



**Learning through Play and Imagination**  
**April 1 - 2, 2022 • St. Louis, Missouri, USA**

**2022 SPECIAL TOPIC MEETING**

# Program Guide



## 2022 SPECIAL TOPIC MEETING

### Table of Contents

Welcome from the Program Chairs.....	3
General Information.....	4
Friday.....	7
Saturday .....	14
Participants Index .....	20
Hotel Map.....	26

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## 2022 SPECIAL TOPIC MEETING

# Welcome

Dear Attendees,

Welcome to the 2022 conference on Learning Through Play and Imagination: Expanding Perspectives! We are thrilled you are joining us, and we look forward to your valuable contributions. Imagination and play have long been studied as important contexts for learning; this special topic conference will expand the scientific perspectives, methods, and applications of learning through play and imagination in new directions. Joining you at this conference are researchers, practitioners, educators, and innovators across various fields of study and practice, eager to learn from and share with one another. It is our hope that this conference builds bridges and pushes boundaries, fostering new collaborations that can improve our scientific approach and bring the benefit of play and imagination to many different and new contexts.

To this end, our four invited panel sessions bring together scientists and practitioners with expertise in a variety of key topics: (1) Play and Imagination in Media, (2) Play in Non-Human Species, (3) Physical Play and Play Space Design, and (4) Play and Imagination across Cultures. Panelists will introduce us to their unique perspective on learning through play and imagination, and our expert moderators will guide us in drawing connections and exploring new directions. Additionally, the poster presentations, paper sessions, and symposia represent the cutting edge of research in playful learning and imaginative thinking. At the end of each day, we will convene to gather our questions and ideas; each new question is an invitation to play with new ideas, and each new idea is a bridge for us to imagine together.

Thank you for contributing to this program and these conversations. We look forward to learning from you and with you over the next two days and beyond.

Warmly,

Deena Weisberg, Thalia Goldstein, and Jacob Schatz





## 2022 SPECIAL TOPIC MEETING

# General Information

### Registration Desk Hours

**Location:** Grand Foyer, 2<sup>nd</sup> Level

#### **Registration Hours**

- Thursday, March 31: 4:00 PM – 7:00 PM
- Friday, April 1: 7:00 AM - 5:30 PM
- Saturday, April 2: 7:30 AM - 5:30 PM

To encourage better respect towards people's boundaries, SRCD attendees are encouraged to use colored lanyards provided to help attendees communicate their comfort around physical touch. While some are excited to get back to up-close-and-personal socializing, others are fiercely protective of their physical space. Please be sure to select your colored lanyard at the registration desk to signify to other attendees your comfort level.

<b>RED Lanyard</b>	No physical contact, "no exceptions"
<b>YELLOW Lanyard</b>	Only elbow and fist bumps allowed
<b>BLUE Lanyard</b>	Welcomes high fives and handshakes, "Hugs are Welcome"

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### Poster Sessions with Evening Receptions

SRCD will host two poster sessions sponsored by the [Wallace Foundation](#).



We ask that all presenters mount your poster on the designated board on the morning of your scheduled session (*or no later than 15 minutes prior to the start time of your scheduled presentation*) so that it can be viewed by attendees at their leisure before the evening session. ***Your poster must be removed at the end of the session.***

**Location:** Archview Ballroom, 2<sup>nd</sup> Level

#### **Poster Session Hours**

- Friday, April 1: 5:45 PM - 7:00 PM
- Saturday, April 2: 5:45 PM - 7:00 PM

#### **Poster Set-up Times**

- Friday, April 1: 7:00 AM - 8:00 AM; 11:45 AM - 12:45 pm; 5:30 PM - 5:45 PM
- Saturday, April 2: 7:00 AM - 8:00 AM; 11:45 AM - 12:45 pm; 5:30 PM - 5:45 PM



## 2022 SPECIAL TOPIC MEETING

### **Meetings and Events Code of Conduct and Compliance Agreement**

We ask that all attendees of SRCD events, both in-person and virtual, be mindful of inclusivity and respect for persons in their conduct and when preparing presentations, making every effort to frame discussions as openly and inclusively as possible. SRCD expects that all participants will be considerate and respectful in language and behavior, and communicate professionally and constructively, in person and virtually. SRCD is dedicated to providing a harassment-free event experience for everyone, regardless of gender, gender identity and expression, age, sexual orientation, ability, physical appearance, body size, race, ethnicity, religion (or lack thereof), or technology choices.

[VIEW THE FULL MEETINGS AND EVENTS CODE OF CONDUCT](#)

### **COVID-19 Safety Protocol**

SRCD is committed to creating a safe space for in-person events with our top priority being the health and well-being of attendees, speakers, and staff. We are closely monitoring COVID-19, its variants, and the impact they might have on Learning through Play and Imagination: Expanding Perspectives.

All attendees of SRCD-sponsored in-person events are required to comply with SRCD's COVID-19 Safety Protocol. This includes:

- Show proof of being fully vaccinated against COVID-19 **AND**
- Show proof of either a negative PCR molecular or antigen test (at rapid home test) for COVID-19 **taken 24 hours before the start of the conference.**
- **A face mask must be worn in all meeting spaces unless actively eating or drinking.**
- All attendees are required to upload documentation to an online portal to verify that both requirements have been met.

Touch-free hand sanitizing stations will be placed throughout of meeting space. The Hilton St. Louis at the Ballpark has taken additional measures beyond our industry-leading cleaning standards by partnering with Reckitt, maker of Lysol & Dettol, to develop our Hilton Clean Stay program. This innovative program builds upon their already rigorous cleaning standards by providing enhanced training for Team Members, increased cleaning of public areas, and adjusted food & beverage service, to ensure their guests enjoy a worry-free stay.

### **Nursing Room**

**Location:** Grand Suite 2, 2<sup>nd</sup> Level

A private nursing room will be open during regular meeting hours. See the registration desk for a key to access this room.

