PROGRAM
2021 SRCD Developmental Science Teaching Institute
Tuesday, April 6, 2021

All times listed are in Eastern Daylight Time (UTC - 04:00).

11:00 AM - 11:15 AM  Introductions and Overview of the Teaching Institute
Dr. Maria Wong, Co-Chair of the Teaching Institute

11:15 AM - 12:30 PM  Panel on Anti-Racist Pedagogy and Practice in the Developmental
Sciences Classroom
Moderator: Dr. Marisha Humphries
Associate Professor of Educational Psychology, University of Illinois at Chicago
Panelists: Dr. Tinukwa Boulder
Associate Professor of Practice and Director of Innovate Technologies and
Online Learning, University of Pittsburgh
Dr. Christy Byrd
Assistant Professor of Developmental Sciences, North Carolina State
University
Dr. Marinda Harrell-Levy
Associate Professor of Human Development and Family Studies, Pennsylvania
State University-Brandywine

12:30 PM - 1:30 PM  Open Lunch and Posters

Teaching Institute posters will be available to view starting on April 6, through the Biennial Meeting, and up to 30
days after the Biennial concludes.

<table>
<thead>
<tr>
<th>Hosts/Facilitators/Authors</th>
<th>Poster Title</th>
</tr>
</thead>
</table>
| Kathleen M. Bettencourt (Presenting Author, University of North Carolina at Greensboro)  
Georgene L. Troseth (Co-Author, Vanderbilt University)  
kmbetten@uncg.edu                                    | The Use of Harry Potter in Teaching Developmental Psychology                  |
| Ashley M. Biddle (Presenting Author, University of Hawaii-Leeward Community College)  
Cara E. Ray (Co-Author, Linfield College)  
ammorris@hawaii.edu                                   | Free activities to engage online students in learning about theories of child development |
| Judith B. Bryant (Presenting Author, University of South Florida)  
judithbryant@usf.edu                                    | Authentic assessment: Analyzing current events through a developmental lens   |
| Eva Chian-Hui Chen (Presenting Author, Benedictine College)  
echen@benedictine.edu                                   | Teaching Effectiveness and Student Engagement Among Three Teaching Modalities: Face-to-Face, Online, and HyFlex |

Page 1
<table>
<thead>
<tr>
<th>Author(s)</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rebecca Y. M. Cheung (Presenting Author, The Education University of Hong Kong) Yen Na Yum (Co-Author, The Education University of Hong Kong) Da Jiang (Co-Author, The Education University of Hong Kong)</td>
<td>Promoting Multicultural Sensitivity Among Undergraduate Students in Hong Kong</td>
</tr>
<tr>
<td>Grace E. Cho (Presenting Author, St. Olaf College)</td>
<td>Using Children’s Media to Examine Portrayals of Parenting and Families</td>
</tr>
<tr>
<td>Sarah E. DeMartini (Presenting Author, California State University, Chico)</td>
<td>Equity and Inclusion: Equal Opportunity Accommodations for Students with Visual Impairment for Laboratory Preschool Observations</td>
</tr>
<tr>
<td>Shana E. DeVlieger (Presenting Author, University of Pittsburgh)</td>
<td>Trauma-Informed, Antiracist Approaches to Teaching Developmental Science</td>
</tr>
<tr>
<td>Carmen Farrell (Presenting Author, University of South Carolina Beaufort)</td>
<td>Using GroupMe as a Vehicle for Engagement in HyFlex Courses: Collaboration and Debate Across Modalities</td>
</tr>
<tr>
<td>Susan Geffen (Presenting Author, Occidental College) Amy Jiang (Co-Author, Wilson Library, University of La Verne)</td>
<td>Incorporating active learning and emerging technologies to enhance learning and engagement in developmental science classes</td>
</tr>
<tr>
<td>Erin Harmeyer (Presenting Author, Louisiana State University)</td>
<td>Pivoting to a Virtual Child Development Observation Assignment During the COVID-19 Pandemic: Strategies for Future Observations</td>
</tr>
<tr>
<td>Youngjo Im (Presenting Author, Chicago State University)</td>
<td>Redesigning a Course to Engage Nontraditional Students Both in and Outside of the Online Classroom</td>
</tr>
<tr>
<td>Hannah Mechler (Presenting Author, Grays Harbor College)</td>
<td>Promoting Equity by Designing Tilted Assignments</td>
</tr>
<tr>
<td>Diana Miconi (Presenting Author, McGill University) Cindy Ngov (Author, McGill University) Cécile Rousseau (Author, McGill University)</td>
<td>What if we Talked About Racism: A Video-Based Intervention to Promote Critical Thinking and Solidarity in the Classroom</td>
</tr>
<tr>
<td>Janice N. Phung (Presenting Author, California State University San Marcos) Morgan Morrison (Author, California State University San Marcos)</td>
<td>Using Virtual Observation Videos as a Learning Tool in Developmental Research Laboratory Courses</td>
</tr>
<tr>
<td>Darcey N. Powell (Presenting Author, Roanoke College)</td>
<td>How Race Impacts Developmental Experiences: Promoting Students’ Understanding and Reflection Using Book Excerpts</td>
</tr>
<tr>
<td>Pamela Schuetze (Presenting Author, State University of New York College at Buffalo) Kathy R. Doody (Author, State University of New York College at Buffalo) Katrina Fulcher-Rood (Author, State University of New York College at Buffalo)</td>
<td>The Efficacy of Converting a Service-learning Project for Students in Child Development from a Face-to-face to Online Modality</td>
</tr>
<tr>
<td>April Schwarzmueller (Presenting Author, Eckerd College)</td>
<td>Game On: Teaching Students to Think Critically about Video Games</td>
</tr>
<tr>
<td>Allison Sidle Fuligni (Presenting Author, California State University, Los Angeles) Allysa Leones (Author, California State University, Los Angeles)</td>
<td>Distanced but not Distant: Promoting Engagement in the Large-Lecture Intro Course during the COVID-19 Pandemic</td>
</tr>
<tr>
<td>Ginny Q. Zhan (Presenting Author, Kennesaw State University)</td>
<td>A Comparative Study of Student Performance in Lifespan Developmental Courses: Face-to-Face, Online, and Hybrid</td>
</tr>
</tbody>
</table>

