



Society for Research in Child Development

**SPECIAL TOPIC MEETING:
*TECHNOLOGY AND MEDIA IN
CHILDREN'S DEVELOPMENT***

October 27 – 30, 2016

Irvine, California

University of California Irvine Student Center

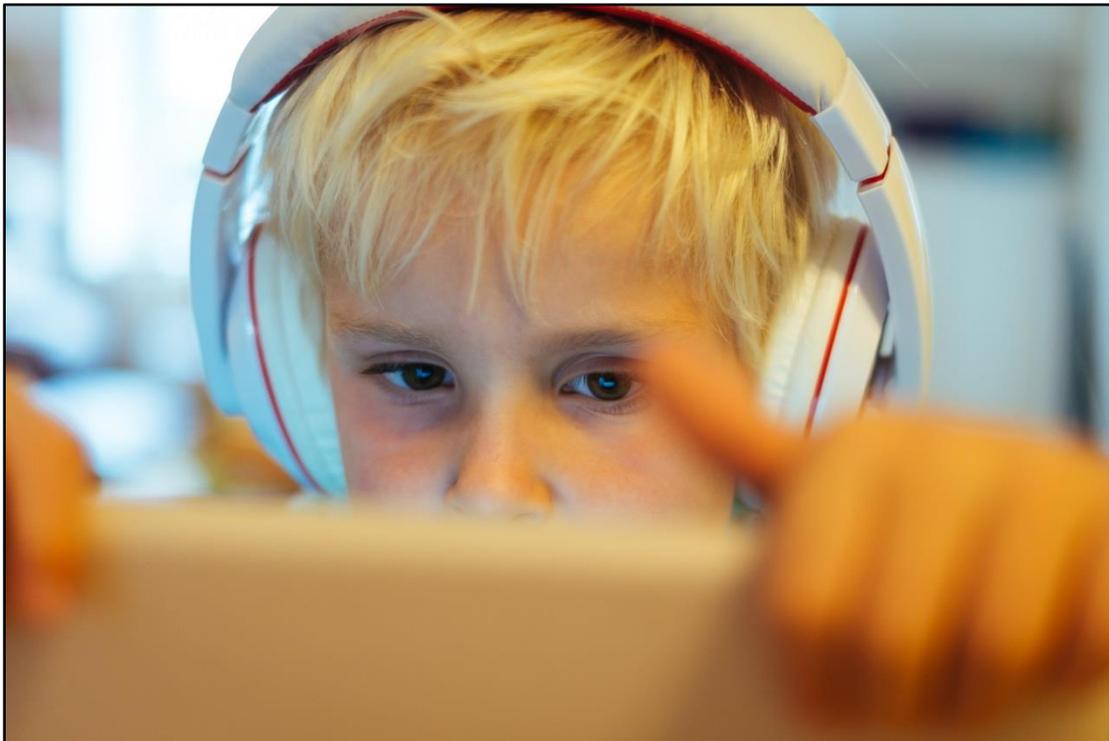


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Welcome from the Program Organizers

Welcome! We are delighted that you will be joining us for what promises to be an outstanding special topic meeting in Irvine. The use of digital devices and social media is ubiquitous in the environment of 21st century children. From the moment of birth (and even in utero), children are surrounded by media and technology. This meeting will provide a forum for intellectual and interdisciplinary exchange on media and technology in development and is designed to appeal to a range of researchers from the seasoned media researcher to technology developers to developmentalists who need to understand more about the role of technology and media in children's lives.

See you in Irvine!

Organizers:

Stephanie M. Reich, University of California-Irvine;
Kaveri Subrahmanyam, California State University, Los Angeles;
Rebekah A. Richert, University of California-Riverside;
Katheryn A. Hirsh-Pasek, Temple University;
Sandra L. Calvert, Georgetown University;
Yalda T. Uhls, Common Sense Media & UCLA;
Ellen A. Wartella, Northwestern University;
Roberta Golinkoff, University of Delaware;
Justine Cassell, Carnegie Mellon University;
Gillian Hayes, University of California-Irvine; and
Candice Odgers, Duke University

General Information

Registration (Outside Pacific Ballroom)

Thursday: 4:00pm - 7:00pm

Friday: 7:30am - 6:00pm

Saturday: 7:30am - 6:00pm

Sunday: 8:00am - 1:00pm

Receptions & Special Events

Welcome Reception - all attendees welcome!

Thursday, October 27, 6:30 to 8:00pm,
UCI Student Center, Pacific Ballroom C & D

Friday Morning Continental Breakfast

Friday, October 28, 8:00 to 8:30am,
UCI Student Center, Pacific Ballroom C & D

Poster Session 1 during Lunch

Friday, October 28, 12:30 to 1:30pm,
UCI Student Center, Pacific Ballroom C & D

Poster Session 2 during Reception

Friday, October 28, 6:00 to 8:00pm,
UCI Student Center, Doheny Beach ABCD

Saturday Morning Continental Breakfast

Saturday, October 29, 8:00 to 8:30am,
UCI Student Center, Pacific Ballroom C & D

Poster Session 3 during Lunch

Saturday, October 29, 12:30 to 1:30pm,
UCI Student Center, Pacific Ballroom C & D

Poster Session 4 during Reception

Saturday, October 29, 5:45 to 8:00pm,
UCI Student Center, Doheny Beach ABCD

Sunday Morning Continental Breakfast

Sunday, October 30, 8:00 to 8:30am,
UCI Student Center, Pacific Ballroom C & D



Thursday, 5:30pm-6:30pm

(Event 1-001) Keynote Address

Pacific Ballroom C & D

Thursday, 5:30pm-6:30pm

1-001. Putting the Education Back in “Educational” Apps

Speakers: *Kathy Hirsh-Pasek, Roberta Michnick Golinkoff*

Abstract: Children are in the midst of a vast, unplanned experiment, surrounded by digital technologies that were not available even five years ago. A recent survey reported that three-fourths of children under the age of 4 years had their own mobile device (Kabali et al., 2015). At the apex of this boom is the introduction of applications (“apps”) for tablets and smartphones. So-called “educational apps” – which as of December 2015 stand at 1.5 million apps in the App Store, are largely unregulated and untested. This talk offers a way to think about the potential educational impact of current and future apps. Building on decades of work from the Science of Learning, which has examined how children learn best, we abstract a set of principles for two ultimate goals. First, we aim to guide researchers, educators, and designers in evidence-based app development. Second, the creation of an evidence-based guide will contribute to setting a new standard for evaluating and selecting the most effective existing children’s apps. In short, this talk presents one way to align the design and use of educational apps with known processes of children’s learning and development and offers a framework that can be used by parents and designers alike. Apps designed to promote active, engaged, meaningful and socially interactive learning (4 pillars) within the context of a supported learning goal emerge as those that are not just called “educational” but that are truly educational.

Thursday, 6:30pm-8:00pm

(Event 1-002) Special Event

Pacific Ballroom C & D

Thursday, 6:30pm-8:00pm

1-002. Welcome Reception - all attendees welcome!

The opening plenary will be followed by a Welcome Reception in the same location until 8:00pm.

Join the organizers of the TMCD Special Topic Meeting and network with colleagues and other attendees while you enjoy hors d’oeuvres and a cash bar. Posters from the Doctoral Consortium Preconference will be displayed and presenters available for discussion. Special thanks to our sponsors - the National Science Foundation and the Grable Foundation.

Friday

Friday, 8:00am-8:30am

(Event 2-001) Special Event

Pacific Ballroom C & D

Friday, 8:00am-8:30am

2-001. Friday Morning Continental Breakfast

Join us to start your day with coffee and a continental breakfast before the plenary.

Friday, 8:30am-9:30am

(Event 2-002) Keynote Address

Pacific Ballroom C & D

Friday, 8:30am-9:30am

2-002. Winning (Virtual) Friends and Influencing (Virtual) People

Speaker: *Justine Cassell*

Abstract: Relationships between peers are of paramount importance in children's lives. Toy and technology companies take advantage of this fact when they build child characters for children to interact with. It might be Talk to Me Barbie, My Friend Cayla, Elmo Calls or the characters that lead children through math lessons in intelligent tutoring systems. However, are the peer relationships that are so effective among children equally effective when one member of the friendship is made of plastic? Few companies have even asked the question, nor have they examined the developmental science that might inform the implementation of a virtual peer. In this talk I propose a particular approach to the study of children's peer relationships that can be applied to their relationships with virtual peers. I focus on that most human of relationship types - intrinsically dyadic phenomena such as rapport, friendship, intimacy, and interpersonal closeness. I rely on this approach to describe the minutiae of verbal and nonverbal behaviors that function in peers to evoke, deepen, demonstrate, and destroy peer relationships. I highlight the need for differentiating the observable behaviors from inferable underlying states by demonstrating how putatively negative behaviors may play a positive role in peer rapport. And I describe some important roles that these often neglected aspects of children's behavior may play in learning, when the learning partner is another child, or an educational technology. Each step of the talk is illustrated by experiments that involve both human-human and human-technology interaction. I include novel approaches to designing educational technologies that can improve learning gains through rapport management. And finally, lessons are drawn both for the study of children's behavior, and the improved design of technologies capable of engaging in interaction with people over the long-term.

Biography: Dr. Justine Cassell received a dual PhD in Developmental Psychology and Linguistics from the University of Chicago and is currently Associate Dean of Technology Strategy and Impact in the School of Computer Science at Carnegie Mellon University, where she was until 2014 Director of the Human Computer Interaction Institute. She is also co-director of CMU's new Simon Initiative on

Technology-Enhanced Learning. Cassell was faculty at Northwestern University from 2003 to 2010, where she was the founding director of the Center for Technology and Social Behavior and the joint PhD in Technology and Social Behavior. Before that she was a tenured professor at the MIT Media Lab. Cassell received the Edgerton Prize at MIT, was honored in 2008 with the "Women of Vision" award from the Anita Borg Institute, in 2011 was named to the World Economic Forum Council on AI and Robotics and Work Group on the Future of Education, and in 2012 was named a fellow of the AAAS. Cassell's current research examines the role of sociocultural factors in technology-enhanced learning and other kinds of computer-mediated collaboration.

