



# 2021

## APF&APA AWARDS


## WELCOME

**M**embers of the American Psychological Association (APA), donors of the American Psychological Foundation (APF), and friends of psychology, we welcome you to share in celebrating the 2021 APF and APA Awards. We are proud to honor recipients of the APF Awards, the APA Awards, and the APA/Psi Chi Edwin B. Newman Graduate Research Award.

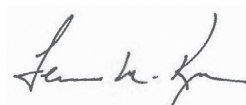
It is our privilege to present psychology's highest awards to our distinguished colleagues. The dedication and achievement that all APF and APA award recipients have demonstrated are worthy of the national recognition with which we honor them.

We are pleased you have joined us in this tribute and celebration.

Sincerely,



**Jennifer F. Kelly, PhD, ABPP**  
APA President (2021)



**Terence M. Keane, PhD**  
President, American Psychological Foundation



## THE AMERICAN PSYCHOLOGICAL FOUNDATION THE AMERICAN PSYCHOLOGICAL ASSOCIATION

### **2021 American Psychological Foundation Awards**

APF Gold Medal for Life Achievement in the Practice of Psychology  
APF Gold Medal for Life Achievement in Psychology in the Public Interest  
APF Gold Medal for Life Achievement in the Science of Psychology  
APF Gold Medal Award for Life Achievement in the Application of Psychology  
APF Charles L. Brewer Award for Distinguished Teaching of Psychology

### **2021 American Psychological Association Awards**

Distinguished Scientific Contributions Awards  
Distinguished Scientific Early Career Contributions to Psychology Awards  
Distinguished Professional Contributions Awards  
Distinguished Contributions to Psychology in the Public Interest Awards  
Distinguished Contributions to Education and Training Awards  
Distinguished International Contributions Awards

2021

AMERICAN  
PSYCHOLOGICAL  
FOUNDATION  
AWARDS

# APF Gold Medal Awards

The American Psychological Foundation (APF) confers four awards in recognition of distinguished careers and enduring contributions to psychology: the **APF Gold Medals for Life Achievement in the Practice, Application, and Science of Psychology**, and in **Psychology in the Public Interest**. Award committees in each field recommend recipients from nominations submitted by members of the American Psychological Association for final approval by the APF Board of Trustees. Members of the 2021 APF Board of Trustees are Terence M. Keane, PhD, president; Melba J. T. Vasquez, PhD, vice president; W. Bruce Walsh, PhD, secretary; Linda Forrest, PhD, treasurer; J. Gayle Beck, PhD; Camilla Benbow, EdD; Dorothy Cantor, PsyD; Connie S. Chan, PhD; Douglas C. Haldeman, PhD; Anthony W. Jackson, PhD; Antonio E. Puente, PhD; Katherine C. Nordal, PhD; Aurelio Prifitera, PhD; Arthur C. Evans Jr., PhD (ex-officio); Archie L. Turner (ex-officio); and Eric Butter, PhD, APA Board of Directors liaison.

## RECIPIENTS

1956	Robert S. Woodworth, PhD	1980	Pauline Sears, PhD Robert Sears, PhD	1992	Arthur Benton, PhD (Application) William K. Estes, PhD (Science) M. Brewster Smith, PhD (Public Interest)
1957	No award given	1981	Theodore Newcomb, PhD	1993	George W. Albee, PhD (Public Interest) John C. Flanagan, PhD (Application) Eliot Stellar, PhD (Science)
1958	Edwin R. Guthrie, PhD	1982	Nancy Bayley, PhD	1994	Ronald E. Fox, PhD (Practice) Charles H. Lawshe, PhD (Application) Bernice L. Neugarten, PhD (Public Interest) Endel Tulving, PhD (Science)
1959	Edwin G. Boring, PhD	1983	J. Paul Guilford, PhD	1995	Leonard D. Eron, PhD (Public Interest) Frances K. Graham, PhD (Science) Frank Joseph McGuigan, PhD (Application) Harry Sands, PhD (Practice)
1960	John Dashiell, PhD	1984	Anne Anastasi, PhD	1996	Harold Goodglass, PhD (Application) Eleanor Emmons Maccoby, PhD (Science) Seymour Sarason, PhD (Public Interest) Rogers Wright, PhD (Practice)
1961	No award given	1985	E. Lowell Kelly, PhD (Application) Otto Klineberg, PhD (Public Interest) Beatrice Lacey, PhD (Science) John Lacey, PhD (Science)	1997	Theodora M. Abel, PhD (Practice) Philip S. Holzman, PhD (Application) Edward Zigler, PhD (Public Interest)
1962	Walter Miles, PhD	1986	Kenneth E. Clark, PhD (Application) Stuart W. Cook, PhD (Public Interest) Eleanor J. Gibson, PhD (Science)	1998	Mary D. Ainsworth, PhD (Science) Chris Argyris, PhD (Application) Stanley R. Graham, PhD (Practice) Wilbert J. McKeachie, PhD (Public Interest)
1963	Gordon W. Allport, PhD	1987	Kenneth B. Clark, PhD (Public Interest) Fritz Heider, PhD (Science) Rollo R. May, PhD (Application)	1999	Herbert J. Freudenberger, PhD (Practice) Wendell R. Garner, PhD (Science) Thomas Gordon, PhD (Public Interest) Lester Luborsky, PhD (Application)
1964	No award given	1988	Gardner Lindzey, PhD (Public Interest) Herbert A. Simon, PhD (Science) Morris S. Viteles, PhD (Application)		
1965	Heinrich Kluver, PhD	1989	Norman Garnezy, PhD (Public Interest) Donald B. Lindsley, PhD (Science) Paul Everett Meehl, PhD (Application)		
1966	Karl N. Dallenbach, PhD	1990	George A. Miller, PhD (Science) Leona E. Tyler, PhD (Public Interest) Joseph Zubin, PhD (Application)		
1967	No award given	1991	William Bevan, PhD (Public Interest) Douglas W. Bray, PhD (Application) Harold Gulliksen, PhD (Science)		
1968	Floyd H. Allport, PhD				
1969	Henry A. Murray, PhD				
1970	Sidney L. Pressey, PhD				
1971	B. F. Skinner, PhD				
1972	Gardner Murphy, PhD				
1973	Harry Harlow, PhD				
1974	Donald O. Hebb, PhD				
1975	Neal E. Miller, PhD				
1976	Arthur Melton, PhD				
1977	Daniel Katz, PhD				
1978	Ernest R. Hilgard, PhD				
1979	J. McVicker Hunt, PhD				

2000	Harry Levinson, PhD (Application) Stanley Moldawsky, PhD (Practice) Robert Perloff, PhD (Public Interest) Roger N. Shepard, PhD (Science)		Salvatore R. Maddi, PhD (Public Interest) Philip G. Zimbardo, PhD (Science)
2001	Henry P. David, PhD (Public Interest) Herman Feifel, PhD (Practice) R. Duncan Luce, PhD (Science) Joseph D. Matarazzo, PhD (Application)	2013	Patrick H. DeLeon, PhD, JD, MPH (Practice) Jacquelynne S. Eccles, PhD (Public Interest) Elizabeth F. Loftus, PhD (Science) Frank L. Schmidt, PhD (Application)
2002	Mathilda B. Canter, PhD (Practice) John B. Carroll, PhD (Science) Peter M. Lewinsohn, PhD (Application) Ann P. Streissguth, PhD (Public Interest)	2014	Thomas J. Bouchard Jr., PhD (Science) Richard M. Lerner, PhD (Application) Gilbert O. Sanders, EdD, ABMP (Practice) Bonnie R. Strickland, PhD (Public Interest)
2003	Nicholas A. Cummings, PhD (Practice) Robert Rosenthal, PhD (Science) Charles D. Spielberger, PhD (Application) Ethel Tobach, PhD (Public Interest)	2015	Brian A. Iwata, PhD (Application) Sarnoff A. Mednick, PhD (Science) Walter E. Penk, PhD, ABPP (Practice) Derald Wing Sue, PhD (Public Interest)
2004	Florence L. Denmark, PhD (Public Interest) Edwin A. Fleishman, PhD (Application) Arthur L. Kovacs, PhD (Practice) Janet Taylor Spence, PhD (Science)	2016	David W. Johnson, PhD (Application) Richard E. Nisbett, PhD (Science) Sandra L. Shullman, PhD (Practice) Beatrice A. Wright, PhD (Public Interest)
2005	James J. Gallagher, PhD (Public Interest) Howard Leventhal, PhD (Science) Jerome M. Sattler, PhD (Application) A. Eugene Shapiro, PhD (Practice)	2017	Rodney R. Baker, PhD (Practice) Robert J. Gatchel, PhD, ABPP (Application) Lynn Nadel, PhD (Science) Joseph Everett Trimble, PhD (Public Interest)
2006	Albert Bandura, PhD (Science) Asher R. Pacht, PhD (Public Interest) Eric Schopler, PhD (Application) Jack G. Wiggins Jr., PhD (Practice)	2018	David H. Barlow, PhD, ABPP (Practice) Marvin R. Goldfried, PhD (Application) Constance L. Hammen, PhD (Science) James M. Jones, PhD (Public Interest)
2007	Patricia M. Bricklin, PhD (Practice) Irving I. Gottesman, PhD (Science) Rhoda K. Unger, PhD (Public Interest) McCay Vernon, PhD (Application)	2019	Lillian Comas-Díaz, PhD (Practice) Bruce E. Wampold, PhD (Application) Alan E. Kazdin, PhD, ABPP (Science) Janet E. Helms, PhD (Public Interest)
2008	Alice Hendrickson Eagly, PhD (Science) Raymond D. Fowler, PhD (Public Interest) Florence W. Kaslow, PhD (Practice) Theodore Millon, PhD (Application)	2020	Jean A. Carter, PhD (Practice) William E. Cross, Jr., PhD (Application) Phoebe C. Ellsworth, PhD (Science) Richard M. Suinn, PhD (Public Interest)
2009	E. Scott Geller, PhD (Public Interest) Stuart Oskamp, PhD (Application) Robert J. Resnick, PhD (Practice) Mary K. Rothbart, PhD (Science)	2021	Samuel Knapp, PhD (Practice) Vonnice C. McLoyd, PhD (Public Interest) Frederick J. Morrison, PhD (Application) Bernard Weiner, PhD (Science)
2010	Patricia Gurin, PhD (Public Interest) Richard H. Price, PhD (Application) Richard F. Thompson, PhD (Science) Judith Peschya Worell, PhD (Practice)		
2011	Walter C. Borman, PhD (Application) Marcia K. Johnson, PhD (Science) Bernice Lott, PhD (Public Interest) Charles Silverstein, PhD (Practice)		
2012	Carol D. Goodheart, EdD (Practice) Marsha M. Linehan, PhD (Application)		

# APF Gold Medal for Life Achievement in the Practice of Psychology



Samuel Knapp, PhD

*Samuel Knapp's long, distinguished career has resulted in demonstrable effects and significant contributions to best practices in professionalism, ethics education, positive ethics, and legislative advocacy as Director of Professional Affairs for the Pennsylvania Psychological Association and as an ethics educator extraordinaire. Dr. Knapp's work has modified the way psychologists think about professional ethics through education, from avoiding disciplinary consequences to promoting overarching ethical principles to achieve the highest standards of ethical behavior. His focus on respectful collaboration among psychologists promotes honesty through nonjudgmental conversations. His Ethics Educators Workshop and other continuing education programs have brought together psychology practitioners and faculty to focus deeply on ethics and resulted in the development of the APA Ethics Educators Award. His publications, presentations, and workshops on ethics are extensive and widely cited, making him a top psychologist in the ethics field. He was awarded the APA Lifetime Ethics Educators Award in 2014. Dr. Knapp's approach to legal advocacy through the Pennsylvania Psychological Association has been emulated nationally. Using a building block strategy to get psychologists embedded in legislation at the state and national level by focusing on small steps, his leadership has resulted in laying the groundwork to expand opportunities and impact for psychologists.*

Samuel Knapp received his master's degree in psychology from the Indiana University of Pennsylvania, earned his doctorate in counseling from Lehigh University, and holds a diplomate from the American Board of Counseling Psychology. The encouragement of Dr. Leon VandeCreek at Indiana University of Pennsylvania facilitated a lifelong commitment to writing and scholarship. Dr. Knapp was the Director of Professional Affairs at the Pennsylvania Psychological Association from 1987 to 2021 and taught in the doctoral programs at the Philadelphia College of Osteopathic Medicine and Lehigh University. He has written numerous books and articles largely focused on ethics or suicide prevention.

The work at the Pennsylvania Psychological Association allowed Dr. Knapp the opportunity to participate in continuing education programs and to meet many psychologists who were committed to patient well-being and ethical principles. He had previously worked in economically challenged areas of rural Pennsylvania where he acquired sufficient experience to appreciate the cognitive and emotional demands on practicing psychologists. These experiences and encounters helped Dr. Knapp to develop or co-develop programs that focused on core values, promoted self-reflection, and encouraged the development of what Dr. Brad Johnson and colleagues would call a competent community, in which colleagues nurture and challenge each other in the benefit of public well-being.

