



APRIL 7-9, 2021

International Pre-Conference Event

Program for *Development of Refugee Children and Youth Living in Camps during COVID-19*

Part 2: International Poster Symposium

Moderators: Frosso Motti & Velma McBride Murry

1:00pm – 1:05pm - Welcome and Introduction

1:05pm - 1:13pm – *Event centrality moderates the effects of emotion regulation on posttraumatic stress disorder symptoms and posttraumatic growth among youth living in internally displaced persons camps*

- **Author: JohnBosco Chika Chukwuorji**, University of Nigeria, Nigeria
- **Mentor: Rosanneke Emmen**, Leiden University, the Netherlands

1:13pm - 1:21pm – *Pilot Study for Measuring the Impact of Home-Visiting Programs for Syrian Refugee Families in Jordan*

- **Author: Tareq Sharawi**, The International Rescue Committee in Cooperation with New York University
- **Mentor: Laura Taylor**, University College, Dublin, Ireland

1:21pm - 1:29pm - *Predictors of Pretreatment Dropout in a Sample of Syrian Refugee Children and Adolescents with Mental Health Difficulties in Lebanon: A Qualitative Study*

- **Authors: Estefania Hanna***, Patrick Tyler, Tania Bosqui, Fiona McEwen, Kristin Hadfield, Ghena Ismail, & Michael Pluess
*American University of Beirut (AUB)
- **Mentor: Patrick Tyler**, Boys Town, Child and Family Translational Research Center, Nebraska, USA

1:29pm - 1:37pm - *Projection of Young Refugees at Risk: Experiences During and Post Immigration*

- **Author: Canan Tugberk**, New York University, USA
- **Mentor: Claudinei Biazoli**, Queen Mary University London, UK

1:37pm - 1:45pm - *Should I invite them? Bystanders' Inclusivity Judgments towards Outgroup Victims and Ingroup Bullies in Bias-based Bullying of Syrian Refugees*

- **Authors: Secil Gonultas***, Kelly Lynn Mulvey, Melis Yavuz Müren & Karen Phalet
*North Carolina University, USA
- **Mentor: Lotte van der Pol**, Leiden University, the Netherlands

1:45pm - 1:55pm - Q & A



APRIL 7-9, 2021

1:55pm - 2:03pm - School closure during COVID-19: Implications for school belonging among immigrant-origin adolescents

- **Authors: Jessie Hillekens*, Gülseli Baysu, & Karen Phalet**
**University of Leuven, Belgium*
- **Mentor: Colleen O'Neal, University of Maryland, USA**

2:03pm - 2:11pm - Interactions between multiple aspects of inequality among Israeli Arab adolescents and their relations to risk behaviors

- **Authors: Maya Shanetzki* & Sophie D. Walsh**
**Bar-Ilan University, Israel*
- **Mentor: Stefanos Mastrotheodoros, Utrecht University, the Netherlands**

2:11pm - 2:19pm - Positive development of children in the context of COVID-19: preliminary findings from Brazil

- **Authors: Hellen Tsuruda Amaral*, Josafá da Cunha, & Lidia Weber**
**Federal University of Parana, Brazil*
- **Mentor: Miriam Schwarzenthal, University of Potsdam, Germany**

2:19pm - 2:27pm - Ethnic diversity at school and bullying: a systematic review

- **Authors: Maria Chiara Basilici*, Benedetta Palladino, & Ersilia Menesini**
**University of Florence, Italy*
- **Mentor: Yang Hou, University of Kentucky, USA**

2:27pm - 2:35pm - *Pashe Achhi: A New Way of Learning. A Telecommunication Model of Continue Learning in the Humanitarian Setting of Bangladesh During COVID-19*

- **Authors: Sakila Yesmin* & Akbar Anwar**
**BRAC IED, BRAC University*
- **Mentor: Gülseli Baysu, Queen's University of Belfast**

2:35pm - 2:45pm - Q & A

2:45pm - 3:00pm - General discussion

3:00pm - 3:10pm - Closing comments

- **Frosso Motti, Velma McBride Murry, & Kenneth Dodge**