Friday, 9:45am-11:15am

(Event 2-003) Invited Symposium

Pacific Ballroom A & B

Friday, 9:45am-11:15am

2-003. Born Digital: Connecting Developmental Science to Media Research

Chair: *Stephanie Reich*

- The Digital Divide: How Developmental Constraints on Memory Influence Transfer of Learning From Media
**Rachel Barr*
- Title: TBD
**Daniel Anderson*
- Conceptualizing Adolescent Peer Relations in the "Social Media" Era
**B Bradford Brown*
- Studying Digital Communication to Inform Our understanding of Adolescent Well-Being in the "Social Media" Era
**Kaveri Subrahmanyam*

(Event 2-004) Invited Roundtable

Emerald Bay A & B

Friday, 9:45am-11:15am

2-004. Developer Meets Developmentalist: Panel on Industry-Academic Partnerships

Moderator: *Brown Johnson*

Panelists: *Mindy Brooks, Laura Gatto, Michelle Lee, Rosemarie T Truglio, Alice Wilder*

Integrative Statement: The goal of this panel, comprised of leading experts in their fields, is to explore how educational media across media platforms (television, digital platforms, Apps, etc.) are developed to meet the educational learning objectives of products designed from children. The panelists will discuss their respective "production models" for how they integrate current research findings from how children learn, as well as instructional learning design principles. This 90-minute panel is designed to give a "behind the scenes" glimpse into the development process and will allow time for the participants to interact with the panel.

Friday

Friday, 11:30am-12:30pm

(Event 2-005) Demonstration Session

Pacific Ballroom A & B
Friday, 11:30am-12:30pm

2-005. Demonstration Session on Tools 1

- Examining Adolescent Cyber-Based Dating Aggression in Real-Time
**Valerie D Willan, Kelly Dean Schwartz*
- eMoodie: A Developmentally-Informed Experience Sampling Smartphone Application for Research with Children and Young People
**Claire Ann Banga, Ethel Quayle, Bonnie Auyeung, Elena Gherri, Matthias Schwannauer*
- 9-1-1 Superhero: A Smartphone Application Designed for Teaching Emergency Safety Skills to Children
**Joelene Huber, Thivia Jegathesan, Sarah Davis, Nicole Monette, Spencer Ler, Michelle Goodman, Niraj Mistry, Douglas Campbell, Alex Mihailidis*
- The Digital Reference, Experiment, and Assessment Manager (DREAM) system
**Bruce D Homer, Jan L Plass*

(Event 2-006) Demonstration Session

Emerald Bay A & B
Friday, 11:30am-12:30pm

2-006. Demonstration Session on Sexting & Anxiety

- MindLight: A 3D Neurofeedback Video Game for Anxious Children
**Elke Schoneveld, Isabela Granic*
- If it's about me, why do it without me? Genuine student engagement in school cyber safety education
**Donna Cross*
- Using design thinking to enable young people to develop a technology solution to support sexting behaviour change
**Dianne Hawk*
- Designing and testing the Image Up App to reduce young people's harm when sharing images online
**Patricia Cardoso*

(Event 2-007) Flash Talk

Emerald Bay C
Friday, 11:30am-12:30pm

2-007. Flash Talks: Using Media

Moderator: *Svetlana Yarosh*

- Dear Diary: Teens Reflect on Their Weekly Online Risk Experiences
**Pamela J. Wisniewski, Heng Xu, Mary Beth Rosson, Daniel F. Perkins, John M. Carroll*
- Joint media engagement around ethnic media in Latino families
**Briana Pressey, Lori Takeuchi*
- Parent and Sibling Interactions with Young Children around Video Games: Reconceptualizing Coviewing and Joint Media Engagement
**Sinem Siyahhan, Elisabeth Gee*
- YouTube: Youth Video Authors as Performers in a Global Community
**Sarah McRoberts, Svetlana Yarosh*

(Event 2-008) Flash Talk

Emerald Bay D & E
Friday, 11:30am-12:30pm

2-008. Flash Talks: Digital Media and Early Literacy

Moderator: *Jessica Piotrowski*

- Quality of Electronic Storybooks in Online App Stores
*Burcu Sari, *Zsofia K. Takacs*
- The capacity model, 2.0: Cognitive processing in children's comprehension of educational games
**Shalom M. Fisch*
- Young children's early literacy learning from online educational games
**Kelly L. Schmitt, Laura Sheridan Duel, Deborah L. Linebarger*

Friday

Friday, 12:30pm-1:30pm

(Event 2-009) Poster Session

Pacific Ballroom C & D
Friday, 12:30pm-1:30pm

2-009. Poster Session 1 during Lunch

- 1 Technology in Pre-K: Fostering a Community of Digital Participants
**Meghan Welch*
- 2 Teachers Use of Technology to Understand What Young Children Know and Can Do
**Megan Siebert, Erika Gaylor, Kathleen Hebbeler*
- 3 The role of iPads in Early Education Settings: Teachers' and Administrators' Perspectives
**Katerina Sergi, Kristin Heather Javorsky*
- 4 Executing a School-Supported Digital Intervention for Youth: A Three Phase Approach
**Laurel Felt, Zoe B. Corwin, William G. Tierney, Amanda Ochsner*
- 5 Implementing and Evaluating Digital Interactives in an Elementary School-Based Character Curriculum
**Lacey J. Hilliard, Milena Batanova, Danielle C. Stacey, Kathleen Manning Robinson, AnneMarie McClain*
- 6 REACHing Military-connected Youth: Evaluating the Development and Implementation of a Resiliency and Reintegration Videogame
**Edmond P. Bowers, Barry G. Garst, William H. Quinn*
- 7 Technological habits in Mexican children younger than 4 years of age
**Paloma Suárez, Elda Alicia Alva, Ervin Ferreira*
- 8 Brazilian children (24 to 36 months) from heavy x non-heavy TV-user families
**Laura Cristina Stobäus, Maria Lucia Seidl-de-Moura*
- 9 Use of Internet and Child Development in Conflict Environment- Ridden Environment: The Techno-Microsystem
**Beatrice Ahmadu Bahago, Bernedette Ebele Ozoji, Yusuf Ahmadu, Valentine Ayo Mabou, Leah Anthony Olusiyi*
- 10 Does YouTube spread alternative conceptions of development? Neurodiversity encounters "filter bubbles"
**Kristen Gillespie-Lynch, Jonathan Pickens, Patricia Brooks, Alara Arpacı*
- 11 School Psychologists' Role in Supporting Adolescent Girls' Social Media use and Mental Health and Wellbeing
**Alana Papageorgiou, Colleen Fisher, Donna Cross*
- 13 The Role of Digital Technology and Media in Children's Subjective Well-Being
**Daniel J Murlam, Gabrielle A Strouse, Lisa A Newland*
- 14 Research-Based Recommendations for Healthy Family Boundaries Around Young Children's Consumption of Electronic Media
**Joshua Michael Sussman, Andrew Potter*
- 15 Examining the Effectiveness of Technology as a Distraction Tool for Children Undergoing a Medical Procedure
**Sherwood Burns-Nader, Lindsay Joe, Kelly Pinion-Smith*
- 16 A Novel Tablet-based Intervention for Reducing Perioperative Anxiety in Children Undergoing Surgery: A Pilot & Feasibility Study
**Cheryl Chow, Ryan J Van Lieshout, Mark Hwang, Pauline Leung, Nadine Nejati, Eliza Pope, Stephanie Wan, Luis Michelangeli, Ali Shahzada, Norman Buckley, Desigen Reddy, Amanda Whippey, Louis Schmidt*
- 17 Food Messages Presented in Media Designed for Young Children: Books and Television
**Jane A. Goldman, Lara Descartes*
- 18 Can Gaming and Texting Lead to Lower Substance Use among Teens?
**Anna Kurek, Paul E. Jose*
- 19 Testing the Relation between Self-Esteem and Trajectories of Mobile Phone Dependency for Korean Early Adolescents
**Yea-Ji Hong, Soon-Hyung Yi*
- 20 Differential Longitudinal Associations of Juvenile Status and Delinquent Offenses with Adolescent Software Piracy
**Jung Eun Kim, Norman B Epstein*
- 21 Adolescent Sexting: An Examination of the Role of Self-Objectification in the Creation and Sharing of Sexual Images
**Ashton Gerding Speno, Jennifer Stevens Aubrey*
- 22 An fMRI Investigation of the Effect of Adolescent Internet Use on Reward Anticipation Brain Response During Risky Decision Making
**Juliana Pirkle, Alexandria Cook, Gabriela Alarcon, Bonnie Nagel*
- 23 "Just Get Through It": Stress, Motivation, and Cheating in an Online Learning Setting
**Dulce A. Montiel, Claudia Mota*
- 24 MiniLetras app: Visual discrimination of letters in Mexican children of 42 and 48 month-olds
*Ixchel Peyrot, *Paloma Suárez, Elda Alicia Alva, Ervin Ferreira*
- 25 The effect of e-books on preschool children's emergent literacy skills.
**Nurit Sheinberg, Lorraine Breffni*
- 26 Learning at Your Fingertips: Reading Comprehension, Mental Workload, and Attitudinal Differences between Computers and iPads
**Harsimran Janjua*

Friday

- 27 Using Mixed Methods for the Iterative Improvement of an EdTech Reading Program
**Elizabeth R Kazakoff, Rachel Schechter*
- 29 Parents or peers? Who initiates early adolescents' initiation into social media?
**B Bradford Brown, Angela Calvin, Joseph Anistranski, Lana Mahgoub*
- 30 Personas as a Window to Adolescents' Emotional Interactions Online
**Christy Galletta Horner, Thomas Akiva, Brian Galla*
- 31 Negotiating Control of Identity on Social Media
**Susannah Stern*
- 32 Social media and the teen brain: Examining the neural correlates of peer influence on Instagram
**Lauren Elizabeth Sherman, Leanna M Hernandez, Patricia Marks Greenfield, Mirella Dapretto*
- 33 Content is king. Is format queen? Comparing student engagement across two digital formats in a media character education program
**Danielle C. Stacey*
- 34 Using an experience-sampling smartphone app to study emotion regulation
**Kalee De France, Tom Hollenstein*
- 35 Use of an Animated Video to Foster Understanding of the Internet in Middle-school Students
**Kasey Powers, Patricia Brooks, Yonatan Hochstein, Fran Blumberg*
- 36 The Development of Trust in Internet Search Engines
**Judith Danovitch, Nicholas Noles, Patrick Shafto*
- 37 Children's Preferences for Touchscreens versus Books in a Learning Task
**Sierra Lenore Eisen, Angeline Lillard*
- 38 How Do Youth Reason about Dynamic Data Visualizations? A Preliminary Study
**Michelle Hoda Wilkerson, Vasiliki Laina*
- 39 Young children are not prepared to respond to an emergency in the digital era
**Joelene Huber, Thivya Jegathesan, Sarah Davis, Douglas Campbell, Jean Phan, Roger Chow, Alex Mihailidis, Catharine M Walsh*
- 40 Can I talk to Mickey through my Mobile Phone? Children's Understanding of the Functions of Mobile Phones
**Fuxing Wang, Jacqueline Woolley, Hui Li, Heping Xie*
- 41 What Teens with Autism Report About Using Technology to Bypass Challenges: A Mixed Methods Investigation
**Susan H. Hedges, Samuel Odum*

