

March 26, 2024

The President of the United States  
The White House  
1600 Pennsylvania Avenue, NW  
Washington, DC 20500

To the President of the United States,

On behalf of 40 organizations, we write to thank you for making progress in appointing a new Director of the Institute for Education Sciences (IES) and encourage you to continue to move swiftly through this process to ensure the critical work of IES can continue. As you know, the six-year term for the current Director, Mark Schneider, will come to an end this week. We urge you to continue to prioritize filling the vacancy as soon as possible to ensure that IES is not without a leader at the conclusion of Director Schneider's term.

Prior to Director Schneider's appointment in 2018, the position was left vacant for nearly four years. The Director's role is critical in guiding federal research, evidence, evaluation, data collection, assessment, technical assistance and dissemination that is so important to continuing to improve teaching and learning for students across the country. IES plays an important role in supporting the Administration's calls to action to Raise the Bar and Engage Every Student.

In addition, the current federal research and development infrastructure is at the beginning stages of an expansion to include the implementation of new funding that would support innovative or unconventional research that discovers more effective approaches to education practice or policy, or transformative technologies that substantially improve learner outcomes. The new Director that this Administration will appoint should be nominated and confirmed by the U.S. Senate in a timely manner in order to have an efficient transition that ensures continued forward progress on the full spectrum of work under IES.

Lastly, we would like to acknowledge the great strides that the Administration has made in supporting IES, especially with the appointment and convening of the National Board for Education Sciences. This is a positive step towards enhancing the stability and credibility of IES, and it is imperative that we continue to build on this momentum.

Thank you for your attention to this matter.

Sincerely,

Alliance for Learning Innovation (ALI)

American Mathematical Society

American Mathematical Society

American Psychological Association

Arnold Ventures

American Statistical Association

American Educational Research Association  
(AERA)

Arnold Ventures

Aurora Institute	Learning and Education Academic Research Network (LEARN) Coalition
CAST	
Council of Administrators of Special Education	Knowledge Alliance
CSforALL	National Education Association
Data Foundation	Results for America
Digital Promise Global	SERP Institute
EDGE Consulting Partners	SETDA
Education Modified	Software & Information Industry Association
Education Reform Now	Society for Research in Child Development
Educational Testing Service (ETS)	Teacher Education Division of the Council for Exceptional Children
Federation of Associations in Behavioral and Brain Sciences	The Center for Education Market Dynamics
Higher Education Consortium for Special Education (HECSE)	The Education Trust
Foundation for Child Development	The Learner Studio
LearningForge LLC	The Society for Research in Child Development (SRCD)
Luminary Labs	The Tech Interactive
InnovateEDU	Transcend
	University of Washington College of Education