# APF Gold Medal for Life Achievement for Psychology in the Public Interest



Vonnie C. McLoyd, PhD

*Vonnie C. McLoyd has made outstanding contributions in the public interest as a scholar, mentor, and leader in professional affairs. Her scholarship advanced understanding of the processes through which poverty harms children and provided evidence of the protective effects of social support on parents and children experiencing poverty and neighborhood violence. Her work helped transform the study of African American children to one focused on normative development, contextual influences, and sources of within-group variation. She increased ethnic diversity in psychology through her extensive mentorship and activities undertaken as a leader in the Society for Research on Adolescence, the Society for Research in Child Development, and the Association for Psychological Science.*

Vonnie C. McLoyd is the Ewart A. C. Thomas Collegiate Professor of Psychology at the University of Michigan—Ann Arbor. A developmental psychologist, McLoyd studies the processes by which family-level economic stress influences children's socioemotional adjustment and processes that buffer its adverse effects. Her work is published in premier journals in the field, including *Child Development*, *Developmental Psychology*, *Journal of Research on Adolescence*, and *Journal of Marriage and Family*. Dr. McLoyd's research has been supported by the National Institute of Mental Health, the National Institute of Child Health and Human Development (NICHD), the William T. Grant Foundation, the Rockefeller Foundation, and the Spencer Foundation and recognized by awards from the National Council on Family Relations, the Society for Research in Child Development (SRCD), the William T. Grant Foundation, the MacArthur Foundation, and APA's Division 45, Society for the Psychological Study of Culture, Ethnicity, and Race. She was a member of the National Academies of Sciences Consensus Committee that issued a report in 2019 titled "A Roadmap to Reducing Child Poverty." She is past Associate Editor of *Child Development* and *American Psychologist* and past President of the Society for Research on Adolescence. Currently, Dr. McLoyd is President-Elect of SRCD and co-Director of the University of Michigan Developmental Psychology Training Program on Context and Human Neurobiology funded by NICHD.



# APF Gold Medal for Life Achievement the Applications of Psychology

Frederick J. Morrison, PhD

*Frederick J. Morrison, PhD, is recognized for pioneering research linking psychology and education. He was one of the first psychologists to utilize the information-processing approach to study childhood reading disorders, demonstrating that dyslexic children do not suffer primarily from a visual-perceptual deficit but from a language-based phonological coding problem. He discovered and exploited a natural experiment, termed school cutoff, to study the causal impact of early schooling on children's language, cognitive, social, and academic skills. His findings confirmed the critical role of instructional practices on children's growth but also that the most effective instruction varied with the skill level of the child. Based on these insights, with colleague Carol Connor, Dr. Morrison developed and implemented an intervention to individualize student instruction, confirming that children benefit from different types of instruction. Recently, he has led efforts to link psychological and neurophysiological perspectives in the study of children's executive function and its role in academic development. He pioneered the collection of neurophysiological data directly in schools, from children as young as 4 years of age. He demonstrated, with colleague Jennie Grammer, that schooling effects on executive function could be observed in the brain prior to their appearance in children's overt behavior.*

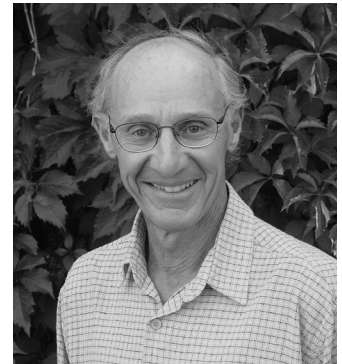


Frederick Morrison is professor (emeritus) of psychology, professor in the Combined Program in Education and Psychology and research professor in the Institute for Social Research at the University of Michigan. He is currently visiting professor, University of California, Los Angeles School of Education and Information Sciences. He received his PhD from Harvard University in 1971. In recent years, his research has focused on understanding the nature and sources of children's cognitive, literacy, and social development over the school transition period. This work ranges from conducting basic research studies utilizing natural experiments and large-scale longitudinal descriptive studies of children's developmental trajectories to developing, implementing, and evaluating two major school-based interventions aimed at improving children's learning during the preschool and early school years. Recently, Dr. Morris has been exploring schooling effects on brain and behavioral measures of children's self-regulation. He has been recognized for his contributions to development and education, as a two-time winner of the Dina Feitelson award from the International Literacy Association, for the best research article published in 2005 and again in 2015. Dr. Morrison has been continuously funded by federal granting agencies for 25 years. Over that period, he has served on national review panels at the National Institute of Health, the National Institute of Child Health and Human Development, the National Science Foundation, and the Institute of Education Sciences. He has mentored approximately 50 graduate student and 10 postdoctoral fellows.

# APF Gold Medal for Life Achievement in Psychology in the Science of Psychology

## Bernard Weiner, PhD

*For his prolific and influential contributions to psychological science through the development of an attributional approach to motivation and emotion. Bernard Weiner examined people's causal explanations of their own and others' behavior and showed these to have affective and behavioral consequences on achievement, help-giving, stigmatization, and interpersonal transgressions. The conceptual and empirical rigor of his research is widely recognized and continues to inform studies in countless domains. Weiner also was an inspiring mentor to numerous doctoral students and postdoctoral fellows from around the world, who continue to build on the rich legacy of his attributional approach.*



Weiner was born in Chicago, IL in 1935. He is the third son of parents who fled the Ukraine, Russia in 1920. Weiner received his BA degree in 1955 and an MBA in 1957 from the University of Chicago. During the latter period, he was a research assistant to Dr. Harold Leavitt, who is primarily responsible for Weiner entering the field of psychology.

Following two years in the Army, Weiner enrolled in the psychology doctoral program at the University of Michigan. There, John Atkinson gave life to Weiner's interest in the building of motivation theory. Weiner's first academic position was in 1963 at the University of Minnesota. During this time, Weiner initiated a program of research on motivation and memory while remaining committed to the study of achievement strivings.

Weiner was then exposed to the body of research on causal beliefs. He reversed the thinking in this area by considering attributions, such as ability and effort as causes of success and failure, as independent rather than dependent variables (e.g., not whether the person is the cause, but given the person is the cause, so what?). This was the initial shift toward the creation of an attribution-based theory of motivation, which was of main concern during his 50-year academic career.

Following two years at the University of Minnesota, Weiner moved to UCLA. There he befriended Harold Kelley, and later Fritz Heider, two leading figures in the field of causal attributions. His theory, which is captured by a sequence of attribution-emotion-action, became incorporated into the study of not only achievement motivation, but also help-giving, reactions to the stigmatized, and more. It also played a formative role in the development of other motivational concepts, including learned helplessness and mindset. For his contributions, Weiner has been awarded membership in the National Academy of Education and holds a number of distinguished research awards.

# APF Charles L. Brewer Award for Distinguished Teaching of Psychology

Named for Charles L. Brewer for his outstanding contributions to psychology and teaching, this APF award recognizes exemplary career contributions to the teaching of psychology. The APF Charles L. Brewer Distinguished Teaching of Psychology Award Committee selects recipients with the approval of the APF Board of Trustees. The award committee adheres to the following guidelines for selection: exemplary performance as a classroom teacher; development of innovative curricula and courses; development of effective teaching methods and materials; teaching of advanced research methods and practice in psychology; influence as a teacher of students who become psychologists; and administrative facilitation of teaching. Members of the 2021 APF Board of Trustees are Terence M. Keane, PhD, president; Melba J. T. Vasquez, PhD, vice president; W. Bruce Walsh, PhD, secretary; Linda Forrest, PhD, treasurer; J. Gayle Beck, PhD; Camilla Benbow, EdD; Dorothy Cantor, PsyD; Connie S. Chan, PhD; Douglas C. Haldeman, PhD; Anthony W. Jackson, PhD; Antonio E. Puente, PhD; Katherine C. Nordal, PhD; Aurelio Prifitera, PhD; Arthur C. Evans Jr., PhD (ex-officio); Archie L. Turner (ex-officio); and Eric Butter, PhD, APA Board of Directors liaison.

## RECIPIENTS

1970	Fred S. Keller, PhD Freda Gould Reblsky, PhD	1985	Frank A. Beach, PhD Wilbert J. McKeachie, PhD	2003	Victor A. Benassi, PhD
1971	T.S. Krawiec, PhD Jack L. Michael, PhD	1986	Ludy T. Benjamin Jr., PhD Ellen P. Reese, MA	2004	G. William Hill IV, PhD
1972	James McCary, PhD	1987	E. Mavis Hetherington, PhD Benton J. Underwood, PhD	2005	Thomas E. Ludwig, PhD
1973	James B. Maas, PhD Frank Joseph McGuigan, PhD	1988	Stephen F. Davis, PhD Richard L. Solomon, PhD	2006	Randolph A. Smith, PhD
1974	Frank A. Geldard, PhD Ohmer Milton, PhD	1989	Charles L. Brewer, PhD	2007	Baron Perlman, PhD
1975	Bernice Neugarten, PhD Philip Zimbardo, PhD	1990	No award given	2008	Scott Plous, PhD
1976	James V. McConnell, PhD	1991	David S. Holmes, PhD	2009	William F. Buskist, PhD
1977	Fred McKinney, PhD	1992	Patricia Marks-Greenfield, PhD	2010	Bernard C. Beins, PhD
1978	Douglas K. Candland, PhD Robert Daniel, PhD	1993	Peter S. Fernald, PhD	2011	Neil Lutsky, PhD
1979	Delos D. Wickens, PhD	1994	Harry P. Bahrick, PhD Patricia Keith-Spiegel, PhD	2012	Richard L. Miller, PhD
1980	Carlos Albizu-Miranda, PhD Elliot Aronson, PhD	1995	Margaret W. Matlin, PhD Sherman Ross, PhD	2013	Dana S. Dunn, PhD
1981	James A. Bayton, PhD	1996	Mark E. Ware, PhD	2014	Mary E. Kite, PhD
1982	Henry Gleitman, PhD Carolyn Wood Sherif, PhD	1997	No award given	2015	Roger E. Kirk, PhD
1983	Michael Wertheimer, PhD Ben James Winer, PhD	1998	Diane F. Halpern, PhD	2016	Sue Frantz, MA
1984	Robert Freed Bales, PhD David Coles, PhD	1999	Barbara F. Nodine, PhD	2017	Regan A.R. Gurung, PhD
		2000	Jane S. Halonen, PhD	2018	Stephen Linn Chew, PhD
		2001	Frank J. Vattano, PhD	2019	R. Eric Landrum, PhD
		2002	Douglas A. Bernstein, PhD	2020	Linda M. Woolf, PhD
				2021	Elizabeth Yost Hammer, PhD

## Elizabeth Yost Hammer, PhD

*Elizabeth Yost Hammer is recognized for her significant career as a psychologist with a proven track record as an exceptional teacher of psychology. Dr. Hammer is a passionate, student-centered teacher, as well as a distinguished expert in pedagogy and teaching of psychology. Her leadership roles in Psi Chi and the Society for the Teaching of Psychology were an inspiration to many, and she is a highly regarded speaker and contributor. Throughout all her work as a leader, mentor, teacher, faculty member, and peer, she remains student-centered, inclusive, and appreciative of the diversity of talents and perspectives across the field.*

Elizabeth Yost Hammer earned her PhD in experimental social psychology from Tulane University, followed by an academic position at Belmont University. Dr. Hammer now serves as the Director of the Center for the Advancement of Teaching and Faculty Development and the Kellogg Professor in Teaching at Xavier University of Louisiana. As Director, she expanded the mission of the Center to support the development of faculty across all career stages and areas of professional responsibility. Her work as Director includes implementing workshops to meet faculty needs as well as regularly teaching in the classroom. Dr. Hammer is a past Southeastern vice-president and a national past-president of Psi-Chi. She has served as treasurer of the Society for the Teaching of Psychology, a member of APA's National Conference on Undergraduate Education in Psychology, and a strand Co-Leader for the APA Summit on High School Psychology Education. More recently she participated in APA's Introductory Psychology Initiative, where she was a member of the Teacher Training and Development Team.



2021

AMERICAN  
PSYCHOLOGICAL  
ASSOCIATION  
AWARDS

# DISTINGUISHED SCIENTIFIC CONTRIBUTIONS

The 2021 recipients of the APA Distinguished Scientific Contribution Awards were recognized by the 2020 Board of Scientific Affairs and selected by the 2020 Committee on Scientific Awards. Members of the committee were Nicholas B. Turk-Browne, PhD; (Chair); Barbara L. Andersen, PhD; Nancy K. Dess, PhD; Kenneth A. Dodge, PhD; Ann M. Kring, PhD; and Bonita London, PhD.

# Awards for Distinguished Scientific Contributions

The Awards for Distinguished Scientific Contributions are presented to persons who, in the opinion of the Committee on Scientific Awards, have made distinguished theoretical or empirical contributions to basic research in psychology.