### **Zen Room**

**Location:** Grand Suite 1, 2<sup>nd</sup> Level

**What Is a Zen Room?** This is a multi-purpose space that's dedicated to noise-free activities. Most of the time, these activities are for stress relief, to get away from everything for a few minutes and catch your breath, slow your heart rate, and dial down the madness. **Open to all attendees.**





## **2022 SPECIAL TOPIC MEETING**

### **Restrooms / All Gender Restrooms**

#### **Locations:**

- Gender-Specific Restrooms, 2<sup>nd</sup> Level, near guest elevators
- Gender-Neutral Restroom, 1<sup>st</sup> Level, Market Street Bistro Meeting Room

Restrooms are located throughout the 2<sup>nd</sup> level of the Hilton St. Louis at the Ballpark. The Hilton St. Louis at the Ballpark will offer bathroom facilities that are physically accessible (ADA compliant) and open to people of all genders.

### **Food and Coffee Outlets**

SRCD will provide some meals and beverages during the meeting. During times when food and beverage are not provided, the Hilton St. Louis at the Ballpark has several food and beverage outlets onsite.

- Market Street Bistro and Bar
  - Lobby Level
  - Sunday – Saturday; 6:00 AM – 10:00 PM
- Starbucks
  - Lobby Level
  - Sunday – Saturday; 6:00 AM – 10:00 PM
- Ballpark Pizza
  - Lobby Level
  - Sunday – Saturday; 11:00 AM – 11:00 PM

If you have any questions regarding logistics for the **2022 SRCD Special Topic Meeting: *Learning through Play and Imagination: Expanding Perspectives***, please contact SRCD Meetings & Events Team using the information below.

**Julia K. Johnson**  
Special Event and Exhibit Manager  
Email: [jjohnson@srcd.org](mailto:jjohnson@srcd.org)

**Natasha J. Ross, MBA, CMP, VEMM**  
Director of Meeting & Events  
Email: [nross@src.org](mailto:nross@src.org)



## 2022 SPECIAL TOPIC MEETING

### April 1<sup>st</sup>

**7:30 AM - 8:00 AM**

**Friday Breakfast**

**Location:** Grand Ballroom Foyer

Join colleagues and other attendees for breakfast in the Grand Foyer near the registration desk.

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**8:00 AM - 8:30 AM**

**Friday Morning Breakfast (continues) with Welcome and Opening Address**

**Location:** Grand Ballroom CD

**Welcome to #LearnPlay22!**

SRCD and the #LearnPlay22 Program Organizers look forward to welcoming you during breakfast in the Grand Ballroom with opening comments beginning at 8:00 AM. Be sure to attend as they set the stage for the next two days!

Speakers:

- *Saima K. Hedrick, MPH, CAE, SRCD Executive Director*
- *Thalia R. Goldstein, George Mason University*
- *Deena Weisberg, Villanova University*
- *Jacob Schatz, New York University*

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**8:30 AM - 10:00 AM**

**Invited Panel Presentation: *Imagination and Media***

**Location:** Grand Ballroom CD

Moderator: *Jacqueline D. Wooley, University of Texas at Austin*

Panelist:

- *Ja'Nay D. Brown-Wood, Author and Scholar*  
Advocating for diverse and representative children's books
- *Anne F. Lund, PBS Kids*  
Bolstering children's learning through television shows, apps, and other educational tools
- *Yalda T. Uhls, University of California, Los Angeles*  
Bridging research and practice about children's media

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**10:15 AM - 11:45 AM**

**(Event 49012) Paper Symposium: *Methodological Innovations for Tapping into Free Play in Infants and Children***

**Location:** Grand Ballroom A

Chair: *Sarah A. Gerson*

- **Infants' Oscillatory Frequencies change during Free-Play: A Naturalistic EEG Approach.**  
*Eleanor Sarah Smith, David Elliott, Rebecca Killick, Trevor J. Crawford, Sayaka Kidby*
- **Examining the Neural Correlates of Infant Play with HD-DOT**  
*Addison DN Billing, Eleanor Sarah Smith, Sophie Scott, Robert J. Cooper*
- **Getting comfortable without control: Using neuroimaging to explore the neural correlates of play**  
*Ross E. Vanderwert, Salim Hashmi, Sarah A. Gerson*
- **Using observational methods for investigating children's play in relation to social understanding**  
*Salim Hashmi, Amy Louise Paine*



## 2022 SPECIAL TOPIC MEETING

**10:15 AM - 11:45 AM**

**(Event 34487) Paper Symposium: *Pretend Play and Learning: Academic Achievement, School-based Programming, and Intervention Approaches***

**Location:** Grand Ballroom B

**Chair:** *Karla K. Fehr*

- Features of Play and Academic Achievement during Childhood  
*Ana Kamille Marcelo*
- Relationships Among Pretend Play, Creativity, and Parent Play Beliefs in General and Immersive Bilingual Education  
*Jennifer Ramasami, Karla K. Fehr*
- Fostering the Pretend Play of Young Children through Group Intervention: A Feasibility Study  
*Karla K. Fehr, Danielle E. Chambers, Jennifer Ramasami, Jessica D. Hoffmann*
- A Play-Based, Parent-Child Relationship Intervention in ADHD  
*Claire E. Wallace, Sandra Russ*

**(Event 4122-1) Paper Session: *Parental Perceptions and Interactions During Play***

**Location:** Grand Ballroom EF

**Moderator:** *Gabrielle A. Strouse*

- Parental Perceptions of Informal Learning from Digital Devices and Physical Toys  
*Sierra Eisen, Corinne Bower, Jamie J. Jirout, Kathryn A. Hirsh-Pasek, Roberta M. Golinkoff, Brenna Hassinger-Das*
- Measuring Out-of-school Play: Associations of Ecological Momentary Assessment Measures with Time-Use Diary and Parental Estimates  
*David S. Bickham, Summer Moukalled, Elizabeth A. Hunt, Michael Rich*
- Learning to Play: Features of Parent-Child Interaction and Quality of Later Pretend Play  
*Nicole O'Dea, Hojin Han, Mark Franklin, Jaey Harris, Samantha Michaela Santos, Ana Kamille Marcelo*
- Playful parenting: The role of and barriers to play for parents of young children in humanitarian contexts  
*Kim Foulds*