Friday, 1:30pm-3:00pm

(Event 2-010) Paper Symposium

Pacific Ballroom A & B

Friday, 1:30pm-3:00pm

2-010. Parental mediation of the media: A developmental approach

Chair: *Sarah M. Coyne*

- How are Digital Media Used and Mediated in the Home? A Mixed-methods Observational Study of Toddlers and Preschool Children
**Sarah E Domoff, Jenny Radesky, Kristen Harrison, Julie Lumeng, Alison Miller*
- Explaining parental coviewing: The role of social facilitation and arousal
**Eric Rasmussen, Justin Keene, Collin Berke, Rebecca L. Densley, Travis Loof*
- Rural and suburban adolescents' computer-mediated communication patterns and their relationships with parents and peers
**Adriana Manago, Kendall Lawley, Glenn Anderson*
- A micro and macro approach to studying parental mediation: A mixture model and meta-analysis
**Laura M. Padilla-Walker, Sarah M. Coyne, Kevin Collier, Hailey Elizabeth Holmgren, Emilie Jill Davis, Madison Memmott, Savannah Keenan*

(Event 2-011) Paper Symposium

Emerald Bay A & B

Friday, 1:30pm-3:00pm

2-011. Relations between Media Use and Healthy (or Unhealthy) Development in Minority Populations across Domains

Chair: *Molly Schlesinger*

- The Contribution of Active Gaming to Black and Hispanic Youth's Fitness
**Rachel M Flynn, Amanda E Staiano, Robbie Beyl*
- Relations among Family SES, Enjoyment of Reading and TV Viewing, and Children's Vocabulary Knowledge
**Deborah L Linebarger*
- Inspiration and Aspiration: Women in STEM Careers Reflect on Role Models, Media Portrayals and Influences on Occupational Goals
**Kristin Hopper-Losenicky, Karen Dill-Shackleford*
- The Impact of Self-Perceptions and Perceptions of Media Characters on STEM Learning During Early Childhood
**Molly Schlesinger, Rebekah Richert*

Friday

(Event 2-012) Paper Symposium

Emerald Bay C
Friday, 1:30pm-3:00pm

2-012. Studying eBooks and Apps with Children: Lessons from the Science of Learning

Chair: *Brenna Hassinger-Das*

- Popular Educational Apps for Young Children: An Analysis of Product Descriptions and Content
**Sarah E. Vaala*
- Book-reading in the Age of Apps: Investigating Differences between Traditional and Electronic Books
**Brenna Hassinger-Das, Neha Mahajan, Rachael Metz, Kizzann A. Ramsook, Katherine Margulis, Kathy Hirsh-Pasek, Roberta Michnick Golinkoff, Julia Parish-Morris*
- Beneficial Effects of Digital Early Literacy Interventions in Preschool Children Born Late Preterm
**Inge Merkelbach, Rachel Plak, Adriana Bus*
- The Power of Learning Scientists: How Educational Media Production Changes with Their Involvement
**Jillian Orr, Bill Shribman, Sonja Latimore*

(Event 2-013) Paper Symposium

Emerald Bay D & E
Friday, 1:30pm-3:00pm

2-013. Dynamic-Systems-Inspired Pairing of Computer Multimedia with Teacher Scaffolding: Data from 4 Countries and 5 Participant Groups

Chair: *Keith Nelson*

- Targeting Reading skills With Digital Media Using Bottom-up or Top-down Strategies: Is a Combination Better?
**Tomas Tjus, Mikael Heimann, Stefan Gustafson, Idor Svensson, Linda Fålh*
- Animega and Omega-is Technology Update and Demo for Multi-Media Language Teaching
**Mats Lundalv, Mikael Heimann, Tomas Tjus, Keith Nelson*
- Multimedia and Literacy Learning Among Children With Various Disabilities – Lessons Since the Nineties
**Mikael Heimann, Keith Nelson, Mry Rudner, Emil Holmer, Mats Lundalv, Katarina Muhlenbock, Tomas Tjus*
- Dynamic Systems Theory as a Framework for Designing and Interpreting Technology-Plus-Teacher Teaching Procedures
**Keith Nelson*

Friday, 3:15pm-4:15pm

(Event 2-014) Demonstration Session

Pacific Ballroom C & D
Friday, 3:15pm-4:15pm

2-014. Demonstration Session on STEM

- Battle of the Blocks: Virtual Versus Physical Block-Building in the Promotion of Young Children's Spatial and Geometric Skills
**Brittany Nicole Zakszeski, Robin Hojnoski, Michael Spear*
- Singing for Spatial Skills: Improving Spatial Cognition in Early Childhood with a Music, Gesture, and Vocabulary Teaching Video
**Robert David Kalinowski*

(Event 2-015) Demonstration Session

Pacific Ballroom C&D
Friday, 3:15pm-4:15pm

2-015. Demonstration Session on Tools 2

- Addressing the Connectivity Challenge in Data Collection with Children and Families
**Rebecca Stelter, Shiesha McNeil, Janis Kupersmidt, Jared Cooper, Richard Van Horn, Karen Burns*
- DataSketch: A Tool for Youth to Create Dynamic Data Visualizations with Ink Sketches
**Vasiliki Laina, Michelle Hoda Wilkerson*
- Reducing Online Risk Behaviours in Adolescents: The PostFire App
**Rachel Baitz, Jennifer D. Shapka*

(Event 2-016) Flash Talk

Pacific Ballroom A & B
Friday, 3:15pm-4:15pm

2-016. Flash Talks: Adolescent Health, Relationships, and Victimization in Online and Offline Settings

Moderator: *Candice L. Odgers*

- Carrying Forward the Bad: Using Smartphones to Examine Links Between Youths' Externalizing Symptoms and Emotional Flexibility
**Bep Uink, Kathryn L. Modecki, Helen Correia, Bonnie L. Barber*
- Exposure to Violence and Adolescents' Daily Mental Health and Obesity Risk Behaviors
**Joy R. Piontak, Michael A. Russell, Candice L. Odgers*

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Friday

- Peer Attachment and Cyberbullying Involvement among Adolescents in Five Countries
**Michelle F Wright*
- Peers Help Externalizing Youth to Dampen Their Emotion-Reactivity to Stressful Events in Everyday Life
**Kathryn L. Modecki, Bep Uink, Bonnie L. Barber, Helen Correia, Nancy Guerra*
- Self-versus Peer-Perceptions of Cyberbullying and Cybervictimization: Implications for Adjustment
**John D Ranney, Wendy Troop-Gordon*

(Event 2-017) Flash Talk

Emerald Bay A & B
Friday, 3:15pm-4:15pm

2-017. Flash Talks: Games & Apps

Moderator: *Rachel Barr*

- Adaptivity, Control, and Feedback in Interactive Gaming: Implications for Metacognition and Memory in Middle Childhood
**Ashley Ann Ricker*
- An Evaluation of Feedback Provided by Educational Apps for Toddlers and Young Children
**Jordy Kaufman, Jemma Richards, Jessica Hutton, Michelle Hansen, Hao Vuong, Chelsea Garrett, Brittany Huber, Lorraine Fleckhammer, Kate Highfield*
- As Good as the Real Thing? A Comparison of Learning from Apps versus Hands-on Materials
**Sierra Lenore Eisen, Angeline Lillard*
- Sedentary Video Game Play Negatively Relates to Executive Functioning Scores in Children
**Rachel M Flynn*
- The search for a good app: How parents choose educational media for their children
*Tamara Spiewak Toub, *Elisabeth McClure, Sarah E. Vaala*

(Event 2-018) Fireside Chat

Emerald Bay C
Friday, 3:15pm-4:15pm

2-018. What Happens NEXT? The 10th Anniversary of the Journal of Children and Media

Chairs: *Dafna Lemish, Georgene L. Troseth*

Abstract: In celebrating the 10 year anniversary of the international, multi-disciplinary and multi method Journal of Children and Media, the editors put together two special issues focusing on original commentaries and analyses which spotlight the challenges and opportunities facing children and media researchers as we look to the future of our field. In this panel we present four of the three dozen big-

picture contributions about what the field of children and media has accomplished in the past decade, and the topical, theoretical, and methodological challenges and controversies we need to address over the next decade.

- What kind of adults will our children become? The impact of growing up in a media-saturated world
**Ellen Wartella, Leanne Beaudoin-Ryan, Courtney Blackwell, Drew Cingel, Lisa B. Hurwitz, Alexis R. Lauricella, Yalda Uhls*
- What's Next for Research on Young Children's Interactive Media?
**Georgene L. Troseth, Colleen E Russo, Gabrielle A Strouse*
- Children's Future Parasocial Relationships with Media Characters: The Age of Intelligent Agents
**Kaitlin Brunick, Marisa Putnam, Melissa Richards, Sandra Calvert*
- Researching Children, Intersectionality, and Diversity in the Digital Age
**Vikki Katz, Meryl Alper, Lynn Schofield Clark*

Friday, 4:30pm-6:00pm

(Event 2-019) Paper Symposium

Pacific Ballroom A & B
Friday, 4:30pm-6:00pm

2-019. Constantly Connected: Risks and Opportunities for Adolescent Development

Chair: *Candice L. Odgers*

- Young Adolescents' Mobile Technology use Predicts Same-Day and Future Externalizing Problems
**Madeleine J. George, Michael A. Russell, Joy R. Piontak, Candice L. Odgers*
- Increases in Mobile Phone use Predicts Increases in Psychopathology Through Changed Sleep
**Lynette Vernon, Kathryn L. Modecki, Bonnie L. Barber*
- Subjective Social Status Predicts Day-to-Day Mental Health Problems Among Adolescents
**Michael A. Russell, Candice L. Odgers*
- Findings From the Ethics Exit Interview: Understanding of Informed Consent and a Discussion of Benefits to Participants
**Diana J. Meter, Samuel E Ehrenreich, Marion K Underwood*

Friday

(Event 2-020) Paper Symposium

Emerald Bay A & B
Friday, 4:30pm-6:00pm

2-020. Evaluating Children's Media in International Settings: Real-World Challenges Encountered by Established Researchers

Chair: *Dina L.G. Borzekowski*
Discussant: *Daniel Anderson*

- - The Giraffe Loves to be Healthy: Studying the Impact of a Children's TV Program in Ethiopia
**Charlotte Cole*
- Measuring the Reach of Sesame Workshop's Cleaner, Happier, Healthier PSAs in Bangladesh, India, Nigeria: Those Darn Foils
**Dina L.G. Borzekowski*
- Lessons from an Impact Evaluation of Baghch-e-Simsim, a Sesame Street Radio Program in Afghanistan
**June H. Lee*