## RECIPIENTS

1956	Wolfgang Kohler, PhD Carl B. Rogers, PhD Kenneth W. Spence, PhD	1965	Floyd Allport, PhD Fritz Heider, PhD Paul Thomas Young, PhD	1974	Angus Campbell, PhD Lorrin A. Riggs, PhD Richard F. Thompson, PhD
1957	Carl I. Hovland, PhD Curt P. Richter, PhD Edward C. Tolman, PhD	1966	Nancy Bayley, PhD Clarence H. Graham, PhD Richard L. Solomon, PhD	1975	Donald E. Broadbent, PhD Robert R. Sears, PhD David Shakow, PhD
1958	Frank A. Beach, PhD Paul E. Meehl, PhD B. F. Skinner, PhD	1967	Solomon E. Asch, PhD Ernest R. Hilgard, PhD James Olds, PhD	1976	Beatrice C. Lacey, MA† John I. Lacey, PhD† Theodore Newcombe, PhD Roger N. Shepard, PhD
1959	Leon Festinger, PhD Donald B. Lindsley, PhD Neal E. Miller, PhD	1968	James E. Birren, PhD Eleanor J. Gibson, PhD Muzafer Sherif, PhD	1977	Richard C. Atkinson, PhD Russell L. De Valois, PhD Edward E. Jones, PhD
1960	Harry F. Harlow, PhD Charles E. Osgood, PhD S. Smith Stevens, PhD	1969	Jean Piaget, PhD Stanley Schachter, PhD Herbert A. Simon, PhD	1978	Julian Hochberg, PhD Philip Teitelbaum, PhD Robert B. Zajonc, PhD
1961	James J. Gibson, PhD Donald O. Hebb, PhD Henry A. Murray, PhD	1970	Donald T. Campbell, PhD David Krech, PhD R. Duncan Luce, PhD	1979	John W. Atkinson, PhD Gordon H. Bower, PhD John Garcia, PhD
1962	Jerome S. Bruner, PhD William K. Estes, PhD Harry Helson, PhD	1971	Roger William Brown, PhD Harold H. Kelley, PhD Roger W. Sperry, PhD	1980	Albert Bandura, PhD Alvin M. Liberman, PhD Michael Posner, PhD
1963	Roger G. Barker, PhD George A. Miller, PhD Carl Pfaffmann, PhD	1972	Edwin E. Ghiselli, PhD Leo Hurvich, PhD† Dorothea Jameson, BA† Patrick Suppes, PhD	1981	David M. Green, PhD Irving L. Janis, PhD James L. McGaugh, PhD
1964	Gordon W. Allport, PhD Wendell R. Garner, PhD J. P. Guilford, PhD	1973	Lee J. Cronbach, PhD Brenda Milner, PhD Benton J. Underwood, PhD	1982	Daniel Kahneman, PhD† Walter Mischel, PhD Mark R. Rosenzweig, PhD Amos Tversky, PhD†

1983	John W. Thibaut, PhD Endel Tulving, PhD Hans Wallach, PhD	1996	Robert W. Goy, PhD James L. McClelland, PhD† David E. Rumelhart, PhD† Shelley E. Taylor, PhD	2012	Edward F. Diener, PhD Michael J. Meaney, PhD Daniel L. Schacter, PhD
1984	Noam Chomsky, PhD John H. Flavell, PhD Floyd Ratliff, PhD	1997	Ellen S. Berscheid, PhD Edward Smith, PhD Robert H. Wurtz, PhD	2013	Ian H. Gotlib, PhD Robert M. Sapolsky, PhD Linda B. Smith, PhD
1985	Clyde Coombs, PhD Mortimer Mishkin, PhD Allen Newell, PhD	1998/9	Elliot Aronson, PhD William T. Greenough, PhD Allan R. Wagner, PhD	2014	Richard N. Aslin, PhD John A. Bargh, PhD Carol A. Barnes, PhD
1986	Robert P. Abelson, PhD Gunnar Johansson, PhD Robert A. Rescorla, PhD	2000	Richard J. Davidson, PhD E. Tory Higgins, PhD Elizabeth S. Spelke, PhD	2015	Stanislas Dehaene, PhD Edna B. Foa, PhD Michael Tomasello, PhD
1987	Morton Deutsch, PhD Jerome Kagan, PhD David C. McClelland, PhD Saul Sternberg, PhD Niko Tinbergen, PhD Ledyard R. Tucker, PhD	2001	Alan D. Baddeley, PhD Irving I. Gottesman, PhD Michael M. Merzenich, PhD	2016	Kent C. Berridge, PhD† Avshalom Caspi, PhD†† Dedre Gentner, PhD Terrie E. Moffitt, PhD†† Terry E. Robinson, PhD†
1988	Irving T. Diamond, PhD Frederic M. Lord, PhD Eleanor E. Maccoby, PhD William J. McGuire, PhD Julian B. Rotter, PhD George Sperling, PhD	2002	John T. Cacioppo, PhD David E. Meyer, PhD William T. Newsome, PhD	2017	Mahzarin R. Banaji, PhD† Anthony G. Greenwald, PhD† Gordon D. Logan, PhD Robert J. Plomin, PhD
1989	Mary Ainsworth, PhD† John Bowlby, MD† J. Douglas Carroll, PhD Richard S. Lazarus, PhD	2003	Lila R. Gleitman, PhD Bruce S. McEwen, PhD Claude M. Steele, PhD	2018	Charles S. Carver, PhD† Janice K. Kiecolt-Glaser, PhD Patricia K. Kuhl, PhD Michael F. Scheier, PhD†
1990	Frances K. Graham, PhD John A. Swets, PhD Anne Treisman, PhD	2004	Sheldon Cohen, PhD E. Mavis Hetherington, PhD Richard M. Shiffrin, PhD	2019	Linda M. Bartoshuk Dante Cicchetti, PhD David A. Kenny, PhD
1991	Paul Ekman, PhD Patricia Goldman-Rakic, PhD Richard E. Nisbett, PhD	2005	Charles G. Gross, PhD Douglas L. Medin, PhD Robert S. Siegler, PhD	2020	Stephen P. Hinshaw, PhD Elissa L. Newport, PhD Lynn Nadel, PhD† John O'Keefe, PhD†
1992	Ursula Bellugi, EdD† Walter Kintsch, PhD Edward S. Klima, PhD† K. Warner Schaie, PhD	2006	Michael Davis, PhD Marcia K. Johnson, PhD Martin E. P. Seligman, PhD	2021	Lisa Feldman Barrett, PhD Megan R. Gunnar, PhD Henry L. Roediger, III, PhD
1993	Peter J. Lang, PhD Paul Slovic, PhD Larry R. Squire, PhD	2007	Marilynn B. Brewer, PhD Jean M. Mandler, PhD Paul Rozin, PhD	†Award was for collaboration.	
1994	John R. Anderson, PhD Jon H. Kaas, PhD Neil Schneiderman, PhD	2008	Michael S. Gazzaniga, PhD Janellen Huttenlocher, PhD Hazel R. Markus, PhD		
1995	Rochel Gelman, PhD William A. Mason, PhD Michael L. Rutter, MD	2009	Susan E. Carey, PhD Alice H. Eagly, PhD Steven F. Maier, PhD		
		2010	Jonathan D. Cohen, MD, PhD Susan T. Fiske, PhD Joseph E. LeDoux, PhD		
		2011	Carol S. Dweck, PhD Barry J. Everitt, PhD† Trevor W. Robbins, PhD† Daniel M. Wegner, PhD		





## Lisa Feldman Barrett, PhD

*For her groundbreaking contributions to affective science. Lisa Feldman Barrett's conceptual act theory of emotion has challenged prevailing views of emotions as basic and universal and has created much needed dialogue and innovation. In her work, she models a creative approach to doing psychology that freely ranges over the full breadth of the field, drawing insights from philosophy, biology, anthropology, linguistics, law, and beyond. Her work employs a wide variety of behavioral and brain measures, and she has been a driving force in methodological innovation.*

Lisa Feldman Barrett received her BSc degree from the University of Toronto (1986) and her PhD from the University of Waterloo (1992). Upon receiving her graduate degree, she joined the faculty at Pennsylvania State University and then, in 1996, joined the faculty at Boston College. In 2010, Dr. Barrett moved to Northeastern University where she is currently University Distinguished Professor of Psychology and Director of the Interdisciplinary Affective Science Laboratory (IASLab).

Dr. Barrett co-founded the Society for Affective Science (SAS) with Dr. James Gross, serving as its president in 2014-2015. She founded the journal *Emotion Review*, published by Sage, with Dr. James Russell and with him served as its Editor-in-Chief (2007-2012).

Dr. Barrett was honored with the McGovern Award Lecture in the Behavioral Sciences from the American Association for the Advancement of Science (2020), a Guggenheim Fellowship (2019), a Mentorship Award for Lifetime Achievement from the Association for Psychological Science (2018), the Diener Mid-Career Award in Social Psychology from the Society for Personality and Social Psychology (2014), and the Career Trajectory Award from the Society for Experimental Social Psychology (2006). She is a fellow of the American Academy of Arts and Sciences and the Royal Society of Canada.

## Megan R. Gunnar, PhD

*For her seminal contributions to elucidating the associations between stress response systems and human behavioral development; for linking these associations to our understanding of how early caregiver experiences moderate stress physiology and facilitate coping in young children; for translating our knowledge about early biopsychosocial development to inform child care policies pertinent to children and adolescents; and for making substantive theoretical contributions to developmental science. Megan R. Gunnar has ushered new ways of thinking about stress to the field of psychology as well as provided strong and generous scientific leadership, leaving a lasting and inspiring impact on psychological science.*



Megan R. Gunnar received her BA degree from Mills College (1973) and her PhD from Stanford University (1978) and then completed a post-doctoral fellowship at Stanford Medical School. In 1979, Dr. Gunnar joined the faculty at the University of Minnesota where she is currently Professor of Psychology and Director of the Institute of Child Development and Associate Director in the Center for Neurobehavioral Development.

Dr. Gunnar was honored with the Association for Psychological Science James McKeen Cattell Award (2021), the International Society for Psychoneuroendocrinology Lifetime Achievement Award (2018), the Association for Psychological Science Mentor Award for Lifetime Achievement (2014), the Society for Research in Child Development Award for Distinguished Scientific Contribution to Child Development (2009), and the APA Division 7 G. Stanley Hall Award for Distinguished Contributions to Developmental Psychology (2006).

She is a fellow of the American Academy of Arts and Sciences and the National Academy of Education.



## Henry L. Roediger III, PhD

*For outstanding contributions to understanding human memory and cognition, and his leadership in advancing experimental psychology. Through careful experimentation and scholarship, Henry L. Roediger has consistently identified and driven major areas of research that have important theoretical implications and inform our understanding of the human condition. He elucidated the surprising fallibility of human memory, revealed powerful implicit influences on memory, and showed that memory tests do more than evaluate—they facilitate future retrieval.*

Henry Roediger received his BA degree from Washington and Lee University (1969) and his PhD from Yale University (1973). Dr. Roediger then joined the faculty of the Department of Psychology at Purdue University. In 1988 he was appointed Lynette S. Autrey Professor of Psychology at Rice University. In 1996 Dr. Roediger moved to Washington University in St. Louis, where he is now James S. McDonnell Distinguished University Professor of Psychology.

Dr. Roediger received the Howard Crosby Warren Medal from the Society of Experimental Psychologists (2008), the William James Fellow Lifetime Achievement Award (2012) and the Lifetime Mentor Award (2016) from the Association for Psychological Science, and the John P. McGovern Award from the American Association for the Advancement of Science (2017). He was elected to the National Academy of Sciences in 2017 and to the American Academy of Arts and Sciences in 2006.

# Award for Distinguished Scientific Applications of Psychology

The Award for Distinguished Scientific Applications of Psychology is presented to a person who, in the opinion of the Committee on Scientific Awards, has made distinguished theoretical or empirical advances leading to the understanding or amelioration of important practical problems.

## RECIPIENTS

1973	Conrad L. Kraft, PhD	1995	Ann L. Brown, PhD	2017	Jacquelynne S. Eccles, PhD
1974	Gerald S. Lesser, PhD† Edward L. Palmer, PhD†	1996	Ward Edwards, PhD	2018	Kenneth A. Dodge, PhD
1975	Nathan H. Azrin, PhD	1997	Harold Stevenson, PhD	2019	James S. Jackson, PhD
1976	Fred S. Keller, PhD	1998/9	Jean P. Chapman, PhD† Loren J. Chapman, PhD†	2020	Steven D. Hollon, PhD
1977	Starke R. Hathaway, PhD	2000	David H. Barlow, PhD	2021	James H. Sidanius, PhD
1978	Alphonse Chapanis, PhD	2001	David T. Lykken, PhD		
1979	Joseph Wolpe, MD	2002	Robert Rosenthal, PhD		†Award was for collaboration.
1980	Edwin A. Fleishman, PhD	2003	Stephen J. Ceci, PhD † Elizabeth F. Loftus, PhD †		
1981	Anne Anastasi, PhD	2004	Edward Taub, PhD		
1982	Robert M. Gagne, PhD	2005	Karen A. Matthews, PhD		
1983	Donald E. Super, PhD	2006	John P. Campbell, PhD		
1984	Gerald R. Patterson, PhD	2007	Peter M. Bentler, PhD Karl G. Jöreskog, PhD		
1985	John Money, PhD	2008	John L. Holland, PhD		
1986	Martin T. Orne, MD, PhD	2009	Nancy E. Adler, PhD		
1987	Robert Glaser, PhD	2010	David M. Clark, PhD		
1988	Leonard Berkowitz, PhD	2011	Alan E. Kazdin, PhD		
1989	Aaron T. Beck, MD	2012	Kelly D. Brownell, PhD		
1990	Wallace E. Lambert, PhD	2013	J. Richard Hackman, PhD		
1991	Joseph V. Brady, PhD	2014	G. Terrence Wilson, PhD		
1992	Charles R. Schuster, PhD	2015	Michael E. Lamb, PhD		
1993	Herschel W. Leibowitz, PhD	2016	James W. Pennebaker, PhD		
1994	John E. Hunter, PhD† Frank L. Schmidt, PhD†				

## James H. Sidanius, PhD

*For profound contributions to social, personality, and political psychology. Crossing levels of analysis from social science to evolutionary biology, James H. Sidanius' work is exemplary on theoretical, methodological, and empirical grounds and is widely regarded for its societal significance. He used sophisticated statistical techniques to analyze the cognitive-motivational basis of political ideology and the role of racial resentment in public opinion. He was an early advocate and practitioner of collecting data from different societies and cultures. The development of social dominance theory represents a milestone in the scientific understanding of intergroup dynamics, social hierarchy, and the psychology of oppression. His work was often provocative and controversial, and he played a key role in important debates concerning racism, sexism, and world politics.*



James H. Sidanius received his BA degree from the City University of New York (1968) and his PhD from the University of Stockholm, Sweden (1977). Upon receiving his doctorate, he joined the faculty at the University of Stockholm. He was on the faculty at the University of Texas at Austin from 1984 to 1988. He moved to the faculty at the University of California, Los Angeles in 1988 and then joined the faculty at Harvard University in 2006 where he is currently the John Lindsley Professor of Psychology and of African and African American Studies.

