

SEPTEMBER 29 – OCTOBER 1, 2022
St. Louis, Missouri, USA

Toward a Holistic Developmental Science:
Catalyzing Transdisciplinary Multi-Sector Collaborations
to Understand and Support Human Development



Program Guide

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Thank you to our sponsors (listed in Alpha Order):



AMERICAN PSYCHOLOGICAL ASSOCIATION



National Science Foundation



Welcome

Dear Attendees,

We welcome you to the 2022 SRCD special topic conference---Toward a Holistic Developmental Science: Catalyzing Transdisciplinary Multi-Sector Collaborations to Understand and Support Human Development. We are so excited to have all of you join us in St. Louis, Missouri, and hope this event is a transformative experience for us all! We envisioned this conference to bring together researchers, practitioners, policy experts, and funders, providing an intentional opportunity to launch transdisciplinary, multisector research on pressing issues in human development. It is our sincere hope that this conference will spur generative conversations that extend long beyond the two days we are together.

Our invited plenary sessions showcase innovative, cross-sector partnerships that focus on child and youth development, families, communities and global health in a range of contexts. Each group has been asked to share their approach to conducting cutting-edge work, highlighting not simply the products of the work but the processes, relationships, and structures that facilitated progress, lessons learned along the way, and other insights. Panelists will share their experiences and reflections of working in collaboration with communities, school districts, governmental agencies, and others who directly serve children, adolescents, and families. We hope that these presentations will inspire conversation at the working roundtables, which are designed to provide a space to envision new areas of scientific inquiry that address important issues in a diversity of contexts, integrate across fields and leverage innovative methodologies.

Throughout the conference, we will convene for critical discussions and to chart new directions in developmental science. Thank you for sharing your own work and for engaging in these conversations. We are eager to see where the discussions take us!

We look forward to an exciting and transformative conference. See you in St. Louis!

Sincerely,

Nancy E. Hill, Shauna Cooper, and Mary Helen Immordino-Yang





General Information / On-Site Information

Registration / Information Desk

Location: Grand Foyer, 2nd Level

Thursday, September 29 th	4:00 PM – 7:00 PM
Friday, September 30 th	7:00 AM - 4:00 PM
Saturday, October 1 st	7:00 AM - 1:30 PM

SRCD Meetings and Events Code of Conduct and Compliance Agreement

We ask that all attendees of SRCD events, both in-person and virtual, be mindful of inclusivity and respect for persons in their conduct and when preparing presentations, making every effort to frame discussions as openly and inclusively as possible. SRCD expects that all participants will be considerate and respectful in language and behavior, and communicate professionally and constructively, in person and virtually. SRCD is dedicated to providing a harassment-free event experience for everyone, regardless of gender, gender identity and expression, age, sexual orientation, ability, physical appearance, body size, race, ethnicity, religion (or lack thereof), or technology choices. [VIEW THE FULL MEETINGS AND EVENTS CODE OF CONDUCT](#)

SRCD COVID-19 Safety Protocol

To encourage better respect towards people's boundaries, SRCD attendees are encouraged to use colored lanyards provided to help attendees communicate their comfort around physical touch. While some are excited to get back to up-close-and-personal socializing, others are fiercely protective of their physical space. Please be sure to select your colored lanyard at the registration desk to signify to other attendees your comfort level.

RED Lanyard	No physical contact, "no exceptions"
YELLOW Lanyard	Only elbow and fist bumps allowed
BLUE Lanyard	Welcomes high fives and handshakes, "Hugs are Welcome"

SRCD is committed to creating a safe space for in-person events with our top priority being the health and well-being of attendees, speakers, and staff. We are closely monitoring COVID-19, its variants, and the impact they might have on Learning through Play and Imagination: Expanding Perspectives.

All attendees of SRCD-sponsored in-person events are required to comply with SRCD's COVID-19 Safety Protocol. This includes:

- Show proof of being fully vaccinated against COVID-19 **AND**
- Show proof of either a negative PCR molecular or antigen test (at rapid home test) for COVID-19 **taken 24 hours before your arrival to the checking in to the meeting.**
- **A face mask must be worn in all meeting spaces unless actively eating or drinking.**
- All attendees are required to upload documentation to an online portal to verify that both requirements have been met.

Touch-free hand sanitizing stations will be placed throughout of meeting space. The Hilton St. Louis at the Ballpark has taken additional measures beyond our industry-leading cleaning standards by partnering with Reckitt, maker of Lysol & Dettol, to develop our Hilton Clean Stay program. This innovative program builds upon their already rigorous cleaning standards by providing enhanced training for Team Members, increased cleaning of public areas, and adjusted food & beverage service, to ensure their guests enjoy a worry-free stay.



Nursing Room

Location: *Grand Suite 2, 2nd Level*

A private nursing (*lactation*) room will be open during regular meeting hours. See the registration desk for a key to access this room.

