Wednesday, March 18, 2015

9:00 AM - 9:30am  Franklin Hall 1/2
Continental Breakfast
*Sponsored by Worth Publications*

9:30 AM - 10:45 AM  Franklin Hall 1/2
Opening Remarks
*Judith B. Bryant, University of South Florida, Teaching Institute Program Chair*
*Kathleen Galotti, Carleton College, SRCD Teaching Committee Chair*

Plenary Address
*Generating and Using a Textbook on How Children Develop*
*Robert Siegler, Carnegie Mellon University*

10:45 AM - 11:00 AM  Networking Break

11:00 AM - 12:00 PM  Franklin Hall 5/6: Roundtables are presented concurrently

1) Incorporating General Education Writing Goals into Developmental Psychology Courses without Spending Your Whole Life Grading
   Gwynn Morris, Meredith College; Cynthia Allen Edwards, Meredith College; Tiffany Nicole Grovenstein, North Carolina State University; Benjamin T Brown, North Carolina State University

2) Barriers and Bridges to Online Teaching: Lessons Learned and New Directions
   Kimberly P Raymond, Syracuse University; Rachel A Razza, Syracuse University

3) The challenges and rewards of including undergraduate students in developmental research
   Rhyannon H Bemis, Salisbury State University; Marta E Losonczy-Marshall, Salisbury Univ; Jason McCartney, Salisbury University; Lance Garmon, Salisbury Univ; Kie Kuwabara, Psychology

4) Calling all first-time instructors: Help from the Graduate Student Teaching Association
   Patricia J. Brooks, College of Staten Island and Graduate Center, CUNY; Emily A. A. Dow, Graduate Center, City Univ. of New York; Jeremy Sawyer, Graduate Center, City Univ. of New York; Renata Strashnaya, Graduate Center - CUNY; Kasey L Powers, Developmental Psychology, CUNY

5) Flipping the Developmental Science Classroom: Challenges and Opportunities
   Carolyn A Schult, Indiana University South Bend; Carolyn A Schult, Indiana University South Bend

6) Mentoring Metamorphosis: Reflections on, and Suggestions for, the Progression from Protégé to Mentor
   Kathleen Galotti, Carleton College; Tara Kuther, Western Connecticut State University; Judith Bryant, University of South Florida; Jordan Booker, Virginia Tech; Rachel Razza, Syracuse University

7) What Should I Teach? Developing Guidelines for Teaching Undergraduate Developmental Science across Disciplines
   Karen Brakke, Spelman College

12:00 PM - 1:15 PM  Franklin Hall 1/2
Lunch: Eating, Talking, and Networking

1:30 PM - 2:25 PM  Franklin Hall 3
Concurrent Workshop 1
*The Boy Who Lived and Thrived: Using Harry Potter to Teach Developmental Psychology*
*Georgene Troseth, Vanderbilt University, Peabody College*

Franklin Hall 4
Concurrent Workshop 2
*Tackling Primary Literature in Lower-Level Classes with Creative Projects*
*Darcey Nicole Powell, Roanoke College; Denise Friedman, Roanoke College*
Franklin Hall 13
Concurrent Workshop 3

Embedding your Course with Engaging, Collaborative Teamwork: Using Team-Based Learning™ to teach Human Development
Judi R. Bradetich, University of North Texas

Franklin Hall 12
Concurrent Workshop 4

Using Bronfenbrenner’s Ecological Systems Theory in the Developmental Psychology Classroom
Judith B. Bryant, University of South Florida

2:25 PM - 2:35 PM  Break

2:35 PM - 3:30 PM  Franklin Hall 5/6: Roundtables are presented concurrently

1) Incorporating General Education Writing Goals into Developmental Psychology Courses without Spending Your Whole Life Grading
Gwynn Morris, Meredith College; Cynthia Allen Edwards, Meredith College; Tiffany Nicole Grovenstein, North Carolina State University; Benjamin T Brown, North Carolina State University

2) Deepening Learning of Developmental Psychology: Integrating Community-Centered Learning into Courses
Stephanie D Madsen, McDaniel College; Martha E. Arterberry, Colby College; Kathleen M Cain, Gettysburg College

3) Barriers and Bridges to Online Teaching: Lessons Learned and New Directions
Kimberly P Raymond, Syracuse University; Rachel A Razza, Syracuse University

4) Calling all first-time instructors: Help from the Graduate Student Teaching Association
Patricia J. Brooks, College of Staten Island and Graduate Center, CUNY; Emily A. A. Dow, Graduate Center, City Univ. of New York; Jeremy Sawyer, Graduate Center, City Univ. of New York; Renata Strashnaya, Graduate Center - CUNY; Kasey L Powers, Developmental Psychology, CUNY

5) Engaging Students: Constructive Learning in the College Classroom
Tara Kuther, Western Connecticut State University; Alisa Beyer, Northern Arizona University; Katharine Blackwell, Salem College; Kathleen Galotti, Carleton College

6) The challenges and rewards of including undergraduate students in developmental research
Rhyannon H Bemis, Salisbury State University; Marta E Losonczy-Marshall, Salisbury Univ; Jason McCartney, Salisbury University; Lance Garmon, Salisbury Univ; Kie Kuwabara, Univ of New Hampshire

3:30 PM - 3:45 PM  Networking Break

3:45 PM - 4:45 PM  Franklin Hall 1/2 Demonstration Derby

1) What can a Lemon Tell us about the Development of Temperament and Personality?
Lauren J. Myers, Lafayette College

