



2023 Biennial Meeting Panels and Topics

Review Panels and Topics

Panel 1. Attention, Learning, Memory

Attention	Learning (conditioning/intentional/incidental etc.)
Executive function & inhibition	Memory
Eyewitness testimony	Visual scanning/eye tracking
Habituation/information processing	

Panel 2. Biological Processes: Neuroscience and Genetics

Affective Neuroscience	Neurofeedback
Brain function & structure	Neuroimaging (MRI, fMRI, DTI, fNIRS)
Brain plasticity and/or injury	Neurophysiology (e.g. EEG/ERP/ENIRS)
Cognitive Neuroscience	Neurotransmitters (e.g. norepinephrine, dopamine)
Endophenotypes	Social neuroscience
Genetics/epigenetics	

Panel 3. Biological Processes: Psychophysiology

AIDS/HIV	Neuroendocrine system/cortisol/enzymes
Autonomic nervous system	Nutrition
Cardiovascular (e.g., vagal tone, RSA)	Prenatal environment & fetal development
Electrodermal response/skin conductance level	Psychophysiology
Illness/immune system	Puberty, menarche
Injury/trauma/stress	Pupillometry

Panel 4. Cognitive Processes

Categorization & conceptual development	Object permanence
Creativity (e.g. art, drawing)	Planning/future orientation/strategy
Decision making	Problem solving
Imagination/pretense/fantasy	Reasoning (e.g., analogical, causal, inferential, scientific)
Intelligence/IQ	Representation/symbols
Mathematics/numbers	Self regulation/monitoring/control
Metacognition	Source monitoring
Naïve theories/folk theories	Spatial development

Panel 5. Developmental Disabilities

Assessment/diagnosis/identification/screening	Genetic disorders (e.g. Fragile X & Williams syndrome)
Attention problems/attention deficit/hyperactivity	Intervention/treatment/prevention
Autism spectrum disorders	Language impairment and reading disabilities
Developmental delay	Learning disabilities
Developmental disabilities, not listed here	Mental retardation/intellectual disability
Down syndrome	Risk & protective factors in disabilities
Fetal alcohol syndrome	

Panel 6. Developmental Psychopathology

Antisocial/conduct disorder/externalizing behaviors	Internalizing problems
Anxiety	Intervention/prevention/institutionalization
Assessment/diagnosis/identification/screening	Mental illnesses, not listed here
Bipolar disorder	Personality problems/disorders
Borderline personality disorder	Post-traumatic stress disorder (PTSD)
Depression/Mood disorders	Risk and protective factors in Psychopathology
Eating Disorders	Risk taking/substance abuse
Fears/phobias	Suicide, self-harm



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Panel 7. Diversity, Equity & Social Justice

Access/Power/Privilege	Equality/Equity/Fairness
Activism/Allyhood/Participatory Action Research	Heterosexism
Civic/political engagement	Human Rights
BlackLivesMatter	Intergroup relations: Stereotypes, Prejudice, and Bias
Classism	Intersectionality
Disadvantage/Marginalization/Oppression	Poverty/SES/Social Class
Discrimination	Social Justice
Diversity	Sexism

Panel 8. Education, Schooling

Academic achievement and failure	Mathematics/Science/STEM
Assessment and testing	Motivation
Classroom behavior	Music education
Community/civic engagement	Parent involvement
Computers/technology	Physical education/play
Curriculum & instruction	Post-secondary education
Delinquency	School climate
Development of educators/teacher training	School discipline
Extracurricular activities	School engagement
Family influences	School racial/ethnic diversity
Geography/maps	School transitions
Gifted/talented	Special needs
Home schooling	Teacher-student relationships
Literacy	Technology & media