Zen Room

Friday, September 30th

7:00 AM - 4:00 PM

Location: *Grand Suite 1, 2nd Level*

Saturday, October 1st

7:00 AM - 2:30 PM

Location: *Salon E, 2nd Level*

What Is a Zen Room? This is a multi-purpose space that's dedicated to noise-free activities. Most of the time, these activities are for stress relief, to get away from everything for a few minutes and catch your breath, slow your heart rate, and dial down the madness. ***Open to all attendees.***

Restrooms / All Gender Restrooms

Locations:

- Gender-Specific Restrooms, 2nd Level, near guest elevators
- Gender-Neutral Restroom, 1st Level, Market Street Bistro Meeting Room

Restrooms are located throughout the 2nd level of the Hilton St. Louis at the Ballpark. The Hilton St. Louis at the Ballpark will offer bathroom facilities that are physically accessible (ADA compliant) and open to people of all genders.

Meals

Location: *Grand Foyer, 2nd Level*

SRCD will provide some meals and beverages during the meeting (see agenda for times).

Thursday, September 29	Welcome Reception
Friday, September 30	Breakfast
	Lunch Session
	Poster Reception
Saturday, October 1	Breakfast
	Lunch Session

Food and Coffee Outlets

During times when food and beverage are not provided, the Hilton St. Louis at the Ballpark has several food and beverage outlets onsite.

- Market Street Bistro and Bar
 - Lobby Level
 - Sunday – Saturday; 6:00 AM – 10:00 PM
- Starbucks
 - Lobby Level
 - Sunday – Saturday; 6:00 AM – 10:00 PM
- Ballpark Pizza
 - Lobby Level
 - Sunday – Saturday; 11:00 AM – 11:00 PM



Poster Session with Networking Reception

Location: Arch View Ballroom, 2nd Level

SRCD will host one poster session followed by a networking reception sponsored by the [National Science Foundation](#) on Friday, September 30, 2022, at 4:30 PM.



National Science Foundation

We ask that all poster presenters mount their poster on the designated board during the poster set-up time (see below).

Poster Set-up Times

- | | |
|--|--------------------------------------|
| • Thursday, September 29 th | 4:00 PM to 5:30 PM |
| • Friday, September 30 th | 7:00 AM - 8:00 AM; 4:00 PM - 4:30 PM |

Posters must be removed at the end of the session (Friday, September 30, 2022 - 5:30 PM).

If you have any questions regarding logistics for the **2022 SRCD Special Topic Meeting: *Toward a Holistic Developmental Science: Catalyzing Transdisciplinary Multi-Sector Collaborations to Understand and Support Human Development***, please contact SRCD Meetings & Events Team using the information below.

Julia K. Johnson, CGMP
Meeting & Events Manager
Email: jjohnson@srcd.org

Natasha J. Ross, MBA, CMP, VEMM
Director of Meeting & Events
Email: nross@src.org





Thursday, September 29

4:00 PM - 7:00 PM

Location: *Grand Foyer*

SRCD Registration Desk

Attendee meeting check-in and COVID document verification.

4:00 PM - 5:30 PM

Location: *Arch View Ballroom*

Poster Presenter Set-Up

6:00 PM - 8:00 PM

Location: *Grand Foyer / Arch View Ballroom*

Welcome Reception

Join colleagues and other attendees for an opportunity to introduce yourselves, talk informally about their latest work and projects, and share information about their professional interests and focus.



Friday, September 30

7:00 AM - 8:00 AM

Location: Grand Foyer

Breakfast

Join colleagues and other attendees for breakfast in the Grand Foyer near the registration desk.

8:00 AM - 8:15 AM

Location: Salon C

Friday Morning Breakfast (continues) with Welcome and Introductions

Welcome to #HolisticDevScience!

SRCD and the #HolisticDevScience Program Organizers look forward to welcoming you during breakfast in the Grand Ballroom with opening comments beginning at 8:00 AM. Be sure to attend as they set the stage for the next two days!

Speakers:

Nancy E. Hill, SRCD President

Saima K. Hedrick, MPH, CAE, SRCD Executive Director University

Shauna Cooper, University of North Carolina at Chapel Hill

Mary Helen Immordino-Yang, University of Southern California

8:15 AM - 9:45 AM

Location: Salon C

Invited Keynote: *The intricate challenges of youth development pave an opportunistic agenda for translational research*

Anthony L. Burrow, Cornell University

Anthony L. Burrow will speak on contemporary society is riddled with sophisticated challenges. Among them are those relating to the increasingly formidable pitfalls and promises of youth development. Indeed, what society ultimately becomes hinges heavily on the health and wellbeing, agency and identity, sense of purpose, and contribution of young people. In this presentation, I will argue that developmental science plays its most vital role when seeking to discover forces that not only help youth contend successfully with the challenges they face but to flourish. I will further argue that scientific discoveries – even those rigorously pursued – should not be conflated with solutions. Instead, solutions stem from effective and equitable strategies for translating what is discovered to demonstrably improve the lives of those for whom the consequences matter. I will motivate a translational research agenda that involves deep engagement between developmental scientists and community partners, and policymakers working collaboratively to remove barriers to and promote youth flourishing.

