



Society for Research in Child Development

SPECIAL TOPIC MEETING:
***POSITIVE YOUTH DEVELOPMENT
(PYD) IN THE CONTEXT
OF THE GLOBAL RECESSION***

October 23 – 25, 2014

Corinthia Hotel

Prague, Czech Republic

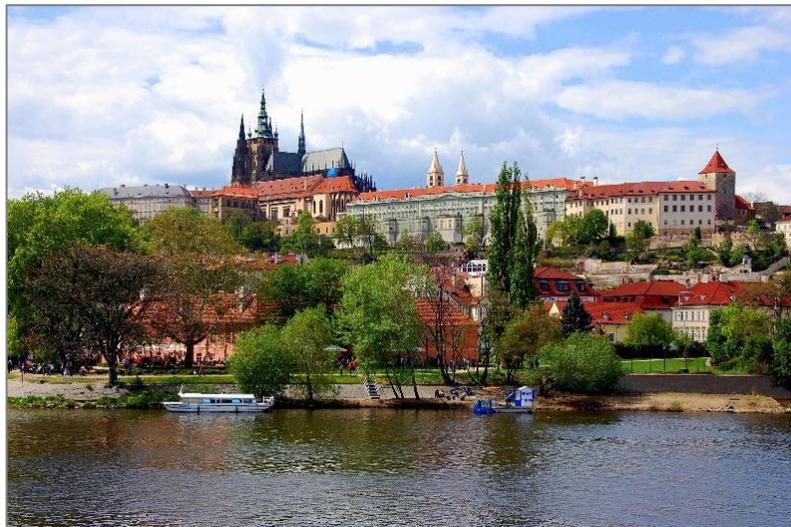


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Dear Attendees,

Welcome to the SRCD Special Topic Meeting, *Positive Youth Development (PYD) in the Context of the Global Recession!* The purpose of the meeting is: (a) to examine the effects of the recession on youth's current and long term positive adaptation, and to identify processes that may help youth adapt well and even transform this situation into an opportunity, (b) to present different approaches and interventions that promote their personal and social assets, which will allow them to move successfully from adolescence into adulthood and to become competent adults, and (c) to present methods to study PYD and to intervene for positive youth development, as well as to introduce existing databases that can shed light on these questions.

We call your attention to our outstanding keynote speakers. On Thursday, Rainer Silbereisen, University of Jena, Germany; Hiro Yoshikawa, New York University, USA; Marlis Buchmann, University of Zurich, Switzerland; Chiara Monfardini, University of Bologna, Italy; Ingrid Schoon, University of London, UK will speak in plenary sessions. On Friday, the plenary speakers will be Jeanne Brooks-Gunn, Columbia University, USA; Cigdem Kagitcibasi, Koc University, Turkey; Suman Verma, Panjab University, India; Manuel Voelke, Max Planck Institute for Human Development, Germany; Mark Stemmler, University of Erlangen-Nuremberg, Germany. There will be two closing plenary discussions on Saturday, the first involving early career scholars organized by Radosveta Dimitrova, University of Stockholm, Sweden and the second led by Christiane Spiel, University of Vienna, Austria. In addition, the submitted sessions and posters/papers are outstanding.

The SRCD Special Topic Meetings are an initiative to create small, focused meetings. We hope that the format of this meeting will facilitate discussion, interaction, and future collaboration among participants, particularly across nations. Toward that end, there will be poster sessions with receptions both Thursday and Friday evenings from 4:45 to 6:45 which will provide opportunities to discuss shared interests. In addition, each day includes coffee breaks in the morning and afternoon to provide another opportunity for informal discussion.

At lunch both Thursday and Friday the early career scholars have organized "Lunch with Leaders" tables during the lunch break. And they will lead off the summary discussion Saturday morning identifying promising future directions.

There are obviously too many wonderful sessions to list here but we hope you find them all interesting, engaging, and inspiring.

Best wishes,
Program Chairs



Frosso Motti, Ph.D.
Professor of Psychology, University of Athens, Greece
President of the European Association of Developmental Psychology



Silvia Koller, Ph.D.
Universidade Federal do Rio Grande do Sul, Brazil



Anne C Petersen, Ph.D.
Research Professor, University of Michigan, CHGD
Founder & President, Global Philanthropy Alliance



GENERAL INFORMATION

Registration & Meeting Rooms (3rd Floor)

Registration Hours

Wednesday: 4:00pm - 7:00pm

Thursday: 7:30am - 5:00pm

Friday: 8:30am - 5:00pm

Saturday: 8:30am - 10:30am

Lunch: Let's Eat Restaurant (2nd Floor)

(included with registration)

Lunch Hours

Thursday: 12:15pm – 1:15pm

Friday: 12:15pm – 1:15pm

Saturday: 12:00pm – 1:00pm

Receptions (3rd Floor)

Join us for drinks and hors d'oeuvres for 30 minutes
before moving into the General Session Room

Reception Hours

Thursday: 4:45pm – 6:45pm

Friday: 4:45pm – 6:45pm

Thank you to the Jacobs Foundation for their generous sponsorship.



Thursday, 8:30 am - 9:00 am

(Event 1-001) Welcome

Tiber/Seine/Rhine (3rd Floor)
Thursday, 8:30 am – 9:00 am

1-001. Welcome

Program Chairs: Frosso Motti, Silvia H. Koller, Anne C. Petersen

Speakers: Lonnie Sherrod and Simon Sommer

Join the Program Chairs as they open SRCD's first meeting in Europe! They will welcome comments from SRCD's Executive Director, Lonnie Sherrod, as well as Simon Sommer, Head of Research for the Jacobs Foundation. The Jacobs Foundation generously sponsored international travel awards to help support the attendance of ten of our attendees as well as the receptions.

Thursday, 9:00 am - 10:30 am

(Event 1-002) Plenary Session

Tiber/Seine/Rhine (3rd Floor)
Thursday, 9:00 am - 10:30 am

1-002. Youth Development and Socioeconomic Change

Chair: Anne C. Petersen

Plenary Speakers: Rainer Silbereisen and Hirokazu Yoshikawa

Speaker 1: Rainer Silbereisen

Dealing with Uncertainties of Life under Threat of Social and Political Change

Abstract. Political transformations, economic challenges, globalization, and demographic change manifest themselves in perceived uncertainties people experience in countries like Germany and Poland. We analyzed the relationship between such uncertainties particularly in work contexts and psychosocial outcomes (well-being) and behaviors (civic participation) as mediated by individuals' attempts to cope with the uncertainties by engagement or disengagement. Results showed that uncertainties varied by socio-political regions in concurrence with the ecological constraints represented, that higher levels of uncertainties corresponded to lower levels of well-being, and that engagement in resolving uncertainties buffered negative effects on well-being, especially when combined with positive control beliefs. Results refer to Germany, Poland, and further data came from China, Italy, and Ghana. A major additional insight was that the effects of uncertainties were also moderated by features of the context in a surprising fashion - when living in economically desperate

regions the effects of uncertainties on individuals' well-being were less dramatic.

