



PROGRAM
2021 SRCD Developmental Science Teaching Institute
Tuesday, April 6, 2021

All times listed are in Eastern Daylight Time (UTC - 04:00).

- 11:00 AM - 11:15 AM** **Introductions and Overview of the Teaching Institute**
Dr. Maria Wong, Co-Chair of the Teaching Institute
- 11:15 AM - 12:30 PM** **Panel on Anti-Racist Pedagogy and Practice in the Developmental Sciences Classroom**
- Moderator:*
Dr. Marisha Humphries
Associate Professor of Educational Psychology, University of Illinois at Chicago
- Panelists:*
Dr. Tinukwa Boulder
Associate Professor of Practice and Director of Innovate Technologies and Online Learning, University of Pittsburgh
- Dr. Christy Byrd**
Assistant Professor of Developmental Sciences, North Carolina State University
- Dr. Marinda Harrell-Levy**
Associate Professor of Human Development and Family Studies, Pennsylvania State University-Brandywine
- 12:30 PM - 1:30 PM** **Open Lunch and Posters**

Teaching Institute posters will be available to view starting on April 6, through the Biennial Meeting, and up to 30 days after the Biennial concludes.

Hosts/Facilitators/Authors	Poster Title
Kathleen M. Bettencourt (<i>Presenting Author, University of North Carolina at Greensboro</i>) Georgene L. Troseth (<i>Co-Author, Vanderbilt University</i>) kmbetten@uncg.edu	The Use of Harry Potter in Teaching Developmental Psychology
Ashley M. Biddle (<i>Presenting Author, University of Hawaii-Leeward Community College</i>) Cara E. Ray (<i>Co-Author, Linfield College</i>) ammorris@hawaii.edu	Free activities to engage online students in learning about theories of child development
Judith B. Bryant (<i>Presenting Author, University of South Florida</i>) judithbryant@usf.edu	Authentic assessment: Analyzing current events through a developmental lens
Eva Chian-Hui Chen (<i>Presenting Author, Benedictine College</i>) echen@benedictine.edu	Teaching Effectiveness and Student Engagement Among Three Teaching Modalities: Face-to-Face, Online, and HyFlex



<p>Rebecca Y. M. Cheung (Presenting Author, The Education University of Hong Kong) Yen Na Yum (Co-Author, The Education University of Hong Kong) Da Jiang (Co-Author, The Education University of Hong Kong) rymcheung@eduhk.hk</p>	<p>Promoting Multicultural Sensitivity Among Undergraduate Students in Hong Kong</p>
<p>Grace E. Cho (Presenting Author, St. Olaf College) cho@stolaf.edu</p>	<p>Using Children's Media to Examine Portrayals of Parenting and Families</p>
<p>Sarah E. DeMartini (Presenting Author, California State University, Chico) sedemartini@csuchico.edu</p>	<p>Equity and Inclusion: Equal Opportunity Accommodations for Students with Visual Impairment for Laboratory Preschool Observations</p>
<p>Shana E. DeVlieger (Presenting Author, University of Pittsburgh) sed112@pitt.edu</p>	<p>Trauma-Informed, Antiracist Approaches to Teaching Developmental Science</p>
<p>Carmen Farrell (Presenting Author, University of South Carolina Beaufort) cf28@uscb.edu</p>	<p>Using GroupMe as a Vehicle for Engagement in HyFlex Courses: Collaboration and Debate Across Modalities</p>
<p>Susan Geffen (Presenting Author, Occidental College) Amy Jiang (Co-Author, Wilson Library, University of La Verne) sgeffen@oxy.edu</p>	<p>Incorporating active learning and emerging technologies to enhance learning and engagement in developmental science classes</p>
<p>Erin Harmeyer (Presenting Author, Louisiana State University) eharmeyer@lsu.edu</p>	<p>Pivoting to a Virtual Child Development Observation Assignment During the COVID-19 Pandemic: Strategies for Future Observations</p>
<p>Youngjo Im (Presenting Author, Chicago State University) im.youngjo@gmail.com</p>	<p>Redesigning a Course to Engage Nontraditional Students Both in and Outside of the Online Classroom</p>
<p>Hannah Mechler (Presenting Author, Grays Harbor College) hannah.mechler@ghc.edu h_mills2009@hotmail.com</p>	<p>Promoting Equity by Designing Tilted Assignments</p>
<p>Diana Miconi (Presenting Author, McGill University) Cindy Ngov (Author, McGill University) Cécile Rousseau (Author, McGill University) diana.miconi@mail.mcgill.ca</p>	<p>What if we Talked About Racism: A Video-Based Intervention to Promote Critical Thinking and Solidarity in the Classroom</p>
<p>Janice N. Phung (Presenting Author, California State University San Marcos) Morgan Morrison (Author, California State University San Marcos) jphung@csusm.edu</p>	<p>Using Virtual Observation Videos as a Learning Tool in Developmental Research Laboratory Courses</p>
<p>Darcey N. Powell (Presenting Author, Roanoke College) Darcey.Powell@gmail.com</p>	<p>How Race Impacts Developmental Experiences: Promoting Students' Understanding and Reflection Using Book Excerpts</p>
<p>Pamela Schuetze (Presenting Author, State University of New York College at Buffalo) Kathy R. Doody (Author, State University of New York College at Buffalo) Katrina Fulcher-Rood (Author, State University of New York College at Buffalo) schuetp@buffalostate.edu</p>	<p>The Efficacy of Converting a Service-learning Project for Students in Child Development from a Face-to-face to Online Modality</p>
<p>April Schwarzmueller (Presenting Author, Eckerd College) schwarae@eckerd.edu</p>	<p>Game On: Teaching Students to Think Critically about Video Games</p>
<p>Allison Sidle Fuligni (Presenting Author, California State University, Los Angeles) Allysa Leones (Author, California State University, Los Angeles) afulgini@calstatela.edu</p>	<p>Distanced but not Distant: Promoting Engagement in the Large-Lecture Intro Course during the COVID-19 Pandemic</p>
<p>Ginny Q. Zhan (Presenting Author, Kennesaw State University) gzhan@kennesaw.edu</p>	<p>A Comparative Study of Student Performance in Lifespan Developmental Courses: Face-to-Face, Online, and Hybrid</p>