10:00 AM - 11:30 AM

Location: Salon C

Invited Plenary Panel: *Transdisciplinary, Transnational Indigenous Scholarship in Research and Practice, with Holistic Relational Accountability*

This distinguished panel of scholars, program innovators, community organizers, and Indigenous Elders embodies transnational, intergenerational methodological processes that represent vital extended networks of transdisciplinary, Indigenous research and practice partnerships. Each of the panelists is committed to Indigenous research methods as well as personally invested in Indigenous Peoples' continued sovereignty.

In particular, the panel has demonstrated the model and practice efficacy of sustained, intergenerational partnerships by building collaborative Indigenous Community programs and generative research paradigms based on Indigenous Knowledge Systems. The panelists work across fields of psychology, anthropology, education, agroecology, cognitive sciences, and direct community partnership.

In this panel discussion, each speaker will briefly refer to a community-based intergenerational partnership they are or have been involved with. The panel will then engage in a general discussion with each other and with the audience to gain a better understanding of the convened session's shared knowledge of Indigenous research practices across disciplines and communities. The panel will especially consider the importance of holistic approaches to relational accountability across disciplines and constituents.



Panelists:

Barbara Rogoff, University of California, Santa Cruz
Pamela Iron, American Indian Resource Center, Inc.
Luis Urrieta, Jr., University of Texas at Austin

Andrew Dayton, University of California, Santa Cruz
Francisco Rosado-May, University of California, Santa Cruz

11:30 AM - 11:45 AM

BREAK

11:45 AM - 1:00 AM

Submitted Plenaries - Current Breakout Sessions

Submitted Plenary: *Cross-Disciplinary Methods and Approaches for Migration and Mental Health*

Location: *Salon A*

How Stress Related to Migration and Detention Influence Children's Mental Health: Cross-Disciplinary Methods

Anne Elizabeth Sidamon-Eristoff

The mental health of children within transnational families: A life course approach

Lucy P. Jordan

Submitted Plenary: *Participatory Methods for Promoting Learning*

Location: *Salon B*

Latine family math: co-designing and co-constructing math knowledge

Susana Beltran-Grimm

Students Love to Learn through Play, but Teachers Have Concerns: Implications for Scalability of Interventions

Kreshnik Begolli, Eda Vula, Fatlume Berisha, Fjolla Kaçaniku, June Ahn, Andres Sebastian Bustamante

Using Co-Design in Cross-Sector Collaborations to Create Informal Learning Opportunities in the Community

Karlana Ochoa, June Ahn, Kreshnik Begolli, Vanessa Noemy Bermudez, Andres Sebastian Bustamante, Kathy A. Hirsh-Pasek, Paola Padilla, Rigoberto Rodriguez, Julie Salazar

Submitted Plenary: *Multimethod Approaches to Race, Racism, and Wellbeing for Youth and Families*

Location: *Salon C*

"They just keep coming": Exploring how racialized violence informs racial grief and resistance among Black mothers

Seanna Leath, Sheretta T. Butler-Barnes Latoya Haynes-Thoby

Painting a Holistic Portrait of Black Boys' Social and Emotional Wellbeing in Early Childhood Education

Wallace Grace

Submitted Plenary: *Current and historical Contexts of Learning from Socio-Cultural Perspectives*

Location: *Salon D*

Science of Learning and Development: A Focus on Sociocultural Contexts

David Osher, Pamela Cantor, Vivian Lynette Gadsden, Juliette Berg, Michelle Boyd

Submitted Plenary: *Child in Context: A Systems Approach to Supporting Development for Children in Poverty*

Location: *Salon E*

Child in Context: A systems approach to supporting development for children in poverty

Kelvin Chan, Leslie Bushara, Philip Andrew Fisher, Kathleen Hill, Steven J. Holochwost, Lillian Masek, Alexandra Mendelsohn, Suzy Mirvis, Rachel Godwin Payne, Shannon Peake, Catherine S. Tamis-Lemonda, Kyndal Yada, Andrea Zrake

Submitted Plenary: *Community Partnerships for Supporting Children and Families*

Location: *Salon F/G*

Beyond the "clinic": Healthcare institutions as transdisciplinary multisector community-partner labs for developmental wellbeing