Biography. Rainer K. Silbereisen is currently Research Professor of Developmental Psychology at the University of Jena (Germany), and Director of the Center for Applied Developmental Science (CADS). He is also Co-Director of the Interdisciplinary Graduate School on Human Behaviour in Social and Economic Change (GSBC), and of the International Post-doctoral Fellowship Program on Productive Youth Development (PATHWAYS). His main research interests concern human development across the life-span, particularly adolescence and adulthood. The theoretical framework focuses on dynamic interactionism, stressing the combined role of biological, psychological, and socio-cultural determinants of human development. The recent research program has been dominated by large-scale cross-sectional and longitudinal studies on the comparison of adolescent and adult development before and after political unification in Germany and similar political transformations in other countries. A range of psychosocial consequences are research targets, from changes in life-course transitions to mental health and civic engagement.

Speaker 2: Hirokazu Yoshikawa

Reducing Poverty and Maximizing Developmental Potential: Global Perspectives

Abstract. In the development of the post-2015 Sustainable Development Goals (SDG's) it is important to set alongside targets related to poverty reduction and child survival the facilitation of positive child and youth development. This presentation will begin with an introduction to the post-2015 draft SDG's and the roles of poverty reduction and child development in them, based on the work of the U.N. Sustainable Development Solutions Network, the research and technical group advising the Secretary-General on the goals. The presentation will also highlight promising approaches from high, middle and low-income countries to achieving the twin goals of poverty reduction and positive child / youth development.

Biography. Hirokazu Yoshikawa is the Courtney Sale Ross Professor of Globalization and Education at the Steinhardt School of New York University. He is a community and developmental psychologist who studies the effects of public policies and programs related to immigration, early childhood development, poverty reduction, race, ethnicity and sexuality on child and youth development. He conducts research in the United States and in low-

and middle-income countries. He currently serves on the Leadership Council and as the Co-Chair of the education workgroup of the U.N. Sustainable Development Solutions Network, the research and technical group advising the Secretary-General on the post-2015 global development goals. He consults regularly to multinational NGO's such as UNICEF, UNESCO, and the Inter-American Development Bank, as well as national and local NGO's, on issues related to child development. In 2012 he was nominated by President Obama and confirmed by the Senate as a member of the U.S. National Board for Education Sciences.

Thursday, 10:30 am - 10:45 am

(Event 1-003) Coffee Break
Registration Area (3rd Floor)

Thursday, 10:45 am - 12:15 pm

(Event 1-004) Invited Symposium
Severn/Thames (3rd Floor)
Thursday, 10:45 am - 12:15 pm

1-004. The Economic Crisis and Adolescent Developmental Tasks: The European Perspective

Chairs: Frosso Motti, Katariina Salmela-Aro
Discussant: Rainer K. Silbereisen

- The Significance of Job Opportunities and Young People's Social and Personal Resources for Labor Market Entry during the Great Recession
Marlis Buchmann, Stephanie Bundel, Andrea Jaberg
- Young People and the Great Recession in the UK: Impacts on Achievement related Attitudes and Behaviours
Ingrid Schoon, Mark Lyons-Amos
- Young People and the Great Recession in Finland: Cynical Generation?
Katariina Salmela-Aro, Kirsti Lonka, Kai Hakkarainen, Kimmo Alho, Heta Tuominen-Soini
- Changes in the Adaptation and Well-being of Immigrant and Host-national Adolescents during the Greek Economic Crisis
Frosso Motti, Jens Asendorpf

(Event 1-005) Paper Symposium

Shannon/Clyde (3rd Floor)
Thursday, 10:45 am - 12:15 pm

1-005. Aggression and Violence: What We Know and What Can be Done to Promote Positive Youth Development in Brazilian Schools

Chair: Carolina Lisboa
Discussant: Suman Verma

- Cyberbullying and schools - discussion about parental practices and cyberbullying outcomes
Guilherme Wendt, Alice Jones, Peter Smith
- Brazilian youth weapons possession and violence in and out of school
Carolina Lisboa, Cristina Horta, Rogerio Horta, Larissa Fontoura, Vanessa Teixeira
- Evaluation of an intervention based on positive psychology for treatment of children involved in bullying
Carolina Lisboa, Juliana Pureza, Angela Marin

(Event 1-006) Paper Symposium

Vitava/Vistula (3rd Floor)
Thursday, 10:45 am - 12:15 pm

1-006. Innovative Interventions to Promote Youth Positive Development

Chair: Antonio Zuffianò

- School-Based Intervention Promotes Positive Youth Development of High-Risk Youth in Early Adolescence
Nazli Baydar, Cigdem Kagitcibasi, Zeynep Cemalcilar
- Effects of the Positive Action Program on Indicators of Positive Youth Development Among Urban Youth in the U.S.
Kendra Lewis, Samuel Vuchinich, Peter Ji, David DuBois, Alan Acock, Niloofar Bavarian, Joseph Day, Naida Silverthorn, Brian Flay
- Do Good, Feel Good: The Effects of a School-based Prosocial Intervention on Adolescents' Psychological Well-being
Antonio Zuffianò, Maria Gerbino, Concetta Pastorelli, Bernadette Luengo Kanacri, Giovanni Vecchio, Gian Caprara, Caprara Eva

Thursday, 12:15 pm - 1:15 pm

(Event 1-007) Lunch Break

Let's Eat Restaurant (2nd Floor)

1-007.5. ERU/SECC Lunch Session

The ERU (Early Researchers Union) at EADP (European Association of Developmental Psychology) and SECC (Student and Early Career Council at the SRCD) have collaborated on the planning of special lunchtime sessions which will give students and early career scholars the opportunity to network with senior scholars in the field. Please sit at your assigned table if you signed up for the session.