**(Event 4122-2) Paper Session: *Exploration and Problem Solving Through Imagination and Play***

**Location:** Grand Ballroom G

**Moderator:** *Lana Karasik*

- Everyday play in Tajikistan: Infants' object exploration during naturalistic routines and structured tasks  
*Lana Karasik, Yana Kuchirko, Joshua Schneider, Catherine S. Tamis-LeMonda*
- Supporting parents to support children's problem solving in a free play museum exhibit.  
*Sonia Rishi, Sarah Beck*
- Let the Gains Begin: Exploring Cognitive Development through Parent-Child Pretend Play During COVID-19  
*Heather Bisho, LaKenya Johnson, Addison M. Duane, Lauren Mims, Erika London Bocknek*

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**11:45 AM - 12:45 PM**

**Lunch**

**Location:** Grand Ballroom Foyer (*Additional seating available in Grand Ballroom CD*)

Join your colleagues for lunch and continue the discussions from the morning sessions.





## 2022 SPECIAL TOPIC MEETING

12:45 PM - 2:15 PM

**Invited Panel Presentation: *Play and Imagination Across Cultures***

**Location:** Grand Ballroom CD

**Moderator:** *Lynneth Solis, Harvard University*

**Panelist:**

- *Helen Davis, Harvard University*  
On characterizing children's play and learning in the Kunene region of northern Namibia and southern Angola
- *Francesca Mezzenzana, University of Kent/Rachel Carson Center for Environment and Society*  
On exploring indigenous practices of learning in the Ecuadorian Amazon, focusing in particular on children's development of responsibility, autonomy and conceptions of nonhuman others.
- *Laura Shneidman, Pacific Lutheran University*  
On studying early social learning and exploratory play in Yucatec Maya communities of Mexico

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2:30 PM - 4:00 PM

**(Event 34435) Paper Symposium: *Digital Play in the Modern Age***

**Location:** Grand Ballroom A

**Chair:** *Lauren J. Myers*

**Discussant:** *Rachel F. Barr*

- **iParenting: Caregiver behaviors, perceptions, and beliefs about children's screen use**  
*Danielle Erkoboni, Jennifer M. Zosh, Brenna Hassinger-Das, Jordy Kaufman*
- **Infant Emotional Engagement in Face-to-Face, Video, & Video Chat Interactions with their Mothers**  
*Rachel F. Barr, Elisabeth McClure, Yulia Chentsova-Dutton, Steven John Holochwost, Gerrod Parrott*
- **Look at Grandma! Triadic joint visual attention interactions over video chat during the COVID19 pandemic**  
*Lauren J. Myers, Krystyna Keller, Joscelin Rocha Hidalgo, Lucinda Neely, Isabella Stoto, Elisabeth McClure, Gabrielle A. Strouse, Georgene L. Troseth, Jennifer M. Zosh, Rachel F. Barr*

**(Event 48998) Paper Symposium: *Playful Learning Across Low- and Lower-Middle Income Countries and Crisis Contexts: The Role of Fathers, Caregivers, and Teachers***

**Location:** Grand Ballroom B

**Chair:** *Hirokazu Yoshikawa*

- **Cultural Variation in Early Childhood Socialization: Observations of Rohingya Refugee Children's Play in Cox's Bazar, Bangladesh**  
*Hirokazu Yoshikawa, Maung Nyeu, Kathy Trang, Sharon Kim*
- **Fathers' Perceptions of Children's Play in Rohingya Camps**  
*Fatima Tuz Zahra, Yeshim Iqbal, Shikhty Sunny, Abdul Kadar Rahim, Hirokazu Yoshikawa*
- **Adult Supports of Children's Playful Learning: A Qualitative Analysis of Caregiver and Teacher Interviews and Focus Groups in Kenya**  
*Kendra Strouf, Krushika Uday Patankar, Tahiya Mahbub, Sharon Kim, Kellie Lynne Betts, Tabitha Nduku Kilonzo, Kalina Gjicali, Hirokazu Yoshikawa*
- **Measuring learning through play across five countries: Evidence from the Play Accelerator evaluation**  
*Hirokazu Yoshikawa, Matthew Jukes, Jonathan Stern, Benjamin Piper, Tabitha Nduku Kilonzo*



## 2022 SPECIAL TOPIC MEETING

**2:30 PM - 4:00 PM**

**(Event 4122-3) Paper Session: *Using and Building Language Skills Through Imagination and Play***

**Location:** Grand Ballroom EF

**Moderator:** *Alison Wishard Guerra*

- “What’s so funny about that, buster?” Humor and Play in Children’s Close Relationships  
*Amy Louise Paine, Nina Howe, Gassiaa Karajian, Ganie B. DeHart*
- A Play on Words: Music, Drama, and Games Differentially Support Preschoolers’ Vocabulary  
*Tamara Spiewak Toub, Marcia Preston, Emily J. Hopkins, Molly Scott, Rebecca Dore, Molly Fuller Collins, Jessica Lawson, Jacob Schatz, Haley Weaver, Kaitlin Herbert, David K. Dickinson, Roberta M. Golinkoff, Kathryn A. Hirsh-Pasek*
- Can technology narrow the early childhood stimulation gap in rural Guatemala? Results from an experimental approach  
*Irma Arteaga, Julieta Trias, Miriam M. Martinez*
- Teachers’ Use of Drama Based Strategies at Story Time Contributes to Children’s Retell  
*Melissa Pierce, Lauren van Huisstede, Annette C. Schmidt, Scott Marley*

**(Event 4122-4) Paper Session: *STEM Learning Through Playing***

**Location:** Grand Ballroom G

**Moderator:** *Allyson S. Masters*

- Function Goals Support STEM Learning Processes During and After Playful Tinkering  
*Lauren C. Pagano, Catherine A. Haden, Diana I. Acosta, David H. Uttal*
- Spatial Language Use During Physical Playful Learning Activities Before and During the COVID Pandemic  
*Allyson S. Masters, Rachael Todaro, Molly Schlesinger, Rebecca Fabiano, Roberta M. Golinkoff, Kathryn A. Hirsh-Pasek*
- "Can you count the strawberries?": Relations between parent-child math talk, math ability, and home numeracy  
*Mary DePascale, Geetha B. Ramani*

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**4:15 PM - 5:30 PM**

**Invited Panel Presentation: *Friday End-of-Day Discussion***

**Location:** Grand Ballroom CD

Join us for Friday's end-of-day discussion!