(Event 2-021) Paper Symposium

Emerald Bay C
Friday, 4:30pm-6:00pm

2-021. Technology-based Making as a Medium for Children's Development

Chair: *Francis Quek*
Discussant: *Joshua Tanenbaum*

- Understanding Identity Formation in Children as Makers
**Sharon Lynn Chu*
- The Magic Library
**Janet Read*
- Exploring Materials for Children's Soft Object Making
**Jinsil (Hwaryoung) Seo*

(Event 2-022) Paper Symposium

Emerald Bay D & E
Friday, 4:30pm-6:00pm

2-022. Parents, Persistence, & Parasocial Interactions: Digital Media (Sometimes) Support Preschoolers' STEM Learning

Chair: *Rebekah Richert*
Discussant: *Aletha Huston*

- How Parents Use Media Technology to Traverse the Home-School Pathway
**Leanne Beaudoin-Ryan, Courtney Blackwell, Ellen Wartella*
- Children Attend to and Learn More from Characters Who Try Hard
**Rebekah Richert, Molly Schlesinger, John Franchak*

- Creating an Intelligent Character Prototype to Teach Early Math Skills
**Sandra Calvert, Kaitlin Brunick, Marisa Putnam, Elisabeth Mah, Melissa Richards, Jaclyn Horowitz, Elana Richmond, Stevie Chancellor, Evan Barba*

Friday, 6:00pm-8:00pm

(Event 2-023) Poster Session

Doheny Beach ABCD
Friday, 6:00pm-8:00pm

2-023. Poster Session 2 during Reception

- 1 Falling into the Gender Gap: College Students' Gender Differences in Collaborative Editing
**Christina Shane-Simpson, Junhee Rhee, Anthony Massa, Ben Cherian, Kristen Gillespie-Lynch*
- 2 The Impact of Technology on Children's Drawing
**Matthew J Jiang, Koeun Choi, Heather L Kirkorian, Brittany G Travers, Karl Sven Rosengren, Porter Eric Pavalko, Mary Katherine Matoba, Danielle Elizabeth Peters, John Berg Millerhagen, Chrystal Lee, Kailey Sabel*
- 3 MyNoggin: the Development and Pilot Implementation of a Neuroscience Assessment Tool
**Elizabeth Tremaine, Bill Griesar, Michael Miller, James Relling, Tessa Stadel, Joel Uyesugi, Brittany Wouden*
- 4 A Picture You Can Handle? How Infants Explore Screen-Projected Images Compared to Photographs and Objects
**Christine Julia Ziemer, Makenna Snyder, Crystal Snelling, Autumn Waite*
- 5 Behavioral Self-Regulation Mediates the Associations of Entertainment and Background Television with Literacy Skills
**Deborah L Linebarger, Andrew Ribner, Rachel Barr, Matthew Lapierre, Jessica Piotrowski*
- 6 Executive Function Mediates the Negative Relation Between Television Exposure and Academic Skills
**Andrew Ribner, Caroline Fitzpatrick, Clancy Blair*
- 7 The Relation of Home Technologies in Executive Function Development Using the Early Childhood Longitudinal Study
**Amanda Nili, Tutrang Nguyen*
- 8 Smartphone use and mindfulness: Empirical tests of a theoretical connection
**Darren Woodlief, Nicole Zarrett*
- 9 Viewing Versus Touching Fantastical Events on a Mobile Device: Short-term Effects on Children's Executive Function Skills
**Hui Li, Kaveri Subrahmanyam, Xuejun Bai, Xiaochun Xie, Tao Liu*

Friday

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- 10 Selective Attention to Interactive and Noninteractive Video: An Eye Movement Study
**Heather L Kirkorian, Koeun Choi, Roxanne Etta, Seung Heon Yoo*
- 11 The Effects of Gaming Exposure on Metacognitive Experiences in Middle Childhood
**Cynthia Ibarra, Ashley Ann Ricker, Rebekah Richert*
- 12 Computer training of executive functions works but does not transfer to untrained skills
**Reka Kassai, Dóra Garai, Zsófia K. Takacs*
- 13 Examining the Feasibility and Fidelity of a Mobile App Intervention Designed to Support Preschool Children's Self-Regulation
**Jennifer Finders, Guadalupe Diaz, Chris Partipilo, Jessica Alonso, Ashley Wittenauer, Megan McClelland*
- 14 Learning to Read and Write in the Chat box
**Kristin Heather Javorsky*
- 15 Preschoolers's video apps: It's all about the (TV) content
**Shuli Gilutz*
- 16 ExploreIT: Using an iPad app to Enhance Engagement, Satisfaction, and Learning at a Children's Museum
**Jeffrey Skowronek, Stephen B Blessing, Kerry Falwell*
- 17 On-screen social cues enhance word learning in 12-, but not 17-month-old infants
**Sho Tsuji, Reiko Mazuka, Nobuyuki Jincho, Alejandrina Cristia*
- 18 Designing Educational Games for Preschoolers that Are Actually Educational
**Melissa Powell, Stephanie Reich*
- 19 Touchscreen Facilitates Young Children's Learning: Test Them on Appropriate Media
**Fuxing Wang, Heping Xie, Jing An, Yanbin Hao, Yuxin Wang*
- 20 Preschoolers' Transfer of STEM Concepts after Watching vs. Playing Digital Games on Touch-screen Tablets
**Elizabeth L Schroeder, Heather L Kirkorian*
- 21 Preschoolers' Perceptions of and Learning from Educational Media Characters
**Molly Schlesinger, Rebekah Richert*
- 22 Using an iPad app to Foster Parent-Child Interactions Around Math and Boost Children's Math Achievement
**Talia Berkowitz, Marjorie Schaeffer, Christopher Rozek, Sian Beilock, Susan Levine*
- 23 Tell me what you think: Elementary and high school children's moral evaluations and justifications of cyberbullying events
**Karissa Leduc, Oksana Caivano, Lauryn Conway, Carlos Gomez-Garibello, Victoria Talwar*
- 24 Asian American social media use: From cyber dependence to cyber harassment
**Linda Charmaraman, Budnampet Ramanudom, Huiying Bernice Chan, Amanda Richer, Allison Tracy*
- 25 Antibullying Websites: Assessing Content & Readability
**Renee Patrick, Enilda Romero-Hall, JoAnne Scott, Samantha Kautz, Karrah Dane*
- 26 Implications of adolescent bedtime electronic networking for cyberbullying involvement and sleep
**Elizabeth Skora, Deborah Temkin, Daniel Lewin*
- 27 Hate Speech Online among Korean Adolescents: Parental Monitoring and Affection and Computer and Cellphone Use in Childhood
**Juyoung Jang*
- 28 The Differential Relationship Between Video Game Play and Anxiety During Adolescence: An Examination of Gender and Context
**Christine McCauley Ohannessian*
- 29 Reducing PTSD Symptoms in Adolescents Exposed to Online Risks Using Active Coping
**Bridget McHugh, Pamela J. Wisniewski*
- 30 Peer Victimization, Academic Self-efficacy and Parental Knowledge: Predicting Adolescent Problematic Online Game Use
**Yuan Yuan Chen, Wei Zhang, Jianjun Zhu, Chengfu Yu*
- 31 Two longitudinal studies of excessive internet use, depression, school burnout and engagement among adolescents
**Katariina Salmela-Aro*
- 32 Self-esteem as a mediator of cumulative risks and problematic Internet use in Chinese adolescents
**Xian Stella Li, Joan Newman*
- 33 A Short Intervention Increases Children's Skepticism Toward Advertisements and the Claims of Others
**Susie Stanley, Chris Lawson*
- 34 Children's Shared Understanding of Media
**Lyse Anne LeBlanc, Daniel G. Séguin*
- 35 Improving Preschoolers' Theory of Mind Skills with Digital Games: A Training Study
**Mariya Nikolayev, Anna Evmenova, Kevin Clark, Stephanie Reich, M. Susan Burns*
- 36 Embodied Characters: The Unhidden Persuaders in Children's Knowledge and Preferences for Foods and Beverages
**Jaclyn Horowitz, Sana Charania, Kaitlin Brunick, Sandra Calvert*
- 37 The Trade-Off Between Television Viewing and Book-Reading Activities in the Early Home Environment
**Kelly Purtell, Kiren S. Khan, Laura M. Justice, Jessica Logan, Arya Ansari*

Friday

- 38 Transactional Associations between Difficult Child Behavior, Parenting Stress, and Parent Technology Use
*Brandon T. McDaniel, *Jenny Radesky*
- 39 Infant Emotional Engagement in Face-to-Face, Video, and Video Chat Interactions with their Mothers
**Elisabeth McClure, Yulia Chentsova-Dutton, Rachel Barr, Steven Holochwost, W. Gerrod Parrott*
- 40 The curse of technology? Electronic books reduce joint attention between mother and infant
**Ayumi Sato, Tomomi Sato, Charlie Lewis, Yumiko Ishikawa, YU Saito, Shoji Itakura, Etsuo Horikawa*
- 41 Super Mario brothers and sisters: Associations between coplaying video games and sibling conflict and affection
**Savannah Keenan, Sarah M. Coyne, Alex Jensen*
- 42 Preschool Children's Experience with YouTube
**Jennifer A Kotler, Courtney Wong*
- 43 Cell phone communication and adolescent perception of parental knowledge, communication pattern, attachment, and parenting style
**Robert S. Weisskirch*
- 44 Technology Use During Family Dinners
*Bianca Huicochea, Areli Reyes, Devon Schutt, Jessie Smith, *Jennifer Dyer-Seymour*
- 45 Smartphone ecological momentary assessment (EMA) and intervention (EMI) in tween-parent daily routines
**Dallas Swendeman, Amber Brink, Deborah Mindry, Michael A. Russell*
- 46 Using an ECD Approach to Develop an Observation-Based Early Childhood Assessment
**Daisy Rutstein, Megan Siebert, Kathleen Hebbeler*
- 47 Social Networking Sites and Social Adjustment in College: First-Generation Status as a Moderator
**Chia-chen Yang*
- 48 Texting as a Tool for Supporting Home-School Connections: Family and Teacher Perspectives
**Emily K Snell, Annemarie Hindman, Barbara Wasik*

Saturday

Saturday, 8:00am-8:30am

(Event 3-001) Special Event

Pacific Ballroom C & D
Saturday, 8:00am-8:30am

3-001. Saturday Morning Continental Breakfast

Join us to start your day with coffee and a continental breakfast before the plenary.