Dr. Sidanius received the Harold Lasswell Award for Distinguished Scientific Contribution in the Field of Political Psychology from the International Society of Political Psychology (2006), the Career Contribution Award from the Society for Personality and Social Psychology (2013), the Gordon Allport Intergroup Relations Prize from the Society for the Psychological Study of Social Issues (2014 and 2017), and the Scientific Impact Award from the Society of Experimental Social Psychology (2019).

Dr. Sidanius passed away on June 29, 2021, before the APA Awards Ceremony took place. The Board of Scientific Affairs acknowledges his many contributions to the field of psychological science.

# Awards for Distinguished Scientific Early Career Contributions to Psychology

The Early Career Awards, given for the first time in 1974, recognize the large number of excellent young psychologists. Recipients of this award may not have held a doctoral degree for more than 9 years. For purposes of this award, psychology has been divided into 10 areas: animal learning and behavior, comparative; developmental; health; cognition/human learning; psychopathology; behavioral and cognitive neuroscience; perception/motor performance; social; applied research; and individual differences. Five areas are considered each year, with areas rotated in 2-year cycles. The areas considered in 2021 were applied psychology, behavioral/cognitive neuroscience, individual differences, perception/motor performance, and social psychology. Each year panels are selected for the areas under consideration, and these panels recommend nominees to the Committee on Scientific Awards.

## KEY TO ABBREVIATIONS AND SYMBOLS

An:	Animal Learning/Behavior, Comparative
Ap:	Applied Research
Be:	Behavioral/Cognitive Neuroscience
Cog:	Cognition/Human Learning
De:	Developmental
H:	Health
Ind:	Individual Differences
Me:	Methodological
Perc:	Perception/Motor Performance
Per:	Personality
Psy:	Psychopathology
S:	Social

## RECIPIENTS

1974	Norman Adler, PhD (Be) John Neale, PhD (Psy) Michael Turvey, PhD (Cog)	1984	Kenneth A. Dodge, PhD (Psy) Marta Kutas, PhD (Be) Steven Pinker, PhD (Cog)	1992	Phillip L. Ackerman, PhD (Ap) Martha J. Farah, PhD (Perc) Daniel T. Gilbert, PhD (S/Per) Martin F. Sarter, PhD (An)
1975	No awards given	1985	Nancy E. Cantor, PhD (Per) Michael S. Fanselow, PhD (An) Frank C. Keil, PhD (De)* Linda B. Smith, PhD (De)*	1993	Patricia J. Bauer, PhD (De) Leda Cosmides, PhD (Cog)* Terrie E. Moffitt, PhD (Psy) Robert M. Nosofsky, PhD (Cog)* Stephen T. Tiffany, PhD (H)
1976	Sandra Bem, PhD (Per) Rochel Gelman, PhD (De) Martin E. P. Seligman, PhD (An)	1986	Steven Penrod, PhD (Ap) Philip E. Tetlock, PhD (S) David R. Williams, PhD (Perc)	1994	Patricia G. Devine, PhD (S/Per) Cheri Ostroff, PhD (Ap) Daniel J. Povinelli, PhD (An) Steven Yantis, PhD (Perc)
1977	Randolph Blake, PhD (Perc) Judith Rodin, PhD (S) J. Arthur Woodward, PhD (Me)	1987	S. Marc Breedlove, PhD (Be) Gary S. Dell, PhD (Cog) William G. Iacono, PhD (Psy)	1995	Avshalom Caspi, PhD (De) Fernanda Ferreira, PhD (Cog) Charles M. Morin, PhD (H) Christopher J. Patrick, PhD (Psy)
1978	John R. Anderson, PhD (Cog) Philip Groves, PhD (Be) Gary E. Schwartz, PhD (Psy)	1988	David M. Buss, PhD (Per) James P. Connell, PhD (De) Barbara B. Smuts, PhD (An)	1996	Mark Gluck, PhD (Be) Lee Jussim, PhD (S/Per) David Lubinski, PhD (Ap) Caroline Palmer, PhD (Perc)
1979	David Crews, PhD (An) John Kihlstrom, PhD (Per) Michael Maratsos, PhD (De)	1989	John A. Bargh, PhD (S)* Donald D. Hoffman, PhD (Perc) Ruth Kanfer, PhD (Ap) Thomas K. Srull, PhD (S)*	1997	Dare A. Baldwin, PhD (De) Mark S. Blumberg, PhD (An) Thomas N. Bradbury, PhD (Psy) Seth C. Kalichman, PhD (H) Michael J. Tarr, PhD (Cog)
1980	Lynn Cooper, PhD (Perc) Baruch Fischhoff, PhD (Me) Shelley Taylor, PhD (S)* Camille Wortman, PhD (S)*	1990	Rick E. Ingram, PhD (Psy) Dennis P. Phillips, PhD (Be) Daniel L. Schacter, PhD (Cog)		
1981	Lyn Y. Abramson, PhD (Psy) Harvey Grill, PhD (Be) Robert J. Sternberg, PhD (Cog)	1991	Kent C. Berridge, PhD (An) Susan A. Gelman, PhD (De) Randy J. Larsen, PhD (Per)		
1982	Richard Aslin, PhD (De) David S. Krantz, PhD (Per) Martha McClintock, PhD (An)				
1983	Russell H. Fazio, PhD (S) Carol L. Krumhansl, PhD (Perc)				

1998/9	Monica R. Biernat, PhD (S)* Gretchen B. Chapman, PhD (Ap) Michael D'Zmura, PhD (Perc) Steven J. Luck, PhD (Be) C. Neil Macrae, PhD (S)* Niels G. Waller, PhD (Ind)	2007	Jörn Diedrichsen, PhD (Perc) R. Chris Fraley, PhD (Ind) Robert D. Gray, PhD (Ap) Matthew D. Lieberman, PhD (S) Patrik O. Vuilleumier, MD (Be)	2015	James MacKillop, PhD (Ap)* Iris B. Mauss, PhD (S) Bunmi O. Olatunji, PhD (Ap)* Nim Tottenham, PhD (Be) Nicholas B. Turk-Browne, PhD (Perc) Simine Vazire, PhD (Ind)
2000	Alan J. Christensen, PhD (H) Robert L. Goldstone, PhD (Cog) Thomas E. Joiner, PhD (Psy) Dario Maestripieri, PhD (An) Jeffrey G. Parker, PhD (De)* Karen Wynn, PhD (De)*	2008	John J. Curtin, PhD (Psy) Elissa S. Epel, PhD (H)* Linda C. Gallo, PhD (H)* Samuel D. Gosling, PhD (An) Jodi A. Quas, PhD (De) Joshua B. Tenebaum, PhD (Cog)	2016	Adriana Galván, PhD (De) Greg Hajcak, PhD (Psy)* Nathan M. Holmes, PhD (An)* Tania Lombrozo, PhD (Cog) Katie A. McLaughlin, PhD (Psy)* Fabian A. Soto, PhD (An)* Kate Sweeny, PhD (H)
2001	Marlene Behrmann, PhD (Be)* Paul A. S. Breslin, PhD (Perc) Andrew J. Elliot, PhD (Ind)* James J. Gross, PhD (Ind)* Stephen Maren, PhD (Be)* Norman B. Schmidt, PhD (Ap) Duane T. Wegener, PhD (S)	2009	Adam K. Anderson, PhD (Be) Daniel J. Bauer, PhD (Ind)* Ahmad R. Hariri, PhD (Ind)* Christian N. L. Olivers, PhD (Perc) Robert E. Ployhart, PhD (Ap) Jennifer A. Richeson, PhD (S)	2017	Sara N. Burke, PhD (Be) Kathryn P. Harden, PhD (Ind) Mark J. Landau, PhD (S)* Adam M. Leventhal, PhD (Ap)* Lara A. Ray, PhD (Ap)* Nicole M. Stephens, PhD (S)* Jessica K. Witt, PhD (Perc)
2002	Deanna M. Barch, PhD (Psy)* Marvin M. Chun, PhD (Cog)* Nicki R. Crick, PhD (De) Julie A. Fiez, PhD (Cog)* Donald R. Lynam, PhD (Psy)* Alexander J. Rothman, PhD (H) Lisa M. Savage, PhD (An)	2010	Stanley B. Floresco, PhD (An) Simona Ghetti, PhD (De)* Peter J. Gianaros, PhD (H) Benjamin L. Hankin, PhD (Psy)* Mara Mather, PhD (Cog) Matthew K. Nock, PhD (Psy)* Russell A. Poldrack, PhD (Be) Larissa K. Samuelson, PhD (De)*	2018	Eliza Bliss-Moreau, PhD (An) Andrei Cimpian, PhD (De) Fiery A. Cushman, PhD (Cog) Donald Edmondson, PhD (H)* Kristin E. Naragon-Gainey, PhD (Psy) Darby E. Saxbe, PhD (H)*
2003	Isabel Gauthier, PhD (Be) Steven J. Heine, PhD (S)* Sandra L. Murray, PhD (S)* Nancy M. Petry, PhD (Ap) Richard W. Robins, PhD (Ind) Daniel J. Simons, PhD (Perc)	2011	Nicholas Epley, PhD (S) Adam M. Grant, PhD (Ap) Wendy Johnson, PhD (Ind) Cindy Lustig, PhD (Be) David Melcher, PhD (Perc)	2019	Marc G. Berman, PhD (Be) Wiebke Bleidorn, PhD (Ind) Mesmin Destin, PhD (S) Julie D. Golomb, PhD (Perc) Ming-Te Wang, PhD (Ap)
2004	Edith Chen, PhD (H)* Elena L. Grigorenko, PhD (De)* Gregory E. Miller, PhD (H)* Thomas G. O'Connor, PhD (Del)* Jenny R. Saffran, PhD (Cog) Eric Stice, PhD (Psy) Klaus Zuberbuhler, PhD (An)	2012	Thomas L. Griffiths, PhD (Cog) Angela J. Grippo, PhD (H) Bob McMurray, PhD (De) Friedericke Range, PhD (An)* Laurie R. Santos, PhD (An)* Bethany Ann Teachman, PhD (Psy)	2020	Ben Dantzer, PhD (An) Timothy F. Brady, PhD (Cog)* Nazbanou Nozari, PhD (Cog)* David S. Yeager, PhD (De) Katherine B. Ehrlich, PhD (H) Luke W. Hyde, PhD (Psy)* Michael T. Treadway, PhD (Psy)*
2005	Albert Jan ("Ap") Dijksterhuis, PhD (S) Hendree E. Jones, PhD (Ap)* Günther Knoblich, PhD (Perc) Robert F. Krueger, PhD (Ind) Frederick P. Morgeson, PhD (Ap)*	2013	Adam R. Aron, PhD (Be) Andres De Los Reyes, PhD (Ap)* Naomi I. Eisenberger, PhD (S)* Todd B. Kashdan, PhD (Ind)* Matthew R. Longo, PhD (Perc) Jon K. Maner, PhD (S)* Kristopher J. Preacher, PhD (Ind)* Mo Wang, PhD (Ap)*	2021	Brian A. Anderson, PhD (Perc) Molly J. Crockett, PhD (S) Corinne A. Moss-Racusin, PhD (S) Dobromir Rahnev, PhD (Be) Daisy R. Singla, PhD (Psy) Laura B. Zahodne, PhD (Ind)
2006	Mark G. Baxter, PhD (An) Theodore P. Beauchaine, PhD (Psy) Angela D. Bryan, PhD (H) Seth D. Pollak, PhD (De) Brian J. Scholl, PhD (Cog)* Anthony D. Wagner, PhD (Cog)*	2014	George A. Alvarez, PhD (Cog) J. David Creswell, PhD (H) Emily A. Holmes, PhD (Psy) Laura E. Schulz, PhD (De) Amanda Seed, PhD (An)* Katie E. Slocombe, PhD (An)*	*These awards were shared; they were not awards for collaboration.	



## Brian A. Anderson, PhD

*For his outstanding and pioneering work on the role of learning in automatic attentional biases. Brian A. Anderson's development of methodologies to study attentional capture by stimuli associated with reward gave rise to the popular idea of an overarching learning-dependent mechanism of attentional control referred to as "selection history." His programmatic and prolific exploration of these phenomena using both behavioral and neuroscientific methods has revealed multiple independent learning mechanisms influencing attentional control. A tireless, creative, and dedicated researcher, his work has important translational implications for behavioral health and our understanding of addiction.*

Brian A. Anderson is the recipient of the **Early Career Award in Perception, Motor Performance**. He received his BA from the University of Maine at Augusta (2006), his MS from Villanova University (2009) and his PhD from Johns Hopkins University (2014). Following a postdoctoral fellowship at Johns Hopkins University, Dr. Anderson joined the faculty in the Department of Psychological and Brain Sciences at Texas A&M University where he is currently an associate professor and Director of Human Imaging.