**Moderator:** *Janella Watson*



## 2022 SPECIAL TOPIC MEETING

5:45 PM - 7:00 PM

### Friday Poster Session

Location: Archview Ballroom

Visit the posters while enjoying the reception sponsored by the [Wallace Foundation](#).

### Adult Support for Learning through Play/Imagination

Board #	Poster Title	Authors
<u>1</u>	A cross-cultural examination of the impact of parental attitudes toward imagination	Rachel Thibodeau-Nielsen, Melissa McInnis Brown
<u>2</u>	A Cross-Cultural Comparison of American and Thai Mother-Child Communication During Toy Play	Sirada Rochanavibhata, Julia Borland, Viorica Marian
<u>3</u>	Parenting and Child Learning: The Role of Parental Beliefs	Valerie Patrice Bambha, Kimberly A. Kopko, Ph.D., Marianella Casasola, Ph.D., Ana Maria Cañas
<u>4</u>	Adapting a Brief Intervention to Promote Teacher Sensitivity and Guided Play in Kindergarten: A Feasibility Study	Christine M O'Farrelly, Eloise Stevens, Kayleigh Skene, Beth Barker, Professor Paul Ramchandani
<u>5</u>	Play as a Teaching Strategy or Peer Interaction in Preschool? Relations to Executive Function Development	María Fernanda Rueda-Posada, Anna Carballo, María Fernanda Quiroz-Padilla
<u>6</u>	Play and Learning Opportunities for Infants and Toddlers on Renovated High Quality Outdoor Environments	Miranda L. Denham, Blenda Luize Chor Rodrigues, Linda Hestenes
<u>7</u>	Understanding play in theory and practice through video analysis	Elizabeth Graue, Jiyeon Lee, Fujiuju Chang
<u>8</u>	Play Predicts Sociomoral Learning Mediated by Respiratory Sinus Arrhythmia	Mary Tarsha, Darcia Narvaez, Tracy Gleason
<u>9</u>	Does parenting style contribute to amount of parent talk in shared eBook reading interactions?: A regression analysis	Zachary Stuckelman, Gabrielle A. Strouse, Georgene L. Troseth
<u>10</u>	Learning Environments and Affordances for Cross-Area Play: An Interrogation of Implicit Play Limitations in Classroom Catalogs	Lydia Minahan, Ekaterina Strekalova-Hughes, Jessica Byrd, Sandra Romp, Sarah Dwyer
<u>11</u>	How Much Play in a Typical Preschool day? Time use Data as Proxy	Sarah Gerard, Erika Elizabeth Gaylor, Todd Grindal, Kirby Chow
<u>13</u>	Lessons Learned in the Waiting Room: a multidisciplinary, community-informed approach to support the parent child engagement	Danielle Erkoboni
<u>14</u>	Creative Arts and Child Stress Regulation: Should Teachers Guide or Get out of the Way?	Ellie Brown, Steven John Holochwost, Dennie Palmer Wolf, Jessa Malatesta, Alyssa Allen, Mallory Leigh Garnett, Blanca Velazquez-Martin
<u>15</u>	Does guided play help children transfer their knowledge? Findings from an online study	Natalie Evans, Rachael Todaro, Kathryn A Hirsh-Pasek
<u>16</u>	The effect of gender norms and division of labor on parent play styles	Emily J. Hopkins, Danielle Cook
<u>17</u>	Bringing Research to Practice in a Play-Based Math Curriculum	Claudia Ferrara, Sierra Eisen, Madeline Pelz, Emma Trapani, Sophie Williamson, Richard Ferris, Talia Berkowitz, Anna Shusterman
<u>18</u>	The Influence of an Emotion-Based Art Program on the Development of Social-Emotional Understanding in Preschool Children	Paige Hemming, Rebecca Bove, Julie Campbell, Eliza L Nelson
<u>19</u>	Supporting Foundations for Development through a Playful Learning Program for Spanish-Speaking Caregivers and their Children	Samantha Redig
<u>20</u>	From Traditional Playgrounds to Child-Directed Playgrounds: Reflections the First Guided Play Practice In Turkey:	Özge Metin Aslan
<u>21</u>	Peer Play and Empathy within an Early Childhood Inclusion Program for Children with Visual Impairment	Jenna Nicole Futterer



## 2022 SPECIAL TOPIC MEETING

### Games and Other Rule-based Imaginative Activities

<u>Board #</u>	<u>Poster Title</u>	<u>Authors</u>
<u>22</u>	Thinking about time with the imagination	<i>Sarah Beck, Chloe Morris</i>
<u>23</u>	Fun isn't easy: Children optimize for difficulty when "playing for fun" vs. "playing to win"	<i>Mariel Kathryn Goddu, Joshua S. Rule, Elizabeth Bonawitz, Alison Gopnik, Tomer Ullman</i>
<u>24</u>	"I don't know about that call...": A Qualitative Exploration of Self-Officiating in Adolescent Tennis	<i>Sarah Espinoza, Samantha Adler</i>