Saturday, 8:30am-9:30am

(Event 3-002) Keynote Address

Pacific Ballroom C & D
Saturday, 8:30am-9:30am

3-002. The Class: Living and Learning in the Digital Age

Speaker: *Sonia Livingstone*

Abstract: What did I learn from spending over a year following around – at home and school, offline and online - a class of 13 year olds from an ordinary urban London school? I asked, what do young people want, how do they see the world, and how do they find a path through the opportunities and constraints they face in today's highly mediated, commercialised and high-pressure society? In crucial ways, this detailed ethnographic study not only challenged popular myths about teenagers' supposed immersion in and preference for the digital environment, it also challenged the more fundamental assumption that they seek constant connection and, further, that connections foster learning and sociality. The study therefore became an exploration of how young people use the resources available, digital and otherwise, to assert their agency and identity - both against and with their peers, both for and against learning, balancing civility and transgression in distinctive ways.

Biography: Sonia Livingstone OBE is a full professor of Social Psychology in the Department of Media and Communications at LSE. Author of 20 books and many articles, Sonia researches the opportunities and risks for children and young people afforded by digital and online technologies, focusing on media literacy, social mediations, and children's rights in the digital age. Her new book is *The Class: living and learning in the digital age* (2016, with Julian Sefton-Green). Recipient of many honors, Professor Livingstone has advised the UK government, European Commission, Council of Europe and others on children's rights and safety in the digital age. A fellow of the British Psychological Society, Royal Society for the Arts, and fellow and past President of the International Communication Association, she currently leads the projects *Global Kids Online* and *Preparing for a Digital Future* and previously directed *EU Kids Online*. See www.sonialivingstone.net

Saturday, 9:45am-11:15am

(Event 3-003) Invited Symposium

Pacific Ballroom A & B
Saturday, 9:45am-11:15am

3-003. Diversity and Access in Children's Use of Technology and Media

Chair: *L. Monique Ward*

Abstract: Media hold a central spot in the lives of modern youth. Data indicate that youth use media for 7.5 hours a day, and these numbers are even higher for African American and Latino youth. Although a good deal of this time is spent with traditional media, such as television, music, and movies, newer media genres (e.g., reality TV) and platforms (e.g., social networking sites) have changed how youth experience media. Although the media serve many benefits, and are often used for relaxation, peer bonding, and personal expression, there may be some unintended consequences stemming from stereotypical portrayals or encounters with online discrimination. What are the media use patterns and concerns for today's youth of color?

In this symposium, we address this question with four presentations representing a range of methods and constructs. In the first talk, the focus is on portrayals of Black women and men in traditional media (TV, movies, music), and their influence on the gender beliefs and self-conceptions of Black youth. The second presentation shifts to digital media, offering findings on the nature of digital technology use via a national survey of African American families. The third presentation looks more closely at in-school and out-of-school use of digital media via an ethnographic study of lower-income youth. The final presentation shares findings from a longitudinal study of online racial discrimination and adjustment among adolescents. We conclude with discussions of limitations of existing methodologies and approaches, and indicate avenues for future research.

- The Nature and Impact of Portrayals of Black Women and Men in TV, Movies, and Music
**L. Monique Ward*
- A National Survey of African American Families Online
**Kevin Clark*
- Beyond the Digital Divide: Exploring the Digital Media Practices of Black and Hispanic Youth
**S. Craig Watkins*
- Online Racial Discrimination, Adjustment and the Design of Empowering Digital Tools for Adolescents
**Brendesha Tynes*

Saturday

Saturday, 11:30am-12:30pm

(Event 3-004) Demonstration Session

Pacific Ballroom A & B

Saturday, 11:30am-12:30pm

3-004. Demonstration Session on Sesame Street

- Feathered and Furry Health Communicators: Sesame Street's Approach to Child Health and Well-Being
**Abigail Bucuvalas*
- Sesame Street in the USA: A Review of Recent Initiatives & Research
**Jennifer A Kotler, Rosemarie T Truglio, Jeanette Betancourt*
- "Maybe an Astronaut:" Sesame Street's Efforts on Girls' Education in Afghanistan and Egypt
**June H. Lee*

(Event 3-005) Demonstration Session

Emerald Bay A & B

Saturday, 11:30am-12:30pm

3-005. Demonstration Session on Early Cognition

- Children as Virtual Block-Builders: Development and Usability Testing of a 3-D Block-Building App
**Brittany Nicole Zakszeski, Robin Hojnoski, Michael Spear*
- Next Generation Preschool Learning: There are Apps for That
**Jillian Orr, Louise Flannery, Ximena Dominguez, Ashley Lewis Pressser, Marion Goldstein, Phillip Vahey*
- With the Touch of a Screen: Introducing a Computerized Language Assessment for Diverse Preschoolers
**Amy Pace, Kathy Hirsh-Pasek, Roberta Michnick Golinkoff, Jill deVilliers, Aquiles Iglesias, Mary S Wilson*

(Event 3-006) Flash Talk

Emerald Bay C

Saturday, 11:30am-12:30pm

3-006. Flash Talks: Prosocial

Moderator: *Yalda Uhls*

- A Meta-Analysis of Prosocial Media on Prosocial Behavior, Aggression, and Empathic Concern: A Multidimensional Approach
**Hailey Elizabeth Holmgren, Sarah M. Coyne, Laura M. Padilla-Walker, Emilie Jill Davis, Kevin Collier, Madison Memmott*

- Character Strengths, Media that Teach, and Developmental Milestones: A Review of Literatures
**Laurel Felt, Yalda Uhls*
- Looking for prosocial media effects in the wrong places? Studying children in the lab versus asking about their real experiences
**Marie-Louise Mares, James Alex Bonus, Alanna Peebles*
- The Impact of Prosocial and Aggressive Media Content on Adolescent Development: Moderation by Adolescent Psychophysiology
**Wesley Sanders, Justin Parent, Jamie Abaied, Rex Forehand, Sarah M. Coyne, Justin Dyer*

(Event 3-007) Flash Talk

Emerald Bay D & E

Saturday, 11:30am-12:30pm

3-007. Flash Talks: Touch Screens & Parent-Child Interaction

Moderator: *Angeline Lillard*

- Eyes in the room trump eyes on the screen: Effects of a responsive co-viewer during video chat
**Lauren Myers, Emily Crawford, Makenzie Danis, Claire Murphy, Jane Kuntz*
- Look at that! Skype and joint visual attention development among babies and toddlers
**Elisabeth McClure, Yulia Chentsova-Dutton, Rachel Barr, W. Gerrod Parrott, Steven Holochwost*
- On-screen or off-screen? The role of retrieval contexts and working memory in toddlers' object retrieval using touch screens
**Koeun Choi, Heather L Kirkorian, Tiffany A Pempek*
- Parents report higher quality parent-child interactions when reading print than electronic books
**Gabrielle A Strouse, Patricia A Ganea*
- Snap a selfie: The effect of experience with live video on toddlers' use of pictorial media
**Colleen E Russo, Georgene L. Troseth, Israel Flores*
- Traditional versus electronic toys: How toy-type impacts parent-child interactions and self-regulation
**Jennifer M Zosh, Lauren Lomas*

Saturday

Saturday, 12:30pm-1:30pm

(Event 3-008) Poster Session

Pacific Ballroom C & D

Saturday, 12:30pm-1:30pm

3-008. Poster Session 3 during Lunch

- 1 Bridging Cognitive Development and Real Classrooms: A Video Methodology
**Kreshnik Begolli, Lindsey Richland*
- 2 Computer use as a Tool in 8th Graders' Classroom Instruction and Learning: An Exploratory Study Using TIMSS 2011
**Yue Zhang, Lei Jin*
- 3 Enhancing Preschool Math Learning with Touchscreen Digital Tools: The Development and Learning Outcomes of the NGPM Program
**Ashley Lewis Pressser, Phillip Vahey, Ximena Dominguez*
- 4 Co-Designing and Evaluating Integrated Hands-on Activities and Digital Tools to Support Science Teaching and Learning
**Ximena Dominguez, Marion Goldstein, Ashley Lewis Pressser, Danae Kamdar, Jillian Orr*
- 6 Advantages of Touch Screen Computer Adaptive Technology to Assess Science for English and Spanish Speaking Preschool Populations
**Daryl Greenfield, Ximena Dominguez, Randall Penfield*
- 7 Seeing is believing: Images of gender, age, race and ethnicity on children's animated television
**Sarah Pila*
- 8 Codes and Cartoons: Using Sociolinguistic Methods to Uncover Implicit Language Ideologies in Children's Animated Television.
**Calvin L. Gidney*
- 9 Sounds of power: How media creators perpetuate stereotypes in children's animated programming
**Julie Dobrow, Jennifer Burton, Danielle C. Stacey*
- 10 Research and Evaluation Support for Effective Digital Resource Production for Young Children in Low-Income Families
**Elizabeth McCarthy*
- 11 An Exploration of Developmental Change in Problematic Mobile Phone Use among Korean Youth: Effects of Parental Control
**Suhyun Lee, Kangyi Lee*
- 12 Media Use Mediates the Effect of Family Functioning on 5-year-old Children's Internalizing Problems
**Seri Kim, Suhyun Lee, Kangyi Lee*
- 13 A Neurofeedback Video Game (MindLight) to Prevent the Escalation of Anxiety in At-risk Children: Two Randomized Controlled Trials
**Elke Schoneveld, Anna Lichtwarck-Aschoff, Isabela Granic*
- 14 A Feasibility Study on the Effectiveness of a Full-Body Videogame Intervention for Decreasing ADHD Symptoms
**Joanneke Weerdmeester, Maaïke Cima, Isabela Granic, Yasaman Hashemian, Marientina Gotsis*
- 15 Technology to Optimize Communication Outcomes for South African Children with Neuro-Developmental Disorders
**MaryAnn Romski, Juan Bomman, Rose A. Sevcik*
- 16 "Let's play Dojo!" Videogames as Innovative Interventions in Residential Youth Care
**Angela Schuurmans*
- 17 Trajectories of Early Television Contact: Relationship with Problem Behaviors of Japanese Preschoolers
**Satoko Matsumoto, Masumi Sugawara*
- 18 How Viewing Superhero Programs Influence Aggressive, Prosocial, and Defending Behaviors in Preschool Children
**Emilie Jill Davis, Sarah M. Coyne, Laura Stockdale*
- 19 A web-based media literacy education sexual health program for older adolescents
**Tracy Scull, Janis Kupersmidt, Elyse Keefe*
- 20 XXXBox: A Longitudinal Study on the Effects of Sexual Content in Video Games
**Lee Essig, Emilie Jill Davis, Sarah M. Coyne*
- 21 Emerging adults' use of sexualization in Facebook profile photos
**Jennifer Stevens Aubrey, Leslie Rill*
- 22 Love and Sext in Rural and Urban Populations
**Yemi Lekuti*
- 23 Online-only Friends and Their Influence on Substance Use in Young Adulthood
**Sonya Negriff*
- 24 The Associations Between College Students' Instagram Use and Loneliness: Social Comparison Orientation as a Moderator
**Chia-chen Yang*
- 25 The Proportion of Peers Exchanging Antisocial Texts Predicts Rule-Breaking and Aggressive Behavior One Year Later
**Samuel E Ehrenreich, Ernest N Jouriles, Marion K Underwood*
- 26 A Technology-Based Platform to Assess Spanish Reading Abilities: A prevention approach to reading difficulties.
**Carolina Melo Hurtado, Pelusa Orellana, Jill Fitzgerald*

