

Congratulations to the SECC Dissertation Funding Award Winners!

The SRCD Student & Early Career Council is very pleased to announce its 2014 Dissertation Funding Awards recipients (listed in alphabetical order):

1. **Shelley Alonso-Marsden** - Duke University, Clinical Psychology - *Teacher Decision-Making about Student Mental Health: The Role of Ethnicity and Gender*
2. **Charlene Collibee** - University of Denver, Clinical Psychology - *A Moderator Model of Alcohol Use and Dating Aggression*
3. **Rebecca A. Dore** - University of Virginia, Developmental Psychology - *Effects of Children's Identification with Characters in Fictional Media*
4. **Baxter Eaves** - University of Louisville, Experimental Psychology - *On the Plausibility of Learning to Learn Pedagogically*
5. **Katrina Ferrara** - Johns Hopkins University, Cognitive Science - *Neural and Behavioral Sensitivity to Boundary Cues Across Typical and Atypical Development*
6. **Amy Heberle** - University of Massachusetts (Boston), Clinical Psychology - *Cognitive Aspects of Children's Experience of Economic Disadvantage*
7. **Young-Eun Lee** - Michigan State University, Child Development Specialization (Human Development and Family Studies) - *Marital Conflict, Parental Emotion Socialization, and Toddler Socio-emotional Development: Testing Dyadic Dynamics Using an Actor-partner Interdependence Model*
8. **Anna J. Markowitz** - Georgetown University, Psychology - *The Role of School Connectedness and School Policy in the Development of Socio-emotional Skills*
9. **Meghan P. McCormick** - New York University, Psychology & Social Intervention (Applied Psychology) - *Insights into Social-Emotional Learning and Academic Development: An Approach for Strengthening Causal Inference*
10. **Ariel Starr** - Duke University, Cognition and Cognitive Neuroscience (Psychology & Neuroscience) - *From Magnitudes to Math: The Relation Between Approximate Magnitude Representations and Symbolic Math*
11. **Laura Zimmerman** - Georgetown University, Psychology - *Age-Related Changes and Neural Correlates in Children's Development of Visuo-Spatial Working Memory*

We congratulate these very deserving awardees and wish them much success with their interesting and important dissertations!

Established in 2008 by the Student and Early Career Council, the SECC Dissertation Research Funding Awards—up to ten non-renewable awards in the amount of \$2,000—are given for dissertation research proposals that merit special recognition and display the strong potential to contribute to the field of child development. Submissions should be in the proposal stage (i.e., not completed), and money is to be used for research costs or professional development related to the proposed dissertation project.