

Curriculum Vitae

LILA GHENT BRAINE

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Education

B.A.	Mc Gill University, Honors in Psychology	1947
M.A.	Mc Gill University, Psychology (Hebb)	1949
Ph.D.	Mc Gill University, Psychology (Hebb)	1951

Positions Held

1974 – 1998	Professor of Psychology, Barnard College Chairperson 1974-1979, 1982-1985, /89(Sp.) Women's Studies Program, Barnard College Chairperson 1978-79, /84 (Sp.), /93 (Fall)
1973-1974	Professor at Brooklyn College
1971-1973	Professor at New York University
1968-1971	Lecturer at the University of California, Santa Barbara
1966-1967	Research Associate at the Hebrew University, Jerusalem
1960-1968	Research Scientist and Associate Research Professor at George Washington University (half-time)
1955-1960	Assistant Professor of Pediatrics at the State University of New York, Downstate Medical Center
1951-1956	Research Associate in Neuropsychology Laboratory of Dr. H.L. Teuber at New York University - Bellevue Medical Center

National Grants and Awards

1985-1986	Fellow at the Center for Advanced Study in the Behavioral Sciences at Stanford, CA
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1981-1983 National Institute of Child Health and Development grant renewed

1976-1981 National Institute of Child Health and Development research grant

1972 Travel grant by the American Psychological Association to participate in symposium at the International Congress of Psychology in Tokyo

1969-1972 National Institute of Child Health and Development research grant

1966-1968 Contract from the Office of the Surgeon-General

1961-1966 National Institute of Mental Health research grant

1958-1961 National Institute of Mental Health research grant

Elected Fellow of APA (Div. 3, 6 & 7), of APS, of AAAS

Other Professional Activities

Member of Small Grants Review Committee of the National Institute of Mental Health, 1983-1987.

Member of review committee of the National Institute of Child Health and Development, 1972-1976.

Consultant to Rand Corporation on research plans for the evaluation of Head Start, 1973.

Workshop leader on perceptual development for state conference on "Implications of recent findings for early childhood development and education", Hunter College, City of New York, 1973.

Consultant to Children's Television Workshop, 1970.

Associate Editor, Psychology of Women Quarterly, 1980-1983.

Editorial Board, Child Development, 1984-1989.

Ad Hoc reviewer for

Science
Journal of Experimental Child Developmental Psychology Perception and Psychophysics
Neuropsychologia
Social development

Ad Hoc reviewer for NSF grants

Member of APS Fellowship Committee (1992-1994)

Member of APA Div. 7 Dissertation Award Committee (1990)

Publications

Braine, L. G. (1995). The body as spatial framework: It doesn't come "naturally." In G. Ben-Shakhar & A. Lieblich Eds.), Studies in Psychology: In Honor of S. Kugelmass. Jerusalem: Magnes

Press.

- Braine, L.G., Schauble, L., Kugelmass, S., & Winter, A. (1993). The representation of depth by children: Spatial strategies and lateral biases. Developmental Psychology, 29, 466-469.
- Braine, L. G. (1993). On different meanings of compliance with authority. Proceedings of the meetings of the Society for Research in Child Development (New Orleans), p. 190.
- Braine, L. G. & Eng, P. (1993). Authority conflicts: Does it matter how the authority says it? Proceedings of the meetings of the Society for Research in Child Development (New Orleans), p. 268.
- Braine, L.G., Pomerantz, E., Lorber, D., & Krantz, D.H. (1991). Children's conflicts with authority: Feelings, actions and justifications. Developmental Psychology, 27, 829-840.
- Braine, L.G. (1988). Sex differences in mathematics: Is there any news here? Behavioral & Brain Sciences, 11, 185-186. (Invited commentary)
- Braine, L.G. & Fisher, C.B. (1988). Context effects in left-right Developmental Psychology, 24, 183-189.
- Braine, L.G. & Greene, S.L. (1987). Effect of stimulus configuration on spatial judgments in search tasks. Journal of Experimental Child Psychology, 43, 1-12.
- Braine, L.G., Plastow, E. & Greene, S.L. (1987). Judgments of shape orientation: A matter of contrasts. Perception & Psychophysics, 41, 335-344.
- Greene, S.L., Plastow, E. & Braine, L.G. (1985). Judging the location of features of naturalistic and geometric shapes. Perception & Psychophysics, 37, 148-154.
- Maki, R.H. & Braine, L.G. (1985). The role of verbal labels in the judgment of orientation and location. Perception, 14, 67-80.
- Braine, L.G. & Eder, R.A. (1983). Left-right memory in two-year old children: A new look at search tasks. Developmental Psychology, 19, 45-55.
- Fisher, C.B. & Braine, L.G. (1982). Left-right coding in children: Implications for adult performance. Bulletin of the Psychonomic Society, 20, 305-307.
- Fisher, C.B. & Braine, L.G. (1981). Children's left-right concepts: Generalization across figure and location. Child Development, 52, 451-456.
- Braine, L.G., Relyea, L. & Davidman, L. (1981). On how adults judge the orientation of pictures. Perception and Psychophysics, 29, 138-144.
- Braine, L.G., Lerner, C. & Relyea, L. (1980). Levels in the identifying of orientation by preschool children. Journal of Experimental Child Psychology, 30, 171-185.