Saturday

- 27 Effects of a Parent Training on the Communicative Competencies of Preschoolers With Language Impairments Reading Print and E-books
**Kathrin Rees, Susan Rvachew, Aparna Nadig*
- 28 Adolescent Literacy: Trans-Disciplinary Learning through Media Production in the Digital Age
**April Marie Leach*
- 29 Did We Succeed in "Raising Readers"? A Meta-Analytic Review of Ready To Learn Media's Effects on Young Children's Literacy
**Lisa B. Hurwitz*
- 30 Digital Media Implications for Developmental Interventions: How Depressed Are Youth about Online Privacy and Over Sharing?
**Johanna Sam, Jennifer D. Shapka, Hezron Z. Onditi*
- 31 Adolescent Online Posting: Do Attitudes and Behaviours Align Regarding Privacy?
**Rachel Baitz, Jennifer D. Shapka*
- 32 A New Look at Gender and Cultural Diversity in Online Social Multimedia Interactive Environments
**Robert J. Padgett, Noel Rich, Taylor Cummings*
- 33 Link between relational aggression on the Internet and oppositional defiant disorder symptoms among girls
**Samuel Giroux, Samuel Chagnon, Jeanne-Maude Hamelin-Fortin, Marie-Claude Guay*
- 34 Checking in on Bobo
**Megan J Heise, Eve Richey, Eric Smith, Angeline Lillard*
- 35 The Effects of Social Media on Adolescents' Face-to-Face Communication
**Thitirat Sriplo, Marisha Lynnette Humphries*
- 36 Using Logging Software to Study A Theoretical Framework on Friendship and Communication Among Emerging Adults
**Joanna C Yau, Stephanie Reich, Yiran Wang, Melissa Niiya, Gloria Mark, Mark Warschauer*
- 37 SIP-AP: Web-based Assessment of Social Information Processing Skills in Children and Adolescents
**Janis Kupersmidt, Rebecca Stelter, Alison Elaine Parker*
- 38 What is a mentor?: Building the Foundation Web-based Training for Mentees and their Parents
**Rebecca Stelter, Janis Kupersmidt, Shiesha McNeil*
- 39 Young children, iPads, and preschool: A cultural historical activity approach to examining peer interactions during digital play
**Sandra M. Lawrence*
- 40 Information literacy and Creativity for Older Children in Taiwan
*CHIIHUNG WANG, *Yu-Chien Su, Yi-Lu Lee*
- 41 Toddler use of tablets: Comparison of iPad Touch and Android Fire
**Jennifer L Miller, Carly A Kocurek*
- 42 National Trends in Technology and Social Media Use among Preadolescents
**Sandra Tang, Pamela E Davis-Kean, Jon D Miller*

Saturday, 1:30pm-3:00pm

(Event 3-009) Paper Symposium

Pacific Ballroom A & B

Saturday, 1:30pm-3:00pm

3-009. Innovative and Converging Methods for Studying Children's Media Use

Chair: *Alexis R. Lauricella*

- A New Wave of Survey Methodology: Using Digital technology To Gain A More Comprehensive Assessment of Household Media Usage
**Rachel Barr, Andrew Ribner, Sarah M. Coyne, Deborah L Linebarger*
- Methods Paper Symposium: Passive Sensing and Ecologic Momentary Assessment of Mobile Technology Use
**Jenny Radesky, David Bickham*
- Watching TV Through Children's Eyes: Methods for Studying Online Processing of Screen Media
**Heather L Kirkorian*
- Strategically Using LENA to Measure Children's Media Exposures
**Alexis R. Lauricella, Megan Roberts, Phillip Curtis*

(Event 3-010) Paper Symposium

Emerald Bay A & B

Saturday, 1:30pm-3:00pm

3-010. Youth, Neurodivergence, and New Media

Chair: *Meryl Alper*

Discussant: *Gillian Hayes*

- Sensory Curation: Building a Theory of Child Media Selection Based on Multichannel Sensory Affordance
**Kristen Harrison*
 - Children with Autism and Technologies for Collaborative Play
**Kate Ringland, LouAnne Boyd*
 - The Communicative Value of Recreational Media Use Among Children with Complex Communication Needs
**Meryl Alper*
-

Saturday

(Event 3-011) Paper Symposium

Emerald Bay C
Saturday, 1:30pm-3:00pm

3-011. Developing Character Strengths and Prosocial Engagement through Mobile Technology and New Media Platforms

Chairs: *Sarah Schnitker, Benjamin Houlberg*

- iCharacter: Using Smartphones to Develop Teen Character
***Doug Daugherty**
- Development, Testing, and Framing of the CharacterMe App to Build Self-Control, Patience, and Emotion Regulation in Adolescents
***Matthew Lumpkin, Sarah Schnitker, Benjamin Houlberg**
- Cultivating Empathy and Prosocial Behavior Using Mobile Phones
***Sara Konrath**
- Developing of New Media Content to Foster Gratitude in Adolescents
***Christina Lee Storm, Sarah Schnitker**

(Event 3-012) Paper Symposium

Emerald Bay D & E
Saturday, 1:30pm-3:00pm

3-012. The Role of Media Characters and Gaming in Children's Health

Chair: *Sandra Calvert*

- New Reasons to Fear the Hamburgler: Product Mascots Promote Poorer Quality Foods Across Media Platforms
*Ellen Wartella, Aubry Alvarez, *Lisa B. Hurwitz, Alexis R. Lauricella, Heather Montague*
- Young Children's Understanding of Food and Beverage Healthiness: Effects of a Character-Based Advergame
***Marisa Putnam, Kaitlin Brunick, Sandra Calvert**
- The active video games' narrative impact on children's physical activities
***Amy Shirong Lu, Thomas Baranowski, S. Lee Hong, Richard Buday, Deborah Thompson, Alicia Beltran, Hafza Dadabhoy, Tzu-An Chen**
- Dance Exergaming for Overweight and Obese Adolescent Girls: Building Peer Support and Psychosocial Health
***Amanda E Staiano, Robbie Beyl, Daniel S. Hsia, Peter Katzmarzyk, Robert Newton**

Saturday, 3:15pm-4:15pm

(Event 3-013) Demonstration Session

Pacific Ballroom C & D
Saturday, 3:15pm-4:15pm

3-013. Demonstration Session on Language

- Connecting through Kinect: A Game to Support Emotion Recognition and Collaboration among Autistic Individuals
*Deborah Sturm, Gabriel Goldstein, Pavel Asanov, Ariana Riccio, David Smith, Rayan Arab, *Kristen Gillespie-Lynch*
- Dialect: A Technology-Based Platform to Diagnose Spanish Reading Difficulties in Grades K-4th
***Kattia Muñoz, Carolina Melo Hurtado, Jill Fitzgerald**
- Experimental Game for Research on Toddler Media Literacy and Game-Based Learning
***Carly A Kocurek, Jennifer L Miller**
- Interactive Tales: World Languages
***Grace C Lin, Bianca Cung, Minnie Wu**
- The iReadWith E-book app: Example of an E-book Designed to Support Joint Media Engagement by Parent and Young Child
***Kathrin Rees, Susan Rvachew, Aparna Nadig**

(Event 3-014) Demonstration Session

Pacific Ballroom C&D
Saturday, 3:15pm-4:15pm

3-014. Demonstration Session on Mental Health

- A Full-Body Videogame Intervention Designed to Decrease Attention Deficit Hyperactivity Disorder (ADHD) Symptoms
***Joanneke Weerdmeester, Maaïke Cima, Isabela Granic, Yasaman Hashemian, Marientina Gotsis**
- DEEP: A Meditative and Exposure-Based Virtual Reality Game That Is Controlled by Breathing
***Marieke van Rooij, Joanneke Weerdmeester, Adam Lobel, Owen L. L. Harris, Niki Smit, Isabela Granic**
- Examining Young Children's Inhibitory Control in and Social Responses to Immersive Virtual Reality
***Jakki O. Bailey, Jeremy N Bailenson**
- Kiko Labs: A Game-Based Intervention Promoting Executive Function and Reasoning in Early Learning
***Grace Wardhana**
- Neighborhood Dashboard: An Open Tool for Child Health and Neighborhood Researchers
***Donald Degraen, Joy R. Piontak, Candice L. Odgers, Johannes Schöning**

Saturday

(Event 3-015) Flash Talk

Pacific Ballroom A & B
Saturday, 3:15pm-4:15pm

3-015. Flash Talks: Health

Moderator: *Nick Allen*

- Computer-Mediated Communication & Well-Being
**Shu-Sha Angie Guan, Jessica Chiang, Lauren Elizabeth Sherman, Jessy Nguyen, Yuling Tsui, Theodore Robles*
- Real-time Analyses of Dosage and Treatment Mechanisms during Video Game Play
**Kalee De France, Tom Hollenstein*
- Social Anxiety and Online False Self-Presentation
**Minas Michikyan, Kaveri Subrahmanyam*
- The Effects of Viewing Alcohol-Related Instagram Content on Emerging Adults' Social Norms and Desire to Consume Alcohol
**Cody Weeks, Kaveri Subrahmanyam*

(Event 3-016) Flash Talk

Emerald Bay A & B
Saturday, 3:15pm-4:15pm

3-016. Flash Talks: Parental Mediation

Moderator: *Meryl Alper*

- A House Divided: Parental Disparity and Conflict over TV Rules Have Implications for Children's Outcomes
**Marie-Louise Mares, Amy I. Nathanson, Laura Stephenson, Nicole Martins*
- Coming Attractions: Parental Mediation Responses to Film Trailer Content Targeting Adolescent Sexuality and Gender Identity
**Steven Holiday, Eric Rasmussen*
- Helping Children Understand Characters' Emotions: Effects on Socio-Emotional Learning and Outcomes
**Alanna Peebles, James Alex Bonus, Marie-Louise Mares*
- Portraits of Practices: Qualitative Case Studies of African-American and Latino Youth Media Use
**Abigail Konopasky, Michael Robb*
- Predicting Parental Mediation Behaviors: The Role of Parental Media Literacy and Attitudes About Parent-child Interactions
**Eric Rasmussen, Shawna R White, Andy J. King, Steven Holiday, Rebecca L. Densley*
- The Family Media Environment: A Comprehensive Portrait of Parent Media Use, Attitudes, and Behaviors
**Michael Robb, Alexis R. Lauricella, Drew Cingel, Leanne Beaudoin-Ryan, Ellen Wartella*
- "Everything is changing so fast": Understanding how parents negotiate media use during the digital age
**Drew Cingel, Alexis R. Lauricella, Leanne Beaudoin-Ryan, Michael Robb, Ellen Wartella*

Saturday, 4:30pm-5:30pm

(Event 3-017) Keynote Address

Pacific Ballroom C & D
Saturday, 4:30pm-5:30pm

3-017. Digital Technology and Sociality: Implications for Human Development

Speaker: *Patricia Marks Greenfield*

Abstract: Using my theory of social change and human development as a framework (Greenfield, 2009, 2015), my presentation will report on six collaborative studies at Children's Digital Media Center @ Los Angeles. The studies employ a variety of methods - content analysis, focus group, survey, experiment, and fMRI. They explore several facets of sociality that are important for human development: cultural values, social skills, social validation, and social relationships.