Arielle R. Deutsch, Sarah Beal, Amy Elliott, Nichole Nidey



1:00 PM - 2:30 PM

Location: Salon C

Invited Lunch Presentation: *New Child Development Ambassadors in Under-Resourced Areas of the World: Beyond Disciplinary and International Boundaries*

Abraham (Avi) Sagi-Schwartz, School of Psychological Sciences, University of Haifa and Department of Psychology, Tel-Hai College, Israel

Sonila Dubare, University of Florida

Abraham (Avi) will present an assessment of the "Impact for Good" of an international child development program for under-resourced countries, aiming to foster new generations of child development professionals in these countries. An important cornerstone of the program: To have an impact on the lives of children in developing countries by providing scientific and professional skills in applying basic knowledge in child development research to diverse issues. Our vision is consistent with many of SRCD strategic goals, e.g., #2: "Translate scientific knowledge about human development...to policies and practices for improving human wellbeing." Many of the points to be presented were inspired by one graduate who said: "We are the new child development ambassadors in our countries." Ever since this designation has been echoing in the hearts of partners and stakeholders interested in nurturing children's well-being in low-SES countries. Outcomes from this journey – in forty countries on five continents – will be shared and discussed.

2:30 PM - 2:35 PM

TRANSITION BREAK

2:35 PM - 4:25 PM

Working Roundtable Groups - Current Breakout Sessions

Working Roundtable Groups 1-5

Location: Salon C

Working Roundtable Group 1

Growing Up Black with the Media: Minimizing Trauma, Maximizing Opportunity

Kristen Harrison, L. Monique Ward, Enrica Bridgewater, Kristen Leer, Valerie Kemp, Kelley Borton

Parenting and children's digital media use

Naama Gershby, Bar Shutzman

Working Roundtable Group 2

Building an early language foundation to bolster academic success

Brianna McMillan

Children's Perception of their Care Arrangements: A Study in Urban India.

Ridhi Sethi

Working Roundtable Group 3

Caregiver Perspectives on Play Promotion in Well-Child Visits: A Qualitative Study

Sonya S. Panjwani, Shelby Anderson-Badbade, Julie Beckham, May Oo, Idiana Velez

Child advocates moving beyond ethnocentrism

Eva Itzel Aceves Azuara

Introduction Raising Helpful Toddlers Training: A Feasibility Study

Luc Fairchild, Larissa G. Duncan

Working Roundtable Group 4

Advancing parental involvement research in education and mental health services

Kristin Duppong Hurley

School-based Social-Emotional Learning Programs: Amplifying Stakeholder Voice

Karen Thierry, Poojashree Rajanbabu, Cailin Currie, Danara King, Tricia Maas, Sherri Widen

The Role of Parental Racial Discrimination Concerns on Parental Racial Discrimination Experiences and Mental Health

Gloria Stout, Fatima A. Varner

Working Roundtable Group 5

Research over the internet, in the home, and beyond - expanding the relevance of online platforms for the developmental sciences

Melissa Kline Struhl

Technology Assisted SEL: Supporting Student's Development as Their Own Interventionists

Marisa DeCollibus, Joseph Brandenburg, Jennifer Frank



Working Roundtable Groups 6-10

Location: Salon D

Working Roundtable Group 6

Cross-Cultural as Transnational Research

Franklin Moreno

Defining and Developing Multi-Paradigmatic Research in Cultural-Historical Theory

Adam Leroy

Interdisciplinary collaborations and multi-method approaches to understanding developmental change

Jennifer L. Rennels, Umme Fatema, Andrea Kayl, Brendan Morris

Working Roundtable Group 7

The Importance of Hormones for Development: Considering Conceptualization and Measurement

Natasha Chaku, Kelly Barry

Using Geographic Data to Understand Implicit Socialization about Social Inequality

Andrea Kinghorn Busby

Using Intensive Longitudinal Designs to Understand Intraindividual Development and Advance Developmental Science

Juliette Berg, Laura Michaelson

Working Roundtable Group 8

Hair Combing, Colorism, chemicals, culture and attachment: Research, Theory & Practice

Marva Leatrice Lewis, Constance Cohen, Mumbi Dunjwa, Afiya M. Mbilishaka, Bonnie Nastasi, Larissa Parrott, Lauren Terzis

Hair stories: Empowering intentional, inclusive, intersectional narratives

Mona M. Abo-Zena

M(ai)cro: Toward a holistic framework to study race conversations and racial justice in society and developmental science

Leoandra Onnie Rogers, David Chae, Chiara Dorsi, Sarah Eisenman, Antonya Gonzalez, Kate C. McLean, Andrew N. Meltzoff, Ursula Moffitt, Finn Wintz

What Black and White parents say about race: An integrative approach to studying racial socialization

Lori Markson, Sheretta T. Butler-Barnes

Working Roundtable Group 9

Conceptualizing trauma-informed youth-adult partnerships to promote positive development and wellbeing for immigrant youth

Sylvia H.M. Wong, Andrew Nalani, Selena Sermeño

Enacting Black emancipatory action research to address gun violence and youth exposure to complex trauma

Alicia Boatwain-Kyte, Syndie David

Working Roundtable Group 10

Humanity's Developmental System for Raising the Young: A Baseline for Studying Optimal Development?