Table 1: Frosso Motti & Hirokazu Yoshikawa

Table 2: Silvia Koller and Suman Verma

Table 3: Jeanne Brooks-Gunn and Rainer Silbereisen

Thursday, 1:15 pm - 2:45 pm

(Event 1-008) Plenary Session

Tiber/Seine/Rhine (3rd Floor)

Thursday, 1:15 pm - 2:45 pm

1-008. Multidisciplinary Approaches to the Effects of the Crisis on PYD

Chair: Frosso Motti

Plenary Speakers: Marlis Buchmann, Chiara Monfardini and Ingrid Schoon

Speaker 1: Marlis Buchmann

Job Opportunities and Young People's Labor Market Entry: Before and During the Economic Crisis

Abstract. Young people's labor market entry strongly depends on macro-economic dynamics. In times of economic downturn, when job opportunities become less abundant, labour market entry tends to become more difficult, protracted, and complex. Of interest is how young people navigate the transition to the labor market when employment prospects are limited. We examine how young people's social background characteristics, their social resources, and competences shape the transition process to the labor market in economically more difficult times and ask whether their impact differs from that in more prosperous times. We will illustrate these processes for young people who have completed vocational training in Switzerland and using data from a multi-cohort longitudinal study (COCON).

Biography. Marlis Buchmann is Professor of Sociology and Director of the Jacobs Center for Productive Youth Development at the University of Zurich. Her research interests include social inequality and the life course, with a special emphasis on childhood, youth, and young adulthood; school-to-and work transition and the transition to adulthood; socialization and competence development. She is the author (together with Irene Kriesi) of "Transition to Adulthood in Europe" published in 2011 in the Annual Review of Sociology.

Speaker 2: Chiara Monfardini

Self-Investments of Adolescents and their Cognitive Development

Abstract. While a large literature has focused on the impact of parental investments on child cognitive development, very little is known about the role of child's own investments. By using the Child Development Supplement of the Panel Study of Income Dynamics, we model the production of cognitive ability of adolescents and extend the set of inputs to include the child's own time investments. Looking at investments during adolescence, we find that child's investments matter more than mother's investments. On the contrary, looking at investments during childhood, it is the mother's investments that are more important.

Biography. Chiara Monfardini is an Associate Professor of econometrics at the University of Bologna since 2005. She received her PhD in Economics from the European University Institute in 1997. She has been Research fellow at the European University Institute, at the University of Bologna and at the University of Padova, and Assistant Professor of econometrics at the University of Bologna. Her recent research interests cover microeconomic methods (especially discrete choice models and count data models) as well as their application to household, health and labour economics. She is a member of the Institute for the Study of Labor (IZA, Bonn), of the Centre for Household, Income, Labour and Demographic Economics at Collegio Carlo Alberto (CHILD-CCA, Torino) and of the Health, Econometrics and Data Group (HEDG, York). Among others, she has published on international journals such as: Computational Statistics and Data Analysis, Econometrics Journal, Journal of Health Economics, Oxford Bulletin of Economics and Statistics, Review of Economics of the Household.

Speaker 3: Ingrid Schoon

Making It Against the Odds: Diverse Strategies and Successful Adaptation

Abstract. Against the backdrop of the current economic crisis this paper examines the pathways available to young people after the completion of compulsory schooling, and how these are shaped by family background, school experiences, individual competences and expectations. Introducing a diverse pathways view I argue that there are multiple pathways leading to successful adaptations in the transition to adulthood. Young people have to carve their pathways to adulthood based on the resources and opportunities that are available to them. The findings presented here question the assumption of universality in the timing and sequencing of the transitions to adulthood and the role of potential support factors. There is more than one optimal pathway to a happy and satisfying life. Moving towards a more flexible and dynamic understanding of youth transitions implies the preparation of viable alternative routes to success, moving beyond the dual option of college degree or nothing.

Biography. Ingrid Schoon is Professor of Human Development and Social Policy at the Institute of Education, University of London; Research Director of the Department of Quantitative Social Science; and Research Professor at the Wissenschaftszentrum, Berlin. She is currently directing the international post-doctoral Fellowship programme PATHWAYS to Adulthood (funded by the Jacobs Foundation), is Co-Principal Investigator of the ESRC funded Centre for the Study of Learning and Life Chances in Knowledge Economies and Societies (LLakes), and organises an ESRC funded workshop programme on 'Young People and the Great Recession'. In her role as Research Professor at the Wissenschaftszentrum Berlin, she is conducting research on the 'Transition to Adulthood'. She has published widely, including a monograph on 'Risk and Resilience' (2006), and co-edited books on 'Transitions from School to Work' (with Rainer Silbereisen, 2009) and 'Gender differences in aspirations and attainment' (with Jacquelynne Eccles, 2014), all published by Cambridge University Press.

Thursday, 2:45 pm - 3:00 pm

(Event 1-009) Coffee Break
Registration Area (3rd Floor)

Thursday, 3:00 pm - 4:30 pm

(Event 1-010) Paper Symposium

Vitava/Vistula (3rd Floor)
Thursday, 3:00 pm - 4:30 pm

1-010. Effects of Economic Hardship on Youth Development in Germany and Poland

Chairs: Martin J. Tomasik, Rainer K. Silbereisen
Discussant: Petr Macek

- Demands of Social Change in Those Still in Training and Education and Those Beyond: Results from Germany
Martin Tomasik, Rainer Silbereisen
- Negotiating Demands of Social Change in Work and Family Life: A Generalization Study Among Youth and Young Adults From Poland
Clemens Lechner, Rainer Silbereisen, Jacek Wasilewski
- Economic Hardship and Well-being in Young and Old Adults
Rainer Silbereisen, Martin Tomasik, Sebastian Gruemer

(Event 1-011) Paper Symposium

Severn/Thames (3rd Floor)
Thursday, 3:00 pm - 4:30 pm

1-011. Evidence for Impact: Multidisciplinary and International Efforts to Promote Youth Development in Low-Resource and Crisis-Affected Contexts

Chair: Carly Tubbs
Discussant: J. Lawrence Aber

- Interventions to Build Resilience in Youth during Crises and Prevent an Intergenerational Transmission of Disadvantage: A Systematic Review
Alice Wuermli
- The Role of Schools in Creating Personal and Social Assets: The Importance of Conditions for Learning and Development
David Osher
- Promoting Children's Development in Crisis-Affected Contexts: Impacts from a Large-Scale School Randomized Trial in the Democratic Republic of the Congo
Carly Tubbs, Catalina Torrente

- The Challenges of Implementing and Scaling Up PYD Programs during the Global Recession: The Perspective of Implementation Science
Allison Dymnicki, David Osher, Sarah Oberlander, Laura Radel, Abraham Wandersman