In 2015 Dr. Anderson received the New Investigator Award from the Society for Experimental Psychology and Cognitive Science (APA Division 3) and the Steven Yantis Early Career Award from the Psychonomic Society (2019). In 2019 he was recognized as a Rising Star by the Association for Psychological Science.



## Molly J. Crockett, PhD

*For distinguished contributions to the psychology of human morality; for exquisite experiments that shed light on the social, cognitive, and neuroscientific processes leading people to decide whether to help or harm, to punish or extend grace, to trust or to condemn. Through the deployment of a vast and impressive methodological toolkit, Molly J. Crockett's work has unearthed basic principles of both moral cognition and behavior, in the lab and the world, that ultimately will inform interventions to increase our prosocial tendencies and reduce our more damning ones.*

Molly J. Crockett is one of the two recipients of the **Early Career Award in Social Psychology**. She received her BSc from the University of California, Los Angeles (2005), and her PhD from the University of Cambridge (2011). Following postdoctoral fellowships at the University of Zurich in the Department of Economics, and the Wellcome Trust Centre for Neuroimaging at the University College London, she joined the faculty at the University of Oxford in 2014. Dr. Crockett moved to Yale University in 2017 where she is currently an associate professor of psychology.

The Association for Psychological Science named Dr. Crockett a Rising Star in 2015 and awarded her the Janet Taylor Spence Award for Transformative Early Career Contributions in 2019. From the Society for Personality and Social Psychology she has received the SAGE Young Scholar Award (2018) and the Daniel M. Wegner Theoretical Innovation Prize (2019). Dr. Crockett received early career awards from the European Brain and Behavior Society (2011), the Society for Social Neuroscience (2015), the Society for Judgment and Decision Making (2015), and the Society for Neuroeconomics (2018).



## Corinne A. Moss-Racusin, PhD

*For her outstanding contributions to social psychology including investigations of backlash against gender vanguards, which have led to successful interventions that defeat stereotypes and prejudice. Corinne A. Moss-Racusin's work helps society to overcome biases that contribute to gender segregation in the workforce, thereby liberating people to perform the work they are most passionate about without being held to double standards or expectations regarding what they "ought to be." As a testament to her interdisciplinary approach, her research has appeared in leading scientific journals, including *Nature*, *Science*, and *Proceedings of the National Academy of Sciences*, and has been widely communicated through prestigious news outlets.*

Corinne A. Moss-Racusin is one of the two recipients of the **Early Career Award in Social Psychology**. She received her BA from New York University (2005) and her MS (2008) and PhD (2011) from Rutgers University. Following a postdoctoral associateship at Yale University, she joined the faculty at Skidmore College in 2013 and is currently an associate professor in the Department of Psychology.

Dr. Moss-Racusin was recognized as a Rising Star from the Association for Psychological Science (2015) and elected fellow of the Society for Experimental Psychology (2016). She is on the editorial board of *Social Psychological and Personality Science*, the *Journal of Experimental Social Psychology*, and *Personality and Social Psychology Bulletin*.



## Dobromir Rahnev, PhD

*For outstanding contributions to the fields of perceptual decision making and visual metacognition. Dobromir Rahnev's work has revealed the determinants of subjective evaluation in perceptual tasks, the sources of metacognitive inefficiency, and the neural implementation of the control of perceptual decision making in the prefrontal cortex. Rahnev's research on the suboptimality of perception is beginning to shift the role of optimality in the field. He creatively combines computational modeling, functional neuroimaging, brain stimulation, and psychophysics, while his dedication to the principles of open science has resulted in the creation of large repositories of open data such as the Confidence Database.*

Dobromir Rahnev is the recipient of the **Early Career Award in Behavioral/Cognitive Neuroscience**. He received his BA degree from Harvard University (2012) and his PhD from Columbia University (2015). Following a postdoctoral fellowship at the University of California at Berkeley, he joined the faculty at the Georgia Institute of Technology where he is currently an associate professor in psychology.

Dr. Rahnev is a member of the Cognitive Neuroscience Society, the Society for Neuroscience, the Vision Science Society, and the Association for the Scientific Study of Consciousness.





## Daisy R. Singla, PhD

*For innovative research in the area of global mental health with an emphasis on improving access to evidence-based psychological therapies to historically underserved populations. Daisy R. Singla has emerged as a leader in the strategy of task-sharing of interventions to nonspecialist providers, and her work spans the design of culturally adapted interventions, the assessment of competencies, and the implementation of measurement-based peer supervision in the context of large pragmatic clinical trials in real-world settings on three continents. Her work also incorporates rigorous tests of moderation and mediation in the process of reducing inequities in access to evidence-based mental health care.*

Daisy R. Singla is the recipient of the **Early Career Award in Applied Psychology**. She received her BSc from the University of Toronto (2007), her MA from Columbia University (2010), and her PhD from McGill University (2015). She then joined the faculty at the University of Toronto and is currently an assistant professor in psychiatry and a clinical scientist in the Department of Psychiatry at Sinai Health System and at the Lunenfeld Tanenbaum Research Institute in Toronto.

Dr. Singla was recognized as a Rising Star from the Association for Psychological Science (2019), an Emerging Scholar from the Society for Psychotherapy Research (2018-2019), and she received the Janet Taylor Spence Award for Transformative Early Career Contributions from the Association for Psychological Science (2021).



## Laura Zahodne, PhD

*For her seminal contributions to the understanding of individual differences in cognitive aging and Alzheimer's disease, particularly in relation to racial and ethnic inequalities. Laura B. Zahodne's work has provided foundational knowledge concerning the environmental factors that underlie persistent racial disparities in late-life cognition. Specifically, she showed that social stress (e.g., discrimination) independently contributes to cognitive inequalities. Moreover, she identified variables that protect against cognitive aging, including education and social support; thus, her work identifies potential targets for intervention. Through her rigorous and innovative research, she is addressing issues that are among the most critical facing society.*

Laura B. Zahodne is the recipient of the **Early Career Award in Individual Differences**. She received her BS degree from the University of Michigan (2005), her MS (2008), and her PhD (2012) from the University of Florida. Dr. Zahodne was a postdoctoral fellow at Columbia University in the Department of Neurology and the Taub Institute for Research on Alzheimer's Disease and the Aging Brain. In 2016 she joined the faculty at the University of Michigan and is currently an assistant professor of psychology as well as co-director of the Michigan Center for Contextual Factors in Alzheimer's Disease.

Dr. Zahodne received the Springer Early Career Achievement Award in Research on Adult Development and Aging from APA Division 20, Adult Development and Aging (2015). She was recognized as a Rising Star by the Association for Psychological Science (2020) and she received early career awards from APA Division 40, Society for Clinical Neuropsychology (2021) and the International Neuropsychological Society (2021).

# DISTINGUISHED PROFESSIONAL CONTRIBUTIONS

The 2021 recipients of the Distinguished Professional Contributions Awards were selected by the 2020 Board of Professional Affairs (BPA). Members of the 2020 BPA were Michael Westerveld, PhD, ABPP-CN (chair); Kathleen R. Ashton, PhD, ABPP; Ester Cole, PhD; Traci L. Bolander, PsyD; Lindsey R. Buckman, PsyD; Jo Linder-Crow, PhD, Elizabeth A. Thompson, PhD; Peter D. Liggett, PhD; Samantha L. Matlin, PhD; Jeanne Miranda, PhD; Emily M. Selby-Nelson, PsyD; Donna Rasin-Waters, PhD; and Barbara V. Ward-Zimmerman, PhD.

# Award for Distinguished Professional Contributions to Applied Research

This award is given to a psychologist whose research has led to important discoveries or developments in the field of applied psychology. To be eligible, this research should have led to innovative applications in an area of psychological practice, including but not limited to assessment, consultation, instruction, or intervention (either direct or indirect). Research involving the original development of procedures, methodologies, or technical skills that significantly improve the application of psychological knowledge and provide direct and immediate solutions to practical problem areas will be considered, as will research that has informed psychologists on how better to observe, define, predict, or control behavior. Original integration of existing theories or knowledge is also eligible for consideration.

## RECIPIENTS

1979	Sol L. Garfield, PhD	2000	Simon H. Budman, PhD
1980	Leonard D. Eron, PhD	2001	Marvin R. Goldfried, PhD
1981	Carl Eisdorfer, PhD, MD	2002	John D. Krumboltz, PhD
1982	Roy Schafer, PhD	2003	Theodore Millon, PhD Stanley Sue, PhD
1983	Neal E. Miller, PhD	2004	Robert J. Gatchel, PhD
1984	Norman Frederiksen, PhD	2005	Gail S. Goodman, PhD
1985	Albert Ellis, PhD	2006	Stephen M. Weiss, PhD, MPH
1986	Edward Zigler, PhD	2007	Bruce E. Wampold, PhD
1987	Mary D. S. Ainsworth, PhD Hans H. Strupp, PhD	2008	Richard Rogers, PhD
1988	Herman Feifel, PhD	2009	Luciano L'Abate, PhD
1989	Allen E. Bergin, PhD	2010	Catherine E. Lord, PhD
1990	Manfred J. Meier, PhD	2011	Ronald F. Levant, EdD
1991	W. Grant Dahlstrom, PhD Joseph D. Matarazzo, PhD	2012	Leslie S. Greenberg, PhD
1992	Leopold Bellak, MD Harry Levinson, PhD	2013	Richard M. Foxx, PhD
1993	Paul E. Meehl, PhD	2014	Thomas Grisso, PhD
1994	John L. Holland, PhD	2015	Leonard A. Jason, PhD
1995	Kenneth I. Howard, PhD Lester B. Luborsky, PhD	2016	No award given
1996	Paul Satz, PhD	2017	Cameron Camp, PhD
1997	John E. Exner Jr., PhD Samuel M. Turner, PhD	2018	Gary W. Harper, PhD, MPH
1998/9	Peter E. Nathan, PhD	2019	David C. Schwebel, PhD
		2020	Nancy E. Betz, PhD
		2021	Joseph Patrick Gone, PhD

## Joseph Patrick Gone, PhD

*Joseph P. Gone has made extraordinary contributions to the application of psychological knowledge for American Indian peoples. A central problem defining his scholarship is the (post)colonial predicament of psychological services in “Indian Country.” On one hand, enduring mental health disparities underscore the need for more and better mental health services. On the other, conventional psychosocial approaches to professional treatment depend on concepts, categories, principles, and practices routinely identified by community authorities and formal research as culturally foreign and experientially irrelevant for many American Indians. In response, Gone has elaborated promising new approaches to making mental health services more accessible, culturally appropriate, and demonstrably effective for alleviating debilitating distress among American Indians through three lines of research. He has documented how Indigenous peoples locally construe various facets of mind, self, identity, emotion, social relations, communication, wellness, dysfunction, and healing (i.e., ethnopsychological investigations). He has demonstrated ways in which these local construals converge with and diverge from standard approaches in professional mental health practice (i.e., assessments of cultural commensurability). And he has formulated ways that applied psychologists can use these understandings to partner with Indigenous communities to implement and evaluate alternative interventions that remain culturally consonant and robustly therapeutic (i.e., therapeutic innovations).*

Joseph P. Gone is Professor of Anthropology in the Faculty of Arts and Sciences, and Professor of Global Health and Social Medicine in the Faculty of Medicine at Harvard University. A clinical-community psychologist by training, he is an international expert in the psychology and mental health of American Indians and other Indigenous peoples. Gone has collaborated with tribal communities for 25 years to critique mental health services and to harness traditional culture and spirituality for advancing Indigenous well-being. He has published over 85 scientific articles and chapters exploring the cultural psychology of self, identity, personhood, and social relations in Indigenous community settings with an emphasis on historical trauma and traditional healing. A graduate of Harvard College and the University of Illinois, Gone is currently a Fellow of seven divisions of the American Psychological Association and of the Association for Psychological Science. An enrolled member of the Aaniiih-Gros Ventre Tribal Nation of Montana, he also served briefly as the Chief Administrative Officer for the Fort Belknap Indian reservation. He has received several fellowships and career awards, including a year-long residency at the Center for Advanced Study in the Behavioral Sciences at Stanford University. In 2014, Gone was awarded a Guggenheim Fellowship.



# Award for Distinguished Professional Contributions to Independent Practice

This award recognizes outstanding independent practitioners in psychology. Psychologists working in any area of clinical specialization, health services provision, or consulting who provide services to any patient population or professional clientele in an independent setting are eligible for nomination. Services provided to diverse client groups or patient populations, including but not limited to children/adolescents/adults/older adults, urban/rural/frontier populations, minority populations, and persons with serious mental illness, will be considered. Contributions may be judged distinguished by virtue of peer recognition, advancement of the public's recognition of psychology as a profession, relevant professional association honors, or other meritorious accomplishments denoting excellence as a practitioner, including advancement of the profession.

