Applicant Eligibility

Victoria S. Levin Award
For Early Career Success in Young Children’s Mental Health Research

The applicant must:

1. Be employed at a nonprofit institution, either in the United States or abroad. In most instances, these organizations will have 501(c)(3) tax exempt status, set up to receive and process grants and awards. However, in rare cases, colleges or universities (such as Arizona State University) will not have 501(c)(3) tax exemption. If your institution fits into this category, we can instead accept an IRS determination letter which states that it is classified as a school under sections 509a1 and 170b1Aii of the IRS Code;

2. Be committed to submitting a major NIH application (e.g., R or K mechanism);

3. Show evidence of experience conducting research that addresses issues of compelling relevance for early childhood mental health theory, policies or practices. In keeping with Vicki’s passionate interest in the sensitive and formative nature of early childhood for the development of mental health, and the need for scientific research that informs early intervention both preventive and therapeutic, applications should clearly articulate their relevance to the development of mental health in early childhood. All applications and especially those involving research with individuals beyond the elementary school years must explain the pertinence of the planned research to the first years of life. Longitudinal research is of high interest to the Foundation, as is experimental work with typically developing or at-risk children. In all cases, the proposed research must have clear application to the promotion of mental health or the prevention of mental disorders in young children;

4. Have received a terminal degree within ten years of submitting the application. In many scholarly disciplines this translates to a maximum of ten years following the Award of the doctoral degree and includes time spent as a post-doctoral fellow. In medicine, the ten-year maximum is dated from the completion of the first residency;

5. Have a mentor who is an established investigator in NIH-funded early childhood mental health research. Applicants are advised to select as a mentor an individual other than their dissertation supervisor. The mentor will often not be at the same institution but may be. There must be clear evidence of the mentor’s role and commitment to supporting the awardee's application; and

6. Be a member in good standing of the Society for Research in Child Development.