



## The Society for Research in Child Development

is pleased to announce the 2016 Recipient of the

**Victoria S. Levin Grant**

**For Early Career Success in Young Children's Mental Health Research**

**Anna D. Johnson, Ph.D.**

**Department of Psychology, Georgetown University**



In 30 years of distinguished service at the National Institutes of Health (NIH), Vicki Levin had a special interest in scientific research that addressed young children's mental health. The Victoria S. Levin Grant for Early Career Success in Young Children's Mental Health Research, established to honor and carry forward this special focus of Vicki's life's work, was made possible by the donations of hundreds of her friends, colleagues and family members. Its aim is to heighten the chances of early success in achieving federal funding for developmentally-informed research that addresses the early foundations of children's mental health and well-being. Broadly defined, such research addresses all aspects of the early development of competence and risk for children from all types of backgrounds.

We are very pleased to announce that Dr. Anna D. Johnson is the recipient of the 2016 Victoria S. Levin Award. Dr. Johnson is Assistant Professor of Psychology at Georgetown University. Her selected mentor is Dr. Stephanie Jones at the Harvard Graduate School of Education. Dr. Johnson received her BA in Psychology and Government from Wesleyan University and her PhD (in Developmental Psychology) and Master of Public Administration (concentration in Social Policy) degrees from Columbia University. She received an individual National Research Service Award (NRSA) from the NICHD, which funded her post-doctoral fellowship under the mentorship of Drs. Deborah Phillips and Rebecca Ryan at Georgetown University. The overarching goal of Dr. Johnson's research is to identify avenues for policy and developmental interventions that might close early socioeconomic gaps in child wellbeing and school preparedness. Dr. Johnson focuses in particular on public early education programs and their impacts on low-income and otherwise vulnerable children's development. In her newest line of work, Dr. Johnson seeks to illuminate the most promising features of public preschool classrooms that best support low-income, dual-language learning, and special needs children's developing self-regulatory skills, thereby enhancing the academic school readiness and subsequent school success of these vulnerable subgroups.

Please visit [www.srcd.org](http://www.srcd.org) for more details about the grant and applicant eligibility. Applications for the 2017 grant will be available on the SRCD website on July 1, 2017. The deadline for applications is September 1, 2017; the grant will be announced in November 2017.