- Braine, L.G. (1978a). Early stages in the perception of orientation. In Bortner, M. (Ed.), Cognitive Growth and Development: Essays in Memory of Herber Birch. Brunner/Mazel, Inc.
- Braine, L.G. (1978b). A new slant on orientation perception. American Psychologist, 33, 10-22.
- Braine, L.G. & Knox, C. (1975). Children's orientation judgements: Retinally or environmentally determined? Perception and Psychophysics, 17, 473-479.
- Barroso, F. & Braine, L.G. (1974). "Mirror-image" errors without mirror image stimuli. Journal of Experimental Child Psychology, 18, 213-225.
- Braine, L.G. (1973a). Reply to Harris and Schaller: Re-examination of a child's eye view. American Journal of Psychology, 86, 651-654.
- Braine, L.G. (1973b). Perceiving and copying the orientation of geometric shapes. Journal of Research and Development in Education, 6, 44-45.
- Braine, L.G. (1972a). The apparent upright: Implications for the copying of shapes and for perceptual development. Proceedings of the Twentieth International Congress of Psychology (Japan), 207-208.
- Braine, L.G. (1972b). A developmental analysis of the effect of stimulus orientation on perception. American Journal of Psychology, 85, 157-188.
- Braine, L.G. (1968). Asymmetries of pattern perception observed in Israelis. Neuropsychologia, 6, 73-88.
- Braine, L.G. (1965a). Disorientation of forms: An examination of Rock's theory. Psychonomic Science, 3, 541-542.
- Braine, L.G. (1965b). Age changes in the mode of perceiving geometric forms Psychonomic Science, 2, 155-156.
- Ghent, L. (1964). The effect of orientation on the recognition of geometric forms by retarded children. Child Development, 35, 1127-1136.
- Antonovsky, H.F. & Ghent, L. (1964). Cross-cultural consistency of children's preferences for orientation of form. American Journal of Psychology, 77, 295-297.
- Semmes, J., Weinstein, S., Ghent, L. & Teuber, H.L. (1963). Correlates of impaired orientation in personal and extrapersonal space. Brain, 86, 747-772.
- Ghent, L., Mishkin, M. & Teuber, H.L. (1962). Short-term memory after frontal lobe injury in man. Journal of Comparative and Physiological Psychology, 55, 705-709.
- Ghent, L. (1961b). Developmental changes in tactual thresholds on dominant and nondominant sides. Journal of Comparative and Physiological Psychology, 54, 670-673.

- Ghent, L. (1961a). Form and its orientation: A child's eye view. American Journal of Psychology, 74, 177-190.
- Ghent, L. & Bernstein, L. (1961). Influence of the orientation of geometric forms on their recognition by children. Perceptual and Motor Skills, 12, 95-101.
- Ghent, L., Bernstein, L. & Goldweber, A.M. (1960). Preferences for orientation of form under varying conditions. Perceptual and Motor Skills, 11, 46.
- Ghent, L. (1960). Recognition by children of realistic figures presented in various orientations. Canadian Journal of Psychology, 14, 249-256.
- Ghent, L. (1959). Some neuropsychological problems relevant to chemical intervention in the growing organism. In Fisher, S. (Ed.), Child Research in Psychopharmacology. Thomas, 152-163.
- Weinstein, S., Semmes, J., Ghent, L. & Teuber, H.L. (1958). Roughness discrimination after penetrating brain injury in man: Analysis according to locus of lesion. Journal of Comparative and Physiological Psychology, 51, 269-275.
- Ghent, L. & Freedman, A.M. (1958). Comparison of effects of normal and schizophrenic serum on motor performance in rats. American Journal of Psychiatry, 115, 465-466.
- Ghent, L. (1957). Some effects of deprivation on eating and drinking behavior. Journal of Comparative and Physiological Psychology, 50, 172-176.
- Weinstein, S., Semmes, J., Ghent, L. & Teuber, H.L. (1956). Spatial orientation in man after cerebral injury: Analysis according to concomitant defects. Journal of Psychology, 42, 249-263.
- Ghent, L. (1956a). Perception of overlapping and embedded figures by children of different ages. American Journal of Psychology, 69, 575-587.
- Ghent, L., Weinstein, S., Semmes, J. & Teuber, H.L. (1955). Effect of unilateral brain injury in man on learning of a tactual discrimination. Journal of Comparative and Physiological Psychology, 48, 478-481.
- Semmes, J., Weinstein, S., Ghent, L. & Teuber, H.L. (1955). Spatial orientation in man after cerebral injury: Analysis by locus of lesion. Journal of Psychology, 39, 227-244.
- Semmes, J., Weinstein, S., Ghent, L. & Teuber, H.L. (1954). Performance on complex tactual tasks after brain injury in man: Analysis of locus of lesion. American Journal of Psychology, 67, 220-240.
- Ghent, L. (1951). The relation of experience to the development of hunger. Canadian Journal of Psychology, 5, 77-81.

Books

Semmes, J., Weinstein, S., Ghent, L. & Teuber, H.L. (1960). Somatosensory Changes After Penetrating Brain Wounds in Man. Harvard University Press.

Book Reviews

Braine, L. G. (1988). Drawing conclusions about children's drawings. Contemporary Psychology, 33, 899-900.

Braine, L.G. (1977). Hemispheres, hands and eyes. Psychology, 22, 929-930. Contemporary Psychology, 22, 929-930.

Braine, L.G. (1969). The infant brain. Science, 164, 1157-1158.