## RECIPIENTS

1972	Carl R. Rogers, PhD	1992	Herbert Freudenberger, PhD	2016	Sam J. Tsemberis, PhD
1973	David Wechsler, PhD	1993	Charles D. Spielberger, PhD	2017	Mary O'Leary Wiley, PhD
1974	Noble H. Kelley, PhD	1994	Robert D. Weitz, PhD	2018	Paula E. Hartman-Stein, PhD
1975	George W. Albee, PhD	1995	Patricia M. Bricklin, PhD	2019	Shane S. Bush, PhD, ABPP
1976	John C. Flanagan, PhD David Shakow, PhD	1996	Christine A. Courtois, PhD Robert J. Resnick, PhD	2020	Adam S. Weissman, PhD
1977	George Katona, PhD	1997	Jack G. Wiggins Jr., PhD	2021	No Award Given
1978	Arthur L. Benton, PhD	1998/9	Dorothy W. Cantor, PsyD		
1979	Herbert Dorken, PhD	2000	Mathilda B. Canter, PhD		
1980	Douglas W. Bray, PhD Zygmunt A. Piotrowski, PhD	2001	Reuben J. Silver, PhD		
1981	Jack I. Bardon, PhD	2002	William R. Safarjan, PhD		
1982	Milton Theaman, PhD	2003	Philip G. Levendusky, PhD		
1983	Donald R. Peterson, PhD	2004	Miki Paul, PhD		
1984	Nicholas A. Cummings, PhD	2005	Edward A. Wise, PhD		
1985	Rogers Wright, PhD	2006	Jeffrey J. Magnavita, PhD		
1986	Wilbert E. Fordyce, PhD	2007	Melba J. T. Vasquez, PhD		
1987	Alfred Wellner, PhD Carl Zimet, PhD	2008	Grady Dale Jr., EdD		
1988	George D. Goldman, PhD Stanley Moldawsky, PhD	2009	Jeffrey E. Barnett, PhD		
1989	Patrick H. DeLeon, PhD, JD Florence W. Kaslow, PhD	2010	Lisa R. Grossman, JD, PhD		
1990	George Stricker, PhD	2011	Antonio E. Puente, PhD		
1991	Stanley R. Graham, PhD	2012	Sandra L. Shullman, PhD		
		2013	David M. Schnarch, PhD		
		2014	Thomas J. Wolff, PhD		
		2015	Glenn J. Larrabee, PhD		

# Award for Distinguished Professional Contributions to Institutional Practice

This award recognizes outstanding practitioners in psychology. Psychologists working in a wide variety of institutional practice settings (e.g., schools, military settings, state hospitals, the Department of Veterans Affairs) are eligible for nomination. Services provided to diverse client groups or patient populations, including but not limited to children/adolescents/adults/older adults, urban/rural/frontier populations, minority populations, and persons with serious mental illness, will be considered. Contributions may be judged distinguished by virtue of peer recognition, advancement of the public's recognition of psychology as a profession, relevant professional association honors, or other meritorious accomplishments denoting excellence as a practitioner, including improvement of institutional service delivery systems or development of psychologically informed public policy.

## RECIPIENTS

1979	William A. Hunt, PhD	1998/9	Gary B. Melton, PhD
1980	Nicholas Hobbs, PhD	2000	Allan G. Barclay, PhD
1981	Jane W. Kessler, PhD	2001	JoAnne L. Pedro-Carroll, PhD
1982	Asher R. Pacht, PhD Carolyn R. Payton, PhD	2002	Frank J. Sullivan, PhD
1983	Meredith P. Crawford, PhD	2003	Lt. Col. Frank Budd, PhD
1984	Stephen Goldston, EdD	2004	Rodney R. Baker, PhD
1985	Eric Schopler, PhD	2005	Morgan T. Sammons, PhD
1986	Patrick H. DeLeon, PhD, JD	2006	Thomas J. Fagan, PhD
1987	Edwin Shneidman, PhD Lenore Walker, EdD	2007	Thomas W. Miller, PhD
1988	Stephen F. Morin, PhD	2008	No award given
1989	James Garbarino, PhD	2009	Eduardo S. Morales, PhD
1990	Henry Tomes, PhD	2010	Kathleen M. McNamara, PhD
1991	Olivia M. Espin, PhD José Szapocznik, PhD	2011	Ronald H. Rozensky, PhD
1992	J. Wilbert Edgerton, PhD Gerald P. Koocher, PhD	2012	Michael E. Barnes, PhD
1993	No award given	2013	David J. Drummond, PhD
1994	Robert B. McCall, PhD Kenneth S. Pope, PhD	2014	Kevin M. McGuinness, PhD
1995	Laura S. Brown, PhD Bruce D. Sales, JD, PhD	2015	Rosie P. Bingham, PhD, ABPP
1996	Alice F. Chang, PhD Milton F. Shore, PhD	2016	John E. Carr, PhD
1997	Gary B. Mesibov, PhD	2017	Linda R. Mona, PhD
		2018	Louise A. Douce, PhD
		2019	Daniel Holland, PhD
		2020	Barry A. Hong, PhD, ABPP
		2021	No Award Given

# APA/APAGS Award for Distinguished Graduate Student in Professional Psychology

The APA/APAGS Award for Distinguished Graduate Student in Professional Psychology is awarded on an annual basis by the APA Board of Professional Affairs (BPA) and the American Psychological Association of Graduate Students (APAGS) to a graduate student who has demonstrated outstanding practice and application of psychology. A qualified candidate must demonstrate exemplary performance in working with an underserved population in an applied setting or have developed an innovative method for delivering health services to an underserved population.

The 2021 recipients of the APA/APAGS Awards for Distinguished Graduate Student in Professional Psychology were selected by the 2020 BPA and the 2020 APAGS Scholarship and Awards Selection Committee. Members of the 2020 BPA were Michael Westerveld, PhD, ABPP-CN (chair); Kathleen R. Ashton, PhD, ABPP; Ester Cole, PhD; Traci L. Bolander, PsyD; Lindsey R. Buckman, PsyD; Jo Linder-Crow, PhD, Elizabeth A. Thompson, PhD; Peter D. Liggett, PhD; Samantha L. Matlin, PhD; Jeanne Miranda, PhD; Emily M. Selby-Nelson, PsyD; Donna Rasin-Waters, PhD; and Barbara V. Ward-Zimmerman, PhD. Members of the 2020 APAGS Scholarship and Awards Selection Committee were Rachel Martin and Nadika Paranamana.

## RECIPIENTS

2002	Anne S. Labowitz, PhD	2021	Sarah Alsaïdi, MA
2003	Nnamdi Pole, PhD		Gabriel Cartagena, MS
2004	Tonia L. Nicholls, PhD		
2005	Renée E. DeRouin, MS		†Award was for collaboration.
2006	Mona M. Amer, PhD		
2007	Gabriela Livas Stein, PhD		
2008	Maryam M. Jernigan, MEd		
2009	Julie E. Braciszewski, MA		
2010	William Q. Hua		
2011	Jordan M. Braciszewski, PhD		
2012	Melissa L. Anderson		
2013	Elvia Lorena Navarro, MA		
2014	Allie Abrahamson† Rebecca Bernard†		
2015	Adam M. Reid, MS		
2016	Luz Maria Garcini, MS		
2017	Octavio Andres Santos		
2018	Victoria M. O'Keefe, PhD Raymond P. Tucker, PhD		
2019	K. Chinwe Idigo, MS		
2020	Ana F. El-Behadli Gonzalez, PhD		



## Sarah Alsaidi, MA

*Sarah Alsaidi was instrumental in developing and facilitating the Audacious Young Women of Action (AYWA) program for the Arab, Middle Eastern, Muslim and South Asian (AMEMSA) girls and young women at the Arab-American Family Support Center (AAFSC) in New York City. The majority of AYWA participants are first-generation or second-generation female immigrants or refugees, with many identifying as Yemeni-American. In their daily lives, AYWA participants navigate bi-cultural identities, family and community expectations, and religious and cultural norms. Ms. Alsaidi developed a unique curriculum and program to meet the needs of AYWA participants, support their development as young people, and create a safe space for participants to connect with one another. Ms. Alsaidi was adept at navigating challenging conversations and empowering AAFSC's young women through the programming that she developed and facilitated. Ms. Alsaidi's work has been instrumental in uplifting and supporting Arab, Middle Eastern, Muslim, and South Asian (AMEMSA) young women through her practice and application of psychology.*

Sarah earned her PhD in Counseling Psychology from Teachers College, Columbia University in 2021. Her research focuses on identity, microaggressions, and coping response strategies for people of color and allies. Sarah is also interested in the impact of discrimination on sense of self and well-being among marginalized groups as well as the influences of culture and religion on mental health stigma and help-seeking behavior. Sarah utilizes an intersectional, feminist, and social justice approach that integrates her clinical background and research. She is driven by her desire to live by these principles and values and believes in the sharing of power, self-disclosures, and active interventions. Sarah has several years of experience facilitating workshops and trainings in educational and organizational settings. She has played an integral role in the development of mental health awareness campaigns and programming in the community, initiatives centering the experiences of women of color and access to education, as well as teaching anti-bias micro-intervention strategies in education, hospital, and social service settings. Sarah believes in fostering spaces for meaningful dialogue and self-reflection, assessing problems on individual and organizational levels, and working to disarm biased norms and practices to facilitate positive change.





## Gabriel Cartagena, MS

*Dedicated. Passionate. Persistent. Kind. Leader. These are just a few of the words that describe Gabriel Cartagena, MS, graduate student in the Department of Clinical and Health Psychology (CHP) at the University of Florida (UF) and incoming intern at the Yale University Doctoral Internship in Clinical and Community Psychology's Behavioral Medicine program. At UF, he serves as the director and co-creator of the student-run Equal Access Behavioral Health Clinic and Integrated Primary Care Clinic, providing free psychological services to underserved/underinsured community members. Mr. Cartagena was an early and active participant in the Education and Advocacy Committee in CHP, working to educate colleagues about health disparities and social justice. His research endeavors focus on the impact of Minority Stress on cancer outcomes and ways to develop equitable behavioral interventions. He is dedicated to teaching others about disparities by participating in panels, creating educational content for his department and university, and most importantly, volunteering his time to directly provide care and service to minimize disparities. Mr. Cartagena's leadership has resulted in lasting change at UF on many levels and he plans to continue to address health disparities in the future with the many tools of a citizen psychologist.*

Jean Paul-Sartre once said, "We must act out passion before we can feel it." As a proud LGBTQ+ man, Puerto Rican, and military child, Cartagena's passion for clinical health psychology and addressing health disparities is an embedded part of his identity, founded by a history of action.

Gabriel's pursuit of his passions began in his undergraduate career. He graduated from the University of Alaska Fairbanks with a BA in Psychology and minor in Global Health. During this time, Gabriel became an NIH biomedical research fellow. He conducted research regarding Alaskan Native cancer survivorship, researched HIV neurotropism, and studied HIV/AIDS survivorship in rural South Africa. Gabriel served as a post-baccalaureate mental health worker with disabled individuals in rural Sri Lanka and completed a brief cross-cultural clinical psychology internship in India. Gabriel received his MS in Clinical Psychology at the University of Florida, where he is completing his doctorate.

# DISTINGUISHED CONTRIBUTIONS TO PSYCHOLOGY IN THE PUBLIC INTEREST

The 2021 recipients of the APA Awards for Distinguished Contributions to Psychology in the Public Interest were selected by the 2020 Committee on Psychology in the Public Interest Awards. Members of the committee were Kimberly E. Hiroto, PhD; Scott J. Hunter, PhD; Martin Y. Iguchi, PhD; Valerie A. Earnshaw, PhD; and Perry N. Halkitis, MPH, PhD.

# Award for Distinguished Contributions to Psychology in the Public Interest

The APA Award for Distinguished Contributions to Psychology in the Public Interest recognizes persons who, in the opinion of the Committee on Psychology in the Public Interest Awards, have advanced psychology as a science and/or profession by a single extraordinary achievement or a lifetime of outstanding contributions in the public interest. Two awards are given—the first to a psychologist who has made a significant contribution to the public interest in the early stages of his or her career, and the second to a senior psychologist.

## RECIPIENTS

1978	Kenneth B. Clark, PhD	1994	Durand F. Jacobs, PhD Robert Q. Pollard Jr., PhD	2010	Norman Abeles, PhD (senior career) Perry N. Halkitis, PhD (early career)
1979	Marie Johada, PhD Otto Klineberg, PhD	1995	David A. Riley, PhD Nancy Felipe Russo, PhD	2011	Roxane Cohen Silver, PhD (senior career) Edward A. Delgado-Romero, PhD (early career)
1980	Isidor Chein, PhD Nicholas Hobbs, PhD	1996	Alan I. Leshner, PhD (senior career) Gregory Herek, PhD (early career)	2012	Bernice Lott, PhD (senior career) Marguerita Lightfoot, PhD (early career)
1981	Herbert C. Kelman, PhD	1997	James G. Kelly, PhD (senior career) Maria P. P. Root, PhD (early career)	2013	Derald Wing Sue, PhD (senior career) Thema Bryant-Davis, PhD (early career)
1982	Edward F. Zigler, PhD	1998/9	Bonnie R. Strickland, PhD (senior career)	2014	Gary B. Melton, PhD (senior career)
1983	Stuart W. Cook, PhD James S. Jackson, PhD	2000	Lillian Comas-Diaz, PhD (senior career) Jeannette Ickovics, PhD (early career)	2015	Michael E. Lamb, PhD (senior career) Candice L. Odgers, PhD (early career)
1984	Patrick H. DeLeon, PhD, JD Seymour B. Sarason, PhD	2001	Martha Bernal, PhD (senior career) Edward Dunbar, EdD (early career)	2016	Faye Z. Belgrave, PhD (senior career) José Toro-Alfonso, PhD (senior career)* Mark L. Hatzenbuehler, PhD (early career) Anneliese A. Singh, PhD (early career)
1985	Jerome D. Frank, PhD Gary B. Melton, PhD	2002	Phyllis Katz, PhD (senior career) Melba Vasquez, PhD (senior career) Brian Smedley, PhD (early career)	2017	Gail S. Goodman, PhD (senior career) Kevin L. Nadal, PhD (early career)
1986	John Janeway Conger, PhD Stanley Sue, PhD	2003	Claude M. Steele, PhD (senior career)	2018	Daniel V. Foster, PhD (senior career) John E. Pachankis, PhD (early career)
1987	Urie Bronfenbrenner, PhD Michael J. Saks, PhD	2004	Dante Cicchetti, PhD (senior career) Susan Limber, PhD (early career)	2019	Brian L. Wilcox, PhD (senior career) Irene M. Dickey, PhD (early career)
1988	Ellen Langer, PhD M. Brewster Smith, PhD	2005	Margaret Beale Spencer, PhD (senior career) Daniel Dodgen, PhD (early career)	2020	Perry Halkitis, PhD, MS, MPH (senior career) Valerie Earnshaw, PhD (early career)
1989	William Bevan, PhD Emory L. Cowen, PhD Leonard Saxe, PhD	2006	McCay Vernon, PhD (senior career) Rose Clark, PhD (early career)	2021	Kimberly G. Noble, MD, PhD (senior career) Brian J. Hall, PhD (early career)
1990	Baruch Fischhoff, PhD David Lykken, PhD	2007	Larke Nahme Huang, PhD (senior career) Gary W. Harper, PhD (early career)		
1991	Susan T. Fiske, PhD Evelyn Hooker, PhD	2008	Philip G. Zimbardo, PhD (senior career) Rebecca Campbell, PhD (early career)		
1992	Hortensia Amaro, PhD Florence L. Denmark, PhD	2009	Beverly Greene, PhD (senior career) Keith N. Humphreys, PhD (early career)		
1993	Patrick H. DeLeon, PhD, JD Laura C. Leviton, PhD				

\*Awarded posthumously.