2) Promoting Self-Regulated Learning through Reflections in a Human Development Course
Leigh Nicole Hammons, Univ of Cincinnati; Laura Kelley, Univ of Cincinnati

3) Encouraging Meaningful, Collaborative Conversations: The Graphic Representation of Child Development
Hannah Mudrick, University of Connecticut

4) The World as Viewed by a Young Child
Diane E Wille, Indiana University Southeast

4:45 PM - 5:00 PM  Break

5:00 PM - 6:30 PM  Franklin Hall 7/8 Reception/Poster Session

1) Math Self-Theory, Statistics Anxiety, and Statistics Class Performance
Elyse Rosenberg, University of Vermont; Keith Burt, University of Vermont

2) Student Perceived Knowledge and Valuing of National and Global Perspectives of Childhood Diversity
Diana Delano Shepherd, California State University, Chico; Hanna Giaconi Price, California State University, Chico; Lisa Anne Newland, University of South Dakota

3) Engaging Diverse Students By Making Diversity Central to the Study of Human Development
Holli Ann Tonyan, California State University, Northridge

4) Evaluation of a General Education Course at a Japanese University -Efforts to Deepen Student Understanding of Human Development
Junko Nishigaki, Osaka City University
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<td>Improving Undergraduate Student Writing Competencies in Developmental Psychology Courses</td>
<td>Brooke R Spangler, Miami University, Ohio; Jennifer Green, Miami University; Elizabeth J Kiel, Miami University; Aaron Luebbe, Miami University of Ohio; Vaishali V Raval, Miami University; Paul D Flaspohler; Yvette R Harris, Miami University</td>
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<td>Speed dating with theorists: An active learning activity to engage students with theorists of human development</td>
<td>Jody S. Nicholson, University of North Florida</td>
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<td>Teaching in Developing Nations: Philosophical and Pedagogical Perspectives</td>
<td>Tasha R. Howe, Humboldt State University</td>
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<td>Infuse Cross-Cultural Developmental Research into Study Abroad Courses</td>
<td>Tsu-Ming Chiang, Georgia College &amp; State University; Amelia Fitch, Georgia College &amp; State University; Kelsey VanBoxel, Georgia College &amp; State University</td>
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<td>Teaching about the Role of Media in Adolescent Development: Analyzing Teen Magazines</td>
<td>April E Schwarzmueller, Eckerd College</td>
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<td>“Flipping” the child development classroom with films.</td>
<td>Deborah Schooler, Gallaudet University</td>
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<td>The Benefits of Adopting a Blended, Flipped Learning Approach in Higher Education: Creating Self-Regulated Learners</td>
<td>Paul Isaacson, West Chester University; Jane L Kenney, West Chester University; Ellen Newcombe, West Chester University</td>
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<td>Foreign students in an Educational Psychology course: Overcoming language barriers and creating cross-cultural comparisons</td>
<td>Lisa Maria Lopez, University of South Florida</td>
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<td>Using the Living Laboratory® Educational Model as an Undergraduate Developmental Science Curriculum</td>
<td>Kyle E Chambers, Gustavus Adolphus College; Kyle E Chambers, Gustavus Adolphus College</td>
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<td>Hypothesis Testing with Chocolate</td>
<td>Jennifer E. Samson, Arkansas Tech University</td>
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<td>Cross-cultural Experiential Learning as an Approach to Expanding Cultural Sensitivity</td>
<td>Kim G Brenneman, Eastern Mennonite Univ; Janet L Gates, La Roche College</td>
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<td>Using Case Studies to Teach Developmental Phenomena</td>
<td>Mary Shuttlesworth, Eastern New Mexico University; Katherine Flynn Shannon, University of Maryland, Baltimore County</td>
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<td>Flipped Teaching Works for Child Development Courses</td>
<td>Katherine Flynn Shannon, University of Maryland, Baltimore County; Mary Shuttlesworth, Eastern New Mexico University; Eileen O’Brien, University of Maryland, Baltimore County</td>
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<td>Connecting Community Education and Classroom Learning: A Novel Technique for Teaching Executive Functioning</td>
<td>Mary Catherine Wagner Fuhs, University of Dayton; Shauna Adams, University of Dayton; Tracey Hoffman, Miami University Middletown; William Mosier, Wright State University</td>
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<td>Students’ attachment affects their learning about child development, care, and education: Should it influence our teaching?</td>
<td>Lori A Roggman, Utah State Univ; Jennifer Henk, University of Arkansas, Fayetteville; Diane M. Horn, Univ of Oklahoma-Tulsa; Claire D Vallotton, Michigan State University; Julia C Torquati, Univ of Nebraska</td>
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<td>Embodied developmental activity: Somatic attention (inward and outward)</td>
<td>Carolyn F Palmer, Vassar College; Catherine Rosasco Mitchell, Wellness Through Movement Programs</td>
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<td>Quiz &amp; Learn: Low-stakes, formative quizzes can enhance learning in a Child and Adolescent Development course</td>
<td>Lauren J. Myers, Lafayette College</td>
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<td>Exposing Undergraduate Student: Novels as a Tool for Exploring Human Sexuality</td>
<td>Melissa Scott Kozak, University of Georgia</td>
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THANK YOU FOR JOINING US AT THE TEACHING INSTITUTE!

Please respond to our post-Teaching Institute survey when you receive the link by email.

Coming soon from the SRCD Teaching Committee: syllabi and activities for developmental psychology courses to be available at [http://www.srcd.org/meetings/biennial-meeting/teaching-institute](http://www.srcd.org/meetings/biennial-meeting/teaching-institute)