(Event 1-012) Paper Symposium

Shannon/Clyde (3rd Floor)
Thursday, 3:00 pm - 4:30 pm

1-012. The Roma Minority across Europe: Identity, Family and Community Resources for Positive Youth Development

Chair: Radosveta Dimitrova

Discussant: Anne C. Petersen

- Collective Identity Resources for Psychological Well-Being of Roma Adolescents in the Czech Republic
Jitka Tausova, Radosveta Dimitrova, Michael Bender, Athanasios Chasiotis, Fons van de Vijver
- Collective Identity and Well-Being of Roma Adolescents in Bulgaria, the Czech Republic, Kosovo, and Romania
Radosveta Dimitrova, Jitka Tausova, Athanasios Chasiotis, Michael Bender, Fons van de Vijver, Carmen Buzea, Fitim Uka, Ergyul Tair
- Connectedness and Its Association with School Engagement and Life Satisfaction among Roma Minority and Mainstream Adolescents in Bulgaria
Amina Abubakar, Radosveta Dimitrova, Venzislav Jordanov

Thursday, 4:45 pm - 6:45 pm

(Event 1-013) Poster Session with Reception

Tiber/Seine/Rhine/Rhone (3rd Floor)
Thursday, 4:45 pm - 6:45 pm

The session will begin by enjoying hors d'oeuvres and drinks for approximately 30 minutes before presentations begin in the General Session Room.

- Board # 1 Resilience as a moderating factor in the relationship between Career Decision-making Difficulties and Psychological Well-being
Alida Lo Coco, Cristiano Inguglia, Pasquale Musso, Maria Maddalena Viola
- Board # 2 Youth Development In India: Does Recession Matters?
Bijaya Malik
- Board # 3 Economic Instability as a Family Stressor influencing Early Adolescents' Self-Efficacy
Dena Swanson
- Board # 4 Family Economic Resources and Inflammation in Children: Evidence from the Los Angeles Family and Neighborhood Study
Kammi Schmeer
- Board # 5 The Pathways from Relational and Overt Forms of Peer Victimization to School Adjustment: Focusing on the Mediating Variables
Ji Yeon Lee, Ick-Joong Chung, Hyun-Sun Park
- Board # 6 The (un)satisfactory life of young adults in the general and economic context - comparative studies of Polish and Czech students
Joanna Bitner, Simona Musilova
- Board # 7 Contributions From Lifespan Developmental Psychology to Understanding Positive Youth Development in Relation to Economic Crisis
Lilia Mucka, Douglas Barnett

Board # 8	Effects of Interplay between Personality's Values and Subjective Well-being: Relations across Cultural Groups in Context of Economic downturn <i>Lyudmyla Romanyuk</i>	Board # 21	Decision-Making Opportunities at School Influence Adolescents' Civic Behaviors <i>Sanna Roos, Leena Haanpää</i>
Board # 9	Ubuntu and the "Born-Free" Generation: How Individualism and Economic Stress Relate to Prosocial Behavior in South Africa <i>Randal Day, Stephanie Blickfeldt, Jini Roby, Raisuyah Bhagwan</i>	Board # 22	Time Management Disposition and Learning Adjustment among Chinese Higher Vocational College Freshmen: the Mediating Effect of Boredom Proneness <i>Shihua Huang, Wenjing Gong, Wei Zhang</i>
Board # 10	Turning the Tide: Promoters of Purpose During Economic Decline <i>Sarah Stoddard, Andria Eisman, Marc Zimmerman</i>	Board # 23	Attachment and Emotional-Behavioral Problems: Resilience as a mediator <i>Ting Peng, Fang Fan</i>
Board # 11	Patterns and Predictors of Organized Activity Participation Trajectories Among Urban Adolescents <i>Andria Eisman, Marc Zimmerman, Sarah Stoddard, José Bauermeister, Cleopatra Caldwell</i>	Board # 24	From Healthy to less Healthy: Not all Schools Offer the same Food Environment <i>Caroline Fitzpatrick, Tracie Barnett</i>
Board # 12	"My body is a temple...": Testing the mediating role of youths' spirituality on their healthy behaviors <i>Anthony James, Byron Miller</i>	Board # 25	Adolescent's mental adjustment and social competence in different contexts in China <i>Dan Li, Junsheng Liu, Xinpei Xu</i>
Board # 13	Exercising Empathy: How Cognitive and Affective Empathy Promote Adolescents' Constructive Conflict Resolution with Mothers <i>Caspar van Lissa, Skyler Hawk, Wim Meeus</i>	Board # 26	Developmental Experiences in Youth's Extracurricular Activities: Pathways to Positive Emotional Development? <i>Héloïse Sirois-Leclerc, Celine Blanchard</i>
Board # 16	Risk and Promotive Factors that Contribute to or Decrease Internalizing Behavior in East Asian Youth <i>Jennifer Boeckel, Julie Laser</i>	Board # 27	What Does it Mean to "Contribute" in an Eastern-European Context? The Development and Psychometrical Evaluation of the new Scale <i>Inga Truskauskaite-Kuneviciene, Goda Kaniusonyte, Rita Zukauskiene</i>
Board # 17	Reducing Delinquency in East Asian Youth <i>Julie Laser, Jennifer Boeckel</i>	Board # 29	Relations between Unsociability and Peer Problems in Chinese Children: Moderating Effect of Behavioral Control <i>Junsheng Liu, Dan Li</i>
Board # 19	Positive Psychological Strengths for Adolescents Exposed to Sexual Bullying: Implications for Positive Adolescent Development <i>Oluyinka Ojedokun</i>	Board # 30	Evaluating the mediating effects of resilience upon negative life events and emotion behavior problems in adolescents <i>Li Yuan</i>