### Movies, Television, and Other Digital Media

<u>Board #</u>	<u>Poster Title</u>	<u>Authors</u>
<u>12</u>	Developing Play-Based Hands-On Tasks to Assess Young Children's Understanding of Science and Engineering	<i>Sarah Gerard, Regan Calabro Vidiksis, Cindy Hoisington</i>
<u>25</u>	Digital Play Inhibits Self-Regulatory Private Speech Use in Preschool Children	<i>Vincenzo Bochicchio, Adam Winsler, Cristiano Scandurra, Kayla Keith, Ignacio Montero Garcia-Celay</i>
<u>26</u>	Building Your Dream House Versus Sorting Shapes: How spatial abilities relate to how children play digital games	<i>Naomi Polinsky, Breniel Lemley, Rachel M Flynn, David H. Uttal, Professor Ellen A. Wartella</i>
<u>27</u>	"You Learned from Me!": Siblings' Teaching and Learning Strategies During Video Game Play	<i>Kristen Kohm, Fran C Blumberg, Ms. Melanie Paquiyauri, Kristopher Kohm</i>
<u>28</u>	Supporting Children's Play-Based Learning in a Virtual Space during COVID-19 Pandemic: Early Childhood Teachers' Perspective	<i>Kyong-Ah Kwon, Adrien Malek-Lasater, Libby Ethridge</i>

### Physical Play/ Rough-and-Tumble Play

<u>Board #</u>	<u>Poster Title</u>	<u>Authors</u>
<u>29</u>	Physical Play Affordances for Infants and Toddlers on Renovated High Quality Outdoor Environments	<i>Blenda Luize Chor Rodrigues, Linda Hestenes, Miranda L. Denham</i>

### Pretend Play

<u>Board #</u>	<u>Poster Title</u>	<u>Authors</u>
<u>30</u>	Advancements in the study of play behaviors: A new audiovisual approach for observing pretense in classrooms	<i>Rachel Thibodeau-Nielsen, Rachel E. White, Francisco Palermo</i>
<u>31</u>	Creativity in early childhood: How do fantasy orientation and self-regulation predict creativity in a story-stem task?	<i>Rebecca H. Bauer, Ansley Gilpin, Rachel Thibodeau-Nielsen, Annamaria Bleyer, Caila Bachmann, Hannah Owens</i>
<u>32</u>	Creativity in play: Examining the role of fantasy orientation and self-regulation in naturalistic play ratings of creativity	<i>Rebecca H. Bauer, Ansley Gilpin, Lindsey Held, Rachel Thibodeau-Nielsen, Francisco Palermo, Rachel E White, Caroline Bennett, Shannon Dunne, Hannah Dwyer</i>
<u>33</u>	Imaginary Companions and Understanding of Prayer in Early Childhood	<i>Hea Jung Lee, Rebekah Richert</i>
<u>34</u>	What's working? Optimizing Pretend Play via Telehealth for a Special Population	<i>Rachel Gordon, Ellen Doernberg, Anastasia Dimitropoulos, Sandra Russ</i>



## 2022 SPECIAL TOPIC MEETING

### Storybooks and Narratives

<b><u>Board #</u></b>	<b><u>Poster Title</u></b>	<b><u>Authors</u></b>
<b><u>35</u></b>	Early Development of Narrative Skills Revisited: A Cross-Cultural Comparison of Stories Told by Toddlers	<i>Douglas E. Sperry, Linda L. Sperry</i>
<b><u>36</u></b>	Positionality and early narrative: The role of production format as cultural practice in storytelling	<i>Douglas E. Sperry, Linda L. Sperry</i>
<b><u>37</u></b>	Teacher Support of Early Childhood Creativity and the Implications for School Readiness	<i>Freda Hasselbring, Adina Schick, Cassie Wuest</i>





## 2022 SPECIAL TOPIC MEETING

### April 2<sup>nd</sup>

**7:30 AM - 8:30 AM**

**Saturday Breakfast**

**Location:** Grand Ballroom Foyer

Join colleagues and other attendees for breakfast in the Grand Foyer near the registration desk.

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**8:30 AM - 10:00 AM**

**Invited Panel Presentation: *Physical Play & Play Space Design***

**Location:** Grand Ballroom CD

**Moderator:** *Andres Bustamante, University of California, Irvine*

**Panelist:**

- *Omowale Moses, MathTalk*  
On studying Games for Mathematical Understanding
- *Meghan Talarowski, Studio Ludo*  
Studying children's playful behavior on playgrounds
- *Bo Stjerne Thomsen, LEGO Foundation*  
Using play with LEGOs to learn in childhood

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**10:15 AM - 11:45 AM**

**(Event 4222-1) Paper Session: *Learning from Stories and Media***

**Location:** Grand Ballroom A

**Moderator:** *Amy Governal*

- The Bigger the Character the Smaller the Role: Media Messages about Body Size in Children's Animated Television  
*Kathleen Manning Robinson, Calvin Gidney, Julie Dobrow, Mary Casey, Rumeysa Ozturk, Yeeun Koo, Elizabeth Sullivan*
- Social and Emotional Development of Orphaned Children Enrolled in a Storybook Program  
*Amy Governale*
- Math Storybooks and Oral Storytelling: Improving the Numeracy and Storytelling Skills of Students with Disabilities  
*Colleen Uscianowski, Haoyi Wang*

**(Event 34172) Paper Symposium: *International Uptake of Learning through Play***

**Location:** Grand Ballroom B

**Chair:** *Bo Stjerne Thomsen*

**Discussant:** *Rachel Parker*

- Can guidance during play enhance children's learning? A brief look at the evidence.  
*Paul Ramchandani*
- Path 2 Play facilitation. Understanding teacher's play facilitation in the context of COVID-19's impact on processes and programs.  
*Carolina Maldonado-Carreño, Eduardo Escallón Lagarcha, Milagros Nores, Ellen Frede*



## 2022 SPECIAL TOPIC MEETING

**10:15 AM - 11:45 AM**

**(Event 4222-1) Paper Session: *Play and Imagination Interventions for Learning***

**Location:** Grand Ballroom EF

**Moderator:** *Sandra Sandoval*

- Designing an Intervention to Promote “Playful Parenting”: ChildFund’s Come Play with Me Project in Guatemala  
*Sandra Sandoval, Darcy Strouse, Luis Miguel Gutierrez, Cassandra Scarpino, Linda Garcia Arenas*
- Home Learning and Play Environment Characteristics of Young Indigenous Children from Rural Guatemala  
*Miriam M. Martinez, Irma Arteaga, Julieta Trias, Seunghee Han*
- Translational research on how a community-based intervention can increase parental play and reading  
*Kendra Thomas, Anthony Mangino, Samantha Walker*
- Play, Learning, and Resilience in low-income families  
*Myae Han, Leanne Whiteside-Mansell, Jason T. Hustedt, Deborah Drain, Rubie Eubanks, Christina Joe, Imani Lawson*