Darcia Narvaez, Mary Tarsha, Tracy Gleason

Young Children's Task Engagement in Early Childhood: A Systematic Review For Potential Collaboration on a Subsequent Meta-Analysis

Feihong Wang, Hanxiao Jiang, Anna Thodhori

Working Roundtable Groups 11-12

Location: Salon A

Working Roundtable Group 11

"Some people will tell jokes to you; some people be racist:" Racist jokes and adolescents' well-being

Briana Angela Lopez, Francheska Alers-Rojas, Shanting Chen, Aprile D. Benner

If Antiracism is Continuous, How Do We Measure It?: The Case for Antiracist Action Preparedness

Dominique Odelle Tunzi

Toward a Participatory Vision & Conceptualization of Black Girls' Wellness

Misha N. Inniss-Thompson

Working Roundtable Group 12

A Head Start on Happy: Students Who Love Their Work

Brady Jones, Querida de Frias, Althia Gayle, Christopher Parra

Co-creating Community Indicators of Child Well-being and Resilience

Rebecca J. Bulotsky Shearer, Imelda Moise, Ruby Natale, Robin Bachin, Jhonelle Bailey, Mary Anne Ullery, Rayne Blosser

Developing the Young Practitioners Who Guide Children's Development

Sara L. Dodd



Working Roundtable Groups 16 and 18

Location: *Salon B*

Working Roundtable Group 16

Building Cognitive and Emotional Foundations for Co-conspirator Development with Critical Pedagogy in a University Classroom
Mona M. Abo-Zena

Building Frameworks of Equity and Sustainability for Minoritized STEM Majors Experiencing Adversity
Ciara Smalls Glover, Aisha Walker

Early Childhood Educators' Values, Behaviors, and Perceived Barriers of STEM Education
Kelly J. Houle, Sara Sweetman

Working Roundtable Group 18

Reimagining Culturally Sustaining Social-emotional Learning for Indigenous Children through Community-engaged Research
Jingjing Sun

To support the whole child, we must first understand them
Medha Tare, Alison Shell

Using Neuroscience in Real-world Settings to Understand Student Attention and Engagement
Jennie K. Grammer

Working Roundtable Groups 20-22

Locations: *Salon F/G*

Working Roundtable Group 20

Cross-sector collaboration to develop a multi-level, mind-minded community resilience plan
Gwenden L. Dueker, Jing Chen, Candace Cowling, Mary Bower Russa, Naomi Jane Aldrich

Mind-mindedness and risk of developmental delay: developing a scalable, community-wide mind-mindedness intervention
Jing Chen, Gwenden L. Dueker, Candace Cowling, Naomi Jane Aldrich

Using Moral Theory to Inform Policy for Individuals with Intellectual and Developmental Disabilities
Stephen Glicksman

Working Roundtable Group 21

Affirming Trauma-Informed Homeless Services for Affectional and Gender Minority Youth
Jordan Marie Goodwin

Helping Community Coalitions Achieve Improved Outcomes for Youth: The Coalition Check-Up Model
Sarah Meyer Chilenski, Louis Brown, Daniel Schmidt, Kristin Bengtson

PAR within Social Movements: Creating Abolitionist Educational Realities with Youth, Parent, Educators, and Community Organizers
Sohini Das, Shalonda Curtis-Hackett

Promoting Equity during Transition to Adulthood through Job Training and Education Programs
Youngjo Im

Working Roundtable Group 22

Diverse Representations in Children's Online Content: Depictions of BIPOC characters in YouTube Content
Supreet Mann

Family Resilience During the Pandemic: Parental Perceptions of Family Stressors & Coping Strategies
Shannon Bichard, Rebecca L. Densley, Jes Fyall Cardenas, Willow S. Sauermilch

Silver Linings of COVID-19: Adolescent Peer and Parent Interaction Shifts During a Global Pandemic
Supreet Mann, Vicky Rideout, Alanna Peebles, Michael Robb

4:25 PM - 4:30 PM

TRANSITION BREAK



4:30 PM - 5:30 PM

(Followed by a Networking Reception)

Poster Session

Location: Arch View Ballroom

Sponsored by the [National Science Foundation](#)