Board # 31	Can a supportive classroom structure foster a positive development of students learning motivation? Evidence from two studies <i>Marko Lüftenegger, Monika Finsterwald, Barbara Schober, Christiane Spiel</i>	Board # 43	The Impact of Cell-phone Dependency on School Adjustment, Focusing on the Moderating Effect of Self-Esteem and Gender Difference <i>Ji Yeon Lee, Ick-Joong Chung</i>
Board # 32	Parents of future freshmen as facilitators of their children's move from adolescence into emerging autonomous adulthood <i>Monica Toselli</i>	Board # 44	A Meta-Analysis on the Predictor Variables of the School Adjustment of Youth <i>Ji Yeon Lee, Ick-Joong Chung</i>
Board # 33	The Longitudinal Interplay Between Immigrant Youth's Perceived Discrimination and Self-Efficacy <i>Nancy Papathanasiou, Jens Asendorpf, Frosso Motti</i>	Board # 45	Understanding of the role of character development in mediating effects of an intervention on internalizing and externalizing problems <i>Kendra Lewis, David DuBois, Niloofar Bavarian, Brian Flay</i>
Board # 35	Understanding the social effects of water intervention implementation in the developing world: A qualitative study in Kitui, Kenya <i>Tara Zolnikov</i>	Board # 46	Promoting Thriving in Youth: A Randomized-Controlled Trial of 4-H Thrives! <i>Kendra Lewis, Shannon Horrillo, Kali Trzesniewski</i>
Board # 36	The economic advantages of implemented water interventions in the developing world: A qualitative study in Kitui, Kenya <i>Tara Zolnikov</i>	Board # 48	Empowering Immigrant Youth and Communities in Chicago: Examining the Impact of a Youth Health Service Corps Program <i>Maria Ferrera</i>
Board # 39	The influence of parental physical affection during childhood and student's touch resistance <i>Sueko Toda, Noriko Hayashi, Junko Shimomura, Masako Izawa</i>	Board # 49	Effects of a Recession Era Employment Intervention for Juvenile Gang Offenders in Los Angeles <i>Stanley Huey, Caitlin Smith, Dawn McDaniel</i>
Board # 41	Strengths-based reintegration services for African Canadian youth following discharge from incarceration: A randomized controlled trial <i>Dillon Browne, Victor Beausoleil, Mark Wade, Gina Browne</i>	Board # 50	Prevalence of Violence and Bullying Among Saudi Adolescents <i>Suliman B. Al Shehri, Fadia S. AlBuhairan</i>
Board # 42	Knowing one's own childhood promotes college students' identity <i>Emiko Katsurada</i>	Board # 51	Dietary Pattern of Adolescent Saudi Girls in Health Promoting and Non- Health Promoting Schools (Comparative Study) <i>Suliman B. Al Shehri, Hassan A. Abdou</i>

Friday, 9:00 am - 10:30 am

(Event 2-001) Plenary Session

Tiber/Seine/Rhine (3rd Floor)

Friday, 9:00 am - 10:30 am

2-001. Interventions to Support and Promote Positive Adaptation and Development in the Context of Economic Constraints

Chair: Silvia H. Koller

Plenary Speakers: Jeanne Brooks-Gunn, Cigdem Kagitcibasi and Suman Verma

Speaker 1: Jeanne Brooks-Gunn

Growing up in Economically Troubled Times

Abstract. Many live on incomes that are not enough to meet families' needs (at the minimum, food, housing, health care, clothing,, transportation to work and school, and children's education). Of the OECD countries, for whom national economic conditions are considered adequate, the United States often is held up as an exemplar of a failure to ensure basic necessities to a large proportion of its families (here defined as households with individuals under the age of 18 in them). The US has a high rate of poverty (over one-fifth of all families), which would be higher if the U.S. used a proportion of the median income, as other OECD countries do, to calculate poverty rates(perhaps over one-third).. These high rates have been compounded by the Great Recession which began in December of 2007 and, while officially ending in June 2009, has continued high unemployment and under employment of adults. Rates are highest for young adults, for males, and for individuals with low education. This presentation will focus on four economic themes as they relate to family and youth well-being—long-term poverty, material hardship, consumer confidence, and unemployment. Research done by our group and others will be reviewed. In addition, attention will be paid to policies that could alter the either the economic situation or the responses of youth and families to it.

Biography. Jeanne Brooks-Gunn, Ph.D. is the Virginia and Leonard Marx Professor of Child Development and Education at Teachers College and the College of Physicians and Surgeons at Columbia University and she directs the National Center for Children and Families (www.policyforchildren.org). A developmental psychologist, she is interested in factors that contribute to both positive and negative outcomes across childhood, adolescence, and adulthood, with a particular focus on key social and biological

transitions over the life course. She designs and evaluates intervention programs for children and parents. She also conducts large-scale longitudinal studies include the Fragile Families and Child Well-being Study and the Project on Human Development in Chicago Neighborhoods (co-PI of both). Brooks-Gunn has focused primarily on family and neighborhood poverty and is currently looking at how the great recession is influencing American families and youth. She is the author of *Consequences of Growing up Poor and Adolescent Mothers in Later Life*, as well as numerous journal articles and book chapters. She has been elected into both the Institute of Medicine of the National Academies and the National Academy of Education, and she has received life-time achievement awards from the Society for Research in Child Development, the American Academy of Political and Social Science, the American Psychological Society, the American Psychological Association and the Society for Research on Adolescence.

Speaker 2: Cigdem Kagitcibasi

Early Adolescence: A 'Touchpoint' for Intervention in the Context of Socio-Economic Disadvantage

Abstract. In the context of rural to urban migration the 'new' urban poor face myriad challenges in achieving social integration. The challenge is particularly marked for youth, and school is a key context for success or failure, for adjustment or deviance, for upward mobility or continued deprivation. Early adolescent years present a 'touchpoint' for building strength and resources toward sustained well-being. Research points to the potential of intervention programs at schools to promote positive youth development. Schools thus present an opportunity for growth, in addition to the homes. In particular, helping early adolescents to believe in the possibility of positive change, providing them with skills in forming good peer relations, promoting a respect for differences and inter-group harmony can contribute to their socio-emotional development. A positive youth development project from Istanbul will be briefly presented as a case in point.

Biography. Cigdem Kagitcibasi is professor of psychology at Koc University, Istanbul. She was a visiting scholar at Harvard, Berkeley, Columbia, Duke Universities, and twice at the Netherlands Institute for Advanced Study. She is past president and fellow of the International Association for Cross-Cultural Psychology and was the vice-president of International Social Science Council and International Union of Psychological Science. She received awards for "Distinguished Scientific

Contributions" from American Psychological Association (1993), International Association of Applied Psychology (1998), and European Association of Developmental Psychology (2007). Kagitcibasi's Family, Self and Human Development Across Cultures: Theory and Applications (2007) reflects her research interests. Her theoretical and applied work has spanned the areas of social and cross-cultural psychology from a developmental perspective, extending into policy relevant applications. Her publications in English include 13 books (authored, co-authored, edited, co-edited) and 160 journal articles/book chapters. Citations to her work exceed 3000 to date (excluding auto citations). Homepage:

<http://home.ku.edu.tr/~ckagitcibasi>

Speaker 3: Suman Verma

Socioeconomic Inequalities and Adolescent Health in India: Implications for Interventions and Social Policies

Biography. Suman Verma is a Developmental Psychologist and former head of the Human Development & Family Relations Department, Government Home Science College, Panjab University, Chandigarh, India. Her research with an advocacy component are in the areas of behavior settings of street/working children, daily ecology of adolescent family life, school stress, abuse, and life skills interventions. She is a two time Fellow at CASBS, Stanford and the convener of a special project sponsored by CASBS on risk and protection pathways among street youth across four developing countries. As an active member of various professional organizations, her interests are in (i) promoting greater visibility for the Asian region in professional societies; (ii) capacity building among young scholars; and (iii) facilitating regional collaborations and creating opportunities for resource sharing.

