



Society for Research in Child Development

# 2023 BIENNIAL MEETING

SALT LAKE CITY, UTAH, USA | MARCH 23-25 | #SRCD23

## PROGRAM

# 2023 SRCD Developmental Science Teaching Institute

Wednesday, March 22, 2023

Salt Palace Convention Center, 2

8:30 AM - 9:00 AM	<b>Continental Breakfast</b>	<b>Room 255B</b>
9:00 AM - 9:10 AM	<b>Opening Remarks</b> <i>Jennifer Zosh</i> (Co-Organizer of 2023 SRCD Teaching Institute)	<b>Room 255A</b>
9:10 AM - 10:15 AM	<b>Plenary Address</b> <i>Maria S. Wong, Associate Dean and Professor of Psychology at Endicott College</i> "Both/And Thinking for Teaching, Research, and Professional Development: Embracing Tensions and Welcoming Creativity"	<b>Room 255A</b>
10:15 AM - 10:30 AM	<b>Break</b>	
10:30 AM - 11:15 AM	<b>Concurrent Workshop Session 1</b>	<b>Rooms 255 and 255C</b>

<b>Julie M. Schneider, Louisiana State University</b>	Fostering a culturally responsive classroom <b>ROOM 255</b>
<b>Nicolette Granata, Vanderbilt University</b>	Using Personal Narrative as a Tool to Strengthen the Teaching of Developmental Psychology <b>ROOM 255C</b>

11:20 AM - 12:05 PM	<b>Concurrent Workshop Session 2</b>	<b>Rooms 255 and 255C</b>
---------------------	--------------------------------------	---------------------------

<b>Rebekah Pollock, Georgia State University</b>	Creating a Course Project that Uses Qualitative Research Methods to Apply Developmental Principles to Interviews with Adolescents <b>ROOM 255</b>
<b>Erica Weisgram, University of Wisconsin-Stevens Point</b>	T is for Teaching: Teaching Developmental Psychology through the Lens of Sesame Street <b>ROOM 255C</b>
<b>Emily Coyle, Saint Martin's University</b>	
<b>Susan Geffen, Occidental College</b>	
<b>Abigail McLaughlin, Occidental College</b>	



# 2023 BIENNIAL MEETING

SALT LAKE CITY, UTAH, USA | MARCH 23-25 | #SRCD23

<p><b>Lisa Timmons</b>, <i>Cal State University Stanislaus</i></p> <p><b>Kathy Doody</b>, <i>Buffalo State College</i></p> <p><b>Pamela Schuetze</b>, <i>Buffalo State College</i></p> <p><b>Jill Swirsky</b>, <i>Holy Family University</i></p>	
--	--

**12:10 PM - 12:55 PM      Roundtables/Participant Idea Exchanges      Rooms 255 and 255C**

<p><b>Jennifer M. Clegg</b>, <i>Texas State University</i></p> <p><b>Katherine R. Warnell</b>, <i>Texas State University</i></p>	<p>The Sum of Small Participant Pools: Fostering Student Participation in Publishable Developmental Research from non-R1 Institutions <b>ROOM 255</b></p>
<p><b>Dana DeMaster</b>, <i>Children’s Learning Institute at University of Texas Health Science Center Houston</i></p> <p><b>Tricia Zucker</b>, <i>Children’s Learning Institute at University of Texas Health Science Center Houston</i></p> <p><b>Cheryl McCallum</b>, <i>Children’s Museum of Houston</i></p> <p><b>Michael Assel</b>, <i>Children’s Learning Institute at University of Texas Health Science Center Houston</i></p> <p><b>Michael Mesa</b>, <i>Children’s Learning Institute at University of Texas Health Science Center Houston</i></p>	<p>Teaching Together: Pedagogical Research on Engaging Parents and Preschoolers in STEM <b>ROOM 255</b></p>
<p><b>Hannah Mudrick</b>, <i>Penn State Harrisburg</i></p>	<p>Building A Strong Foundation: Using Jenga to Illustrate Risk and Resiliency <b>ROOM 255</b></p>
<p><b>Carmen Brown Farrell</b>, <i>University of South Carolina Beaufort</i></p>	<p>Teaching Development in a Hybrid Format: Strategies, Challenges and Successes <b>ROOM 255</b></p>
<p><b>Allison Doub Hepworth</b>, <i>Oklahoma State University</i></p>	<p>Leveraging user-generated content to create brief applied learning experiences: Examples using Reddit and Amazon Books <b>ROOM 255</b></p>
<p><b>Erica Kleinknecht</b>, <i>Pacific University</i></p> <p><b>Rachel Flynn</b>, <i>San Francisco State University</i></p>	<p>A Primer on Equity, Diversity, &amp; Inclusion in Developmental Science Courses: Revamping Your Course With a Social Justice Lens <b>ROOM 255</b></p>



<b>Laura Mills-Smith, St Lawrence University</b>	Don't Lose Track of Time: Promoting an Appreciation of Chronology When Teaching Lifespan Development Topically <b>ROOM 255C</b>
<b>Pamela Norcross, Meredith College</b>	Scaffolding Students: Role of Service Learning as a Tool for Anti-Bias Education <b>ROOM 255C</b>
<b>April Schwarzmuller, Eckerd College</b>	Creating Community in the Developmental Science Classroom <b>ROOM 255C</b>
<b>Caitlin S. Smith, Syracuse University</b>	Bridging the Divide Between Undergraduate Coursework and Research: A Synergistic and Scaffolded Approach <b>ROOM 255C</b>
<b>Matthew Wice, SUNY New Paltz</b> <b>Tabitha Holmes, SUNY New Paltz</b>	A Roundtable on Case Studies in Developmental Psychology <b>ROOM 255C</b>