Biography: Dr. Patricia Greenfield received her Ph. D. from Harvard University and is currently Distinguished Professor of Psychology at UCLA and Director of the Children's Digital Media Center @ Los Angeles, a collaboration between UCLA and California State University, Los Angeles. Her central theoretical and research interest is in the relationship between culture and human development, particularly the effect of social change. Digital technology is a key aspect of our culture and the most important element of social change in our society. Her books include *Mind and Media: The Effects of Television, Video Games, and Computers* (Harvard University Press, 1984), which was translated into nine languages and was republished in 2015 as a 30th anniversary classic edition. Her research on the implications of media and technology for cognitive and social development has covered the full range of media from print, radio, and TV to video games, computers, mobile technologies, and the Internet - including teen chatrooms, MySpace, Facebook, Youtube, and Instagram. Greenfield is a past recipient of the American Association for the Advancement of Science Award for Behavioral Science Research, and has received teaching awards from UCLA and the American Psychological Association. In 2014, she was elected to the American Academy of Arts and Sciences. In 2010, she received the Bronfenbrenner Award for Lifetime Contribution to Developmental Psychology in the Service of Science and Society from the American Psychological Association and, in 2013, the Award for Distinguished Contributions to Cultural and Contextual Factors in Child Development from the Society for Research in Child Development. Her research program includes basic and applied cross-cultural projects in Los Angeles, Mexico, Israel, and China, as well as cross-species and neural investigations linking cultural processes to language, communication, cognition, and social development.

Saturday

Saturday, 5:45pm-8:00pm

(Event 3-018) Poster Session

Doheny Beach ABCD

Saturday, 5:45pm-8:00pm

3-018. Poster Session 4 during Reception

- 1 Parent, Teacher, and School Communication Patterns and Parent-Teacher Relationship
**Hyun-Joo Jeon, Bridget A. Walsh, Meghan Dove*
- 2 Differential Effects of Mobile Phone Use on Academic Achievement by Gender: Evidence from Panel Data from South Korea
**Jung Eun Kim, Ui Jeong Moon, Ji-Ha Kim*
- 3 Design Exploration of Soft Tangible Interaction on a Tablet in Young Children
**Jinsil (Hwaryoung) Seo, Janelle Arita, Stephen Aldriedge*
- 5 Dragons Don't Exist in E-Books: Children's Understanding of Impossibility Across Different Media
**Cansu Oranc, Aylin Kuntay*
- 6 Impact of Formal-Feature Density on Toddlers' Attention in the Presence of Background TV
**Seung Heon Yoo, Tiffany A Pempek, Heather L Kirkorian*
- 7 The Relation between Mobile Electronic Device Use and Preschoolers' Executive Function: Identifying Mediators and Moderators
**Amy I. Nathanson, Ine Beyens*
- 8 Examining Associations Between Television, Sleep Duration, and Executive Functioning Across Childhood
**Carly Evich, Blake Jones, Deborah L Linebarger*
- 9 Effects of Digital Media Use on Head Start Preschoolers' Self-regulation, and How Parent Co-use Moderates the Effects
**Jan M. Esterai, Helen Raikes*
- 10 Digital infants: The effect of touch screen technology on focused attention and executive function
**Amanda Carr*
- 11 Developing Transmedia Play Experience to Facilitate Spatial Skills of Preschoolers
**Gökçe Elif Baykal, Ilgım Ververi Alaca, Asım Evren Yantaç, Tilbe Göksun*
- 12 Quantity vs. Duration: Investigating the Relation Between Interactive Media Exposure and Memory Encoding
**Ashley Ann Ricker, Rebekah Richert*
- 13 The Relationship of Infant Television Exposure to Later Child Language
**Katherine Hanson, Daniel Anderson*
- 14 The Development of Action Representation: Do Young Children Simulate the Actions of Non-Human Co-Actors?
**Sari R.R. Nijssen, Barbara C.N. Müller, Rick B. van Baaren, Markus Paulus*
- 15 Studying the 'game' in educational video games
**Adam Kenneth Dubé, Andy Keenan*
- 16 Preschoolers' Learning from Children's Books: Effects of Platform and Interactivity
**Roxanne Etta, Heather L Kirkorian, Koeun Choi*
- 17 Reducing the risk of failure in kindergarten with ABCmouse
**Leslie Hope Ponciano, KP Thai*
- 18 STEM Curriculum Standards on Children's TV: A Content Analysis of Science and Math Programming for Children on U.S. Television
**Leanne Beaudoin-Ryan, Silvia Lovato, Megan Olsen, Sarah Pila*
- 19 Measuring with Murray: Touchscreen Technology and Preschoolers' Learning of a Foundational STEM Skill
**Fashina Alade, Alexis R. Lauricella, Leanne Beaudoin-Ryan, Ellen Wartella*
- 20 The Great Race Goes Digital: Effects of Tablet Number Game Instructions on Parent Math Talk
**Erica Zippert, Emily Daubert, Nicole R Scalise, Geetha B. Ramani*
- 21 Individual Differences in Experiences of Traditional and Cyber Forms of Victimization in Elementary School Children
**Brett Holfeld, Bonnie Leadbeater*
- 22 Longitudinal Associations in Children's Involvement as Victimized, Bullying, or Witnessing Cyber Bullying
**Brett Holfeld, Faye Mishna*
- 23 Cyberbullying Victimization: The Protective Role of Developmental Assets
**Kelly Dean Schwartz, Jessica Piitz, Valerie D Willan*
- 24 Media Contexts, Mistaken Identities, and Parental Socialization in a Midwestern Sikh Community
**Meenal Rana, Desiree Baolin Qin, Carmina Vital*
- 25 Using Machine Learning to Understand Changes in How Youth Discuss Bullying With Celebrities on Social Media from 2012 to 2014
**Felice Resnik, Wei Zhang, Angela Calvin, Hsun-Chih Huang, Chelsea Olson, Elizabeth Toomarian, Amy Bellmore, Jerry Zhu*
- 26 Are sending and receiving 'mean texts' predictive of self-harming behavior in adolescents?
**Paul E. Jose, Anna Kurek*
- 27 Narratives of Online Racial Discrimination: A Qualitative Content Analysis
**Fantasy T Lozada, Allana Zuckerman, Brendesha Tynes*

Saturday

- 28 Latent Class Analysis of Electronic Media Use in Adolescents: Gender Differences and Associations with Internalizing Symptoms
**Anna Vannucci, Christine McCauley Ohannessian*
- 29 The Role of Communication Technology in First-Year College Students' Loneliness and Perceived Social Support
**Yeram Cheong, Mary Gauvain, Julienne A. Palbusa*
- 30 DEEP: A Virtual Reality Biofeedback Game Intervention for Children At-Risk for Anxiety
**Marieke van Rooij, Adam Lobel, Owen L. L. Harris, Niki Smit, Isabela Granic*
- 31 The ideal e-book for children with autism: Best read solo or with a therapist?
**Tess Miller, Erin Furay, Katie Ciffone, Kirsten Read*
- 32 Mixed-Reality-Based Social Skills Training for Children with High-Functioning Autism
**Fengfeng Ke, Cathy Huaqing Qi, Sungwoong Lee*
- 33 Using a Dyadic Web-Based Diary Study to Examine Parent-Teen Communication about Adolescent Online Risks
**Pamela J. Wisniewski, Heng Xu, Mary Beth Rosson, John M. Carroll*
- 34 Parents' role in children's Internet use
**Terese Glatz, Elizabeth Crowne, Christy M Buchanan*
- 35 Parenting and Adolescent Technology Use: An Examination of Gender Differences
**Christine McCauley Ohannessian, Caitlin Elsaesser, Beth Russell*
- 36 Parental perceptions of technology and electronic device use in their toddler's lives
**Jennifer L Miller, Carly A Kocurek, Deysi Paniagua, Jacqueline Suriano*
- 37 An Exploration of Why Parents Provide Mobile Screen Devices to Infants and Toddlers
**Michaela Wooldridge, Jennifer D. Shapka*
- 38 Parent Opinions of Infant-Directed Media Technology Products
**Michaela Wooldridge, Ford Laurie, Jennifer D. Shapka*
- 39 Media-based parenting practices of children and media experts
**David Bickham, Matthew Lapierre*
- 40 "Turning Everyday Moments into Brain Building Opportunities": Vroom and Innovations in Evaluation
**Margaret Soli, Michele Kahrs*
- 41 Portrayals of infant feeding practices on social media: Baby-led weaning on Instagram
**Allison Doub Hepworth, Meg Small, Leann Birch, Timothy R Brick*
- 42 Parent's Views of the Educational Value of TV: Chinese and Latino Immigrant and White Parents' Perspectives
**Cassandra Lynn Simons, Susan Sonnenschein, Wen Wen*
- 43 The Effects of Character-Similarity on Identification and Learning from a Narrative
**Rebecca Dore*
- 44 Retrospective Reports of Parasocial Relationships with Media Figures in Childhood and Adolescence
**Alanna Peebles, Marie-Louise Mares, Sandra Calvert*
- 45 "Ew! That robot is creepy!" Children's perceptions of agency impact feelings about robots
**Kimberly Ann Brink, Kurt Gray, Henry M Wellman*

Sunday

Sunday, 8:00am-8:30am

(Event 4-001) Special Event

Pacific Ballroom C & D
Sunday, 8:00am-8:30am

4-001. Sunday Morning Continental Breakfast

Join us to start your day with coffee and a continental breakfast before sessions begin.