Panel 9. Family Context & Processes

Adolescent parents	Incarcerated parents
Adoption and foster care	Intervention/treatment/prevention
Cultural differences	Marital relationships/conflict
Divorce/custody/remarriage/co-parenting	Military families
Domestic violence	Multiracial families
Family decision making	Pregnancy/birth
Family dynamics	Risk
Family resources (e.g., income)	SES/Poverty
Family structure/single parenting	Siblings/sibling relationships
Grandparents/intergenerational relationships	Social support
Homelessness	Transition to parenthood

Panel 10. Health, Growth, Injury

Chronic illness	Prematurity
Eating behavior	Prevention
Health attitudes/behavior	Resilience
Health disparities	Risk behaviors & substance abuse
Health promotion	Sexual abuse
Injury/injury prevention	Sleep
Institutionalization	Teen pregnancy
Nutrition/underweight/obesity	Well-being



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Panel 11. Language, Communication

Assessment	Narrative and conversation
Babbling	Phonology/speech/speech perception
Bilingual/second language	Pragmatics
Gesture/non-verbal communication/sign language	Prosody
Grammar/syntax	Psycholinguistics
Lexical development & language comprehension	Reading

Panel 12. Methods, History, Theory

Assessment/testing	Meta-analysis
Cross-cultural methodology	Modeling (e.g., SEM)
Developmental trajectories	Observational methodology
Evolutionary theory	Qualitative methodology
Experimental methodology	Reliability/validity
Historical topics	Sampling/generalization
Implementation science	Statistical techniques
Intervention assessment	Survey methodology
Item Response Theory (IRT)	Teaching developmental science
Longitudinal methodology/analysis	Theories of development
Measurement issues	

Panel 13. Moral Development

Aggression	Moral development
Civic engagement	Prosocial behavior
Empathy	Socialization
Moral cognition	Spirituality/religion

Panel 14. Parenting & Parent-Child Relationships

Abuse/neglect	Parent-child communication
Adoption and foster care	Parent-child conflict
Attachment	Parental monitoring and control
Discipline	Parenting style
Father-child relationships	

Panel 15. Perceptual, Sensory, Motor

Auditory perception	Olfaction/taste perception
Balance/posture	Play
Cross-modal perception	Reflexes
Face perception	Sports/aerobic exercise
Hearing/hearing impairment/deafness	Time perception
Locomotion	Touch
Manual Behavior	Vision/visual perception/blindness
Object perception	



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Panel 16. Prevention and Interventions

Attention training	Internet based interventions
Cognitive Behavior Therapy	Inpatient/Hospital settings
Community Interventions	Mental health Interventions
Early intervention	Parenting interventions
Learning Intervention	Prevention Science
Family interventions	Public Health Interventions
Head start	Randomized Clinical Trials
Home visiting	School-based interventions

Panel 17. Race, Ethnicity, Culture, Context

Acculturation	Juvenile justice
Biracial, multiracial	Military service
Community/neighborhood	Political conflict/natural disasters
Cross-cultural differences & comparisons	Poverty/welfare
Cultural identity practices & beliefs within a culture	Race or ethnic identity
Discrimination/prejudice	Racial/ethnic socialization
Ethnic differences	Schools
Immigration	Social class/SES
Intergroup attitudes/Relationships	Stereotypes

Panel 18. School Readiness/Childcare

Child care
Infant Care
Preschool/pre-kindergarten
School readiness

Panel 19. Sex, Gender

Gay, lesbian, bisexual, transgender issues	Sex differences, Gender differences
Gender identity	Sex education
Gender socialization	Sexual behavior
Gender stereotyping	Sexual discrimination, sexual harassment
Same-sex schooling	Sexuality

Panel 20. Social Cognition

Emotion knowledge	Social cognition/social learning
Imitation	Social information processing
Intention/joint attention	Theory of mind

Panel 21. Social Policy

Child Care	Marriage and family structure
Early childhood education	Parenting and family support
Family planning	Paternal engagement and child support
Health	Policy analysis and evaluation
Income support and anti-poverty policy	Policy implementation
K-12 education	Program development and evaluation



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Panel 22. Social Relationships

