

2009 SRCD Developmental Science Teaching Institute

Co-Sponsored by the National Institute for the Teaching of Psychology

Wednesday, April 1, 2009

8:00 AM - 9:15 AM

Convention Center 103/105
Opening Remarks and Plenary Session
Title Forthcoming
David B. Daniel, James Madison University

9:30 AM - 9:45 AM

Coffee Break

9:45 AM - 10:45 AM

Convention Center 102
Empathy-Related Responding as a Lynchpin in Children's Socioemotional Development
Nancy Eisenberg, Arizona State University

Convention Center 104
Blogs, Wikis, Podcasts, and More: A Beginner's Guide to Incorporating High Impact (and Low Cost) Technology into Developmental Psychology Courses
Robert S. Feldman, University of Massachusetts - Amherst

Convention Center 106
Approaches to Teaching and Learning About the Whole Child
Frank Manis, University of Southern California

11:00 AM - 12:00 PM

Convention Center 102
Rethinking Children's Peer Relationships: A New Framework for Teaching Social Development
Carol Lynn Martin and Richard A. Fabes, Arizona State University

Convention Center 106
The Best Teaching You'll Ever Do: Research with Undergraduates for Fun and Profit
Ganie B. DeHart, SUNY Geneseo; Tracy R. Gleason, Wellesley College; Eric Amsel, Weber State University; Judith Becker Bryant, University of South Florida

12:00 PM - 1:15 PM

Convention Center 103/105
Lunch and Roundtable Discussions
Sponsored by McGraw-Hill Higher Education

[1] Implementation of the Junior Colleague Model of Training in a Life-Span Developmental Psychology Doctoral Program
Katherine Karraker, Jessica Stoltzfus, Marion Young

- [2] No Developmental Theory Left Behind: NCLB and Challenges to Teaching Developmental Science in Early Childhood Teacher Education
Elisa Klein
- [3] Developing Researchers: A Continuum of Experiences for Undergraduate Students
Judith Bryant
- [4] Co-teaching as a Method of Teaching College Developmental Courses
Gail Walton
- [5] Teaching Development With a Social Justice Perspective
Leslie Ponciano
- [6] Teaching in Developing Nations: Tips for Designing and Implementing Courses
Tasha Howe
- [7] Children, Development, and Disorder: Activities and Resources for Teaching Developmental Psychopathology
Robin Parritz
- [8] Teaching Developmental Psychology: Chronological, Topical, or Blended?
Rebecca Glover
- [9] Teaching Developmental Science in the 21st Century: Views From the National Conference on Undergraduate Education in Psychology
Robin Bartlett
- [10] Scholarship, Assessment, and Outcomes in Developmental Science Pedagogy: Still in their Infancy
Karen Brakke
- [11] Teaching About Child Traumatic Stress
Kathryn Becker Blease
- [12] We YouTube. Do You? Incorporating Online Videos into Class Demonstrations and Assignments
Elizabeth Sheehan

1:15 PM - 2:30 PM

Convention Center 107/109/111

Poster Session

- [1] Virtual Parenting: Engagement and Learning
Carolyn Schult
- [2] Qualities of Children's Cognitive, Physical, and Social-Emotional Development: Considering the Views of College Students
Teresa McDevitt, Rebecca Jobes, Kathryn Cochran, and Eugene Sheehan
- [3] Teacher Immediacy, Student-Instructor Relationships and Positive Achievement Orientations: A Longitudinal Study
Gary Creasey
- [4] A Psychometrically Sound Measure of Student-Instructor Relationships
Patricia Jarvis

- [5] Effects of i-Clicker Use on Exam Performance in a Child Development Course
Janet Gates
- [6] In-Class Activity on Risk and Resilience
Judith Bryant
- [7] Child Development Student Outcomes and Attitudes: Effects of Coursework and Instructional Style
Kristen Alexander
- [8] Autism: A Seminar Designed to Promote Critical Thinking and Engaged Learning
Erin Hahn
- [9] Teaching on Child Abuse and Neglect: Balancing Rigor With Accessibility
Beth Russell
- [10] Pecha Kucha Presentations Enhance Student Presentations in Developmental Psychology Course
Alisa Beyer
- [11] Student Centered Instruction in Developmental Psychology: A Focus on Higher vs. Lower Level Thinking
Aaron Richmond
- [12] Folk Psychology, Scientific Psychology and Conceptual Change in College Students
Eric Amsel
- [13] Do Student's prefer Oral Surgery to Oral Presentations?
Margaret Defeyter
- [14] Web-Based Study Skills Training and Performance in a Life-Span Developmental Psychology Course: It's All about Reading Skills
Jessica Stoltzfus
- [15] From Neurons to Neighborhoods to Mnemonics:Using the Keyword Method to Learn Neuroscience Terms in Child Development
Russell Carney
- [16] Active Learning Experiences for Developmental Psychology Courses
April Schwarzmueeller
- [17] An Evaluation of Collaborative Assignments Between Intern Mentors and Laboratory Students in a Course on Developmental Assessment
Cheryl DeLancey
- [18] A Collaboration Between Central-City Arts Teachers and Developmental Psychology Students
Marsha Walton
- [19] Benefits of Service Learning for Freshmen College Students and Elementary School Children
Marion Eppler
- [20] Understanding Child Development in Cultural Context—A Service Learning Project
Run Jin

[21] Learning Through Teaching: Using Peer Assessment for the Developmental Sciences
Lisa Collimore

2:30 PM - 2:45 PM

Break

2:45 PM - 3:45 PM

Convention Center 102
**Five Perspectives on Teaching Child Development to Future Teachers:
A Participatory Analysis**
Teresa M. McDevitt, University of Northern Colorado

Convention Center 104
**Don't Be So [Un]critical: Using Critical Thinking to Foster Mastery of Child
Development Concepts**
Jean Mercer, Richard Stockton College

Convention Center 106
How to Include Vygotsky and Sociocultural Research in Your Child Development Course
Mary Gauvain, University of California, Riverside

3:45 PM - 4:00 PM

Break

4:00 PM - 5:15 PM

Convention Center 103/105
Closing Plenary Session
Educating Students to Use Evidence in Thinking about Developmental Psychology
Nora S. Newcombe, Temple University

5:15 PM - 6:30 PM

Convention Center 102/104
Reception
Sponsored by Worth Publishers