Sunday, 8:30am-10:00am

(Event 4-002) Paper Symposium

Pacific Ballroom A & B
Sunday, 8:30am-10:00am

4-002. Global Explorations of Cyberbullying and Cybervictimization

Chair: *Jennifer D. Shapka*

- Multi-Country Measurement of Cyberbullying and Cybervictimization: A Study of Tanzanian, Israel, and Canadian Contexts
**Jennifer D. Shapka, Rebecca J. Collie, Rose Maghsoudi*
- Qualitative Explorations of How Tanzanian Adolescents Experience and Cope with Cyberbullying
**Hezron Z. Onditi, Jennifer D. Shapka*
- Ethnic Differences in the Motivations for Engaging in Cyberbullying Among Canadian Adolescents
**Danielle M. Law, Jennifer D. Shapka*
- Cyberbullying, Cybervictimization, and Cyberbystander Behaviour Among Jewish and Arab Adolescents in Israel
**Noam Lapidot*

(Event 4-003) Paper Symposium

Emerald Bay A & B
Sunday, 8:30am-10:00am

4-003. Interactivity of Touchscreens and Children's Learning

Chair: *Koeun Choi*

- All Tapped Out: The Effects of Touchscreen Manipulation on Young Children's Word Learning
**Colleen E Russo, Almaz Mesghina, Georgene L. Troseth*
- Children's Implicit Memory After Varying Levels of Meaningful Interactivity on a Touchscreen
**Brittany Huber, Jordy Kaufman*

- Children's Reality Judgments and Word Learning: Effects of Medium and Individual Differences
**James Alex Bonus, Marie-Louise Mares, Alanna Peebles*
- Developing a New Visuospatial Working Memory Touchscreen Task and Examining Executive Functioning Associations in Preschoolers
**Laura Zimmermann, Francys Subiaul, Rachel Barr*

(Event 4-004) Paper Symposium

Emerald Bay C
Sunday, 8:30am-10:00am

4-004. Digital Posts as Data: Opportunities, Puzzles, and Methodological Considerations of Studying Youth's Digital Communications

Chairs: *Emily C. Weinstein, Desmond Patton*

- Documenting Distributed Mentoring in Online Fanfiction Communities
*Julie Ann Campbell, Cecilia Aragon, *Katie Davis, Sarah Evans, Abigail Evans, David P. Randall*
- Gang Violence on the Digital Street: Case Study of a South Side Gang Member's Twitter Communication
**Desmond Patton, Jeffrey Lane, Jamie Macbeth, Jocelyn R. Smith-Lee*
- Exploring Youth's Experiences of "Digital Stress" Through Personal Accounts and Peer Feedback Posted to an Online Forum
**Emily C. Weinstein, Robert L. Selman, Sara Thomas, Jung-Eun Kim, Allison White, Karthik Dinakar*

(Event 4-005) Paper Symposium

Emerald Bay D & E
Sunday, 8:30am-10:00am

4-005. Children's Concepts of Artificially Intelligent Agents

Chair: *Naomi Ruth Aguiar*

Discussant: *Jacqueline Woolley*

- Parent-Child Conversation Regarding the Ontological Status of a Robot Dog
**Jennifer L. Jipson, Selin Gulgoz, Susan Gelman*
- Young Children Attribute Less to a Robot When Asked to Take a Peer's Perspective
**Rachel Severson*
- The Biological, Psychological and Social Properties Children Attribute to Virtual Agents
**Naomi Ruth Aguiar, Marjorie Taylor*

Sunday

Sunday, 10:15am-11:45am

(Event 4-006) Invited Symposium

Pacific Ballroom A & B
Sunday, 10:15am-11:45am

4-006. Using Technology to Understand Children and Adolescents' Development in a Digital World

Chair: *Samuel E Ehrenreich*

Abstract: Children and adolescents are increasingly using new technologies to interact with their family and friends and consume media. Although the constantly evolving technological landscape can create challenges for social scientists attempting to understand the role of technology in child development, it also presents new opportunities to capture a variety of data and gain new insight into children and adolescents' lives. This symposium will describe a variety of methods for using technology to understand child development.

The first presentation will describe how researchers can use mobile phones to obtain daily diary responses from adolescents to measure health and behavior. The second presentation will describe a technique for capturing adolescents' social media communication exchanged on a variety of platforms (e.g. Facebook, Twitter, Instagram). The third presentation will present a hand-coding system for analyzing images exchanged by adolescents on Facebook and Instagram. Finally, the fourth presentation will present a machine-learning method for analyzing very large datasets of Twitter communication.

All presentations will include illustrative examples of the data that can be collected using these technological methods, and highlight how social scientists can implement these methods in their own research. Each of the presentations and the subsequent panel discussion will highlighting specific procedures, opportunities, and challenges these methods entail.

- Studying Adolescents in "The Wild": Leveraging Mobile Technologies to Capture Adolescents' Health in Daily Life
**Candice L. Odgers*
- Capturing and Coding the Content of Adolescents' Text Message and Social Media Communication
**Samuel E Ehrenreich*
- Observing and Interpreting Adolescents' Health-Related Content on Image-Based Social Media
**Ellen Selkie*
- Searching for Traces of Bullying on Twitter
**Amy Bellmore*

(Event 4-007) Paper Symposium

Emerald Bay A & B
Sunday, 10:15am-11:45am

4-007. Using educational children's media to promote social, emotional, and learning outcomes in children and their parents

Chair: *Autumn Shafer*

Discussant: *Michael Robb*

- Direct and Indirect Effects of Children's Educational Television on Social-Emotional Competence through Parasocial Relationship
**Autumn Shafer, Eric Rasmussen, Malinda J. Colwell, Rebecca L. Densley, Narissra M. Punyanunt-Carter*
- Using Digital Media at Home to Promote Young Children's Mathematics Learning: Results of a Randomized Controlled Trial
**Deborah Rosenfeld, Naomi Hupert, Carlin Llorente*
- Impacts of Transmedia Use on Parents' Confidence and Children's Positive and Persistent Attitudes Towards Math
**Camellia W. Sanford, Mallary I. Swartz, Keith Trahan, Paige Stokes, Alan Friedman*

(Event 4-008) Paper Symposium

Emerald Bay C
Sunday, 10:15am-11:45am

4-008. Assessing and supporting children's literacy development using technology

Chair: *Carol McDonald Connor*

- Personalizing Literacy Instruction using Technology for Teachers
**Carol McDonald Connor, Taffeta Wood*
- Interactive Strategy Training for Active Reading and Thinking (iSTART): Timing Game-based Practice
**Danielle S McNamara, Matthew E Jacovina, G. Tanner Jackson*
- Scaffolding fourth and fifth graders' learning of text structure strategy using intelligent tutoring
**Kausalai Wijekumar*
- Building Word Learning and Comprehension Monitoring using E-books
**Stephanie Day, Elham Zargar*

Sunday

(Event 4-009) Paper Symposium

Emerald Bay D & E
Sunday, 10:15am-11:45am

4-009. Media and Technology as Learning Tools Among Diverse Families

Chairs: *Amber Maria Levinson, June H. Lee*

- Family learning with technology in lower-income U.S. families
**Vikki Katz, Meghan Moran, Carmen Gonzalez*
- Learning with media across home, school and community settings
**Amber Maria Levinson, Brigid Barron*
- The Learning Experiences of Youth Online Information Brokers
**Jason Yip, Carmen Gonzalez*
- Learning Together: Media as a Catalyst for Learning among Hispanic-Latino Families
**June H. Lee, Brigid Barron*

Sunday, 12:00pm-12:45pm

(Event 4-010) Keynote Address

Pacific Ballroom C & D
Sunday, 12:00pm-12:45pm

4-010. Where We've Been and Where We Might Go

Speaker: *Ellen Wartella*

Biography: Ellen A. Wartella is a leading scholar of the role of media in children's development. She is the Al-thani Professor of Communication Studies, Chair of the Department of Communication Studies and Director of the Center on Media and Human Development at Northwestern University. Before moving to Northwestern in 2010, she was Executive Vice Chancellor, Provost and Distinguished Professor of Psychology at the University of California, Riverside, from 2004–2010. Wartella was dean of the College of Communication at the University of Texas at Austin from 1993–2004, where she also held the Walter Cronkite Regents Chair, the Mary Gibbs Jones Centennial Chair, and the UNESCO Chair in International Communication. She received a B.A. with honors from the University of Pittsburgh in 1971, and M.A. (1974) and Ph.D. degrees from the University of Minnesota. She then taught at Ohio State University and the University of Illinois at Urbana-Champaign before assuming the Texas deanship. The author or editor of 12 books and approximately 200 book chapters, research articles, technical reports and research papers, Wartella is currently co-principal Investigator on a 5-year multi-site research project entitled: "Collaborative Research: Using Educational DVDs to Enhance Young Children's STEM Education (2013-2018) from the National Science Foundation. She also is co-Principal Investigator on a National Science Foundation grant entitled "Media Characters: The Unhidden Persuaders in Food Marketing to Children (2013-2016). She was a co-principal Investigator

on the National TV Violence Study (1995–1998) and a co-principal investigator of the Children's Digital Media Center project funded by the National Science Foundation (2001–2006) and the IRADS Collaborative Research: influence of Digital Media on Young Children (2006-2011 from NSF. She currently edits Social Policy Reports for the Society for Research in Child Development. She chaired the Front-of-Package Marketing study committee of the Institute of Medicine (2009-2011), served on the Advancing Progress on Obesity Prevention study committee (2011-2013) and the Study of Food Marketing and the Diets of Children and Youth (2006). She serves on the Board of Trustees of Sesame Workshop and the National Educational Advisory Board of the Children's Advertising Review Unit of the Council of Better Business Bureaus, the Board of the World Summit on Children and Media and the Board of the Public Good Projects. During 2006-2007 she was the Inaugural Fellow of the Fred Rogers Center. A fellow of the American Academy of Arts and Sciences, she is a member of the American Psychological Association, the Society for Research in Child Development and is the past President and Fellow of the International Communication Association. She received the Steven H. Chaffee Career Productivity Award from the ICA, the Distinguished Scholar Award from the National Communication Association and the Kriegbaum Under 40 Award from the Association for Education in Journalism and Mass Communication. She received the 2015 Outstanding Achievement Award for Alumni of the University of Minnesota. Ellen Wartella researches the effects of media on children and adolescents, and the impact of food marketing in the childhood obesity crisis. She is particularly interested in addressing public policy questions about children's use of media and technology.

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