Aggression	Social networks
Bullying/victimization	Social skills
Conflict	Social status/popularity/rejection/isolation
Dating/intimacy/romance	Social support
Friendships	Social withdrawal
Peer relationships	

Panel 23. Social, Emotional, Personality

Body image	Identity
Coping, response to stress	Personality
Ego development	Representations
Emotion expression	Self concept/perception
Emotion recognition	Self esteem
Emotion regulation	Socialization
Emotion socialization	Temperament

Panel 24. Technology, Media & Child Development

Children as producers and consumers of media	Technology and cognitive development
Digital media	Technology and cognitive training
Film and Television	Technology and family relations
Gamification	Technology and media as tools/interventions
Internet/video game addiction	Technology and sleep
Passive mobile sensing	Technology in schools/education
Smartphones	Video Games
Social Media	Wearable computing
Technology and media in service of development	

Panel 25. Solicited Content: COVID-19 Related

Submissions related to the COVID-19 pandemic. These sessions may include a posters, flash talks, paper symposia, or conversation roundtable discussion on the impact of the pandemic (which includes pandemic-influenced public discourse, xenophobia, etc.) on child development. Submissions may include research, policy, or practices and may describe the completed work or the in-progress work that submitters anticipate being completed by the time of the biennial meeting.

Panel 26. Solicited Content: Displacement Related

Submissions related to on the topic of displacement (i.e., involuntary or forced migration). Topics including, but are not limited to, natural disasters and climate change, economic hardship, racial/ethnic and/or religious persecution, war, and conflict with a focus on implications for child development are invited. These sessions may include posters, flash talks, paper symposia, conversation roundtables, or professional development sessions on research, policy, or practices that provide better insight into phenomena, mechanisms, and/or interventions related to displacement.

Panel 27. Solicited Content: Global South

Submissions on child development research, practice, and/or policy relevant to the Global South, occurring in the Global South, or being conducted by individuals based in institutions within the Global South. These sessions may include a single talk, paper symposium, or conversation roundtable discussion on research, policy, or practices highlighting issues related to the Global South.



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Panel 28. Solicited Content: Environmental Justice

Submissions related to the topic of topics related to environmental justice (e.g., inequities in the impact of climate change, environmental toxins, focus on built and natural environments such as neighborhoods and green spaces) and impacts on child development. These sessions may include posters, flash talks, paper symposia, conversation roundtables, or professional development sessions on research, policy, or practices that provide better insight into phenomena, mechanisms, and/or interventions related to environmental justice.

Panel 29. Solicited Content: Indigenous Children and Families

Submissions related to the topic of Indigenous children and families. These sessions, which should take a strengths-based approach and feature Indigenous voices, may include posters, flash talks, paper symposia, conversation roundtables, or professional development sessions on research or practices that provide better insight into phenomena, mechanisms, and/or interventions related to Indigenous children’s health and wellbeing.

Panel 30. Solicited Content: Anti-Racism Research or Interventions

Submissions related to the topic of building on the ongoing work of SRCD’s Anti-racism Taskforce and guiding principles of anti-racism and anti-bias, the Program Committee invites submissions on topics related to anti-racism and anti-bias, and child development. These sessions may include posters, flash talks, paper symposia, conversation roundtables, or professional development sessions on research, policy or practices, and interventions that incorporate cutting-edge or novel approaches related to these areas.

Panel 31. Professional Development Session

Building interdisciplinary bridges	Navigating the publication process
Conducting policy-relevant research	Promoting scholarly work through social media
Connecting research and practice	Science communication
Data sharing and using existing databases	Social and science policy activism
Fostering a safe and inclusive research environment	Study design, power analysis & preregistration
Increasing diversity and representativeness in the conduct and teaching of developmental science	Training paths (undergrad, grad, postdoc, early career training, mid-/late-career training)
International collaboration	Using interdisciplinary methods to connect research, policy, and practice
Involving high school students in research	Other topics not listed
Mentoring for diversity	