**1:00 PM - 2:00 PM      Networking Lunch      Room 255B**  
*(Also Teaching Institute Travel Award Recipient Check-in.)*

**2:00 PM - 2:45 PM      Concurrent Workshop Session 3      Rooms 255 and 255C**

<b>Jennifer George, University of Minnesota</b> <b>Melissa Kozak, University of Georgia</b>	Traffic cones, diaries, and blueprints: Using primary source artifacts to chart historical context in developmental courses <b>ROOM 255C</b>
<b>A.J. Schwichtenberg, Purdue University</b> <b>Emily A. Abel, Wabash College</b> <b>Katherine Mirah, Purdue University</b>	Neurodiversity in the College Classroom: Improving Educator and Peer Support <b>ROOM 255</b>

**2:50 PM - 3:35 PM      Concurrent Workshop Session 4      Rooms 255 and 255C**

<b>Helena Mawdsley, University of Florida, College of Education</b>	Efficient engagement strategies in the post-pandemic classroom! <b>ROOM 255</b>
<b>Jamie Jirout, University of Virginia</b>	Teaching child development using specifications grading <b>ROOM 255C</b>

**3:35 PM - 3:45 PM      Break**

**3:45 PM - 4:15 PM      Poster Session 1 & Reception      Room 255A**

<b>Judith B. Bryant, University of South Florida</b> <b>Ganie B. DeHart, SUNY Geneseo</b>	Toy Analysis Assignments
--	--------------------------



<b>Marissa Castellana, Arizona State University</b>	Increasing representation in research: Creating a course centered around mentorship and teaching
<b>Jeri Sasser, Arizona State University</b>	
<b>Eva Chian-Hui Chen, Benedictine College</b>	Going beyond the Textbook to Teach Cultural Diversity in Developmental Psychology Courses
<b>Grace E. Cho, St. Olaf College</b>	Preschool Skills Assessment: Using Academic Civic Engagement in Developmental Research Methods
<b>Sophie Clayton, University of Virginia</b>	Student Perceptions of Authentic Learning Experiences in Research Methods Courses Years Later
<b>Jessica Stern, University of Virginia</b>	
<b>Jessica Taggart, University of Virginia</b>	
<b>Michael Figuccio, Farmingdale State College</b>	Examining the Benefits of Virtual Tutoring
<b>Delia Tamara Fuster Baraona, Universidad Nacional de Costa Rica</b>	Using simulations and popular psychology myths in a child development class in Costa Rica
<b>Erin R. Hahn, Furman University</b>	Undergraduate LEND Training: Building a Pipeline of Future Professionals in the Field of Neurodevelopmental Disabilities
<b>Anne Kinsman, Prisma Health-Upstate</b>	
<b>Leanna M. McWood, North Dakota State University</b>	Utilizing Universal Design for Learning to Revamp an Adolescent Development Course

4:20 PM - 4:50 PM

**Poster Session 2 & Reception**

**Room 255A**

<b>Pamela Norcross, Meredith College</b>	Incorporating Undergraduate Students in Developmental Science Research Projects
<b>Betty-Shannon Prevatt, Meredith College</b>	
<b>Matthew K. Mulvaney, Syracuse University</b>	Building Community, Contacts, and Pathways to Careers: The Development of a Career Immersion Trip in an HDFS Department
<b>Caitlin S. Smith, Syracuse University</b>	
<b>Eunjoo Jung, Syracuse University</b>	
<b>Cathy H. Qi, University of New Mexico</b>	Strategies for Supporting Students Success among First-generation College Students
<b>Kathy L. Ritchie, Indiana University South Bend</b>	Golden Tickets: Showing Empathy for Late Student Assignments
<b>Marjorie W. Schaeffer, Saint Mary's College</b>	An Interdisciplinary Peer-Mentoring Program to Promote Inclusive Teaching Practices at a Small Liberal Arts College.
<b>Jennifer Fishovitz, Saint Mary's College</b>	
<b>Jessica Coblenz, Saint Mary's College</b>	
<b>Susan Mancino, Saint Mary's College</b>	
<b>Ranjan Rohatgi, Saint Mary's College</b>	



**SRCD**

Society for Research in Child Development

# 2023 BIENNIAL MEETING

SALT LAKE CITY, UTAH, USA | MARCH 23-25 | #SRCD23

<b>Pamela Schuetze, <i>SUNY Buffalo State</i></b>	Efficacy of a Structured Assignment on the Quality of Undergraduate Student Email Communications
<b>Jennifer Shubert, <i>Utah Valley University</i></b> <b>Elizabeth Macdonald, <i>Utah Valley University</i></b> <b>Aurelie Tauzin, <i>Utah Valley University</i></b> <b>Jesiah Salazar, <i>Utah State University</i>,</b> <b>Haley Eastman, <i>Utah Valley University</i></b> <b>Abbie Thompson, <i>Valparaiso University</i></b>	Participatory Action Research as a Mechanism for Change in White Students' Racial Attitudes
<b>Katherine R. Warnell, <i>Texas State University</i></b> <b>Jennifer M. Clegg, <i>Texas State University</i></b>	Playing With Piaget: Using Games to Help Students Understand Piaget's Theory of Cognitive Development
<b>Karen L. Yanowitz, <i>Arkansas State University</i></b>	Research-Focused Psychology Master's Programs: Considerations for Undergraduate and Graduate Developmental Psychology Educators
	Students' Perceptions of Developing Multimedia Examples of Developmental Psychology Concepts

4:50 PM - 5:00 PM

**Wrap Up and Adjourn**

**Room 255A**

The Teaching Institute was generously funded by the Society for the Teaching of Psychology:

