2011 SRCD Developmental Science Teaching Institute

Co-Sponsored by the National Institute for the Teaching of Psychology

Wednesday, March 30, 2011

Available All Day	**Beverage Station**
9:00 AM – 9:30 AM	Palais 512/513 Foyer **Bookstore/Networking**
9:30 AM – 10:45 AM	Palais 513ab **Opening Remarks** *Karen Brakke, Teaching Institute Chair* **Bringing Child Development to Life in College Classrooms** *Jeanne Ormrod, University of Northern Colorado*
10:45 AM – 11:00 AM	**Break**
11:00 AM – 12:00 PM	Palais 513c **Concurrent Workshops** **Child Development Resources: Integrating New and Traditional Media** *Daniel P. Keating, University of Michigan; Jane Bertrand, George Brown College & University of Toronto; Mia Elfenbaum, Red River College* Palais 513d **Tackling Developmental Issues when the Research is Counter-Intuitive: Innovative Teaching Strategies that Work -- and Why** *Rebecca M. Stoddart, Saint Mary's College; Lynn Shelley, Westfield State University* Palais 513e **Designing Child Development Courses With Significant Learning Goals in Mind** *Laura E. Levine, Central Connecticut State University; Joyce Munsch, California State University Northridge*
12:00 PM – 1:15 PM	Palais 512abef **Lunch**

| 1:15 PM – 2:15 PM | Palais 512cdgh |
| | **Roundtable Discussions** |

[1] Attracting Students to Graduate Study in Developmental Psychology and Related Disciplines
Judith Becker Bryant, JoAnn L. Robinson, Susan Sonnenschein

[2] "Can you put a Book on my Cell Phone?" With What Materials and What Textual Formats are Students Most Likely to Engage?
Jennifer R. Dyer-Seymour

[3] Using Field Experiences to Enhance Learning Goals in Developmental Psychology Courses
PatriciaAnne Jarvis, Julie McIntyre

[4] The Road Less Traveled: Implications of NCATE's Report on Developmental Science in Teacher Preparation Programs
Elisa L. Klein, Valerie Maholmes

[5] Art Across the Lifespan: Expanding Our Interdisciplinary Perspective on Development
Olivia K. Lima

[6] Increasing Student Learning Opportunities with Limited Environmental Support
Jennifer Neemann

[7] Infusion of Developmental Theories: Advancing Critical Thinking Across Freshman and Capstone Seminars
Beth S. Russell

[8] Applying Universal Design for Learning In Developmental Science Courses
Lawrence G. Shelton

[9] To Blend or Not to Blend: Discussing the Pros and Cons Behind Teaching Hybrid Courses
Sara Villanueva Dixon

[10] Observational Methods
James R. Wallace

[11] Exploring Effective Discussion Component in an Online Developmental Class
Ginny Q. Zhan

| 2:30 PM – 3:30 PM | Palais 513c |
| | **Concurrent Workshops** |

To Podcast or Not to Podcast: Using Instructional Technology Effectively
Elizabeth A. Sheehan, Georgia State University

Palais 513d
Immersing Students in Research Sites: A Model for Teaching Research Methods in Developmental Science Training Programs
Robert L. Selman, Harvard University; Joy Marie Landwehr, Harvard University; Dawn E. Schrader; Cornell University

Palais 513e
Big Questions in Teaching Child Development
Robert S. Weisskirch, California State University Monterey Bay; Leslie Hope Ponciano, Loyola Marymount University; Lauren J. Myers, Bryn Mawr College; Kevin H. Grobman, Louisiana State University

3:30 PM – 3:45 PM   **Break**

3:45 PM – 4:45 PM   Palais 513ab
From the Classroom to the Living Room: Developmental Science Goes Live
Kathy Hirsh-Pasek, Temple University
Roberta Golinkoff, University of Delaware

5:00 PM – 6:00 PM   Palais 512abef
Poster Session/Reception

1) Scaffolding…Isn't that the stuff construction workers stand on? Online supports for students in Developmental Psychology courses
KristineAnthis, Lisa Adams

2) A Service-Learning Project: Developing Educational Games in a Child Psychology Course
Alisa M. Beyer

3) Teaching Naturalistic Data Collection Techniques in Research Methods Courses
GregoryS. Braswell

4) In-Class Activity on How to Observe Children
Judith Becker Bryant

5) Learning Developmental Psychology Through Museum Exhibit Design
Kyle E. Chambers, Peter D. Olson, April Rao

6) Students' Preference in Utilizing Virtual Laboratory Versus Traditional Laboratory
Tsu-ming Chiang, Jenq-Foung Yao

7) Preparing Students to Work in Under-Serviced Urban Schools and Communities: The Impact of a Course Re-design Program
Gary L. Creasey, Verenice D'Santiago, Rachel Perveiler, Margaret Lakebrink

8) Changing Misconceptions Among Developmental Psychology Students
Judith H. Danovitch

9) It was the Next Best Thing to Hands-on Learning: Observing Development in Distance Education
Bronwyn Fees, Geraldine Fox

10) A Father's Place in Child Development: Using Reflective Exercises to Promote Authentic Learning
Richard Fletcher, Jennifer St George

11) Does Research Sway Student Opinion? Developmental Science and Social Policy
Harry Freeman, Paula Burns, Musheera AnisAbdellatif

12) Do Motivation Strategies in a First Year Course Impact Exam Performance?
Janet L. Gates, Jean C. Forti

13) Students as Experts: Incorporating a Community Workshop Into an Interdisciplinary Undergraduate Seminar
Catherine M. Gaze, Rachel M. Reznik

14) Evidence Supporting Attitude Change in A Culturally Responsive Adolescent Development Course
PatriciaAnne Jarvis, Mackenzi Harmon

15) Developmental Themes, Theories, and Trajectories: Student Inquiries into Harry Potter
SybillynJennings

16) Active Learning in a Child Psychology Course: Observing Play Behavior at a Children's Museum
Julie Newman Kingery, Margaret E. Gaskell, Shana Allen, Stacey E. Rice, Melissa Gray, Jesse Milligan

17) Service-Learning to Enhance Preservice Teacher Understanding of Preschool-Kindergarten Transitions
Mandy B. Medvin

18) Munching Over Methods: Teaching Developmental Research Methods Laboratory With Limited Resources
James D. Morgante

19) An Interdisciplinary, Thematic Approach to Teaching Developmental Psychopathology
Robin Hornik Parritz, Joseph G. Cunningham

20) Effects of Requiring Students to Provide Explanations for Answers to Homework Questions
Darcey N. Powell, Kaitlyn Ferris, Aaron Metzger, Katherine Karraker

21) Increasing Learning Through Intrinsic Motivation: A Virtual Parenting Experience
Kathy L. Ritchie, Carolyn A. Schult, Gwendolyn Mettetal, Laura S. Talcott

22) Service Learning as a Tool to Increase Understanding of Diversity in a Developmental Psychology Course
Deborah Schooler

23) Multimodal Learning Activities for Developmental Psychology Courses
April Schwarzmueller, Paige Dickinson

24) Understanding Piaget: Differences in Student Outcomes Based on a Topical Versus Chronological Approach to Instruction
Brooke R. Spangler, Elizabeth J. Kiel, Christopher DeFranco, J.D. Santo, Brittany Smith

25) Challenges in Understanding Child Development within Different Cultural Contexts
Yan Wang

26) Evaluating a Pedagogical Strategy to Address Misconceptions of Child Development
Robert S. Weisskirch, Deanne R. Perez-Granados

27) Online Videos as Sources of Data for Class Projects
Rebecca A. Williamson, Rechele Brooks