Friday, 10:30 am - 10:45 am

(Event 2-002) Coffee Break
Registration Area (3rd Floor)

Friday, 10:45 am - 12:15 pm

(Event 2-003) Invited Symposium
Shannon/Clyde (3rd Floor)
Friday, 10:45 am - 12:15 pm

2-003. Cross-cultural Exemplars of Individual and Ecological Developmental Assets Associated with Positive Youth Development

Chair: Suman Verma

Discussant: Ingrid Schoon

Integrative Statement. Derived from developmental systems theory, the positive youth development (PYD) perspective is a strengths-based conception of adolescence (Lerner et al. 2005). Presentations in this symposium from four countries document the usefulness of applying this strengths-based view of adolescent development. Adaptive developmental regulations emerge when bidirectional interactions between individual and context advance the well-being of both components.

The first paper demonstrates how Sensory-Processing Sensitivity (SPS) moderated the efficacy of a school-based intervention aimed at the prevention of depression and promotion of resilience among adolescents. Results demonstrate how SPS is an important asset for PYD in resilience promotion. The second paper examines how protective factors vary according to age, domain of risk exposure, and persistence of delinquency. Using longitudinal data they demonstrate how high morality together with risk exposure in the environment led to reduced delinquency in the older cohort and reduced criminality in the younger cohort of adolescents. Paper three presents findings from a youth empowerment program with a human rights approach. Program led to positive gains in self-efficacy, leadership and civic engagement among youth. Paper four reports on a strengths-based approach to reduce the risk of psychological and educational problems among adolescents. Students with high levels of hope and life satisfaction during early adolescence were at a reduced risk of developing mental health problems and school engagement difficulties during late adolescence. The discussant will reflect on the converging themes emerging from the presentations and how individual and ecological assets account for PYD across cultures with implications for policy and practice.

- Sensory-Processing Sensitivity Predicts Treatment Response to a School-Based Depression Prevention Program: Evidence of Vantage Sensitivity
Michael Pluess, Ilona Boniwell

- Protective Factors in the development of delinquency and criminality for adolescents from families suffering from economic hardship
Zara Sünkel, Mark Stemmler
- Juventude em Cena (Youth in Scene): Vulnerable Youth in Brazil as Protagonists
Silvia H. Koller, Ana Lazzaretti de Souza, Emily Haddad
- Positive Youth Development: A Strengths-Based Approach to Reduce the Risk of Psychological and Educational Problems
Susana Marques, Shane J. Lopez, Anne Fontaine, Susana Coimbra

(Event 2-004) Paper Symposium

Vitava/Vistula (3rd Floor)

Friday, 10:45 am - 12:15 pm

2-004. Building Youth Resilience in Stressful Environments through Mindfulness and Yoga-based Interventions

Chair: Kamila Dvorakova

Discussant: Steriani Elavsky

- Promoting Teachers' Social and Emotional Competence and Improving Classrooms: The Cultivating Awareness and Resilience in Education (CARE) Program
Patricia Jennings, Joshua Brown, Jennifer Frank, Sebrina Doyle, Regin Tanler, Damira Rasheed, Anna Deweese, Mark Greenberg
- The Effectiveness of the Transformative Life Skills (TLS) program with At-Risk Incarcerated Youth: Effects on Stress and Self-Control
Jennifer Frank, Bidyut Bose
- The Learning to BREATHE (L2B) Study Design: Effects of Mindfulness Training on Health and Wellbeing of First-year College Students
Kamila Dvorakova, Jacinda Li, Moe Kishida, Steriani Elavsky, Mark Greenberg

(Event 2-005) Paper Symposium

Severn/Thames (3rd Floor)

Friday, 10:45 am - 12:15 pm

2-005. Scaling of Innovative Interventions to Promote PYD: Models from Norway, U.S., and Portugal

Chair and Discussant: Emily Ozer

- Interactive Graphic Novels as an Innovative and Tailored Approach to Promoting Youth Development and Health
Elizabeth Ozer
- Large-Scale Web-Based PYD Assessments of the Dream School Program in Norway
Ingrid Holsen
- Youth-Led Participatory Action Research (YPAR) as an Innovative Approach to PYD: Scale-Up and Technological Scaffolds
Emily Ozer
- Dream Teens: Powerful, responsible and participative adolescents
Margarida Gaspar de Matos

Friday, 12:15 pm - 1:15 pm

(Event 2-006) Lunch Break

Let's Eat Restaurant (2nd Floor)

2-006.5. ERU/SECC Lunch Session

The ERU (Early Researchers Union) at EADP (European Association of Developmental Psychology) and SECC (Student and Early Career Council at the SRCD) have collaborated on the planning of special lunchtime sessions which will give students and early career scholars the opportunity to network with senior scholars in the field. Please sit at your assigned table if you signed up for the session.

Table 1: Anne Petersen & Katariina Salmela-Aro

Table 2: Marlis Buchmann and Cigdem Kagıtcıbası

Table 3: Christiane Spiel and Ingrid Schoon

Friday, 1:15 pm - 2:45 pm

(Event 2-007) Plenary Session

Tiber/Seine/Rhine (3rd Floor)

Friday, 1:15 pm - 2:45 pm

2-007. Analyzing Longitudinal Change Among Cohorts of Youth

Chair: Frosso Motti

Plenary Speakers: Mark Stemmler and Manuel Völkle

Speaker 1: Mark Stemmler

Abstract. This presentation explains the term person-centered methods and how Configural Frequency Analysis (CFA) works. Instead of analyzing means, variances and covariances of scale scores as in the common variable-centered approach, the person-centered approach analyzes persons or objects grouped according to their characteristic configurations in contingency tables. CFA is a statistical method that looks for over- and under-frequented cells or patterns. Overfrequented means, that the observations in this cell or configuration are observed more often than expected, under-frequented means that this configurations is observed less often than expected. In CFA a pattern or configuration that contains more observed cases than expected is called a type; similarly, configurations that are less observed than expected are called an antitype. Log-linear modeling and CFA are related methods tools and they may be used as complimentary statistical tools. Log-linear modeling looks for models with an appropriate goodness-of-fit. In addition, a R-package called confreq will be introduced.