**(Event 4222-3) Paper Session: *Relationships between Play and Executive Functions***

**Location:** Grand Ballroom G

**Moderator:** *Rachel Thibodeau-Nielsen*

- Can a Brief Parenting Intervention Targeting Parent-Child Interaction During Play Improve Behaviour?  
*Christine M O’Farrelly, Paul Ramchandani, Beth Barker*
- Pretend-play as a Protective Factor for Developing Executive Functions Among Children Living in Poverty  
*Rachel Thibodeau-Nielsen, Ansley Gilpin, Danielle Turley, Francisco Palermo*
- Effects of Parent-Child Play and Children’s Later Inhibitory Control  
*Nicole O’Dea, Hojin Han, Mark Franklin, Jaey Harris, Ana Kamille Marcelo, Samantha Michaela Santos*

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**11:45 AM - 12:45 PM - Lunch on Your Own**

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**12:45 PM - 2:15 PM**

**Invited Panel Presentation: *Non-Human Play***

**Location:** Grand Ballroom CD

**Moderator:** *Jeffrey J. Lockman, Tulane University*

**Panelist:**

- *Gordon Burghardt, University of Tennessee*  
Characterizing play behavior in “non-playing” species such as reptiles
- *Jill Katka, Louisville Zoo*  
Designing playful environments for primates in zoos
- *Robert Mitchell, Eastern Kentucky University*  
Studying Dog-human play creates a context in which each player can develop new skills in relation to the other’s skills in the game.



## 2022 SPECIAL TOPIC MEETING

**2:30 PM - 4:00 PM**

**(Event 32577) Paper Symposium: *Playful Learning Landscapes: Playing to Learn in Community Settings***

**Location:** Grand Ballroom B

**Chair:** *Kathryn Hirsh-Pasek*

- Urban Thinkscape: Playing the Way to Increased Engagement in Public Spaces  
*Roberta M. Golinkoff, Brenna Hassinger-Das, Itai Palti, Kathryn A. Hirsh-Pasek*
- Transforming a Public Library Space into a Hub of Playful Learning  
*Jennifer M. Zosh, Brenna Hassinger-Das, Nicole Hansen, Meghan Talarowski, Kate Zmich, Kathryn A. Hirsh-Pasek, Roberta M. Golinkoff*
- Fraction Ball: Using Rational Number Language in a Playful Context  
*Daniela Alvarez-Vargas, Andrea Bustamante, Keko Begolli, Drew Bailey, Lindsey Engle Richland*
- Playful Learning Landscapes: Playing to Learn in Community Settings  
*Apoorva Shivaram, Yaritza Chavez, Erin Anderson, Autumn Fritz, Ryleigh Jackson*

**(Event 4222-3) Paper Session: *School Factors in Play and Learning***

**Location:** Grand Ballroom EF

**Moderator:** *Kimberly Turner Nesbitt*

- Kindergarten Teacher Views on Play-based Learning: Relations with Classroom Structure and Function  
*Kimberly Turner Nesbitt, Morgan Sansing, Sarah Henry*
- Imaginative Play in the Classroom: Comparing Teacher Reported Behavior, Classroom Observations and Child Assessments  
*Ansley Gilpin, Rachel Thibodeau-Nielsen, Rebecca H. Bauer*
- Embodiment during Story Re-telling Supports Character Emotion Recall in Preschoolers  
*Lauren van Huisstede, Katherine Bernstein, Yuchan (Blanche) Gao, Evan Ippolito, Melissa Pierce, Scott Marley, Maria Adelaida Restrepo, Jenny Millinger*

**(Event 4222-4) Paper Session: *The Role of Curiosity and Creativity in Play, Imagination, and Learning***

**Location:** Grand Ballroom G

**Moderator:** *Louisa Penfold*

- Play, Parenting, and Poverty: Associations with Early Childhood Curiosity  
*Prachi E. Shah, Kathryn A. Hirsh-Pasek, Niko Kaciroti, Todd B. Kashdan*
- Designing children's play spaces with contemporary art  
*Louisa Penfold*

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**4:15 PM - 5:30 PM**

**Invited Panel Presentation: *Saturday End-of-Day Discussion***

**Location:** Grand Ballroom CD

Join us for Saturday's end-of-day discussion!

**Moderators:** *Kathy Hirsh-Pasek*



## 2022 SPECIAL TOPIC MEETING

5:45 PM - 7:00 PM

### Saturday Poster Session

**Location:** Archview Ballroom

Visit the posters while enjoying the reception sponsored by the [Wallace Foundation](#).