1:30 PM - 2:30 PM Round Tables/Participant Idea Exchanges

Each Round Table/Participant Idea Exchange will be a breakout session within the Teaching Institute Zoom meeting. All Round Tables/Participant Idea Exchanges will run concurrently during this time and attendees are welcome to enter and leave the breakout sessions freely.

Breakout No.	Hosts/Facilitators/Authors	Round Table/Participant Idea Exchange Title
Breakout 1	Stefen Beeler-Duden (<i>Host/Author, University of Virginia</i>) Jessica Taggart (<i>Host/Author, University of Virginia</i>) Zoe Sargent (<i>Author, University of Virginia</i>) beelerduden@virginia.edu	The Community of Inquiry framework in a Developmental Psychology Research Methods Course
Breakout 2	Kathleen Stassen Berger (<i>Host/Author, City University of New York</i>) Keenberger@gmail.com	Developmental Psychology: Year by Year or Domain by Domain?
Breakout 3	Karen Brakke (<i>Facilitator, Spelman College</i>) kbrakke@spelman.edu	Curating Your Course: Teaching Human Development Without a Textbook
Breakout 4	Linda R. Cote (<i>Host/Facilitator, Marymount University</i>) Jo-Ann Amadeo (<i>Host/Facilitator, Marymount University</i>) linda.cote.reilly@gmail.com	Use of Contemporary Case Studies to Address Racial Justice in Developmental Science Courses
Breakout 5	Denise E. Kennedy (<i>Host/Author, California State Polytechnic University, Pomona</i>) dekennedy@cpp.edu	Child Development and Raising a Virtual Child
Breakout 6	Erica Kleinknecht (<i>Host/Facilitator, Pacific University Oregon</i>) Rachel M. Flynn (<i>Author/Facilitator, San Francisco State University</i>) eko@pacificu.edu	Promoting equity, diversity & inclusion in developmental science courses: A participant idea exchange on action-focused pedagogy
Breakout 7	Casey A. Knifsend (<i>Facilitator, California State University, Sacramento</i>) Kevin Ferreira van Leer (<i>Facilitator, California State University, Sacramento</i>) casey.knifsend@csus.edu	Current Considerations for Community-Engaged Learning in Collaboration with Youth-Based Programs
Breakout 8	Robyn L. Kondrad (<i>Facilitator/Host, James Madison University</i>) Claire W. Lyons (<i>Facilitator/Host, James Madison University</i>) kondrarl@jmu.edu	Small Screen, Big Class: Challenges and Triumphs of Remote Learning in Large Classes
Breakout 9	Ross Nunamaker (<i>Host/Facilitator, Wright State University & University of Cincinnati</i>) William Mosier (<i>Host Facilitator, William Mosier, Istanbul Gelişim University</i>) chad.nunamaker@gmail.com	Creating Collaborative and Self-Directed Learning Experiences in Online Environments that Meet the Diverse Needs of Students
Breakout 10	Virginia Tompkins (<i>Host/Facilitator, The Ohio State University at Lima</i>) tompkins.73@osu.edu	Learning About Diverse Childhood Experiences Through First-Person Narratives



- 2:30 PM - 2:45 PM** **Remarks and Introduction**
Dr. Matthew Mulvaney, Co-Chair of the Teaching Institute and Outgoing Chair of the SRCD Teaching Committee
- 2:45 PM - 3:45 PM** **Keynote Talk: Promoting Active Engagement Across Modalities**
Speaker:
Dr. Regan A. R. Gurung
Professor of Psychological Science and Director of the General Psychology Program, Oregon State University
- 3:45 PM - 4:00 PM** **Close of Conference & Closing Remarks**
Dr. Jennifer Zosh, Co-Chair of the Teaching Institute and Incoming Chair of the SRCD Teaching Committee

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