Biography. Since 2011 Mark Stemmler is a Professor of Psychological Assessment, Quantitative Methods and Forensic Psychology at the Institute of Psychology at the University of Erlangen-Nuremberg, Germany. He received his master's degree from the Technical University Berlin in 1989 and his PhD from the Pennsylvania State University in 1993. In 2002, he received his postdoctoral lecture qualification (Habilitation) from the University of Erlangen-Nuremberg. From 2007-2011 he was a full professor for quantitative methods at the Bielefeld University, Germany. He is one of the two principal investigators of the SFB 882 research project A2 „The Emergence and Development of Deviant and Delinquent Behavior over the Life Course and its Significance for Processes of Social Inequality” (together with Jost Reinecke (Bielefeld University)). He has worked on longitudinal studies in the US and Germany . His

research emphasis on methodology is categorical data analysis (e.g., Configural Frequency Analysis).

Speaker 2: Manuel Völkle

Abstract. The goal of this presentation is to reconsider the design and analysis of longitudinal studies from a continuous time perspective. Special emphasis will be put on the handling of time, missing values, and different cohorts. After distinguishing between static and dynamic models of change, I will first discuss problems in the analysis of dynamic processes related to unequal time intervals. Second, I will translate the problem of missing values in longitudinal studies into a problem of unequal time intervals. Third, I will translate the problem of different cohorts into a missing value problem and thus a problem of unequal time intervals. Fourth, I will introduce continuous time modeling as a way to deal with unequal time intervals and will reconsider the role of time, missings, and cohorts from this new perspective. I will end with a discussion of the advantages and limitations of this new perspective for studying youth development.

Biography. Manuel Völkle is a research scientist at the Max-Planck-Institute for Human Development in Berlin. Before joining the MPI, he worked at the University of Mannheim from where he received his diploma and doctorate degree. Manuel is particularly interested in the design and analysis of multivariate empirical studies with an emphasis on the use of structural equation models and longitudinal data analysis. Most of his methodological work is concerned with continuous-time modeling and the analysis of the intricate relationship of between- and within-person differences in psychological constructs as they evolve over time. His substantive research revolves around cognitive and affective development.

Friday, 2:45 pm - 3:00 pm

(Event 2-008) Coffee Break

Registration Area (3rd Floor)

Friday, 3:00 pm - 4:30 pm

(Event 2-009) Invited Workshop

Vitava/Vistula (3rd Floor)

Friday, 3:00 pm - 4:30 pm

2-009. Interventions and Methods Workshop

Leaders: Mark Stemmler and Manuel Völkle

(Event 2-010) Paper Symposium

Severn/Thames (3rd Floor)

Friday, 3:00 pm - 4:30 pm

2-010. The Importance of Place: The Relationship Between Economic Context and Youth Adjustment Across Geographic Areas

Chair: Anna Gassman-Pines

Discussant: Silvia H. Koller

- Economic Disparities in Positive Youth Outcomes Across Urban, Suburban, and Rural Contexts in the U.S.
Rebekah Coley, Elizabeth Votruba-Drzal, Alicia Lynch
- The Effects of State-Level Job Losses on Youth Academic and Behavioral Outcomes
Anna Gassman-Pines, Elizabeth Ananat, Dania Francis, Christina Gibson-Davis
- A Longitudinal Study of Unique and Interactive Effects of SES on Youth Adjustment in Nine Countries
Jennifer Lansford, Patrick Malone, Sombat Tapanya, Liliana Tirado, Arnaldo Zelli, Liane Alampay, Suha Al-Hassan, Dario Bacchini, Anna Bombi, Marc Bornstein, Lei Chang, Kirby Deater-Deckard, Laura Di Giunta, Kenneth Dodge, Paul Oburu, Concetta Pastorelli, Ann Skinner, Emma Sorbring

(Event 2-011) Paper Symposium

Shannon/Clyde (3rd Floor)

Friday, 3:00 pm - 4:30 pm

2-011. Youth-Adult Relationships as Assets for Positive Youth Development: Similarities and Variations in Different Countries

Chair: Stephen F. Hamilton

Discussant: Stephen F. Hamilton

- Functional Roles & Social Contexts of Important Adults Identified by Youth in the US
Mary Hamilton, Stephen Hamilton, David DuBois, Deborah Sellers
- How do Mentors Support Young People? Qualitative Evidence from an Irish Study
Patrick Dolan, Bernadine Brady

- Quality of Youth-Adult Relationships and Sociopolitical Control: Mediating Role of Identity
M. Martínez, Patricio Cumsille, Ignacio Loyola, Cristina Valenzuela
- Differences in Brazilian Youth Perceptions of Autonomy According to Socio-economic Characteristics and Relationships
Susana Rodriguez

Friday, 4:45 pm - 6:45 pm

(Event 2-012) Poster Symposia with Reception

Tiber/Seine/Rhine/Rhone (3rd Floor)

Friday, 4:45 pm - 6:45 pm

The session will begin by enjoying hors d'oeuvres and drinks for approximately 30 minutes before presentations begin in the General Session Room.

(Event 2-012-1) Changes in Economic Conditions and Youth Outcomes since 2007 in Different Countries

Chair: Jeanne Brooks-Gunn

- Adolescents' psychological health complaints and the economic recession in late 2007: a multilevel study in 31 countries.
Timo-Kolja Pförtner, Katharina Rathmann, Frank Elgar, Margaretha de Looze, Felix Hofman, Veronika Ottova-Jordan, Ulrike Ravens-Sieberer, Lucia Bosakova, Candace Currie, Matthias Richter
- Recession and social inequalities in subjective health among adolescents in 26 European and North American countries: Does the increase in social benefits buffer health inequalities in the lost generation?
Katharina Rathmann, Timo-Kolja Pförtner, Irene Moor, Matthias Richter
- The Great Recession and Child Behavior Problems: Differential Effects by Child Gender
Jeanne Brooks-Gunn, William Schneider, Jane Waldfogel

