2009 SRCD Developmental Science Teaching Institute

Co-Sponsored by the National Institute for the Teaching of Psychology

Wednesday, April 1, 2009

8:00 AM - 9:15 AM
Convention Center 103/105
Opening Remarks and Plenary Session
Title Forthcoming
David B. Daniel, James Madison University

9:30 AM - 9:45 AM
Coffee Break

9:45 AM - 10:45 AM
Convention Center 102
Empathy-Related Responding as a Lynchpin in Children's Socioemotional Development
Nancy Eisenberg, Arizona State University

Convention Center 104
Robert S. Feldman, University of Massachusetts - Amherst

Convention Center 106
Approaches to Teaching and Learning About the Whole Child
Frank Manis, University of Southern California

11:00 AM - 12:00 PM
Convention Center 102
Rethinking Children’s Peer Relationships: A New Framework for Teaching Social Development
Carol Lynn Martin and Richard A. Fabes, Arizona State University

Convention Center 106
The Best Teaching You’ll Ever Do: Research with Undergraduates for Fun and Profit
Ganie B. DeHart, SUNY Geneseo; Tracy R. Gleason, Wellesley College; Eric Amsel, Weber State University; Judith Becker Bryant, University of South Florida

12:00 PM - 1:15 PM
Convention Center 103/105
Lunch and Roundtable Discussions
Sponsored by McGraw-Hill Higher Education

[1] Implementation of the Junior Colleague Model of Training in a Life-Span Developmental Psychology Doctoral Program
Katherine Karraker, Jessica Stoltzfus, Marion Young
[2] No Developmental Theory Left Behind: NCLB and Challenges to Teaching Developmental Science in Early Childhood Teacher Education
   Elisa Klein

   Judith Bryant

[4] Co-teaching as a Method of Teaching College Developmental Courses
   Gail Walton

   Leslie Ponciano

   Tasha Howe

   Robin Parritz

[8] Teaching Developmental Psychology: Chronological, Topical, or Blended?
   Rebecca Glover

[9] Teaching Developmental Science in the 21st Century: Views From the National Conference on Undergraduate Education in Psychology
   Robin Bartlett

[10] Scholarship, Assessment, and Outcomes in Developmental Science Pedagogy: Still in their Infancy
    Karen Brakke

    Becker Blease

[12] We YouTube. Do You? Incorporating Online Videos into Class Demonstrations and Assignments
    Elizabeth Sheehan

1:15 PM – 2:30 PM

Convention Center 107/109/111
Poster Session

[1] Virtual Parenting: Engagement and Learning
   Carolyn Schult

   Teresa McDevitt, Rebecca Jobes, Kathryn Cochran, and Eugene Sheehan

[3] Teacher immediacy, Student-Instructor Relationships and Positive Achievement Orientations: A Longitudinal Study
   Gary Creasey

[4] A Psychometrically Sound Measure of Student-Instructor Relationships
   Patricia Jarvis
[5] Effects of i-Clicker Use on Exam Performance in a Child Development Course
   Janet Gates

[6] In-Class Activity on Risk and Resilience
   Judith Bryant

[7] Child Development Student Outcomes and Attitudes: Effects of Coursework and Instructional Style
   Kristen Alexander

   Erin Hahn

   Beth Russell

[10] Pecha Kucha Presentations Enhance Student Presentations in Developmental Psychology Course
    Alisa Beyer

[11] Student Centered Instruction in Developmental Psychology: A Focus on Higher vs. Lower Level Thinking
    Aaron Richmond

[12] Folk Psychology, Scientific Psychology and Conceptual Change in College Students
    Eric Amsel

    Margaret Defeyter

[14] Web-Based Study Skills Training and Performance in a Life-Span Developmental Psychology Course: It's All about Reading Skills
    Jessica Stoltzfus

[15] From Neurons to Neighborhoods to Mnemonics: Using the Keyword Method to Learn Neuroscience Terms in Child Development
    Russell Carney

[16] Active Learning Experiences for Developmental Psychology Courses
    April Schwarzmüller

[17] An Evaluation of Collaborative Assignments Between Intern Mentors and Laboratory Students in a Course on Developmental Assessment
    Cheryl DeLancey

[18] A Collaboration Between Central-City Arts Teachers and Developmental Psychology Students
    Marsha Walton

[19] Benefits of Service Learning for Freshmen College Students and Elementary School Children
    Marion Eppler

[20] Understanding Child Development in Cultural Context—A Service Learning Project
    Run Jin
Lisa Collimore

2:30 PM - 2:45 PM
Break

2:45 PM - 3:45 PM

Convention Center 102
Five Perspectives on Teaching Child Development to Future Teachers:
A Participatory Analysis
Teresa M. McDevitt, University of Northern Colorado

Convention Center 104
Don't Be So [Un]critical: Using Critical Thinking to Foster Mastery of Child
Development Concepts
Jean Mercer, Richard Stockton College

Convention Center 106
How to Include Vygotsky and Sociocultural Research in Your Child Development Course
Mary Gauvain, University of California, Riverside

3:45 PM - 4:00 PM
Break

4:00 PM - 5:15 PM

Convention Center 103/105
Closing Plenary Session
Educating Students to Use Evidence in Thinking about Developmental Psychology
Nora S. Newcombe, Temple University

5:15 PM - 6:30 PM

Convention Center 102/104
Reception
Sponsored by Worth Publishers