### Adult Support for Learning through Play/Imagination

<b>Board #</b>	<b>Poster Title</b>	<b>Authors</b>
<u><b>1</b></u>	Building playful learning environments to combat toxic stress in homeless shelters	Leslie Bushara, Steven John Holochwost
<u><b>2</b></u>	Play-based Music Therapy as a Means to Reduce Stress in Young Children Undergoing Stem-cell Transplant	Steven John Holochwost, Sheri L Robb, Amanda K. Henley, Kristin Stegenga, Susan M. Perkins, Kristen A. Russ, Seethal A. Jacob, David Delgado, Joan E. Haase, Caitlin M. Krater, Jessica A. MacLean
<u><b>3</b></u>	Building with Mom: How child gender and toy type impacts mother-child interactions	Megan Fulcher, M. Davis Straske, Hannah Dodds, Abby Hinrichs, Emily Moran
<u><b>4</b></u>	Children's perspectives on playing during the COVID-19 pandemic: a qualitative thematic analysis	Kelsey Graber, Christine M. O'Farrelly, Paul Ramchandani
<u><b>5</b></u>	Community Participatory Design to Support Playful Learning in Kindergarten Classrooms	Kimberly Turner Nesbitt, Karen DuBois-Garofalo, Jennifer Berube, Sarah Bond, Elias Blinkoff, Adalet Baris Gunersel, Kathryn A. Hirsh-Pasek
<u><b>6</b></u>	Drama Games in the Classroom: Highly Engaging Activities for Students with Different Levels of Everyday Classroom Engagement	Samantha W. Bindman, Duncan Frost, Riddhi A. Divanji, Ella Shahn, Allie Tung
<u><b>7</b></u>	Environmental Design that Supports Playful Encounters	Marisa Macy, Dawn Mollenkopf, Paula Thompson, Chelsea Bartling
<u><b>8</b></u>	Examining Parent Support of Early Childhood Development Through Play in Urban Ghana	Lucinda Okine, JaVon Townsend, Nadia A. Sam-Agudu
<u><b>9</b></u>	Improving Developmental Play in Young Children with Autism	Ya-Chih Chang, Stephanie Shire, Wendy Shih, Connie Lynn Kasari
<u><b>10</b></u>	Intensive professional development on play for childcare providers	Myae Han, Martha J. Buell, Annette Pic, Di Liu
<u><b>11</b></u>	Language and Play: Social Interactions in an English Majority Preschool Classroom	Vida Nana Ama Bonney, Rachel E. White, Rachel Thibodeau-Nielsen, Francisco Palermo
<u><b>12</b></u>	Parent and Child Play Behaviors During a Time of Social Distancing	Courtney Beers Dewhirst, Erin M. Casey, Casey Cascio
<u><b>13</b></u>	Parent use of Decontextualized language during parent-child play interactions in early elementary school: cultural variations and	Alison Wishard Guerra, Monica Molgaard, Shana R. Cohen, Evelyn Cho, Naomi T. Lin
<u><b>14</b></u>	Parental Gatekeeping of Learning Opportunities Through Play	Jessica Pleuss
<u><b>15</b></u>	Parent-Child Language Quantity and Quality During Play and its Relation to Children's Language Development	Yan Jiang, Alison Wishard Guerra, Shana R. Cohen, Monica Molgaard, Yoosang Park
<u><b>16</b></u>	Parents and Play-Dates: Impact of parental management on young children's peer play in a neglected context	Alison Jane Lacey
<u><b>17</b></u>	Self-Perceptions of Childhood Scale: Development and Associations with Perceptions of Play	Keely D. Cline, Rochelle Hiatt, Elizabeth Dimmitt



## 2022 SPECIAL TOPIC MEETING

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| <b><u>18</u></b> | Toddlers' Play Behaviors and Interactions with Teachers and Peers During Free Play   | <i>Sun Geun Kim, Kyong-Ah Kwon</i>               |
| <b><u>19</u></b> | Using cognitive alignment framework to investigate the impact of play materials in parent-child informal math interactions | <i>Linxi Lu, Elida V Laski, Marina Vasilyeva</i> |

### Exploratory/ Sensorimotor Play

<b><u>Board #</u></b>	<b><u>Poster Title</u></b>	<b><u>Authors</u></b>
<b><u>20</u></b>	Putting the Pieces Together: Early spatial problem-solving in the context of puzzle play	<i>Valerie Patrice Bambha, Aaron Gerald Beckner, Nicole Pochinki, David Nicholas Tompkins, Vanessa LoBue, Lisa M. Oakes, Marianella Casasola</i>
<b><u>36</u></b>	Object play dynamics during late toddlerhood: Insight into language development for children with autism spectrum disorder	<i>Amanda Mankovich, Sumarga H. Suanda, Letitia R. Naigles</i>

### Games and Other Rule-Based Imaginative Activities

<b><u>Board #</u></b>	<b><u>Poster Title</u></b>	<b><u>Authors</u></b>
<b><u>21</u></b>	Are Gender Stereotypes about Toys Still Acting as Barriers to Learning Through Play?: A Study of Over 130 Toys on the Market Today	<i>Lisa M. Dinella, Jessica Rodriguez</i>
<b><u>22</u></b>	Learning Science Through Play: A Content Analysis of Science Board Games for Children	<i>Seung Heon Yoo, Graciela Trujillo-Hernandez, Santiago Pacheco, Collin Jones, Kailee Sowers, Karl S. Rosengren</i>
<b><u>23</u></b>	The Effects of Musical Play on Self-regulation and Metacognition	<i>Antonia Zachariou, Arielle Bonneville-Roussy, David Hargreaves</i>

### Movies, Television, and Other Digital Media

<b><u>Board #</u></b>	<b><u>Poster Title</u></b>	<b><u>Authors</u></b>
<b><u>24</u></b>	Contextual Predictors of Digital Play: The Role of Joint Media Engagement	<i>Bolim Suh, Elizabeth Skora Horgan, Heather Kirkorian, David S. Bickham</i>
<b><u>25</u></b>	Playing the way to recognition: Multi-generational video chat play predicts perceived grandchild recognition of their grandparent	<i>Gabrielle A. Strouse, Rachel F. Barr, Elisabeth McClure, Lauren J. Myers, Georgene L. Troseth, Jennifer M. Zosh</i>
<b><u>26</u></b>	Training Executive Function in Young Children: Effects on Working Memory and Basic Math Skills	<i>Ahmad Ahmadi, Alexis Mercuri, Isabella Ozenbaugh</i>

### Pretend Play

<b><u>Board #</u></b>	<b><u>Poster Title</u></b>	<b><u>Authors</u></b>
<b><u>28</u></b>	An Exploratory Study on Students' Understanding of the Arts Following a Readers' Theatre Intervention	<i>Deneé Zaramarie Stewart Freeman, Deborah P. Welsh</i>
<b><u>29</u></b>	Effect of Pretense on Children's Risk-Taking Behavior	<i>Sophie Riddick, Jennifer Van Reet</i>
<b><u>31</u></b>	Identifying Skills of Play Leaders	<i>Lindsey Held, Ansley Gilpin, Rebecca H. Bauer</i>
<b><u>32</u></b>	Play practices and the applicability of a new play assessment tool in Norwegian preschools	<i>Lisa Karlsen, Elisabet Solheim Buøen, Ratib Lekhal, Veslemøy Rydland</i>