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Participatory Research

<u>Board #</u>	<u>Poster Title</u>	<u>Authors</u>
<u>1</u>	Development of a Holistic Mindful Eating Curriculum for Preschoolers, Parents, and Caregivers	<i>Caitlin S. Smith, Anna Waters, Rachel A. Razza, Lynn Brann, Kelly Kearns</i>
<u>2</u>	Getting Out of the Silo: Creating a Holistic Early Childhood Education Multilingual Teaching Pathway for Dual Language Learners	<i>Denise Ellen Kennedy, Giselle Navarro-Cruz, Soon Young Jang, Nancy Hurlbut</i>
<u>3</u>	Impact of Covid 19 on Comprehensive Character Education: Findings from National Schools of Character	<i>Satabdi Samtani, Melinda C. Bier, Tamala Stallings</i>
<u>5</u>	Shaping the Conversation: Exploring Early Childhood Educators' Diversity Beliefs and their Self-Awareness of Racial Bias	<i>Monica Molgaard, Alison Wishard Guerra, Thandeka Chapman</i>

Qualitative, Ethnographic, and/or Grounded Research

<u>Board #</u>	<u>Poster Title</u>	<u>Authors</u>
<u>6</u>	"They assumed we didn't speak English": Latinx Youths' Cultural Stressors, Coping, and Emotional Reactions in the Family Context	<i>Kimberly Henriquez, Elma Lorenzo-Blanco</i>
<u>7</u>	A Critical and Culturally Sustaining Examination of Immigrant Parents' Engagement in Their Children's Education	<i>Sarah Mae Marcial Olivar</i>
<u>8</u>	Consensual Qualitative Research Analysis as a Tool to Understand Change in Academic Engagement Among Immigrant-Origin Youth	<i>Scott Z. Brauer, Canan Tugberk, Selcuk R. Sirin</i>
<u>9</u>	How Parents of Young Children Discussed George Floyd and the Black Lives Matter Movement	<i>Chang Su-Russell, Adena Meyers, Christina Michaels, Luke Thomas Russell</i>
<u>11</u>	Perspectives on a Developmental Screening Program for Children 0-3 years with Sickle Cell Disease	<i>Catherine R. Hoyt, Jeni Erickson, Lingzi Luo, Taniya Varughese, Tara Han, Ashley Houston, Allison King</i>
<u>12</u>	Review of Research on Creativity Development: From Realities toward Hope for Culturally Sustaining Creative Education	<i>Lydia Minahan, Carolyn Barber, Mariana Colado, Ekaterina Strekalova-Hughes</i>

Neuroscience

<u>Board #</u>	<u>Poster Title</u>	<u>Authors</u>
<u>14</u>	Child Poverty, Brain Development, and Academic Achievement: The Effects of Public Housing Programs in Wisconsin	<i>Abbie Elizabeth Klein, Rasmus M. Birn, Barbara L. Wolfe, Seth David Pollak</i>
<u>15</u>	Prenatal Adversity and Neonatal Brain Connectivity on Early Executive Function: The Role of Maternal Mind-Mindedness	<i>Rachel E. Lean, Christopher Smyser, Joan L. Luby, Emily Gerstein, Ashley Nielsen, Deanna Barch, Barbara Warner, Cynthia E. Rogers</i>

Biological Processes

Toward a Holistic Developmental Science:

Catalyzing Transdisciplinary Multi-Sector Collaborations to Understand and Support Human Development



#HolisticDevScience



Board

Poster Title

Authors

16 Differential Associations Between Prenatal Glucose Regulation and Birth Weight Among Women in Pakistan and Kenya
Olivia M. Silke, Ilona S. Yim, Kiran Shaikh, Sharifa Lalani, Shahirose S. Premji, Farooq Ghani, Sikolia Wanyonyi, Pauline Samia, Mohamoud Merali, Geoffrey Omuse, Christine Okoko, Ntonghanwah Forchew, Maternal-infant Global Health Team (MiGHT) Collaborators in Research

17 Humanity's Evolved Developmental Niche Optimizes Healthy and Prosocial Development: Initial Evidence from Five Studies
Darcia Narvaez, Mary Tarsha, Tracy Gleason

18 Perinatal Infant Hair Cortisol Predicts 6-Month Infant Temperament
Lila Claire Haddan, Haley N. Betron, Pia Elizabeth Sellery, Mythili Iyer, Jade Tin, Elizabeth C. Aviv, Darby E. Saxbe

Organization/Systems

Board

Poster Title

Authors

19 Developmentally Framed Psychoeducation for Child Anxiety Disorders: Transdisciplinary Considerations in a Medical Academic Clinic
Christina Hubbert, Seleena Shrestha

20 Equitable Access to Early Care and Education
Barbara D. DeBaryshe, Ivette Rodriguez Stern, Javzandulam Azuma

21 Promoting Partnership between Resettlement Agencies and Head Start to Improve refugee access to early education
Ozden Pinar-Irmak