Note: The authors' email addresses are also provided for each presentation.
### 1:30 PM - 2:30 PM  
**Round Tables/Participant Idea Exchanges**

Each Round Table/Participant Idea Exchange will be a breakout session within the Teaching Institute Zoom meeting. All Round Tables/Participant Idea Exchanges will run concurrently during this time and attendees are welcome to enter and leave the breakout sessions freely.

<table>
<thead>
<tr>
<th>Breakout No.</th>
<th>Hosts/Facilitators/Authors</th>
<th>Round Table/Participant Idea Exchange Title</th>
</tr>
</thead>
</table>
| Breakout 1   | Stefen Beeler-Duden (Host/Author, University of Virginia)  
Jessica Taggart (Host/Author, University of Virginia)  
Zoe Sargent (Author, University of Virginia)  
beelerduden@virginia.edu | The Community of Inquiry framework in a Developmental Psychology Research Methods Course |
| Breakout 2   | Kathleen Stassen Berger (Host/Author, City University of New York)  
Keenberger@gmail.com | Developmental Psychology: Year by Year or Domain by Domain? |
| Breakout 3   | Karen Brakke (Facilitator, Spelman College)  
kbrakke@spelman.edu | Curating Your Course: Teaching Human Development Without a Textbook |
| Breakout 4   | Linda R. Cote (Host/Facilitator, Marymount University)  
Jo-Ann Amadeo (Host/Facilitator, Marymount University)  
linda.cote.reilly@gmail.com | Use of Contemporary Case Studies to Address Racial Justice in Developmental Science Courses |
| Breakout 5   | Denise E. Kennedy (Host/Author, California State Polytechnic University, Pomona)  
de kennedy@cpp.edu | Child Development and Raising a Virtual Child |
| Breakout 6   | Erica Kleinknecht (Host/Facilitator, Pacific University Oregon)  
Rachel M. Flynn (Author/Facilitator, San Francisco State University)  
eko@pacificu.edu | Promoting equity, diversity & inclusion in developmental science courses: A participant idea exchange on action-focused pedagogy |
| Breakout 7   | Casey A. Knifsend (Facilitator, California State University, Sacramento)  
Kevin Ferreira van Leer (Facilitator, California State University, Sacramento)  
casey.knifsend@csus.edu | Current Considerations for Community-Engaged Learning in Collaboration with Youth-Based Programs |
| Breakout 8   | Robyn L. Konrad (Facilitator/Host, James Madison University)  
Claire W. Lyons (Facilitator/Host, James Madison University)  
kondrarl@jmu.edu | Small Screen, Big Class: Challenges and Triumphs of Remote Learning in Large Classes |
| Breakout 9   | Ross Nunamaker (Host/Facilitator, Wright State University & University of Cincinnati)  
William Mosier (Host Facilitator, William Mosier, Istanbul Gelişim University)  
chad.nunamaker@gmail.com | Creating Collaborative and Self-Directed Learning Experiences in Online Environments that Meet the Diverse Needs of Students |
| Breakout 10  | Virginia Tompkins (Host/Facilitator, The Ohio State University at Lima)  
tompkins.73@osu.edu | Learning About Diverse Childhood Experiences Through First-Person Narratives |
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Speaker</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>2:30 PM - 2:45 PM</td>
<td>Remarks and Introduction</td>
<td>Dr. Matthew Mulvaney, Co-Chair of the Teaching Institute and Outgoing Chair of the SRCD Teaching Committee</td>
<td></td>
</tr>
</tbody>
</table>
| 2:45 PM - 3:45 PM | Keynote Talk: Promoting Active Engagement Across Modalities | Dr. Regan A. R. Gurung  
Professor of Psychological Science and Director of the General Psychology Program, Oregon State University | Speaker: Dr. Regan A. R. Gurung  
Professor of Psychological Science and Director of the General Psychology Program, Oregon State University |
| 3:45 PM - 4:00 PM | Close of Conference & Closing Remarks         | Dr. Jennifer Zosh, Co-Chair of the Teaching Institute and Incoming Chair of the SRCD Teaching Committee |

*The SRCD Developmental Sciences Teaching Institute is generously funded by the Society for the Teaching of Psychology.*