(Event 2-012-2) Self-Regulation in Positive Youth Development

Chair: Jennifer Lansford

- The role of Intentional Self-Regulation in the Positive Development of Youth: Generalizability of the SOC Model across Cultures
Steinunn Gestsdottir, G. John Geldhof, Kristjan Stefansson, Richard Lerner
- Adolescent Self-regulation and the Impact on Positive Youth Development and Risky Behaviour 12-months later.
Ronan Conway, Caroline Heary, Michael Hogan
- Self-regulation as a predictor of improvement in depressive symptoms in adolescents treated for depression in primary care
Marianela Hoffmann, Vania Martinez, Graciela Rojas

(Event 2-012-3) The Family as a Context for Positive Youth Development Under Conditions of Adversity

Chair: Frosso Motti

- Academic Procrastination and Parenting Style: The Mediating Effect of Academic Self-efficacy
Kaiqing Tang, Xiaoqiong Deng, Fang Fan
- Tolerance, Hope for the Future and Meaning in the Context of the Global Recession: Can Parental Socialization Help?
Neda Bebiroglu, Isabelle Roskam
- Parenting and Positive Development: the role of subjective well-being and optimism in children and parents
Cláudia Bandeira, Claudia Giacomoni, Daniela Navarini, Fabio Coser, Claudio Hutz
- Exploring parent-child relations in the context of PYD
Goda Kaniusonyte, Inga Truskauskaite-Kuneviciene, Rita Zukauskiene

- Educational School Resilience of Adolescents in Disadvantaged Homes and Neighborhoods: effects of Resources in the Family and School Environment
Ersilia Menesini, Annalaura Nocentini
- Impact of the Family Solutions Program on Student Outcomes for Truant Students in Horry County, South Carolina Schools
William Quinn, Julia Sharp

(Event 2-012-4) Facilitating the Transition from School to Work

Chair: Christiane Spiel

- The role of passion and self-regulation skills in youth career development
G. John Geldhof, Steinunn Gestsdottir, Richard Lerner
- Evaluation of Community Based Rehabilitation Projects for Adolescents with Mental Health Problems: Approaches, Results, Challenges
Georg Spiel, Monika Finsterwald
- A qualitative investigation of career mobility among professionals with working-class backgrounds
Julia Whitcavitch-DeVoy

(Event 2-012-5) Interventions to Support and Promote Positive Development in Different Cultures

Chair: Emily Haddad

- PYD and Adolescent Transitions: Supporting Rural Youth in Economically Challenged Communities
Holly Follmer-Reece, Sara Dodd, Erin Kostina-Ritchey
- A Positive Youth Development Cluster-Randomized Trial with Belizean Youth
Krystal Hinerman, Darrell Hull, Emma Naslund-Hadley
- Increasing Completion Rates of University Education in Kenyan Public Universities: interventions that Work
Noel Malanda

- Protective Factors Moderator Role on the Association between Risk Factors and Healthy Development among Brazilians in Transition to Adulthood
Luciana Dutra-Thome, Diogo De Sousa, Silvia H. Koller
- Every Drop Counts: Transformative Spaces for Child and Youth Development through a Water Resource Management Program in North East Brazil
Emily Haddad, Giovanna Petrucci
- Do They Deserve What They Are Getting: Measuring Just World Belief Among Nigerian Youths?
Samuel Oladipo, Shyngle Balogun
- The distribution of autistic traits and their association with online games addiction in a Chinese students sample
Liu Sha
- Tackling bullying in Cypriote schools during the big economic crisis
Implementation and evaluation of the ViSC Social Competence Program
Dagmar Strohmeier, Olga Solomontos-Kountouri, Petra Gradinger

Saturday, 8:45 am - 10:15 am

(Event 3-001) Plenary Session

Tiber/Seine/Rhine (3rd Floor)
Saturday, 8:45 am - 10:15 am

3-001. Summary of Where We've Come: Research, Interventions, Policy

Chair: Anne C. Petersen
Plenary Speakers: Radosveta Dimitrova, Alice Wuermli, Carly Tubbs

Abstract. This round table discussion will be held by early career scholars who will provide their insights on the meeting and share their experience learned during the event. The discussion will regard major challenges, opportunities and resources for PYD in light of successful research, intervention, policy and practice across the globe. Particular attention will be given to the feedback of students and early career scholars who attended the event to provide the audience with a major wrap up messages for future outlook, collaboration and resources for all attendees.

Saturday, 10:15 am - 10:30 am

Event 3-002) Coffee Break

Registration Area (3rd Floor)

Saturday, 10:30 am - 11:30 am

(Event 3-003) Plenary Session

Tiber/Seine/Rhine (3rd Floor)
Saturday, 10:30 am - 11:30 am

3-003. Research, Interventions, and Policy Needed for the Future

Chair: Anne C. Petersen
Plenary Speaker: Christiane Spiel

Abstract. The first Special Topic Meeting the SRCD organized in Europe will focus on a topic of high relevance both for society and research: Positive youth development in the context of the global recession. The organizers have formulated the following questions to be discussed in the meeting: What are the effects of the economic downturn for youth's adaptation and development? What makes a difference for those who are able to more successfully navigate through this situation? How can we support youth to become the engines of hope and change in their countries? What can scientists from different countries learn from each other? It is the intention of this final session to summarize, structure, and highlight main results of the meeting. Furthermore, based on the research findings recommendations for future research, for interventions, and for policy are formulated and discussed.

Biography. Christiane Spiel is Professor of Bildung-Psychology and Evaluation and department head at the Faculty of Psychology, University of Vienna. She is and has been chair and member of various international advisory and editorial boards as e.g., president of the European Society for Developmental Psychology and the Austrian Psychology Association, and founding dean of the Faculty of Psychology at the University of Vienna. She worked together with several Austrian Federal Ministries as e.g. the Ministry for Education and the Ministry for Science and Research. She has got several awards for research, university teaching, and university management and has published more than 200 original papers. Her research topics are: Bullying und victimization, integration in multicultural school classes, lifelong learning, intervention, implementation, and evaluation research and quality management in the educational system.

Saturday, 11:30 am - 12:00 pm

(Event 3-004) Plenary Session

Tiber/Seine/Rhine (3rd Floor)

Saturday, 11:30 am - 12:00 pm

**3-004. Conclusions from the Program
Chairs**

*Program Chairs: Frosso Motti, Silvia H. Koller, Anne
C. Petersen*

Saturday, 12:00 pm - 1:00 pm

(Event 3-005) Lunch Break

Let's Eat Restaurant (2nd Floor)

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