Survey and Quantitative Methodologies

Board

Poster Title

Authors

23 Development, Parent Stress, and Parent Coping in Children with Atopy
Elisabeth Cowin, Rita Obeid, Elizabeth Jane Short

26 From Community Violence Exposure to Bullying Victimization of Urban African American Adolescents in Chicago's Southside
Hailey Hyunjin Choi, Jeoung Min Lee, Jun Sung Hong, Dexter Voisin

27 Longitudinal Characterization of Parents' Perceptions of 5-to-6-year old's Cognitive and Music Skills
Naomi T. Lin, Alison Wishard Guerra, Monica Molgaard, Shana R. Cohen, Timothy T. Brown,

28 Parents' Prenatal Anxious Attachment Style Predicts Postpartum Infant Bonding: Parenting Stress as a Mediator
Pia Elizabeth Sellery, Elizabeth C. Aviv, Yael Haya Waizman, Lila Haddan, Haley N. Betron, Mythili Iyer, Jade Tin, Darby E. Saxbe

30 Prenatal Neighborhood Crime Exposure is Associated with Socioemotional Functioning at Age 1 Year
Rebecca Brady, Cynthia E. Rogers, Trinidi Prochaska, Liliana Mueller, Tara Smyser, Barbara Warner, Deanna Barch, Joan L. Luby, Christopher D. Smyser

31 Sectarian and Nonsectarian Antisocial Behavior and its Effects on Adolescent Alcohol Usage in Northern Ireland
Savannah Vetterly

33 They/Them/Theirs: Children's Use of Gender-neutral Pronouns
Katherine Vasquez, Rodney Tompkins, Kristina R. Olson, Yarrow C. Dunham

34 Visualizing Person-Specific Mood-Sleep Dynamics in Children and Adolescents
Dian Yu, Jonathan Butner, Qinxin Shi, Richard M. Lerner



Observational Research

<u>Board #</u>	<u>Poster Title</u>	<u>Authors</u>
<u>37</u>	Assessing and Improving the Content Validity of the Executives Functions Observation Tool: A Delphi Study	Noémie Montminy, Jennifer Couttet, Stéphanie Duval
<u>38</u>	Examining the Effects of Classroom Format Transitions on Teacher Well-being, self-efficacy, and instruction among a group of preschools	Madeline Chimka, Fernando Andrade-Adaniya,
<u>39</u>	What Do Grandparents and Grandchildren Talk about During Digital Puzzle Games?	Xiaohan Zhu

Conceptualization and Measurement

<u>Board #</u>	<u>Poster Title</u>	<u>Authors</u>
<u>40</u>	A review of theory and research on white racial identity development	Nathan Jorgensen
<u>41</u>	Ethnic-Racial Socialization and Coping in African American Emerging Adults	Asha Jimenez, Ciara Smalls Glover

Other Research

<u>Board #</u>	<u>Poster Title</u>	<u>Authors</u>
<u>43</u>	Transdisciplinary Team Science for Adolescent Health: A Data Walk from USA to Jamaica and Back	Gail M. Ferguson, Tori Simenec, Jasmine Banegas, Julie Marie Meeks, Michelle Nelson, Brenda Koester, Barbara H. Fiese, Rachel Powell, Lisa Harnack, Arianne Anderson, Salma Ibrahim, Roli Dwivedi, JUS Media Team



Saturday, October 1

7:00 AM - 8:00 AM

Location: Grand Foyer

Breakfast

Join colleagues and other attendees for breakfast in the Grand Foyer near the registration desk.

8:00 AM - 9:00 AM

Location: Salon C

Funding Panel

Panelists:

Ulcca Joshi Hansen, Grantmakers for Education

Sarah Paterson, James S. Mc Donnell Foundation

Mary Helen Immordino-Yang, University of Southern California

Krystal R. Villanosa, The Spencer Foundation

Moderator:

Sauna Cooper, University of North Carolina at Chapel Hill

9:00 AM - 10:30 AM

Location: Salon C

Invited Plenary Presentation: *"Transnational, Transdisciplinary, and Translational Multi-Sector Collaborations to Promote Healthy Habits among Black Adolescents"*

Gail M. Ferguson, Institute of Child Development at the University of Minnesota

Black youth across the African Diaspora are presented with many risks to their nutrition and health due to the legacies of European colonialism, including poverty in low-and-middle-income countries and modern-day anti-Black structural racism in high-income countries. Black youth who are acculturating to U.S. culture either proximally (i.e., Black immigrant/refugee youth within the United States) or remotely (Black youth outside the USA consuming imported U.S. media) are vulnerable to these health risks, yet unsuspecting. This reality led to the creation of our transdisciplinary, transnational, and translational [JUS Media](#). Program team spanning multiple disciplines, universities, schools, and community organizations in Jamaica and the United States with the goal of promoting Black acculturating adolescents' health via food-focused media literacy. In this plenary session, the PI will share the team's integrative multisector approach to research and intervention, emphasizing the methods and mechanisms for launching, sustaining, funding, and expanding their collaborative efforts.

