfast, Sponsored by McGraw-Hill Higher Education
Hynes CC 203

8:00 AM – 9:00 AM  Participant Idea Exchanges (PIEs)
Hynes CC 202 & 203

Leader: Veena Khandke

Leader: Cecilia Shore

[3] Comparisons Between Blended Learning and Traditional Instruction in an Undergraduate Lifespan Development Course
Leaders: Rebecca J Glover, Nate Cottle

[4] Using Developmental Theory to Teach Child Development
Leader: Jennifer Jipson

[5] Inquiry Learning in a Developmental Psychology Class
Leader: K. H. Grobman

[6] What are the Top Ten Ways to Build Critical Thinking Skills in Students?
Leader: Patricia Hrusa Williams

Leaders: Joseph G. Cunningham, Eileen Astor-Stetson, Michael Marshall Marcell

[8] Teaching Middle Childhood
Leaders: Libby Balter Blume, Mary J. Zembar

Leaders: Kristen Weede Alexander, Tasha R. Howe, Gail M. Gottfried

[10] What Do You Think I Was Trying to Teach You? Assessing Your Teaching Through Students’ Eyes
Leader: Darlene De Marie

[11] Establishing and Maintaining Credibility Teaching Child Development
Leader: Maria Fusaro

[12] Navigating the Potentially Turbulent Seas of Sexuality and Religion in the Classroom
Leaders: Stacey Horn, Carolyn McNamaara Barry

Leader: Cheryl Ann Fortner-Wood

[14] Seniors and Service Learning Make the Contexts of Development Come to Life
Leader: Jennifer B. Esterly

Leader: Kari Morgan
Thursday, March 29, 2007 (continued)

9:15 AM – 10:15AM  Morning Sessions

Hynes CC 201  
**Sharing Our Stories: Tales That Bring Child Development Research to Life**  
*Charlotte Patterson*

Hynes CC 204  
**The Expiration of Physical, Cognitive, and Socioemotional Development: How Matrix Teaching Reflects the Realities of Development and Student Learning**  
*Debra Poole*

Hynes CC 205  
**Some Lessons From Early Child Care and Education**  
*Deborah Lowe Vandell*

10:30 AM – 12:00 PM  Closing Plenary Session

Hynes CC 203  
**Closing Address**  
**The Development of Childhood Aggression: Boys Will Be Boys, but What About Girls?**  
*Nicki Crick, University of Minnesota, Institute of Child Development*