## 2022 SPECIAL TOPIC MEETING

- |                  |   |   |
|------------------|---|---|
| <b><u>33</u></b> | Pretend Play and Emotion Regulation Development in Early Childhood                                    | <i>Alaina Wilson, Shannon E. Dier, Maria Rueda Posada, Rachel Thibodeau-Nielsen, Francisco Palermo, Rachel E. White</i>   |
| <b><u>34</u></b> | Reimagining Engineering Learning in Early Childhood through a Play-Based and Family-Centered Approach | <i>Scott Pattison, Gina Svarovsky, Smirla Ramos Montañez, Catherine Wagner, Amy Corbett, Maria Eugenia Perdomo, Viviana López Burgos, Sabrina De Los Santos</i> |

### Storybooks and Narratives

<b><u>Board #</u></b>	<b><u>Poster Title</u></b>	<b><u>Authors</u></b>
<b><u>30</u></b>	Young Children and Parents Do Not Prefer Magical Solutions to Magical Problems	<i>Jennifer Van Reet, Julia Culhane</i>
<b><u>35</u></b>	Information Sources for Word Meaning in Children's Picture Books	<i>Amanda Mankovich, Sadie MacDonald, Brianna Kinnie, Audra E. Logan, Sara C. Johnson, Sumarga H. Suanda</i>
<b><u>37</u></b>	Examining the Utility of a Story Stem Measure of Children's Representations of Behaviour and Parenting	<i>Beth Barker, Christine M. O'Farrelly, Wei Luo, Paul Ramchandani</i>



# Participants Index

**Affleck, Arthur**

Association of Children's Museums

**Ahmadi, Ahmad**

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**Alvis, Angela**

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**Arteaga, Irma**

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**Barber, Ana M**

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**Barr, Rachel**

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KABOOM!

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## 2022 SPECIAL TOPIC MEETING

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**Ferguson, Kim**

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**Ferrara, Claudia**

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**Fitzgerald, Elizabeth**

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**Foulds, Kim**

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**Frost, Duncan**

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**Gallati, Jean**

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## 2022 SPECIAL TOPIC MEETING

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## 2022 SPECIAL TOPIC MEETING

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**Masters, Allyson**

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**McKoy, Tierra**

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Lafayette College

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## 2022 SPECIAL TOPIC MEETING

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**Solis, S. Lynne**

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**Suh, Bolim**

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**Talarowski, Meghan**

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**Vanderwert, Ross**

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**Venker, Courtney**

Michigan State University



## **2022 SPECIAL TOPIC MEETING**

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**Weisgram, Erica**

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**Williamson, Sophie**

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**Wilson, Alaina**

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**Winsler, Adam**

George Mason University

**Winters, Dana**

Fred Rogers Institute

**Wishard Guerra, Alison**

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**Woolley, Jacqueline**

The University of Texas at Austin

**Wuest, Cassie**

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**Yoo, Seung Heon**

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**Yoshikawa, Hirokazu**

NYU Global TIES

**Zachariou, Antonia**

University of Roehampton & NYU London

**Zahra, Fatima**

Global Ties for Children, New York University

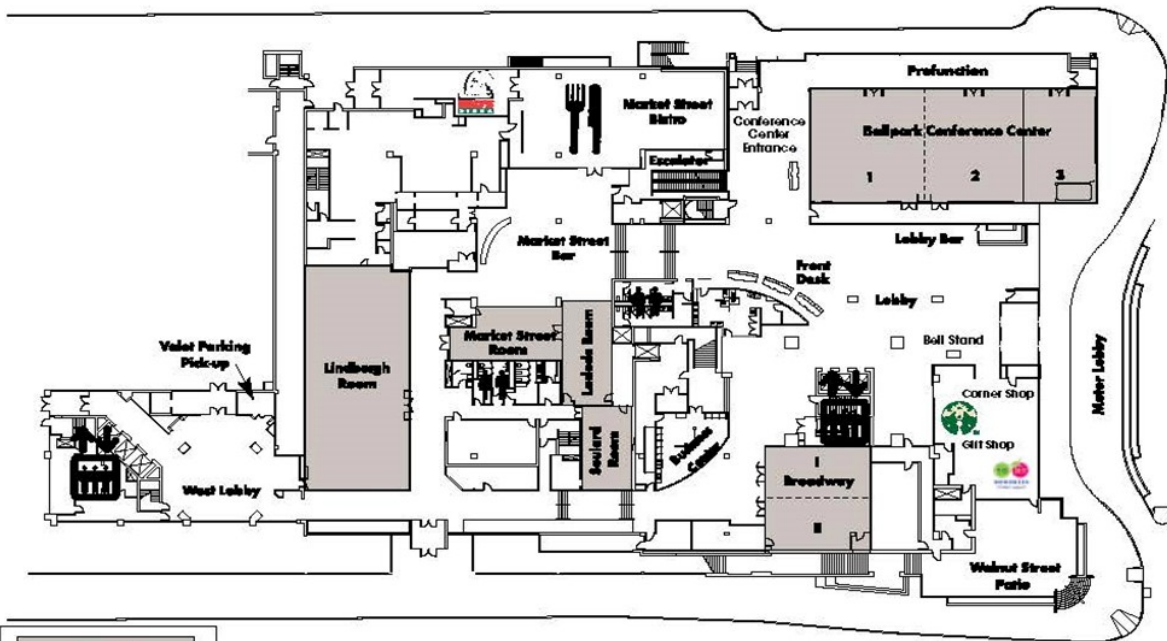
**Zaragoza, Sonya**

California State University Stanislaus

# 2022 SPECIAL TOPIC MEETING

## Hotel Map

### Lobby Level



### Second Floor Convention Level