10:30 AM - 10:40 AM

TRANSITION BREAK

10:40 AM - 11:55 AM

Submitted Plenaries - Current Breakout Sessions

Submitted Plenary: *Broadening Approaches to Adversity, Health, and Development*

Location: Salon A

Broadening Child Obesity Interventions: A Transdisciplinary, Multi-Sector Approach to Understanding Psychosocial Aspects of Child
Amanda W. Harrist, Laura Hubbs-Tait, Melanie Page, Julie Rutledge, Lenka Shriver, Glade Topham

Using Administrative Data Linkages to Explore Developmental Associations Between Mental Health, Education, and Crime

Alice Wickersham, Ben Carter, Rosie Cornish, Johnny Downs, Tamsin Ford, Amelia Jewell, Stephen Scott, Rob Stewart

Why and how does early adversity influence development? Toward an integrated model of dimensions of environmental experience

Bruce J. Ellis, Jay Belsky, Katie McLaughlin, Margaret A. Sheridan



Submitted Plenary: Conceptualizations and Methods for Understanding Friendships

Location: Salon B

Revisiting the company, they keep: How to conceptualize and measure the developmental meaning of friendship groups in middle childhood

Paula Rae Reynolds

Using multilevel modeling to assess cultural/contextual variations in the features and effect of peer experiences

William M. Bukowski, Dawn DeLay, Melanie A. Dirks, Ryan Persram

Submitted Plenary: Leveraging Big Data Across Global Contexts

Location: Salon D

How the ManyBabies approach uses open and robust science practices

Melissa Kline Struhl, Heidi Baumgartner

ManyBabies: The history and opportunity of a large developmental psychology research consortium

Heidi Baumgartner, Brianna McMillan, Melissa Kline Struhl, Christina Bergmann, Krista Byers-Heinlein, Michael C. Frank, J. Kiley Hamlin, Casey Lew-Williams, Eon-Suk Ko, Melanie Soderstrom

Submitted Plenary: Whole-Child Development, Learning, and Thriving Among Marginalized Youth: U.S. and International Perspectives

Location: Salon F/G

Whole-Child Development, Learning, and Thriving Among Marginalized Youth: U.S. and International Perspectives

Richard M. Lerner, Elizabeth M. Dowling, Alistair Sim, Dian Yu

12:00 PM - 1:30 PM

Location: Salon C

Invited Lunch Panel: Psychological Science and Vaccine Confidence: Insights from the APA/CDC Partnership

The American Psychological Association (APA) is proud to be a sponsor of SRCD's Special Topics Meeting, which seeks to promote collaborations across fields and stakeholder groups invested in child development research. During this presentation, panelists will describe the recent partnership between APA and the Centers for Disease Control and Prevention (CDC) on COVID-19 vaccine confidence as an example of successful cross-sector interdisciplinary teamwork. Mitch Prinstein (APA) will outline the history, scope, and planned outcomes of the project, including insights on goal-setting and project management. Chris Voegeli (CDC) will discuss ways to identify potential partners, sustain project momentum, and evaluate progress in terms of agency needs. Terrie Moffitt (Duke University) will share experiences as a recipient of project funds, including expected outcomes and comparisons with federal grant processes. Overall, the session will highlight unique opportunities, best practices, and lessons learned during the APA-CDC partnership, serving as a model for others.

Panelists:

Mitch Prinstein, American Psychological Association

Chris Voegeli, Centers for Disease Control and Prevention

Terrie Moffitt, Duke University

Moderator:

Derek Snyder, American Psychological Association

1:30 PM - 1:40 PM

TRANSITION BREAK

1:40 PM - 2:40 PM

Working Roundtable Groups - Current Breakout Sessions

Working Roundtable Groups 1-5

Location: Salon C

Working Roundtable Groups 6-10

Location: Salon D

Working Roundtable Groups 11-12

Location: Salon A

Working Roundtable Groups 16 and 18

Location: Salon B

Working Roundtable Groups 20-22

Locations: Salon F/G

SEPTEMBER 29 – OCTOBER 1, 2022

St. Louis, Missouri, USA

Toward a Holistic Developmental Science:

Catalyzing Transdisciplinary Multi-Sector Collaborations
to Understand and Support Human Development



#HolisticDevScience



2:40 PM - 2:45 PM

TRANSITION BREAK

2:45 PM -3:15 PM

Location: *Salon C*

Closing Session: *Feedback, Best Practices, Next Steps*



Participant Index

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North Carolina State University

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Toward a Holistic Developmental Science:
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Toward a Holistic Developmental Science:
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Toward a Holistic Developmental Science:
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