## Kimberly G. Noble, MD, PhD

*Kimberly G. Noble is a cognitive neuroscientist, developmental psychologist, and pediatrician based at Columbia Teacher's College. With her formidable interdisciplinary skill set, she has established a new approach to the problem of child poverty. Her work illuminates the neural mechanisms by which the socioeconomic environment shapes our abilities and vulnerabilities, using the ideas and methods of neuroscience to expand on insights that come from economic, social, and psychological studies. By building a more comprehensive and integrated understanding of child poverty, Dr. Noble has ushered in a new field of study that advances the science of child development and its implications for child policy.*

Kimberly Noble, MD, PhD, is a Professor of Neuroscience and Education at Teachers College, Columbia University. As a neuroscientist and board-certified pediatrician, she studies how socioeconomic inequality relates to children's cognitive and brain development. Her work examines socioeconomic disparities in cognitive development, as well as brain structure and function, across infancy, childhood, and adolescence. She is particularly interested in understanding how early in infancy or toddlerhood such disparities develop; the modifiable environmental differences that account for these disparities; and the ways we might harness this research to inform the design of interventions. She has been awarded funding from the National Institutes of Health and more than a dozen private foundations and is one of the principal investigators of Baby's First Years, the first clinical trial of poverty reduction in the first three years of life. Dr. Noble received her undergraduate, graduate, and medical degrees from the University of Pennsylvania. She was the recipient of the Association for Psychological Science Janet Taylor Spence Award for Transformative Early Career Contributions and is a Fellow of the Association for Psychological Science. Her TED talk has received more than 2 million views to date, and her work has received worldwide attention in the popular press.





## Brian J. Hall, PhD

*Brian J. Hall, PhD is seen as one of the most outstanding psychologists in China and is well deserving of the Distinguished Contributions to Psychology in the Public Interest Early Career Award due to his exceptional accomplishments as an independent investigator, scholar, and educator. Dr. Hall possesses a rare blend of research skills, productivity, academic and personal vision, the ability to take risks to obtain his goals, and a sincere and abiding interest in mentoring junior investigators. Dr. Hall has conducted ground-breaking work among migrants in China and works tirelessly to bring the best of psychology and public health to disadvantaged communities around the world.*

Brian J. Hall, PhD is a clinical psychologist whose research is broadly focused on the application of interdisciplinary approaches to address diverse population health challenges. Dr. Hall earned his PhD in Clinical Psychology from Kent State University in 2011. He gained specialization in epidemiological methods and public health during a two-year National Institute of Mental Health T32 Fellowship in Psychiatric Epidemiology in the Department of Mental Health at the Johns Hopkins Bloomberg School of Public Health (JHBSPH). In 2013 Dr. Hall moved full-time to China through a UJMT Fogarty Global Health Fellowship (Consortium of University of North Carolina at Chapel Hill, Johns Hopkins University, Morehouse School of Medicine, and Tulane University), hosted by the University of North Carolina Institute of Global Health and Infectious Disease, JHBSPH, and the Sun Yat-sen University School of Public Health. In 2017 Hall was the inaugural Global Mental Health Fellow of the World Health Organization, and in 2019 he was elected as a Fellow of the American Psychological Association. Hall has served as a consultant for the World Health Organization, UNICEF, and UNAID, and has collaborated with several community-based organizations to improve the health of various populations, including internal Chinese and international migrants, adolescents, caregivers, and older adults. Dr. Hall is currently a Professor of Global Public Health at NYU Shanghai and an Associated Professor at the School of Global Public Health, NYU.

# Award for Distinguished Contributions to Research in Public Policy

The Award for Distinguished Contributions to Research in Public Policy is given to a psychologist who has made a distinguished empirical and/or theoretical contribution to research in public policy, either through a single extraordinary achievement or a lifetime of work. The contribution may consist of such factors as research leading others to view specific national policies differently, research demonstrating the importance of the application of psychological methods and theory to public policy, or research clarifying the ways scientific knowledge or human behavior informs public policy.

## RECIPIENTS

1988	Sandra Scarr, PhD	2001	Susan Cochran, PhD	2013	Michelle Fine, PhD
1989	Charles A. Kiesler, PhD	2002	Jeanne Brooks-Gunn, PhD	2014	Lonnie R. Snowden Jr., PhD
1990	John Monahan, PhD	2003	Louise Fitzgerald, PhD	2015	No award given
1991	Shari Seidman Diamond, JD, PhD	2004	Thomas J. Coates, PhD	2016	Dorothy L. Espelage, PhD
1992	Linda A. Teplin, PhD Gail E. Wyatt, PhD	2005	Gail S. Goodman, PhD	2017	Saul M. Kassin, PhD
1993	Diana T. Slaughter-Defoe, PhD	2006	Mark D. Cunningham, PhD	2018	Nicholas ("Dick") Reppucci, PhD
1994	Thomas Grisso, PhD	2007	Vickie M. Mays, PhD, MSPH	2019	Sandra Bishop-Josef, PhD
1995	Marnie E. Rice, PhD	2008	Janet E. Helms, PhD	2020	Gary L. Wells, PhD
1996	Stanley Sue, PhD	2009	Charlotte J. Patterson, PhD* Laurence Steinberg, PhD*	2021	No Award Given
1997	Ruby Takanishi, PhD	2010	G. Daniel Lassiter, PhD		
1998/9	Leonard Bickman, PhD	2011	Richard Rogers, PhD		
2000	Mary P. Koss, PhD	2012	Dan Olweus, PhD		

\*This award was shared; it was not an award for collaboration.

# DISTINGUISHED CONTRIBUTIONS TO EDUCATION AND TRAINING

The 2021 recipients of the APA Distinguished Contributions to Education and Training Awards were selected by the 2020 Education and Training Awards Committee appointed by the Board of Educational Affairs (BEA). The 2020 Education and Training Awards Committee members were Hideko Sera, PsyD (chair); Melanie Wilcox, PhD; Nancy Elman, PhD; Susan Opatow, PhD; Robert Hatcher, PhD; and Carol Falender, PhD.



# Award for Distinguished Contributions to Education and Training in Psychology

This award is given by the Board of Educational Affairs in recognition of the efforts of psychologists who have made distinguished contributions to education and training, who have produced imaginative innovations, or who have been involved in the developmental phases of programs in education and training in psychology. These contributions might include important research on education and training; the development of effective materials for instruction; the establishment of workshops, conferences, or networks of communication for education and training; achievements and leadership in administration that facilitate education and training; or activity in professional organizations that promote excellence.

The Award for Distinguished Contributions to Education and Training in Psychology recognizes a specific contribution to education and training. The Career designation is added to the award at the discretion of the Education and Training Awards Committee to recognize continuous significant contributions made over a lifelong career in psychology. This year the Education and Training Awards Committee selected a psychologist for the Career designation.

## RECIPIENTS

1987	Florence L. Denmark, PhD Wilbert J. McKeachie, PhD†	2002	Barbara M. Byrne, PhD Jessica Henderson Daniel, PhD
1988	Leonard Bickman, PhD Joseph H. Grosslight, PhD Stanley F. Schneider, PhD†	2003	Reginald L. Jones, PhD†
1989	Philip R. Laughlin, PhD Donald R. Peterson, PhD†	2004	Nadine J. Kaslow, PhD Derald Wing Sue, PhD†
1990	Henry C. Ellis, PhD Michael Wertheimer, PhD†	2005	John C. Norcross, PhD Irma Serrano-Garcia, PhD
1991	Dalmas A. Taylor, PhD Arthur N. Wiens, PhD†	2006	Janet E. Helms, PhD Michael C. Roberts, PhD
1992	Ronald E. Fox, PhD† Charles G. Matthews, PhD	2007	Sheila M. Eyberg, PhD Thomas R. Kratochwill, PhD†
1993	Jill N. Reich, PhD Richard M. Suinn, PhD†	2008	Rex Lloyd Forehand, PhD†
1994	Elizabeth Altmaier, PhD Irwin Altman, PhD†	2009	Nadya A. Fouad, PhD
1995	Charles L. Brewer, PhD† George Stricker, PhD†	2010	Rosemary E. Phelps, PhD
1996	Cynthia D. Belar, PhD Diane F. Halpern, PhD†	2011	Jon Carlson, EdD, PsyD†
1997	Geoffrey Keppel, PhD† Edward P. Sheridan, PhD†	2012	W. Gregory Keilin, PhD
1998/9	Gregory A. Kimble, PhD†	2013	Ronald H. Rozensky, PhD†
2000	Sylvia Rosenfield, PhD†	2014	Julio J. Ramirez, PhD†
2001	Ludy T. Benjamin Jr., PhD†	2015	Rodney K. Goodyear, PhD†
		2016	Roger P. Greenberg, PhD†
		2017	Nancy S. Elman, PhD†
		2018	Carol Falender, PhD†
		2019	Emil R. Rodolfa, PhD†
		2020	Steve McCutcheon, PhD†
		2021	Kathleen J. Bieschke, PhD†

†Career designation.

## Kathleen J. Bieschke, PhD

*Kathleen Bieschke, PhD is recognized for her national impact on education and training in the field of psychology through her research and scholarship, service to the field, and national leadership roles in the Council of Counseling Psychology Training Programs and APA's Society of Counseling Psychology and Commission on Accreditation. Dr. Bieschke, in partnership with her extraordinary colleagues, helped to lead national conversation on how to train and educate trainees to deliver competent services to a diverse clientele. Her efforts contributed to a comprehensive, developmental approach to training and education that is inclusive and welcoming of the diverse backgrounds and worldviews of both clients and trainees.*



Kathleen Bieschke, PhD is a Professor of Education and Vice Provost for Faculty Affairs at the Pennsylvania State University. She received her PhD in Counseling Psychology from Michigan State University, under the direction of Dr. Frederick Lopez. Dr. Bieschke's scholarship focuses on the development of trainee competencies. Her work first focused on the development of research competencies and then on identifying the competencies necessary to serve a diverse public. Dr. Bieschke served as the Director of Training for the PhD program in Counseling Psychology at Penn State University. She served in national leadership roles, including as secretary of the Council for Counseling Psychology Training Programs; Vice President of Education and Training for APA's Division 17, Society of Counseling Psychology; and Commissioner Associate Chair of Quality Assurance and Chair of the APA's Commission on Accreditation. Dr. Bieschke participated in several work groups, including as leader of the scientific foundations research competencies workgroup for the Association of Psychology Postdoctoral and Internship Centers competencies conference, and as a member of the Board of Education Affairs Virtual Working Group on Restrictions Influencing Diversity Training in Graduate Education and the Joint Board of Education Affairs/Board of Professional Affairs Working Group on Competencies to Serve a Diverse Public Group. Dr. Bieschke served as one of the inaugural associate editors of *Training and Education in Professional Psychology*.

# Award for Distinguished Contributions of Applications of Psychology to Education and Training

This award is given by the Board of Educational Affairs to acknowledge psychologists who contribute to new teaching methods or solutions to learning problems through the use of research findings or evidence-based practices. Particular emphasis is placed on the use of psychological knowledge to improve learning in educational settings, including prekindergarten to Grade 12, or in communities.

## RECIPIENTS

1998	Nadine M. Lambert, PhD	†Career designation.
1999	Nadine M. Lambert, PhD	
2000	Roger P. Weissberg, PhD	
2001	Alan M. Lesgold, PhD	
2002	Virginia Andreoli Mathie, PhD	
2003	David W. Johnson, EdD	
2004	Emil R. Rodolfa, PhD	
2005	Cal D. Stoltenberg, PhD	
2006	No Award Given	
2007	Lauren B. Resnick, EdD	
2008	Richard E. Mayer, PhD	
2009	Richard Lehrer, PhD	
2010	Michael Cole, PhD	
2011	Arthur C. Graesser, PhD	
2012	C. Cybele Raver, PhD	
2013	Jane S. Halonen, PhD	
2014	Barbara L. Bonner, PhD	
2015	Robert L. Hatcher, PhD	
2016	Cindy L. Juntunen, PhD	
2017	James W. Lichtenberg, PhD	
2018	Linda Forrest, PhD	
2019	No Award given	
2020	No Award Given	
2021	William Ketterer, PsyD	



## William Ketterer, PsyD

*William Ketterer is recognized for his national impact on education and training through his scholarship and development of an applied relationship model. His model and practical approach enable therapists and non-therapists to harness the power of restorative relationships. He has developed a training program that has assisted hundreds of school administrators, counselors, and kindergarten through twelfth-grade teachers to better provide the relational components necessary to support students' social/emotional development. His work empowers adults to offer the needed healing relational ingredients to support countless children recovering from emotional trauma.*

William Ketterer, PsyD provides consultation services to Vermont and New Hampshire public schools. He received his PsyD from Antioch University. He completed his internship and postdoctoral training at Norwich University where he won both the Commandant's Award for Excellence and the Student Services Award for Excellence. Dr. Ketterer's primary interest is in providing public schools access to evidence-based interventions geared toward reducing anger and violence in schools. Dr. Ketterer's research directly addresses catastrophic gun violence and how to build healthy, nurturing relationships with school-aged children. He has presented his applied model of self-esteem nationally and internationally at both education and psychology conferences. Dr. Ketterer has created an empathy training tool, Empathic Exploration, that assists adults in learning how to take an empathic stance with children. His book is titled *Reducing Anger and Violence in Schools: An Evidence-Based Approach*.

# DISTINGUISHED INTERNATIONAL CONTRIBUTIONS

The 2021 recipients of the APA Award for Distinguished Contributions to the International Advancement of Psychology and the APA International Humanitarian Award were selected by the Board of Directors as recommended by the 2020 Committee on International Relations in Psychology (CIRP). The members of the 2020 CIRP were: Brien Ashdown, PhD (co-chair); Jill Betz Bloom, PhD (co-chair); Abir Aldhalimi, PhD; Mia Bergman, PhD, ABPP; Ayşe Çiftçi, PhD; Nancy Diehl, PhD; Changming Duan, PhD; Sunita Stewart, PhD, ABPP; Elizabeth Terrazas-Carrillo, PhD.

# Award for Distinguished Contributions to the International Advancement of Psychology

This award is given to individuals who have made sustained and enduring contributions to international cooperation and the advancement of knowledge in psychology.

## RECIPIENTS

1991	Otto Klineberg, MD, PhD	2012	Fanny M. Cheung, PhD Daniel Landis, PhD
1992	Henry P. David, PhD	2013	Maria Cristina Richaud, PhD Fons J. R. van de Vijver, PhD
1993	Cigdem Kagitcibasi, PhD	2014	Sathasivan ("Saths") Cooper, PhD
1994	Frances M. Culbertson, PhD Harry C. Triandis, PhD	2015	Walter J. Lonner, PhD
1995	Paul B. Baltes, PhD Wayne H. Holtzman, PhD	2016	Héctor Fernández-Álvarez, PhD
1996	Florence L. Denmark, PhD Anthony J. Marsella, PhD	2017	Mary P. Koss, PhD
1997	Mark R. Rosenzweig, PhD	2018	Mary Jane Rotheram-Borus, PhD
1998/9	Edwin A. Fleishman, PhD	2019	Lawrence Hal Gerstein, PhD
2000	Florence W. Kaslow, PhD	2020	Sharon G. Horne, PhD
2001	Juris G. Draguns, PhD	2021	Kathleen M. Pike, PhD
2002	Stanley C. Krippner, PhD		
2003	Thomas D. Oakland, PhD		
2004	Ronald P. Rohner, PhD		
2005	Gary B. Melton, PhD Charles D. Spielberger, PhD		
2006	Michael Cole, PhD		
2007	Rubén Ardila, PhD Frederick T. L. Leong, PhD		
2008	Puncky Paul Heppner, PhD		
2009	Judith V. Torney-Purta, PhD		
2010	Paul B. Pedersen, PhD		
2011	Dan Olweus, PhD		

## Kathleen M. Pike, PhD

*APA's Committee on International Relations in Psychology (CIRP) is pleased to present the 2021 APA Award for Distinguished Contributions to the International Advancement of Psychology to Dr. Kathleen M. Pike. Over a nearly 40-year career, Dr. Pike has worked with several scholars and research centers around the world. Having conducted valuable and high-quality scholarship around the world, she delivered the keynote address about the global burden of mental health at the 2014 G-20 Summit in Brisbane, Australia. In her current role as Director of the Columbia-WHO Center for Global Mental Health, she continues to work tirelessly for the advancement of psychological science as a pathway to improve the lives of people everywhere. This is evident in her development of an evidence-based online toolkit for supporting mental health during the COVID-19 pandemic, her establishment of the Global Mental Health Scholars Program, and her founding of the Global Mental Health Small Grants Program. She has taught over a thousand students from more than 60 countries, laying the groundwork for future generations to continue this important work. Based on this vital and far-reaching evidence-based work, CIRP presents to Dr. Pike the 2021 APA Award for Distinguished Contributions to the International Advancement of Psychology.*



Kathleen M. Pike earned her BA and MA in psychology and international studies at Johns Hopkins University and her PhD in clinical psychology at Yale University. As Professor of Psychology at Columbia University, she serves as Director of the Columbia-WHO Center for Global Mental Health; Chair of the Faculty Steering Committee for the Global Mental Health Programs; and Deputy Director of the Health and Aging Policy Fellows Program. Dr. Pike has held university appointments at Keio University and Temple University in Japan where she received a Faculty Fulbright Research Award for her work on culture and eating disorders. Dr. Pike has extensive experience consulting to public officials in the United States and Japan on mental health policy and to global corporations on mental health and work. Dr. Pike has published over 150 articles and book chapters on eating disorders, culture, and psychopathology, global mental health, and mental health in the workplace. She has authored and presented more than 200 workshops, invited lectures, papers, and poster presentations. Her weekly Five on Friday blog on mental health has a distribution that reaches over 10,000 readers, and her TEDxTokyo talk, Don't Call Me Crazy, has been viewed over 30,000 times.

# International Humanitarian Award

The International Humanitarian Award recognizes extraordinary humanitarian services and activism by psychologists, including professional and volunteer work conducted primarily in the field with underserved populations. Award recipients are psychologists who, by their extraordinary service at a difficult time, improve the lives and contribute to the well-being of people in a large or small geographic area anywhere in the world.

## RECIPIENTS

1998/9 Nila Kapor-Stanulovic, PhD

2000 No award given

2001 Karen L. Hanscom, PhD

2002 Elizabeth Lira, PhD

2003 No award given

2004 Chris E. Stout, PsyD, MBA

2005 F. H. Eduardo Almeida, PhD

2006 The Center for Victims of Torture:  
Guinea International Mental Health Team,  
2004–2005

2007 Gerard A. (“Jerry”) Jacobs, PhD

2008 Joseph O. Prewitt Diaz, PhD  
Gundelina Almario Velazco, PhD

2009 Michael G. Wessells, PhD

2010 No award given

2011 No award given

2012 John Thoburn, PhD

2013 M. Brinton Lykes, PhD

2014 Malcolm (“Mac”) MacLachlan, PhD

2015 Sunil Bhatia, PhD

2016 Alan Poling, PhD

2017 Kathryn L. Norsworthy, PhD

2018 Guerda Nicolas, PhD

2019 Gargi Roysircar, EdD

2020 Niels Peter Rygaard, PhD

2021 Bhava Nath Poudyal, MA



## Bhava Nath Poudyal, MA

*The American Psychology Association's Committee on International Relations in Psychology (CIRP) is pleased to present the 2021 International Humanitarian Award to Mr. Bhava Nath Poudyal. Over a 25 year-long career, Mr. Poudyal has worked with several leading humanitarian institutions and published numerous scholarly articles in the advancement of assessing, designing, delivering, and evaluating mental health and psychological services, particularly in lower and middle-income areas. His work has focused on contexts within Asia, Central Asia, West Africa, and Southeast Asia. Mr. Poudyal has brought his expertise to bear on responding to the needs of torture victims in his home country of Nepal, as well as Guinea and Sierra Leone. He has also worked with the International Red Cross in the areas of missing persons, natural disasters, and violent conflicts. He has trained and mentored over a thousand lay counselors and more than 300 psychologists around the world, simplifying complex psychological principles, therapies, and treatments to provide support for people experiencing significant trauma. Because of the work Mr. Poudyal has done to restore the dignity, relationships, and hope of thousands of people, CIRP presents to him the 2021 International Humanitarian Award, and thanks him for his sacrifice and service.*

Bhava started his professional work with the Centre for Victims of Torture, Nepal in 1995 after he completed his Master's in Clinical Psychology from Tribhuvan University, Nepal. He worked in Nepal for 5 years, where he primarily lived and worked in Bhutanese refugee camps. In 2000, he moved to Guinea, with the international program of the Center for Victims of Torture, Minneapolis. Since then, he has worked in West Africa, South East Asia, South Asia, and Central Asia with various international organizations. He currently works for the International Committee for the Red Cross as a Regional Mental Health and Psychosocial Support (MHPSS) Specialist for Asia and Pacific. During his 25-year career, he has always lived in the affected country so that he can understand local nuances to design culturally relevant interventions. His work has supported survivors of different traumatic events, including torture, gender-based violence, war, earthquakes, tsunamis, and missing family members.

He has contributed to several consensus MHPSS guidelines and has published his work in several peer-reviewed journals. For his dedication towards the rehabilitation of torture survivors, he received the honor of being selected as a finalist for the Barbara Chester Award for clinicians working with survivors of torture.



# APA/Psi Chi Edwin B. Newman Graduate Research Award

The APA/Psi Chi Edwin B. Newman Graduate Research Award is given jointly by APA and Psi Chi for the best paper published or presented by a graduate student at the APA or Psi Chi convention or at any regional or state psychological association meeting held between January 1 and December 31 of the previous calendar year. For purposes of the award, research is broadly defined to include all forms of empirical psychology, such as experiments, correlational studies, historical studies, case histories, and evaluation studies. Members of the 2021 Edwin B. Newman Award Committee were Dr. Pamela E. Scott-Johnson (chair) and Dr. Susan Whitbourne.

## RECIPIENTS

1979	Michael S. Fanselow Natalie P. Porter	2008	Rebecca B. Price
1980	Rowland S. Miller	2009	Joseph H. Hammer
1981	Peter David Blanck	2010	Eric Hehman
1982	Morton Ann Gernsbacher	2011	Michael Scullin
1983	Kathryn Perez Riley	2012	Cynthia J. Najdowski
1984	Mark E. Johnson	2013	Hannah Williamson
1985	Jeremy Shapiro	2014	Sümevra Tosun, PhD
1986	Ruth A. Weber	2015	Connor H. G. Patros
1987	James A. Shepperd	2016	Megan H. Puglia
1988	Brad J. Bushman David A. Smith	2017	Samantha L. Anderson
1989	Denise M. Driscoll	2018	Cope Feurer
1990	Catherine L. Reed	2019	Lydia G. Roos, MA
1991	Sung-Il Kim	2020	Andrew Young Choi, PhD
1992	Daniel E. Shapiro	2021	James P. Dunlea, MPhil
1993	Julie Anderson		
1994	Agnes Chan		
1995	Prahlad Gupta		
1996	Sterling Charles Johnson		
1997	Jack B. Nitschke		
1998	Holly Hazlett-Stevens		
1999	Allison Ryan		
2000	Laura Mackner		
2001	Su Yeong Kim		
2002	Micheal E. Shafer		
2003	Rose Mary Webb		
2004	Cortney S. Warren		
2005	George M. Slavich		
2006	Gregory D. Webster		
2007	Darby Saxbe		

## James P. Dunlea, MPhil

*The Edwin B. Newman Graduate Research Award for 2021 is given for an exceptional research paper titled, “Children’s and Adults’ Understanding of Punishment and the Criminal Justice System.” This work suggests that children largely conceptualize incarceration as stemming from both internal and behavioral factors, whereas adults primarily attribute incarceration as stemming from behaviors. Neither children nor adults readily generated or agreed with societal explanations for incarceration. Importantly, a similar pattern emerged across groups of children with different experiences with the criminal justice system. The research for the paper was conducted at Columbia University with faculty advisor, Larisa Heiphetz, PhD.*



James P. Dunlea is a rising fifth-year PhD student in the Department of Psychology at Columbia University. Broadly, James’s research unites approaches from several areas of psychology (developmental, moral cognition, social cognition) and related fields (e.g., philosophy, law) to understand how reasoning during childhood lays the foundation for how adults think about topics related to fairness, justice, and morality. More specifically, James’s primary lines of work center around how children and adults reason about punishment, typically within the context of the United States criminal legal system. James’s research has appeared in several peer-reviewed outlets, including *Child Development*, *Journal of Cognition and Development*, *Journal of Experimental Social Psychology*, and *Social Cognition*.

Prior to matriculating as a PhD student, James earned his MS in Law from Northwestern University Law School and his BS in Human Development from Cornell University. James is indebted to his many mentors—including Drs. Kayla Burd (University of Wyoming), Larisa Heiphetz (Columbia University), Steve Ceci (Cornell University), and Wendy Williams (Cornell University)—for providing inspiration and support throughout his research journey.



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